



Shri Shivaji Shikshan Prasarak Mandal's
College of Education, Barshi

Criterion II: Teaching-learning and Evaluation.

2.6.2 Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation

Sr. No.	DVV Clarification
1	Copy of university regulation on internal evaluation for teacher education
2	Annual Institutional Plan of action for internal evaluation
3	Details of provisions for improvement and bi-lingual answering
4	Documentary evidence for remedial support provided



Shri Shivaji Shikshan Prasarak Mandal's
College of Education, Barshi
2017 to 2022

2.6.2

- **Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation.**
- Copy of university regulation on internal evaluation for teacher education.

Solapur University, Solapur.

Curriculum & Its Framework

For

Bachelor of Education (B. Ed.)

from 2015

(CBCS Pattern)

Objectives

The General Objectives of the two year B. Ed. programme are:

1. To develop among student-teachers the essential competencies of a teacher in order to develop an attitude towards becoming a committed and performance oriented teacher.
2. To equip the student-teachers through strong psycho-social foundation and with essential knowledge, skills and attitude so as to develop them as responsible teachers of the modern world.
3. To create awareness about national values enshrined in the Constitution of India, core elements, duties and responsibilities of a teacher and foster human rights, and the dignity of individuals.
4. To create awareness among student teachers about the socio-economic and political scenario of the society in order to understand need of inclusion of all sections of the society and importance of unity in diversity.
5. To develop scientific temperament, critical thinking, sense of appreciation and decision making among student teachers.
6. To sensitize students about emerging issues related to environment, gender equality, and technology use, legal provisions on education, rights and duties enshrined in the constitution of India.

Solapur University, Solapur

Curriculum & Its Framework for the Two Year Degree of Bachelor of Education (B. Ed.) from July 2015

- The regular full time course of Bachelor of Education (B. Ed.) is of two years duration.
- The course has been framed so as to satisfy the essential compliances of NCTE as per Nov.-Dec. 2014 Notification. It also has added features making the course relevant to global demands, and socio-cultural needs of the university and affiliated colleges.
- The university has adopted Choice Based Credit System (CBCS) and grading system along with continuous and comprehensive evaluation.
- **The B. Ed. curriculum comprises three broader areas:**
 - ❖ Perspectives in Education
 - ❖ Curriculum and Pedagogic studies
 - ❖ Engagement with the field
- The third area Engagement with the field comprises of understanding of and task related to the self (the student teacher), the child (that is the school pupil), the school and the community. It includes internship and four courses on Enhancing Professional Capacities (EPCs).
- The course curriculum is of 2400 marks, 2840 periods of work (assuming period of 50 minute), and 96 credit points divided over four semesters. The semester-wise distribution of marks, credits, internal assessment marks and university assessment marks is briefed in the following table:

Sr. No.	Semester	Total Periods	Credits	Internal Assessment Marks	University Assessment Marks	Total Marks
1.	Year I, Semester I	740	24	390	210	600
2.	Year I, Semester II	710	25	365	260	625
3.	Year II, Semester III	710	23	470	105	575
4.	Year II, Semester IV	680	24	375	225	600
	Total	2840	96	1600	800	2400

Note: 1. The periods for different practical(s) are allocated on the basis of nature of the practical. These periods are inclusive of teaching, learning and preparatory work. The semester-wise detailed framework is as follows.

B. Ed. TWO YEAR SEMESTER COURSE STRUCTURE

Faculty: Education **Programme Name:** B.Ed. **Pattern:** Two Year Semester pattern

01 Credit = 25 Marks,

For Theory, 01 Credit = 15 periods,

For EPC, 01 Credit = 30 periods

For Practical, 01 Credit = 50 periods

YEAR – I, SEMESTER – I						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-I-01	Childhood and GrowingUp (Page No. 15)	60	04	30	70	100
BED-I-02	Contemporary India and Education(Page No. 20)	60	04	30	70	100
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-I-03	Language across the Curriculum (1/2) (Page No. 26)	30	02	15	35	50
BED-I-04	Understanding Disciplines and Subjects- (1/2) (Page No. 29)	30	02	15	35	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
<i>EPC I</i>	Understanding the Self (1/2) (Page No. 32)	60	02	50	00	50
Task Assignment and School Internship						
<i>A-01</i>	Enriching Teaching Skills (Page No. 35)	150	03	75	00	75
<i>A-02</i>	Lesson Planning Workshop(Page No. 37)	50	01	25	00	25
<i>A-03</i>	School Experience and Internship(Page No. 38) (One Week i.e. 06 Days)	100	02	50	00	50
<i>A-04</i>	Social Service (Page No. 40)	50	01	25	00	25
<i>A-05</i>	Seminar(Page No. 42)	50	01	25	00	25
<i>A-06</i>	Visit to Innovative Organization (Page No. 43)	50	01	25	00	25
<i>A-07</i>	Physical and Health Education	50	01	25	00	25
Semester I Total		740	24	390	210	600

YEAR – I, SEMESTER – II						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-II-05	Learning and Teaching (Page No. 44)	60	04	30	70	100
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-II-06	Assessment for Learning(Page No. 49)	60	04	30	70	100
BED-II-07	Pedagogy of a School Subject One –Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce)	30	02	15	35	50
BED-II-08	Pedagogy of a School Subject Two –Part I (General Science/ History/ Geography, Economics)	30	02	15	35	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC -2	Critical Understanding of ICT (1/2) (Page No. 74)	60	02	50	00	50
Task Assignment and School Internship						
B-01	Practice Teaching and Internship(Page No. 74) (Three Week i.e. 18 Days)	200	04	100	00	100
B -02	Action Research Project (Page No. 80)	100	02	50	00	50
B-03	Models of Teaching Workshop(Page No. 81)	50	01	25	00	25
B-04	Workshop on Constructivism	50	01	25	00	25
B-04	Workshop on Teaching aids (Page No. 83)	50	01	25	00	25
B-05	*Viva Voce (Page No. 84)	20	02	00	50	50
SemesterII Total		710	25	365	260	625

YEAR – II, SEMESTER – III						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-III-09	Knowledge and Curriculum –Part I (1/2) (Page No. 85)	30	02	15	35	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-III-10	Pedagogy of a School Subject One –Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce)	30	02	15	35	50
BED-III-11	Pedagogy of a School Subject Two –Part I (General Science/ History/ Geography, Economics)	30	02	15	35	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC-3	Drama and Art in Education (1/2) (Page No. 116)	60	02	50	00	50
Task Assignment and School Internship						
C-01	School Internship (Six Week i.e. 36 Days) (Page No. 119)	400	10	250	00	250
C-02	CCM Workshop (Page No. 121)	60	02	50	00	50
C-03	Evaluation Workshop (Page No. 122)	60	02	50	00	50
C-04	Educational Tour (Page No. 127)	40	01	25	00	25
SemesterIII Total		710	23	470	105	575

YEAR – II, SEMESTER – IV						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-IV-12	Gender, School and Society (1/2) (Page No. 128)	30	02	15	35	50
BED-IV-13	Knowledge and Curriculum –Part II (1/2) (Page No. 131)	30	02	15	35	50
BED-IV-14	Creating an Inclusive School (1/2)(Page No. 133)	30	02	15	35	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-IV-15	Optional Course (Electives- any two of the following)	60	04	30	70	100
15.1	Educational Management. (Page No. 137)					
15.2	Value Education. (Page No. 140)					
15.3	Guidance and Counseling. (Page No. 142)					
15.4	Educational Technology (Page No. 145)					
15.5	Environmental Education. (Page No. 148)					
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC - 4	Reading and Reflecting on Texts (1/2)(Page No. 152)	60	02	50	00	50
Task Assignment and School Internship						
D-01	School Internship (One Week) (Page No.156)	100	02	50	00	50
D-02	Social Service (Page No. 157)	100	02	50	00	50
D-03	Physical and Health Education(Page No. 160)	100	02	50	00	50
D-04	Lesson Examination (Page No. 163) Practical Submission	100 50	04	100	00	100
D-05	Viva Voce(Page No. 163)	20	02	00	50	50
SemesterIV Total		680	24	375	225	600
Grand Total of all Semesters		2840	96	1360	1040	2400

For theory paper of 100 marks in Perspectives in Education & Curriculum and Pedagogic studies:

- 70 marks are for University Assessment means assessment in / of theory papers through university examination.
- 30 marks are for Internal Assessment of theory courses by the College i.e. Assessment in which 10 marks are for Tutorial and 20 marks are for sessional work mentioned in syllabus of respective courses.

For theory paper of 50 marks in Perspectives in Education & Curriculum and Pedagogic studies:

- 40% Marks are for University Assessment (UA) means assessment in / of theory papers through university examination For Sem-I, Sem-II, Sem III, and Sem-IV ..
- 50% Marks are for Practical examination and Internal Exam (CA) for Sem-I, II, III, IV.
- 15 Marks are for Internal Assessment of theory courses by the College i.e. Assessment in which 05 Marks are for Tutorial and 10 marks are for sessional work / activity/activities mentioned in syllabus of respective courses.

Note: Medium of Instruction and Examination

The medium of instruction will depend on college / institution and will be Marathi / English or as is registered while admitting students. However, the candidates may write the papers in examination and practical work either Marathi or in English language. Except perhaps for the language pedagogic courses, the question papers for all other courses will be in Marathi and English. The medium of question papers

and answers will be the concerned language of the language pedagogic course. The answers to the language pedagogy courses should be written in the concerned language only.

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Eligibility for Admission:

R. Ed. 1: A candidate for the Degree of Bachelor of Education (B.Ed.) must be a graduate or post graduate of this University or of any other recognized University in any Faculty / subject such as Mathematics / Social Science (History, Geography, Economics, Political Science, Psychology, Philosophy, Education, Library Science) or Commerce / Management /Computer Science/ Information Technology/Medical Science/ Engineering or Humanities (all languages and literature) or Engineering or Law or Agriculture with minimum qualifying marks and condition as will be declared by the state government / affiliating body / University. In addition a candidate after graduation should have:□

Eligibility for examination: A student –teacher willing to appear for B. Ed. Examination is supposed to have completed theory and practical as prescribed in the respective terms. He /she must have completed the following for the award of B.Ed. degree:

- i. Kept four semesters of lectures on the theory and practice of Education in an institution / College of Education affiliated to this University for the purpose of B.Ed. degree, and
- ii. Completed a course of practical work, extending over four terms / semesters to the satisfaction of the Institution in which a candidate is studying, consisting of –

- a) Attendance at demonstration lessons and discussion on lessons inclusive of Micro-lessons, Lessons based on Models of Teaching.
- b) Observation & conduction of:
 - i) Micro-lessons – 10 (2 in each of the 5 skills including teach and re-teach out of the list of skills provided by the university)
 - ii) Integration lessons – 2
 - iii) Class room lessons / Practice lessons – 40
- c) Teaching practice of 10 Micro teaching lessons and two integration lessons to be conducted in peer groups. Out of the 40 practice lessons; two lessons are to be based on Models of Teaching, four on CCM, four on constructivist strategies, six lessons on ICT integration. Remaining 24 general lessons be equally distributed in two pedagogic subjects. Out of these 24 general lessons, block teaching of 4+4 lessons on two pedagogic school subjects is desirable.
- d) Attendance at Tutorials under examination conditions
- e) Practical work under Engagement with the Field including the EPCs.
- f) Organization and participation in various curricular and co-curricular activities spread over four semesters.
- g) Completion of the Internship Programmes spread over four semesters
- h) Appearance at practice teaching examination at the end of semester 4.
- i) Appearance and passing for viva-voce at the end of semester 2 & 4.
- j) Maintaining diary of day to day records of activities and participation along with observation of lesson/ micro lessons/ practice lessons/ demonstration lessons/ lessons conducted by school teachers etc.
- k) Minimum attendance of 80% for theory periods / lectures and 90% for practical work/ internship/ community related activities is essential.

R.Ed.2 :

The examination for the degree of B.Ed. will be conducted twice in a year & semester wise / at the end of semesters or as will be declared by the university / college / institution.

The examination for the degree of B.Ed. will be of 2400 marks on the three curricular areas.

Area A: Perspectives in Education

Part-I: University Assessment:

University examination of theory Course under Perspectives in Education is of 350 marks in four semesters

Part-II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 150 marks.

Area B: Curriculum & Pedagogic Studies

Part-I: University Assessment:

University examination of theory Course under Curriculum & Pedagogic Studies- of 350 marks in four semesters

Part-II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 150 marks.

Area C: Engagement with the field:

Part I: Enhancing Professional Capacities (EPC)

Internal Assessment of EPC – Spread over all four semesters. Total 200 marks- 50 marks for each EPC

Part II: School Internship

Internal Assessment of Internship - Spread over all four semesters. Total 450 marks.

School Internship (including Practice Teaching) 450 marks distributed over four semesters as follows:

Semester I	School Internship	50 marks
Semester II	School Internship	100 marks
Semester III	School Internship	250 marks
Semester IV	School Internship	50 marks
Total =		450 marks

The distribution of marks for different types of practice lessons / lessons and internship activities is given in the following table:

Internship (300 marks) + Practice Lesson (150 marks) = 450 marks

Semester	Marks		Marks	Credit
	Internship	Practice Lesson (No. of lessons)		
I	50	-----	50	2
II	60	40 (8)	100	4
III	160	90(18)	250	10
IV	30	20(04)	50	2
Total	300	150(30)	450	18

Part III: Tasks and Assignments:

In task and assignments, there are following components:

1. Enriching teaching skills	Sem I	75 marks
2. Lesson Planning workshop	Sem I	25 marks
3. Social service distributed over two Semesters (Semester I and IV)		75 marks
	(25+50)	
4. Seminar (Semester I)		25 marks
5. Visit to Innovative Organization (semester I)		25 marks
6. Teaching aids workshop		25 marks
7. Action Research Project (Semester II)		50 marks
8. Models of Teaching Workshop (Semester II)		50 marks
9. Content Cum- Methodology (CCM) Workshop (SemIII)		50 marks
10. Evaluation Workshop (Semester III)		50 marks
11. Educational Tour / Trip / Kshetrabhet (Semester III)		25 marks
12. Physical and Health Education		75 marks
Total		= 550 marks

Part–IV: Viva voce (on curricular Area C):

Viva voce will be conducted at the end of semester II and semester IV. It will be of 50 marks each for semester II and semester IV. These marks will be considered in external examination / university marks for award of final letter grade for B. Ed. Degree.

Part V: Practice Lesson Examination:

Practice Lesson Examination organized by the university at the end of Semester IV. There will be two practice lessons- one for each pedagogic subject each of 50 marks, total 100 marks. These marks will be considered in internal examination / internal marks and will be converted into grades.

R.Ed. 4 : Award of B. Ed. degree

A candidate willing to appear for the Examination in Area A, area B, area C must apply to the Register through the Head of the Institution in which he / she has received training. The examination under various internal assessment work and practicum will be conducted by the Teacher Education Institute (TEI) in respective semesters only and the marks under the three areas will be conveyed to the Solapur University within due / stipulated time for respective semesters. The examination for all theory courses (Area A& B) will be conducted by the university in each semester. The B. Ed. course being of two year duration, two additional chances in the next two semesters (one year) will be given to the candidates who fail at the end of fourth semester.

The total marks under Area A and B for theory and university assessment are out of marks 1000. Along with these 1000 marks, the marks out of 100 in two viva-voce will also be considered for the award of final Letter Grade for B. Ed. degree.

Engagement with field totally carries 1300 marks. These are internal marks. The total marks under Area C (Engagement with the field) will be converted to grades

separately and will appear in the final mark statement in the form of 'Total Marks under 'Engagement with the field' and the respective grade of it.

The B. Ed. degree will be awarded to those students who pass in all areas, all parts in areas, as well as in all papers separately in the respective semesters. For passing 40% or more marks are essential under each part / area/course separately.

CREDIT AND GRADING SYSTEM

(I) Award of Grade:

- (a) A student he/she shall be assigned a grade based on his/her combined performance in all components of evaluation scheme of a course as per the structure. The grade indicates an assessment of the student's performance and shall be associated with equivalent number called a grade point.
- (b) The academic performance of a student shall be graded on a ten point scale. The letter grades, the guidelines for conversion of Perspectives in Education & Pedagogic Studies marks to letter grades and their equivalent grade points shall be as shown in Table.
- (c) The letter grades, the guidelines for conversion of Engagement with the Field marks of semester I, II, III and IV to letter grades shall be as shown in Table.
- (d) The letter grades, the guidelines for conversion of Internal Assessment marks of semester IV marks to letter grades shall be as shown in Table.
- (e) The letter grades, the guidelines for conversion of Internal Assessment marks of all four semesters' marks to letter grades shall be as shown in Table.
- (f) A student shall pass the course if he/she gets any grade in the range from "O" to "C".
- (g) The student has to secure a minimum 4.0 Grade Points (Grade C) in each core course. A student who secures less than 4.0 points will be declared Failed in that head of passing.

• Calculation of Performance Indices:

Semester Grade Point Average (SGPA) represents the performance of a student in a semester for which it shall be computed while Cumulative Grade Point Average (CGPA) represents the performance of a student cumulated over all semesters up to and including the semester for which it is computed. Both performance indices shall be on a scale of 10.

By the time of declaration of results of B.Ed. & M.Ed. 2015 CBCS pattern examinations, marks of only theory papers/course works be considered while computing SGPA/CGPA for every semester.

The above paragraph be introduced after the para in calculation of performance indices for B.Ed. & M.Ed. both.

- **Conversion of marks of Perspectives in Education & Pedagogic Studies courses (Area A and B) into Grades: (100 Marks Courses)**

10- Point scale for courses having passing criterion of 40%

Table

Sr. No.	Range of Marks	Grade	Grade Point
1	80-100	O: Outstanding/Excellent	10
2	70-79	A+: Very Good	09
3	60-69	A: Good	08
4	55-59	B+: Above Average	07
5	50-54	B: Average	06
6	45-49	C+: Satisfactory	05
7	40-44	C: Pass	04
8	00-39	F: Fail	00

- **Conversion of Perspectives in Education & Pedagogic Studies courses (Area A and B) marks into Grades: (50 Marks Courses)**

10- Point scale for courses having passing criterion of 40%

Table

Sr. No.	Range of Marks	Grade	Grade Point
1	40-50	O: Outstanding/Excellent	10
2	35-39	A+: Very Good	09
3	30-34	A: Good	08
4	28-29	B+: Above Average	07
5	26-28	B: Average	06
6	23-25	C+: Satisfactory	05
7	20-22	C: Pass	04
8	00-19	F: Fail	00

- **Conversion of Internal Assessment marks into Grades: (Area C) (300 Marks)**
(EPC and Engagement with the Field Courses for Semester I & IV)

Table-

Sr. No.	Range of Marks	Grade
1	270-300	O
2	255-269	A+
3	240-254	A
4	225-239	B+
5	210-224	B
6	180-209	C+
7	150- 179	C
8	00-149	F

F means fail in EPC and Engagement with the Field Courses

- **Conversion of Internal Assessment marks into Grades: (Area C) (275 Marks)**
(EPC and Engagement with the Field Courses for Semester II)

Table-

Sr. No.	Range of Marks	Grade
1	248-275	O
2	234-247	A+
3	220-233	A
4	206-219	B+
5	193-205	B
6	165-192	C+
7	138- 164	C
8	00-137	F

- **Conversion of Internal Assessment marks into Grades: (Area C) (425 Marks)**
(EPC and Engagement with the Field Courses for Semester III)

Table-

Sr. No.	Range of Marks	Grade
1	383-425	O
2	361-382	A+
3	340-360	A
4	319-339	B+
5	298-318	B
6	255-297	C+
7	213- 254	C
8	00-212	F

- **Conversion of Internal Assessment marks into Grades: (1300)**
(EPC and Engagement with the Field Courses for All Semesters)

Table-

Sr. No.	Range of Marks	Grade
1	1170-1300	O
2	1105-1169	A+
3	1040-1104	A
4	975-1039	B+
5	910-974	B
6	780-909	C+
7	650-779	C
8	00-649	F

Calculation of Grade Point Average (GPA) for Area A & B

- **Semester Grade Point Average (SGPA):**

(a) The performance of a student in a semester shall be indicated by a number called SGPA.

(b) SGPA shall be the weighted average of the grade points obtained in all the core courses registered by the student during the semester.

1. Grade Point Average at the end of Semester (SGPA):

$$\text{SGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum Ci}$$

($\sum Ci$ means total number of credits offered by the student during a semester)

2. Cumulative Grade Point Average (CGPA):

(a) An up-to-date assessment of the overall performance of a student for the core courses from the first semester onwards till completion of the program shall be obtained by calculating a number called CGPA.

(b) CGPA shall be the weighted average of the grade points obtained in all the courses registered by a student since the beginning of the first semester of the program.

$$\text{CGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum Ci}$$

($\sum Ci$ means total number of credits offered by the student for the B.Ed. Course)

- C1 means credits allocated for paper I, C2 means credits allocated for paper II
.....
- G1 means Grade Point scored in paper I, G2 means Grade Point scored in paper II
....
- **Conversion of average grade points into grades:**

The student's performance of course will be evaluated by assigning a letter grade on seven points scale as given below:

- Letter Grade of the candidate based on CGPA in 10- Point:

Table-

SGPA/CGPA	Letter Grade
9.5-10	O
8.5-9.4	A+
7.5-8.4	A
6.5-7.4	B+
5.5-6.4	B
4.5-5.4	C+
4.0-4.5	C
00-3.9	F

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from July 2018

CBCS Pattern

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2. To equip the student-teachers through strong psycho-social foundation and with essential knowledge, skills and attitude so as to develop them as responsible teachers of the modern world.
3. To create awareness about national values enshrined in the Constitution of India, core elements, duties and responsibilities of a teacher and foster human rights, and the dignity of individuals.
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Solapur University, Solapur

Solapur University Two Year B.Ed. Curriculum from 2018

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 - ❖ Curriculum and Pedagogic studies
 - ❖ Engagement with the field
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- The course curriculum is of 2400 marks, 2760 periods of work (assuming period of 50 minute), and 96 credit points divided over four semesters. The semester-wise distribution of marks, credits, internal assessment marks and university assessment marks is briefed in the following table:
- **Medium of Instruction: Marathi**

- Candidates may write the papers in examination and practical work in Marathi and English language. The language pedagogy shall be written in the relevant language. The question papers will be set only in English & Marathi language except Pedagogical school subject.

Sr. No.	Semester	Total Periods	Credits	Internal Assessment Marks	University Assessment Marks	Total Marks
1.	Year I, Semester I	680	23	435	140	575
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B. Ed. TWO YEAR SEMESTER COURSE STRUCTURE

Faculty: Education **Programme Name:** B.Ed. **Pattern:** Two Year Semester pattern
01 Credit = 25 Marks, **For Theory, 01 Credit = 15 periods,**
For EPC, 01 Credit = 30 periods **For Practical, 01 Credit = 50 periods**

YEAR – I, SEMESTER – I						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-I-01	Childhood and GrowingUp (Page No. 21)	60	04	30	70	100
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-I-02	Language across the Curriculum (1/2) (Page No. 26)	30	02	15	35	50
BED-I-03	Understanding Disciplines and Subjects- (1/2) (Page No. 29)	30	02	15	35	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
<i>EPC 1</i>	Understanding the Self (1/2) (Page No. 33)	60	02	50	00	50
Task Assignment and School Internship						
<i>A-01</i>	Enriching Teaching Skills (Page No. 37)	150	06	150	00	150
<i>A-02</i>	School Experience and Internship(Page No39) (One Week i.e. 06 Days)	100	02	50	00	50
<i>A-03</i>	Social Service (Page No. 41)	50	02	50	00	50
<i>A-04</i>	Visit to Innovative Organization (Page No. 43)	50	01	25	00	25
<i>A-05</i>	Physical and Health Education(Page No. 44)	100	02	50	00	50
Semester I Total		680	23	435	140	575

YEAR – I, SEMESTER – II						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-II-04	Learning and Teaching (Page No. 46)	60	04	30	70	100
BED-II-05	Contemporary India and Education (Page No. 51)	60	04	30	70	100
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-II-06	Pedagogy of a School Subject One –Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce) (Page No. 56-67)	30	02	15	35	50
BED-II-07	Pedagogy of a School Subject Two –Part I (General Science/ History/ Geography, Economics) (Page No. 68-76)	30	02	15	35	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC- 2	Drama and Art in Education (1/2) (Page No. 77)	60	02	50	00	50
Task Assignment and School Internship						
B-01	Practice Teaching and Internship (Page No. 80) (Three Weeks)	200	04	100	00	100
B-02	Lesson Planning Workshop (Page No. 82)	50	01	25	00	25
B-03	Workshop on Teaching aids (Page No. 83)	30	01	25	00	25
B-04	Educational Tour (Page No. 84)	40	01	25	00	25
B-05	Creativity & Personality Develop. (Page No. 85)	30	01	25	00	25
B-06	*Viva Voce (Page No. 87)	20	02	00	50	50
SemesterII Total		610	24	340	260	600

YEAR – II, SEMESTER – III						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-III-08	Knowledge and Curriculum –Part I (1/2) (Page No. 88)	30	02	15	35	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-III-09	Assessment for Learning(Page No.90)	60	04	30	70	100
BED-III-10	Pedagogy of a School Subject One –Part II (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce) (PageNo.95)	30	02	15	35	50
BED-III-11	Pedagogy of a School Subject Two –Part II (General Science/ History/ Geography, Economics) (Page No. 112-123)	30	02	15	35	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC - 3	Critical Understanding of ICT (1/2) (Page No. 124)	60	02	50	00	50
Task Assignment and School Internship						
C-01	School Internship (Six Week i.e. 36 Days) (Page No. 127)	400	08	200	00	200
C-02	CCM Workshop (Page No. 129)	30	01	25	00	25
C -03	Evaluation Workshop (Page No. 130)	30	01	25	00	25
C-04	Action Research Project (Page No. 132)	70	01	25	00	25
C-05	Social Service (Page No.133)	50	01	25	00	25
C-06	Physical and Health Education(Page No. 135)	50	01	25	00	25
SemesterIII Total		840	25	450	175	625

YEAR – II, SEMESTER – IV						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-IV-12	Gender, School and Society (1/2) (Page No. 137)	30	02	15	35	50
BED-IV-13	Knowledge and Curriculum –Part II (1/2) (Page No. 140)	30	02	15	35	50
BED-IV-14	Creating an Inclusive School (1/2)(Page No. 142)	30	02	15	35	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-IV-15	Optional Course (Electives- any two of the following)	60	04	30	70	100
15.1	Educational Management. (Page No. 146)					
15.2	Value Education.(Page No. 149)					
15.3	Guidance and Counseling. (Page No. 151)					
15.4	Educational Technology (Page No. 154)					
15.5	Environmental Education. (Page No. 157)					
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC - 4	Reading and Reflecting on Texts (1/2)(Page No. 161)	60	02	50	00	50
Task Assignment and School Internship						
D-01	School Internship (One Week) (Page No.164)	100	02	50	00	50
D-02	Models of Teaching Workshop(Page No. 165)	50	01	25	00	25
D-03	Workshop on Constructivism (Page No. 167)	50	01	25	00	25
D-04	Creativity & Personality Development(Page No. 168)	25	01	25	00	25
D-05	Seminars(Page No. 170)	25	01	25	00	25
D-06	Lesson Exam(Page No. 171) Practical Submission	100 50	04	100	00	100
D-07	Viva Voce(Page No. 171)	20	02	00	50	50
SemesterIV Total		630	24	375	225	600
Grand Total of all Semesters		2760	96	1600	800	2400

For theory paper of 100 marks in Perspectives in Education & Curriculum and Pedagogic studies:

- 70 marks are for University Assessment means assessment in / of theory papers through university examination.
- 30 marks are for Internal Assessment of theory courses by the College i.e. Assessment in which 10 marks are for Tutorial and 20 marks are for sessional work mentioned in syllabus of respective courses.

For theory paper of 50 marks in Perspectives in Education & Curriculum and Pedagogic studies:

- 35 Marks are for University Assessment means assessment in / of theory papers through university examination.
- 15 Marks are for Internal Assessment of theory courses by the College i.e. Assessment in which 05 Marks are for Tutorial and 10 marks are for sessional work / activity/activities mentioned in syllabus of respective courses.

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Eligibility for Admission:

R. Ed. 1: A candidate for the Degree of Bachelor of Education (B.Ed.) must be a graduate or post graduate of this University or of any other recognized University in any Faculty / subject such as Mathematics / Social Science (History, Geography, Economics, Political Science, Psychology, Philosophy, Education, Library Science) or Commerce / Management /Computer Science/ Information Technology/Medical Science/ Engineering or Humanities (all languages and literature) or Engineering or Law or Agriculture with minimum qualifying marks

and condition as will be declared by the state government / affiliating body / University. In addition a candidate after graduation should have: -

Eligibility for examination: A student –teacher willing to appear for B. Ed. Examination is supposed to have completed theory and practical as prescribed in the respective terms. He /she must have completed the following for the award of B.Ed. degree:

- i. Kept four semesters of lectures on the theory and practice of Education in an institution / College of Education affiliated to this University for the purpose of B.Ed. degree, and
- ii. Completed a course of practical work, extending over four terms / semesters to the satisfaction of the Institution in which a candidate is studying, consisting of –
 - a) Attendance at demonstration lessons and discussion on lessons inclusive of Enriching Teaching Skills–lessons, Lessons based on Models of Teaching.
 - b) Observation & conduction of:
 - i) Enriching Teaching Skills –lessons – 10 (2 in each of the 5 skills including teach and re-teach out of the list of skills provided by the university)
 - ii) Integration lessons – 2
 - iii) Class room lessons / Practice lessons – 30
 - c) Teaching practice of 10 Enriching Teaching Skills lessons and two integration lessons to be conducted in peer groups. Out of the 30 practice lessons; two lessons are to be based on Models of Teaching, four on CCM, four on constructivist strategies, 04 lessons on ICT integration. Remaining 16 general lessons be equally distributed in two subjects. Out of these 16 general lessons, block teaching of 4+4 lessons on two pedagogic school subjects is desirable.

- d) Attendance at Tutorials under examination conditions
- e) Practical work under Engagement with the Field including the EPCs.
- f) Organization and participation in various curricular and co-curricular activities spread over four semesters.
- g) Completion of the Internship Programmes spread over four semesters
- h) Appearance at practice teaching examination at the end of semester 4.
- i) Appearance and passing for viva-voce at the end of semester 2 & 4.
- j) Maintaining diary of day to day records of activities and participation along with observation of lesson/ micro lessons/ practice lessons/ demonstration lessons/ lessons conducted by school teachers etc.
- k) Minimum attendance of 80% for theory periods / lectures and 90% for practical work/ internship/ community related activities is essential.

R.Ed.2 :

The examination for the degree of B.Ed. will be conducted twice in a year & semester wise / at the end of semesters or as will be declared by the university / college / institution.

The examination for the degree of B.Ed. will be of 2400 marks on the three curricular areas.

Area A: Perspectives in Education

Part-I: University Assessment:

University examination of theory Course under Perspectives in Education is of 350 marks in four semesters

Part-II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 150 marks.

Area B: Curriculum & Pedagogic Studies

Part-I: University Assessment:

University examination of theory Course under Curriculum & Pedagogic Studies- of 350 marks in four semesters

Part–II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 150 marks.

Area C: Engagement with the field:**Part I: Enhancing Professional Capacities (EPC)**

Internal Assessment of EPC – Spread over all four semesters. Total 200 marks- 50 marks for each EPC

Part II: School Internship

Internal Assessment of Internship - Spread over all four semesters. Total 450 marks.

School Internship (including Practice Teaching) 450 marks distributed over four semesters as follows:

Semester I	School Internship	50 marks
Semester II	School Internship	100 marks
Semester III	School Internship	200 marks
Semester IV	School Internship	50 marks
Total =		400 marks

The distribution of marks for different types of practice lessons / lessons and internship activities is given in the following table:

Internship (250marks) + Practice Lesson (150 marks) = 400 marks

Semester	Marks		Marks	Credit
	Internship	Practice Lesson (No. of lessons)		
I	50	-----	50	2
II	60	40 (8)	100	4
III	120	80(16)	200	8
IV	20	30(06)	50	2
Total	250	150(30)	400	16

Part III: Tasks and Assignments:

In task and assignments, there are following components:

1. Enriching teaching skills (Sem I)	150 marks
2. Lesson Planning workshop (Sem II)	25 marks
3. Social service distributed over two Semesters (Semester I and III)	75 marks
4. Seminar (Semester IV)	25 marks
5. Visit to Innovative Organization (semester I)	25 marks
6. Teaching aids workshop (Sem II)	25 marks
7. Action Research Project (Semester III)	25 marks
8. Models of Teaching Workshop (Semester IV)	25 marks
9. Content Cum- Methodology (CCM) Workshop (SemIII)	25 marks
10. Evaluation Workshop (Semester III)	25 marks
11. Educational Tour / Trip / Kshetrabhet (Semester II)	25 marks
12. Physical and Health Education (Sem I & III)	75 marks
13. Constructivism Workshop (Sem IV)	25 Marks
14. Creativity & Personality Development (SemII & IV)	50 marks
Total	= 600 marks

Part–IV: Viva voce (on curricular Area C):

Viva voce will be conducted at the end of semester II and semester IV. It will be of 50 marks each for semester II and semester IV. These marks will be considered in external examination / university marks for award of final letter grade for B. Ed. Degree.

Part V: Practice Lesson Examination:

Practice Lesson Examination organized by the university at the end of Semester IV. There will be two practice lessons- one for each pedagogic subject each of 50 marks, total 100 marks. These marks will be considered in internal examination / internal marks and will be converted into grades.

R.Ed. 4 : Award of B. Ed. degree

A candidate willing to appear for the Examination in Area A, area B, area C must apply to the Register through the Head of the Institution in which he / she has received training. The examination under various internal assessment work and practicum will be conducted by the Teacher Education Institute (TEI) in respective semesters only and the marks under the three areas will be conveyed to the Solapur University within due / stipulated time for respective semesters. The examination for all theory courses (Area A& B) will be conducted by the university in each semester. The B. Ed. course being of two year duration, two additional chances in the next two semesters (one year) will be given to the candidates who fail at the end of fourth semester.

The total marks under Area A and B for theory and university assessment are out of marks 1000. Along with these 1000 marks, the marks out of 100 in two viva-voces will also be considered for the award of final Letter Grade for B. Ed. degree.

Engagement with field totally carries 1300 marks. These are internal marks. The total marks under Area C (Engagement with the field) will be converted to grades separately and will appear in the final mark statement in the form of 'Total Marks under 'Engagement with the field' and the respective grade of it.

The B. Ed. degree will be awarded to those students who pass in all areas, all parts in areas, as well as in all papers separately in the respective semesters. **For passing, in University assessment theory papers 14 marks out of 35 marks and 28 marks out of 70 marks are essential in each theory papers separately and also along with aggregate 50% or more marks are essential under each part/area/course separately. If any student fulfill 80% attendance**

and failed by any reason in theory courses of Semester I & II then he/she will be eligible to carry forward for Semester III & IV.

CREDIT AND GRADING SYSTEM

(I) Award of Grade:

- (a) A student he/she shall be assigned a grade based on his/her combined performance in all components of evaluation scheme of a course as per the structure. The grade indicates an assessment of the student's performance and shall be associated with equivalent number called a grade point.
- (b) The academic performance of a student shall be graded on a ten point scale. The letter grades, the guidelines for conversion of Perspectives in Education & Pedagogic Studies marks to letter grades and their equivalent grade points shall be as shown in Table.
- (c) The letter grades, the guidelines for conversion of Engagement with the Field marks of semester I, II, III and IV to letter grades shall be as shown in Table.
- (d) The letter grades, the guidelines for conversion of Internal Assessment marks of semester IV marks to letter grades shall be as shown in Table.
- (e) The letter grades, the guidelines for conversion of Internal Assessment marks of all four semesters' marks to letter grades shall be as shown in Table.
- (f) A student shall pass the course if he/she gets any grade in the range from "O" to "C".
- (g) The student has to secure a minimum 4.0 Grade Points (Grade C) in each core course. A student who secures less than 4.0 points will be declared Failed in that head of passing.

• Calculation of Performance Indices:

Semester Grade Point Average (SGPA) represents the performance of a student in a semester for which it shall be computed while Cumulative Grade Point Average (CGPA) represents the performance of a student cumulated over all semesters up to and including the semester for which it is computed. Both performance indices shall be on a scale of 10.

- **Conversion of Perspectives in Education & Pedagogic Studies courses (Area A and B) marks into Grades: (100 Marks Courses)**

10- Point scale for courses having passing criterion of 50%

Table

Sr. No.	Range of Marks	Grade	Grade Point
1	80-100	O: Outstanding/Excellent	10
2	75-79	A+: Very Good	09
3	70-74	A: Good	08
4	65-69	B+: Above Average	07
5	60-64	B: Average	06
6	55-59	C+: Satisfactory	05
7	50-54	C: Pass	04
8	00-49	F: Fail	00

- **Conversion of Perspectives in Education & Pedagogic Studies courses (Area A and B) marks into Grades: (50 Marks Courses)**

10- Point scale for courses having passing criterion of 50%

Table

Sr. No.	Range of Marks	Grade	Grade Point
1	43-50	O: Outstanding/Excellent	10
2	40-42	A+: Very Good	09
3	37-39	A: Good	08
4	34-36	B+: Above Average	07
5	31-33	B: Average	06
6	28-30	C+: Satisfactory	05
7	25-27	C: Pass	04
8	00-24	F: Fail	00

- **Conversion of Internal Assessment marks into Grades: (Area C) (375 Marks)**
(EPC and Engagement with the Field Courses for Semester I)

Table-

Sr. No.	Range of Marks	Grade
1	338-375	O
2	319-337	A+
3	300-318	A
4	282-299	B+
5	263-281	B
6	226-262	C+
7	188- 225	C
8	00-187	F

F means fail in EPC and Engagement with the Field Courses

- **Conversion of Internal Assessment marks into Grades: (Area C) (300 Marks)**
(EPC and Engagement with the Field Courses for Semester II)

Table-

Sr. No.	Range of Marks	Grade
1	270-300	O
2	255-269	A+
3	240-254	A
4	225-239	B+
5	210-224	B
6	180-209	C+
7	150- 179	C
8	00-149	F

- **Conversion of Internal Assessment marks into Grades: (Area C) (375 Marks)**
(EPC and Engagement with the Field Courses for Semester III)

Table-

Sr. No.	Range of Marks	Grade
1	338-375	O
2	319-337	A+
3	300-318	A
4	282-299	B+
5	263-281	B
6	226-262	C+
7	188- 225	C
8	00-187	F

F means fail in EPC and Engagement with the Field Courses

- **Conversion of Internal Assessment marks into Grades: (Area C) (350 Marks)**
(EPC and Engagement with the Field Courses for Semester IV)

Table-

Sr. No.	Range of Marks	Grade
1	315-350	O
2	297-314	A+
3	280-296	A
4	262-279	B+
5	245-261	B
6	210-244	C+
7	175- 209	C
8	00-174	F

- **Conversion of Internal Assessment marks into Grades: (1300)**
(EPC and Engagement with the Field Courses for All Semesters)

Table-

Sr. No.	Range of Marks	Grade
1	1170-1300	O
2	1105-1169	A+
3	1040-1104	A
4	975-1039	B+
5	910-974	B
6	780-909	C+
7	650-779	C
8	00-649	F

Calculation of Grade Point Average (GPA) for Area A & B

- **Semester Grade Point Average (SGPA):**
 - (a) The performance of a student in a semester shall be indicated by a number called SGPA.
 - (b) SGPA shall be the weighted average of the grade points obtained in all the core courses registered by the student during the semester.

1. Grade Point Average at the end of Semester (SGPA):

$$\text{SGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum Ci}$$

($\sum Ci$ means total number of credits offered by the student during a semester)

2. Cumulative Grade Point Average (CGPA):

- (a) An up-to-date assessment of the overall performance of a student for the core courses from the first semester onwards till completion of the program shall be obtained by calculating a number called CGPA.
- (b) CGPA shall be the weighted average of the grade points obtained in all the courses registered by a student since the beginning of the first semester of the program.

$$\text{CGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum C_i}$$

($\sum C_i$ means total number of credits offered by the student for the B.Ed. Course)

- C1 means credits allocated for paper I, C2 means credits allocated for paper II
.....
- G1 means Grade Point scored in paper I, G2 means Grade Point scored in paper II
....
- **Conversion of average grade points into grades:**

The student's performance of course will be evaluated by assigning a letter grade on seven points scale as given below:

- **Letter Grade of the candidate based on CGPA in 10- Point:**

Table-

SGPA/CGPA	Letter Grade
9.5-10	O
8.5-9.4	A+
7.5-8.4	A
6.5-7.4	B+
5.5-6.4	B
4.5-5.4	C+
4.0-4.5	C
00-3.9	F

**PUNYASHLOK AHILYADEVI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR**

Curriculum & Its Framework

For

Bachelor of Education (B. Ed.)

from 2019

CBCS

Objectives

The General Objectives of the two year B. Ed. programme are:

1. To develop among student-teachers the essential competencies of a teacher in order to develop an attitude towards becoming a committed and performance oriented teacher.
2. To equip the student-teachers through strong psycho-social foundation and with essential knowledge, skills and attitude so as to develop them as responsible teachers of the modern world.
3. To create awareness about national values enshrined in the Constitution of India, core elements, duties and responsibilities of a teacher and foster human rights, and the dignity of individuals.
4. To create awareness among student teachers about the socio-economic and political scenario of the society in order to understand need of inclusion of all sections of the society and importance of unity in diversity.
5. To develop scientific temperament, critical thinking, sense of appreciation and decision making among student teachers.
6. To sensitize students about emerging issues related to environment, gender equality, and technology use, legal provisions on education, rights and duties enshrined in the constitution of India.

PUNYASHLOK AHILYADEVI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR
**Curriculum & Its Framework for the Two Year Degree of
Bachelor of Education (B. Ed.) from July 2019**

- The regular full time course of Bachelor of Education (B. Ed.) is of two years duration.
- The course has been framed so as to satisfy the essential compliances of NCTE as per Nov.-Dec. 2014 Notification. It also has added features making the course relevant to global demands, and socio-cultural needs of the university and affiliated colleges.
- The university has adopted Choice Based Credit System (CBCS) and grading system along with continuous and comprehensive evaluation.
- **The B. Ed. curriculum comprises three broader areas:**
 - ❖ Perspectives in Education
 - ❖ Curriculum and Pedagogic studies
 - ❖ Engagement with the field
- The third area Engagement with the field comprises of understanding of and task related to the self (the student teacher), the child (that is the school pupil), the school and the community. It includes internship and four courses on Enhancing Professional Capacities (EPCs).
- The course curriculum is of 2400 marks, 2790 periods of work (assuming period of 50 minute), and 96 credit points divided over four semesters. The semester-wise distribution of marks, credits, internal assessment marks and university assessment marks is briefed in the following table:

- **Medium of Instruction: Marathi**
- Candidates may write the papers in examination and practical work in Marathi and English language. The language pedagogy shall be written in the relevant language. The question papers will be set only in English & Marathi language except Pedagogical school subject.

Sr. No.	Semester	Total Periods	Credits	Internal Assessment Marks	University Assessment Marks	Total Marks
1.	Year I, Semester I	680	23	415	160	575
2.	Year I, Semester II	610	24	310	290	600
3.	Year II, Semester III	840	25	425	200	625
4.	Year II, Semester IV	630	24	350	250	600
	Total	2760	96	1500	900	2400

Note: The periods for different practical(s) are allocated on the basis of nature of the practical. These periods are inclusive of teaching, learning and preparatory work. The semester-wise detailed framework is as follows:

B. Ed. TWO YEAR SEMESTER COURSE STRUCTURE

Faculty: Education **Programme Name:** B.Ed. **Pattern:** Two Year Semester pattern

01 Credit = 25 Marks,

For Theory, 01 Credit = 15 periods,

For EPC, 01 Credit = 30 periods

For Practical, 01 Credit = 50 periods

YEAR – I, SEMESTER – I						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-I-01	Childhood and GrowingUp	60	04	20	80	100
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-I-02	Language across the Curriculum (1/2)	30	02	10	40	50
BED-I-03	Understanding Disciplines and Subjects- (1/2)	30	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
<i>EPC I</i>	Understanding the Self (1/2)	60	02	50	00	50
Task Assignment and School Internship						
<i>A-01</i>	Enriching Teaching Skills	150	06	150	00	150
<i>A-02</i>	School Experience and Internship (One Week i.e. 06 Days)	100	02	50	00	50
<i>A-03</i>	Social Service	50	02	50	00	50
<i>A-04</i>	Visit to Innovative Organization	50	01	25	00	25
<i>A-05</i>	Physical and Health Education	100	02	50	00	50
Semester I Total		680	23	415	160	575

YEAR – I, SEMESTER – II						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-II-04	Learning and Teaching	60	04	20	80	100
BED-II-05	Contemporary India and Education (Page No. 20)	60	04	20	80	100
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-II-06	Pedagogy of a School Subject One –Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce)	30	02	10	40	50
BED-II-07	Pedagogy of a School Subject Two –Part I (General Science/ History/ Geography, Economics)	30	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
<i>EPC- 2</i>	Drama and Art in Education (1/2)	60	02	50	00	50
Task Assignment and School Internship						
<i>B-01</i>	Practice Teaching and Internship (Three Week i.e. 18 Days)	200	04	100	00	100
<i>B-02</i>	Lesson Planning Workshop	50	01	25	00	25
<i>B-03</i>	Workshop on Teaching Aids	30	01	25	00	25
<i>B-04</i>	Educational Tour	40	01	25	00	25
<i>B-05</i>	Creativity & Personality Development	30	01	25	00	25

B-06	*Viva Voce	20	02	00	50	50
SemesterII Total		610	24	310	290	600
YEAR – II, SEMESTER – III						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-III-08	Knowledge and Curriculum –Part I (1/2)	30	02	10	40	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-III-09	Assessment for Learning	60	04	20	80	100
BED-III-10	Pedagogy of a School Subject One –Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce)	30	02	10	40	50
BED-III-11	Pedagogy of a School Subject Two –Part I (General Science/ History/ Geography, Economics)	30	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC - 3	Critical Understanding of ICT (1/2)	60	02	50	00	50
Task Assignment and School Internship						
C-01	School Internship (Six Week i.e. 36 Days)	400	08	200	00	200
C-02	CCM Workshop	30	01	25	00	25
C-03	Evaluation Workshop	30	01	25	00	25
C -04	Action Research Project	70	01	25	00	25
C-05	Social Service	50	01	25	00	25

C-06	Physical and Health Education	50	01	25	00	25
SemesterIII Total		840	25	425	200	625

YEAR – II, SEMESTER – IV						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-IV-12	Gender, School and Society (1/2)	30	02	10	40	50
BED-IV-13	Knowledge and Curriculum –Part II (1/2)	30	02	10	40	50
BED-IV-14	Creating an Inclusive School (1/2)	30	02	10	40	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-IV-15	Optional Course (Electives- any two of the following)	60	04	20	80	100
15.1	Educational Management.					
15.2	Value Education					
15.3	Guidance and Counseling.					
15.4	Educational Technology					
15.5	Environmental Education.					
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC - 4	Reading and Reflecting on Texts (1/2)	60	02	50	00	50
Task Assignment and School Internship						
D-01	School Internship (One Week)	100	02	50	00	50
D-02	Models of Teaching Workshop	50	01	25	00	25
D-03	Workshop on Constructivism	50	01	25	00	25
D-04	Creativity & Personality Development	25	01	25	00	25
D-05	Seminars	25	01	25	00	25
D-06	Lesson Examination Practical Submission	100 50	04	100	00	100
D-07	Viva Voce	20	02	00	50	50
SemesterIV Total		630	24	350	250	600
Grand Total of all Semesters		2760	96	1600	800	2400

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For theory paper of 100 marks in Perspectives in Education & Curriculum and Pedagogic studies:

- 80 marks are for University Assessment means assessment in / of theory papers through university examination.
- 20 marks are for Internal Assessment of theory courses by the College i.e. Assessment in which 10 marks are for Tutorial and 10 marks are for sessional work mentioned in syllabus of respective courses.

For theory paper of 50 marks in Perspectives in Education & Curriculum and Pedagogic studies:

- 40 Marks are for University Assessment means assessment in / of theory papers through university examination.
- 10 Marks are for Internal Assessment of theory courses by the College i.e. Assessment in which 05 Marks are for Tutorial and 05 marks are for sessional work / activity/activities mentioned in syllabus of respective courses.

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Eligibility for Admission:

R. Ed. 1: A candidate for the Degree of Bachelor of Education (B.Ed.) must be a graduate or post graduate of this University or of any other recognized University in any Faculty / subject such as Mathematics / Social Science (History, Geography, Economics, Political Science, Psychology, Philosophy, Education, Library Science) or Commerce / Management /Computer Science/ Information Technology/Medical Science/ Engineering or Humanities (all languages and literature) or Engineering or Law or Agriculture with minimum qualifying marks

and condition as will be declared by the state government / affiliating body / University. In addition a candidate after graduation should have: -

Eligibility for examination: A student –teacher willing to appear for B. Ed. Examination is supposed to have completed theory and practical as prescribed in the respective terms. He /she must have completed the following for the award of B.Ed. degree:

- i. Kept four semesters of lectures on the theory and practice of Education in an institution / College of Education affiliated to this University for the purpose of B.Ed. degree, and
- ii. Completed a course of practical work, extending over four terms / semesters to the satisfaction of the Institution in which a candidate is studying, consisting of –
 - a) Attendance at demonstration lessons and discussion on lessons inclusive of Micro–lessons, Lessons based on Models of Teaching.
 - b) Observation & conduction of:
 - i) Micro–lessons – 10 (2 in each of the 5 skills including teach and re-teach out of the list of skills provided by the university)
 - ii) Integration lessons – 2
 - iii) Class room lessons / Practice lessons – 30
 - c) Teaching practice of 10 Micro teaching lessons and two integration lessons to be conducted in peer groups. Out of the 30 practice lessons; two lessons are to be based on Models of Teaching, four on CCM, four on constructivist strategies, 04 lessons on ICT integration. Remaining 16 general lessons be equally distributed in two pedagogic subjects. Out of these 16 general lessons, block teaching of 4+4 lessons on two pedagogic school subjects is desirable.
 - d) Attendance at Tutorials under examination conditions

- e) Practical work under Engagement with the Field including the EPCs.
- f) Organization and participation in various curricular and co-curricular activities spread over four semesters.
- g) Completion of the Internship Programmes spread over four semesters
- h) Appearance at practice teaching examination at the end of semester 4.
- i) Appearance and passing for viva-voce at the end of semester 2 & 4.
- j) Maintaining diary of day to day records of activities and participation along with observation of lesson/ micro lessons/ practice lessons/ demonstration lessons/ lessons conducted by school teachers etc.
- k) Minimum attendance of 80% for theory periods / lectures and 90% for practical work/ internship/ community related activities is essential.

R.Ed.2 :

The examination for the degree of B.Ed. will be conducted twice in a year & semester wise / at the end of semesters or as will be declared by the university / college / institution.

The examination for the degree of B.Ed. will be of 2400 marks on the three curricular areas.

Area A: Perspectives in Education

Part-I:University Assessment:

University examination of theory Course under Perspectives in Education is of 350 marks in four semesters

Part-II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 100 marks.

Area B: Curriculum & Pedagogic Studies

Part-I:University Assessment:

University examination of theory Course under Curriculum & Pedagogic Studies- of 350 marks in four semesters

Part–II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 100 marks.

Area C: Engagement with the field:**Part I: Enhancing Professional Capacities (EPC)**

Internal Assessment of EPC – Spread over all four semesters. Total 200 marks- 50 marks for each EPC

Part II: School Internship

Internal Assessment of Internship - Spread over all four semesters. Total 400 marks.

School Internship (including Practice Teaching) 450 marks distributed over four semesters as follows:

Semester I	School Internship	50 marks
Semester II	School Internship	100 marks
Semester III	School Internship	200 marks
Semester IV	School Internship	50 marks

Total = 400 marks

The distribution of marks for different types of practice lessons / lessons and internship activities is given in the following table:

Internship (250marks) + Practice Lesson (150 marks) = 400 marks

Semester	Marks		Marks	Credit
	Internship	Practice Lesson (No. of lessons)		
I	50	-----	50	2
II	60	40 (8)	100	4
III	120	80(16)	200	8
IV	20	30(06)	50	2
Total	250	150(30)	400	16

Part III: Tasks and Assignments:

In task and assignments, there are following components:

1. Enriching teaching skills (Sem I)	150 marks
2. Lesson Planning workshop (Sem II)	25 marks
3. Social service distributed over two Semesters (Semester I and III)	75 marks
4. Seminar (Semester IV)	25 marks
5. Visit to Innovative Organization (semester I)	25 marks
6. Teaching aids workshop (Sem II)	25 marks
7. Action Research Project (Semester III)	25 marks
8. Models of Teaching Workshop (Semester IV)	25 marks
9. Content Cum- Methodology (CCM) Workshop (SemIII)	25 marks
10. Evaluation Workshop (Semester III)	25 marks
11. Educational Tour / Trip / Kshetrabhet (Semester II)	25 marks
12. Physical and Health Education (Sem I & IV)	75 marks
13. Constructivism Workshop (Sem IV)	25 Marks
14. Creativity & Personality Development (SemII & IV)	50 marks
Total	= 600 marks

Part–IV: Viva voce (on curricular Area C):

Viva voce will be conducted at the end of semester II and semester IV. It will be of 50 marks each for semester II and semester IV. These marks will be considered in external examination / university marks for award of final letter grade for B. Ed. Degree.

Part V: Practice Lesson Examination:

Practice Lesson Examination organized by the university at the end of Semester IV. There will be two practice lessons- one for each pedagogic

subject each of 50 marks, total 100 marks. These marks will be considered in internal examination / internal marks and will be converted into grades.

R.Ed. 4 : Award of B. Ed. degree

A candidate willing to appear for the Examination in Area A, area B, area C must apply to the Register through the Head of the Institution in which he / she has received training. The examination under various internal assessment work and practicum will be conducted by the Teacher Education Institute (TEI) in respective semesters only and the marks under the three areas will be conveyed to the Solapur University within due / stipulated time for respective semesters. The examination for all theory courses (Area A& B) will be conducted by the university in each semester. The B. Ed. course being of two year duration, two additional chances in the next two semesters (one year) will be given to the candidates who fail at the end of fourth semester.

The total marks under Area A and B for theory and university assessment are out of marks 1000. Along with these 1000 marks, the marks out of 100 in two viva-voces will also be considered for the award of final Letter Grade for B. Ed. degree.

Engagement with field totally carries 1300 marks. These are internal marks. The total marks under Area C (Engagement with the field) will be converted to grades separately and will appear in the final mark statement in the form of 'Total Marks under 'Engagement with the field' and the respective grade of it.

The B. Ed. degree will be awarded to those students who pass in all areas, all parts in areas, as well as in all papers separately in the respective semesters.

For passing, in University assessment theory papers 16 marks out of 40 marks and 32 marks out of 80 marks are essential in each theory papers separately and also along with aggregate 50% or more marks are essential under each part / area/course separately.

CREDIT AND GRADING SYSTEM

(I) Award of Grade:

- (a) A student he/she shall be assigned a grade based on his/her combined performance in all components of evaluation scheme of a course as per the structure. The grade indicates an assessment of the student's performance and shall be associated with equivalent number called a grade point.
- (b) The academic performance of a student shall be graded on a ten point scale. The letter grades, the guidelines for conversion of Perspectives in Education & Pedagogic Studies marks to letter grades and their equivalent grade points shall be as shown in Table.
- (c) The letter grades, the guidelines for conversion of Engagement with the Field marks of semester I, II, III and IV to letter grades shall be as shown in Table.
- (d) The letter grades, the guidelines for conversion of Internal Assessment marks of semester IV marks to letter grades shall be as shown in Table.
- (e) The letter grades, the guidelines for conversion of Internal Assessment marks of all four semesters' marks to letter grades shall be as shown in Table.
- (f) A student shall pass the course if he/she gets any grade in the range from "O" to "C".
- (g) The student has to secure a minimum 4.0 Grade Points (Grade C) in each core course. A student who secures less than 4.0 points will be declared Failed in that head of passing.

• **Calculation of Performance Indices:**

Semester Grade Point Average (SGPA) represents the performance of a student in a semester for which it shall be computed while Cumulative Grade Point Average (CGPA) represents the performance of a student cumulated over all semesters up to and including the semester for which it is computed. Both performance indices shall be on a scale of 10.

- **Conversion of Perspectives in Education & Pedagogic Studies courses (Area A and B) marks into Grades: (100 Marks Courses)**

10- Point scale for courses having passing criterion of 50%

Table

Sr. No.	Range of Marks	Grade	Grade Point
1	80-100	O: Outstanding/Excellent	10
2	75-79	A+: Very Good	09
3	70-74	A: Good	08
4	65-69	B+: Above Average	07
5	60-64	B: Average	06
6	55-59	C+: Satisfactory	05
7	50-54	C: Pass	04
8	00-49	F: Fail	00

- **Conversion of Perspectives in Education & Pedagogic Studies courses (Area A and B) marks into Grades: (50 Marks Courses)**

10- Point scale for courses having passing criterion of 50%

Table

Sr. No.	Range of Marks	Grade	Grade Point
1	43-50	O: Outstanding/Excellent	10
2	40-42	A+: Very Good	09
3	37-39	A: Good	08
4	34-36	B+: Above Average	07
5	31-33	B: Average	06
6	28-30	C+: Satisfactory	05
7	25-27	C: Pass	04
8	00-24	F: Fail	00

- **Conversion of Internal Assessment marks into Grades: (Area C) (375 Marks) (EPC and Engagement with the Field Courses for Semester I)**

Table-

Sr. No.	Range of Marks	Grade
1	338-375	O
2	319-337	A+
3	300-318	A
4	282-299	B+
5	263-281	B
6	226-262	C+
7	188-225	C
8	00-187	F

F means fail in EPC and Engagement with the Field Courses

- **Conversion of Internal Assessment marks into Grades: (Area C) (250 Marks)**
(EPC and Engagement with the Field Courses for Semester II)

Table-

Sr. No.	Range of Marks	Grade
1	225-250	O
2	213-224	A+
3	200-212	A
4	188-199	B+
5	175-187	B
6	150-174	C+
7	125-149	C
8	000-124	F

- **Conversion of Internal Assessment marks into Grades: (Area C) (375 Marks)**
(EPC and Engagement with the Field Courses for Semester III)

Table-

Sr. No.	Range of Marks	Grade
1	338-375	O
2	319-337	A+
3	300-318	A
4	282-299	B+
5	263-281	B
6	226-262	C+
7	188-225	C
8	00-187	F

- **Conversion of Internal Assessment marks into Grades: (Area C) (300 Marks)**
(EPC and Engagement with the Field Courses for Semester IV)

Table-

Sr. No.	Range of Marks	Grade
1	270-300	O
2	255-269	A+
3	240-254	A
4	225-239	B+
5	210-224	B
6	180-209	C+
7	150- 179	C
8	00-149	F

- **Conversion of Internal Assessment marks into Grades: (1300)**
(EPC and Engagement with the Field Courses for All Semesters)

Table-

Sr. No.	Range of Marks	Grade
1	1170-1300	O
2	1105-1169	A+
3	1040-1104	A
4	975-1039	B+
5	910-974	B
6	780-909	C+
7	650-779	C
8	00-649	F

Calculation of Grade Point Average (GPA) for Area A & B

- **Semester Grade Point Average (SGPA):**

(a) The performance of a student in a semester shall be indicated by a number called SGPA.

(b) SGPA shall be the weighted average of the grade points obtained in all the core courses registered by the student during the semester.

1. Grade Point Average at the end of Semester (SGPA):

$$\text{SGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum Ci}$$

($\sum Ci$ means total number of credits offered by the student during a semester)

2. Cumulative Grade Point Average (CGPA):

(a) An up-to-date assessment of the overall performance of a student for the core courses from the first semester onwards till completion of the program shall be obtained by calculating a number called CGPA.

(b) CGPA shall be the weighted average of the grade points obtained in all the courses registered by a student since the beginning of the first semester of the program.

$$\text{CGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum Ci}$$

($\sum Ci$ means total number of credits offered by the student for the B.Ed. Course)

- C1 means credits allocated for paper I, C2 means credits allocated for paper II
.....
- G1 means Grade Point scored in paper I, G2 means Grade Point scored in paper II
....
- **Conversion of average grade points into grades:**

The student's performance of course will be evaluated by assigning a letter grade on seven points scale as given below:

(P.T.O.)

- **Letter Grade of the candidate based on CGPA in 10- Point:**

Table-

SGPA/CGPA	Letter Grade
9.5-10	O
8.5-9.4	A+
7.5-8.4	A
6.5-7.4	B+
5.5-6.4	B
4.5-5.4	C+
4.0-4.5	C
00-3.9	F



**Punyashlok Ahilyadevi Holkar
Solapur University, Solapur**

Curriculum & Its Framework

FOR

Bachelor of Education (B. Ed.)

from 2019

CBCS

Objectives

The General Objectives of the two year B. Ed. programme are:

1. To develop among student-teachers the essential competencies of a teacher in order to develop an attitude towards becoming a committed and performance oriented teacher.
2. To equip the student-teachers through strong psycho-social foundation and with essential knowledge, skills and attitude so as to develop them as responsible teachers of the modern world.
3. To create awareness about national values enshrined in the Constitution of India, core elements, duties and responsibilities of a teacher and foster human rights, and the dignity of individuals.
4. To create awareness among student teachers about the socio-economic and political scenario of the society in order to understand need of inclusion of all sections of the society and importance of unity in diversity.
5. To develop scientific temperament, critical thinking, sense of appreciation and decision making among student teachers.
6. To sensitize students about emerging issues related to environment, gender equality, and technology use, legal provisions on education, rights and duties enshrined in the constitution of India.

Punyashlok Ahilyadevi Holkar Solapur University, Solapur Curriculum & Its Framework for the Two Year Degree of Bachelor of Education (B. Ed.) from July 2019

- The regular full time course of Bachelor of Education (B. Ed.) is of two years duration.
- The course has been framed so as to satisfy the essential compliances of NCTE as per Nov.-Dec. 2014 Notification. It also has added features making the course relevant to global demands, and socio-cultural needs of the university and affiliated colleges.
- The university has adopted Choice Based Credit System (CBCS) and grading system along with continuous and comprehensive evaluation.
- **The B. Ed. curriculum comprises three broader areas:**
 - ❖ Perspectives in Education
 - ❖ Curriculum and Pedagogic studies
 - ❖ Engagement with the field
- The third area Engagement with the field comprises of understanding of and task related to the self (the student teacher), the child (that is the school pupil), the school and the community. It includes internship and four courses on Enhancing Professional Capacities (EPCs).
- The course curriculum is of 2400 marks, 2790 periods of work (assuming period of 50 minute), and 96 credit points divided over four semesters. The semester-wise distribution of marks, credits, internal assessment marks and university assessment marks is briefed in the following table:
- **Medium of Instruction: Marathi**
- Candidates may write the papers in examination and practical work in Marathi and English language. The language pedagogy shall be

- written in the relevant language. The question papers will be set only in English & Marathi language except Pedagogical school subject.

Sr. No.	Semester	Total Periods	Credits	Internal Assessment Marks	University Assessment Marks	Total Marks
1.	Year I, Semester I	680	23	415	160	575
2.	Year I, Semester II	610	24	310	290	600
3.	Year II, Semester III	840	25	425	200	625
4.	Year II, Semester IV	630	24	350	250	600
	Total	2760	96	1500	900	2400

Note: The periods for different practical(s) are allocated on the basis of nature of the practical. These periods are inclusive of teaching, learning and preparatory work. The semester-wise detailed framework is as follows:

B. Ed. TWO YEAR SEMESTER COURSE STRUCTURE

Faculty: Education **Programme Name:** B.Ed. **Pattern:** Two Year Semester pattern
01 Credit = 25 Marks, **For Theory, 01 Credit = 15 periods,**
For EPC, 01 Credit = 30 periods **For Practical, 01 Credit = 50 periods**

YEAR – I, SEMESTER – I						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-I-01	Childhood and GrowingUp	60	04	20	80	100
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-I-02	Language across the Curriculum (1/2)	30	02	10	40	50
BED-I-03	Understanding Disciplines and Subjects- (1/2)	30	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
<i>EPC I</i>	Understanding the Self (1/2)	60	02	50	00	50
Task Assignment and School Internship						
<i>A-01</i>	Enriching Teaching Skills	150	06	150	00	150
<i>A-02</i>	School Experience and Internship (One Week i.e. 06 Days)	100	02	50	00	50
<i>A-03</i>	Social Service	50	02	50	00	50
<i>A-04</i>	Visit to Innovative Organization	50	01	25	00	25
<i>A-05</i>	Physical and Health Education	100	01	50	00	50
Semester I Total		680	23	415	160	575

YEAR – I, SEMESTER – II						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-II-04	Learning and Teaching	60	04	20	80	100
BED-II-05	Contemporary India and Education (Page No. 20)	60	04	20	80	100
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-II-06	Pedagogy of a School Subject One –Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce)	30	02	10	40	50
BED-II-07	Pedagogy of a School Subject Two –Part I (General Science/ History/ Geography, Economics)	30	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC- 2	Drama and Art in Education (1/2)	60	02	50	00	50
Task Assignment and School Internship						
B-01	Practice Teaching and Internship (Three Week i.e. 18 Days)	200	04	100	00	100
B-02	Lesson Planning Workshop	50	01	25	00	25
B-03	Workshop on Teaching Aids	30	01	25	00	25
B-04	Educational Tour	40	01	25	00	25
B-05	Creativity & Personality Development	30	01	25	00	25
B-06	*Viva Voce	20	02	00	50	50
SemesterII Total		610	24	310	290	600

YEAR – II, SEMESTER – III						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-III-08	Knowledge and Curriculum –Part I (1/2)	30	02	10	40	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-III-09	Assessment for Learning	60	04	20	80	100
BED-III-10	Pedagogy of a School Subject One –Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce)	30	02	10	40	50
BED-III-11	Pedagogy of a School Subject Two –Part I (General Science/ History/ Geography, Economics)	30	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC - 3	Critical Understanding of ICT (1/2)	60	02	50	00	50
Task Assignment and School Internship						
C-01	School Internship (Six Week i.e. 36 Days)	400	08	200	00	200
C-02	CCM Workshop	30	01	25	00	25
C-03	Evaluation Workshop	30	01	25	00	25
C -04	Action Research Project	70	01	25	00	25
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SemesterIII Total		840	25	425	200	625

YEAR – II, SEMESTER – IV						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-IV-12	Gender, School and Society (1/2)	30	02	10	40	50
BED-IV-13	Knowledge and Curriculum –Part II (1/2)	30	02	10	40	50
BED-IV-14	Creating an Inclusive School (1/2)	30	02	10	40	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-IV-15	Optional Course (Electives- any two of the following)	60	04	20	80	100
15.1	Educational Management.					
15.2	Value Education					
15.3	Guidance and Counseling.					
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Curricular Area –C: Engagement with the Field						
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EPC - 4	Reading and Reflecting on Texts (1/2)	60	02	50	00	50
Task Assignment and School Internship						
D-01	School Internship (One Week)	100	02	50	00	50
D-02	Models of Teaching Workshop	50	01	25	00	25
D-03	Workshop on Constructivism	50	01	25	00	25
D-04	Creativity & Personality Development	25	01	25	00	25
D-05	Seminars	25	01	25	00	25
D-06	Lesson Examination Practical Submission	100 50	04	100	00	100
D-07	Viva Voce	20	02	00	50	50
SemesterIV Total		630	24	350	250	600
Grand Total of all Semesters		2760	96	1500	900	2400

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Eligibility for examination: A student –teacher willing to appear for B. Ed. Examination is supposed to have completed theory and practical as prescribed in the respective terms. He /she must have completed the following for the award of B.Ed. degree:

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- ii. Completed a course of practical work, extending over four terms / semesters to the satisfaction of the Institution in which a candidate is studying, consisting of –
 - a) Attendance at demonstration lessons and discussion on lessons inclusive of Micro–lessons, Lessons based on Models of Teaching.
 - b) Observation & conduction of:
 - i) Micro–lessons – 10 (2 in each of the 5 skills including teach and re-teach out of the list of skills provided by the university)
 - ii) Integration lessons – 2
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 - c) Teaching practice of 10 Micro teaching lessons and two integration lessons to be conducted in peer groups. Out of the 30 practice lessons; two lessons are to be based on Models of Teaching, four on CCM, four on constructivist strategies, 04 lessons on ICT integration. Remaining 16 general lessons be equally distributed in two pedagogic subjects. Out of these 16 general lessons, block teaching of 4+4 lessons on two pedagogic school subjects is desirable.
 - d) Attendance at Tutorials under examination conditions
 - e) Practical work under Engagement with the Field including the EPCs.
 - f) Organization and participation in various curricular and co-curricular activities spread over four semesters.
 - g) Completion of the Internship Programmes spread over four semesters
 - h) Appearance at practice teaching examination at the end of semester 4.
 - i) Appearance and passing for viva-voce at the end of semester 2 & 4.

j) Maintaining diary of day to day records of activities and participation along with observation of lesson/ micro lessons/ practice lessons/ demonstration lessons/ lessons conducted by school teachers etc.

k) Minimum attendance of 80% for theory periods / lectures and 90% for practical work/ internship/ community related activities is essential.

R.Ed.2 :

The examination for the degree of B.Ed. will be conducted twice in a year & semester wise / at the end of semesters or as will be declared by the university / college / institution.

The examination for the degree of B.Ed. will be of 2400 marks on the three curricular areas.

Area A: Perspectives in Education

Part-I:University Assessment:

University examination of theory Course under Perspectives in Education is of 350 marks in four semesters

Part-II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 100 marks.

Area B: Curriculum & Pedagogic Studies

Part-I:University Assessment:

University examination of theory Course under Curriculum & Pedagogic Studies- of 350 marks in four semesters

Part-II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 100 marks.

Area C: Engagement with the field:

Part I: Enhancing Professional Capacities (EPC)

Internal Assessment of EPC – Spread over all four semesters. Total 200 marks- 50 marks for each EPC

Part II: School Internship

Internal Assessment of Internship - Spread over all four semesters.

Total 400 marks.

School Internship (including Practice Teaching) 450 marks distributed over four semesters as follows:

Semester I	School Internship	50 marks
Semester II	School Internship	100 marks
Semester III	School Internship	200 marks
Semester IV	School Internship	50 marks
Total =		400 marks

The distribution of marks for different types of practice lessons / lessons and internship activities is given in the following table:

Internship (250marks) + Practice Lesson (150 marks) = 400 marks

Semester	Marks		Marks	Credit
	Internship	Practice Lesson (No. of lessons)		
I	50	-----	50	2
II	60	40 (8)	100	4
III	120	80(16)	200	8
IV	20	30(06)	50	2
Total	250	150(30)	400	16

Part III: Tasks and Assignments:

In task and assignments, there are following components:

1. Enriching teaching skills (Sem I) 150 marks
2. Lesson Planning workshop (Sem II) 25 marks
3. Social service distributed over two Semesters (Semester I and III) 75 marks
4. Seminar (Semester IV) 25 marks
5. Visit to Innovative Organization (semester I) 25 marks
6. Teaching aids workshop (Sem II) 25 marks
7. Action Research Project (Semester III) 25 marks
8. Models of Teaching Workshop (Semester IV) 25 marks
9. Content Cum- Methodology (CCM) Workshop (SemIII)25 marks

10. Evaluation Workshop (Semester III)	25 marks
11. Educational Tour / Trip / Kshetrabhet (Semester II)	25 marks
12. Physical and Health Education (Sem I & III)	75 marks
13. Constructivism Workshop (Sem IV)	25 Marks
14. Creativity & Personality Development (SemII & IV)	50 marks
Total	= 600 marks

Part–IV: Viva voce (on curricular Area C):

Viva voce will be conducted at the end of semester II and semester IV. It will be of 50 marks each for semester II (Sem-I & Sem –II Practicals) and semester IV (Sem-III & Sem –IV Practicals) . These marks will be considered in external examination / university marks for award of final letter grade for B. Ed. Degree.

Part V: Practice Lesson Examination:

Practice Lesson Examination organized by the university at the end of Semester IV. There will be two practice lessons- one for each pedagogic subject each of 50 marks, total 100 marks. These marks will be considered in internal examination / internal marks and will be converted into grades.

R.Ed. 4 : Award of B. Ed. degree

A candidate willing to appear for the Examination in Area A, area B, area C must apply to the Register through the Head of the Institution in which he / she has received training. The examination under various internal assessment work and practicum will be conducted by the Teacher Education Institute (TEI) in respective semesters only and the marks under the three areas will be conveyed to the Solapur University within due / stipulated time for respective semesters. The examination for all theory courses (Area A& B) will be conducted by the university in each semester. The B. Ed. course being of two year duration, two additional chances in the next two semesters (one year) will be given to the candidates who fail at the end of fourth semester.

The total marks under Area A and B for theory and university assessment are out of marks 1100. Along with these 1100 marks, the marks out of 100 in two viva-voces will also be considered for the award of final Letter Grade for B. Ed. degree.

Engagement with field totally carries 1300 marks. These are internal marks. The total marks under Area C (Engagement with the field) will be converted to grades separately and will appear in the final mark statement in the form of 'Total Marks under 'Engagement with the field' and the respective grade of it.

The B. Ed. degree will be awarded to those students who pass in all areas, all parts in areas, as well as in all papers separately in the respective semesters.

For passing, in University assessment theory papers 16 marks out of 40 marks and 32 marks out of 80 marks are essential in each theory papers separately and also along with aggregate 50% or more marks are essential under each part / area/course separately.

CREDIT AND GRADING SYSTEM

(I) Award of Grade:

- (a) A student he/she shall be assigned a grade based on his/her combined performance in all components of evaluation scheme of a course as per the structure. The grade indicates an assessment of the student's performance and shall be associated with equivalent number called a grade point.
- (b) The academic performance of a student shall be graded on a ten point scale. The letter grades, the guidelines for conversion of Perspectives in Education & Pedagogic Studies marks to letter grades and their equivalent grade points shall be as shown in Table.
- (c) The letter grades, the guidelines for conversion of Engagement with the Field marks of semester I, II, III and IV to letter grades shall be as shown in Table.
- (d) The letter grades, the guidelines for conversion of Internal Assessment marks of semester IV marks to letter grades shall be as shown in Table.
- (e) The letter grades, the guidelines for conversion of Internal Assessment marks of all four semesters' marks to letter grades shall be as shown in Table.
- (f) A student shall pass the course if he/she gets any grade in the range from "O" to "C".
- (g) The student has to secure a minimum 4.0 Grade Points (Grade C) in each core course. A student who secures less than 4.0 points will be declared Failed in that head of passing.

• Calculation of Performance Indices:

Semester Grade Point Average (SGPA) represents the performance of a student in a semester for which it shall be computed while Cumulative Grade Point Average (CGPA) represents the performance of a student cumulated over all semesters up to and including the semester for which it is computed. Both performance indices shall be on a scale of 10.

- **Conversion of Perspectives in Education & Pedagogic Studies courses (Area A and B) marks into Grades: (100 Marks Courses)**
10- Point scale for courses having passing criterion of 50%

Table

Sr.	Range of Marks	Grade	Grade Point
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No.			
1	80-100	O: Outstanding/Excellent	10
2	75-79	A+: Very Good	09
3	70-74	A: Good	08
4	65-69	B+: Above Average	07
5	60-64	B: Average	06
6	55-59	C+: Satisfactory	05
7	50-54	C: Pass	04
8	00-49	F: Fail	00

- **Conversion of Perspectives in Education & Pedagogic Studies courses (Area A and B) marks into Grades: (50 Marks Courses)**

10- Point scale for courses having passing criterion of 50%

Table

Sr. No.	Range of Marks	Grade	Grade Point
1	43-50	O: Outstanding/Excellent	10
2	40-42	A+: Very Good	09
3	37-39	A: Good	08
4	34-36	B+: Above Average	07
5	31-33	B: Average	06
6	28-30	C+: Satisfactory	05
7	25-27	C: Pass	04
8	00-24	F: Fail	00

- **Conversion of Internal Assessment marks into Grades: (Area C) (375 Marks) (EPC and Engagement with the Field Courses for Semester I)**

Table-

Sr. No.	Range of Marks	Grade
1	338-375	O
2	319-337	A+
3	300-318	A

4	282-299	B+
5	263-281	B
6	226-262	C+
7	188-225	C
8	00-187	F

F means fail in EPC and Engagement with the Field Courses

- **Conversion of Internal Assessment marks into Grades: (Area C) (250 Marks)**
(EPC and Engagement with the Field Courses for Semester II)

Table-

Sr. No.	Range of Marks	Grade
1	225-250	O
2	213-224	A+
3	200-212	A
4	188-199	B+
5	175-187	B
6	150-174	C+
7	125-149	C
8	000-124	F

- **Conversion of Internal Assessment marks into Grades: (Area C) (375 Marks)**
(EPC and Engagement with the Field Courses for Semester III)

Table-

Sr. No.	Range of Marks	Grade
1	338-375	O
2	319-337	A+
3	300-318	A
4	282-299	B+
5	263-281	B
6	226-262	C+
7	188-225	C

8	00-187	F
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- **Conversion of Internal Assessment marks into Grades: (Area C) (300 Marks)**
(EPC and Engagement with the Field Courses for Semester IV)

Table-

Sr. No.	Range of Marks	Grade
1	270-300	O
2	255-269	A+
3	240-254	A
4	225-239	B+
5	210-224	B
6	180-209	C+
7	150- 179	C
8	00-149	F

- **Conversion of Internal Assessment marks into Grades: (1300)**
(EPC and Engagement with the Field Courses for All Semesters)

Table-

Sr. No.	Range of Marks	Grade
1	1170-1300	O
2	1105-1169	A+
3	1040-1104	A
4	975-1039	B+
5	910-974	B
6	780-909	C+
7	650-779	C
8	00-649	F

Calculation of Grade Point Average (GPA) for Area A & B

- **Semester Grade Point Average (SGPA):**
(a) The performance of a student in a semester shall be indicated by a number called SGPA.

(b) SGPA shall be the weighted average of the grade points obtained in all the core courses registered by the student during the semester.

1. Grade Point Average at the end of Semester (SGPA):

$$\text{SGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum C_i}$$

($\sum C_i$ means total number of credits offered by the student during a semester)

2. Cumulative Grade Point Average (CGPA):

(a) An up-to-date assessment of the overall performance of a student for the core courses from the first semester onwards till completion of the program shall be obtained by calculating a number called CGPA.

(b) CGPA shall be the weighted average of the grade points obtained in all the courses registered by a student since the beginning of the first semester of the program.

$$\text{CGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum C_i}$$

($\sum C_i$ means total number of credits offered by the student for the B.Ed. Course)

- C1 means credits allocated for paper I, C2 means credits allocated for paper II
.....
- G1 means Grade Point scored in paper I, G2 means Grade Point scored in paper II
.....
- **Conversion of average grade points into grades:**

The student's performance of course will be evaluated by assigning a letter grade on seven points scale as given below:

- **Letter Grade of the candidate based on CGPA in 10- Point:**

Table-

SGPA/CGPA	Letter Grade
9.5-10	O
8.5-9.4	A+
7.5-8.4	A

6.5-7.4	B+
5.5-6.4	B
4.5-5.4	C+
4.0-4.5	C
00-3.9	F

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**Punyashlok Ahilyadevi Holkar
Solapur University, Solapur**

Curriculum & Its Framework

For

Bachelor of Education (B. Ed.)

FROM 2021

CBCS

WITH SKILL ORIENTATION COURSES

Objectives

The General Objectives of the two year B. Ed. programme are:

1. To develop among student-teachers the essential competencies of a teacher in order to develop an attitude towards becoming a committed and performance oriented teacher.
2. To equip the student-teachers through strong psycho-social foundation and with essential knowledge, skills and attitude so as to develop them as responsible teachers of the modern world.
3. To create awareness about national values enshrined in the Constitution of India, core elements, duties and responsibilities of a teacher and foster human rights, and the dignity of individuals.
4. To create awareness among student teachers about the socio-economic and political scenario of the society in order to understand need of inclusion of all sections of the society and importance of unity in diversity.
5. To develop scientific temperament, critical thinking, sense of appreciation and decision making among student teachers.
6. To sensitize students about emerging issues related to environment, gender equality, and technology use, legal provisions on education, rights and duties enshrined in the constitution of India.

Punyashlok Ahilyadevi Holkar Solapur University, Solapur Curriculum & Its Framework for the Two Year Degree of Bachelor of Education (B. Ed.) from July 2021

- The regular full time course of Bachelor of Education (B. Ed.) is of two years duration.
- The course has been framed so as to satisfy the essential compliances of NCTE as per Nov.-Dec. 2014 Notification. It also has added features making the course relevant to global demands, and socio-cultural needs of the university and affiliated colleges.
- The university has adopted Choice Based Credit System (CBCS) and grading system along with continuous and comprehensive evaluation.
- **The B. Ed. curriculum comprises three broader areas:**
 - ❖ Perspectives in Education
 - ❖ Curriculum and Pedagogic studies
 - ❖ Engagement with the field
- The third area Engagement with the field comprises of understanding of and task related to the self (the student teacher), the child (that is the school pupil), the school and the community. It includes internship and four courses on Enhancing Professional Capacities (EPCs).
- The course curriculum is of 2400 marks, 2790 periods of work (assuming period of 50 minute), and 96 credit points divided over four semesters. The semester-wise distribution of marks, credits, internal assessment marks and university assessment marks is briefed in the following table:
- **Medium of Instruction: Marathi**
- Candidates may write the papers in examination and practical work in Marathi and English language. The language pedagogy shall be

- written in the relevant language. The question papers will be set only in English & Marathi language except Pedagogical school subject.

Sr. No.	Semester	Total Periods	Credits	Internal Assessment Marks	University Assessment Marks	Total Marks
1.	Year I, Semester I	680	23	415	160	575
2.	Year I, Semester II	610	24	310	290	600
3.	Year II, Semester III	840	25	425	200	625
4.	Year II, Semester IV	630	24	350	250	600
	Total	2760	96	1500	900	2400

Note: The periods for different practical(s) are allocated on the basis of nature of the practical. These periods are inclusive of teaching, learning and preparatory work. The semester-wise detailed framework is as follows:

B. Ed. TWO YEAR SEMESTER COURSE STRUCTURE

Faculty: Education **Programme Name:** B.Ed. **Pattern:** Two Year Semester pattern
01 Credit = 25 Marks, **For Theory, 01 Credit = 15 periods,**
For EPC, 01 Credit = 30 periods **For Practical, 01 Credit = 50 periods**

YEAR – I, SEMESTER – I						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-I-01	Childhood and GrowingUp	60	04	20	80	100
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-I-02	Language across the Curriculum (1/2)	30	02	10	40	50
BED-I-03	Understanding Disciplines and Subjects- (1/2)	30	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
<i>EPC I</i>	Understanding the Self (1/2)	60	02	50	00	50
Task Assignment and School Internship						
<i>A-01</i>	Enriching Teaching Skills	150	06	150	00	150
<i>A-02</i>	School Experience and Internship (One Week i.e. 06 Days)	100	02	50	00	50
<i>A-03</i>	Social Service	50	02	50	00	50
<i>A-04</i>	Visit to Innovative Organization	50	01	25	00	25
<i>A-05</i>	Physical and Health Education	100	01	50	00	50
Semester I Total		680	23	415	160	575

YEAR – I, SEMESTER – II						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-II-04	Learning and Teaching	60	04	20	80	100
BED-II-05	Contemporary India and Education (Page No. 20)	60	04	20	80	100
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-II-06	Pedagogy of a School Subject One –Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce)	30	02	10	40	50
BED-II-07	Pedagogy of a School Subject Two –Part I (General Science/ History/ Geography, Economics)	30	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC- 2	Drama and Art in Education (1/2)	60	02	50	00	50
Task Assignment and School Internship						
B-01	Practice Teaching and Internship (Three Week i.e. 18 Days)	200	04	100	00	100
B-02	Lesson Planning Workshop	50	01	25	00	25
B-03	Workshop on Teaching Aids	30	01	25	00	25
B-04	Educational Tour	40	01	25	00	25
B-05	Creativity & Personality Development	30	01	25	00	25
B-06	*Viva Voce	20	02	00	50	50
SemesterII Total		610	24	310	290	600

YEAR – II, SEMESTER – III						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-III-08	Knowledge and Curriculum –Part I (1/2)	30	02	10	40	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-III-09	Assessment for Learning	60	04	20	80	100
BED-III-10	Pedagogy of a School Subject One –Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce)	30	02	10	40	50
BED-III-11	Pedagogy of a School Subject Two –Part I (General Science/ History/ Geography, Economics)	30	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
<i>EPC - 3</i>	Skill orientation Courses (Any One) (Each student will have to select one of skill orientation Course 1. Stress Management 2. The Art of Public Speaking 3. Psychological Testing and Assessment 4. Technology Embedded Teaching	60	04	100	00	100
Task Assignment and School Internship						
<i>C-01</i>	School Internship (Six Week i.e. 36 Days)	330	06	150	00	150
<i>C-02</i>	CCM Workshop	60	01	25	00	25
<i>C-03</i>	Evaluation Workshop	60	01	25	00	25
<i>C-04</i>	Action Research Workshop	60	01	25	00	25
<i>C-05</i>	Physical and Health Education	60	01	25	00	25
<i>C-06</i>	Critical Understanding of ICT (1/2)	60	01	25	00	25
Semester III Total		840	25	425	200	625

YEAR – II, SEMESTER – IV						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-IV-12	Gender, School and Society (1/2)	30	02	10	40	50
BED-IV-13	Knowledge and Curriculum –Part II (1/2)	30	02	10	40	50
BED-IV-14	Creating an Inclusive School (1/2)	30	02	10	40	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-IV-15	Optional Course (Electives- any two of the following)					
15.1	Educational Management.	60	02	10	40	50
15.2	Value Education	60	02	10	40	50
15.3	Guidance and Counseling.	60	02	10	40	50
15.4	Educational Technology	60	02	10	40	50
15.5	Environmental Education.	60	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC - 4	Reading and Reflecting on Texts (1/2)	60	02	50	00	50
Task Assignment and School Internship						
D-01	School Internship (One Week)	100	02	50	00	50
D-02	Models of Teaching Workshop	50	01	25	00	25
D-03	Workshop on Constructivism	50	01	25	00	25
D-04	Creativity & Personality Development	25	01	25	00	25
D-05	Seminars	25	01	25	00	25
D-06	Lesson Examination Practical Submission	100 50	04	100	00	100
D-07	Viva Voce	20	02	00	50	50
SemesterIV Total		630	24	350	250	600
Grand Total of all Semesters		2760	96	1480	920	2400

For theory paper of 100 marks in Perspectives in Education & Curriculum and Pedagogic studies:

- 80 marks are for University Assessment means assessment in / of theory papers through university examination.
- 20 marks are for Internal Assessment of theory courses by the College i.e. Assessment in which 10 marks are for Tutorial and 10 marks are for sessional work mentioned in syllabus of respective courses.

For theory paper of 50 marks in Perspectives in Education & Curriculum and Pedagogic studies:

- 40 Marks are for University Assessment means assessment in / of theory papers through university examination.
- 10 Marks are for Internal Assessment of theory courses by the College i.e. Assessment in which 05 Marks are for Tutorial and 05 marks are for sessional work mentioned in syllabus of respective courses.

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Eligibility for Admission:

R. Ed. 1: A candidate for the Degree of Bachelor of Education (B.Ed.) must be a graduate or post graduate of this University or of any other recognized University in any Faculty / subject such as Mathematics / Social Science (History, Geography, Economics, Political Science, Psychology, Philosophy, Education, Library Science) or Commerce / Management /Computer Science/ Information Technology/Medical Science/ Engineering or Humanities (all languages and literature) or Engineering or Law or Agriculture with minimum qualifying marks and condition as will be declared by the state government / affiliating body / University. In addition a candidate after graduation should have: –

Eligibility for examination: A student –teacher willing to appear for B. Ed. Examination is supposed to have completed theory and practical as prescribed in the respective terms. He /she must have completed the following for the award of B.Ed. degree:

- i. Kept four semesters of lectures on the theory and practice of Education in an institution / College of Education affiliated to this University for the purpose of B.Ed. degree, and
- ii. Completed a course of practical work, extending over four terms / semesters to the satisfaction of the Institution in which a candidate is studying, consisting of –
 - a) Attendance at demonstration lessons and discussion on lessons inclusive of Micro–lessons, Lessons based on Models of Teaching.
 - b) Observation & conduction of:
 - i) Micro–lessons – 10 (2 in each of the 5 skills including teach and re-teach out of the list of skills provided by the university)
 - ii) Integration lessons – 2
 - iii) Class room lessons / Practice lessons – 30
 - c) Teaching practice of 10 Micro teaching lessons and two integration lessons to be conducted in peer groups. Out of the 30 practice lessons; two lessons are to be based on Models of Teaching, four on CCM, four on constructivist strategies, 04 lessons on ICT integration. Remaining 16 general lessons be equally distributed in two pedagogic subjects. Out of these 16 general lessons, block teaching of 4+4 lessons on two pedagogic school subjects is desirable.
 - d) Attendance at Tutorials under examination conditions
 - e) Practical work under Engagement with the Field including the EPCs.
 - f) Organization and participation in various curricular and co-curricular activities spread over four semesters.
 - g) Completion of the Internship Programmes spread over four semesters
 - h) Appearance at practice teaching examination at the end of semester 4.
 - i) Appearance and passing for viva-voce at the end of semester 2 & 4.

j) Maintaining diary of day to day records of activities and participation along with observation of lesson/ micro lessons/ practice lessons/ demonstration lessons/ lessons conducted by school teachers etc.

k) Minimum attendance of 80% for theory periods / lectures and 90% for practical work/ internship/ community related activities is essential.

R.Ed.2 :

The examination for the degree of B.Ed. will be conducted twice in a year & semester wise / at the end of semesters or as will be declared by the university / college / institution.

The examination for the degree of B.Ed. will be of 2400 marks on the three curricular areas.

Area A: Perspectives in Education

Part-I:University Assessment:

University examination of theory Course under Perspectives in Education is of 350 marks in four semesters

Part-II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 100 marks.

Area B: Curriculum & Pedagogic Studies

Part-I:University Assessment:

University examination of theory Course under Curriculum & Pedagogic Studies- of 350 marks in four semesters

Part-II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 100 marks.

Area C: Engagement with the field:

Part I: Enhancing Professional Capacities (EPC)

Internal Assessment of EPC – Spread over all four semesters. Total 200 marks- 50 marks for each EPC

Part II: School Internship

Internal Assessment of Internship - Spread over all four semesters.

Total 400 marks.

School Internship (including Practice Teaching) 450 marks distributed over four semesters as follows:

Semester I	School Internship	50 marks
Semester II	School Internship	100 marks
Semester III	School Internship	200 marks
Semester IV	School Internship	50 marks
Total =		400 marks

The distribution of marks for different types of practice lessons / lessons and internship activities is given in the following table:

Internship (250marks) + Practice Lesson (150 marks) = 400 marks

Semester	Marks		Marks	Credit
	Internship	Practice Lesson (No. of lessons)		
I	50	-----	50	2
II	60	40 (8)	100	4
III	70	80(16)	150	6
IV	20	30(06)	50	2
Total	200	150(30)	350	14

Part III: Tasks and Assignments:

In task and assignments, there are following components:

1. Enriching teaching skills (Sem I) 150 marks
2. Lesson Planning workshop (Sem II) 25 marks
3. Social service distributed over two Semesters (Semester I and III) 75 marks
4. Seminar (Semester IV) 25 marks
5. Visit to Innovative Organization (semester I) 25 marks
6. Teaching aids workshop (Sem II) 25 marks
7. Action Research Project (Semester III) 25 marks
8. Models of Teaching Workshop (Semester IV) 25 marks
9. Content Cum- Methodology (CCM) Workshop (SemIII)25 marks

10. Evaluation Workshop (Semester III)	25 marks
11. Educational Tour / Trip / Kshetrabhet (Semester II)	25 marks
12. Physical and Health Education (Sem I & III)	75 marks
13. Constructivism Workshop (Sem IV)	25 Marks
14. Creativity & Personality Development (SemII & IV)	50 marks
Total	= 600 marks

Part–IV: Viva voce (on curricular Area C):

Viva voce will be conducted at the end of semester II and semester IV. It will be of 50 marks each for semester II (Sem-I & Sem –II Practicals) and semester IV (Sem-III & Sem –IV Practicals) . These marks will be considered in external examination / university marks for award of final letter grade for B. Ed. Degree.

Part V: Practice Lesson Examination:

Practice Lesson Examination organized by the university at the end of Semester IV. There will be two practice lessons- one for each pedagogic subject each of 50 marks, total 100 marks. These marks will be considered in internal examination / internal marks and will be converted into grades.

R.Ed. 4 : Award of B. Ed. degree

A candidate willing to appear for the Examination in Area A, area B, area C must apply to the Register through the Head of the Institution in which he / she has received training. The examination under various internal assessment work and practicum will be conducted by the Teacher Education Institute (TEI) in respective semesters only and the marks under the three areas will be conveyed to the Solapur University within due / stipulated time for respective semesters. The examination for all theory courses (Area A& B) will be conducted by the university in each semester. The B. Ed. course being of two year duration, two additional chances in the next two semesters (one year) will be given to the candidates who fail at the end of fourth semester.

The total marks under Area A and B for theory and university assessment are out of marks 1100. Along with these 1100 marks, the marks out of 100 in two viva-voces will also be considered for the award of final Letter Grade for B. Ed. degree.

Engagement with field totally carries 1300 marks. These are internal marks. The total marks under Area C (Engagement with the field) will be converted to grades separately and will appear in the final mark statement in the form of 'Total Marks under 'Engagement with the field' and the respective grade of it.

The B. Ed. degree will be awarded to those students who pass in all areas, all parts in areas, as well as in all papers separately in the respective semesters.

For passing, in University assessment theory papers 16 marks out of 40 marks and 32 marks out of 80 marks are essential in each theory papers separately and also along with aggregate 50% or more marks are essential under each part / area/course separately.

CREDIT AND GRADING SYSTEM

(I) Award of Grade:

- (a) A student he/she shall be assigned a grade based on his/her combined performance in all components of evaluation scheme of a course as per the structure. The grade indicates an assessment of the student's performance and shall be associated with equivalent number called a grade point.
- (b) The academic performance of a student shall be graded on a ten point scale. The letter grades, the guidelines for conversion of Perspectives in Education & Pedagogic Studies marks to letter grades and their equivalent grade points shall be as shown in Table.
- (c) The letter grades, the guidelines for conversion of Engagement with the Field marks of semester I, II, III and IV to letter grades shall be as shown in Table.
- (d) The letter grades, the guidelines for conversion of Internal Assessment marks of semester IV marks to letter grades shall be as shown in Table.
- (e) The letter grades, the guidelines for conversion of Internal Assessment marks of all four semesters' marks to letter grades shall be as shown in Table.
- (f) A student shall pass the course if he/she gets any grade in the range from "O" to "C".
- (g) The student has to secure a minimum 4.0 Grade Points (Grade C) in each core course. A student who secures less than 4.0 points will be declared Failed in that head of passing.

• Calculation of Performance Indices:

Semester Grade Point Average (SGPA) represents the performance of a student in a semester for which it shall be computed while Cumulative Grade Point Average (CGPA) represents the performance of a student cumulated over all semesters up to and including the semester for which it is computed. Both performance indices shall be on a scale of 10.

- **Conversion of Perspectives in Education & Pedagogic Studies courses (Area A and B) marks into Grades: (100 Marks Courses)**
10- Point scale for courses having passing criterion of 50%

Table

Sr.	Range of Marks	Grade	Grade Point
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No.			
1	80-100	O: Outstanding/Excellent	10
2	75-79	A+: Very Good	09
3	70-74	A: Good	08
4	65-69	B+: Above Average	07
5	60-64	B: Average	06
6	55-59	C+: Satisfactory	05
7	50-54	C: Pass	04
8	00-49	F: Fail	00

- **Conversion of Perspectives in Education & Pedagogic Studies courses (Area A and B) marks into Grades: (50 Marks Courses)**

10- Point scale for courses having passing criterion of 50%

Table

Sr. No.	Range of Marks	Grade	Grade Point
1	43-50	O: Outstanding/Excellent	10
2	40-42	A+: Very Good	09
3	37-39	A: Good	08
4	34-36	B+: Above Average	07
5	31-33	B: Average	06
6	28-30	C+: Satisfactory	05
7	25-27	C: Pass	04
8	00-24	F: Fail	00

- **Conversion of Internal Assessment marks into Grades: (Area C) (375 Marks) (EPC and Engagement with the Field Courses for Semester I)**

Table-

Sr. No.	Range of Marks	Grade
1	338-375	O
2	319-337	A+
3	300-318	A

4	282-299	B+
5	263-281	B
6	226-262	C+
7	188-225	C
8	00-187	F

F means fail in EPC and Engagement with the Field Courses

- **Conversion of Internal Assessment marks into Grades: (Area C) (250 Marks)**
(EPC and Engagement with the Field Courses for Semester II)

Table-

Sr. No.	Range of Marks	Grade
1	225-250	O
2	213-224	A+
3	200-212	A
4	188-199	B+
5	175-187	B
6	150-174	C+
7	125-149	C
8	000-124	F

- **Conversion of Internal Assessment marks into Grades: (Area C) (375 Marks)**
(EPC and Engagement with the Field Courses for Semester III)

Table-

Sr. No.	Range of Marks	Grade
1	338-375	O
2	319-337	A+
3	300-318	A
4	282-299	B+
5	263-281	B
6	226-262	C+
7	188-225	C

8	00-187	F
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- **Conversion of Internal Assessment marks into Grades: (Area C) (300 Marks)**
(EPC and Engagement with the Field Courses for Semester IV)

Table-

Sr. No.	Range of Marks	Grade
1	270-300	O
2	255-269	A+
3	240-254	A
4	225-239	B+
5	210-224	B
6	180-209	C+
7	150- 179	C
8	00-149	F

- **Conversion of Internal Assessment marks into Grades: (1300)**
(EPC and Engagement with the Field Courses for All Semesters)

Table-

Sr. No.	Range of Marks	Grade
1	1170-1300	O
2	1105-1169	A+
3	1040-1104	A
4	975-1039	B+
5	910-974	B
6	780-909	C+
7	650-779	C
8	00-649	F

Calculation of Grade Point Average (GPA) for Area A & B

- **Semester Grade Point Average (SGPA):**
(a) The performance of a student in a semester shall be indicated by a number called SGPA.

(b) SGPA shall be the weighted average of the grade points obtained in all the core courses registered by the student during the semester.

1. Grade Point Average at the end of Semester (SGPA):

$$\text{SGPA} = \frac{(\text{G1} \times \text{C1}) + (\text{G2} \times \text{C2}) + \dots}{\sum \text{Ci}}$$

($\sum \text{Ci}$ means total number of credits offered by the student during a semester)

2. Cumulative Grade Point Average (CGPA):

(a) An up-to-date assessment of the overall performance of a student for the core courses from the first semester onwards till completion of the program shall be obtained by calculating a number called CGPA.

(b) CGPA shall be the weighted average of the grade points obtained in all the courses registered by a student since the beginning of the first semester of the program.

$$\text{CGPA} = \frac{(\text{G1} \times \text{C1}) + (\text{G2} \times \text{C2}) + \dots}{\sum \text{Ci}}$$

($\sum \text{Ci}$ means total number of credits offered by the student for the B.Ed. Course)

- C1 means credits allocated for paper I, C2 means credits allocated for paper II
.....
- G1 means Grade Point scored in paper I, G2 means Grade Point scored in paper II
....
- **Conversion of average grade points into grades:**

The student's performance of course will be evaluated by assigning a letter grade on seven points scale as given below:

- **Letter Grade of the candidate based on CGPA in 10- Point:**

Table-

SGPA/CGPA	Letter Grade
9.5-10	O
8.5-9.4	A+
7.5-8.4	A

6.5-7.4	B+
5.5-6.4	B
4.5-5.4	C+
4.0-4.5	C
00-3.9	F

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SOLAPUR UNIVERSITY, SOLAPUR



NAAC Accredited-2015
'B' Grade (CGPA 2.62)

Name of the Course Syllabus:-

B.P.Ed. (Bachelor of Physical Education)

With effect from :-

June- 2018

Objectives

1. To develop highly profile scholars in the Field of Physical Education.
2. To make perfection in competencies and skills needed to become professionals in the areas of specialization.
3. To be aware of emerging issues such as health, fitness, wellness and technology.
4. To develop the students critical mind and ability to employ reasoning, rational thinking of the problems and issues relating the field.
5. To provide opportunity for entrepreneurship, self expression and provide information on continued professional growth.

SOLAPUR UNIVERSITY, SOLAPUR.
SYLLABUS STRUCTURE
B.P.Ed.
(Bachelor of Physical Education)
TWO YEARS PROGRAMME (FOUR SEMESTERS) (CS)
w.e.f.:- June, 2018

B.P.Ed., Programme shall be designed to integrate the study of childhood, social context of Physical Education, subject knowledge, pedagogical knowledge, aim of Physical Education and communication skills. The programme comprises of compulsory theory as well as practical courses and compulsory school internship.

1. Eligibilities of Admission

The course of study for the Bachelor of Physical Education shall be open only to those students who have passed degree examination of this university or UGC recognized any university or as per the NCTE norms and government of Maharashtra norms and as per Solapur University Guide Lines.

The reservation in the seats and relaxation in the qualifying marks of SC/ST/OBC/NT and other categories as per the rules of state government.

i) The candidate should be an Indian National and should have passed Bachelor's Degree in any discipline with 50 % marks* (Minimum 45%* in case of Backward Class categories belonging to the State of Maharashtra) and having at least participation in the inter-college /Inter-Zonal /district / School Competition in Sports and Games as recognized by the AIU/IOA/SGFI/Government of India.

OR

ii) The candidate should have passed Bachelor's Degree in Physical Education (BPE) with 45% marks (Minimum 40% marks in case of Backward Class Categories).

OR

iii) The Candidate should have passed Bachelor's Degree in any discipline with 45% marks* (Minimum 40% marks* in case of Backward Class Categories belonging to the State of Maharashtra) and studied Physical Education as Compulsory /Elective subject.

OR

iv) The Candidate should have passed Bachelor's Degree with 45% marks* (Minimum 40% marks* in case of Backward Class Categories belonging to the State of Maharashtra) and having participated in National /Inter-University /State Competitions or secured 1st, 2nd or 3rd position in Inter-College /Inter-Zonal /District /School Competition in Sports and Games as recognized by the AIU/IOA/SGFI/Government of India.

OR

v) The Candidate should have passed Bachelor's Degree with participation in International Competitions or secured 1st, 2nd or 3rd position in Inter-College /Inter-Zonal /District /School Competition in Sports and Games as recognized by the AIU/IOA/SGFI/Government of India.

OR

vi)The Candidate should have passed Bachelor's Degree with 45% marks* (Minimum 40% marks* in case of Backward Class Categories) and at least **Three years of Teaching Experience** (for Deputed in-Service Candidates i.e. Trained Physical Education Teachers/ Coaches).

- The candidate belonging to SC/ST, DT/VJ, NT (A), NT (B), NT(C), NT(D), OBC and SBC categories should produce “**Caste Certificate**” issued by the Competent Authority and the candidates belonging to ST category should submit “**Tribe Validity Certificate**” issued by the Scrutiny Committee of Tribal Department along with Caste certificate. Candidates belonging to DT/VJ, NT (A), NT (B), NT(C), NT(D), OBC and SBC should submit Valid Non Creamy Layer Certificate valid upto 31st March 2019 as applicable at the time of verification of Documents/Admission. Candidates belonging to SC,DT-VJ, NT-1,2,3, OBC and SBC will have to produce Caste Validity certificate. Candidates belonging to Maharashtra State belonging to above categories having Caste Certificate, Caste Validity and Non-Creamy Layer Certificate as applicable should only apply under respective category, otherwise they should apply under Open-General Category.

2. Fee

The institution shall charge only fee as prescribed by the affiliating body / State government concerned in accordance with provision of N.C.T.E. Guideline and as per University Guidance .

3. Duration

The B.P.Ed. Programme shall be of a duration of two academic years, that is, four semesters. However, the students shall be permitted to complete the programme requirements within a maximum of three years from the date of admission to the programme.

4. The CS System

All programmes shall run on Credit System (CS). It is an instructional package developed to suit the needs of students to keep pace with the developments in higher education and the quality assurance expected of it in the light of liberalization and globalization in higher education.

5. Course

The terms course usually referred to, as 'papers' is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise Lectures/tutorials/laboratory work/ field work/ outreach activities/ vocational training/viva / seminars/term papers/assignments/presentations/self-study etc. or a combination of some of these.

6. Courses of Programme

The B.P.Ed., Programme consists of a number of courses, the term 'Course' applied to indicate a logical part of subject matter of the programme and is invariably equivalent to the subject matter of a "paper" in the conventional sense. The following are the various categories of courses suggested for the B.P.Ed., Programme.

- a. Theory Courses
- b. Practicum's
- c. Teaching Practices

7. Semesters

An academic year is divided into two semesters. Each semester will consist of 17-20 weeks of academic work equivalent to 100 actual teaching days. The odd semester may be scheduled from May/June to November /December and even semester from November / December to May/June. The institution shall work for a minimum of 36 working hours in a week. (five or six days a week)

8. Working days

There shall be at least 200 working days per year exclusive of admission and examination processes etc.

9. Credits

The term 'Credit refers to a unit by which the programme is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecturer or tutorial) or one and half/two hours of practical work/field work per week. The term 'Credit' refers to the weight given to a course, usually in relation to the instructional hours assigned to it. The total minimum credits, required for completing a B.P.Ed., Programme is 90 credits and for each semester, 20 credits.

10. Provision of Bonus credits Maximum 06 Credits in each Semester

Sr. No	Special Credits for Extra Co-Curricular Activities	Credit
1	Sports Achievement at State level Competition (Medal Winner)	1
	Sports Achievement National level Competition (Medal Winner)	2
	Sports participation International Level Competition	4
2	Inter Uni. Participation (Any one game)	2
3	Inter College Participation (Min, Two games)	1
4	Blood donation / Cleanliness drive / Community Services	2
5	Mountaineering- Basic Camp, Advance Camp / Adventure Activities	2
6	Organization / Officiating- State / National level in any two games	2
7	News Reporting / Article Writing / book writing/ progress report writing	1

11. Examinations:

- There shall be examinations at the end of each semester, for first semester in the month of November/December, for second semester in the month of May/June. A candidate who does not pass the examination in any course(s) shall be permitted to appear in such failed course (s) in the subsequent examinations to be held in November / December or May / June.
- A candidate should get enrolled / registered for the first semester examination. If enrollment / registration is not possible owing to shortage of attendance beyond condonation limit/rules prescribed OR belated joining OR on medical grounds, such candidates are not permitted to proceed to the next semester. Such candidates shall redo the semester in the subsequent term of that semester as a regular student, however, a student of first semester shall be admitted in the second semester, if he/she has successfully kept the term in first semester.

13. Conduct of Practical Examination

Examiners should be paid local conveyance allowance, remuneration and T.A D.A by the University.

Internal Assessment (Sessional): Practical Activities: The Award of marks shall be on the basis of regularity, initiative, learning aptitude, skill development and proficiency.

Appearance of Examination: Candidates on satisfactorily completing a semester shall apply for examination in all courses of study papers prescribed for that semester.

14. Medium of Examination

The candidates are allowed to answer the question in English / Hindi / Marathi.

Scheme of Examination:

There shall be a university examination at the end of each semester. The Scheme of Examination shall be as follows:

- a. Theory:** Each paper shall be valued by University appointed examiner.
- b. Practicum:** Evaluation in the specialization (game/activity) shall be done by two examiners, one internal and one external as per the following scheme. The average of the two shall be credited.

Sr. No		External Assessment Marks	Internal Assessment Marks
1	Demonstration of skill/techniques/movements	40	10
2	Oral of Rules & Regulations	20	10
3	Officiating	10	10
Total		70	30

- c.** i) Selected School subject methods 35 Marks
- ii) Physical Education Method 35 Marks

- a) Pattern of question paper setting shall be as per NCTE/ Solapur University norms.

15. Evaluation

Evaluation for each course shall be done by a continuous internal assessment (CIA) by the concerned course teacher as well as by end semester examination and will be consolidated at the end of course. The components for continuous internal assessment are;

One test	15 Marks
Seminar / Quiz	5 Marks
Assignments	5 Marks
Attendance	5 Marks
Total	30 Marks

Attendance shall be taken as a component of continuous assessment, even though the students should have minimum 75% attendance in each course. In addition to continuous evaluation component, the end semester examination, which will be written type examination of at least 3 hours duration, would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is 30:70. The evaluation of practical work, wherever applicable, will also be based on continuous internal assessment and on the end-semester practical examination.

16. Minimum Passing Standard

The minimum passing standard for CIA (Continuous Internal Assessment) and External Examinations shall be 40% i.e. 12 marks out of 30 marks and 28 marks out of 70 marks respectively for theory courses. The minimum passing for the CIA & external examination shall be 50% i.e. 15 marks out of 30 and 35 marks out of 70 marks for the practical courses.

- i. **If the student fail or absent in semester I** – If the student is fail or absent in any theory paper or university practical exam he/she is allow to appear in semester – II university examination.
- ii. **If the student who is fail or absent in semester I & II** - theory and practical will be allow to appear semester – III University examination, He/ She need not to appear for Internal assessment (theory & practical) of semester I & II.
- iii. **If the student who is fail or absent in semester –I, II, III-** He / She will be given permission in semester IV University examination. He/ She should be passed sem. I,II,&III internal assessment.
- iv. **If the student who is fails or absent in semester I & II**, theory & practical will be given admission in semester – III. He / She need not appear for internal assessment (theory & practical) of semester – I & II.
- v. **If the student who is fail or absent in semester II & III**, in theory & practical, he/ she is eligible to take admission to the semester – IV and he / she can give examination in University Theory & practical together of semester – II,III & IV.

17. Grievance Redressal Committee

The college/department shall form a Grievance Redressal Committee for each course in each college /department with the course teacher/Principal/Director and the HOD of the faculty and the members. This Committee shall solve all grievances of the students.

18. Revision of Syllabi

1. Syllabi of every course should be revised according to the NCTE.
2. Revised Syllabi of each semester should be implemented in a sequential way.
3. In courses, where units / topics related to governmental provisions, regulations or laws, that change to accommodate the latest developments, changes or corrections are to be made consequentially as recommended by the Academic Council.
4. All formalities for revisions in the syllabi should be completed before the end of the semester for implementation of the revised syllabi in the next academic year.
5. During every revision, up to twenty percent of the syllabi of each course should be changed so as to ensure the appearance of the students who have studied the old (unrevised) syllabi without any difficulties in the examinations of revised syllabi.

6. In case, the syllabus of any course is carried forward without any revision, it shall also be counted as revised in the revised syllabi.

19. Classification of Successful candidates:

The results of successful candidates at the end of each semester shall be declared on the basis of Percentage of Aggregate Marks and in terms of Grade Point Average (GPA) and alpha sign grade. The result at the end of the fourth semester shall also be classified on the basis of Percentage of Aggregate Marks and on the basis of the Cumulative Grade Point Average (CGPA) obtained in all the four semesters and the corresponding overall alpha sign grade. An eight point grading system, alpha sign grade as described below shall be adopted.

First class with Distinction	70% and above (A+,A++ or O)
First Class	60% and above but less than 70% (A)
High Second Class	55% and above but less than 60% (B+)
Second Class	50% and above but less than 55% (B)
Pass Class	40% and above but less than 50% (C)

Eight Point Alpha – Sign Grading Scale:

Grade Point Average	< 4	4 - < 5	5 - < 5.5	5.5 - < 6	6 - < 7	7 - < 8	8 - < 9	9 - 10
Alpha-Sign Grade	D	C	B	B+	A	A+	A++	O

Note: - The Calculation of the Grade Point Average (GPA) in a Semester and the Cumulative Grade Point Average (CGPA) at the end of fourth semester shall be as per the University common guidelines. And for the rest of and other details regarding results will be as per the university regulations.

Choice Based Credit Semester Scheme of B.P.Ed Degree Programme

Semester – I

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credits	Internal Marks	External Marks	Total Marks
CC-101	History, Principles and foundation of Physical Education and Olympic Movement	4	4	30	70	100
CC-102	Anatomy, Physiology Sports Medicine, Physiotherapy and Rehabilitation	4	4	30	70	100
CC-103	Health Education and Environmental Studies	4	4	30	70	100
CC-104	Methods of Teaching School Subject (Any one of the following subject) Marathi, Hindi, English, History, Geography, Economics, Commerce, Agriculture, Science, Mathematics	4	4	30	70	100
Part –B: Practical Course						
PC-101	Track and Field (Runs- Short, Medium, long distance)	6	4	30	70	100
PC-102	Gymnastics/ Aerobics	6	4	30	70	100
PC-103	Indigenous Sports: Kabaddi / Kho-Kho /Mallkhambh / Lezim	6	4	30	70	100
PC-104	Mass Demonstration Activities: dumbbells /Indian club / wands / hoop / Flag/ March past	6	4	30	70	100
Total		40	32	240	560	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 68-80 hours per semester where as 102-120 hours for each Practicum Course.

Semester – II

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credits	Internal Marks	External Marks	Total Marks
CC-201	Yoga Education	4	4	30	70	100
CC-202	Educational Technology and Methods of Teaching in Physical Education	4	4	30	70	100
CC-203	Organization, Administration and Sports Management	4	4	30	70	100
CC-204	Contemporary issues in Physical Education: fitness, wellness, Sports Nutrition and Weight Management	4	4	30	70	100
Part –B: Practical Course						
PC-201	Tack and Field (Jumping Events)	6	4	30	70	100
PC-202	Yoga/Zumba	6	4	30	70	100
PC-203	Racket Sports: Badminton/ Table Tennis /Lawn Tennis	6	4	30	70	100
Part – C: Teaching Practices						
TP-201 G.L., I.N	A. Teaching Practices – School subject (05 Micro and 05 School) <u>University Exam One Lesson</u>	6	4	15	35	100
	B. Teaching practice Physical Lesson (05 Micro and 05 Physical) <u>University Exam One Lesson</u>			15	35	
Total		40	32	240	560	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 68-80 hours per semester where as 102-120 hours for each Practicum Course.

- ❖ G.L: General lesson pedagogy at school.
- ❖ I.N: Internship Programme.

Semester – III

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credits	Internal Marks	External Marks	Total Marks
CC-301	Sports Training	4	4	30	70	100
CC-302	Computer Applications in Physical Education	4	4	30	70	100
CC-303	Sports Psychology and Sociology	4	4	30	70	100
CC-304	Curriculum Design	4	4	30	70	100
Part –B: Practical Course						
PC-301	Track and Field (Throwing Events)	6	4	30	70	100
PC-302	Combative Sports: Martial Art/Karate/Judo/Fencing /Boxing/Taekwondo/ Wrestling (Any two out of these)	6	4	30	70	100
PC-303	Team Games: Football/Softball/Volleyball/Hand ball/Basketball (Any two of these)	6	4	30	70	100
Part – C: Teaching Practices						
TP-301	Teaching Practice: (Teaching Lesson Plans for Racket Sports/Team Games/Indigenous Sports) (out of 10 lessons 5 internal and 5 external at practicing school)	6	4	30	70	100
Total		40	32	240	560	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 68-80 hours per semester where as 102-120 hours for each Practicum Course.

Semester – IV

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-401	Measurement and Evaluation in Physical Education	4	4	30	70	100
CC-402	Kinesiology and Biomechanics	4	4	30	70	100
CC-403	Research and Statistics in Physical Education	4	4	30	70	100
CC-404	Theory of Sports and game and their officiating and Coaching	4	4	30	70	100
Part –B: Practical Course						
PC-401 P.L/I.N	Hurdles & Relays/Swimming	6	4	30	70	100
PC-402 P.L/I.N	Baseball/Cricket/Hockey/Handball/Netball /Table Tennis/Lawn Tennis (Any two of these)	6	4	30	70	100
Part – C: Teaching Practices						
TP-401	Sports & Games specialization: Class room Teaching lessons Plans (5 lessons)	6	4	30	70	100
TP-402	Games specialization: Coaching lessons Plans (5 lessons)	6	4	30	70	100
Total		40	32	240	560	800
		160	128	960	2240	3200

Note: Total Number of hours required to earn 4 credits for each Theory Course are 68-80 hours per semester where as 102-120 hours for each Practicum Course.

- P.L : Particular lesson pedagogy at school
- I.N: Internship programme.

Practicum regulation scheme T.P.201, T.P. 301, T.P.401, T.P.402 will be the Internal evaluation, the Evaluation is purely based on the attendance, ability of the teacher, and competency in handling the classes (Classroom and Field Coaching, Training). It will be evaluated by the Head Master of the School, Subject Expert form the school, one faculty member from the University/Department /College. The evaluation will be done immediately after the class by the above said committee. The assessment will be done for 70 marks, in each semester as per the regulation.

Lesson:- A minimum of 30 lessons out in the school / college/ institution / department shall be conducted.

Semester	Course Code	Title of the Practical	Internal Work	Marks	External Exam	Marks
II	TP 201	A. Teaching Practices – School subject (05 Micro and 05 School) <u>University Exam One Lesson</u>	(05 Micro and 05 School)	15	1 Lesson Academic	35
		B. Teaching practice Physical Lesson (05 Micro and 05 Physical) <u>University Exam One Lesson</u>	(05 Micro and 05 Physical)	15	1 Lesson Physical	35
III	TP 301	Teaching Practice (Teaching Lesson plans for Rocket Sports / Team /Game/ Indigenous Sport)	Out of 10 lesson 5 internal and 5 external at practicing school	30	1 Lesson	70
IV	TP 401	Sports & Games specialization:- Class room Teaching lessons Plans	One for Sport 5 lesson	30	1 Lesson	70
	TP 402	Game specialization:- Coaching lesson plans	One for Game 5 lesson	30	1 Lesson	70

Structure of Examination

Semester – I

Course Code	Title of the Papers	Internal	External	Total Marks
THEORY (400)				
CC-101	History, Principles and foundation of Physical Education and Olympic Movement	30	70	100
CC-102	Anatomy, Physiology Sports Medicine, Physiotherapy and Rehabilitation	30	70	100
CC-103	Health Education and Environmental Studies	30	70	100
CC-104	Methods of Teaching School Subject (Any one of the following subject) Marathi, Hindi, English, History, Geography, Economics, Commerce, Agriculture, Science, Mathematics	30	70	100
PRACTICAL (400)				
PC-101	Track and Field (Runs- Sprints, Middle distance, long distance)	30	70	100
PC-102	Gymnastics/ Aerobics	30	70	100
PC-103	Indigenous Sports: Kabaddi / Kho-Kho / Mallkhambh / Lezim	30	70	100
PC-104	Mass Demonstration Activities: Dumbbells / Indian club / Wands / Hoop / Flag/ March past	30	70	100
Total		240	560	800

Semester – II

Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
THEORY (400)				
CC-201	Yoga Education	30	70	100
CC-202	Educational Technology and Methods of Teaching in Physical Education	30	70	100
CC-203	Organization, Administration and Sports Management	30	70	100
CC-204	Contemporary issues in Physical Education: Fitness, Wellness, Sports Nutrition and Weight Management	30	70	100
PRACTICAL (400)				
PC-201	Tack and Field (Jumping Events)	30	70	100
PC-202	Yoga/Zumba	30	70	100
PC-203	Racket Sports: Badminton/ Table Tennis /Lawn Tennis	30	70	100
TEACHING PRACTICE (100)				
TP-201	Teaching Practices (05 lessons in class room School subject teaching and 05 lessons in outdoor activities)	30	70	100
Total		240	560	800

Semester – III

Course Code	Title of the Papers	Internal	External	Total Marks
THEORY (400)				
CC-301	Sports Training	30	70	100
CC-302	Computer Applications in Physical Education	30	70	100
CC-303	Sports Psychology and Sociology	30	70	100
CC-304	Curriculum Design	30	70	100
PRACTICAL (300)				
PC-301	Tack and Field (Throwing Events)	30	70	100
PC-302	Combative Sports: Martial Art/Karate/Judo/Fencing/Boxing/Taekwondo/Wrestling (Any two out of these)	30	70	100
PC-303	Team Games: Football/Softball/Volleyball/Handball/Basketball (Any two of these)	30	70	100
TEACHING PRACTICE (100)				
TP-301	Teaching Practice: (Teaching Lesson Plans for Racket Sports/Team Games/Indigenous Sports) (out of 10 lessons 5 internal and 5 external at practicing school)	30	70	100
Total		240	560	800

Semester – IV

Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
THEORY (400)				
CC-401	Measurement and Evaluation in Physical Education	30	70	100
CC-402	Kinesiology and Biomechanics	30	70	100
CC-403	Research and Statistics in Physical Education	30	70	100
CC-404	Theory of Sports and game and their officiating and Coaching	30	70	100
PRACTICAL (200)				
PC-401	Hurdles & Relays/Swimming	30	70	100
PC-402	Baseball /Handball/Netball/ Hockey /Cricket /Table Tennis/Lawn Tennis(Any two of these)	30	70	100
TEACHING PRACTICE (200)				
TP-401	Teaching Practices (05lessons in class room teaching and 05 lessons in outdoor activities)	30	70	100
TP-402	Game Specialization Coaching lessons: Kabbadi/Kho-Kho/Baseball/Cricket/Football/Hockey/Softball/Volleyball/Handball/Basketball/Netball/Badminton/Table Tennis/Lawn Tennis (Any of one out of these)			
Total		240	560	800

**PUNYASHLOK AHILYADEVI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR**



NAAC Accredited-2015
'B' Grade (CGPA 2.62)

Name of the Course Syllabus:-

B.P.Ed.
(Bachelor of Physical Education)

With effect from :-

June- 2019

CBCS Pattern
(80;20)

Objectives

1. To develop highly profile scholars in the Field of Physical Education.
2. To make perfection in competencies and skills needed to become professionals in the areas of specialization.
3. To be aware of emerging issues such as health, fitness, wellness and technology.
4. To develop the students critical mind and ability to employ reasoning, rational thinking of the problems and issues relating the field.
5. To provide opportunity for entrepreneurship, self expression and provide information on continued professional growth.

**PUNYASHLOK AHILYADEVI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR.**

SYLLABUS STRUCTURE

B.P.Ed.

(Bachelor of Physical Education)

TWO YEARS PROGRAMME (FOUR SEMESTERS) (CS)

w.e.f.:- June, 2019

B.P.Ed., Programme shall be designed to integrate the study of childhood, social context of Physical Education, subject knowledge, pedagogical knowledge, aim of Physical Education and communication skills. The programme comprises of compulsory theory as well as practical courses and compulsory school internship.

1. Eligibilities of Admission

The course of study for the Bachelor of Physical Education shall be open only to those students who have passed degree examination of this university or UGC recognized any university or as per the NCTE norms and government of Maharashtra norms and as per Punyashlok Ahilyadevi Holkar Solapur University Guide Lines.

The reservation in the seats and relaxation in the qualifying marks of SC/ST/OBC/NT and other categories as per the rules of state government.

i) The candidate should be an Indian National and should have passed Bachelor's Degree in any discipline with 50 % marks* (Minimum 45%* in case of Backward Class categories belonging to the State of Maharashtra) and having at least participation in the inter-college /Inter-Zonal /district / School Competition in Sports and Games as recognized by the AIU/IOA/SGFI/Government of India.

OR

ii) The candidate should have passed Bachelor's Degree in Physical Education (BPE) with 45% marks (Minimum 40% marks in case of Backward Class Categories).

OR

iii)The Candidate should have passed Bachelor's Degree in any discipline with 45% marks* (Minimum 40% marks* in case of Backward Class Categories belonging to the State of Maharashtra) and studied Physical Education as Compulsory /Elective subject.

OR

iv) The Candidate should have passed Bachelor's Degree with 45% marks* (Minimum 40% marks* in case of Backward Class Categories belonging to the State of Maharashtra) and having participated in National /Inter-University /State Competitions or secured 1st, 2nd or 3rd position in Inter-College /Inter-Zonal /District /School Competition in Sports and Games as recognized by the AIU/IOA/SGFI/Government of India.

OR

v) The Candidate should have passed Bachelor's Degree with participation in International Competitions or secured 1st, 2nd or 3rd position in Inter-College /Inter-Zonal /District /School Competition in Sports and Games as recognized by the AIU/IOA/SGFI/Government of India.

OR

vi)The Candidate should have passed Bachelor's Degree with 45% marks* (Minimum 40% marks* in case of Backward Class Categories) and at least **Three years of Teaching Experience** (for Deputed in-Service Candidates i.e. Trained Physical Education Teachers/ Coaches).

- The candidate belonging to SC/ST, DT/VJ, NT (A), NT (B), NT(C), NT(D), OBC and SBC categories should produce “**Caste Certificate**” issued by the Competent Authority and the candidates belonging to ST category should submit “**Tribe Validity Certificate**” issued by the Scrutiny Committee of Tribal Department along with Caste certificate. Candidates belonging to DT/VJ, NT (A), NT (B), NT(C), NT(D), OBC and SBC should submit Valid Non Creamy Layer Certificate valid upto 31st March 2019 as applicable at the time of verification of Documents/Admission. Candidates belonging to SC,DT-VJ, NT-1,2,3, OBC and SBC will have to produce Caste Validity certificate. Candidates belonging to Maharashtra State belonging to above categories having Caste Certificate, Caste Validity and Non-Creamy Layer Certificate as applicable should only apply under respective category, otherwise they should apply under Open-General Category.

2. Fee

The institution shall charge only fee as prescribed by the affiliating body / State government concerned in accordance with provision of N.C.T.E. Guideline and as per University Guidance .

3. Duration

The B.P.Ed. Programme shall be of a duration of two academic years, that is, four semesters. However, the students shall be permitted to complete the programme requirements within a maximum of three years from the date of admission to the programme.

4. The CS System

All programmes shall run on Credit System (CS). It is an instructional package developed to suit the needs of students to keep pace with the developments in higher education and the quality assurance expected of it in the light of liberalization and globalization in higher education.

5. Course

The terms course usually referred to, as 'papers' is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise Lectures/tutorials/laboratory work/ field work/ outreach activities/ vocational training/viva / seminars/term papers/assignments/presentations/self-study etc. or a combination of some of these.

6. Courses of Programme

The B.P.Ed., Programme consists of a number of courses, the term 'Course' applied to indicate a logical part of subject matter of the programme and is invariably equivalent to the subject matter of a "paper" in the conventional sense. The following are the various categories of courses suggested for the B.P.Ed., Programme.

- a. Theory Courses
- b. Practicum's
- c. Teaching Practices

7. Semesters

An academic year is divided into two semesters. Each semester will consist of 17-20 weeks of academic work equivalent to 100 actual teaching days. The odd semester may be scheduled from May/June to November /December and even semester from November / December to May/June. The institution shall work for a minimum of 36 working hours in a week. (five or six days a week)

8. Working days

There shall be at least 200 working days per year exclusive of admission and examination processes etc.

9. Credits

The term 'Credit refers to a unit by which the programme is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecturer or tutorial) or one and half/two hours of practical work/field work per week. The term 'Credit' refers to the weight given to a course, usually in relation to the instructional hours assigned to it. The total minimum credits, required for completing a B.P.Ed., Programme is 128 credits and for each semester, 32 credits.

10. Provision of Bonus credits Maximum 06 Credits in each Semester

Sr. No	Special Credits for Extra Co-Curricular Activities	Credit
1	Sports Achievement at State level Competition (Medal Winner)	1
	Sports Achievement National level Competition (Medal Winner)	2
	Sports participation International Level Competition	4
2	Inter Uni. Participation (Any one game)	2
3	Inter College Participation (Min, Two games)	1
4	Blood donation / Cleanliness drive / Community Services	2
5	Mountaineering- Basic Camp, Advance Camp / Adventure Activities	2
6	Organization / Officiating- State / National level in any two games	2
7	News Reporting / Article Writing / book writing/ progress report writing	1

11. Examinations:

- a. There shall be examinations at the end of each semester, for first semester in the month of November/December, for second semester in the month of May/June. A candidate who does not pass the examination in any course(s) shall be permitted to appear in such failed course (s) in the subsequent examinations to be held in November / December or May / June.
- b. A candidate should get enrolled / registered for the first semester examination. If enrollment / registration is not possible owing to shortage of attendance beyond condonation limit/rules prescribed OR belated joining OR on medical grounds, such candidates are not permitted to proceed to the next semester. Such candidates shall redo the semester in the subsequent term of that semester as a regular student, however, a student of first semester shall be admitted in the second semester, if he/she has successfully kept the term in first semester.

13. Conduct of Practical Examination

Examiners should be paid local conveyance allowance, remuneration and T.A D.A by the University.

Internal Assessment (Sessional): Practical Activities: The Award of marks shall be on the basis of regularity, initiative, learning aptitude, skill development and proficiency.

Appearance of Examination: Candidates on satisfactorily completing a semester shall apply for examination in all courses of study papers prescribed for that semester.

14. Medium of Examination

The candidates are allowed to answer the question in English / Hindi / Marathi.

Scheme of Examination:

There shall be a university examination at the end of each semester. The Scheme of Examination shall be as follows:

- a. **Theory:** Each paper shall be valued by University appointed examiner.
- b. **Practicum:** Evaluation in the specialization (game/activity) shall be done by two examiners, one internal and one external as per the following scheme. The average of the two shall be credited.

Sr. No		External Assessment Marks	Internal Assessment Marks
1	Demonstration of skill/techniques/movements	50	10
2	Oral of Rules & Regulations	20	05
3	Officiating	10	05
Total		80	20

- c. i) Selected School subject methods 40 Marks
- ii) Physical Education Method 40 Marks
- a) Pattern of question paper setting shall be as per NCTE/ Solapur University norms.

15. Evaluation

Evaluation for each course shall be done by a continuous internal assessment (CIA) by the concerned course teacher as well as by end semester examination and will be consolidated at the end of course. The components for continuous internal assessment are;

One test	10 Marks
Seminar / Quiz	5 Marks
Assignments	5 Marks
Total	20 Marks

Attendance shall be taken as a component of continuous assessment, even though the students should have minimum 75% attendance in each course. In addition to continuous evaluation component, the end semester examination, which will be written type examination of at least 3 hours duration, would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is 20:80. The evaluation of practical work, wherever applicable, will also be based on continuous internal assessment and on the end-semester practical examination.

16. Minimum Passing Standard

The minimum passing standard for CIA (Continuous Internal Assessment) and External Examinations shall be 40% i.e. 08 marks out of 20 marks and 32 marks out of 80 marks respectively for theory courses. The minimum passing for the CIA & external examination shall be 50% i.e. 10 marks out of 20 and 40 marks out of 80 marks for the practical courses.

- i. **If the student fail or absent in semester –** If the student is fail or absent in any theory paper or university practical exam he/she is allow to appear in semester – II university examination.
- ii. **If the student who is fail or absent in semester I & II -** theory and practical will be allow to appear semester – III University examination, He/ She need not to appear for Internal assessment (theory & practical) of semester I & II.
- iii. **If the student who is fail or absent in semester –I, II, III-** He / She will be given permission in semester IV University examination. He/ She should be passed sem. I,II,&III internal assessment.
- iv. **If the student who is fails or absent in semester I & II,** theory & practical will be given admission in semester – III. He / She need not appear for internal assessment (theory & practical) of semester – I & II.
- v. **If the student who is fail or absent in semester II & III,** in theory & practical, he/ she is eligible to take admission to the semester – IV and he / she can give examination in University Theory & practical together of semester – II,III & IV.

17. Grievance Redressal Committee

The college/department shall form a Grievance Redressal Committee for each course in each college /department with the course teacher/Principal/Director and the HOD of the faculty and the members. This Committee shall solve all grievances of the students.

Choice Based Credit Semester Scheme of B.P.Ed Degree Programme

Semester – I

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-101	History, Principles and foundation of Physical Education and Olympic Movement	4	4	20	80	100
CC-102	Anatomy, Physiology Sports Medicine, Physiotherapy and Rehabilitation	4	4	20	80	100
CC-103	Health Education and Environmental Studies	4	4	20	80	100
CC-104	Methods of Teaching School Subject (Any one of the following subject) Marathi, Hindi, English, History, Geography, Economics, Commerce, Agriculture, Science, Mathematics	4	4	20	80	100
Part –B: Practical Course						
PC-101	Track and Field (Runs- Short, Medium, long distance)	6	4	20	80	100
PC-102	Gymnastics/ Aerobics	6	4	20	80	100
PC-103	Indigenous Sports: Kabaddi / Kho-Kho /Mallkhambh / Lezim	6	4	20	80	100
PC-104	Mass Demonstration Activities: dumbbells /Indian club / wands / hoop / Flag/ March past	6	4	20	80	100
Total		40	32	160	640	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

Semester – II

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-201	Yoga Education	4	4	20	80	100
CC-202	Educational Technology and Methods of Teaching in Physical Education	4	4	20	80	100
CC-203	Organization, Administration and Sports Management	4	4	20	80	100
CC-204	Contemporary issues in Physical Education: fitness, wellness, Sports Nutrition and Weight Management	4	4	20	80	100
Part –B: Practical Course						
PC-201	Tack and Field (Jumping Events)	6	4	20	80	100
PC-202	Yoga/Zumba	6	4	20	80	100
PC-203	Racket Sports: Badminton/ Table Tennis /Lawn Tennis	6	4	20	80	100
Part – C: Teaching Practices						
TP-201 G.L., I.N	A. Teaching Practices – School subject (05 Micro and 05 School) <u>University Exam One Lesson</u>	6	4	10	40	100
	B. Teaching practice Physical Lesson (05 Micro and 05 Physical) <u>University Exam One Lesson</u>			10	40	
Total		40	32	160	640	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

- ❖ G.L: General lesson pedagogy at school.
- ❖ I.N: Internship Programme.

Semester – III

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-301	Sports Training	4	4	20	80	100
CC-302	Computer Applications in Physical Education	4	4	20	80	100
CC-303	Sports Psychology and Sociology	4	4	20	80	100
CC-304	Curriculum Design	4	4	20	80	100
Part –B: Practical Course						
PC-301	Track and Field (Throwing Events)	6	4	20	80	100
PC-302	Combative Sports: Martial Art/Karate/Judo/Fencing /Boxing/Taekwondo/ Wrestling (Any two out of these)	6	4	20	80	100
PC-303	Team Games: Football/Softball/Volleyball/Hand ball/Basketball (Any two of these)	6	4	20	80	100
Part – C: Teaching Practices						
TP-301	Teaching Practice: (Teaching Lesson Plans for Racket Sports/Team Games/Indigenous Sports) (out of 04 lessons 02 internal and 02 external at practicing school)	6	4	20	80	100
Total		40	32	160	640	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

Semester – IV

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-401	Measurement and Evaluation in Physical Education	4	4	20	80	100
CC-402	Kinesiology and Biomechanics	4	4	20	80	100
CC-403	Research and Statistics in Physical Education	4	4	20	80	100
CC-404	Theory of Sports and game and their officiating and Coaching	4	4	20	80	100
Part –B: Practical Course						
PC-401 P.L/I.N	Hurdles & Relays/Swimming	6	4	20	80	100
PC-402 P.L/I.N	Baseball/Cricket/Hockey/Handball/Netball /Table Tennis/Lawn Tennis (Any two of these)	6	4	20	80	100
Part – C: Teaching Practices						
TP-401	Sports & Games specialization: Class room Teaching lessons Plans (4 lessons)	6	4	20	80	100
TP-402	Games specialization: Coaching lessons Plans (4 lessons)	6	4	20	80	100
Total		40	32	160	640	800
		160	128	640	2560	3200

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

- P.L : Particular lesson pedagogy at school
- I.N: Internship programme.

Practicum regulation scheme T.P.201, T.P. 301, T.P.401, T.P.402 will be the Internal evaluation, the Evaluation is purely based on the attendance, ability of the teacher, and competency in handling the classes (Classroom and Field Coaching, Training). It will be evaluated by the Head Master of the School, Subject Expert form the school, one faculty member from the University/Department /College. The evaluation will be done immediately after the class by the above said committee. The assessment will be done for 70 marks, in each semester as per the regulation.

Lesson:- A minimum of 30 lessons out in the school / college/ institution / department shall be conducted.

Semester	Course Code	Title of the Practical	Internal Work	Marks	External Exam	Marks
II	TP 201	A. Teaching Practices – School subject (05 Micro and 05 School) <u>University Exam One Lesson</u>	(05 Micro and 05 School)	10	1 Lesson Academic	40
		B. Teaching practice Physical Lesson (05 Micro and 05 Physical) <u>University Exam One Lesson</u>	(05 Micro and 05 Physical)	10	1 Lesson Physical	40
III	TP 301	Teaching Practice (Teaching Lesson plans for Rocket Sports / Team /Game/ Indigenous Sport)	Out of 04 lesson 2 internal and 2 external at practicing school	20	1 Lesson	80
IV	TP 401	Sports & Games specialization:- Class room Teaching lessons Plans	One for Sport 4 lesson	20	1 Lesson	80
	TP 402	Game specialization:- Coaching lesson plans	One for Game 4 lesson	20	1 Lesson	80

Structure of Examination

Semester – I

Course Code	Title of the Papers	Internal	External	Total Marks
THEORY (400)				
CC-101	History, Principles and foundation of Physical Education and Olympic Movement	20	80	100
CC-102	Anatomy, Physiology Sports Medicine, Physiotherapy and Rehabilitation	20	80	100
CC-103	Health Education and Environmental Studies	20	80	100
CC-104	Methods of Teaching School Subject (Any one of the following subject) Marathi, Hindi, English, History, Geography, Economics, Commerce, Agriculture, Science, Mathematics	20	80	100
PRACTICAL (400)				
PC-101	Track and Field (Runs- Sprints, Middle distance, long distance)	20	80	100
PC-102	Gymnastics/ Aerobics	20	80	100
PC-103	Indigenous Sports: Kabaddi / Kho-Kho / Mallkhambh / Lezim	20	80	100
PC-104	Mass Demonstration Activities: Dumbbells / Indian club / Wands / Hoop / Flag/ March past	20	80	100
Total		160	640	800

Semester – II

Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
THEORY (400)				
CC-201	Yoga Education	20	80	100
CC-202	Educational Technology and Methods of Teaching in Physical Education	20	80	100
CC-203	Organization, Administration and Sports Management	20	80	100
CC-204	Contemporary issues in Physical Education: Fitness, Wellness, Sports Nutrition and Weight Management	20	80	100
PRACTICAL (400)				
PC-201	Tack and Field (Jumping Events)	20	80	100
PC-202	Yoga/Zumba	20	80	100
PC-203	Racket Sports: Badminton/ Table Tennis /Lawn Tennis	20	80	100
TEACHING PRACTICE (100)				
TP-201	Teaching Practices (05 lessons in class room School subject teaching and 05 lessons in outdoor activities)	20	80	100
Total		160	640	800

Semester – III

Course Code	Title of the Papers	Internal	External	Total Marks
THEORY (400)				
CC-301	Sports Training	20	80	100
CC-302	Computer Applications in Physical Education	20	80	100
CC-303	Sports Psychology and Sociology	20	80	100
CC-304	Curriculum Design	20	80	100
PRACTICAL (300)				
PC-301	Tack and Field (Throwing Events)	20	80	100
PC-302	Combative Sports: Martial Art/Karate/Judo/Fencing/Boxing/Taekwondo/Wrestling (Any two out of these)	20	80	100
PC-303	Team Games: Football/Softball/Volleyball/Handball/Basketball (Any two of these)	20	80	100
TEACHING PRACTICE (100)				
TP-301	Teaching Practice: (Teaching Lesson Plans for Racket Sports/Team Games/Indigenous Sports) (out of 10 lessons 5 internal and 5 external at practicing school)	20	80	100
Total		160	640	800

Semester – IV

Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
THEORY (400)				
CC-401	Measurement and Evaluation in Physical Education	20	80	100
CC-402	Kinesiology and Biomechanics	20	80	100
CC-403	Research and Statistics in Physical Education	20	80	100
CC-404	Theory of Sports and game and their officiating and Coaching	20	80	100
PRACTICAL (200)				
PC-401	Hurdles & Relays/Swimming	20	80	100
PC-402	Baseball /Handball/Netball/ Hockey /Cricket /Table Tennis/Lawn Tennis(Any two of these)	20	80	100
TEACHING PRACTICE (200)				
TP-401	Teaching Practices (05lessons in class room teaching and 05 lessons in outdoor activities)	20	80	100
TP-402	Game Specialization Coaching lessons: Kabbadi/Kho-Kho/Baseball/Cricket/Football/Hockey/Softball/Volleyball/Handball/Basketball/Netball/Badminton/Table Tennis/Lawn Tennis (Any of one out of these)	20	80	100
Total		160	640	800

The course curriculum is of 3200 marks, Total Credits :-128

Pattern:- Two Year Semester pattern

01 Credit = 25 Marks

For Theory, 01 Credit =15 Periods

For Practical, 01 Credit =24 Periods

Table -1: Semester wise distribution of hours per week

Semester	Theory	Practicum	Teaching Practice	Total
I	16	24	00	40
II	16	18	06	40
III	16	18	06	40
IV	16	12	12	40
Total	64	72	24	160

Table -2: Number of credits per semester

Semester	Theory	Practicum	Teaching Practice	Total
I	16	16	00	32
II	16	12	04	32
III	16	12	04	32
IV	16	08	08	32
Total	64	48	16	128

**PUNYASHLOK AHILYADEVJI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR**



NAAC Accredited-2015
'B' Grade (CGPA 2.62)

Name of the Course Syllabus:-

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(Bachelor of Physical Education)

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5. To provide opportunity for entrepreneurship, self expression and provide information on continued professional growth.

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(Bachelor of Physical Education)

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The reservation in the seats and relaxation in the qualifying marks of SC/ST/OBC/NT and other categories as per the rules of state government.

i) The candidate should be an Indian National and should have passed Bachelor's Degree in any discipline with 50 % marks* (Minimum 45%* in case of Backward Class categories belonging to the State of Maharashtra) and having at least participation in the inter-college /Inter-Zonal /district / School Competition in Sports and Games as recognized by the AIU/IOA/SGFI/Government of India.

OR

ii) The candidate should have passed Bachelor's Degree in Physical Education (BPE) with 45% marks (Minimum 40% marks in case of Backward Class Categories).

OR

iii) The Candidate should have passed Bachelor's Degree in any discipline with 45% marks* (Minimum 40% marks* in case of Backward Class Categories belonging to the State of Maharashtra) and studied Physical Education as Compulsory /Elective subject.

OR

iv) The Candidate should have passed Bachelor's Degree with 45% marks* (Minimum 40% marks* in case of Backward Class Categories belonging to the State of Maharashtra) and having participated in National /Inter-University /State Competitions or secured 1st, 2nd or 3rd position in Inter-College /Inter-Zonal /District /School Competition in Sports and Games as recognized by the AIU/IOA/SGFI/Government of India.

OR

v) The Candidate should have passed Bachelor's Degree with participation in International Competitions or secured 1st, 2nd or 3rd position in Inter-College /Inter-Zonal /District /School Competition in Sports and Games as recognized by the AIU/IOA/SGFI/Government of India.

OR

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The terms course usually referred to, as 'papers' is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise Lectures/tutorials/laboratory work/ field work/ outreach activities/ vocational training/viva / seminars/term papers/assignments/presentations/self-study etc. or a combination of some of these.

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The B.P.Ed., Programme consists of a number of courses, the term 'Course' applied to indicate a logical part of subject matter of the programme and is invariably equivalent to the subject matter of a "paper" in the conventional sense. The following are the various categories of courses suggested for the B.P.Ed., Programme.

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- b. Practicum's
- c. Teaching Practices

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An academic year is divided into two semesters. Each semester will consist of 17-20 weeks of academic work equivalent to 100 actual teaching days. The odd semester may be scheduled from May/June to November /December and even semester from November / December to May/June. The institution shall work for a minimum of 36 working hours in a week. (five or six days a week)

8. Working days

There shall be at least 200 working days per year exclusive of admission and examination processes etc.

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The term 'Credit refers to a unit by which the programme is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecturer or tutorial) or one and half/two hours of practical work/field work per week. The term 'Credit' refers to the weight given to a course, usually in relation to the instructional hours assigned to it. The total minimum credits, required for completing a B.P.Ed., Programme is 128 credits and for each semester, 32 credits.

10. Provision of Bonus credits Maximum 06 Credits in each Semester

Sr. No	Special Credits for Extra Co-Curricular Activities	Credit
1	Sports Achievement at State level Competition (Medal Winner)	1
	Sports Achievement National level Competition (Medal Winner)	2
	Sports participation International Level Competition	4
2	Inter Uni. Participation (Any one game)	2
3	Inter College Participation (Min, Two games)	1
4	Blood donation / Cleanliness drive / Community Services	2
5	Mountaineering- Basic Camp, Advance Camp / Adventure Activities	2
6	Organization / Officiating- State / National level in any two games	2
7	News Reporting / Article Writing / book writing/ progress report writing	1

11. Examinations:

- a. There shall be examinations at the end of each semester, for first semester in the month of November/December, for second semester in the month of May/June. A candidate who does not pass the examination in any course(s) shall be permitted to appear in such failed course (s) in the subsequent examinations to be held in November / December or May / June.
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Examiners should be paid local conveyance allowance, remuneration and T.A D.A by the University.

Internal Assessment (Sessional): Practical Activities: The Award of marks shall be on the basis of regularity, initiative, learning aptitude, skill development and proficiency.

Appearance of Examination: Candidates on satisfactorily completing a semester shall apply for examination in all courses of study papers prescribed for that semester.

14. Medium of Examination

The candidates are allowed to answer the question in English / Hindi / Marathi.

Scheme of Examination:

There shall be a university examination at the end of each semester.
Examination shall be as follows:

The Scheme of

- a. Theory:** Each paper shall be valued by University appointed examiner.
- b. Practicum:** Evaluation in the specialization (game/activity) shall be done by two examiners, one internal and one external as per the following scheme. The average of the two shall be credited.

Sr. No		External Assessment Marks	Internal Assessment Marks
1	Demonstration of skill/techniques/movements	50	10
2	Oral of Rules & Regulations	20	05
3	Officiating	10	05
	Total	80	20

c. i) Selected School subject methods 40 Marks

ii) Physical Education Method 40 Marks

- a) Pattern of question paper setting shall be as per NCTE/ Solapur University norms.

15. Evaluation

Evaluation for each course shall be done by a continuous internal assessment (CIA) by the concerned course teacher as well as by end semester examination and will be consolidated at the end of course. The components for continuous internal assessment are;

One test	10 Marks
Seminar / Quiz	5 Marks
Assignments	5 Marks
Total	20 Marks

Attendance shall be taken as a component of continuous assessment, even though the students should have minimum 75% attendance in each course. In addition to continuous evaluation component, the end semester examination, which will be written type examination of at least 3 hours duration, would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is 20:80. The evaluation of practical work, wherever applicable, will also be based on continuous internal assessment and on the end-semester practical examination.

16. Minimum Passing Standard

The minimum passing standard for CIA (Continuous Internal Assessment) and External Examinations shall be 40% i.e. 08 marks out of 20 marks and 32 marks out of 80 marks respectively for theory courses. The minimum passing for the CIA & external examination shall be 50% i.e. 10 marks out of 20 and 40 marks out of 80 marks for the practical courses.

- i. **If the student fail or absent in semester –** If the student is fail or absent in any theory paper or university practical exam he/she is allow to appear in semester – II university examination.
- ii. **If the student who is fail or absent in semester I & II -** theory and practical will be allow to appear semester – III University examination, He/ She need not to appear for Internal assessment (theory & practical) of semester I & II.
- iii. **If the student who is fail or absent in semester –I, II, III-** He / She will be given permission in semester IV University examination. He/ She should be passed sem. I,II,&III internal assessment.
- iv. **If the student who is fails or absent in semester I & II,** theory & practical will be given admission in semester – III. He / She need not appear for internal assessment (theory & practical) of semester – I & II.
- v. **If the student who is fail or absent in semester II & III,** in theory & practical, he/ she is eligible to take admission to the semester – IV and he / she can give examination in University Theory & practical together of semester – II,III & IV.

17. Grievance Redressal Committee

The college/department shall form a Grievance Redressal Committee for each course in each college /department with the course teacher/Principal/Director and the HOD of the faculty and the members. This Committee shall solve all grievances of the students.

Choice Based Credit Semester Scheme of B.P.Ed Degree Programme

Semester – I

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-101	History, Principles and foundation of Physical Education and Olympic Movement	4	4	20	80	100
CC-102	Anatomy, Physiology Sports Medicine, Physiotherapy and Rehabilitation	4	4	20	80	100
CC-103	Health Education and Environmental Studies	4	4	20	80	100
CC-104	Methods of Teaching School Subject (Any one of the following subject) Marathi, Hindi, English, History, Geography, Economics, Commerce, Agriculture, Science, Mathematics	4	4	20	80	100
Part –B: Practical Course						
PC-101	Track and Field (Runs- Short, Medium, long distance)	6	4	20	80	100
PC-102	Gymnastics/ Aerobics	6	4	20	80	100
PC-103	Indigenous Sports: Kabaddi / Kho-Kho /Mallkhambh / Lezim	6	4	20	80	100
PC-104	Mass Demonstration Activities: dumbbells /Indian club / wands / hoop / Flag/ March past	6	4	20	80	100
Total		40	32	160	640	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

Semester – II

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-201	Yoga Education	4	4	20	80	100
CC-202	Educational Technology and Methods of Teaching in Physical Education	4	4	20	80	100
CC-203	Organization, Administration and Sports Management	4	4	20	80	100
CC-204	Contemporary issues in Physical Education: fitness, wellness, Sports Nutrition and Weight Management	4	4	20	80	100
Part –B: Practical Course						
PC-201	Tack and Field (Jumping Events)	6	4	20	80	100
PC-202	Yoga/Zumba	6	4	20	80	100
PC-203	Racket Sports: Badminton/ Table Tennis /Lawn Tennis	6	4	20	80	100
Part – C: Teaching Practices						
TP-201 G.L., I.N	A. Teaching Practices – School subject (05 Micro and 05 School) <u>University Exam One Lesson</u>	6	4	10	40	100
	B. Teaching practice Physical Lesson (05 Micro and 05 Physical) <u>University Exam One Lesson</u>			10	40	
Total		40	32	160	640	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

G.L: General lesson pedagogy at school.

I.N: Internship Programme.

Semester – III

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-301	Sports Training	4	4	20	80	100
CC-302	Computer Applications in Physical Education	4	4	20	80	100
CC-303	Sports Psychology and Sociology	4	4	20	80	100
CC-304	Curriculum Design	4	4	20	80	100
Part –B: Practical Course						
PC-301	Track and Field (Throwing Events)	6	4	20	80	100
PC-302	Combative Sports: Martial Art/Karate/Judo/Fencing /Boxing/Taekwondo/ Wrestling (Any two out of these)	6	4	20	80	100
PC-303	Team Games: Football/Softball/Volleyball/Hand ball/Basketball (Any two of these)	6	4	20	80	100
Part – C: Teaching Practices						
TP-301	Teaching Practice: (Teaching Lesson Plans for Racket Sports/Team Games/Indigenous Sports) (out of 04 lessons 02 internal and 02 external at practicing school)	6	4	20	80	100
Total		40	32	160	640	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

Semester – IV

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-401	Measurement and Evaluation in Physical Education	4	4	20	80	100
CC-402	Kinesiology and Biomechanics	4	4	20	80	100
CC-403	Research and Statistics in Physical Education	4	4	20	80	100
CC-404	Theory of Sports and game and their officiating and Coaching	4	4	20	80	100
Part –B: Practical Course						
PC-401 P.L/I.N	Hurdles & Relays/Swimming	6	4	20	80	100
PC-402 P.L/I.N	Baseball/Cricket/Hockey/Handball/Netball /Table Tennis/Lawn Tennis (Any two of these)	6	4	20	80	100
Part – C: Teaching Practices						
TP-401	Sports & Games specialization: Class room Teaching lessons Plans (4 lessons)	6	4	20	80	100
TP-402	Games specialization: Coaching lessons Plans (4 lessons)	6	4	20	80	100
Total		40	32	160	640	800
		160	128	640	2560	3200

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

- P.L : Particular lesson pedagogy at school
- I.N: Internship programme.

Practicum regulation scheme T.P.201, T.P. 301, T.P.401, T.P.402 will be the Internal evaluation, the Evaluation is purely based on the attendance, ability of the teacher, and competency in handling the classes (Classroom and Field Coaching, Training). It will be evaluated by the Head Master of the School, Subject Expert form the school, one faculty member from the University/Department /College. The evaluation will be done immediately after the class by the above said committee. The assessment will be done for 70 marks, in each semester as per the regulation.

Lesson:- A minimum of 30 lessons out in the school / college/ institution / department shall be conducted.

Semester	Course Code	Title of the Practical	Internal Work	Marks	External Exam	Marks
II	TP 201	A. Teaching Practices – School subject (05 Micro and 05 School) <u>University Exam One Lesson</u>	(05 Micro and 05 School)	10	1 Lesson Academic	40
		B. Teaching practice Physical Lesson (05 Micro and 05 Physical) <u>University Exam One Lesson</u>	(05 Micro and 05 Physical)	10	1 Lesson Physical	40
III	TP 301	Teaching Practice (Teaching Lesson plans for Rocket Sports / Team /Game/ Indigenous Sport)	Out of 04 lesson 2 internal and 2 external at practicing school	20	1 Lesson	80
IV	TP 401	Sports & Games specialization:- Class room Teaching lessons Plans	One for Sport 4 lesson	20	1 Lesson	80
	TP 402	Game specialization:- Coaching lesson plans	One for Game 4 lesson	20	1 Lesson	80

Structure of Examination

Semester – I

Course Code	Title of the Papers	Internal	External	Total Marks
THEORY (400)				
CC-101	History, Principles and foundation of Physical Education and Olympic Movement	20	80	100
CC-102	Anatomy, Physiology Sports Medicine, Physiotherapy and Rehabilitation	20	80	100
CC-103	Health Education and Environmental Studies	20	80	100
CC-104	Methods of Teaching School Subject (Any one of the following subject) Marathi, Hindi, English, History, Geography, Economics, Commerce, Agriculture, Science, Mathematics	20	80	100
PRACTICAL (400)				
PC-101	Track and Field (Runs- Sprints, Middle distance, long distance)	20	80	100
PC-102	Gymnastics/ Aerobics	20	80	100
PC-103	Indigenous Sports: Kabaddi / Kho-Kho / Mallkhambh / Lezim	20	80	100
PC-104	Mass Demonstration Activities: Dumbbells / Indian club / Wands / Hoop / Flag/ March past	20	80	100
Total		160	640	800

Semester – II

Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
THEORY (400)				
CC-201	Yoga Education	20	80	100
CC-202	Educational Technology and Methods of Teaching in Physical Education	20	80	100
CC-203	Organization, Administration and Sports Management	20	80	100
CC-204	Contemporary issues in Physical Education: Fitness, Wellness, Sports Nutrition and Weight Management	20	80	100
PRACTICAL (400)				
PC-201	Tack and Field (Jumping Events)	20	80	100
PC-202	Yoga/Zumba	20	80	100
PC-203	Racket Sports: Badminton/ Table Tennis /Lawn Tennis	20	80	100
TEACHING PRACTICE (100)				
TP-201	Teaching Practices (05 lessons in class room School subject teaching and 05 lessons in outdoor activities)	20	80	100
Total		160	640	800

Semester – III

Course Code	Title of the Papers	Internal	External	Total Marks
THEORY (400)				
CC-301	Sports Training	20	80	100
CC-302	Computer Applications in Physical Education	20	80	100
CC-303	Sports Psychology and Sociology	20	80	100
CC-304	Curriculum Design	20	80	100
PRACTICAL (300)				
PC-301	Tack and Field (Throwing Events)	20	80	100
PC-302	Combative Sports: Martial Art/Karate/Judo/Fencing/Boxing/Taekwondo/Wrestling (Any two out of these)	20	80	100
PC-303	Team Games: Football/Softball/Volleyball/Handball/Basketball (Any two of these)	20	80	100
TEACHING PRACTICE (100)				
TP-301	Teaching Practice: (Teaching Lesson Plans for Racket Sports/Team Games/Indigenous Sports) (out of 10 lessons 5 internal and 5 external at practicing school)	20	80	100
Total		160	640	800

Semester – IV

Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
THEORY (400)				
CC-401	Measurement and Evaluation in Physical Education	20	80	100
CC-402	Kinesiology and Biomechanics	20	80	100
CC-403	Research and Statistics in Physical Education	20	80	100
CC-404	Theory of Sports and game and their officiating and Coaching	20	80	100
PRACTICAL (200)				
PC-401	Hurdles & Relays/Swimming	20	80	100
PC-402	Baseball /Handball/Netball/ Hockey /Cricket /Table Tennis/Lawn Tennis(Any two of these)	20	80	100
TEACHING PRACTICE (200)				
TP-401	Teaching Practices (05lessons in class room teaching and 05 lessons in outdoor activities)	20	80	100
TP-402	Game Specialization Coaching lessons: Kabbadi/Kho-Kho/Baseball/Cricket/Football/Hockey/Softball/Volleyball/Handball/Basketball/Netball/Badminton/Table Tennis/Lawn Tennis (Any of one out of these)	20	80	100
Total		160	640	800

The course curriculum is of 3200 marks, Total Credits :-128

Pattern:- Two Year Semester pattern

01 Credit = 25 Marks

For Theory, 01 Credit =15 Periods

For Practical, 01 Credit =24 Periods

Table -1: Semester wise distribution of hours per week

Semester	Theory	Practicum	Teaching Practice	Total
I	16	24	00	40
II	16	18	06	40
III	16	18	06	40
IV	16	12	12	40
Total	64	72	24	160

Table -2: Number of credits per semester

Semester	Theory	Practicum	Teaching Practice	Total
I	16	16	00	32
II	16	12	04	32
III	16	12	04	32
IV	16	08	08	32
Total	64	48	16	128

**PUNYASHLOK AHILYADEVI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR**



NAAC Accredited-2015
'B' Grade (CGPA 2.62)

Name of the Course Syllabus:-

B.P.Ed.
(Bachelor of Physical Education)

With effect from :-

June- 2021

CBCS Pattern
(80:20)

Objectives

1. To develop highly profile scholars in the Field of Physical Education.
2. To make perfection in competencies and skills needed to become professionals in the areas of specialization.
3. To be aware of emerging issues such as health, fitness, wellness and technology.
4. To develop the students critical mind and ability to employ reasoning, rational thinking of the problems and issues relating the field.
5. To provide opportunity for entrepreneurship, self expression and provide information on continued professional growth.

**PUNYASHLOK AHILYADEVI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR.**

SYLLABUS STRUCTURE

B.P.Ed.

(Bachelor of Physical Education)

TWO YEARS PROGRAMME (FOUR SEMESTERS) (CS)

w.e.f.:- June, 2021

B.P.Ed., Programme shall be designed to integrate the study of childhood, social context of Physical Education, subject knowledge, pedagogical knowledge, aim of Physical Education and communication skills. The programme comprises of compulsory theory as well as practical courses and compulsory school internship.

1. Eligibilities of Admission

The course of study for the Bachelor of Physical Education shall be open only to those students who have passed degree examination of this university or UGC recognized any university or as per the NCTE norms and government of Maharashtra norms and as per Punyashlok Ahilyadevi Holkar Solapur University Guide Lines.

The reservation in the seats and relaxation in the qualifying marks of SC/ST/OBC/NT and other categories as per the rules of state government.

i) The candidate should be an Indian National and should have passed Bachelor's Degree in any discipline with 50 % marks* (Minimum 45%* in case of Backward Class categories belonging to the State of Maharashtra) and having at least participation in the inter-college /Inter-Zonal /district / School Competition in Sports and Games as recognized by the AIU/IOA/SGFI/Government of India.

OR

ii) The candidate should have passed Bachelor's Degree in Physical Education (BPE) with 45% marks (Minimum 40% marks in case of Backward Class Categories).

OR

iii) The Candidate should have passed Bachelor's Degree in any discipline with 45% marks* (Minimum 40% marks* in case of Backward Class Categories belonging to the State of Maharashtra) and studied Physical Education as Compulsory /Elective subject.

OR

iv) The Candidate should have passed Bachelor's Degree with 45% marks* (Minimum 40% marks* in case of Backward Class Categories belonging to the State of Maharashtra) and having participated in National /Inter-University /State Competitions or secured 1st, 2nd or 3rd position in Inter-College /Inter-Zonal /District /School Competition in Sports and Games as recognized by the AIU/IOA/SGFI/Government of India.

OR

v) The Candidate should have passed Bachelor's Degree with participation in International Competitions or secured 1st, 2nd or 3rd position in Inter-College /Inter-Zonal /District /School Competition in Sports and Games as recognized by the AIU/IOA/SGFI/Government of India.

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vi) The Candidate should have passed Bachelor's Degree with 45% marks* (Minimum 40% marks* in case of Backward Class Categories) and at least **Three years of Teaching Experience** (for Deputed in-Service Candidates i.e. Trained Physical Education Teachers/ Coaches).

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2. Fee

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1	Sports Achievement at State level Competition (Medal Winner)	1
	Sports Achievement National level Competition (Medal Winner)	2
	Sports participation International Level Competition	4
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4	Blood donation / Cleanliness drive / Community Services	2
5	Mountaineering- Basic Camp, Advance Camp / Adventure Activities	2
6	Organization / Officiating- State / National level in any two games	2
7	News Reporting / Article Writing / book writing/ progress report writing	1

11. Examinations:

- a. There shall be examinations at the end of each semester, for first semester in the month of November/December, for second semester in the month of May/June. A candidate who does not pass the examination in any course(s) shall be permitted to appear in such failed course (s) in the subsequent examinations to be held in November / December or May / June.
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c. i) Selected School subject methods 40 Marks

ii) Physical Education Method 40 Marks

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Attendance shall be taken as a component of continuous assessment, even though the students should have minimum 75% attendance in each course. In addition to continuous evaluation component, the end semester examination, which will be written type examination of at least 3 hours duration, would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is 20:80. The evaluation of practical work, wherever applicable, will also be based on continuous internal assessment and on the end-semester practical examination.

16. Minimum Passing Standard

The minimum passing standard for CIA (Continuous Internal Assessment) and External Examinations shall be 40% i.e. 08 marks out of 20 marks and 32 marks out of 80 marks respectively for theory courses. The minimum passing for the CIA & external examination shall be 50% i.e. 10 marks out of 20 and 40 marks out of 80 marks for the practical courses.

- i. **If the student fail or absent in semester –** If the student is fail or absent in any theory paper or university practical exam he/she is allow to appear in semester – II university examination.
- ii. **If the student who is fail or absent in semester I & II -** theory and practical will be allow to appear semester – III University examination, He/ She need not to appear for Internal assessment (theory & practical) of semester I & II.
- iii. **If the student who is fail or absent in semester –I, II, III-** He / She will be given permission in semester IV University examination. He/ She should be passed sem. I,II,&III internal assessment.
- iv. **If the student who is fails or absent in semester I & II,** theory & practical will be given admission in semester – III. He / She need not appear for internal assessment (theory & practical) of semester – I & II.
- v. **If the student who is fail or absent in semester II & III,** in theory & practical, he/ she is eligible to take admission to the semester – IV and he / she can give examination in University Theory & practical together of semester – II,III & IV.

17. Grievance Redressal Committee

The college/department shall form a Grievance Redressal Committee for each course in each college /department with the course teacher/Principal/Director and the HOD of the faculty and the members. This Committee shall solve all grievances of the students.

Choice Based Credit Semester Scheme of B.P.Ed Degree Programme

Semester – I

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-101	History, Principles and foundation of Physical Education and Olympic Movement	4	4	20	80	100
CC-102	Anatomy, Physiology Sports Medicine, Physiotherapy and Rehabilitation	4	4	20	80	100
CC-103	Health Education and Environmental Studies	4	4	20	80	100
CC-104	Methods of Teaching School Subject (Any one of the following subject) Marathi, Hindi, English, History, Geography, Economics, Commerce, Agriculture, Science, Mathematics	4	4	20	80	100
Part –B: Practical Course						
PC-101	Track and Field (Runs- Short, Medium, long distance)	6	4	20	80	100
PC-102	Gymnastics/ Aerobics	6	4	20	80	100
PC-103	Indigenous Sports: Kabaddi / Kho-Kho /Mallkhambh / Lezim	6	4	20	80	100
PC-104	Mass Demonstration Activities: dumbbells /Indian club / wands / hoop / Flag/ March past	6	4	20	80	100
Total		40	32	160	640	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

Semester – II

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-201	Yoga Education	4	4	20	80	100
CC-202	Educational Technology and Methods of Teaching in Physical Education	4	4	20	80	100
CC-203	Organization, Administration and Sports Management	4	4	20	80	100
CC-204	Contemporary issues in Physical Education: fitness, wellness, Sports Nutrition and Weight Management	4	4	20	80	100
Part –B: Practical Course						
PC-201	Tack and Field (Jumping Events)	6	4	20	80	100
PC-202	Yoga/Zumba	6	4	20	80	100
PC-203	Racket Sports: Badminton/ Table Tennis /Lawn Tennis	6	4	20	80	100
Part – C: Teaching Practices						
TP-201 G.L., I.N	A. Teaching Practices – School subject (05 Micro and 05 School) <u>University Exam One Lesson</u>	6	4	10	40	100
	B. Teaching practice Physical Lesson (05 Micro and 05 Physical) <u>University Exam One Lesson</u>			10	40	
Total		40	32	160	640	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

G.L: General lesson pedagogy at school.

I.N: Internship Programme.

Semester – III

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-301	Sports Training	4	4	20	80	100
CC-302	Computer Applications in Physical Education	4	4	20	80	100
CC-303	Sports Psychology and Sociology	4	4	20	80	100
CC-304	Curriculum Design	4	4	20	80	100
Part –B: Practical Course						
PC-301	Elective Skill Oriented Course: Gym instructor / Aerobics and Zumba trainer (Any one)	6	4	20	80	100
PC-302	Combative Sports: Martial Art/Karate/Judo/Fencing /Boxing/Taekwondo/ Wrestling (Any two out of these)	6	4	20	80	100
PC-303	Team Games: Football/Softball/Volleyball/Hand ball/Basketball (Any two of these)	6	4	20	80	100
Part – C: Teaching Practices						
TP-301	Teaching Practice: (Teaching Lesson Plans for Racket Sports/Team Games/Indigenous Sports) (out of 04 lessons 02 internal and 02 external at practicing school)	6	4	20	80	100
Total		40	32	160	640	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

Semester – IV

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-401	Measurement and Evaluation in Physical Education	4	4	20	80	100
CC-402	Kinesiology and Biomechanics	4	4	20	80	100
CC-403	Research and Statistics in Physical Education	4	4	20	80	100
CC-404	Theory of Sports and game and their officiating and Coaching	4	4	20	80	100
Part –B: Practical Course						
PC-401 P.L/I.N	Track and Field: (Throwing Events, Hurdles & Relay)/Swimming	6	4	20	80	100
PC-402 P.L/I.N	Baseball/Cricket/Hockey/Handball/Netball /Table Tennis/Lawn Tennis (Any two of these)	6	4	20	80	100
Part – C: Teaching Practices						
TP-401	Sports & Games specialization: Class room Teaching lessons Plans (4 lessons)	6	4	20	80	100
TP-402	Games specialization: Coaching lessons Plans (4 lessons)	6	4	20	80	100
Total		40	32	160	640	800
		160	128	640	2560	3200

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

- ☐ P.L : Particular lesson pedagogy at school
- ☐ I.N: Internship programme.

Practicum regulation scheme T.P.201, T.P. 301, T.P.401, T.P.402 will be the Internal evaluation, the Evaluation is purely based on the attendance, ability of the teacher, and competency in handling the classes (Classroom and Field Coaching, Training). It will be evaluated by the Head Master of the School, Subject Expert form the school, one faculty member from the University/Department /College. The evaluation will be done immediately after the class by the above said committee. The assessment will be done for 70 marks, in each semester as per the regulation.

Lesson:- A minimum of 30 lessons out in the school / college/ institution / department shall be conducted.

Semester	Course Code	Title of the Practical	Internal Work	Marks	External Exam	Marks
II	TP 201	A. Teaching Practices – School subject (05 Micro and 05 School) <u>University Exam One Lesson</u>	(05 Micro and 05 School)	10	1 Lesson Academic	40
		B. Teaching practice Physical Lesson (05 Micro and 05 Physical) <u>University Exam One Lesson</u>	(05 Micro and 05 Physical)	10	1 Lesson Physical	40
III	TP 301	Teaching Practice (Teaching Lesson plans for Rocket Sports / Team /Game/ Indigenous Sport)	Out of 04 lesson 2 internal and 2 external at practicing school	20	1 Lesson	80
IV	TP 401	Sports & Games specialization:- Class room Teaching lessons Plans	One for Sport 4 lesson	20	1 Lesson	80
	TP 402	Game specialization:- Coaching lesson plans	One for Game 4 lesson	20	1 Lesson	80

Structure of Examination

Semester – I

Course Code	Title of the Papers	Internal	External	Total Marks
THEORY (400)				
CC-101	History, Principles and foundation of Physical Education and Olympic Movement	20	80	100
CC-102	Anatomy, Physiology Sports Medicine, Physiotherapy and Rehabilitation	20	80	100
CC-103	Health Education and Environmental Studies	20	80	100
CC-104	Methods of Teaching School Subject (Any one of the following subject) Marathi, Hindi, English, History, Geography, Economics, Commerce, Agriculture, Science, Mathematics	20	80	100
PRACTICAL (400)				
PC-101	Track and Field (Runs- Sprints, Middle distance, long distance)	20	80	100
PC-102	Gymnastics/ Aerobics	20	80	100
PC-103	Indigenous Sports: Kabaddi / Kho-Kho / Mallkhambh / Lezim	20	80	100
PC-104	Mass Demonstration Activities: Dumbbells /Indian club / Wands / Hoop / Flag/ March past	20	80	100
Total		160	640	800

Semester – II

Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
THEORY (400)				
CC-201	Yoga Education	20	80	100
CC-202	Educational Technology and Methods of Teaching in Physical Education	20	80	100
CC-203	Organization, Administration and Sports Management	20	80	100
CC-204	Contemporary issues in Physical Education: Fitness, Wellness, Sports Nutrition and Weight Management	20	80	100
PRACTICAL (400)				
PC-201	Tack and Field (Jumping Events)	20	80	100
PC-202	Yoga/Zumba	20	80	100
PC-203	Racket Sports: Badminton/ Table Tennis /Lawn Tennis	20	80	100
TEACHING PRACTICE (100)				
TP-201	Teaching Practices (05 lessons in class room School subject teaching and 05 lessons in outdoor activities)	20	80	100
Total		160	640	800

Semester – III

Course Code	Title of the Papers	Internal	External	Total Marks
THEORY (400)				
CC-301	Sports Training	20	80	100
CC-302	Computer Applications in Physical Education	20	80	100
CC-303	Sports Psychology and Sociology	20	80	100
CC-304	Curriculum Design	20	80	100
PRACTICAL (300)				
PC-301	Elective Skill Oriented Course: Gym Instructor/Aerobics and Zumba Trainer (Any One)	20	80	100
PC-302	Combative Sports: Martial Art/Karate/Judo/Fencing/Boxing/Taekwondo/Wrestling (Any two out of these)	20	80	100
PC-303	Team Games: Football/Softball/Volleyball/Handball/Basketball (Any two of these)	20	80	100
TEACHING PRACTICE (100)				
TP-301	Teaching Practice: (Teaching Lesson Plans for Racket Sports/Team Games/Indigenous Sports) (out of 10 lessons 5 internal and 5 external at practicing school)	20	80	100
Total		160	640	800

Semester – IV

Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
THEORY (400)				
CC-401	Measurement and Evaluation in Physical Education	20	80	100
CC-402	Kinesiology and Biomechanics	20	80	100
CC-403	Research and Statistics in Physical Education	20	80	100
CC-404	Theory of Sports and game and their officiating and Coaching	20	80	100
PRACTICAL (200)				
PC-401	Track and Field: (Throwing Events, Hurdles & Relay)/Swimming	20	80	100
PC-402	Baseball /Handball/Netball/ Hockey /Cricket /Table Tennis/Lawn Tennis(Any two of these)	20	80	100
TEACHING PRACTICE (200)				
TP-401	Teaching Practices (05lessons in class room teaching and 05 lessons in outdoor activities)	20	80	100
TP-402	Game Specialization Coaching lessons: Kabbadi/Kho-Kho/Baseball/Cricket/Football/Hockey/Softball/Volleyball/Handball/Basketball/Netball/Badminton/Table Tennis/Lawn Tennis (Any of one out of these)	20	80	100
Total		160	640	800

The course curriculum is of 3200 marks, Total Credits :-128

Pattern:- Two Year Semester pattern

01 Credit = 25 Marks

For Theory, 01 Credit =15 Periods

For Practical, 01 Credit =24 Periods

Table -1: Semester wise distribution of hours per week

Semester	Theory	Practicum	Teaching Practice	Total
I	16	24	00	40
II	16	18	06	40
III	16	18	06	40
IV	16	12	12	40
Total	64	72	24	160

Table -2: Number of credits per semester

Semester	Theory	Practicum	Teaching Practice	Total
I	16	16	00	32
II	16	12	04	32
III	16	12	04	32
IV	16	08	08	32
Total	64	48	16	128

**SOLAPUR UNIVERSITY,
SOLAPUR**

CURRICULUM FRAMEWORK

FOR

Master of Education (M.Ed.)

From 2018

(CBCS Pattern)

SOLAPUR UNIVERSITY, SOLAPUR

TWO YEAR REVISED STRUCTURE AND CURRICULUM OF DEGREE OF MASTER OF EDUCATION (M. Ed.) COURSE FROM JULY 2018

O. Ed.:

Any person who has taken the degree of Bachelor of Education with minimum, 50 percent marks in aggregate in theory papers of this University or a Degree of another University with minimum 50% marks in aggregate in theory papers recognized as equivalent there-to may be admitted to the examination for the Degree of Master of Education after having fulfilled requirements as mentioned in R. Ed.

R. Ed.:

- a) The Examination for the Degree of M.Ed. shall be by papers.
- b) A candidate desiring to appear for the M.Ed. Examination by papers must: After a College of any other Institution recognized for the purpose and shall 'keep four terms to the satisfaction of the Head of the college/department.

The General Objectives of M.Ed. Course are:

1. To prepare professional personnel required for staffing of the Colleges of Education.
2. To prepare administrators and supervisors in schools and for positions of responsibilities in the Education Department at Institutions engaged in Education Research and Educational planning.
3. To prepare personnel for various educational services.

O. Ed.:

Candidates having kept terms for M.Ed., (Old Rules), Examination and desiring to appear for M.Ed. (New Rules) examination shall be required to appear for the examination as per new rules.

O. Ed.: STANDARD OF PASSING

- 1) To pass the M.Ed. examination, a candidate must obtain at least 50% marks in each theory paper (separate passing for internal and external assessment) and Enhancement of professional capacities, Dissertation and Viva-voce and 50% in the aggregate of all the theory paper, Dissertation and Viva-voce. Such a candidate shall be declared to have passed the examination in second class.
- 2) Those obtaining at least 55% marks (C+ Grade) in all Heads shall be declared to have passed the examination in Higher Second Class.
- 3) Those obtaining at least 60% marks (B Grade) in all Heads shall be placed in the First Class.

- 4) Those obtaining 70% and above marks (A Grade) in all Heads will be declared to have passed in First Class with Distinction.
- 5) M.Ed. Class/Grade will be declared on the aggregate performance in the Semester I, II, III & IV.
- 6) If any student fulfill 80% attendance and failed by any reason in theory courses of Semester I & II, then he/she will be eligible to carry forward for Semester III & IV.**

NOTE:

1. A candidate failing in any of the four semesters shall be required to appear for the examination in the next semester.
2. A candidate who has once passed in any of the theory Paper/Head of passing with 50% need not appear again for that theory Paper/Head.
3. While admitted to second year, ATKT (Allowed to keep Term) can be granted to those students, who have failed in at the most three papers of semester I and or semester II.
4. It is desired that, student will complete all his/her internal assessment work/ EPC work/ ISB work within the academic year only. If a student fails to complete his/her internal assessment work/ EPC work/ ISB work he/she may have to get readmitted to the college/Department.

IMPROVEMENT OF CLASS/GRADE:

Persons who hold a pass or Second class at the M.Ed. and who wishes to appear for the same examination in the same subjects in order to improve their class to secure minimum Higher Second Class (C+ Grade) shall be allowed to do so as per the provision of the following rules.

1. The concession to re-appear will be available only to persons holding M.Ed. degree of this University and desirous of reappearing for the same examination' for improvement of class shall be given' three chances to do within a period of six years from his/her first passing the said examination in the second class.
2. A candidate intending to reappear at the M.Ed. Examination under these rules shall be allowed to do so without keeping fresh terms.
3. A candidate intending to reappear at the M.Ed. Examination shall have to take the entire theory examination at one sitting.
4. A candidate intending to reappear for the M.Ed. Examination of this University under these rules shall be governed by the rules and regulations relating to courses and syllabi which may be prescribed by the University authorities in the case of the regular students of the M.Ed. class of this University from time to time. It shall be entirely the responsibility of the candidate to ascertain that, the papers he/she chooses are a part of the syllabus in force and are actually taught for the said examination.
5. The result of the candidate appearing for M.Ed. Examination under these rules will be declared only, if he/she passes the whole examination in a class higher than the class he possesses. The marks obtained by the candidate whose class is not improved will be made known to him/her on request and on the payment of prescribed fees.
6. If a candidate re-appears for the M.Ed. Examination under these rules and obtaining minimum higher second class shall not be eligible to appear again for the same examination in the same subject/s or for securing a class higher than the higher second class. (C+ Grade)
7. A candidate passing any of the post-graduate examination above under these, rules shall not be eligible to receive any prize- scholarship etc. instituted by the University and he/she shall also not be entitled to a merit certificate from the "University".
8. If a candidate is unable to 'get' a minimum higher class (C+ Grade) under this scheme'; his/her previous performance in the corresponding examination shall hold good;/ will be retained.

9. A candidate who improves his/her class under this scheme shall have to surrender his Previous “Degree Certificate” to the Solapur University. In the absence of this the Degree under the “Improvement of class scheme” will not be conferred on him.

Curriculum Framework for the Degree of Master of Education (M. Ed.) from July 2018

-
- The regular full time course of Master of Education (M. Ed.) is of two years duration.
 - The course has been framed so as to satisfy the essential compliances of NCTE as per Nov.-Dec. 2014 Notification. It also has added features making the course relevant to global demands, and socio-cultural needs.
 - The university has adopted Choice Based Credit System (CBCS) and grading system along with continuous and comprehensive evaluation.
 - The curriculum comprises four broader areas:
 - ❖ Perspectives in Education
 - ❖ Specialization Branches
 - ❖ Internship/Field Attachment
 - ❖ Research leading to Dissertation
 - The course curriculum is of 2400 marks, 1920 periods of work (assuming period of 50 minute), and 96 credit points divided over four semesters. The semester-wise distribution of marks, credits, internal assessment marks and university assessment marks is briefed in the following table:

Table A

Sr. No.	Semester	Total Periods of Teaching, Learning & Field work	Credits	Internal Assessment Marks	University Assessment Marks	Total Marks
1	Year I, Semester I	480	24	320	280	600
2	Year I, Semester II	480	24	270	330	600
3	Year II, Semester III	480	24	320	280	600
4	Year II, Semester IV	480	24	220	380	600
	Total	1920	96	1180	1220	2400

The semester-wise detailed framework is as follows:

M.Ed. TWO YEAR SEMESTER COURSE STRUCTURE
FIRST YEAR
SEMESTER I

Faculty: Education **Programme Name:** M.Ed. **Pattern:** Two Year Semester pattern
01 Credit = 25 Marks, **For Theory 01 Credit = 15 periods,**
For Practical 01 Credit = 30 periods
Total Credit: 96 **Total Periods: 1920** **Total Marks: 2400**

Table B

Course	Title	Periods	Credits	Internal Marks	External Marks	Total Marks
Core Courses Semester I						
A - 01	Psychology of Learning and Development	60	04	30	70	100
A - 02	History and Political Economy of Education	60	04	30	70	100
A - 03	Educational Studies	60	04	30	70	100
A - 04	Introduction to Research Method	60	04	30	70	100
Enhancement of professional Capacities and Internal Semester Break (ISB)						
A– 05	Development of Communication Skills	60	02	50	00	50
A– 06	Expository Writing	60	02	50	00	50
A - 07	Self-Development	60	02	50	00	50
A– 08	Development of ICT skills (Education & Research Purpose)	60	02	50	00	50
	Total of Semester I	480	24	320	280	600

M.Ed. TWO YEAR SEMESTER COURSE STRUCTURE

FIRST YEAR

SEMESTER II

Table C

Paper	Title	Periods	Credits	Internal Marks	External Marks	Total Marks
Core Courses Semester II						
B - 01	Philosophy of Education	60	04	30	70	100
B - 02	Sociology of Education	60	04	30	70	100
B - 03	Curriculum Studies	60	04	30	70	100
B - 04	Teacher Education - I	60	04	30	70	100
Enhancement of professional Capacities and Internal Semester Break (ISB)						
B - 05	Dissertation: Preparation of Research proposal	30	01	25	00	25
	Dissertation: Presentation of Research proposal	30	01	25	00	25
B - 06	Internship in a Teacher Education Institution (Two Week)	120	04	100	00	100
B - 07	Viva Voce	60	02	00	50	50
	Total of Semesters II	480	24	270	330	600

M.Ed. TWO YEAR SEMESTER COURSE STRUCTURE
SECOND YEAR
SEMESTER III
Table D

Paper	Title	Periods	Credits	Internal Marks	External Marks	Total Marks
Core Courses Semester III						
C - 01	Advance Research Method	60	04	30	70	100
C - 02	Teacher Education - II	60	04	30	70	100
Specialization Courses (Any One) (Each student will have to select one of specialization Course 100x 02= 200)						
C - 03	Elementary Education i) Elementary School level status, issues and concerns ii) Elementary School level Curriculum, Pedagogy and Assessment	120	08	60	140	200
C - 04	Secondary Education i) Secondary School level status, issues and concerns ii) Secondary School level Curriculum, Pedagogy and Assessment	120	08	60	140	200
Enhancement of professional Capacities and Internal Semester Break (ISB)						
C - 05	Internship: Related to Specialization Courses (Two Week)	120	04	100	00	100
C - 06	Dissertation: Development of Research Tools	30	01	25	00	25
	Dissertation: Pilot study and review of Sampling	30	01	25	00	25
C - 07	Academic Writing	60	02	50	00	50
	Total of Semester III	480	24	320	280	600

M.Ed. TWO YEAR SEMESTER COURSE STRUCTURE
SECOND YEAR
SEMESTER IV
Table E

Paper	Title	Periods	Credits	Internal Marks	External Marks	Total Marks
Core Courses Semester IV						
D - 01	Psychological Foundation of Education	60	04	30	70	100
Specialization Courses (Each student will have to select one of specialization Course 100x 03= 300)						
D – 02	Educational Management and Planning I. Educational Planning II. Educational Management III. Issues in Planning, Management and Financing of Education	180	12	90	210	300
D – 03	Environmental Education I. Sustainable Development II. Disaster Management III. Pedagogy and Current Issues in Environment	180	12	90	210	300
D – 04	Inclusive Education I. Special Education and Pedagogy II. Inclusive Strategies and Education for children with Diverse Needs III. Issues of special needed Child	180	12	90	210	300
D – 05	Education and Peace I. Peace Education II. Value Education III. World Education	180	12	90	210	300
D – 06	Indian Constitution and Education I. Constitution and Education II. Human Right and Education II. Right to Education and Articles related to Education	180	12	90	210	300

D – 07	Guidance and Counseling I. Introduction to Guidance and Counseling II. School Guidance Programme III. Career Development and Guidance	180	12	90	210	300
Enhancement of professional Capacities and Internal Semester Break (ISB)						
D – 08	Dissertation: Collection and Analysis of Data	60	02	50	00	50
D – 09	Dissertation: Writing and submission of Dissertation	60	02	50	00	50
D – 10	Viva Voce	120	04	00	100	100
	Total of Semesters IV	480	24	220	380	600
	Grand Total of semester I,II,III & IV	1920	96	1180	1220	2400

- 70 Marks for University Assessment means Theory papers.(Core Courses)
- 30 Marks for Internal Assessment of core courses by Department/College Assessment in which 10 Marks are for Tutorial and 20 Marks are for sessional work mention in syllabus.

CREDIT AND GRADING SYSTEM

(I) Award of Grade:

- A student he/she shall be assigned a grade based on his/her combined performance in all components of evaluation scheme of a course as per the structure. The grade indicates an assessment of the student's performance and shall be associated with equivalent number called a grade point.
- The academic performance of a student shall be graded on a ten point scale. The letter grades, the guidelines for conversion of core courses marks to letter grades and their equivalent grade points shall be as shown in **Table-F**.
- The letter grades, the guidelines for conversion of Internal Assessment marks of semester I, II and III to letter grades shall be as shown in **Table-G**.
- The letter grades, the guidelines for conversion of Internal Assessment marks of semester IV marks to letter grades shall be as shown in **Table-H**.
- The letter grades, the guidelines for conversion of Internal Assessment marks of all four semesters' marks to letter grades shall be as shown in **Table-I**.
- A student shall pass the course if he/she gets any grade in the range from "O" to "C".

(g) The student has to secure a minimum 4.0 Grade Points (Grade C) in each core course. A student who secures less than 4.0 points will be declared Failed in that head of passing.

- **Calculation of Performance Indices:**

Semester Grade Point Average (SGPA) represents the performance of a student in a semester for which it shall be computed while Cumulative Grade Point Average (CGPA) represents the performance of a student cumulated over all semesters up to and including the semester for which it is computed. Both performance indices shall be on a scale of 10.

- **Conversion of Core Courses marks into Grades:**

10- Point scale for courses having passing criterion of 50%

Table F

Sr. No.	Range of Marks	Grade	Grade Point
1	80-100	O: Outstanding/Excellent	10
2	75-79	A+: Very Good	09
3	70-74	A: Good	08
4	65-69	B+: Above Average	07
5	60-64	B: Average	06
6	55-59	C+: Satisfactory	05
7	50-54	C: Pass	04
8	00-49	F: Fail	00

- **Conversion of Internal Assessment marks into Grades:**

(EPC or ISB Courses for Semester I, II & III)

Table-G

Sr. No.	Range of Marks	Grade
1	180-200	O
2	170-179	A+
3	160-169	A
4	150-159	B+
5	140-149	B
6	120-139	C+
7	100- 129	C
8	00-99	F

F means fail in EPC or ISB Courses course

- **Conversion of Internal Assessment marks into Grades:**
(EPC or ISB Courses for Semester IV)

Table-H

Sr. No.	Range of Marks	Grade
1	90-100	O
2	85-89	A+
3	80-84	A
4	75-79	B+
5	70-74	B
6	60-69	C+
7	50-59	C
8	00-49	F

- **Conversion of Internal Assessment marks into Grades:**
(EPC or ISB Courses for All Semester)

Table-I

Sr. No.	Range of Marks	Grade
1	630-700	O
2	595-629	A+
3	560-594	A
4	525-559	B+
5	490-524	B
6	420-489	C+
7	350-419	C
8	00-349	F

- **Calculation of Grade Point Average (GPA):**
- **Semester Grade Point Average (SGPA):**
 - (a) The performance of a student in a semester shall be indicated by a number called SGPA.
 - (b) SGPA shall be the weighted average of the grade points obtained in all the core courses registered by the student during the semester.

1. Grade Point Average at the end of Semester (SGPA):

$$\text{SGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum Ci}$$

($\sum Ci$ means total number of credits offered by the student during a semester)

2. Cumulative Grade Point Average (CGPA):

(a) An up-to-date assessment of the overall performance of a student for the core courses from the first semester onwards till completion of the program shall be obtained by calculating a number called CGPA.

(b) CGPA shall be the weighted average of the grade points obtained in all the courses registered by a student since the beginning of the first semester of the program.

$$\text{CGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum Ci}$$

($\sum Ci$ means total number of credits offered by the student for the B.Ed. Course)

- C1 means credits allocated for paper I, C2 means credits allocated for paper II
- G1 means Grade Point scored in paper I, G2 means Grade Point scored in paper II
- **Conversion of average grade points into grades:**

The student's performance of course will be evaluated by assigning a letter grade on seven points scale as given below:

- **Letter Grade of the candidate based on CGPA in 10- Point:**

Table-J

SGPA/CGPA	Letter Grade
9.5-10	O
8.5-9.4	A+
7.5-8.4	A
6.5-7.4	B+
5.5-6.4	B
4.5-5.4	C+
4.0-4.5	C
00-3.9	F

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR



CURRICULUM FRAMEWORK

FOR

Master of Education (M.Ed.)

**From July 2020
(CBCS Pattern)**

**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY,
SOLAPUR**

**TWO YEAR REVISED STRUCTURE AND CURRICULUM OF
DEGREE OF MASTER OF EDUCATION
(M. Ed.) COURSE FROM JULY 2020**

O. Ed.:

Any person who has taken the degree of Bachelor of Education with minimum, 50 percent marks in aggregate in theory papers of this University or a Degree of another University with minimum 50% marks in aggregate in theory papers recognized as equivalent there-to may be admitted to the examination for the Degree of Master of Education after having fulfilled requirements as mentioned in R. Ed.

R. Ed.:

- a) The Examination for the Degree of M.Ed. shall be by papers.
- b) A candidate desiring to appear for the M.Ed. Examination by papers must: After a College of any other Institution recognized for the purpose and shall 'keep four terms to the satisfaction of the Head of the college/department.

The General Objectives of M.Ed. Course are:

1. To prepare professional personnel required for staffing of the Colleges of Education.
2. To prepare administrators and supervisors in schools and for positions of responsibilities in the Education Department at Institutions engaged in Education Research and Educational planning.
3. To prepare personnel for various educational services.

O. Ed.:

Candidates having kept terms for M.Ed., (Old Rules), Examination and desiring to appear for M.Ed. (New Rules) examination shall be required to appear for the examination as per new rules.

O. Ed.: STANDARD OF PASSING

- 1) To pass the M.Ed. examination, a candidate must obtain at least 50% marks in each theory paper (separate passing for internal and external assessment) and Enhancement of professional capacities, Dissertation and Viva-voce and 50% in the aggregate of all the theory paper, Dissertation and Viva-voce. Such a candidate shall be declared to have passed the examination in second class.
- 2) Those obtaining at least 55% marks (C+ Grade) in all Heads shall be declared to have passed the examination in Higher Second Class.
- 3) Those obtaining at least 60% marks (B Grade) in all Heads shall be placed in the First Class.
- 4) Those obtaining 70% and above marks (A Grade) in all Heads will be declared to have passed in First Class with Distinction.

5) M.Ed. Class/Grade will be declared on the aggregate performance in the Semester I, II, III& IV.

NOTE:

1. A candidate failing in any of the four semesters shall be required to appear for the examination in the next semester.
2. A candidate who has once passed in any of the theory Paper/Head of passing with 50% need not appear again for that theory Paper/Head.
3. While admitted to second year, ATKT (Allowed to keep Term) can be granted to those students, who have failed in at the most three papers of semester I and or semester II.
4. It is desired that, student will complete all his/her internal assessment work/ EPC work/ ISB work within the academic year only. If a student fails to complete his/her internal assessment work/ EPC work/ ISB work he/she may have to get readmitted to the college/Department.

IMPROVEMENT OF CLASS/GRADE:

Persons who hold a pass or Second class at the M.Ed. and who wishes to appear for the same examination in the same subjects in order to improve their class to secure minimum Higher Second Class (C+ Grade) shall be allowed to do so as per the provision of the following rules.

1. The concession to re-appear will be available only to persons holding M.Ed. degree of this University and desirous of reappearing for the same examination' for improvement of class shall be given' three chances to do within a period of six years from his/her first passing the said examination in the second class.
2. A candidate intending to reappear at the M.Ed. Examination under these rules shall be allowed to do so without keeping fresh terms.
3. A candidate intending to reappear at the M.Ed. Examination shall have to take the entire theory examination at one sitting.
4. A candidate intending to reappear for the M.Ed. Examination of this University under these rules shall be governed by the rules and regulations relating to courses and syllabi which may be prescribed by the University authorities in the case of the regular students of the M.Ed. class of this University from time to time. It shall be entirely the responsibility of the candidate to ascertain that, the papers he/she chooses are a part of the syllabus in force and are actually taught for the said examination.
5. The result of the candidate appearing for M.Ed. Examination under these rules will be declared only, if he/she passes the whole examination in a class higher than the class he possesses. The marks obtained by the candidate whose class is not improved will be made known to him/her on request and on the payment of prescribed fees.
6. If a candidate re-appears for the M.Ed. Examination under these rules and obtaining minimum higher second class shall not be eligible to appear again for the same examination in the same subject/s or for securing a class higher than the higher second class. (C+ Grade)
7. A candidate passing any of the post-graduate examination above under these, rules shall not be eligible to receive any prize- scholarship etc. instituted by the University and he/she shall also not be entitled to a merit certificate from the "University".
8. If a candidate is unable to 'get' a minimum higher class (C+ Grade) under this scheme'; his/her previous performance in the corresponding examination shall hold good;/ will be retained.
9. A candidate who improves his/her class under this scheme shall have to surrender his Previous "Degree Certificate" to the Solapur University. In the absence of this the Degree under the "Improvement of class scheme" will not be conferred on him.

Curriculum Framework for the Degree of Master of Education (M. Ed.) from July 2020

- The regular full time course of Master of Education (M. Ed.) is of two years duration.
- The course has been framed so as to satisfy the essential compliances of NCTE as per Nov.-Dec. 2014 Notification. It also has added features making the course relevant to global demands, and socio-cultural needs.
- The university has adopted Choice Based Credit System (CBCS) and grading system along with continuous and comprehensive evaluation.
- The curriculum comprises four broader areas:
 - ❖ Perspectives in Education
 - ❖ Specialization Branches
 - ❖ Internship/Field Attachment
 - ❖ Research leading to Dissertation
- The course curriculum is of 2400 marks, 1920 periods of work (assuming period of 50 minute), and 96 credit points divided over four semesters. The semester-wise distribution of marks, credits, internal assessment marks and university assessment marks is briefed in the following table:

Table A

Sr. No.	Semester	Total Periods of Teaching, Learning & Field work	Credits	Internal Assessment Marks	University Assessment Marks	Total Marks
1	Year I, Semester I	480	24	280	320	600
2	Year I, Semester II	480	24	230	370	600
3	Year II, Semester III	480	24	280	320	600
4	Year II, Semester IV	480	24	180	420	600
	Total	1920	96	970	1430	2400

The semester-wise detailed framework is as follows:

M.Ed. TWO YEAR SEMESTER COURSE STRUCTURE
FIRST YEAR
SEMESTER I

Faculty: Education **Programme Name:** M.Ed. **Pattern:** Two Year Semester pattern
01 Credit = 25 Marks, **For Theory 01 Credit = 15 periods,**
For Practical 01 Credit = 30 periods

Total Credit: 96	Total Periods: 1920	Total Marks: 2400
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Table B

Course	Title	Periods	Credits	Internal Marks	External Marks	Total Marks
Core Courses Semester I						
A - 01	Psychology of Learning and Development	60	04	20	80	100
A - 02	History and Political Economy of Education	60	04	20	80	100
A - 03	Educational Studies	60	04	20	80	100
A - 04	Introduction to Research Method	60	04	20	80	100
Enhancement of professional Capacities and Internal Semester Break (ISB)						
A– 05	Development of Communication Skills	60	02	50	00	50
A– 06	Expository Writing	60	02	50	00	50
A - 07	Self-Development	60	02	50	00	50
A– 08	Development of ICT skills (Education & Research Purpose)	60	02	50	00	50
	Total of Semester I	480	24	280	320	600

M.Ed. TWO YEAR SEMESTER COURSE STRUCTURE

FIRST YEAR

SEMESTER II

Table C

Paper	Title	Periods	Credits	Internal Marks	External Marks	Total Marks
Core Courses Semester II						
B - 01	Philosophy of Education	60	04	20	80	100
B - 02	Sociology of Education	60	04	20	80	100
B - 03	Curriculum Studies	60	04	20	80	100
B - 04	Teacher Education - I	60	04	20	80	100
Enhancement of professional Capacities and Internal Semester Break (ISB)						
B - 05	Dissertation: Preparation of Research proposal	30	01	25	00	25
	Dissertation: Presentation of Research proposal	30	01	25	00	25
B - 06	Internship in a Teacher Education Institution (Two Week)	120	04	100	00	100
B - 07	VivaVoce	60	02	00	50	50
	Total of Semesters II	480	24	230	370	600

M.Ed. TWO YEAR SEMESTER COURSE STRUCTURE
SECOND YEAR
SEMESTER III
Table D

Paper	Title	Periods	Credits	Internal Marks	External Marks	Total Marks
Core Courses Semester III						
C - 01	Advance Research Method	60	04	20	80	100
C - 02	Teacher Education - II	60	04	20	80	100
Specialization Courses (Any One) (Each student will have to select one of specialization Course 100x 02= 200)						
C - 03	Elementary Education i) Elementary School level status, issues and concerns ii) Elementary School level Curriculum, Pedagogy and Assessment	120	08	40	160	200
C - 04	Secondary Education i) Secondary School level status, issues and concerns ii) Secondary School level Curriculum, Pedagogy and Assessment	120	08	40	160	200
Enhancement of professional Capacities and Internal Semester Break (ISB)						
C - 05	Internship: Related to Specialization Courses (Two Week)	120	04	100	00	100
C - 06	Dissertation: Development of Research Tools	30	01	25	00	25
	Dissertation: Pilot study and review of Sampling	30	01	25	00	25
C - 07	Academic Writing	60	02	50	00	50
	Total of Semester III	480	24	280	320	600

M.Ed. TWO YEAR SEMESTER COURSE STRUCTURE
SECOND YEAR
SEMESTER IV
Table E

Paper	Title	Periods	Credits	Internal Marks	External Marks	Total Marks
Core Courses Semester IV						
D - 01	Psychological Foundation of Education	60	04	20	80	100
Specialization Courses (Each student will have to select one of specialization Course 100x 03= 300)						
D – 02	Educational Management and Planning I. Educational Planning II. Educational Management III. Issues in Planning, Management and Financing of Education	180	12	60	240	300
D – 03	Environmental Education I. Sustainable Development II. Disaster Management III. Pedagogy and Current Issues in Environment	180	12	60	240	300
D – 04	Inclusive Education I. Special Education and Pedagogy II. Inclusive Strategies and Education for children with Diverse Needs III. Issues of special needed Child	180	12	60	240	300
D – 05	Education and Peace I. Peace Education II. Value Education III. World Education	180	12	60	240	300
D – 06	Indian Constitution and Education I. Constitution and Education II. Human Right and Education II. Right to Education and Articles related to Education	180	12	60	240	300

D – 07	Guidance and Counseling I. Introduction to Guidance and Counseling II. School Guidance Programme III. Career Development and Guidance	180	12	60	240	300
Enhancement of professional Capacities and Internal Semester Break (ISB)						
D – 08	Dissertation: Collection and Analysis of Data	60	02	50	00	50
D – 09	Dissertation: Writing and submission of Dissertation	60	02	50	00	50
D – 10	VivaVoce	120	04	00	100	100
	Total of Semesters IV	480	24	180	420	600
	Grand Total of semester I,II,III & IV	1920	96	970	1430	2400

- 70 Marks for University Assessment means Theory papers.(Core Courses)
- 30 Marks for Internal Assessment of core courses by Department/College Assessment in which 10 Marks are for Tutorial and 20 Marks are for sessional work mention in syllabus.

CREDIT AND GRADING SYSTEM

(I) Award of Grade:

(a) A student he/she shall be assigned a grade based on his/her combined performance in all components of evaluation scheme of a course as per the structure. The grade indicates an assessment of the student's performance and shall be associated with equivalent number called a grade point.

(b) The academic performance of a student shall be graded on a ten point scale. The letter grades, the guidelines for conversion of core courses marks to letter grades and their equivalent grade points shall be as shown in **Table-F**.

(c) The letter grades, the guidelines for conversion of Internal Assessment marks of semester I, II and III to letter grades shall be as shown in **Table-G**.

(d) The letter grades, the guidelines for conversion of Internal Assessment marks of semester IV marks to letter grades shall be as shown in **Table-H**.

(e) The letter grades, the guidelines for conversion of Internal Assessment marks of all four semesters' marks to letter grades shall be as shown in **Table-I**.

(f) A student shall pass the course if he/she gets any grade in the range from "O" to "C".

(g) The student has to secure a minimum 4.0 Grade Points (Grade C) in each core course. A student who secures less than 4.0 points will be declared Failed in that head of passing.

- **Calculation of Performance Indices:**

Semester Grade Point Average (SGPA) represents the performance of a student in a semester for which it shall be computed while Cumulative Grade Point Average (CGPA) represents the performance of a student cumulated over all semesters up to and including the semester for which it is computed. Both performance indices shall be on a scale of 10.

- **Conversion of Core Courses marks into Grades:**

10- Point scale for courses having passing criterion of 50%

Table F

Sr. No.	Range of Marks	Grade	Grade Point
1	80-100	O: Outstanding/Excellent	10
2	75-79	A+: Very Good	09
3	70-74	A: Good	08
4	65-69	B+: Above Average	07
5	60-64	B: Average	06
6	55-59	C+: Satisfactory	05
7	50-54	C: Pass	04
8	00-49	F: Fail	00

- **Conversion of Internal Assessment marks into Grades:**
(EPC or ISB Courses for Semester I & III)

Table-G

Sr. No.	Range of Marks	Grade
1	180-200	O
2	170-179	A+
3	160-169	A
4	150-159	B+
5	140-149	B
6	120-139	C+
7	100- 129	C
8	00-99	F

F means fail in EPC or ISB Courses course

- **Conversion of Internal Assessment marks into Grades:**
(EPC or ISB Courses for Semester II)

Table-G

Sr. No.	Range of Marks	Grade
1	135-150	O
2	128-134	A+
3	120-127	A
4	113-119	B+
5	105-112	B
6	90-104	C+
7	75- 89	C
8	00-74	F

F means fail in EPC or ISB Courses course

- **Conversion of Internal Assessment marks into Grades:**
(EPC or ISB Courses for Semester IV)

Table-H

Sr. No.	Range of Marks	Grade
1	90-100	O
2	85-89	A+
3	80-84	A
4	75-79	B+
5	70-74	B
6	60-69	C+
7	50-59	C
8	00-49	F

- **Conversion of Internal Assessment marks into Grades:**
(EPC or ISB Courses for All Semester)

Table-I

Sr. No.	Range of Marks	Grade
1	585-650	O
2	553-584	A+
3	520-552	A
4	488-519	B+
5	455-487	B
6	390-454	C+
7	325-389	C
8	00-324	F

- **Calculation of Grade Point Average (GPA):**
- **Semester Grade Point Average (SGPA):**
 - (a) The performance of a student in a semester shall be indicated by a number called SGPA.
 - (b) SGPA shall be the weighted average of the grade points obtained in all the core courses registered by the student during the semester.

1. Grade Point Average at the end of Semester (SGPA):

$$\text{SGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum Ci}$$

($\sum Ci$ means total number of credits offered by the student during a semester)

2. Cumulative Grade Point Average (CGPA):

- (a) An up-to-date assessment of the overall performance of a student for the core courses from the first semester onwards till completion of the program shall be obtained by calculating a number called CGPA.
- (b) CGPA shall be the weighted average of the grade points obtained in all the courses registered by a student since the beginning of the first semester of the program.

$$\text{CGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum Ci}$$

SOLAPUR UNIVERSITY, SOLAPUR



NAAC Accredited-2015
'B' Grade (CGPA 2.62)

Name of the Course Syllabus:-

M.P.Ed. (Master of Physical Education)

With effect from :-

June- 2018

SOLAPUR UNIVERSITY, SOLAPUR

M.P.Ed.

(MASTER OF PHYSICAL EDUCATION) COURSE TWO YEARS SYLLABUS

(FOUR SEMESTER)

w.e.f. June 2018

1. Objectives

1. To develop highly profile scholars in the Field of Physical Education.
2. To make perfection in competencies and skills needed to become professionals in the areas of specialization.
3. To be aware of emerging issues such as health, fitness, wellness and technology.
4. To develop the students critical mind and ability to employ reasoning, rational thinking of the problems and issues relating the field.
5. To provide opportunity for entrepreneurship, self expression and provide information on continued professional growth.

2. Eligibilities of Admission

The course of study for the Master of Physical Education shall be open only to those students who have passed bachelor of Physical Education (B.P.Ed./ B.Ed. Physical Education) at least 50% marks. Or Bachelor of Science (B.Sc.) in Health & Physical Education with at least 50% marks.

The reservation in the seats and relaxation in the qualifying marks of SC/ST/OBC/NT and other categories as per the rules of state government.

3. Admission Procedure

Admission shall be charge only such fees as prescribed by the affiliating body / State Government concerned in accordance with provisions of National Council for Teacher Education (NCTE) (Guidelines for regulations of tuition fee and other fees chargeable by unaided teacher education institutions Regulations. 2002 as amended from time to time and shall not charge donations, capitation fee etc. from the students.

4. Duration of the Course

The M.P.Ed. Programme shall be of a duration of two academic years, that is FOUR SEMESTER. However the students shall be permitted to complete the programme with the maximum period of three years. this period can be extended up to two more year . (i.e five years)

5. Working Days

1. There shall be at least 200 working days in each academic year / one hundred working days in each semester exclusive of period of examination and admission etc.
2. The institution shall work for a minimum of thirty six hours in a week (five of six days a week) during which physical presence in the institution of all the teachers and teacher educators is necessary to ensure their availability for advice guidance and consultation, as and when needed.

6. Credits

The term credit refers to a unit by which the programme is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or one and half / two hours of practical work/ field work per week. The term credit refers to the weight given to a course, usually in relation to the instructional hours assigned to it. The total minimum credits, required for completing M.P.Ed. programme is 90 credits and for each semester 20 credits.

Provision of Bonus credits Maximum 06 Credits in each Semester

Sr.No	Special Credits for Extra Co-Curricular Activities	Credit
1	Sports Achievement at State level Competition (Medal Winner)	1
	Sports Achievement National level Competition (Medal Winner)	2
	Sports participation International Level Competition	4
2	Inter Uni. Participation (Any one game)	2
3	Inter College Participation (Min, Two games)	1
4	Blood donation / Cleanliness drive / Community Services	2
5	Mountaineering- Basic Camp, Advance Camp / Adventure Activities	2
6	News Reposting / Article Writing / book writing/ progress report writing	1

Students can earn maximum 06 Bonus credits in each semester by his/her participation in the above mentioned activities duly certified by the Head of the institution / Department. This Bonus credit will be used only to compensate loss of credits in academic activities.

7. Internal Assessment

Internal assessment marks shall be awarded on the basis of the following

a) Theory Break up of 30 Seasonal marks of theory papers shall be as follows

Attendance	10 Marks
Assignments (Two)	05 Marks
Test (Two)	10 Marks
One Seminar	05 Marks
Total	30 Marks

- b) Specialization:** Seasonal marks of specialization are awarded on the basis of Regularity, imitative in learning, knowledge of rules, officiating and coaching, demonstration of skills and movements.
- c) Dissertation:** A candidate shall choose area of research of his choice in consultation with the guide and submit the dissertation preferably, experimental / quasi experimental, further he can make use of the pedagogy to collect the data required. He should submit the dissertation to the Office, before one month prior to the fourth semester examination. There shall be an internal Viva-voce for thirty marks for each to be conducted by the departmental council with one external subject expert.
- d) Pedagogy:** A candidate shall select the area of specialization of his choice keeping in mind the specialization opted in previous semester and shall select the school and preferably teacher training institutions B.P.Ed., to coach and train the skills. Further he has to submit the workbook along with the satisfactory report from the head of the Institution in Coaching; the duration of the pedagogy is as per the NCTE norms.

8. Attendance, Progress and conduct

Attendance shall be taken as a component of continuous assessment, even though the students should have **minimum 75% attendance** in each course. In addition to continuous evaluation component, the end semester examination, which will be **written type examination of at least 3 hours duration** and for **specialization examination duration is 1 hours** would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is 30:70. The evaluation of practical work, whenever applicable, will also be based on continuous internal assessment and on an end-semester practical examination.

9. Appearance for the Examination:

Candidates on satisfactorily completing a semester shall apply for examination in all the courses of study papers prescribed for that semester.

10. Scheme of Examination:

There shall be a university examination at the end of each semester. the scheme of examination shall be as follows:

a. Theory: Each paper shall be valued by University appointed examiner.

b. Specialization: Evaluation in specialization shall be done by two examiners, one internal and one external as per the following scheme. The average of the two shall be credited.

i) Demonstration of skills/ techniques/ movements	20 marks
ii) Coaching ability	20 marks
iii) Specialization Record	15 marks
iv) Viva-Voce	15 marks
Total	70 marks

c. Dissertation: Evaluation of dissertation shall be done for 70 marks by University Examination.

Note : - Whenever assessment is made for two games / activity the 50% of the above marks shall be divided for the evaluation of the each game / activity.

Practicum / game specialization / game coaching / internship / Classroom teaching will be the internal evaluation, the Evaluation is purely based on the attendance, ability of the teacher and competency in handling the classes (Classroom and Field Coaching, Training). It will be evaluated by the Head master of the School, Subject Expert from the school, one faculty member from the university / Department / College. The evaluation will be done immediately after the class by the above said committee. The assessment will be done for 70 marks, in each semester as per the regulation.

For smooth conduct of University practical examination the college should appoint one organizer & two peons and they should be paid local conveyance allowance & Remuneration by the university.

For theory examination an overall chairman must be appointed. For practical examination an overall chairman and senior examiner must be appointed.

11. Course

The course content lecturer / Tutorials / Laboratory work / Field work/ Outreach Activities / Project Work/ Vocational Training / VIVA / Seminars / Term Papers / Assignments / Presentations / Self-Study etc. or a combination of some of these.

12. Course of Programme

The M.P.Ed. Programme consists of a number of courses, the term 'Course' applied to indicate a logical part of subject matter of the programme and is invariably equivalent to the subject matter of a paper in the conventional sense. The following are the various categories of courses suggested for the M.P.Ed. Programme.

A. Theory

- 1) Core Course
- 2) Elective Course

B. Practicum

- 1) Compulsory Course (Track and Field)
- 2) Elective Course
- 3) Teaching / Coaching Practices
- 4) Internship

Semesters:

An academic year is divided into two semesters. Each semester will consist of 17-20 weeks of academic work equivalent to 100 actual teaching days. The institution shall work for a minimum of 36 working hours in a week (Five or six days a week)

13. Fee

The institution shall charge only fee as prescribed by the affiliating body / State government concerned in accordance with provision of N.C.T.E. Guideline and as per University Guidance .

14. Standard of passing

1. To pass in any one of the semester of M.P.Ed Examination a candidate shall have to obtain at least 50% of marks in each theory paper and 50% in practical (Internal as well as External).

i. To pass M.P.Ed in 2nd class: 50% and above but below 55% in aggregate.

ii. To pass Higher Second class: 50% and above but below 60% in aggregate.

iii. To pass First class: 60% and above but below 70% in aggregate.

iv. To pass Distinction: 70% and above in aggregate.

- I. **If the student fail or absent in semester I** - if the student is fail or absent in any theory paper or university practical exam he / she is allow to appear in semester – II University examination.
- II. **If the student who is fail or absent in semester I & II**, theory & practical will be allow to appear semester – III University examination, he/ she need not to appear for internal assessment (theory & practical) of semester I & II.
- III. **If the student who is fail or absent in semester –I, II, III**, he/ she will be given permission in semester – IV University examination. He / she should passed semester-I, II, & III internal assessment.
- IV. **If the student who is fails or absent in semester I & II**, theory & practical will be given admission in semester III. He/she need not appear for internal assessment (theory & practical) of semester I & II.
- V. **If the student who is fail or absent in semester II & III**, in theory and practical, he, she is eligible to take admission to the semester IV and he/she can given examination in University theory and practical together of semester II,III and IV.

15. Lesson

A minimum of 30 lessons out of which 10 teaching, 10 coaching and 10 officiating in the school / college/ institution / department shall be conducted.

Semester: I

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
I	MPPC 101	Track & Field-I (Sprint , Middle , Long distance run, Javelin Throw, High Jump)	Yes 30	Yes 70	100
I	MPPC 102	Game Specialization-I (Any one game mentioned below)	Yes 30 (4 Lesson)	Yes 70 (1 Lesson)	100
I	MPPC 103	Yoga (Performance in Asanas , Kriyas , Bandhas & Pranayama	Yes 30	Yes 70	100
I	MPPC 104	Class room teaching lessons on theory of Sports & Games	Yes (4 Lesson) 30	Yes (1 Lesson) 70	100

Semester: II

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
II	MPPC 201	Track & Field-II (Shot Put , Tripple Jump) (Performance in any one Event), Swimming	Yes 30	Yes 70	100
II	MPPC 202	Game Specialization-II (Any one game mentioned below)	Yes 30	Yes 70	100
II	MPPC 203	Teaching Lesson of Track and Field SemI /Sem II	Yes (4 Lesson) 30	Yes (1 Lesson) 70	100
II	MPPC 204	Teaching & Officiating Lesson on Specialization-II	Yes (4 Lesson) 30	Yes (1 Lesson) 70	100

Semester: III

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
III	MPPC 301	Track & Field-III - Relay, Discuss, Hurdles (Performance in any one Events) Gymnastic	Yes 30	Yes 70	100
III	MPPC 302	Game Specialization-III (Any one game mentioned below)	Yes	Yes	100
III	MPPC 303	Coaching Lesson on Specialization Game -III	Yes (4 Lesson) 30	Yes (1 Lesson) 70	100
III	MPPC 304	Internship/ Classroom Teaching - Pedagogy	Yes 30	Yes 70	100

Semester: IV

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
IV	MPPC 401	Track & Field-IV (Hammer Throw , Pole vault, Long Jump) (Performance in two Events)	Yes 30	Yes 70	100
IV	MPPC 402	Game Specialization-IV (Any one game mentioned below)	Yes 30	Yes 70	100
IV	MPPC 403	Coaching Lessons of Track & Field-Sem. III/IV	Yes (4 Lesson) 30	Yes (1 Lesson) 70	100
IV	MPPC 404	Coaching Lessons of Game Specialization-IV	Yes (4 Lesson) 30	Yes (1 Lesson) 70	100

Note: Every Semester one game should be selected as specialization and it should not be repeated in other Semester.(i.e. Four games should be selected as Specialization)

List of Specialization Game:-

Kabaddi	Kho-Kho	Volleyball	Handball	Softball	Baseball	Hockey	Football
Table Tennis	Lawn Tennis	Badminton	Basketball	Cricket	Wrestling	Netball	Squash

NOTE:- Each lesson carry 70 Marks & Duration of Lesson is 40 minutes

CONDUCT OF PRACTICAL EXAMINATION

Examiners should be paid local conveyance allowance, remuneration and T.A D.A by the University

Note: The candidate are allowed to answer the question in English / Hindi / Marathi

16. Grievance Redressed Committee:

The college / department shall form a Grievance Redressed Committee for each course in each college / department with the course teacher / principal/ Director and HOD of the faculty as the members. This committee shall solve all grievances of the students.

17. Revision of Syllabus

1. Syllabus of every course should be revised according to the NCTE.
2. Revised syllabus of each semester should be implemented in a sequential way.
3. In courses, where units / topics related to governmental provisions, regulations or laws, that change to accommodate the latest developments, Changes or corrections are to be made consequentially as recommended by the Academic Council.
4. All formalities for revisions in the syllabus should be completed before the end of the semester for implementation of the revised syllabus in the next academic year.
5. During every revision, up to twenty percent of the syllabus of each course should be changed so as to ensure the appearance of the student who have studied the old (unrevised) syllabus without any difficulties in the examinations of revised syllabus.
6. In case, the syllabus of any course is carried forward without any revision, it shall also be counted as revised in the revised syllabus.

Annexure – II

CHOICE BASED CREDIT SYSTEM M.P.Ed., SEMESTER

SCHEME OF EXAMINATION -

SEMESTER-I

Paper Code	Instruction hrs/week	Duration of Exam (Hrs)	IA	Theory/ Practical	Total Marks	Credits
MPCC 101	3 hrs	3 hrs	30	70	100	3
MPCC 102	3 hrs	3 hrs	30	70	100	3
MPCC 103	3 hrs	3 hrs	30	70	100	3
MPEC 101	3 hrs	3 hrs	30	70	100	3
MPEC102	6 hrs	3 hrs				
MPPC 101	6 hrs	3 hrs	30	70	100	3
MPPC 102	6 hrs	3 hrs				
MPPC 103	6 hrs	3 hrs	30	70	100	3
MPPC 104	6 hrs	3 hrs	30	70	100	3
Grand Total	36 hrs	27 hrs	240	560	800	24

Note:- Total number of hours required to earn 3 credits for each theory course 51 to 60 hrs per Semester where has 102 to 120 hrs for each practicum course.

SEMESTER -II

Paper Code	Instruction hrs/week	Duration of Exam (Hrs)	IA	Theory/ Practical	Total Marks	Credits
MPCC 201	3 hrs	3 hrs	30	70	100	3
MPCC 202	3 hrs	3 hrs	30	70	100	3
MPCC 203	3 hrs	3 hrs	30	70	100	3
MPEC 201	3 hrs	3 hrs	30	70	100	3
MPEC202	6 hrs	3 hrs				
MPPC 201	6 hrs	3 hrs	30	70	100	3
MPPC 202	6 hrs	3 hrs				
MPPC 203	6 hrs	3 hrs	30	70	100	3
MPPC 204	6 hrs	3 hrs	30	70	100	3
Grand Total	36 hrs	27 hrs	240	560	800	24

Note:- Total number of hours required to earn 3 credits for each theory course 51 to 60 hrs per Semester where has 102 to 120 hrs for each practicum course.

SEMESTER -III

Paper Code	Instruction hrs/week	Duration of Exam (Hrs)	IA	Theory/ Practical	Total Marks	Credits
MPCC 301	3 hrs	3 hrs	30	70	100	3
MPCC 302	3 hrs	3 hrs	30	70	100	3
MPCC 303	3 hrs	3 hrs	30	70	100	3
MPEC 301	3 hrs	3 hrs	30	70	100	3
MPEC302	6 hrs	3 hrs				
MPPC 301	6 hrs	3 hrs	30	70	100	3
MPPC 302	6 hrs	3 hrs				
MPPC 303	6 hrs	3 hrs	30	70	100	3
MPPC 304	6 hrs	3 hrs	30	70	100	3
Grand Total	36 hrs	27 hrs	240	560	800	24

Note:- Total number of hours required to earn 3 credits for each theory course 51 to 60 hrs per Semester where has 102 to 120 hrs for each practicum course.

SEMESTER -IV

Paper Code	Instructi on hrs/week	Duration of Exam (Hrs)	IA	Theory/ Practical	Total Marks	Credits
MPCC 401	3 hrs	3 hrs	30	70	100	3
MPCC 402	3 hrs	3 hrs	30	70	100	3
MPCC 403	3 hrs	3 hrs	30	70	100	3
MPEC 401	3 hrs	3 hrs	30	70	100	3
MPEC402	6 hrs	3 hrs				
MPPC 401	6 hrs	3 hrs	30	70	100	3
MPPC 402	6 hrs	3 hrs				
MPPC 403	6 hrs	3 hrs	30	70	100	3
MPPC 404	6 hrs	3 hrs	30	70	100	3
Grand Total	36 hrs	27 hrs	240	560	800	24

Note:- Total number of hours required to earn 3 credits for each theory course 51 to 60 hrs per Semester where has 102 to 120 hrs for each practicum course.

Master of Physical Education Degree Programme - 2018-19

I SEMESTER							
	Theory 400						
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	IA	Theory/ Practical	Total Marks	Credits
MPCC 101	Research Process in Physical Education & Sports Sciences	3 hrs	3 hrs	30	70	100	3
MPCC 102	Physiology of Exercises	3 hrs	3 hrs	30	70	100	3
MPCC 103	Yogic Sciences	3 hrs	3 hrs	30	70	100	3
MPEC 104	Test, Measurement and Evaluation in Physical Education –or- Sports Technology	3 hrs	3 hrs	30	70	100	3
MPEC104							
Practicum 400							
MPPC 101	Athletics (Track and Field -1) Sprint, Middle and Long distance Running, High Jump, Javelin Throw	6 hrs	3 hrs	30	70	100	3
MPPC 102	Specialization Game - 1	6 hrs	3 hrs	30	70	100	3
MPPC 103	Yogasanas, Pranayama + Aerobics, Self defence, Taekwondo,Marshal Arts (Performance in any one of the above)	6 hrs	3 hrs	30	70	100	3
MPPC 104	Class Room Teaching lessons on theory of Sports and game	6 hrs	3 hrs	30	70	100	3
Grand Total		36 hrs	24 hrs	240	560	800	24

II SEMESTER							
	Theory 400						
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	IA	Theory/ Practical	Total Marks	Credits
MPCC 201	Applied statistics in Physical Education and Sports	3 hrs	3 hrs	30	70	100	3
MPCC 202	Sports Bio-mechanics and Kinesiology	3 hrs	3 hrs	30	70	100	3
MPCC 203	Athlete care and rehabilitation	3 hrs	3 hrs	30	70	100	3
MPEC 204	i)Sports Journalism and Mass Media OR	3 hrs	3 hrs	30	70	100	3
MPEC 204	ii)Sports Management and Curriculum design in Physical Education						
Practicum 400							
MPPC 201	Athletics (Track and Field: II) Shot put, Tripple Jump (Performance in any one from the above event) Swimming	6 hrs	3 hrs	30	70	100	3
MPPC 202	Game Specialization :II Individual Skills, Game situation, Officiating, Lead up games (any one)	6 hrs	3 hrs	30	70	100	3
MPPC 203	Teaching lesson of Track and Field Sem. I/II	6 hrs	3 hrs	30	70	100	3
MPPC 204	Teaching lessons of Game Specialization II	6 hrs	3 hrs	30	70	100	3
Grand Total		36 hrs	24 hrs	240	560	800	24

III SEMESTER							
	Theory 400						
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	IA	Theory/ Practical	Total Marks	Credits
MPCC 301	Scientific Principles of Sports Training	3 hrs	3 hrs	30	70	100	3
MPCC 302	Sports Medicine	3 hrs	3 hrs	30	70	100	3
MPCC 303	Health Education and Sports Nutrition	3 hrs	3 hrs	30	70	100	3
MPEC 304	Sports Engineering Or Fitness and Wellness	3 hrs	3 hrs	30	70	100	3
MPEC 304		3 hrs	3 hrs	30	70	100	3
Practicum 400							
MPPC 301	Athletics (Track and Field: III) Relay, Discus, Hurdles (Any one event) Gymnastics	6 hrs	3 hrs	30	70	100	3
MPPC 302	Game Specialization : Individual Skills, Game situation, Officiating, Lead up games (any one)	6 hrs	3 hrs	30	70	100	3
MPPC 303 PL	Officiating Lessons of Track and Field Game Specialization : III	6 hrs	3 hrs	30	70	100	3
MPPC 304 CT	Intern ship: Pedagogy	6 hrs	3 hrs	30	70	100	3
Grand Total		36 hrs	24 hrs	240	560	800	24

- PL- Particular Lesson Plan CT – Classroom Teaching

IV SEMESTER							
	Theory 400						
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	IA	Theory/ Practical	Total Marks	Credits
MPCC401	Information and Communication Technology in Physical Education (ICT)	3 hrs	3 hrs	30	70	100	3
MPCC402	Sports psychology and Sports Sociology	3 hrs	3 hrs	30	70	100	3
MPCC403	Dissertation	3 hrs	3 hrs	30	70	100	3
MPEC404	1)Value and environmental Education OR 2)Educational Technology in Physical Education	3 hrs	3 hrs	30	70	100	3
MPEC404							
Practicum 400							
MPPC401	Athletics (Track and Field: IV) Hammer Throw, Pole Vault, Long Jump (Performance in any two event)	6 hrs	3 hrs	30	70	100	3
MPPC402	Game Specialization :IV Individual Skills, Game situation, Officiating, Lead up games (any one)	6 hrs	3 hrs	30	70	100	3
MPPC403 PL	Coaching lessons of Track and Field Sem.III/Sem IV	6 hrs	3 hrs	30	70	100	3
MPPC404 PL	Coaching lessons of Game Specialization IV	6 hrs	3 hrs	30	70	100	3
Grand Total		36 hrs	24 hrs	240	560	800	24

PL – Particular Lesson Plan

List of Specialization Game:-

Kabaddi	Kho-Kho	Volleyball	Handball	Softball	Baseball	Hockey	Football
Table Tennis	Lawn Tennis	Badminton	Basketball	Cricket	Wrestling	Netball	Squash

Note:1) **Sports and Educational tour should be organized by the college in any one semester to visit the sports centre in India.**

2) Adventure activities or mass demonstration should be organized by the college in any one semester.

**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY,
SOLAPUR**



Name of the Course Syllabus:-

**M.P.Ed.
(Master of Physical Education)**

With effect from :-

June- 2020

80/20

1. Objectives

1. To develop highly profile scholars in the Field of Physical Education.
2. To make perfection in competencies and skills needed to become professionals in the areas of specialization.
3. To be aware of emerging issues such as health, fitness, wellness and technology.
4. To develop the students critical mind and ability to employ reasoning, rational thinking of the problems and issues relating the field.
5. To provide opportunity for entrepreneurship, self expression and provide information on continued professional growth.

2. Eligibilities of Admission

The candidate should be an Indian National and should have passed Bachelor's Degree in Physical Education (B.P.Ed.) or equivalent with at least 50% of Marks (Minimum 45% marks in case of Backward Class Categories belonging only to Maharashtra State)

OR

The candidate should have passed Bachelor's Degree of Science (B.Sc.) in Health and Physical Education with atleast 50% marks (Minimum 45% marks in case of Backward Class Categories belonging only to Maharashtra State) .

The candidate belonging to SC/ST, DT/VJ, NT (A), NT (B), NT(C), NT(D), OBC and SBC categories should produce "Caste Certificate" issued by the Competent Authority and the candidates belonging to ST category should submit "Tribe Validity Certificate" issued by the Scrutiny Committee of Tribal Department along with Caste certificate. Candidates belonging to DT/VJ, NT (A), NT (B), NT(C), NT(D), OBC and SBC should submit Valid Non Creamy Layer Certificate valid upto 31st March 2020 as applicable at the time of verification of Documents/Admission. Candidates belonging to SC,DT-VJ, NT-1,2,3, OBC and SBC will have to produce Caste Validity certificate. Candidates belonging to Maharashtra State belonging to above categories having **Caste Certificate, Caste Validity and Non-Creamy Layer Certificate** as applicable should only apply under respective category, otherwise they should apply under Open-General Category.

Admission Procedure

Admission shall be charge only such fees as prescribed by the affiliating body / State Government concerned in accordance with provisions of National Council for Teacher Education (NCTE) (Guidelines for regulations of tuition fee and other fees chargeable by unaided teacher education institutions Regulations. 2002 as amended from time to time and shall not charge donations, capitation fee etc. from the students.

3. Duration of the Course

The M.P.Ed. Programme shall be of a duration of two academic years, that is FOUR SEMESTER. However the students shall be permitted to complete the programme with the maximum period of three years. this period can be extended up to two more year . (i.e five years)

4. Working Days

1. There shall be at least 200 working days in each academic year / one hundred working days in each semester exclusive of period of examination and admission etc.
2. The institution shall work for a minimum of thirty six hours in a week (five of six days a week) during which physical presence in the institution of all the teachers and teacher educators is necessary to ensure their availability for advice guidance and consultation, as and when needed.

5. Credits

The term credit refers to a unit y which the programme is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or one and half / two hours of practical work/ field work per week. The term credit refers to the weight given to a course, usually in relation to the instructional hours assigned to it. The total minimum credits, required for completing M.P.Ed. programme is 90 credits and for each semester 20 credits.

Provision of Bonus credits Maximum 06 Credits in each Semester

Sr.No	Special Credits for Extra Co-Curricular Activities	Credit
1	Sports Achievement at State level Competition (Medal Winner)	1
	Sports Achievement National level Competition (Medal Winner)	2
	Sports participation International Level Competition	4
2	Inter Uni. Participation (Any one game)	2
3	Inter College Participation (Min, Two games)	1
4	Blood donation / Cleanliness drive / Community Services	2
5	Mountaineering- Basic Camp, Advance Camp / Adventure Activities	2
6	Organization /Officiating-state/National level in any two games	2
7	News Reposting / Article Writing / book writing/ progress report writing	1

Students can earn maximum 06 Bonus credits in each semester by his/her participation in the above mentioned activities duly certified by the Head of the institution / Department. This Bonus credit will be used only to compensate loss of credits in academic activities.

6. Internal Assessment

Internal assessment marks shall be awarded on the basis of the following

a) **Theory Break up of 20 Seasonal marks of theory papers shall be as follows**

Attendance	05 Marks
One Seminar	05 Marks
Assignments	05 Marks
Test (Two)	05 Marks
Total	20 Marks

- b) **Specialization:** Seasonal marks of specialization are awarded on the basis of Regularity, imitative in learning, knowledge of rules, officiating and coaching, demonstration of skills and movements.
- c) **Dissertation:** A candidate shall choose area of research of his choice in consultation with the guide and submit the dissertation preferably, experimental / quasi experimental, further he can make use of the pedagogy to collect the data required. He should submit the dissertation to the Office, before one month prior to the fourth semester examination. There shall be an internal Viva-voce for twenty marks for each to be conducted by the departmental council with one external subject expert.
- d) **Pedagogy:** A candidate shall select the area of specialization of his choice keeping in mind the specialization opted in previous semester and shall select the school and preferably teacher training institutions B.P.Ed., to coach and train the skills. Further he has to submit the workbook along with the satisfactory report from the head of the Institution in Coaching; the duration of the pedagogy is as per the NCTE norms.

7. Attendance, Progress and conduct

Attendance shall be taken as a component of continuous assessment, even though the students should have **minimum 75% attendance** in each course. In addition to continuous evaluation component, the end semester examination, which will be **written type examination of at least 3 hours duration** and for **specialization examination duration is 1 hours** would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is **20:80**. The evaluation of practical work, whenever applicable, will also be based on continuous internal assessment and on an end-semester practical examination.

8. Appearance for the Examination:

Candidates on satisfactorily completing a semester shall apply for examination in all the courses of study papers prescribed for that semester.

9. Scheme of Examination:

There shall be a university examination at the end of each semester. the scheme of Examination shall be as follows:

a. Theory: Each paper shall be valued by University appointed examiner.

b. Specialization: Evaluation in specialization shall be done by two examiners, one internal and one external as per the following scheme. The average of the two shall be credited.

i) Demonstration of skills/ techniques/ movements	25 marks
ii) Coaching ability	25 marks
iii) Specialization Record	15 marks
iv) Viva-Voce	15 marks
Total	80 marks

c. Dissertation: Evaluation of dissertation shall be done for 80 marks by University Examination.

Note : - Whenever assessment is made for two games / activity the 50% of the above marks shall be divided for the evaluation of the each game / activity.

Practicum / game specialization / game coaching / internship / Classroom teaching will be the internal evaluation, the Evaluation is purely based on the attendance, ability of the teacher and competency in handling the classes (Classroom and Field Coaching, Training). It will be evaluated by the Head master of the School, Subject Expert from the school, one faculty member from the university / Department / College. The evaluation will be done immediately after the class by the above said committee. The assessment will be done for 80 marks, in each semester as per the regulation.

For smooth conduct of University practical examination the college should appoint one organizer & two peons and they should be paid local conveyance allowance & Remuneration by the university.

For theory examination an overall chairman must be appointed. For practical examination an overall chairman and senior examiner must be appointed.

10. Course

The course content lecturer / Tutorials / Laboratory work / Field work/ Outreach Activities / Project Work/ Vocational Training / VIVA / Seminars / Term Papers / Assignments / Presentations / Self-Study etc. or a combination of some of these.

11. Course of Programme

The M.P.Ed. Programme consists of a number of courses, the term 'Course' applied to indicate a logical part of subject matter of the programme and is invariably equivalent to the subject matter of a paper in the conventional sense. The following are the various categories of courses suggested for the M.P.Ed. Programme.

A. Theory

- 1) Core Course
- 2) Elective Course

B. Practicum

- 1) Compulsory Course (Track and Field)
- 2) Elective Course
- 3) Teaching / Coaching Practices
- 4) Internship

Semesters:

An academic year is divided into two semesters. Each semester will consist of 17-20 weeks of academic work equivalent to 100 actual teaching days. The institution shall work for a minimum of 36 working hours in a week (Five or six days a week)

12. Fee

The institution shall charge only fee as prescribed by the affiliating body / State government concerned in accordance with provision of N.C.T.E. Guideline and as per University Guidance .

13. Standard of passing

1. To pass in any one of the semester of M.P.Ed Examination a candidate shall have to obtain at least 50% of marks in each theory paper and 50% in practical (Internal as well as External).

i. To pass M.P.Ed in 2nd class: 50% and above but below 55% in aggregate.

ii. To pass Higher Second class: 50% and above but below 60% in aggregate.

iii. To pass First class: 60% and above but below 70% in aggregate.

iv. To pass Distinction: 70% and above in aggregate.

- I. **If the student fail or absent in semester I** - if the student is fail or absent in any theory paper or university practical exam He / She is allow to appear in semester – II University examination.
- II. **If the student who is fail or absent in semester I & II**, theory & practical will be allow to appear semester – III University examination, He/ She need not to appear for internal assessment (theory & practical) of semester I & II.(If He/ she passed internal theory and practical.)
- III. **If the student who is fail or absent in semester – I, II** he/ she will be not given permission in semester – IV University examination. He / she should passed semester-I, II internal assessment & University examination.
- IV. **If the student who is fails or absent in semester I & II**, theory & practical will be given admission in semester III. He/she need not appear for internal assessment (theory & practical) of semester I & II.
- V. **If the student who is fail or absent in semester III**, in theory and practical, he, she is eligible to take admission to the semester IV and he/she can given examination in University theory and practical together of semester III and IV.

14. Lesson

A minimum of 32 lessons in the School / College/ institution / department shall be conducted.

Semester: I

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
I	MPPC 101	Track & Field - I (Sprint , Middle , Long distance run, Javelin Throw, High Jump)	20	80	100
I	MPPC 102	Game Specialization-I (Any one game mentioned below)	20 (4 Lesson)	80 (1 Lesson)	100
I	MPPC 103	Yoga (Performance in Asanas , Kriyas , Bandhas & Pranayama) /Aerobics /Taekwondo/Marshall Arts (Performance in any one of the above)	20	80	100
I	MPPC 104	Class room teaching lessons on Track & Field (any one event)	20 (4 Lesson)	80 (1 Lesson)	100

Semester: II

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
II	MPPC 201	Track & Field-II (Shot Put, Tripple Jump) (Performance in any one Event), Swimming	20	80	100
II	MPPC 202	Game Specialization-II (Any one game mentioned below)	20	80	100
II	MPPC 203	Teaching Lesson on Track and Field SemI /Sem II	20 (4 Lesson)	80 (1 Lesson)	100
II	MPPC 204	Teaching & Officiating Lesson on Specialization-II	20 (4 Lesson)	80 (1 Lesson)	100

Semester: III

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
III	MPPC 301	Track & Field-III – Relays, Discuss, Hurdles (Performance in any one Events) Gymnastic	20	80	100
III	MPPC 302	Game Specialization-III (Any one game mentioned below)	20	80	100
III	MPPC 303	Coaching Lesson on Specialization Game -III	20 (4 Lesson)	80 (1 Lesson)	100
III	MPPC 304	Internship / Classroom Teaching on Specialization – Pedagogy	20 (4 Lesson)	80 (1 Lesson)	100

Semester: IV

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
IV	MPPC 401	Track & Field-IV (Hammer Throw , Pole vault, Long Jump) (Performance in two Events)	20	80	100
IV	MPPC 402	Game Specialization-IV (Any one game mentioned below)	20	80	100
IV	MPPC 403	Coaching Lessons of Track & Field- Sem. III/IV	20 (4 Lesson)	80 (1 Lesson)	100
IV	MPPC 404	Coaching Lessons of Game Specialization-IV	20 (4 Lesson)	80 (1 Lesson)	100

Note: Every Semester one game should be selected as specialization and it should not be repeated in other Semester.(i.e. Four games should be selected as Specialization)

List of Specialization Game:-

Kabaddi	Kho-Kho	Volleyball	Handball	Softball	Baseball	Hockey	Football
Table Tennis	Lawn Tennis	Badminton	Basketball	Cricket	Wrestling	Netball	Squash

NOTE:-External Exam -Each lesson carry 80 Marks & Duration of Lesson is 40 minutes

CONDUCT OF PRACTICAL EXAMINATION

Examiners should be paid local conveyance allowance, remuneration and T.A D.A by the University

Note: The candidate are allowed to answer the question in English / Hindi /Marathi

16. Grievance Redressed Committee:

The college / department shall form a Grievance Redressed Committee for each course in each college / department with the course teacher / principal/ Director and HOD of the faculty as the members. This committee shall solve all grievances of the students.

17. Revision of Syllabus

1. Syllabus of every course should be revised according to the NCTE.
2. Revised syllabus of each semester should be implemented in a sequential way.
3. In courses, where units / topics related to governmental provisions, regulations or laws, that change to accommodate the latest developments, Changes or corrections are to be made consequentially as recommended by the Academic Council.
4. All formalities for revisions in the syllabus should be completed before the end of the semester for implementation of the revised syllabus in the next academic year.
5. During every revision, up to twenty percent of the syllabus of each course should be changed so as to ensure the appearance of the student who have studied the old (unrevised) syllabus without any difficulties in the examinations of revised syllabus.
6. In case, the syllabus of any course is carried forward without any revision, it shall also be counted as revised in the revised syllabus.

Structure of Question Paper
M.P.Ed.
Effect from June 2019

Total Marks:- 80

Question No. 1		Choose the correct alternative	10
	1		
	2		
	3		
	4		
	5		
	6		
	7		
	8		
	9		
	10		
Question No.2		Answer the following question	
	A		10
	B		10
Question No.3		Answer the following question (any one)	15
	1		
	2		
Question No.4		Answer the following question (any one)	15
	1		
	2		
Question No.5		Write short notes (any four)	20
	1		
	2		
	3		
	4		
	5		

Master of Physical Education Degree Programme - 2020-21

I SEMESTER							
Theory 400							
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	CA -IA	UA-Theory/ Practical	Total Marks	Credits
MPCC 101	Research Process in Physical Education & Sports Sciences	3 hrs	3 hrs	20	80	100	4
MPCC 102	Physiology of Exercises	3 hrs	3 hrs	20	80	100	4
MPCC 103	Yogic Sciences	3 hrs	3 hrs	20	80	100	4
MPEC 104	1)Test, Measurement and Evaluation in Physical Education	3 hrs	3 hrs	20	80	100	4
MPEC104	-OR- 2)Sports Technology						
Practicum 400							
MPPC 101	Track & Field - I (Sprint , Middle , Long distance run, Javelin Throw, High Jump)	6 hrs	3 hrs	20	80	100	4
MPPC 102	Game Specialization-I Individual Skills, Game situation, Officiating, Lead up games (Any one game mentioned below)	6 hrs	3 hrs	20	80	100	4
MPPC 103	Yoga (Performance in Asanas , Kriyas , Bandhas & Pranayama) /Aerobics /Taekwondo/Marshal Arts (Performance in any one of the above)	6 hrs	3 hrs	20	80	100	4
MPPC 104	Class room teaching lessons on Track & Field (any one event)	6 hrs	3 hrs	20	80	100	4
Grand Total		36 hrs	24 hrs	160	640	800	32

II SEMESTER							
Theory 400							
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	CA -IA	UA-Theory/ Practical	Total Marks	Credits
MPCC 201	Applied statistics in Physical Education and Sports	3 hrs	3 hrs	20	80	100	4
MPCC 202	Sports Bio-mechanics and Kinesiology	3 hrs	3 hrs	20	80	100	4
MPCC 203	Athlete care and rehabilitation	3 hrs	3 hrs	20	80	100	4
MPEC 204	1)Sports Journalism and Mass Media OR	3 hrs	3 hrs	20	80	100	4
MPEC 204	2)Sports Management and Curriculum design in Physical Education						
Practicum 400							
MPPC 201	Athletics (Track and Field: II) Shot put, Tripple Jump (Performance in any one event) Swimming	6 hrs	3 hrs	20	80	100	4
MPPC 202	Game Specialization-II Individual Skills, Game situation, Officiating, Lead up games (Any one game mentioned below)	6 hrs	3 hrs	20	80	100	4
MPPC 203	Teaching Lesson on Track and Field SemI /Sem II	6 hrs	3 hrs	20	80	100	4
MPPC 204	Teaching & Officiating Lesson on Specialization-II	6 hrs	3 hrs	20	80	100	4
Grand Total		36 hrs	24 hrs	160	640	800	32

III SEMESTER							
Theory 400							
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	CA-IA	UA-Theory/ Practical	Total Marks	Credits
MPCC 301	Scientific Principles of Sports Training	3 hrs	3 hrs	20	80	100	4
MPCC 302	Sports Medicine	3 hrs	3 hrs	20	80	100	4
MPCC 303	Health Education and Sports Nutrition	3 hrs	3 hrs	20	80	100	4
MPEC 304	1)Sports Engineering OR	3 hrs	3 hrs	20	80	100	4
MPEC 304	2) Fitness and Wellness	3 hrs	3 hrs	20	80	100	4
Practicum 400							
MPPC 301	Track & Field-III – Relays, Discuss, Hurdles (Performance in any one Events) Gymnastic	6 hrs	3 hrs	20	80	100	4
MPPC 302	Game Specialization-III Individual Skills, Game situation, Officiating, Lead up games (Any one game mentioned below)	6 hrs	3 hrs	20	80	100	4
MPPC 303 PL	Coaching Lesson on Specialization Game -III	6 hrs	3 hrs	20	80	100	4
MPPC 304 CT	Internship / Classroom Teaching on Specialization – Pedagogy	6 hrs	3 hrs	20	80	100	4
Grand Total		36 hrs	24 hrs	160	640	800	32

- PL- Particular Lesson Plan CT – Classroom Teaching

IV SEMESTER							
Theory 400							
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	CA-IA	UA-Theory/ Practical	Total Marks	Credits
MPCC 401	Information and Communication Technology in Physical Education (ICT)	3 hrs	3 hrs	20	80	100	4
MPCC 402	Sports psychology and Sports Sociology	3 hrs	3 hrs	20	80	100	4
MPCC 403	Dissertation	3 hrs	3 hrs	20	80	100	4
MPEC 404	1)Value and environmental Education OR 2)Educational Technology in Physical Education	3 hrs	3 hrs	20	80	100	4
MPEC 404							
Practicum 400							
MPPC 401	Athletics (Track and Field: IV) Hammer Throw, Pole Vault, Long Jump (Performance in any two event)	6 hrs	3 hrs	20	80	100	4
MPPC 402	Game Specialization :IV Individual Skills, Game situation, Officiating, Lead up games (any one)	6 hrs	3 hrs	20	80	100	4
MPPC 403 PL	Coaching lessons of Track and Field Sem.III/Sem IV	6 hrs	3 hrs	20	80	100	4
MPPC 404 PL	Coaching lessons of Game Specialization IV	6 hrs	3 hrs	20	80	100	4
Grand Total		36 hrs	24 hrs	160	640	800	32

PL – Particular Lesson Plan

List of Specialization Game:-

Kabaddi	Kho-Kho	Volleyball	Handball	Softball	Baseball	Hockey	Football
Table Tennis	Lawn Tennis	Badminton	Basketball	Cricket	Wrestling	Netball	Squash

Note:1) **Sports and Educational tour should be organized by the college in any one semester to visit the sports centre in India.**

2) Adventure activities or mass demonstration should be organized by the college in any one semester.

**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY,
SOLAPUR**



NAAC Accredited-2015
'B' Grade (CGPA 2.62)

Name of the Course Syllabus:-

**M.P.Ed.
(Master of Physical Education)**

With effect from :-

June- 2021

80/20

1. Objectives

1. To develop highly profile scholars in the Field of Physical Education.
2. To make perfection in competencies and skills needed to become professionals in the areas of specialization.
3. To be aware of emerging issues such as health, fitness, wellness and technology.
4. To develop the students critical mind and ability to employ reasoning, rational thinking of the problems and issues relating the field.
5. To provide opportunity for entrepreneurship, self expression and provide information on continued professional growth.

2. Eligibilities of Admission

The candidate should be an Indian National and should have passed Bachelor's Degree in Physical Education (B.P.Ed.) or equivalent with at least 50% of Marks (Minimum 45% marks in case of Backward Class Categories belonging only to Maharashtra State)

OR

The candidate should have passed Bachelor's Degree of Science (B.Sc.) in Health and Physical Education with at least 50% marks (Minimum 45% marks in case of Backward Class Categories belonging only to Maharashtra State) .

The candidate belonging to SC/ST, DT/VJ, NT (A), NT (B), NT(C), NT(D), OBC and SBC categories should produce "Caste Certificate" issued by the Competent Authority and the candidates belonging to ST category should submit "Tribe Validity Certificate" issued by the Scrutiny Committee of Tribal Department along with Caste certificate. Candidates belonging to DT/VJ, NT (A), NT (B), NT(C), NT(D), OBC and SBC should submit Valid Non Creamy Layer Certificate valid upto 31st March 2020 as applicable at the time of verification of Documents/Admission. Candidates belonging to SC,DT-VJ, NT-1,2,3, OBC and SBC will have to produce Caste Validity certificate. Candidates belonging to Maharashtra State belonging to above categories having **Caste Certificate, Caste Validity and Non-Creamy Layer Certificate** as applicable should only apply under respective category, otherwise they should apply under Open-General Category.

Admission Procedure

Admission shall be charge only such fees as prescribed by the affiliating body / State Government concerned in accordance with provisions of National Council for Teacher Education (NCTE) (Guidelines for regulations of tuition fee and other fees chargeable by unaided teacher education institutions Regulations. 2002 as amended from time to time and shall not charge donations, capitation fee etc. from the students.

3. Duration of the Course

The M.P.Ed. Programme shall be of a duration of two academic years, that is FOUR SEMESTER. However the students shall be permitted to complete the programme with the maximum period of three years. this period can be extended up to two more year . (i.e five years)

4. Working Days

1. There shall be at least 200 working days in each academic year / one hundred working days in each semester exclusive of period of examination and admission etc.
2. The institution shall work for a minimum of thirty six hours in a week (five of six days a week) during which physical presence in the institution of all the teachers and teacher educators is necessary to ensure their availability for advice guidance and consultation, as and when needed.

5. Credits

The term credit refers to a unit y which the programme is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or one and half / two hours of practical work/ field work per week. The term credit refers to the weight given to a course, usually in relation to the instructional hours assigned to it. The total minimum credits, required for completing M.P.Ed. programme is 90 credits and for each semester 20 credits.

Provision of Bonus credits Maximum 06 Credits in each Semester

Sr.No	Special Credits for Extra Co-Curricular Activities	Credit
1	Sports Achievement at State level Competition (Medal Winner)	1
	Sports Achievement National level Competition (Medal Winner)	2
	Sports participation International Level Competition	4
2	Inter Uni. Participation (Any one game)	2
3	Inter College Participation (Min, Two games)	1
4	Blood donation / Cleanliness drive / Community Services	2
5	Mountaineering- Basic Camp, Advance Camp / Adventure Activities	2
6	Organization /Officiating-state/National level in any two games	2
7	News Reposting / Article Writing / book writing/ progress report writing	1

Students can earn maximum 06 Bonus credits in each semester by his/her participation in the above mentioned activities duly certified by the Head of the institution / Department. This Bonus credit will be used only to compensate loss of credits in academic activities.

6. Internal Assessment

Internal assessment marks shall be awarded on the basis of the following

a) Theory Break up of 20 Seasonal marks of theory papers shall be as follows

Attendance	05 Marks
One Seminar	05 Marks
Assignments	05 Marks
Test (Two)	05 Marks
Total	20 Marks

b) Specialization: Seasonal marks of specialization are awarded on the basis of Regularity, imitative in learning, knowledge of rules, officiating and coaching, demonstration of skills and movements.

c) Dissertation: A candidate shall choose area of research of his choice in consultation with the guide and submit the dissertation preferably, experimental / quasi experimental, further he can make use of the pedagogy to collect the data required. He should submit the dissertation to the Office, before one month prior to the fourth semester examination. There shall be an internal Viva-voce for twenty marks for each to be conducted by the departmental council with one external subject expert.

d) Pedagogy: A candidate shall select the area of specialization of his choice keeping in mind the specialization opted in previous semester and shall select the school and preferably teacher training institutions B.P.Ed., to coach and train the skills. Further he has to submit the workbook along with the satisfactory report from the head of the Institution in Coaching; the duration of the pedagogy is as per the NCTE norms.

7. Attendance, Progress and conduct

Attendance shall be taken as a component of continuous assessment, even though the students should have **minimum 75% attendance** in each course. In addition to continuous evaluation component, the end semester examination, which will be **written type examination of at least 3 hours duration** and for **specialization examination duration is 1 hours** would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is **20:80**. The evaluation of practical work, whenever applicable, will also be based on continuous internal assessment and on an end-semester practical examination.

8. Appearance for the Examination:

Candidates on satisfactorily completing a semester shall apply for examination in all the courses of study papers prescribed for that semester.

9. Scheme of Examination:

There shall be a university examination at the end of each semester. the scheme of Examination shall be as follows:

a. Theory: Each paper shall be valued by University appointed examiner.

b. Specialization: Evaluation in specialization shall be done by two examiners, one internal and one external as per the following scheme. The average of the two shall be credited.

i) Demonstration of skills/ techniques/ movements	25 marks
ii) Coaching ability	25 marks
iii) Specialization Record	15 marks
iv) Viva-Voce	15 marks
Total	80 marks

c. Dissertation: Evaluation of dissertation shall be done for 80 marks by University Examination.

Note : - Whenever assessment is made for two games / activity the 50% of the above marks shall be divided for the evaluation of the each game / activity.

Practicum / game specialization / game coaching / internship / Classroom teaching will be the internal evaluation, the Evaluation is purely based on the attendance, ability of the teacher and competency in handling the classes (Classroom and Field Coaching, Training). It will be evaluated by the Head master of the School, Subject Expert from the school, one faculty member from the university / Department / College. The evaluation will be done immediately after the class by the above said committee. The assessment will be done for 80 marks, in each semester as per the regulation.

For smooth conduct of University practical examination the college should appoint one organizer & two peons and they should be paid local conveyance allowance & Remuneration by the university.

For theory examination an overall chairman must be appointed. For practical examination an overall chairman and senior examiner must be appointed.

10. Course

The course content lecturer / Tutorials / Laboratory work / Field work/ Outreach Activities / Project Work/ Vocational Training / VIVA / Seminars / Term Papers / Assignments / Presentations / Self-Study etc. or a combination of some of these.

11. Course of Programme

The M.P.Ed. Programme consists of a number of courses, the term 'Course' applied to indicate a logical part of subject matter of the programme and is invariably equivalent to the subject matter of a paper in the conventional sense. The following are the various categories of courses suggested for the M.P.Ed. Programme.

A. Theory

- 1) Core Course
- 2) Elective Course

B. Practicum

- 1) Compulsory Course (Track and Field)
- 2) Elective Course
- 3) Teaching / Coaching Practices
- 4) Internship

Semesters:

An academic year is divided into two semesters. Each semester will consist of 17-20 weeks of academic work equivalent to 100 actual teaching days. The institution shall work for a minimum of 36 working hours in a week (Five or six days a week)

12. Fee

The institution shall charge only fee as prescribed by the affiliating body / State government concerned in accordance with provision of N.C.T.E. Guideline and as per University Guidance .

13. Standard of passing

1. To pass in any one of the semester of M.P.Ed Examination a candidate shall have to obtain at least 50% of marks in each theory paper and 50% in practical (Internal as well as External).

i. To pass M.P.Ed in 2nd class: 50% and above but below 55% in aggregate.

ii. To pass Higher Second class: 55% and above but below 60% in aggregate.

iii. To pass First class: 60% and above but below 70% in aggregate.

iv. To pass Distinction: 70% and above in aggregate.

- I. **If the student fail or absent in semester I** - if the student is fail or absent in any theory paper or university practical exam He / She is allow to appear in semester – II University examination.
- II. **If the student who is fail or absent in semester I & II**, theory & practical will be allow to appear semester – III University examination, He/ She need not to appear for internal assessment (theory & practical) of semester I & II.(If He/ she passed internal theory and practical.)
- III. **If the student who is fail or absent in semester – I, II** he/ she will be not given permission in semester – IV University examination. He / she should passed semester-I, II internal assessment & University examination.
- IV. **If the student who is fails or absent in semester I & II**, theory & practical will be given admission in semester III. He/she need not appear for internal assessment (theory & practical) of semester I & II.
- V. **If the student who is fail or absent in semester III**, in theory and practical, he, she is eligible to take admission to the semester IV and he/she can given examination in University theory and practical together of semester III and IV.

14. Lesson

A minimum of 32 lessons (Internal work) in the School / College/ institution / department shall be conducted.

M. P. Ed. I Semester:- I

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
I	MPPC 101	Track & Field - I (Sprint , Middle , Long distance run, Javelin Throw, High Jump)	20	80	100
I	MPPC 102	Game Specialization-I (Any one game mentioned below)	20 (4 Lesson)	80 (1 Lesson)	100
I	MPPC 103	Yoga (Performance in Asanas , Kriyas , Bandhas & Pranayama) /Aerobics /Taekwondo/Marshall Arts (Performance in any one of the above)	20	80	100
I	MPPC 104	Class room teaching lessons on Track & Field (any one event)	20 (4 Lesson)	80 (1 Lesson)	100

M. P. Ed. I Semester:- II

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
II	MPPC 201	Track & Field-II (Shot Put, Triple Jump) (Performance in any one Event), Swimming	20	80	100
II	MPPC 202	Game Specialization-II (Any one game mentioned below)	20	80	100
II	MPPC 203	Teaching Lesson on Track and Field Sem. I /Sem. II	20 (4 Lesson)	80 (1 Lesson)	100
II	MPPC 204	Teaching & Officiating Lesson on Specialization-II	20 (4 Lesson)	80 (1 Lesson)	100

M. P. Ed. II Semester:- III

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
III	MPPC 301	Skill Oriented Course- 1. Certificate course in Physical Fitness and Wellness Trainer – OR – 2. Certificate course in Open Gym Instructor	100	00	100
III	MPPC 302	Game Specialization-III (Any one game mentioned below)	20	80	100
III	MPPC 303	Coaching Lesson on Specialization Game -III	20 (4 Lesson)	80 (1 Lesson)	100
III	MPPC 304	Internship / Classroom Teaching on Specialization – Pedagogy	20 (4 Lesson)	80 (1 Lesson)	100

M. P. Ed. II Semester: - IV

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
IV	MPPC 401	Track & Field-IV (Relays, Hurdle, Discus ,Hammer Throw , Pole vault, Long Jump) (Performance in two Events)	20	80	100
IV	MPPC 402	Game Specialization-IV (Any one game mentioned below)	20	80	100
IV	MPPC 403	Coaching Lessons of Track & Field-Sem.-IV	20 (4 Lesson)	80 (1 Lesson)	100
IV	MPPC 404	Coaching Lessons of Game Specialization-IV	20 (4 Lesson)	80 (1 Lesson)	100

Note: Every Semester one game should be selected as specialization and it should not be repeated in other Semester.(i.e. Four games should be selected as Specialization)

List of Specialization Game:-

Kabaddi	Kho-Kho	Volleyball	Handball	Softball	Baseball	Hockey	Football
Table Tennis	Lawn Tennis	Badminton	Basketball	Cricket	Wrestling	Netball	Squash

NOTE:-External Exam -Each lesson carry 80 Marks & Duration of Lesson is 40 minutes

CONDUCT OF PRACTICAL EXAMINATION

Examiners should be paid local conveyance allowance, remuneration and T.A D.A by the University

Note: The candidate are allowed to answer the question in English / Hindi /Marathi

16. Grievance Redressed Committee:

The college / department shall form a Grievance Redressed Committee for each course in each college / department with the course teacher / principal/ Director and HOD of the faculty as the members. This committee shall solve all grievances of the students.

17. Revision of Syllabus

1. Syllabus of every course should be revised according to the NCTE.
2. Revised syllabus of each semester should be implemented in a sequential way.
3. In courses, where units / topics related to governmental provisions, regulations or laws, that change to accommodate the latest developments, Changes or corrections are to be made consequentially as recommended by the Academic Council.
4. All formalities for revisions in the syllabus should be completed before the end of the semester for implementation of the revised syllabus in the next academic year.
5. During every revision, up to twenty percent of the syllabus of each course should be changed so as to ensure the appearance of the student who have studied the old (unrevised) syllabus without any difficulties in the examinations of revised syllabus.
6. In case, the syllabus of any course is carried forward without any revision, it shall also be counted as revised in the revised syllabus.

Master of Physical Education Degree Programme - 2020-21

M. P. Ed. I SEMESTER - I							
Theory 400							
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	CA-IA	UA-Theory/ Practical	Total Marks	Credits
MPCC 101	Research Process in Physical Education & Sports Sciences	3 hrs	3 hrs	20	80	100	4
MPCC 102	Physiology of Exercises	3 hrs	3 hrs	20	80	100	4
MPCC 103	Yogic Sciences	3 hrs	3 hrs	20	80	100	4
MPEC 104	1)Test, Measurement and Evaluation in Physical Education – OR- 2)Sports Technology	3 hrs	3 hrs	20	80	100	4
MPEC 104							
Practicum 400							
MPPC 101	Track & Field - I (Sprint , Middle , Long distance run, Javelin Throw, High Jump)	6 hrs	3 hrs	20	80	100	4
MPPC 102	Game Specialization-I Individual Skills, Game situation, Officiating, Lead up games (Any one game mentioned below)	6 hrs	3 hrs	20	80	100	4
MPPC 103	Yoga (Performance in Asanas , Kriyas , Bandhas & Pranayama) /Aerobics /Taekwondo/Marshal Arts (Performance in any one of the above)	6 hrs	3 hrs	20	80	100	4
MPPC 104	Class room teaching lessons on Track & Field (any one event)	6 hrs	3 hrs	20	80	100	4
Grand Total		36 hrs	24 hrs	160	640	800	32

M. P. Ed. I SEMESTER - II							
Theory 400							
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	CA-IA	UA-Theory/ Practical	Total Marks	Credits
MPCC 201	Applied statistics in Physical Education and Sports	3 hrs	3 hrs	20	80	100	4
MPCC 202	Sports Bio-mechanics and Kinesiology	3 hrs	3 hrs	20	80	100	4
MPCC 203	Athlete care and rehabilitation	3 hrs	3 hrs	20	80	100	4
MPEC 204	1)Sports Journalism and Mass Media	3 hrs	3 hrs	20	80	100	4
MPEC 204	OR 2)Sports Management and Curriculum design in Physical Education						
Practicum 400							
MPPC 201	Athletics (Track and Field: II) Shot put, Triple Jump (Performance in any one event) Swimming	6 hrs	3 hrs	20	80	100	4
MPPC 202	Game Specialization-II Individual Skills, Game situation, Officiating, Lead up games (Any one game mentioned below)	6 hrs	3 hrs	20	80	100	4
MPPC 203	Teaching Lesson on Track and Field SemI /Sem II	6 hrs	3 hrs	20	80	100	4
MPPC 204	Teaching & Officiating Lesson on Specialization-II	6 hrs	3 hrs	20	80	100	4
Grand Total		36 hrs	24 hrs	160	640	800	32

M. P. Ed. II SEMESTER - III							
Theory 400							
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	CA-IA	UA Theory/ Practical	Total Marks	Credits
MPCC 301	Scientific Principles of Sports Training	3 hrs	3 hrs	20	80	100	4
MPCC 302	Sports Medicine	3 hrs	3 hrs	20	80	100	4
MPCC 303	Health Education and Sports Nutrition	3 hrs	3 hrs	20	80	100	4
MPEC 304	1) Sports Engineering	3 hrs	3 hrs	20	80	100	4
MPEC 304	OR 2) Fitness and Wellness	3 hrs	3 hrs	20	80	100	4
Practicum 400							
MPPC 301	Skill Oriented Course- 1. Certificate course in Physical Fitness and Wellness Trainer – OR- 2. Certificate course in Open Gym Instructor	6 hrs	3 hrs	100	00	100	4
MPPC 302	Game Specialization-III Individual Skills, Game situation, Officiating, Lead up games (Any one game mentioned below)	6 hrs	3 hrs	20	80	100	4
MPPC 303 PL	Coaching Lesson on Specialization Game -III	6 hrs	3 hrs	20	80	100	4
MPPC 304 CT	Internship / Classroom Teaching on Specialization – Pedagogy	6 hrs	3 hrs	20	80	100	4
Grand Total		36 hrs	24 hrs	160	640	800	32

- PL– Particular Lesson Plan CT – Classroom Teaching

M. P. Ed. II SEMESTER - IV							
Theory 400							
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	CA-IA	UA-Theory / Practical	Total Marks	Credits
MPCC 401	Information and Communication Technology in Physical Education (ICT)	3 hrs	3 hrs	20	80	100	4
MPCC 402	Sports psychology and Sports Sociology	3 hrs	3 hrs	20	80	100	4
MPCC 403	Dissertation	3 hrs	3 hrs	20	80	100	4
MPEC 404	1)Value and environmental Education OR	3 hrs	3 hrs	20	80	100	4
MPEC 404	2)Educational Technology in Physical Education						
Practicum 400							
MPPC 401	Athletics- Track & Field-IV (Relays, Hurdle, Discus ,Hammer Throw , Pole vault, Long Jump) (Performance in two Events)	6 hrs	3 hrs	20	80	100	4
MPPC 402	Game Specialization :IV Individual Skills, Game situation, Officiating, Lead up games (any one)	6 hrs	3 hrs	20	80	100	4
MPPC 403 PL	Coaching lessons of Track and Field Sem.III/Sem IV	6 hrs	3 hrs	20	80	100	4
MPPC 404 PL	Coaching lessons of Game Specialization IV	6 hrs	3 hrs	20	80	100	4
Grand Total		36 hrs	24 hrs	160	640	800	32

PL– Particular Lesson Plan

List of Specialization Game:-

Kabaddi	Kho-Kho	Volleyball	Handball	Softball	Baseball	Hockey	Football
Table Tennis	Lawn Tennis	Badminton	Basketball	Cricket	Wrestling	Netball	Squash

Note:1) **Sports and Educational tour should be organized by the college in any one semester to visit the sports centre in India.**

2) Adventure activities or mass demonstration should be organized by the college in any one semester.

Structure of Question Paper
M.P.Ed. Part I and II
Effect from June 2020

Total Marks:- 80

Question No. 1		Choose the correct alternative.	10
	1		
	2		
	3		
	4		
	5		
	6		
	7		
	8		
	9		
	10		
Question No.2		Answer the following question.	
	A		10
	B		10
Question No.3		Answer the following question. (any one)	15
	1		
	2		
Question No.4		Answer the following question. (any one)	15
	1		
	2		
Question No.5		Write short notes. (any four)	20
	1		
	2		
	3		
	4		
	5		



**Shri Shivaji Shikshan Prasarak Mandal's
College of Education, Barshi
2017 to 2022**

2.6.2

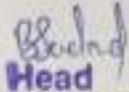
- **Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation.**
- Annual Institutional Plan of action for internal evaluation.

Shri Shivaji Shikshan Prasarak Mandal's
COLLEGE OF EDUCATION, BARSHI
ACADEMIC CALENDAR
2017-18
B.Ed

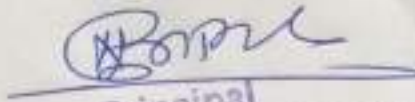
SEM I	1.7.2017 to 30.11.2017	SEM III	1.7.2017 to 30.11.2017
SEM II	23.12.2017 to 12.5.2018	SEM IV	23.12.2017 to 12.5.2018

Date	First Year SEM I B.Ed	Date	Second Year SEM III B.Ed
July 2017			
2 to 20	Online Application	1 to 31	Welcome and Orientation, Tree Plantation
		8 to 20	Theory CCM workshop
21 to 31	Admission Process	21 to 25	Evaluation Workshop
		27	Dr. APJ Abdul Kalam Death Anniversary
		26 to 31	Theory
August 2017			
1 to 31	Admission Process	1 to 12	Theory, EPC Skill development Programme, Solapur University Foundation Day, LokamnayTilak death Anniversary, Annabhau Sathe Birth Anniversary
		13 to 15	Social service Independence day,
		16 to 31	School Experience
September 2017			
15 to 17	Induction, Orientation	1 to 30	School experience, Teacher day, Hindi day
18 to 30	Enhancing Teaching skills		
October 2017			
1	Social Service	1	Social Service
2	Mahatma Gandhi Birth Anniversary	2	Mahatma Gandhi Birth Anniversary
3 to 10	EPC I	3 to 5	Educational Tour
8 to 11	youth festival	8 to 11	youth festival
11 to 14	Lesson Planning workshop	4 to 14	Theory
15	Reading Motivation day	15	Reading motivation day
20 to 30	School Experience	16 to 20	Tutorial
21 to 30	Basic skill for teaching	21 to 30	Theory, Basic skill for teaching
31	National Unity day	31	National Unity day
November 2017			
1 to 7		1 to 15	Theory
7 to 30	Diwali vacation	16 to 30	University Exam
December 2017			
1 to 7	Seminar	1 to 22	Diwali vacation
8 to 10	Workshop on Teaching Aids	23 to 31	Theory
11 to 15	Seminar		
16 to 18	Visit to innovative Organization		
19 to 25	University Exam SEM I		
26 to 30	Models of Teaching Workshop		

Date	First Year SEM II B.Ed	Date	Second Year SEM IV B.Ed
January 2018			
1 to 10	Theory, Psychology experiment Savitribai Phule Birth Anniversary	1 to 7	Theory, Orientation
12, 14	Jijau and Swami Vivekananda Birth Anniversary, Makarsakrant, Geography day	8 to 30	School Experience
11 to 20	Action Research Project		
21 to 30	Practice Teaching and internship National voter day, Republic day		
February 2018			
1 to 7	Social Service, EPC 2	1 to 7	Social Service, Karmveer Mamasahab Jagdale Week
8 to 18	Theory	4 to 13	Theory
19	Chatrapati Shivaji Maharaj Birth Anniversary Theory	14 to 20 21 to 28	Lesson examination, Chatrapati Shivaji Maharaj Birth Anniversary Viva-voce
20 to 26	Theory		
27	Marathi day		
28	National Science day		
		20 to 31	Theory , Marathi day, National Science day
March 2018			
1 to 31	Theory	1 to 7	Physical & Health Education
11	National conference on Challenges in higher education and opportunities	11	National conference on Challenges in higher education and opportunities
8	World women day, Health checkup camp	7 to 12 13 to 20	Theory and Creation and P.D. Tutorial
5 to 31	English Spoken course	5 to 31	English Spoken course, World women day, Health checkup camp
April 2018			
1 to 15	Theory , Dr Babasahab Ambedkar Birth Anniversary	1 to 10 2 to 24	Theory Women Empowerment
16 to 20	Viva-voce	15 to 30	University Exam IV
21 to 30	University Exam SEM II		
			Best Wishes and certificate distribution
May 2018			
1 to 10	Maharashtra day, CAP		NAAC Preparation
	14 May 2018 to 1 July 2018 Summer Vacation		


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Shri Shivaji Shikshan Prasarak Mandal's
COLLEGE OF EDUCATION, BARSHI
ACADEMIC CALENDAR

2017-18

B.P.Ed

SEM I	1.7.2017 to 30.11.2017	SEM III	1.7.2017 to 30.11.2017
SEM II	23.12.2017 to 12.5.2018	SEM IV	23.12.2017 to 12.5.2018

Date	B.P.Ed-I/ SEM I	Date	B.P.Ed.-II/SEM III
July 2017			
1 to 17	Online Application Filling	1 to 26	Orientation, Tree Plantation, Youth voter enrollment special scheme, Ideal Mother facilitation program collaboration with Dr. C.S. More Trust
18 to 25	CET EXAM	10 to 26	Volley Ball Practical
26 to 31	Admission Process	27	Dr. APJ Abdul Kalam Death Anniversary
		28 to 31	Theory, Judo Practical
August 2017			
1 to 6	NAAC Preparation And Admission Process	1.8.2017 to 20.8.2017	Skill development Programme Solapur University Foundation Day, LokamnayTilak death Anniversary, AnnabhauSathe Birth Anniversary, Basket Ball Practical
7 to 31	Youth voter enrollment special scheme, Tree Plantation, Sports Day	7 to 31 10 to 31	youth voter enrollment special scheme Pilot study and Review of literature, Independence day, And Poster Exhibition, Opening ceremony of Gymnasium Hall, Sports Day, Hand Ball Practical
15 to 31	Soft skill development program , Librarian day	15 to 31	Soft skill development program , Librarian day
September 2017			
1 to 4	Induction and Orientation	1 to 4	Theory, Shot put practical
5	Teacher day	5	Teacher day
6 to 8	Aerobics Practical		-
9 to 13	Theory, Gymnastics Practical	6 to 13	Discuss throw practical
14	Hindi day	14	Hindi day
15	Football day	15	Football day
16 to 17	Education Dictionary workshop	16 to 17	Education Dictionary workshop
October 2017			
2	Mahatma Gandhi Birth Anniversary	2	Mahatma Gandhi Birth Anniversary
3 to 7	Theory, Lezim Practical	3 to 7	Javelin throw
8 to 11	youth festival	8 to 11	youth festival, Karate Practical
12 to 14	Malkhamb Practical	15	Reading motivation day
15	Reading motivation day	12 to 22	Softball Practical
16 to 18	Mass Demonstration Dumbbells		

19 to 22	□ Mass Demonstration Indian Club	-	-
23 to 2	Basic skill for teaching	23 to 2	Basic skill for teaching, Football Practical
24 to 30	Tutorial, Mass Demonstration Flag	24 to 30	Tutorial, Physical Lesson
31	National Unity day	31	National Unity day, Physical Lesson
November 2017			
1 to 4	Kho-Kho Practical	1 to 8	Theory, Physical Lesson
5 to 8	Theory, Kho-kho Practical		
9	Law week rally	9	Law week rally, Physical Lesson
10 to 14	Tutorial, Kabbadi Practical	10 to 14	Tutorial, Physical Lesson
15	Principal desk speech, Employee Guidance, Kabbadi Practical	15	Employee Guidance
16 to 30	Kabbadi Practical	16 to 30	Physical Lesson
December 2017			
1 to 22	Diwali Vacation	1 to 22	Diwali Vacation
23 to 30	University Exam SEM I	23 to 30	University Exam SEM III
B.P.Ed. SEM II		B.P.Ed. SEM IV	
January 2018			
1 to 15	Environment Awareness Program Savitribai Phule Birth Anniversary Jijau and Swami Vivekananda Birth Anniversary, Geography day	1 to 15	Environment Awareness Program Savitribai Phule Birth Anniversary, Jijau and Swami Vivekananda Birth Anniversary, Geography day, Baseball Practical
16	Social work	16	Social work
17 to 24	Zumba practical	17 to 24	Hardles Practical
25	National voter day	25	National voter day
26	Republic day	26	Republic day
27 to 30	Theory, Yoga Practical	27 to 30	Theory, Relay Practical
February 2018			
1 to 4	Karmveer Dr. Mamasahab Jagdale week Birth Anniversary	1 to 4	Karmveer Dr. Mamasahab Jagdale week Birth Anniversary
5 to 18	Theory, Yoga Practical	5 to 18	Handball Practical
19	Chatrapati Shivaji Maharaj Birth Anniversary	19	Chatrapati Shivaji Maharaj Birth Anniversary,
20 to 3	Micro Lessons Academic Mother tongue Marathi day National Science day	20 to 3	Writing of Dissertation Mother tongue Marathi National Science day, Games Specialization
March 2018			
1 to 3	Micro Lessons Academic, , Internal Exam	1 to 3	Theory, Games Specialization, Internal Exam
4 to 25	English Spoken course World women day, Health checkup camp, National conference on Challenges in higher education and opportunities, Bad Minton Practical	4.3.2018 to 31.3.2018	English Spoken course World women day, Health checkup camp, National conference on Challenges in higher education and opportunities, social work camp, Hand Ball Practical
26 to 29	Seminar, Long Jump Practical	26 to 31	Seminar, Games Specialization Lesson
30 to 31	Tutorial, Long Jump Practical	30 to 31	Tutorial, Net Ball Practical,

			Educational Tour
April 2018			
2	Theory	2 to 24	Net Ball Practical, Game Specialization lesson
2 to 24	Women Empowerment Dr. Babasaheb Ambedkar Birth Anniversary	2 to 24	Women Empowerment Dr. Babasaheb Ambedkar Birth Anniversary
25 to 30	University Practical Exam and Theory University Exam SEM II	25 to 30	University Practical Exam and Theory University Exam SEM IV
			Best Wishes and certificate distribution
May 2018			
1	Maharashtra day	1	Maharashtra day
2 to 13	CAP	2 to 13	CAP

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Shri Shivaji Shikshan Prasarak Mandal's
COLLEGE OF EDUCATION, BARSHI
ACADEMIC CALENDAR
2017-18
M.Ed

SEM I 1.7.2017 to 30.11.2017 SEM III 1.7.2017 to 30.11.2017
SEM II 23.12.2017 to 12.5.2018 SEM IV 23.12.2017 to 12.5.2018

Date	First Year M.Ed. SEM I	Date	Second Year M.Ed. SEM III
July 2017			
1 to 17	Online Application Filling	1 to 26	Orientation, Tree Plantation, Youth voter enrollment special scheme, Ideal Mother facilitation programme collaboration with Dr. C.S. More Trust
18 to 25	CET EXAM	10 to 26	Development of Research Tools
26 to 31	Admission Process	27	Dr. APJ Abdul Kalam Death Anniversary
		28 to 31	Theory
August 2017			
1 to 6	NAAC Preparation And Admission Process	1.8.2017 to 20.8.2017	Skill development Programme Solapur University Foundation Day, LokamnayTilak death Anniversary, AnnabhauSathe Birth Anniversary
7 to 31	Youth voter enrollment special scheme, Tree Plantation, Sports Day	7 to 31 10 to 31	youth voter enrollment special scheme Pilot study and Review of literature, Independence day, And Poster Exhibition, Opening ceremony of Jymnatiam Hall, Sports Day
15 to 31	Soft skill development programme , Librarian day	15 to 31	Soft skill development programme , Librarian day
September 2017			
1 to 4	Induction and Orientation	1 to 4	Theory
5	Teacher day	5	Teacher day
6 to 8	EPC 1 Development of Communication Skills		-
9 to 13	Theory	6 to 13	Theory Review of related Research
14	Hindi day	14	Hindi day
15	Football day	15	Football day
16 to 17	Education Dictionary workshop	16 to 17	Education Dictionary workshop
October 2017			
2	Mahatma Gandhi Birth Annersary	2	Mahatma Gandhi Birth Anniversary
3 to 7	Theory	3 to 7	Academic Writing
8 to 11	youth festival	8 to 11	youth festival
12 to 14	EPC 2 EPC Expository Writing	15	Reading motivation day
15	Reading motivation day	12 to 22	Collection of Data
16 to 18	EPC 3 Self Development		
19 to 22	EPC 4 Development of ICT Skill		
23 to 2	Basic skill for teaching	23 to 2	Basic skill for teaching
24 to 30	Tutorial	24.to 30	Tutorial
31	National Unity day	31	National Unity day

Date	First Year M.Ed.SEM II	Date	Second Year M.Ed SEM IV
November 2017			
1 to 4	EPC Examination	1 to 8	Theory
5 to 8	Theory		
9	Law week rally	9	Law week rally
10 to 14	Tutorial	10 to 14	Tutorial
15	Principal desk speech, Employee Guidance	15	Employee Guidance
16 to 30	Preparation of Research Proposal	16 to 30	Data Collection
December 2017			
1 to 22	Diwali Vacation	1 to 22	Diwali Vacation
23 to 30	University Exam SEM I	23 to 30	University Exam SEM III
M.Ed. SEM II		M.Ed. SEM IV	
January 2018			
1 to 15	Environment Awareness Programme Savitribai Phule Birth Anniversary Jijau and Swami Vivekananda Birth Anniversary, Geography day	1 to 15	Environment Awareness Programme Savitribai Phule Birth Anniversary, Jijau and Swami Vivekananda Birth Anniversary, Geography day
16	Social work	16	Social work
17 to 24	Preparation Research Proposal	17 to 24	Analysis of Data Collection
25	National voter day	25	National voter day
26	Republic day	26	Republic day
27 to 30	Theory	27 to 30	Theory
February 2018			
1 to 4	Karmveer Dr. Mamasheh Jagdale week Birth Anniversary	1 to 4	Karmveer Dr. Mamasheh Jagdale week Birth Anniversary
5 to 18	Theory		
19	Chatrapati Shivaji Maharaj Birth Anniversary	19	Chatrapati Shivaji Maharaj Birth Anniversary
20 to 3	School experience Mother tongue Marathi day National Science day	20 to 3	Writing of Dissertation Mother tongue Marathi National Science day
March 2018			
1 to 3	School Experience	1 to 3	Theory
4 to 25	English Spoken course World women day, Health checkup camp, National conference on Challenges in higher education and opportunities,	4.3.2018 to 31.3.2018	English Spoken course World women day, Health checkup camp, National conference on Challenges in higher education and opportunities, social work camp
26 to 29	Seminar	26 to 31	Seminar & Submission of Dissertation
30 to 31	Tutorial	30 to 31	Tutorial
April 2018			
2	Presentation of Research Proposal	2 to 24	Submission of Dissertation
2 to 24	Women Empowerment Dr. Babasheh Ambedkar Birth Anniversary	2 to 24	Women Empowerment Dr. Babasheh Ambedkar Birth Anniversary
25 to 30	Viva- voce and Theory University Exam SEM II	25 to 30	Viva- voce and Theory University Exam SEM IV
			Best Wishes and certificate distribution
May 2018			
1	Maharashtra day	1	Maharashtra day
2 to 13	CAP	2 to 13	CAP



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Shri Shivaji Shikshan Prasarak Mandal's
COLLEGE OF EDUCATION, BARSHI
ACADEMIC CALENDAR
2017-18
M.P.Ed

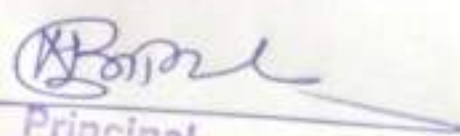
SEM I 1.7.2017 to 30.11.2017 SEM III 1.7.2017 to 30.11.2017
SEM II 23.12.2017 to 12.5.2018 SEM IV 23.12.2017 to 12.5.2018

Date	M.P.Ed. SEM I	Date	M.P.Ed. SEM III
July 2017			
1 to 17	Online Application Filling	1 to 26 1 to 31	Orientation, Tree Plantation, Youth voter enrollment special scheme, Ideal Mother facilitation programme collaboration with Dr. C.S. More Trust Practical- Sem-III Athletics Relay, Pole Vault, Game Specialization
18 to 25	CET EXAM	10 to 26	Development of Research Tools
26 to 31	Admission Process	27 28 to 31	Dr. APJ Abdul Kalam Death Anniversary Theory
August 2017			
1 to 6	NAAC Preparation And Admission Process	1.8.2017 to 20.8.2017 1 to 31	Skill development Programme Solapur University Foundation Day, LokamnayTilak death Anniversary, AnnabhauSathe Birth Anniversary Practical- Sem-III Athletics Relay, Pole Vault, Game Specialization
7 to 31	Youth voter enrollment special scheme, Tree Plantation, Sports Day	7 to 31 10 to 31	youth voter enrollment special scheme Pilot study and Review of literature, Independence day, And Poster Exhibition, Opening ceremony of Jymnatiam Hall, Sports Day
15 to 31	Theory Librarian day	15 to 31	Theory Librarian day
September 2017			
1 to 4	Induction and Orientation	1 to 4 1 to 30	Theory Practical- Sem-III Athletics Relay, Pole Vault, Game Specialization
5	Teacher day	5	Teacher day
6 to 8	Theory		-
9 to 13	Theory	6 to 13	Theory Review of related Research
14	Hindi day	14	Hindi day
15	Football day	15	Football day
16 to 17	Theory	16 to 17	Theory
25 to 30	Practical- Sem-I Gymnastic, Athletic Sprint and High-Jump, Game Specialization		
October 2017			
2	Mahatma Gandhi Birth Annersary	2 1 to 16	Mahatma Gandhi Birth Anniversary Practical- Sem-III Athletics Relay, Pole Vault, Game Specialization
3 to 7	Theory	3 to 7	Academic Writing
8 to 11	youth festival	8 to 11	youth festival
12 to 14	Theory	15	Theory

15	Reading motivation day	12 to 22	Collection of Data
16 to 18	Theory		
19 to 22	Theory		
23 to 2	Basic skill for teaching	23 to 2	Basic skill for teaching
24 to 30	Tutorial	24 to 30	Tutorial
31	National Unity day	31	National Unity day


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Shri Shivaji Shikshan Prasarak Mandal's
COLLEGE OF EDUCATION, BARSHI
ACADEMIC CALENDAR
2018-19
B.Ed

SEM I	1.9.2018 to 30.1.2019	SEM III	2.7.2018 to 31.10.2018
SEM II	31.1.2019 to 5.5.2019	SEM IV	26.11.2018 to 5.5.2019

Date	First Year SEM I B.Ed	Date	Second Year SEM III B.Ed
July 2018			
2 to 20	Online Application	1 to 8	Welcome and Orientation, Tree Plantation
		9 to 14	Theory
		15 to 19	Evaluation workshop
		20 to 31	CCM workshop, Dr. APJ Abdul Kalam Death Anniversary
21 to 31	Admission Process		
August 2018			
1 to 31	Admission Process	1 to 10	Theory, EPC, Skill development Programme, Solapur University Foundation Day, LokamnayTilak death Anniversary, Annabhau Sathe Birth Anniversary
		11 to 31	School Experience, Independence day,
September 2018			
1to 30	Admission Procedure	1 to 15	Theory, Teacher day, Hindi day
		16 to 20	Educational Tour
		21 to 30	Theory Creativity and PD
October 2018			
1 to 10	Induction and Orientation, Mahatma Gandhi BirthAnniversary	1 to 2	Social Service, Mahatma Gandhi Birth Anniversary
11 to30	Theory	3 to 10	Workshop on models of Teaching
		11 to 30	Theory
		31	National Unity day
November 2018			
1 to 7	Theory	1 to 25	Diwali Vacation
8 to 16	Diwali vacation	26 to 30	Theory
17 to 30	Enhancing Teaching skill		
December 2018			
1 to 10	Enhancing Teaching skill	1 to 7	University Exam
11 to 15	School Experience Internship	8 to 15	Theory, Workshop on Constructivism
16 to 20	Visit to Innovative institute	16 to 31	Theory and Creativity And PD
21 to 30	EPC I Tutorial		
January 2019			
1 to 13	Theory, Creativity and PD Savitribai Phule Birth Anniversary	1 to 20	School Experience
12, 14	Jijau and Swami Vivekananda Birth Anniversary, Makarsakrant,	21 to 25	Theory, Social Service
15 to 16	Geography daySocial Service		
16 to 20	Physical health Education		
21 to 30	University Exam		

Date	First Year SEM II B.Ed	Date	Second Year SEM IV B.Ed
February 2019			
1 to 7	Social Service, Karmveer Mamasahab Jagdale Week	1 to 7	Social Service, Karmveer Mamasahab Jagdale Week
8 to 10	Workshop on teaching Aids	8 to 12	Theory
11 to 14	Lesson Planning workshop	13 to 20	Lesson examination, , Chatrapati Shivaji Maharaj Birth Anniversary
15 to 28	Practice Teaching and Internship Chatrapati Shivaji Maharaj Birth Anniversary Theory	21 to 25	Physical& Health Education
27	Marathi day	26 to 28	Viva - Voce
28	National Science day		
March 2019			
1 to 10	Theory, EPC II, Creativity and PD World women day.	1 to 10	Theory
11 to 31	Online CET Guidance National conference on Challenges in higher education and opportunities	11 to 15	tutorial
		16 to 31	Theory
		13 to 20	Tutorial
5 to 31	English Spoken course	5 to 31	English Spoken course, World women day. Health checkup camp
April 2019			
1 to 10	Theory ,Tutorial, Dr Babasheb Ambedkar Birth Anniversary	1 to 15	Theory
11 to 20	Theory	16 to 30	University Exam IV
20 to 30	University Exam SEM II		
May 2019			
1 to 10	Maharashtra day, CAP	1 to 7	CAP
	14 May 2018 to 1 July 2018 Summer Vacation	8 to 17	NAAC Preparation

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**Shri Shivaji Shikshan Prasarak Mandal's
COLLEGE OF EDUCATION, BARSHI
ACADEMIC CALENDAR
2018-19
B.P.Ed**

SEM I	1.9.2018 to 30.01.2019	SEM III	02.07.2018 to 31.10.2018
SEM II	31.1.2019 to 05.05.2019	SEM IV	26.11.2018 to 05.05.2019

Date	B.P.Ed.-I	Date	B.P.Ed-II
July 2018			
2 to 3	Online Application Filling	1 to 3	Orientation
4 to 12	Online Application Filling	4 to 12	Theory, Volley ball practical
13	Admission Process		Ideal women Felicitated program collaboration with Dr. C.S. More Trust
14 to 20	Admission Process	14 to 20	Hand Ball Practical
21 to 22	Induction	21 to 22	Green Maharashtra Tree Plantation
23 to 30	Orientation 22 to 25.7.2018	23 to 30	Basket Ball Practical
August 2018			
1 to 30	Admission Process	1	Solapur University Foundation day Lokmanya Tilak Death Anniversary Annabhau Sathe Birth Anniversary
		1 to 31	1 Voter Awareness Enrollment and special reobservation program, Physical Lesson
		3 to 14	Softball Practical
		13 to 31	Basic teaching Skills, Independence day 10.8.2018 to 25.8.2018 School experience, National Sports day, Football Practical
September 2018			
1	Induction	1 to 13	Physical Lesson, Teacher day
2 to 5	Orientation 22 to 25.7.2018	14	Hindi day
6 to 13	Theory, Sprint Event practical	15 to 30	Theory, Throwing Event Practical (Shot put, Discus, Javelin throw)
14	Hindi day		
15 to 30	Theory, Gymnastic practical		
October 2018			
2	Mahatma Gandhi Birth Anniversary	2	Mahatma Gandhi Birth Anniversary
3 to 6	Aerobics practical , Lazim practical	3 to 10	Judo and karate Practical activity
7 to 10	Mass Demonstration activity Dumbbells	11 to 14	Fencing Activity
9 to 12	Mass Demonstration activity flag drill		
12 to 14	Mass Demonstration activity Indian Club		
15	Reading motivation day Hand wash day	15	Reading motivation day Hand wash day, Marshal Art Practical
16 to 19	March pass activity		
20 to 21	Theory, Malkhamb Practical	16	Theory, Marshal Art Practical
22 to 27	Tutorial, Kho-Kho Practical, Internal Exam	22 to 27	Tutorial, Marshal Art Practical, Football practical, Internal Exam
17 to 30	Awareness of constitution, Kabbadi Practical	17 to 31	Awareness of constitution
November 2018			
1 to 26	1.11.2018 to 25.11.2018 Diwali vacation	1 to 25	1.11.2018 to 25.11.2018 Diwali vacation
23	University Exam to SEM I	23	University Exam to SEM III

Date	B.P.Ed -I Sem-II	Date	B.P.Ed-II Sem-IV
December 2018			
1 to 20	Health awareness and fitness, Yoga practical	1 to 20	Health awareness and fitness, Baseball Practical
21	National conference on New approaches in Higher education, zumba practical	21	National conference on New approaches in Higher education
22	Karmveer Talent Search Exam, Zumba practical	22	Karmveer Talent Search Exam
23	National Mathematics day, Zumba practical	23	National Mathematics day
24 to 31	Badminton practical	24 to 31	Preparation of Writing Dissertation, Handball Practical
January 2019			
1 to 19	Lawn tennis practical, Long Jump practical	1 to 19	Netball Practical, Lawn Tennis Practical
3	Savitribai Phule Birth Anniversary,	3	Savitribai Phule Birth Anniversary
3	Kalam Science Mandal, Long Jump Practical	3	Kalam Science Mandal
4	Science Awareness Training Camp, Long Jump Practical	4	Science Awareness Training Camp
12	Rajmata Jijau Birth Anniversary Swami Vivekanand Birth Anniversary National Youth day, Triple jump practical	12	Rajmata Jijau Birth Anniversary Swami Vivekanand Birth Anniversary National Youth day
13	Vishakha literature Mandal, Triple jump practical	13	Vishakha literature Mandal
14	Geography day and Makar Sankrant Chess competition, Triple jump practical	14	Geography day and Makar Sankrant Chess competition
15 to 24	Basic English Course, Triple Jump practical	15 to 24	Basic English Course, Games specialization lesson
25	National voter day	25	National voter day Games specialization lesson
26	Republic day	26	Republic day
February 2019			
1 to 7	1.2.2019 to 7.2.2019 Karmveer week Blood donation camp, Social rally Social day program, Cleaness College campus, Book exhibition Karmveer Smurti Sangrahalay visit	1 to 7	1.2.2019 to 7.2.2019 Karmveer week Blood donation camp, Social rally Social day program, Cleaness College campus, Book exhibition Karmveer Smurti Sangrahalay visit, Games specialization lesson
8 to 24	Preparation of Research Proposal	8 to 16	Theory, Coaching lesson
17 to 24	School experience on T.E. College Chatrapati Shivaji Maharaj Birth Anniversary,	17 to 24	School experience on T.E. College Chatrapati Shivaji Maharaj Birth Anniversary, Hardles and relay Activity
25	National Voter Day, High Jump Practical	25	National Voter Day
26	Republic day	26	Republic day
27	Marathi Language day, High Jump practical	27	Marathi Language day
28	Science day, High Jump Practical	28	Science day
March 2019			
1 to 7	Academic Micro Lessons	1 to 7	Theory, Coaching lessons
8 to 26	World women day E-learning workshop, Physical micro lesson Gender Sensitization	8 to 26	World women day E-learning workshop Gender Sensitization, Coaching lessons

11 to 16	Basic English course, Tutorial, Seminar, Table tennis Practical	11 to 16	Basic English course, seminar, Tutorial, Cricket Practical, Educational, Tour
17 to 31	23.3.2019 to 29.3.2019 Seminar SEM II	17 to 31	23.3.2019 to 29.3.2019 Seminar SEM II
April 2019			
1 to 15	Basic English Course, Dr Babasaheb Ambedkar Birth Anniversary	1 to 15	Basic English Course, Dr Babasaheb Ambedkar Birth Anniversary
16 to 30	Theory, University practical Exam	16 to 30	Theory, University practical Exam
			Best wishes and certificate distribution
May 2019			
23 to 5	University Exam SEM II		University Exam SEM IV
	Maharashtra day, CAP		Maharashtra day, CAP

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Shri Shivaji Shikshan Prasarak Mandal's
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ACADEMIC CALENDAR
2018-19
M.Ed

SEM I 1.9.2018 to 30.1.2019

SEM III 02.07.2018 to 31.10.2018

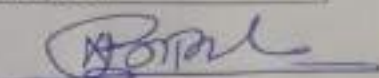
SEM II 31.1.2019 to 5.5.2019

SEM IV 26.11.2018 to 05.05.2019

Date	First Year SEM I M.Ed.	Date	Second Year SEM III M.Ed.
July 2018			
2	Online Application Filling	1 to 3	Orientation
		4 to 12	Theory
13			Ideal women Felicitated programme collaboration with Dr. C.S. More Trust
14	Admission Process		
21	Induction		Green Maharashtra Tree Plantation
23	Orientation 22 to 25.7.2018		Preparation of tools
August 2018			
1 to 30	Admission Process	1	Solapur University Foundation day LokmanyaTilak Death Anniversary AnnabhauSathe Birth Anniversary
		1 to 31	1Voter Awareness Enrollment and special reobservation programme
		3 to 14	Pilot study and Pilot study
		13 to 31	Basic teaching Skills, Independence day 10.8.2018 to 25.8.2018 School experience, National Sports day
September 2018			
1	Induction	1 to 13	Review of related literature, Teacher day
2 to 5	Orientation 22 to 25.7.2018	14	Hindi day
6 to 13	Theory	15 to 30	Theory, Review of related Research
14	Hindi day		
15 to 30	Theory		
October 2018			
2	Mahatma Gandhi Birth Anniversary	2	Mahatma Gandhi Birth Anniversary
3 to 6	EPC Communication Skill	3 to 10	Review of Related Research
7 to 10	EPC Expository writing	11 to 14	Academic Writing
9 to 12	EPC 3 self Development		
12 to 14	EPC 4 Development of ICT Skill		
15	Reading motivation day Hand wash day	15	Reading motivation day Hand wash day
16 to 19	EPC EXAM		
20 to 21	Theory	16	Theory
22 to 27	Tutorial	22 to 27	Tutorial
17 to 30	Awareness of constitution	17 to 31	Awareness of constitution
November 2018			
1 to 26	1.11.2018 to 25.11.2018 Diwali vacation	1 to 25	1.11.2018 to 25.11.2018 Diwali vacation
23	University Exam to SEM I	23	University Exam to SEM III

Date	First Year SEM II M.Ed.	Date	Second Year SEM IV M.Ed.
December 2018			
1 to 20	Health awareness and fitness	1 to 20	Health awareness and fitness
21	National conference on New approaches in Higher education	21	National conference on New approaches in Higher education
22	Karmveer Talent Search Exam	22	Karmveer Talent Search Exam
23	National Mathematics day	23	National Mathematics day
24 to 31	Preparation of Research Proposal	24 to 31	Preparation of Writing Dissertation
January 2019			
1 to 19	Yoga education	1 to 19	Yoga education Preparation of Writing Dissertation
3	Savitribai Phule Birth Anniversary	3	Savitribai Phule Birth Anniversary
3	Kalam Science Mandal	3	Kalam Science Mandal
4	Science Awareness Training Camp	4	Science Awareness Training Camp
12	Rajmata Jijau Birth Anniversary Swami Vivekanand Birth Anniversary National Youth day	12	Rajmata Jijau Birth Anniversary Swami Vivekanand Birth Anniversary National Youth day
13	Vishakha literature Mandal	13	Vishakha literature Mandal
14	Geograph day and Makar Sankrant Chess competition	14	Geograph day and Makar Sankrant Chess competition
15 to 24	Basic English Course	15 to 24	Basic English Course
25	National voter day	25	National voter day
26	Republic day		Republic day
February 2019			
1 to 7	1.2.2019 to 7.2.2019 Karmveer week Blood donation camp, Social rally Social day programme, Cleaness College campus, Book exhibition Karmveer Smurti Sangrahalay visit	1 to 7	1.2.2019 to 7.2.2019 Karmveer week Blood donation camp, Social rally Social day programme, Cleaness College campus, Book exhibition Karmveer Smurti Sangrahalay visit
8 to 24	Preparation of Research Proposal	8 to 16	Theory, Writing Dissertation
17 to 24	School experience on T.E. College Chatrapati Shivaji Maharaj Birth Anniversary.	17 to 24	School experience on T.E. College Chatrapati Shivaji Maharaj Birth Anniversary
25	National Voter Day	25	National Voter Day
26	Republic day	26	Republic day
27	Marathi Language day	27	Marathi Language day
28	Science day	28	Science day
March 2019			
1 to 7	Presentation of Research Proposal	1 to 7	Theory, Writing Dissertation
8 to 26	World women day E-learning workshop Gender Sensitization	8 to 26	World women day E-learning workshop Gender Sensitization
11 to 16	Basic English course, Tutorial, Seminar	11 to 16	Basic English course, seminar, Tutorial
17 to 31	23.3.2019 to 29.3.2019 Seminar SEM II	17 to 31	23.3.2019 to 29.3.2019 Seminar SEM II
April 2019			
1 to 15	Basic English Course, Dr Babasaheb Ambedkar Birth Anniversary	1 to 15	Basic English Course, Dr Babasaheb Ambedkar Birth Anniversary
16 to 30	Theory	16 to 30	Theory, Submission of Dissertation
			Best wishes and certificate distribution
May 2019			
23 to 5	University Exam SEM II		University Exam SEM IV
	Maharashtra day, CAP		Maharashtra day, CAP




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Shri Shivaji Shikshan Prasarak Mandal's
COLLEGE OF EDUCATION, BARSHI
ACADEMIC CALENDAR
2018-19
M.P.Ed

SEM I	1.9.2018 to 30.1.2019	SEM III	02.07.2018 to 31.10.2018
SEM II	31.1.2019 to 5.5.2019	SEM IV	26.11.2018 to 05.05.2019

Date	M.P.Ed.Sem-I/II	Date	M.P.Ed.Sem-III/IV
July 2018			
2	Online Application Filling	1 to 31 1 to 3 2 to 26	Theory Orientation Sem-III Practical-Athletics, Pole Vault, Relay, Game Specialization
13			Ideal women Felicited programme collaboration with Dr. C.S. More Trust
14	Admission Process		
21	Induction		Green Maharashtra Tree Plantation
23	Orientation 22 to 25.7.2018		Preparation of tools
August 2018			
1 to 30	Admission Process	1 to 31 1	Theory Solapur University Foundation day LokmanyaTilak Death Anniversary AnnabhauSathe Birth Anniversary
		1 to 31	1Voter Awareness Enrollment and special reobservation programme
		3 to 14	Pilot study and Pilot study
		13 to 31	Basic teaching Skills, Independence day 10.8.2018 to 25.8.2018 School experience, National Sports day
September 2018			
1 1 to 30 1 to 30	Induction Theory Sem-I Practical-Jawline Throw, Sprint and Run, High-Jump, Game Specialization	1 to 30 1 to 13	Theory Review of related literature, Teacher day
2 to 5	Orientation 22 to 25.7.2018	14	Hindi day
14	Hindi day		
October 2018			
1 to 31 2	Theory Mahatma Gandhi Birth Anniversary	1 to 31 2	Theory Mahatma Gandhi Birth Anniversary
1 to 10	Sem-I Practical-Jawline Throw, Sprint and Run, High-Jump, Game Specialization		
15	Reading motivation day Hand wash day	3 to 10	Review of Related Research
22.to 27	Tutorial	11 to 14	Academic Writing
17 to30	Awareness of constitution		
		15	Reading motivation day Hand wash day

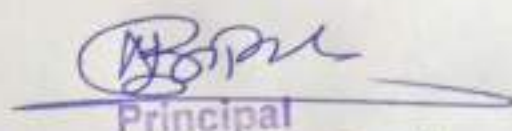
		22 to 27	Tutorial
		17.to 31	Awareness of constitution
November 2018			
1 to 26	1.11.2018 to 25.11.2018 Diwali vacation	1 to 25	1.11.2018 to 25.11.2018 Diwali vacation
23	University Exam to SEM I	23	University Exam to SEM III

Date	M.P.Ed.Sem-I/II	Date	M.P.Ed.Sem-III/IV
December 2018			
1 to 20	Health awareness and fitness	1 to 20	Health awareness and fitness
21	National conference on New approaches in Higher education	21	National conference on New approaches in Higher education
22	Karmveer Talent Search Exam	22	Karmveer Talent Search Exam
23	National Mathematics day	23	National Mathematics day
24 to 31	Preparation of Research Proposal	24 to 31 24 to 31	Preparation of Writing Dissertation Sem-IV Practical- Hammer Throw, Hurdles, Game Specialization
January 2019			
1 to 19 1 to 31	Yoga education Theory	1 to 31 1 to 19 1 to 31	Theory Yoga education Preparation of Writing Dissertation Sem-IV Practical- Hammer Throw, Hurdles, Game Specialization
3	Savitribai Phule Birth Anniversary	3	Savitribai Phule Birth Anniversary
3	Kalam Science Mandal	3	Kalam Science Mandal
4	Science Awareness Training Camp	4	Science Awareness Training Camp
12	Rajmata Jijau Birth Anniversary Swami Vivekanand Birth Anniversary National Youth day	12	Rajmata Jijau Birth Anniversary Swami Vivekanand Birth Anniversary National Youth day
13	Vishakha literature Mandal	13	Vishakha literature Mandal
14	Geograph day and Makar Sankrant Chess competition	14	Geograph day and Makar Sankrant Chess competition
15 to 24	Basic English Course	15 to 24	Basic English Course
25	National voter day	25	National voter day
26	Republic day		Republic day
February 2019			
1 to 28 1 to 7 1 to 12	Theory 1.2.2019 to 7.2.2019 Karmveer week Blood donation camp, Social rally Social day programme, Cleaness College campus ,Book exhibition KarmveerSmurtiSangrahalay visit Sem-II Practical- Shot-Put, Triple Jump, Swimming, Game Specialization	1 to 28 1 to 7 1 to 12	Theory 1.2.2019 to 7.2.2019 Karmveer week Blood donation camp, Social rally Social day programme, Cleaness College campus ,Book exhibition KarmveerSmurtiSangrahalay visit Sem-IV Practical- Hammer Throw, Hurdles, Game Specialization
8 to 24	Preparation of Research Proposal	8 to 16	Theory, Writing Dissertation
17 to 24	School experience on T.E. College Chatrapati Shivaji Maharaj Birth Anniversary.	17 to 24	School experience on T.E. CollegeChatrapati Shivaji Maharaj Birth Anniversary
25	National Voter Day	25	National Voter Day
26	Republic day	26	Republic day

27	Marathi Language day	27	Marathi Language day
28	Science day	28	Science day
March 2019			
1 to 31	Theory	1 to 31	Theory
1 to 7	Presentation of Research Proposal	1 to 7	Theory, Writing Dissertation
8 to 26	World women day E-learning workshop Gender Sensitization	8 to 26	World women day E-learning workshop Gender Sensitization
11 to 16	Basic English course, Tutorial, Seminar	11 to 16	Basic English course, seminar, Tutorial
17 to 31	23.3.2019 to 29.3.2019 Seminar SEM II	17 to 31	23.3.2019 to 29.3.2019 Seminar SEM II
April 2019			
1 to 15	Basic English Course, Dr Babasaheb Ambedkar Birth Anniversary	1 to 15	Basic English Course, Dr Babasaheb Ambedkar Birth Anniversary
16 to 30	Theory	16 to 30	Theory, Submission of Dissertation
			Best wishes and certificate distribution
May 2019			
23 to 5	University Exam SEM II		University Exam SEM IV
	Maharashtra day, CAP		Maharashtra day, CAP


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Shri Shivaji Shikshan Prasarak Mandal's
COLLEGE OF EDUCATION, BARSHI
ACADEMIC CALENDAR
2019-20
B.Ed

SEM I 20.6.2019 to 22.10.2019


SEM III 20.6.2019 to 22.10.2019

SEM II 14.11.2019 to 1.5.2020

SEM IV 14.11.2019 to 1.5.2020

Date	First Year SEM I B.Ed	Date	Second Year SEM III B.Ed
July 2019			June 2019 20 to 30 Welcome and Orientation, Tree Plantation
		9 to 14	Theory
		15 to 19	Evaluation workshop
		20 to 31	CCM workshop, Dr. APJ Abdul Kalam Death Anniversary
August 2019			
1 to 31	NAAC Preparation	1 to 10	Theory, EPC, Skill development Programme, Solapur University Foundation Day, LokamnayTilak death Anniversary, Annabhau Sathe Birth Anniversary
		11 to 31	School Experience, Independence day,
September 2019			
1to 30	Admission Procedure, online Application, CET EXAM	1 to 15	Theory, Teacher day, Hindi day
		16 to 20	Educational Tour
		21 to 30	Theory Creativity and PD
October 2019			
1 to 15	Induction and Orientation, Mahatma Gandhi BirthAnniversary	1 to 2	Social Service, M. Gandhi Birth Anniversary
11 to30	Orientation, Practical	3 to 10	Workshop on models of Teaching
		11 to 30	Theory
		31	National Unity day
November 2019			
1 to 6	Theory	1 to 25	Diwali Vacation
7 to 15	Diwali vacation	26 to 30	Theory
17 to 30	Enhancing Teaching skill		
December 2019			
1 to 10	Theory, EPC I	1 to 7	University Exam
11 to 15	School Experience Internship	8 to 15	Theory, Workshop on Constructivism
16 to 20	Visit to Innovative institute	16 to 31	Theory and Creativity And PD
21 to 30	EPC I Tutorial		
January 2020			
1 to 11	Theory, Creativity and PD Savitribai Phule Birth Anniversary	1 to 20	School Experience and Internship
		21 to 25	Theory
12, 14	Jijau and Swami Vivekananda Birth Anniversary, Makarsakrant, Geography daySocial Service	26 to 30	tutorial
13 to 20	Theory		
21 to 26	Theory, Social Service		
27	Physical and Health Education		
28 to 30	University Exam		

Date	First Year SEM II B.Ed	Date	Second Year SEM IV B.Ed
February 2020			
1 to 7	Social Service, Karmveer Mamasaheb Jagdale Week	1 to 7	Social Service, Creativity and PD
8 to 10	Workshop on teaching Aids	8 to 15	Theory EPC IV
11 to 14	Lesson Planning workshop	16 to 20	Lesson examination, Viva-voce , Chatrapati Shivaji Maharaj Birth Anniversary
15 to 28	Practice Teaching and Internship Chatrapati Shivaji Maharaj Birth Anniversary Theory		
27	Marathi day		
28	National Science day		
March 2020			
1 to 15	Theory, EPC II, Creativity and PD World women day.	1 to 10	Tutorial , World women day. Health checkup camp
16 to 20	Tutorial	11 to 15	Seminar
21 to 31	Theory and EPC II	16 to 31	Theory
5 to 31	English Spoken course	5 to 31	English Spoken course,
April 2020			
1 to 10	Theory ,Dr Babasheb Ambedkar Birth Anniversary	1 to 20	Theory
11 to 25	Theory	21to 30	University Exam IV
26 to 30	Viva-Voce		
May 2020			
1 to 15	University Exam	1	Maharashtra Day
16 to 20	CAP	2	Summer vacation
June 2020	1 to 20 CET (Admission Guidance)		


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COLLEGE OF EDUCATION, BARSHI
ACADEMIC CALENDAR**

2019-20

B.P.Ed

SEM I 20.06.2019 to 22.10.2019

SEM III 20.06.2019 to 22.10.2019

SEM II 14.11.2019 to 01.5.2020

SEM IV 14.11.2019 to 01.5.2020

Date	B.P.Ed-I/Sem-I	Date	B.P.Ed-II/Sem-III
July 2019			
1 to 30	Online CET EXAM Form Filling	1	Orientation
		2 to 22	Volley ball practical
		23 to 25	Judo practical
		26	Kargil Vijay Din, Judo practical
		27	Judo practical
		28 to 31	Fencing practical
August 2019			
1 to 30	Online CET EXAM Form Filling	1	Solapur University Foundation day Lokmanya Tilak Death Anniversary Annabhau Sathe Birth Anniversary
		1 to 14	Theory, Basket ball practical
		15	Independent day
		20 to 30	P.M. Rajiv Gandhi Birth Anniversary, Handball practical
		31	Theory
September 2019			
1 to 25	Admission Process	1 to 6	Physical lesson , Teacher day
26 to 30	Induction, Orientation, Sprint Event Practical	7 to 13	Theory, Physical lesson
		14	Hindi day
		15 to 30	Physical Lesson
October 2019			
1 to 22	Kho-kho practical, Mahatma Gandhi Birth Anniversary	1 to 22	Mahatma Gandhi Birth Anniversary, Physical lesson
23 to 13	Diwali vacation	23 to 13	Diwali vacation
14 to 18	Gymnastic practical, Kho-Kho practical	14 to 18	Wrestling practical
19 to 22	Kabbadi practical, Kho-kho practical	19 to 25	Soft ball practical, Internal Exam
23 to 26	Mass Demonstration activity, Malkhamb practical	26 to 29	Internal Exam
26 to 29	Mass Demonstration activity, Lezim practical, Internal Exam		
30	Theory, Tutorial	30	Theory, Tutorial

November 2019			
1 to 4	Gymnastic practical , University practical Exam	1 to 5	Theory, University practical Exam
5 to 14	University Exam SEM I	5 to 14	University Exam SEM III
B.P.Ed-I/ SEM II		B.P.Ed-II/ SEM IV	
15 to 30	Course on communication skills Constitution day, Bad Minton practical	15 to 30	Course on communication skills Constitution day, Base ball practical
December 2019			
2 to 31	Table tennis practical	2 to 31	Net ball practical
17 to 19	Lawn tennis practical	17 to 19	Disaster Management Workshop, Cricket practical
20	Karmveer Talent Search	20	Karmveer Talent Search
21 to 24	Tutorial, Yoga practical	21 to 24	Tutorial, Hurdles practical
25 to 28	Seminar, Triple jump practical	25 to 28	Seminar, Relay practical
29 to 31	Table tennis practical,	29 to 31	Games Specialization lesson
January 2020			
1 to 22 3,4,14	Awareness of positive Attitude and confidence building, Savitribai Phule Birth Anniversary, National conference, Geography day, Makar Sankranti, Academic Micro lesson, Physical micro lesson	1 to 22 3,4,14	Awareness of positive Attitude and confidence building, Savitribai Phule Birth Anniversary, National conference, Geography day, Makar Sankranti, Games Specialization lesson
23 to 24	Theory, Yoga practical	23 to 24	Theory, Games Specialization lesson
25	National voter day, Yoga practical	25	National voter day
26	Republic day	26	Republic day
27 to 30	Theory, Yoga practical	27 to 30	Games specialization lesson
February 2020			
1 to 4 1 to 7 1 to 12	Karmveer Dr. Mamasheb Birth Anniversary Week, Awareness of scientific Attitude, Students speech on Karmveer Thought, Blood donation camp	1 to 4 1 to 7 1 to 12	Karmveer Dr. Mamasheb Birth Anniversary week Awareness of scientific Attitude, Students speech on Karmveer Thought Blood donation camp
12 to 15	Academic micro lesson, physical micro lesson , Tutorial	12 to 15	Coaching lesson, Tutorial
16 to 3 19	High jump practical Chatrapati Shivaji Maharaj Birth Anniversary,	16 to 3 19	Coaching lesson Chatrapati Shivaji Maharaj Birth Anniversary
20 to 22	Zumba practical	20 to 22	Coaching lesson , Theory
23 to 26	Theory, Internal Exam	23 to 26	Theory, Internal Exam
March 2020			
1 to 10	Theory	1 to 10	Theory, Educational Tour
11	International women day	11	International women day
16 to 31	Academic and physical micro lesson	16 to 31	Coaching lesson
23 to 26	Seminar SEM II	23 to 26	Seminar SEM IV
24 to 30	Bad Minton practical, University practical Exam	24 to 30	University practical Exam
April 2020			
22 to 3	22 .4.2020 to 3.5.2020 University Exam SEM II	22 to 3	22 .4.2020 to 3.5.2020 University Exam SEM IV
May 2020			
1	Maharashtra day		Maharashtra day
2 to 19	summer vacation /CAP		summer vacation/CAP

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COLLEGE OF EDUCATION, BARSHI
ACADEMIC CALENDAR
2019-20

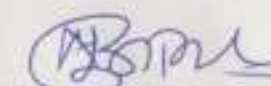
M.Ed

SEM I **20.6.2019 to 22.10.2019** **SEM III** **20.6.2019 to 22.10.2019**
SEM II **14.11.2019 to 1.5.2020** **SEM IV** **14.11.2019 to 1.5.2020**

Date	First Year SEM I M.Ed.	Date	Second Year SEM III M.Ed.
July 2019			
1 to 30	Online CET EXAM Form Filling	1	Orientation
		2 to 22	Preparation of tools, Review of related Research
		23 to 25	ICT Orientation workshop (Virtual Field Trips)
		26	Kargil Vijay Din
		27	How to Maths easy?
		28 to 31	Pilot Study of Research
August 2019			
1 to 30	Online CET EXAM Form Filling	1	Solapur University Foundation day LokmanyaTilak Death Anniversary AnnabhauSathe Birth Anniversary
		1 to 14	Theory
		15	Independent day
		20 to 6	School experience
		20	P.M. Rajiv Gandhi Birth Anniversary
September 2019			
1 to 25	Admission Process	1 to 6	School Experience, Teacher day
26 to 30	Induction, Orientation	7 to 13	Theory
		14	Hindi day
		15 to 30	Review of related literature
October 2019			
1 to 22	Preparation of digital teaching aids, Mahatma Gandhi Birth Anniversary 10.10.2019 to 14.10.2019 SVEEP Tutorial 14.10.2019 to 19.10.2019	1 to 22	Preparation of digital teaching aids, Mahatma Gandhi Birth Anniversary, 10.10.2019 to 14.10.2019 SVEEP Tutorial 14.10.2019 to 19.10.2019
23 to 13	Diwali vacation	23 to 13	Diwali vacation
14 to 18	EPC Communication Skill	14 to 18	Academic writing
19 to 22	EPC Expository writing	19 to 30	Review of related Research
23 to 26	EPC 3 self Development		
26 to 29	EPC 4 Development of ICT Skill		
30	EPC EXAM		
November 2019			
1 to 4	EPC EXAM	1 to 5	Theory
5 to 14	University Exam SEM I	5 to 14	University Exam SEM III

Date	First Year SEM II M.Ed.	Date	Second Year SEM IV M.Ed.
15 to 30	Course on communication skills Constitution day	15 to 30	Course on communication skills Constitution day
December 2019			
2 to 31	Preparation of Research Proposal	2 to 31	Writing of Dissertation
17 to 19	Disaster Management Workshop	17 to 19	Disaster Management Workshop
20	Karmveer Talent Search	20	Karmveer Talent Search
21 to 24	Tutorial	21 to 24	Tutorial
25 to 28	Seminar	25 to 28	Seminar
29 to 31	Presentation of Research Proposal	29 to 31	Writing of Dissertation
January 2020			
1 to 22 3,4,14	Awareness of positive Attitude and confidence building, Savitribai Phule Birth Anniversary, National conference, Geography day, Makar Sankrant	1 to 22 3,4,14	Awareness of positive Attitude and confidence building, Savitribai Phule Birth Anniversary, National conference, Geography day, Makar Sankrant
23 to 24	Theory	23 to 24	Theory, 23 to 30 Writing of Dissertation
25	National voter day	25	National voter day
26	Republic day	26	Republic day
27 to 30	Theory	27 to 30	30 Writing of Dissertation
February 2020			
1 to 4 1 to 7 1 to 12	Karmveer Dr. Mamasheb Birth Anniversary Week, Awareness of scientific Attitude, Students speech on Karmveer Thought, Blood donation camp	1 to 4 1 to 7 1 to 12	Karmveer Dr. Mamasheb Birth Anniversary week Awareness of scientific Attitude, Students speech on Karmveer Thought Blood donation camp
12 to 15	Presentation of Research Proposal		
16 to 3 19	Health and Nutrition Chatrapati Shivaji Maharaj Birth Anniversary	16 to 3 19	Health and Nutrition Chatrapati Shivaji Maharaj Birth Anniversary
20 to 22	Research Proposal Presentation	20 to 22	Writing of Dissertation
23 to 26	Theory	23 to 26	Theory
March 2020			
1 to 10	Theory	1 to 10	Theory
11	International women day	11	International women day
16 to 31	Nursing development	16 to 31	Nursing development
23 to 26	Seminar SEM II	23 to 26	Seminar SEM IV
24 to 30	Presentation of Research Proposal	24 to 30	Submission of Dissertation
April 2020			
22 to 3	22 .4.2020 to 3.5.2020 University Exam SEM II	22 to 3	22 .4.2020 to 3.5.2020 University Exam SEM IV
May 2020			
1	Maharashtra day		Maharashtra day
2 to 19	summer vacation /CAP		summer vacation/CAP




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Shri Shivaji Shikshan Prasarak Mandal's
COLLEGE OF EDUCATION, BARSHI
ACADEMIC CALENDAR
2020-21
B.Ed

SEM I 22.1.2021 to 30.6.2021		SEM III 1.8.2021 to 31.12.2021	
SEM II 1.7.2021 to 30.8.2021		SEM IV 1.1.2021 to 31.5.2021	
Date	First Year B.Ed. SEM I	Date	Second Year B.Ed. SEM III
July 2020			
1 to 31	CET Guidance, NAAC Preparation	1 to 31	NAAC Preparation
August 2020			
1 to 31	CET Guidance, Online Seminar, Conference	1 to 10	Second Year B.Ed. SEM III
		11 to 14	Online Second Year Admission Procedure
		15	Orientation Theory and Practical
		16-20	Independence day
		21 to 31	Theory online Pedagogy of school Subjects
September 2020			
1 to 31	Admission Online Application	1 to 4	Critical Understanding of ICT Action Research
		5	Action Research Proposal Guidance
		6 to 23	Teachers day
		24 to 30	Theory CCM workshop
October 2020			
1 to 31	Admission Online Application	1 to 3	Theory Evaluation workshop
		4 to 15	Evaluation workshop
		16 to 20	Mahatma Gandhi Birth Anniversary
		21 to 30	Theory Action Research Report writing
November 2020			
1 to 30	Admission Online Application	1 to 10	Social Service
		11 to 25	Theory online
December 2020			
1 to 31	Admission Procedure	1 to 10	Tutorial
		11 to 25	Theory
January 2021			
1 to 10	Admission Round	1 to 10	School Internship
11 to 23	Admission Round		
22 to 26	Induction Programme, Orientation	11 to 13	SEM III University EXAM
26	Republic day	16 to 19	Second Year B.Ed. SEM IV
27 to 31	Theory	20 to 30	Orientation about Syllabus
February 2021			
1 to 10	Social service online Karmveer Mamasahab Jagdale Birth Anniversary	1 to 10	Creativity and Personality Development
11 to 18	Theory Online	11 to 18	Spoken English Course - Value Added
19	Chartrapati Shivaji Maharaj Birth Anniversary	19	
20 to 24	Theory	25	Social service, Karmveer Mamasahab Jagdale Birth Anniversary
25	Marathi Bhasha sanvardhan day	26	Theory, Workshop on constructivism
26	Theory	27	Chartrapati Shivaji Maharaj Birth Anniversary
27	Marathi Rajya Bhasha Gourav day	28	Marathi Bhasha sanvardhan
28	National Science day	29	Theory (Elective Subject and Practicum)
29	Theory	20 to 29	Marathi Rajya Bhasha Gourav day
			Theory (Elective Subject and Practicum)
			National Science day
			Theory, School Experience and Internship



March 2021			
6	National level online conference on New education Policy 2020	6	National level online conference on New education Policy 2020
1 to 10	Admission Round	1 to 10	Theory (Elective Subject and Practicum), Internal Assessment
11	World women's day online Yoga Training	11	World womens day online Yoga Training
12 to 20	Theory	12 to 31	Theory (Elective Subject and Practicum), Value Added Course
21 to 31	Teaching Skill, Environment Programme		
April 2021			
1 to 10	Theory and Physical Education, School Experience	1 to 25	Theory (Elective Subject and Practicum)
11 to 25	Internship Programme Dr. Babasaheb Ambedkar Birth Anniversary	25 to 30	Seminar, Dr. Babasaheb Ambedkar Birth Anniversary
26 to 30	Social Service, Tutorial		
May 2021			
1 to 10	Theory, EPC	1 to 25	Skill Development- communication One day international conference researches in 21 century a global perspectives
11 to 17	Theory, EPC		
18	One day international conference researches in 21 century a global perspectives		
1 to 25	Skill Development communication	27 to 29	Three days national workshop on nonteaching professional development
27 to 29	Three days national workshop on nonteaching professional development		
June 2021			
1 to 30	Theory, Diploma in communication skill, Creativity and PD , Acting Course	1 to 30	Theory, Diploma in communication skill
July 21			
1 to 5	University Exam SEM I	13 to 16	IV SEM PAHS University Exam
SEM II			
6 to 15	Internship SEM II		
16 to 20	Theory-Pedagogy of school Subjects Cultural Activity		
21 to 30	Tutorial, SEM II Viva-Voce		
August 21			
1 to 9	Theory PAHS University Foundation Day, Lokmany Tilak Death Anniversary and Annabhau Sathe Birth Anniversary		
11 to 16	University Exam Day SEM II Independence day		
17 to 19	NAAC Preparation		
20 to 31	Sadbhavana 15 Days Programme NAAC Preparation		




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ACADEMIC CALENDAR
2020-2021

B.P.Ed

SEM I	22.01.2021 to 31.07.2021	SEM III	01.08.2020 to 31.12.2020
SEM II	22.01.2021 to 31.07.2021	SEM IV	01.01.2021 to 31.05.2021

Date	B.P.Ed-I/Sem-I	Date	B.P.Ed-II/Sem-III
July 2020			
	Work from home NAAC Preparation	1	Orientation
		2 to 22	Volley ball practical
		23 to 25	Judo practical
		26	Kargil Vijay Din, Judo practical
		27	Judo practical
		28 to 31	Fencing practical
August 2020			
	Work from home NAAC Preparation	1	Solapur University Foundation day Lokmanya Tilak Death Anniversary Annabhas Sathe Birth Anniversary
		1 to 14	Theory, Basket ball practical
		15	Independent day
		19	National Level Webinar On Role of Yoga for maintaing mental health in covid-19
		20 to 23	State Level Webinar Series National Educational Policy 2020
		24	National Level Role of E-Sources online
		25 to28	Theory and Practical
		29	Sports Day
		30	State Level Webinar on Women's Empowerment
September 2020			
	CET Form Filling	1 to 15	Theory Practical Elective Games
		16 to 30	Theory Practical
October 2020			
	CET Exam	1 to 30	Theory practical
		2	Mahatma Gandhi Birth Anniversary
		31	National Unity Day
November 2020			
	Admission Process	1 to 23	Theory and Practical
		24 to 30	Koumi Ekata Week Environmental Awareness
December 2020			
	Admission Process	1 to 9	Theory ,practical and University practical Exam
		10	Human Rights Day
January 2021			
1 to 21	Admission	1 to 10	University Exam
22	Birth Anniversary Subhash Chandra Bose	Date	Second Year B.P.Ed Sem-IV
23	Orientation	12	Jijau Birth Anniversary , National Youth Day

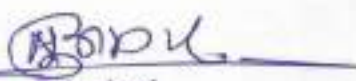


24 to 25	Theory And Practical	13	Theory and Practical
26	Republic day	14	Geography Day and Makarsankranti
		22	Birth Anniversary of Subhashchandra Bose
		23 to 25	Theory and Practical
		26	Republic day
February 2021			
1 to 7	Karmveer Dr. Mamasheb Birth Anniversary Week, Awareness of scientific Attitude, Students speech on Karmveer Thought, Blood donation camp	1 to 4 1 to 7 1 to 12	Karmveer Dr. Mamasheb Birth Anniversary week Awareness of scientific Attitude, Students speech on Karmveer Thought Blood donation camp
8 to 11	Theory Pedagogy of school subject and Practical	12 to 15	Coaching lesson, Tutorial
12 to 15	Academic micro lesson, physical micro lesson , Tutorial	16 to 3 19	Coaching lesson Chatrapati Shivaji Maharaj Birth Anniversary
16 to 18 19	High jump practical Chatrapati Shivaji Maharaj Birth Anniversary,	20 to 22	Theory and Practical
20 to 22	Zumba practical	23 to 28	Theory and Practical
23 to 28	Theory and Practical		
March 2021			
1 to 5	Theory and Practical	1 to 5	Theory and Practical
6	National Level Online Conference On New Educational policy 2020	6	National Level Online Conference On New Educational policy 2020
7 to 10	Theory and Practical	7 to 10	Coaching lesson
11	World's Women day online yoga training	11	World's Women day online yoga training
12 to 31	Theory and Practical Game Specialization Electives	12 to 31	Theory and Practical
April 2021			
1 to 24	Theory and Practical	1 to 24	Theory and Practical
25	Motivational Speech	25	Motivational Speech
26 to 30	Theory and Practical	26 to 30	Theory and Practical
May 2021			
1 to 17	Theory and Practical, Maharashtra day	1 to 17	Theory and Practical, Maharashtra day
18	One day international conference researches in 21 Century a Global perspectives	18	One day international conference researches in 21 Century a Global perspectives
19 to 26	Theory and Practical	19 to 26	Theory and Practical, Internal Exam
27 to 29	Three Day National Workshop On Non-teaching professional Development	27 to 29	Three Day National Workshop On Non-teaching professional Development
June 2021			
1 to 30	Theory and Practical, Tutorial Seminar	1 to 30	Theory and University Practical Exam
		13 to 16	Sem-4 University Exam
		17 to 30	NAAC Preparation
July 2021			
1 to 30	Theory, Practical, Internal Exam Acting Course		
5 to 8	University Exam Sem-I		



Date	First year B.P.Ed Sem-II		
9 to 14	Theory and Practical		
15 to 18	Tutorial, Theory and Practical		
19 to 31	Theory, Practical , Internal Exam		
August 2021			
1	PAHS University Foundation Day , Lokmanya Tilak Death anniversary and Anna Bhau sathe Birth Anniversary		
1 to 10	Theory and University Practical Exam		
11 to 14	University Theory Exam		




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ACADEMIC CALENDAR
2020-21
M.Ed

SEM I	22.1.2021 to 31.07.2021	SEM II	22.1.2021 to 31.07.2021
SEM III	1.8.2020 to 31.12.2020	SEM IV	1.1.2021 to 31.5.2021
Date	First Year SEM I M.Ed.	Date	Second Year SEM III M.Ed.
July 2020			
	Work From Home NAAC Preparation	1	Orientation
		15 to 30	Research tools Preparation 15 to 30 July
August 2020			
	Work From Home NAAC Preparation	5	National level webinar Security and privacy concerns in online teaching learning
		6 to 14	Theory with specialization Course (Elective) Elementary / Secondary Education
		15	Independence day
		19	National level webinar on role of yoga for maintaining health in Covid 19
		20 to 23	state level webinar series national education policy 2020
		24	National level rule of e resources in online
		16 to 25	teaching learning Pilot study of Research
		26 to 28	EPC Academic writing
		29	Sports day
		30	State level webinar on women's empowerment
September 2020			
	CET Form Filling	1 to 15	Review of literature related research Teachers day
		16 to 30	Review of related research
October 2020			
		1 to 30	Review of Related literature Mahatma Gandhi Birth Anniversary
	CET EXAM	31	National Unity day
November 2020			
	Admission Process	1 to 8	School Experience
		9 to 23	Theory
		24 to 30	Koumi Ekata week Environment Awareness
December 2020			
		1 to 9	Writing of Dissertation
	Admission Process	10	Human rights day
January 2021			
1 to 21	Admission	1 to 10	University EXAM
			Second Year M.Ed. SEM IV
22	Birth Anniversary of Subhashchandra Bose	12	Jijau Birth Anniversary National Youth day
		13	Theory
		14	Geography day and Makar Sankranti
23	Orientation 23 to 26.7.2021	22	Birth Anniversary of Subhashchandra Bose
24 to 25	Theory	23 to 25	Theory With Specialization Courses elective
26	Republic day	26	Republic day D-02 Educational management and Planning I.Educational Planning II.Educational Management



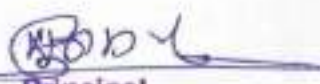
			III. Issues in Planning, Management and Financing of Education
			D-03 Environment Education I. Sustainable Development II. Disaster Management III. Pedagogy and Current Issues in Environment
			D-04 Inclusive Education I. Special Education and Pedagogy II. Inclusive Strategies and Education for children with Diverse Needs III. Issues of special needed Child
			D-05 Education and Peace I. Peace Education II. Value Education III. World Education
			D-06 Indian Constitution and Education I. Constitution and Education II. Human Right and Education III. Right to Education and Articles related to Education
			D-07 Guidance and Counseling I. Introduction to Guidance and Counseling II. School Guidance Programme III. Career Development and Guidance

February 2021			
1 to 7	Karmveer Mamasahab Jagdale Birth Anniversary	1 to 7	Karmveer Mamasahab Jagdale Birth Anniversary
8 to 18	Theory	8 to 18	Theory
19	Chhatrapati Shivaji Maharaj Birth Anniversary	19	Chhatrapati Shivaji Maharaj Birth Anniversary
20 to 24	Theory	20 to 28	Writing of Dissertation
25	Marathi Bhasha sanvardhan day	25	Marathi Bhasha sanvardhan day
27	Marathi Rajya Bhasha Gourav day	27	Marathi Rajya Bhasha Gourav day
28	National Science day	28	National Science day
14	Dr. Babasaheb Ambedkar Birth Anniversary	14	Dr. Babasaheb Ambedkar Birth Anniversary
March 2021			
1 to 5	Theory	1 to 5	Theory
6	National level online conference on New education Policy 2020	6	National level online conference on New education Policy 2020
7	Theory	7	Theory
8 to 10	Theory	8	World womens day online Yoga Training
11	World womens day online Yoga Training	11	World womens day online Yoga Training
12 to 13	Theory	12 to 13	Theory
15 to 31	Theory	14 to 31	Dissertation Writing
April 2021			
1 to 24	Theory	1 to 24	Theory
25	Motivational Speech		Motivational Speech
25 to 30	EPC Communication Skill	25 to 30	Theory
	EPC Expository writing	31	Past Student Camp
	EPC 3 self Development		
	EPC 4 ICT Skill Development		
May 2021			
1 to 4	EPC EXAM	1 to 17	Dissertation Submission
5 to 17	Preparation of Research Proposal		
18	One day international conference researches in 21 century a global perspectives	18	One day international conference researches in 21 century a global perspectives



19 to 26	Theory	18 to 26	Theory
27 to 29	Three days national workshop on nonteaching professional development	27 to 29	Three days national workshop on nonteaching professional development
June 2021			
1 to 30	Diploma in communication skill Tutorial, Seminar, Presentation of Research	6 to 30	Diploma in communication skill Submission of Research
July 2021			
1 to 30	1.7.2021 to 30.7.2021 Acting Course	13 to 16	IV SEM PAHS University Exam
5 to 8	University Exam SEM I	17 to 30	NAAC Preparation
Date	First Year M.Ed. SEM II		
9 to 14	Presentation of Research Proposal		
15 to 18	Tutorial		
19 to 20	Seminar		
20 to 31	School experience		
August 2021			
1	PAHS University Foundation Day, Lokmany Tilak Death Anniversary and Annabhau Sathe Birth Anniversary		
1 to 10	Theory		
11 to 14	PAHS University Exam		




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ACADEMIC CALENDAR

2020-21

SEM I	11.01.2021 to 30.06.2021	M.P.Ed	SEM III	01.08.2021 to 31.12.2021
SEM II	01.06.2021 to 30.08.2021	SEM IV		06.02.2021 to 31.05.2021

Date	M.P.Ed.Sem-I	Date	M.P.Ed.Sem-III
July 2020			
1 to 30	Online CET EXAM Form Filling	1	Orientation
		2 to 22	Preparation of tools, Review of related Research
		3 to 31	Theory
		20 to 31	Sem-III Practical-Athletics-Relay, Hurdles, Specialization
		23 to 25	ICT Orientation workshop (Virtual Field Trips)
		26	Kargil Vijay Din
		27	How to Maths easy?
		28 to 31	Pilot Study of Research
August 2020			
1 to 30	Online CET EXAM Form Filling	1 to 30	Theory
26 to 31	Theory	1 to 16	Sem-III Practical-Athletics-Relay, Hurdles, Specialization
26 to 31	Sem-I Practical- Jawline Throw, Sprint and Run, Game Specialization-Optionals	1	Solapur University Foundation day
			Lokmanya Tilak Death Anniversary
			Annabhausahe Birth Anniversary
		15	Independent day
		20 to 6	School experience
		20	P.M. Rajiv Gandhi Birth Anniversary
September 2020			
1 to 30	Theory	1 to 30	Theory
1 to 30	Sem-I Practical- Jawline Throw, Sprint and Run, Game Specialization	1 to 6	School Experience, Teacher day
1 to 25	Admission Process		
26 to 30	Induction, Orientation	14	Hindi day
		15 to 30	Review of related literature
October 2020			
1 to 22	Theory	1 to 23	Theory
1 to 12	Sem-I Practical- Jawline Throw, Sprint and Run, Game Specialization	1 to 22	Preparation of digital teaching aids, Mahatma Gandhi Birth Anniversary, 10.10.2020 to 14.10.2020 SVEEP Tutorial 14.10.2020 to 19.10.2020
1 to 22	Preparation of digital teaching aids, Mahatma Gandhi Birth Anniversary 10.10.2020 to 14.10.2020 SVEEP Tutorial 14.10.2020 to 19.10.2020		
23 to 13	Diwali vacation	23 to 13	Diwali vacation
		14 to 18	Academic writing
		19 to 30	Review of related Research

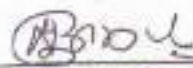


Date	M.P.Ed.	Date	M.P.Ed.
November 2020			
5 to 14	University Exam SEM I	1 to 5	Theory
		5 to 14	University Exam SEM III
M.P.Ed. SEM II		M.P.Ed. SEM IV	
15 to 30	Course on communication skills Constitution day	15 to 30	Course on communication skills Constitution day
December 2020			
2 to 31	Preparation of Research Proposal	2 to 31	Writing of Dissertation
17 to 19	Disaster Management Workshop	17 to 19	Disaster Management Workshop
20	Karmveer Talent Search	20	Karmveer Talent Search
21 to 24	Tutorial	21 to 24	Tutorial
		24 to 31	Sem-IV Practical-Hammer Throw, Hurdles, Specialization
25 to 28	Seminar	25 to 28	Seminar
29 to 31	Presentation of Research Proposal	29 to 31	Writing of Dissertation
January 2021			
1 to 31 1 to 22 3,4,14	Theory Awareness of positive Attitude and confidence building, Savitribai Phule Birth Anniversary, National conference, Geography day, Makar Sankrant	1 to 31 1 to 31 1 to 22 3,4,14	Theory Sem-IV Practical-Hammer Throw, Hurdles, Specialization Awareness of positive Attitude and confidence building, Savitribai Phule Birth Anniversary, National conference, Geography day, Makar Sankrant
25	National voter day	23 to 24	23 to 30 Writing of Dissertation
26	Republic day	25	National voter day
		26	Republic day
		27 to 30	30 Writing of Dissertation
February 2021			
1 to 28 1 to 4 1 to 7 1 to 12	Theory Karmveer Dr. Mamasheb Birth Anniversary Week, Awareness of scientific Attitude, Students speech on Karmveer Thought, Blood donation camp	1 to 28 1 to 4 1 to 7 1 to 12	Theory Karmveer Dr. Mamasheb Birth Anniversary week Awareness of scientific Attitude, Students speech on Karmveer Thought Blood donation camp
2 to 13	Sem-II Practical-Shot-Put, Triple Jump, Swimming, Specialization (Elective)	1 to 12	Sem-IV Practical-Hammer Throw, Hurdles, Specialization
12 to 15	Presentation of Research Proposal		
16 to 3 19	Health and Nutrition Chatrapati Shivaji Maharaj Birth Anniversary	16 to 3 19	Health and Nutrition Chatrapati Shivaji Maharaj Birth Anniversary
20 to 22	Research Proposal Presentation	20 to 22	Writing of Dissertation
23 to 26	Theory	23 to 26	Theory
March 2021			
1 to 10	Theory	1 to 10	Theory
11	International women day	11	International women day
16 to 31	Nursing development	16 to 31	Nursing development
23 to 26	Seminar SEM II	23 to 26	Seminar SEM IV



24 to 30	Presentation of Research Proposal	24 to 30	Submission of Dissertation
April 2021			
22 to 3	22 .4.2021 to 3.5.2021 University Exam SEM II	22 to 3	22 .4.2021 to 3.5.2021 University Exam SEM IV
May 2021			
1	Maharashtra day		Maharashtra day
31.05.2021	summer vacation /CAP		summer vacation/CAP





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COLLEGE OF EDUCATION, BARSHI
ACADEMIC CALENDAR
2021-22
B.Ed

SEM I 22.1.2021 to 30.6.2021		SEM III 1.9.2021 to 31.12.2021	
SEM II 1.7.2021 to 30.8.2021		SEM IV 1.1.2022 to 31.5.2022	
Date	First Year B.Ed. SEM I	Date	Second Year B.Ed. SEM III
July 2021			
1 to 31	NAAC Preparation	1 to 31	NAAC Preparation
August 2021			
1 to 31	Online Admission Procedure	NAAC Preparation	
September 2021			
1 to 30	1 to 5 Induction Programme	1 to 10	Online admission Procedure
	6-10 orientation programme	6 to 30	Theory
	11 to 15 Theory, EPC	16 to 21	CCM Workshop
	16 to 30 Enriching teaching skills	22 to 27	Theory, Evaluation workshop
		28 to 30	Action Research Report
October 2021			
1 to 31 1-10	School experience and Internship, Theory	1 to 30	School internship
11-15	Theory, Visit to innovative Organization, EPC	15	Reading day, Personality development Programme
16 to 31	Reading day	16 to 20	Social Service
		21 to 30	Theory online
November 2021			
1 to 30		1 to 15	Theory
1 to 10	Physical Health education	10 to 16	TET workshop and Theory
11 to 15	Theory, social service, EPC	17 to 25	Theory Assignment
16 to 20	Theory, Tutorial	26	Sanvidhan din
21 to 30	EPC Theory	27 to 30	Theory, skill oriented programme
December 2021			
1 to 31		1 to 7	Theory
1 to 10	Theory EPC	8 to 11	Social service
11 to 20	Theory PD	13 to 18	Theory, skill oriented programme
21-31	Theory, Internal Evaluation University SEM I Examination		
		20 to 25	Theory, Physical and Health Education
	B.ED First Year SEM II	27 to 31	Tutorial, Theory
January 2022			
1 to 10	Orientation about Pedagogy courses, Theory	1 to 10	SEM III University EXAM
11 to 20	Swami Vivekanand Jayanti and Jijau Jayanti, Theory, workshop on teaching Aid	Second Year B.Ed. SEM IV	
22 to 25	Value Added Course	11 to 14	Orientation on SEM IV
26	Republic day		Orientation about Syllabus, Swami Vivekanand Jayanti, Jijau Jayanti
27 to 31	Theory, EPC, Lesson Planning workshop	15 to 31	Theory, Value added Courses, CPD, Elective paper Orientation





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February 2022			
1 to 10	Social service online Karmveer Mamasahab Jagdale Birth Anniversary	1 to 7	Social service, Karmveer Mamasahab Jagdale Birth Anniversary
11 to 20	Practice Teaching and Internship Chartrapati Shivaji Maharaj Birth Anniversary	8 to 15	School Internship
21 to 25	Educational Tour	16 to 20	Chartrapati Shivaji Maharaj Birth Anniversary Models of Teaching workshop, Elective papers practical.
26	Marathi Bhasha sanvardhan	21 to 28	Marathi Bhasha sanvardhan CPD/ Annual lesson
27	Marathi Bhasha sanvardhan day	26	Theory (Elective Subject and Practicum)
28	National Science day	27	Marathi Rajya Bhasha Gourav day
		28	Theory (Elective Subject and Practicum) National Science day

March 2022			
1 to 10	Theory, tutorial, EPC	1 to 10	Theory (Elective Subject and Practicum), Internal Assessment
11 to 20	Creativity and P.D.	11 to 20	Workshop on constructivism
21 to 31	Value added Course	21 to 31	Seminar
April 2022			
1 to 10	Theory, Tutorial, Test, P.D.	1 to 10	Theory (Elective Subject and Practicum)
11 to 30	Dr. Babasaheb Ambedkar Birth Anniversary, Skill Oriented course	11 to 20	Dr. Babasaheb Ambedkar Birth Anniversary Theory Related Practical
26 to 30	Social Service, Tutorial	21 to 30	Revision, Value added Course
May 2022			
1 to 10	Theory, Internal Evaluation	1 to 15	Theory
11 to 15	University Exam SEM II	15 to 20	University Exam SEM IV
June 2022			




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COLLEGE OF EDUCATION, BARSHI
ACADEMIC CALENDAR
2021-2022
-B.P.Ed

SEM I	01.09.2021 to 20.04.2022	SEM III	01.09.2021 to 31.12.2021
SEM II	21.04.2022 to 30.06.2021	SEM IV	01.02.2022 to 31.05.2022

Date	B.P.Ed-I/Sem-I	Date	B.P.Ed-II/Sem-III
July 2021			
1 to 31	-	1	Orientation
		2 to 22	Volleyball practical
		23 to 25	Judo practical
		26	Kargil Vijay Din, Judo practical
		27 to 31	Judo practical Fencing , Theory
August 2021			
1 to 31	Online admission procedure	1	Solapur University Foundation day Lokmanya Tilak Death Anniversary Annabhau Sathe Birth Anniversary
		1 to 14	Theory, Basket ball practical
		15	Independent day
		19	Theory and practical
		20 to 23	Theory practical and lesson
		25 to 28	Theory practical and lesson
		29	Sports Day
		30	Theory practical
September 2021			
1 to 05	Induction program	1 to 15	Theory Practical and lesson
06 to 10	Orientation program	16 to 30	Theory Practical
11 to 15	Theory practical		
16 to 30	Theory practical		
October 2021			
1 to 10	Theory practical	1 to 30	Theory practical
11 to 15	Micro lessons	2	Mahatma Gandhi Birth Anniversary
16 to 31	Theory practical and micro lesson	31	National Unity Day


November 2021			
01 to 10	Theory practical	1 to 23	Theory and Practical
11 to 15	Theory practical and lessons	24 to 30	Theory practical and tutorial
16 to 30	Theory practical and school lessons		
December 2021			
1 to 10	Theory practical	1 to 9	Theory ,practical and University practical Exam
11 to 20	Theory, university practical examination	10	Human Rights Day
21 to 31	Theory, internal exam, university semester -I theory exam		
January 2022			
1 to 10	Orientation	1 to 11	University Exam Sem-III
11 to 21	Theory and Practical ,	Date	Second Year B.P.Ed Sem-IV




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22	Birth Anniversary Subhash Chandra Bose	12	Jijau Birth Anniversary , National Youth Day,
23	Orientation	13	Orientation on sem-IV Theory and Practical
24-25	Theory and Practical	14	Geography Day and Makarsankranti
26	Republican day	15 to 21	Theory and practical
27-31	Theory, Practical and lesson	22	Birth Anniversary Subhash Chandra Bose
		23to 25	Theory and practical
		26	Republic Day
		27to 31	Theory and practical
February 2022			
1 to 10	Karmveer Dr. Mamasheb Birth Anniversary Week, Awareness of scientific Attitude, Students speech on Karmveer Thought, Blood donation camp	1 to 4 1 to 7 1 to 12	Karmveer Dr. Mamasheb Birth Anniversary week Awareness of scientific Attitude, Students speech on Karmveer Thought Blood donation camp
11 to 20	Theory and Practical	12 to 15	Coaching lesson, Tutorial
21 to 25	Theory and Physical lessons, Chatrapati Shivaji Maharaj Birth Anniversary,	16 to 3 19	Coaching lesson Chatrapati Shivaji Maharaj Birth Anniversary
26	Marathi Bhasha Din	20 to 28	Theory and Practical
27	Theory and Practical		
28	Science day		
March 2022			
1 to 10	Theory and Practical, Tutorial, Women's Day	1 to 6	Theory and Practical
11 to 20	Theory and Physical and academic lesson	7 to 10	Coaching lesson, Women's Day
21 to 31	Tutorials, Theory, Physical and Academic lesson	11 to 31	Theory and Coaching lessons
April 2022			
1 to 10	Theory and Practical	1 to 24	Theory , Coaching lessons
11 to 30	Theory practical and Skill orientated program	25 to 30	Theory ,university practical exam, Internal Exam
May 2022			
1 to 10	Theory and Practical, Maharashtra day, University practical examination	01 to 05	Theory, Maharashtra day
11 to 15	Theory examination semester-II	06 to 10	University theory exam sem-IV




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ACADEMIC CALENDAR
2021-22
M.Ed

SEM I 22.1.2021 to 30.6.2021		SEM III 1.9.2021 to 31.12.2021	
SEM II 1.7.2021 to 30.8.2021		SEM IV 1.1.2022 to 31.5.2022	
Date	First Year M.Ed. SEM I	Date	Second Year M.Ed. SEM III
July 2021			
1 to 31	NAAC Preparation	1 to 31	NAAC Preparation
August 2021			
1 to 31	Online Admission Procedure	NAAC Preparation	
September 2021			
1 to 30	1 to 5 Induction Programme	1 to 10	Online admission Procedure
6-10	orientation programme	15	Independence day
11 to 15	Theory, EPC	16 to 30	Theory, Research tools preparation, Elective paper Orientation
	16 to 30 Theory EPC		
October 2021			
1 to 31	School experience and Internship, Theory, Theory, EPC Communication skill Reading day	1 to 30	School internship
1-10		15	Reading day, Theory
11-15		16 to 20	Pilot study of Research
16 to 31		21 to 30	Theory online
November 2021			
1 to 30		1 to 15	Theory
1 to 10	Theory, EPC Expository writing	10 to 16	Academic writing workshop (EPC)
11 to 15	Theory, EPC 3 self Development	17 to 25	Theory Assignment
16 to 20	Theory, Tutorial	26	Sanvidhan din
21 to 30	Theory, EPC 4 ICT Skill Development	27 to 30	Theory, skill oriented programme
December 2021			
1 to 31		1 to 7	Theory
1 to 10	Exam EPC	1 to 11	Review related literature and Research
11 to 20	Exam EPC	13 to 18	Theory, skill oriented programme
21-31	Theory, Internal Evaluation University SEM I Examination		
		20 to 25	Theory, Seminar, Writing of dissertation
	M.ED First Year SEM II	27 to 31	Tutorial, Theory
January 2022			
1 to 10	Orientation about Elective Paper	1 to 10	SEM III University EXAM
11 to 20	Swami Vivekanand Jayanti and Jijau Jayanti, Theory, workshop on teaching Aid	Second Year M.Ed. SEM IV	
22 to 31	Research Proposal workshop	11 to 14	Orientation on SEM IV
26	Republic day		Orientation about Syllabus, Swami Vivekanand Jayanti, Jijau Jayanti
27 to 31	Theory, Research Proposal workshop	15 to 31	Theory, Elective paper Orientation



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February 2022			
1 to 10	Theory, online Karmveer Mamasahab Jagdale Birth Anniversary	1 to 7	Theory, Karmveer Mamasahab Jagdale Birth Anniversary
11 to 20	Theory, Internship planning Chartrapati Shivaji Maharaj Birth Anniversary	8 to 15	Theory, Research Guidance,
21 to 25	Theory, School experience lesson writing Writing of Research Proposal	16 to 20	Chartrapati Shivaji Maharaj Birth Anniversary Research report writing, Elective papers practical.
26	Theory, Marathi Bhasha sanvardhan School experience lesson writing	21 to 28	Marathi Bhasha sanvardhan Research Report writing guidance
27	Theory, Marathi Bhasha sanvardhan day	26	Theory (Elective Subject and Practicum)
28	Theory, National Science day	27	Marathi Rajya Bhasha Gourav day
		28	Theory (Elective Subject and Practicum) National Science day

March 2022			
1 to 10	Theory, tutorial, Practical work	1 to 10	Theory (Elective Subject and Practicum), Internal Assessment
11 to 20	Theory, Practical work	11 to 20	Theory
21 to 31	Value added Course	21 to 31	Seminar, Research report presentation
April 2022			
1 to 10	Theory , Tutorial,	1 to 10	Theory (Elective Subject and Practicum)
11 to 30	Dr. Babasaheb Ambedkar Birth Anniversary, Skill Oriented course School experience programme	11 to 20	Dr. Babasaheb Ambedkar Birth Anniversary Theory Related Practical
11 to 30	Research Proposal Presentation	21 to 30	Revision, Research Report submission
May 2022			
1 to 10	Theory, Internal Evaluation	1 to 15	Theory
11 to 15	University Exam SEM II	15 to 20	University Exam SEM IV




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**Shri Shivaji Shikshan Prasarak Mandal's
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M.P.Ed Academic Calendar 2021-2022**

SEM I	20.12.2021 to 16.04.2022	SEM III	01.08.2021 to 05.03.2022
SEM II	02.05.2022 to 06.08.2022	SEM IV	10.01.2022 to 22.07.2022

Date	M.P.Ed Sem-I	Date	M.P.Ed Sem-III
July 2021			
1 to 31	Online CET EXAM form filling		
August 2021			
1 to 31	Online CET EXAM form filling	1 to 30	Orientation
		15	Preparation of tools, Review of related Research Theory Sem III Practical-Athletics-Relay-Hurdles Specialization
		20 to 6	ICT Orientation workshop(Virtual Field Trips)
		20	P.M. Rajiv Gandhi Birth Anniversary
September 2021			
1 to 30	Online CET EXAM Procedure	1 to 30	Theory
		1 to 6	School Experience, Teacher Day
		14	Hindi Day
		15 to 30	Review of Related Literature
October 2021			
1 to 31	Online CET EXAM Procedure	1 to 31	Theory practical
		2	Preparation of digital teaching aids,
		31	Mahatma Gandhi Birth Anniversary 10.10.2021 to 14.10.2021 SVEEP Tutorial 14.10.2021 to 19.10.2021

Date	M.P.Ed.	Date	M.P.Ed.
November 2021			
1 to 30	Online CET EXAM Procedure	1 to 30	Theory
			Course on communication skills
			Constitution Day



December 2021			
2 to 31	Online CET EXAM Procedure		Writing the Dissertation
	Theory		Disaster Management Workshop
	Sem I Practical-Jawlein Throw, Relay,Sprint and Run,Game Specialization		Tutorial
			Practical- Specialization
			Seminar
			Writing of Dissertation
January 2021			
1 to 31	Theory Sem I Practical-Jawlein	1 to 31	Theory
1 to 22	Throw, Relay,Sprint and Run,Game	1 to 31	Sem III Practical-
3,4,14	Specialization		Relay,Discus,Hurdles,Specialization
	Admission Process	1 to 22	Awareness of positive Attitude and
		3,4,14	confidence building,Savitribai Phule Birth
			Anniversary, National
			conference,Geography Day ,Makar
			Sankrant
27-31	Induction,Orientation	23to 30	Writing of Dissertation
		25	National Voter Day
		26	Republic day
February 2021			
1 to 28	Theory	1 to 28	Theory
1 to 4	Dr. Mamasheb Birth Anniversary	1 to 4	Karmveer Dr. Mamasheb Birth
1 to 7	Week, Awareness of scientific	1 to 7	Anniversary week Awareness of scientific
1 to 12	Attitude, Students speech on	1 to 12	Attitude, Students speech on Karmveer
	Karmveer Thought, Blood donation		Thought
	camp		Blood donation camp
2 to 13	Sem I Practical-Jawlein Throw, Relay,Sprint and Run,Game Specialization	16 to 19	Health and Nutrition
			Chatrapati Shivaji Maharaj Birth
			Anniversary
		20 to 22	Writing of Dissertation
		26 to 28	University Practical Exam SEM III
March 2021			
1 to 10	Theory	1 to 5	Theory
11	World's Women day online yoga training	7 to 10	University Theory Online Exam SEM III
12to31	Nursing Development	12 to 31	Nursing Development
	Seminar SEM I		
April 2021			
8 to 9	University Practical Exam SEM I	1 to 30	Theory
			Sem IV Practical-
18 to 21	University Theory Online Exam SEM I		Hammer Throw,Long Jump,Specialization
May 2021			
1 to 31	Maharashtra day	1 to 31	Maharashtra day
	M.P.Ed. SEM II		Theory
	Course on communication skills		Sem IV Practical-
	Theory And Practical		Hammer Throw,Long Jump,Specialization
			Writing of Dissertation



June 2021			
1 to 30	Preparation of Research Proposal	1 to 30 4 to 7	Presentation of Research Proposal University Practical Exam SEM IV Theory and Tutorials
	Disaster Management Workshop		
	Tutorial Theory And Practical Sem II Practical – Shot put, Triple Jump,Swimming,Specialization (Elective)		
July 2021			
1 to 31	Seminar	1 to 31 27 to 29	Submission of Dissertation University Theory Exam SEM IV
	Awareness of positive Attitude and confidence building		
26 to 27	University Practical Exam SEM II		
August 2021			
8 to 12	University Theory Exam SEM II		




Principal
College of Education, Barsh,
Dist. Solapur 413411



Shri Shivaji Shikshan Prasarak Mandal's
College of Education, Barshi
2017 to 2022

2.6.2

- **Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation.**
- Details of provisions for improvement and bi-lingual answering.

Solapur University, Solapur.

Curriculum & Its Framework

For

Bachelor of Education (B. Ed.)

from 2015

(CBCS Pattern)

Objectives

The General Objectives of the two year B. Ed. programme are:

1. To develop among student-teachers the essential competencies of a teacher in order to develop an attitude towards becoming a committed and performance oriented teacher.
2. To equip the student-teachers through strong psycho-social foundation and with essential knowledge, skills and attitude so as to develop them as responsible teachers of the modern world.
3. To create awareness about national values enshrined in the Constitution of India, core elements, duties and responsibilities of a teacher and foster human rights, and the dignity of individuals.
4. To create awareness among student teachers about the socio-economic and political scenario of the society in order to understand need of inclusion of all sections of the society and importance of unity in diversity.
5. To develop scientific temperament, critical thinking, sense of appreciation and decision making among student teachers.
6. To sensitize students about emerging issues related to environment, gender equality, and technology use, legal provisions on education, rights and duties enshrined in the constitution of India.

Solapur University, Solapur

Curriculum & Its Framework for the Two Year Degree of Bachelor of Education (B. Ed.) from July 2015

- The regular full time course of Bachelor of Education (B. Ed.) is of two years duration.
- The course has been framed so as to satisfy the essential compliances of NCTE as per Nov.-Dec. 2014 Notification. It also has added features making the course relevant to global demands, and socio-cultural needs of the university and affiliated colleges.
- The university has adopted Choice Based Credit System (CBCS) and grading system along with continuous and comprehensive evaluation.
- **The B. Ed. curriculum comprises three broader areas:**
 - ❖ Perspectives in Education
 - ❖ Curriculum and Pedagogic studies
 - ❖ Engagement with the field
- The third area Engagement with the field comprises of understanding of and task related to the self (the student teacher), the child (that is the school pupil), the school and the community. It includes internship and four courses on Enhancing Professional Capacities (EPCs).
- The course curriculum is of 2400 marks, 2840 periods of work (assuming period of 50 minute), and 96 credit points divided over four semesters. The semester-wise distribution of marks, credits, internal assessment marks and university assessment marks is briefed in the following table:

Sr. No.	Semester	Total Periods	Credits	Internal Assessment Marks	University Assessment Marks	Total Marks
1.	Year I, Semester I	740	24	390	210	600
2.	Year I, Semester II	710	25	365	260	625
3.	Year II, Semester III	710	23	470	105	575
4.	Year II, Semester IV	680	24	375	225	600
	Total	2840	96	1600	800	2400

Note: 1. The periods for different practical(s) are allocated on the basis of nature of the practical. These periods are inclusive of teaching, learning and preparatory work. The semester-wise detailed framework is as follows.

B. Ed. TWO YEAR SEMESTER COURSE STRUCTURE

Faculty: Education **Programme Name:** B.Ed. **Pattern:** Two Year Semester pattern

01 Credit = 25 Marks,

For Theory, 01 Credit = 15 periods,

For EPC, 01 Credit = 30 periods

For Practical, 01 Credit = 50 periods

YEAR – I, SEMESTER – I						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-I-01	Childhood and GrowingUp (Page No. 15)	60	04	30	70	100
BED-I-02	Contemporary India and Education(Page No. 20)	60	04	30	70	100
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-I-03	Language across the Curriculum (1/2) (Page No. 26)	30	02	15	35	50
BED-I-04	Understanding Disciplines and Subjects- (1/2) (Page No. 29)	30	02	15	35	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
<i>EPC I</i>	Understanding the Self (1/2) (Page No. 32)	60	02	50	00	50
Task Assignment and School Internship						
<i>A-01</i>	Enriching Teaching Skills (Page No. 35)	150	03	75	00	75
<i>A-02</i>	Lesson Planning Workshop(Page No. 37)	50	01	25	00	25
<i>A-03</i>	School Experience and Internship(Page No. 38) (One Week i.e. 06 Days)	100	02	50	00	50
<i>A-04</i>	Social Service (Page No. 40)	50	01	25	00	25
<i>A-05</i>	Seminar(Page No. 42)	50	01	25	00	25
<i>A-06</i>	Visit to Innovative Organization (Page No. 43)	50	01	25	00	25
<i>A-07</i>	Physical and Health Education	50	01	25	00	25
Semester I Total		740	24	390	210	600

YEAR – I, SEMESTER – II						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-II-05	Learning and Teaching (Page No. 44)	60	04	30	70	100
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-II-06	Assessment for Learning(Page No. 49)	60	04	30	70	100
BED-II-07	Pedagogy of a School Subject One –Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce)	30	02	15	35	50
BED-II-08	Pedagogy of a School Subject Two –Part I (General Science/ History/ Geography, Economics)	30	02	15	35	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC -2	Critical Understanding of ICT (1/2) (Page No. 74)	60	02	50	00	50
Task Assignment and School Internship						
B-01	Practice Teaching and Internship(Page No. 74) (Three Week i.e. 18 Days)	200	04	100	00	100
B -02	Action Research Project (Page No. 80)	100	02	50	00	50
B-03	Models of Teaching Workshop(Page No. 81)	50	01	25	00	25
B-04	Workshop on Constructivism	50	01	25	00	25
B-04	Workshop on Teaching aids (Page No. 83)	50	01	25	00	25
B-05	*Viva Voce (Page No. 84)	20	02	00	50	50
SemesterII Total		710	25	365	260	625

YEAR – II, SEMESTER – III						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-III-09	Knowledge and Curriculum –Part I (1/2) (Page No. 85)	30	02	15	35	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-III-10	Pedagogy of a School Subject One –Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce)	30	02	15	35	50
BED-III-11	Pedagogy of a School Subject Two –Part I (General Science/ History/ Geography, Economics)	30	02	15	35	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC-3	Drama and Art in Education (1/2) (Page No. 116)	60	02	50	00	50
Task Assignment and School Internship						
C-01	School Internship (Six Week i.e. 36 Days) (Page No. 119)	400	10	250	00	250
C-02	CCM Workshop (Page No. 121)	60	02	50	00	50
C-03	Evaluation Workshop (Page No. 122)	60	02	50	00	50
C-04	Educational Tour (Page No. 127)	40	01	25	00	25
SemesterIII Total		710	23	470	105	575

YEAR – II, SEMESTER – IV						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-IV-12	Gender, School and Society (1/2) (Page No. 128)	30	02	15	35	50
BED-IV-13	Knowledge and Curriculum –Part II (1/2) (Page No. 131)	30	02	15	35	50
BED-IV-14	Creating an Inclusive School (1/2)(Page No. 133)	30	02	15	35	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-IV-15	Optional Course (Electives- any two of the following)	60	04	30	70	100
15.1	Educational Management. (Page No. 137)					
15.2	Value Education. (Page No. 140)					
15.3	Guidance and Counseling. (Page No. 142)					
15.4	Educational Technology (Page No. 145)					
15.5	Environmental Education. (Page No. 148)					
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC - 4	Reading and Reflecting on Texts (1/2)(Page No. 152)	60	02	50	00	50
Task Assignment and School Internship						
D-01	School Internship (One Week) (Page No.156)	100	02	50	00	50
D-02	Social Service (Page No. 157)	100	02	50	00	50
D-03	Physical and Health Education(Page No. 160)	100	02	50	00	50
D-04	Lesson Examination (Page No. 163) Practical Submission	100 50	04	100	00	100
D-05	Viva Voce(Page No. 163)	20	02	00	50	50
SemesterIV Total		680	24	375	225	600
Grand Total of all Semesters		2840	96	1360	1040	2400

For theory paper of 100 marks in Perspectives in Education & Curriculum and Pedagogic studies:

- 70 marks are for University Assessment means assessment in / of theory papers through university examination.
- 30 marks are for Internal Assessment of theory courses by the College i.e. Assessment in which 10 marks are for Tutorial and 20 marks are for sessional work mentioned in syllabus of respective courses.

For theory paper of 50 marks in Perspectives in Education & Curriculum and Pedagogic studies:

- 40% Marks are for University Assessment (UA) means assessment in / of theory papers through university examination For Sem-I, Sem-II, Sem III, and Sem-IV ..
- 50% Marks are for Practical examination and Internal Exam (CA) for Sem-I, II, III, IV.
- 15 Marks are for Internal Assessment of theory courses by the College i.e. Assessment in which 05 Marks are for Tutorial and 10 marks are for sessional work / activity/activities mentioned in syllabus of respective courses.

Note: Medium of Instruction and Examination

The medium of instruction will depend on college / institution and will be **Marathi / English** or as is registered while admitting students. However, the candidates may write the papers in examination and practical work either **Marathi or in English language**. Except perhaps for the language pedagogic courses, the question papers for all other courses will be in **Marathi and English**. The medium of question papers

and answers will be the concerned language of the language pedagogic course. The answers to the language pedagogy courses should be written in the concerned language only.

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Eligibility for Admission:

R. Ed. 1: A candidate for the Degree of Bachelor of Education (B.Ed.) must be a graduate or post graduate of this University or of any other recognized University in any Faculty / subject such as Mathematics / Social Science (History, Geography, Economics, Political Science, Psychology, Philosophy, Education, Library Science) or Commerce / Management /Computer Science/ Information Technology/Medical Science/ Engineering or Humanities (all languages and literature) or Engineering or Law or Agriculture with minimum qualifying marks and condition as will be declared by the state government / affiliating body / University. In addition a candidate after graduation should have:□

Eligibility for examination: A student –teacher willing to appear for B. Ed. Examination is supposed to have completed theory and practical as prescribed in the respective terms. He /she must have completed the following for the award of B.Ed. degree:

- i. Kept four semesters of lectures on the theory and practice of Education in an institution / College of Education affiliated to this University for the purpose of B.Ed. degree, and
- ii. Completed a course of practical work, extending over four terms / semesters to the satisfaction of the Institution in which a candidate is studying, consisting of –

- a) Attendance at demonstration lessons and discussion on lessons inclusive of Micro-lessons, Lessons based on Models of Teaching.
- b) Observation & conduction of:
 - i) Micro-lessons – 10 (2 in each of the 5 skills including teach and re-teach out of the list of skills provided by the university)
 - ii) Integration lessons – 2
 - iii) Class room lessons / Practice lessons – 40
- c) Teaching practice of 10 Micro teaching lessons and two integration lessons to be conducted in peer groups. Out of the 40 practice lessons; two lessons are to be based on Models of Teaching, four on CCM, four on constructivist strategies, six lessons on ICT integration. Remaining 24 general lessons be equally distributed in two pedagogic subjects. Out of these 24 general lessons, block teaching of 4+4 lessons on two pedagogic school subjects is desirable.
- d) Attendance at Tutorials under examination conditions
- e) Practical work under Engagement with the Field including the EPCs.
- f) Organization and participation in various curricular and co-curricular activities spread over four semesters.
- g) Completion of the Internship Programmes spread over four semesters
- h) Appearance at practice teaching examination at the end of semester 4.
- i) Appearance and passing for viva-voce at the end of semester 2 & 4.
- j) Maintaining diary of day to day records of activities and participation along with observation of lesson/ micro lessons/ practice lessons/ demonstration lessons/ lessons conducted by school teachers etc.
- k) Minimum attendance of 80% for theory periods / lectures and 90% for practical work/ internship/ community related activities is essential.

R.Ed.2 :

The examination for the degree of B.Ed. will be conducted twice in a year & semester wise / at the end of semesters or as will be declared by the university / college / institution.

The examination for the degree of B.Ed. will be of 2400 marks on the three curricular areas.

Area A: Perspectives in Education

Part-I: University Assessment:

University examination of theory Course under Perspectives in Education is of 350 marks in four semesters

Part-II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 150 marks.

Area B: Curriculum & Pedagogic Studies

Part-I: University Assessment:

University examination of theory Course under Curriculum & Pedagogic Studies- of 350 marks in four semesters

Part-II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 150 marks.

Area C: Engagement with the field:

Part I: Enhancing Professional Capacities (EPC)

Internal Assessment of EPC – Spread over all four semesters. Total 200 marks- 50 marks for each EPC

Part II: School Internship

Internal Assessment of Internship - Spread over all four semesters. Total 450 marks.

School Internship (including Practice Teaching) 450 marks distributed over four semesters as follows:

Semester I	School Internship	50 marks
Semester II	School Internship	100 marks
Semester III	School Internship	250 marks
Semester IV	School Internship	50 marks
Total =		450 marks

The distribution of marks for different types of practice lessons / lessons and internship activities is given in the following table:

Internship (300 marks) + Practice Lesson (150 marks) = 450 marks

Semester	Marks		Marks	Credit
	Internship	Practice Lesson (No. of lessons)		
I	50	-----	50	2
II	60	40 (8)	100	4
III	160	90(18)	250	10
IV	30	20(04)	50	2
Total	300	150(30)	450	18

Part III: Tasks and Assignments:

In task and assignments, there are following components:

1. Enriching teaching skills	Sem I	75 marks
2. Lesson Planning workshop	Sem I	25 marks
3. Social service distributed over two Semesters (Semester I and IV)		75 marks
	(25+50)	
4. Seminar (Semester I)		25 marks
5. Visit to Innovative Organization (semester I)		25 marks
6. Teaching aids workshop		25 marks
7. Action Research Project (Semester II)		50 marks
8. Models of Teaching Workshop (Semester II)		50 marks
9. Content Cum- Methodology (CCM) Workshop (SemIII)		50 marks
10. Evaluation Workshop (Semester III)		50 marks
11. Educational Tour / Trip / Kshetrabhet (Semester III)		25 marks
12. Physical and Health Education		75 marks
Total		= 550 marks

Part–IV: Viva voce (on curricular Area C):

Viva voce will be conducted at the end of semester II and semester IV. It will be of 50 marks each for semester II and semester IV. These marks will be considered in external examination / university marks for award of final letter grade for B. Ed. Degree.

Part V: Practice Lesson Examination:

Practice Lesson Examination organized by the university at the end of Semester IV. There will be two practice lessons- one for each pedagogic subject each of 50 marks, total 100 marks. These marks will be considered in internal examination / internal marks and will be converted into grades.

R.Ed. 4 : Award of B. Ed. degree

A candidate willing to appear for the Examination in Area A, area B, area C must apply to the Register through the Head of the Institution in which he / she has received training. The examination under various internal assessment work and practicum will be conducted by the Teacher Education Institute (TEI) in respective semesters only and the marks under the three areas will be conveyed to the Solapur University within due / stipulated time for respective semesters. The examination for all theory courses (Area A& B) will be conducted by the university in each semester. The B. Ed. course being of two year duration, two additional chances in the next two semesters (one year) will be given to the candidates who fail at the end of fourth semester.

The total marks under Area A and B for theory and university assessment are out of marks 1000. Along with these 1000 marks, the marks out of 100 in two viva-voce will also be considered for the award of final Letter Grade for B. Ed. degree.

Engagement with field totally carries 1300 marks. These are internal marks. The total marks under Area C (Engagement with the field) will be converted to grades

separately and will appear in the final mark statement in the form of 'Total Marks under 'Engagement with the field' and the respective grade of it.

The B. Ed. degree will be awarded to those students who pass in all areas, all parts in areas, as well as in all papers separately in the respective semesters. For passing 40% or more marks are essential under each part / area/course separately.

CREDIT AND GRADING SYSTEM

(I) Award of Grade:

- (a) A student he/she shall be assigned a grade based on his/her combined performance in all components of evaluation scheme of a course as per the structure. The grade indicates an assessment of the student's performance and shall be associated with equivalent number called a grade point.
- (b) The academic performance of a student shall be graded on a ten point scale. The letter grades, the guidelines for conversion of Perspectives in Education & Pedagogic Studies marks to letter grades and their equivalent grade points shall be as shown in Table.
- (c) The letter grades, the guidelines for conversion of Engagement with the Field marks of semester I, II, III and IV to letter grades shall be as shown in Table.
- (d) The letter grades, the guidelines for conversion of Internal Assessment marks of semester IV marks to letter grades shall be as shown in Table.
- (e) The letter grades, the guidelines for conversion of Internal Assessment marks of all four semesters' marks to letter grades shall be as shown in Table.
- (f) A student shall pass the course if he/she gets any grade in the range from "O" to "C".
- (g) The student has to secure a minimum 4.0 Grade Points (Grade C) in each core course. A student who secures less than 4.0 points will be declared Failed in that head of passing.

• Calculation of Performance Indices:

Semester Grade Point Average (SGPA) represents the performance of a student in a semester for which it shall be computed while Cumulative Grade Point Average (CGPA) represents the performance of a student cumulated over all semesters up to and including the semester for which it is computed. Both performance indices shall be on a scale of 10.

By the time of declaration of results of B.Ed. & M.Ed. 2015 CBCS pattern examinations, marks of only theory papers/course works be considered while computing SGPA/CGPA for every semester.

The above paragraph be introduced after the para in calculation of performance indices for B.Ed. & M.Ed. both.

- **Conversion of marks of Perspectives in Education & Pedagogic Studies courses (Area A and B) into Grades: (100 Marks Courses)**

10- Point scale for courses having passing criterion of 40%

Table

Sr. No.	Range of Marks	Grade	Grade Point
1	80-100	O: Outstanding/Excellent	10
2	70-79	A+: Very Good	09
3	60-69	A: Good	08
4	55-59	B+: Above Average	07
5	50-54	B: Average	06
6	45-49	C+: Satisfactory	05
7	40-44	C: Pass	04
8	00-39	F: Fail	00

- **Conversion of Perspectives in Education & Pedagogic Studies courses (Area A and B) marks into Grades: (50 Marks Courses)**

10- Point scale for courses having passing criterion of 40%

Table

Sr. No.	Range of Marks	Grade	Grade Point
1	40-50	O: Outstanding/Excellent	10
2	35-39	A+: Very Good	09
3	30-34	A: Good	08
4	28-29	B+: Above Average	07
5	26-28	B: Average	06
6	23-25	C+: Satisfactory	05
7	20-22	C: Pass	04
8	00-19	F: Fail	00

- **Conversion of Internal Assessment marks into Grades: (Area C) (300 Marks)**
(EPC and Engagement with the Field Courses for Semester I & IV)

Table-

Sr. No.	Range of Marks	Grade
1	270-300	O
2	255-269	A+
3	240-254	A
4	225-239	B+
5	210-224	B
6	180-209	C+
7	150- 179	C
8	00-149	F

F means fail in EPC and Engagement with the Field Courses

- **Conversion of Internal Assessment marks into Grades: (Area C) (275 Marks)**
(EPC and Engagement with the Field Courses for Semester II)

Table-

Sr. No.	Range of Marks	Grade
1	248-275	O
2	234-247	A+
3	220-233	A
4	206-219	B+
5	193-205	B
6	165-192	C+
7	138- 164	C
8	00-137	F

- **Conversion of Internal Assessment marks into Grades: (Area C) (425 Marks)**
(EPC and Engagement with the Field Courses for Semester III)

Table-

Sr. No.	Range of Marks	Grade
1	383-425	O
2	361-382	A+
3	340-360	A
4	319-339	B+
5	298-318	B
6	255-297	C+
7	213- 254	C
8	00-212	F

- **Conversion of Internal Assessment marks into Grades: (1300)**
(EPC and Engagement with the Field Courses for All Semesters)

Table-

Sr. No.	Range of Marks	Grade
1	1170-1300	O
2	1105-1169	A+
3	1040-1104	A
4	975-1039	B+
5	910-974	B
6	780-909	C+
7	650-779	C
8	00-649	F

Calculation of Grade Point Average (GPA) for Area A & B

- **Semester Grade Point Average (SGPA):**

(a) The performance of a student in a semester shall be indicated by a number called SGPA.

(b) SGPA shall be the weighted average of the grade points obtained in all the core courses registered by the student during the semester.

1. Grade Point Average at the end of Semester (SGPA):

$$\text{SGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum Ci}$$

($\sum Ci$ means total number of credits offered by the student during a semester)

2. Cumulative Grade Point Average (CGPA):

(a) An up-to-date assessment of the overall performance of a student for the core courses from the first semester onwards till completion of the program shall be obtained by calculating a number called CGPA.

(b) CGPA shall be the weighted average of the grade points obtained in all the courses registered by a student since the beginning of the first semester of the program.

$$\text{CGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum Ci}$$

($\sum Ci$ means total number of credits offered by the student for the B.Ed. Course)

- C1 means credits allocated for paper I, C2 means credits allocated for paper II
.....
- G1 means Grade Point scored in paper I, G2 means Grade Point scored in paper II
....
- **Conversion of average grade points into grades:**

The student's performance of course will be evaluated by assigning a letter grade on seven points scale as given below:

- Letter Grade of the candidate based on CGPA in 10- Point:

Table-

SGPA/CGPA	Letter Grade
9.5-10	O
8.5-9.4	A+
7.5-8.4	A
6.5-7.4	B+
5.5-6.4	B
4.5-5.4	C+
4.0-4.5	C
00-3.9	F

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from July 2018

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Solapur University, Solapur

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- The course has been framed so as to satisfy the essential compliances of NCTE as per Nov.-Dec. 2014 Notification. It also has added features making the course relevant to global demands, and socio-cultural needs of the university and affiliated colleges.
- The university has adopted Choice Based Credit System (CBCS) and grading system along with continuous and comprehensive evaluation.
- **The B. Ed. curriculum comprises three broader areas:**
 - ❖ Perspectives in Education
 - ❖ Curriculum and Pedagogic studies
 - ❖ Engagement with the field
- The third area Engagement with the field comprises of understanding of and task related to the self (the student teacher), the child (that is the school pupil), the school and the community. It includes internship and four courses on Enhancing Professional Capacities (EPCs).
- The course curriculum is of 2400 marks, 2760 periods of work (assuming period of 50 minute), and 96 credit points divided over four semesters. The semester-wise distribution of marks, credits, internal assessment marks and university assessment marks is briefed in the following table:
- **Medium of Instruction: Marathi**

- Candidates may write the papers in examination and practical work in **Marathi and English language**. The language pedagogy shall be written in the relevant language. The question papers will be set only in **English & Marathi language except** Pedagogical school subject.

Sr. No.	Semester	Total Periods	Credits	Internal Assessment Marks	University Assessment Marks	Total Marks
1.	Year I, Semester I	680	23	435	140	575
2.	Year I, Semester II	610	24	340	260	600
3.	Year II, Semester III	840	25	450	175	625
4.	Year II, Semester IV	630	24	375	225	600
	Total	2760	96	1600	800	2400

Note: The periods for different practical(s) are allocated on the basis of nature of the practical. These periods are inclusive of teaching, learning and preparatory work. The semester-wise detailed framework is as follows:

B. Ed. TWO YEAR SEMESTER COURSE STRUCTURE

Faculty: Education **Programme Name:** B.Ed. **Pattern:** Two Year Semester pattern
01 Credit = 25 Marks, **For Theory, 01 Credit = 15 periods,**
For EPC, 01 Credit = 30 periods **For Practical, 01 Credit = 50 periods**

YEAR – I, SEMESTER – I						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-I-01	Childhood and GrowingUp (Page No. 21)	60	04	30	70	100
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-I-02	Language across the Curriculum (1/2) (Page No. 26)	30	02	15	35	50
BED-I-03	Understanding Disciplines and Subjects- (1/2) (Page No. 29)	30	02	15	35	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
<i>EPC 1</i>	Understanding the Self (1/2) (Page No. 33)	60	02	50	00	50
Task Assignment and School Internship						
<i>A-01</i>	Enriching Teaching Skills (Page No. 37)	150	06	150	00	150
<i>A-02</i>	School Experience and Internship(Page No39) (One Week i.e. 06 Days)	100	02	50	00	50
<i>A-03</i>	Social Service (Page No. 41)	50	02	50	00	50
<i>A-04</i>	Visit to Innovative Organization (Page No. 43)	50	01	25	00	25
<i>A-05</i>	Physical and Health Education(Page No. 44)	100	02	50	00	50
Semester I Total		680	23	435	140	575

YEAR – I, SEMESTER – II						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-II-04	Learning and Teaching (Page No. 46)	60	04	30	70	100
BED-II-05	Contemporary India and Education (Page No. 51)	60	04	30	70	100
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-II-06	Pedagogy of a School Subject One –Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce) (Page No. 56-67)	30	02	15	35	50
BED-II-07	Pedagogy of a School Subject Two –Part I (General Science/ History/ Geography, Economics) (Page No. 68-76)	30	02	15	35	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC- 2	Drama and Art in Education (1/2) (Page No. 77)	60	02	50	00	50
Task Assignment and School Internship						
B-01	Practice Teaching and Internship (Page No. 80) (Three Weeks)	200	04	100	00	100
B-02	Lesson Planning Workshop (Page No. 82)	50	01	25	00	25
B-03	Workshop on Teaching aids (Page No. 83)	30	01	25	00	25
B-04	Educational Tour (Page No. 84)	40	01	25	00	25
B-05	Creativity & Personality Develop. (Page No. 85)	30	01	25	00	25
B-06	*Viva Voce (Page No. 87)	20	02	00	50	50
SemesterII Total		610	24	340	260	600

YEAR – II, SEMESTER – III						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-III-08	Knowledge and Curriculum –Part I (1/2) (Page No. 88)	30	02	15	35	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-III-09	Assessment for Learning(Page No.90)	60	04	30	70	100
BED-III-10	Pedagogy of a School Subject One –Part II (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce) (PageNo.95)	30	02	15	35	50
BED-III-11	Pedagogy of a School Subject Two –Part II (General Science/ History/ Geography, Economics) (Page No. 112-123)	30	02	15	35	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC - 3	Critical Understanding of ICT (1/2) (Page No. 124)	60	02	50	00	50
Task Assignment and School Internship						
C-01	School Internship (Six Week i.e. 36 Days) (Page No. 127)	400	08	200	00	200
C-02	CCM Workshop (Page No. 129)	30	01	25	00	25
C -03	Evaluation Workshop (Page No. 130)	30	01	25	00	25
C-04	Action Research Project (Page No. 132)	70	01	25	00	25
C-05	Social Service (Page No.133)	50	01	25	00	25
C-06	Physical and Health Education(Page No. 135)	50	01	25	00	25
SemesterIII Total		840	25	450	175	625

YEAR – II, SEMESTER – IV						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-IV-12	Gender, School and Society (1/2) (Page No. 137)	30	02	15	35	50
BED-IV-13	Knowledge and Curriculum –Part II (1/2) (Page No. 140)	30	02	15	35	50
BED-IV-14	Creating an Inclusive School (1/2)(Page No. 142)	30	02	15	35	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-IV-15	Optional Course (Electives- any two of the following)	60	04	30	70	100
15.1	Educational Management. (Page No. 146)					
15.2	Value Education.(Page No. 149)					
15.3	Guidance and Counseling. (Page No. 151)					
15.4	Educational Technology (Page No. 154)					
15.5	Environmental Education. (Page No. 157)					
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC - 4	Reading and Reflecting on Texts (1/2)(Page No. 161)	60	02	50	00	50
Task Assignment and School Internship						
D-01	School Internship (One Week) (Page No.164)	100	02	50	00	50
D-02	Models of Teaching Workshop(Page No. 165)	50	01	25	00	25
D-03	Workshop on Constructivism (Page No. 167)	50	01	25	00	25
D-04	Creativity & Personality Development(Page No. 168)	25	01	25	00	25
D-05	Seminars(Page No. 170)	25	01	25	00	25
D-06	Lesson Exam(Page No. 171) Practical Submission	100 50	04	100	00	100
D-07	Viva Voce(Page No. 171)	20	02	00	50	50
SemesterIV Total		630	24	375	225	600
Grand Total of all Semesters		2760	96	1600	800	2400

For theory paper of 100 marks in Perspectives in Education & Curriculum and Pedagogic studies:

- 70 marks are for University Assessment means assessment in / of theory papers through university examination.
- 30 marks are for Internal Assessment of theory courses by the College i.e. Assessment in which 10 marks are for Tutorial and 20 marks are for sessional work mentioned in syllabus of respective courses.

For theory paper of 50 marks in Perspectives in Education & Curriculum and Pedagogic studies:

- 35 Marks are for University Assessment means assessment in / of theory papers through university examination.
- 15 Marks are for Internal Assessment of theory courses by the College i.e. Assessment in which 05 Marks are for Tutorial and 10 marks are for sessional work / activity/activities mentioned in syllabus of respective courses.

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Eligibility for Admission:

R. Ed. 1: A candidate for the Degree of Bachelor of Education (B.Ed.) must be a graduate or post graduate of this University or of any other recognized University in any Faculty / subject such as Mathematics / Social Science (History, Geography, Economics, Political Science, Psychology, Philosophy, Education, Library Science) or Commerce / Management /Computer Science/ Information Technology/Medical Science/ Engineering or Humanities (all languages and literature) or Engineering or Law or Agriculture with minimum qualifying marks

and condition as will be declared by the state government / affiliating body / University. In addition a candidate after graduation should have: -

Eligibility for examination: A student –teacher willing to appear for B. Ed. Examination is supposed to have completed theory and practical as prescribed in the respective terms. He /she must have completed the following for the award of B.Ed. degree:

- i. Kept four semesters of lectures on the theory and practice of Education in an institution / College of Education affiliated to this University for the purpose of B.Ed. degree, and
- ii. Completed a course of practical work, extending over four terms / semesters to the satisfaction of the Institution in which a candidate is studying, consisting of –
 - a) Attendance at demonstration lessons and discussion on lessons inclusive of Enriching Teaching Skills–lessons, Lessons based on Models of Teaching.
 - b) Observation & conduction of:
 - i) Enriching Teaching Skills –lessons – 10 (2 in each of the 5 skills including teach and re-teach out of the list of skills provided by the university)
 - ii) Integration lessons – 2
 - iii) Class room lessons / Practice lessons – 30
 - c) Teaching practice of 10 Enriching Teaching Skills lessons and two integration lessons to be conducted in peer groups. Out of the 30 practice lessons; two lessons are to be based on Models of Teaching, four on CCM, four on constructivist strategies, 04 lessons on ICT integration. Remaining 16 general lessons be equally distributed in two subjects. Out of these 16 general lessons, block teaching of 4+4 lessons on two pedagogic school subjects is desirable.

- d) Attendance at Tutorials under examination conditions
- e) Practical work under Engagement with the Field including the EPCs.
- f) Organization and participation in various curricular and co-curricular activities spread over four semesters.
- g) Completion of the Internship Programmes spread over four semesters
- h) Appearance at practice teaching examination at the end of semester 4.
- i) Appearance and passing for viva-voce at the end of semester 2 & 4.
- j) Maintaining diary of day to day records of activities and participation along with observation of lesson/ micro lessons/ practice lessons/ demonstration lessons/ lessons conducted by school teachers etc.
- k) Minimum attendance of 80% for theory periods / lectures and 90% for practical work/ internship/ community related activities is essential.

R.Ed.2 :

The examination for the degree of B.Ed. will be conducted twice in a year & semester wise / at the end of semesters or as will be declared by the university / college / institution.

The examination for the degree of B.Ed. will be of 2400 marks on the three curricular areas.

Area A: Perspectives in Education

Part-I: University Assessment:

University examination of theory Course under Perspectives in Education is of 350 marks in four semesters

Part-II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 150 marks.

Area B: Curriculum & Pedagogic Studies

Part-I: University Assessment:

University examination of theory Course under Curriculum & Pedagogic Studies- of 350 marks in four semesters

Part–II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 150 marks.

Area C: Engagement with the field:

Part I: Enhancing Professional Capacities (EPC)

Internal Assessment of EPC – Spread over all four semesters. Total 200 marks- 50 marks for each EPC

Part II: School Internship

**Internal Assessment of Internship - Spread over all four semesters.
Total 450 marks.**

School Internship (including Practice Teaching) 450 marks distributed over four semesters as follows:

Semester I	School Internship	50 marks
Semester II	School Internship	100 marks
Semester III	School Internship	200 marks
Semester IV	School Internship	50 marks
Total =		400 marks

The distribution of marks for different types of practice lessons / lessons and internship activities is given in the following table:

Internship (250marks) + Practice Lesson (150 marks) = 400 marks

Semester	Marks		Marks	Credit
	Internship	Practice Lesson (No. of lessons)		
I	50	-----	50	2
II	60	40 (8)	100	4
III	120	80(16)	200	8
IV	20	30(06)	50	2
Total	250	150(30)	400	16

Part III: Tasks and Assignments:

In task and assignments, there are following components:

1. Enriching teaching skills (Sem I)	150 marks
2. Lesson Planning workshop (Sem II)	25 marks
3. Social service distributed over two Semesters (Semester I and III)	75 marks
4. Seminar (Semester IV)	25 marks
5. Visit to Innovative Organization (semester I)	25 marks
6. Teaching aids workshop (Sem II)	25 marks
7. Action Research Project (Semester III)	25 marks
8. Models of Teaching Workshop (Semester IV)	25 marks
9. Content Cum- Methodology (CCM) Workshop (SemIII)	25 marks
10. Evaluation Workshop (Semester III)	25 marks
11. Educational Tour / Trip / Kshetrabhet (Semester II)	25 marks
12. Physical and Health Education (Sem I & III)	75 marks
13. Constructivism Workshop (Sem IV)	25 Marks
14. Creativity & Personality Development (SemII & IV)	50 marks
Total	= 600 marks

Part–IV: Viva voce (on curricular Area C):

Viva voce will be conducted at the end of semester II and semester IV. It will be of 50 marks each for semester II and semester IV. These marks will be considered in external examination / university marks for award of final letter grade for B. Ed. Degree.

Part V: Practice Lesson Examination:

Practice Lesson Examination organized by the university at the end of Semester IV. There will be two practice lessons- one for each pedagogic subject each of 50 marks, total 100 marks. These marks will be considered in internal examination / internal marks and will be converted into grades.

R.Ed. 4 : Award of B. Ed. degree

A candidate willing to appear for the Examination in Area A, area B, area C must apply to the Register through the Head of the Institution in which he / she has received training. The examination under various internal assessment work and practicum will be conducted by the Teacher Education Institute (TEI) in respective semesters only and the marks under the three areas will be conveyed to the Solapur University within due / stipulated time for respective semesters. The examination for all theory courses (Area A& B) will be conducted by the university in each semester. The B. Ed. course being of two year duration, two additional chances in the next two semesters (one year) will be given to the candidates who fail at the end of fourth semester.

The total marks under Area A and B for theory and university assessment are out of marks 1000. Along with these 1000 marks, the marks out of 100 in two viva-voces will also be considered for the award of final Letter Grade for B. Ed. degree.

Engagement with field totally carries 1300 marks. These are internal marks. The total marks under Area C (Engagement with the field) will be converted to grades separately and will appear in the final mark statement in the form of 'Total Marks under 'Engagement with the field' and the respective grade of it.

The B. Ed. degree will be awarded to those students who pass in all areas, all parts in areas, as well as in all papers separately in the respective semesters. **For passing, in University assessment theory papers 14 marks out of 35 marks and 28 marks out of 70 marks are essential in each theory papers separately and also along with aggregate 50% or more marks are essential under each part/area/course separately. If any student fulfill 80% attendance**

and failed by any reason in theory courses of Semester I & II then he/she will be eligible to carry forward for Semester III & IV.

CREDIT AND GRADING SYSTEM

(I) Award of Grade:

- (a) A student he/she shall be assigned a grade based on his/her combined performance in all components of evaluation scheme of a course as per the structure. The grade indicates an assessment of the student's performance and shall be associated with equivalent number called a grade point.
- (b) The academic performance of a student shall be graded on a ten point scale. The letter grades, the guidelines for conversion of Perspectives in Education & Pedagogic Studies marks to letter grades and their equivalent grade points shall be as shown in Table.
- (c) The letter grades, the guidelines for conversion of Engagement with the Field marks of semester I, II, III and IV to letter grades shall be as shown in Table.
- (d) The letter grades, the guidelines for conversion of Internal Assessment marks of semester IV marks to letter grades shall be as shown in Table.
- (e) The letter grades, the guidelines for conversion of Internal Assessment marks of all four semesters' marks to letter grades shall be as shown in Table.
- (f) A student shall pass the course if he/she gets any grade in the range from "O" to "C".
- (g) The student has to secure a minimum 4.0 Grade Points (Grade C) in each core course. A student who secures less than 4.0 points will be declared Failed in that head of passing.

• Calculation of Performance Indices:

Semester Grade Point Average (SGPA) represents the performance of a student in a semester for which it shall be computed while Cumulative Grade Point Average (CGPA) represents the performance of a student cumulated over all semesters up to and including the semester for which it is computed. Both performance indices shall be on a scale of 10.

- **Conversion of Perspectives in Education & Pedagogic Studies courses (Area A and B) marks into Grades: (100 Marks Courses)**

10- Point scale for courses having passing criterion of 50%

Table

Sr. No.	Range of Marks	Grade	Grade Point
1	80-100	O: Outstanding/Excellent	10
2	75-79	A+: Very Good	09
3	70-74	A: Good	08
4	65-69	B+: Above Average	07
5	60-64	B: Average	06
6	55-59	C+: Satisfactory	05
7	50-54	C: Pass	04
8	00-49	F: Fail	00

- **Conversion of Perspectives in Education & Pedagogic Studies courses (Area A and B) marks into Grades: (50 Marks Courses)**

10- Point scale for courses having passing criterion of 50%

Table

Sr. No.	Range of Marks	Grade	Grade Point
1	43-50	O: Outstanding/Excellent	10
2	40-42	A+: Very Good	09
3	37-39	A: Good	08
4	34-36	B+: Above Average	07
5	31-33	B: Average	06
6	28-30	C+: Satisfactory	05
7	25-27	C: Pass	04
8	00-24	F: Fail	00

- **Conversion of Internal Assessment marks into Grades: (Area C) (375 Marks)**
(EPC and Engagement with the Field Courses for Semester I)

Table-

Sr. No.	Range of Marks	Grade
1	338-375	O
2	319-337	A+
3	300-318	A
4	282-299	B+
5	263-281	B
6	226-262	C+
7	188- 225	C
8	00-187	F

F means fail in EPC and Engagement with the Field Courses

- **Conversion of Internal Assessment marks into Grades: (Area C) (300 Marks)**
(EPC and Engagement with the Field Courses for Semester II)

Table-

Sr. No.	Range of Marks	Grade
1	270-300	O
2	255-269	A+
3	240-254	A
4	225-239	B+
5	210-224	B
6	180-209	C+
7	150- 179	C
8	00-149	F

- **Conversion of Internal Assessment marks into Grades: (Area C) (375 Marks)**
(EPC and Engagement with the Field Courses for Semester III)

Table-

Sr. No.	Range of Marks	Grade
1	338-375	O
2	319-337	A+
3	300-318	A
4	282-299	B+
5	263-281	B
6	226-262	C+
7	188- 225	C
8	00-187	F

F means fail in EPC and Engagement with the Field Courses

- **Conversion of Internal Assessment marks into Grades: (Area C) (350 Marks)**
(EPC and Engagement with the Field Courses for Semester IV)

Table-

Sr. No.	Range of Marks	Grade
1	315-350	O
2	297-314	A+
3	280-296	A
4	262-279	B+
5	245-261	B
6	210-244	C+
7	175- 209	C
8	00-174	F

- **Conversion of Internal Assessment marks into Grades: (1300)**
(EPC and Engagement with the Field Courses for All Semesters)

Table-

Sr. No.	Range of Marks	Grade
1	1170-1300	O
2	1105-1169	A+
3	1040-1104	A
4	975-1039	B+
5	910-974	B
6	780-909	C+
7	650-779	C
8	00-649	F

Calculation of Grade Point Average (GPA) for Area A & B

- **Semester Grade Point Average (SGPA):**
 - (a) The performance of a student in a semester shall be indicated by a number called SGPA.
 - (b) SGPA shall be the weighted average of the grade points obtained in all the core courses registered by the student during the semester.

1. Grade Point Average at the end of Semester (SGPA):

$$\text{SGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum Ci}$$

($\sum Ci$ means total number of credits offered by the student during a semester)

2. Cumulative Grade Point Average (CGPA):

- (a) An up-to-date assessment of the overall performance of a student for the core courses from the first semester onwards till completion of the program shall be obtained by calculating a number called CGPA.
- (b) CGPA shall be the weighted average of the grade points obtained in all the courses registered by a student since the beginning of the first semester of the program.

$$\text{CGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum Ci}$$

($\sum Ci$ means total number of credits offered by the student for the B.Ed. Course)

- C1 means credits allocated for paper I, C2 means credits allocated for paper II
.....
- G1 means Grade Point scored in paper I, G2 means Grade Point scored in paper II
....
- **Conversion of average grade points into grades:**

The student's performance of course will be evaluated by assigning a letter grade on seven points scale as given below:

- **Letter Grade of the candidate based on CGPA in 10- Point:**

Table-

SGPA/CGPA	Letter Grade
9.5-10	O
8.5-9.4	A+
7.5-8.4	A
6.5-7.4	B+
5.5-6.4	B
4.5-5.4	C+
4.0-4.5	C
00-3.9	F

**PUNYASHLOK AHILYADEVI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR**

Curriculum & Its Framework

For

Bachelor of Education (B. Ed.)

from 2019

CBCS

Objectives

The General Objectives of the two year B. Ed. programme are:

1. To develop among student-teachers the essential competencies of a teacher in order to develop an attitude towards becoming a committed and performance oriented teacher.
2. To equip the student-teachers through strong psycho-social foundation and with essential knowledge, skills and attitude so as to develop them as responsible teachers of the modern world.
3. To create awareness about national values enshrined in the Constitution of India, core elements, duties and responsibilities of a teacher and foster human rights, and the dignity of individuals.
4. To create awareness among student teachers about the socio-economic and political scenario of the society in order to understand need of inclusion of all sections of the society and importance of unity in diversity.
5. To develop scientific temperament, critical thinking, sense of appreciation and decision making among student teachers.
6. To sensitize students about emerging issues related to environment, gender equality, and technology use, legal provisions on education, rights and duties enshrined in the constitution of India.

PUNYASHLOK AHILYADEVI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR
**Curriculum & Its Framework for the Two Year Degree of
Bachelor of Education (B. Ed.) from July 2019**

- The regular full time course of Bachelor of Education (B. Ed.) is of two years duration.
- The course has been framed so as to satisfy the essential compliances of NCTE as per Nov.-Dec. 2014 Notification. It also has added features making the course relevant to global demands, and socio-cultural needs of the university and affiliated colleges.
- The university has adopted Choice Based Credit System (CBCS) and grading system along with continuous and comprehensive evaluation.
- **The B. Ed. curriculum comprises three broader areas:**
 - ❖ Perspectives in Education
 - ❖ Curriculum and Pedagogic studies
 - ❖ Engagement with the field
- The third area Engagement with the field comprises of understanding of and task related to the self (the student teacher), the child (that is the school pupil), the school and the community. It includes internship and four courses on Enhancing Professional Capacities (EPCs).
- The course curriculum is of 2400 marks, 2790 periods of work (assuming period of 50 minute), and 96 credit points divided over four semesters. The semester-wise distribution of marks, credits, internal assessment marks and university assessment marks is briefed in the following table:

- **Medium of Instruction: Marathi**
- Candidates may write the papers in examination and practical work in **Marathi and English language**. The language pedagogy shall be written in the relevant language. The question papers will be set only **in English & Marathi language** except Pedagogical school subject.

Sr. No.	Semester	Total Periods	Credits	Internal Assessment Marks	University Assessment Marks	Total Marks
1.	Year I, Semester I	680	23	415	160	575
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	Total	2760	96	1500	900	2400

Note: The periods for different practical(s) are allocated on the basis of nature of the practical. These periods are inclusive of teaching, learning and preparatory work. The semester-wise detailed framework is as follows:

B. Ed. TWO YEAR SEMESTER COURSE STRUCTURE

Faculty: Education **Programme Name:** B.Ed. **Pattern:** Two Year Semester pattern

01 Credit = 25 Marks,

For Theory, 01 Credit = 15 periods,

For EPC, 01 Credit = 30 periods

For Practical, 01 Credit = 50 periods

YEAR – I, SEMESTER – I						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-I-01	Childhood and GrowingUp	60	04	20	80	100
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-I-02	Language across the Curriculum (1/2)	30	02	10	40	50
BED-I-03	Understanding Disciplines and Subjects- (1/2)	30	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
<i>EPC I</i>	Understanding the Self (1/2)	60	02	50	00	50
Task Assignment and School Internship						
<i>A-01</i>	Enriching Teaching Skills	150	06	150	00	150
<i>A-02</i>	School Experience and Internship (One Week i.e. 06 Days)	100	02	50	00	50
<i>A-03</i>	Social Service	50	02	50	00	50
<i>A-04</i>	Visit to Innovative Organization	50	01	25	00	25
<i>A-05</i>	Physical and Health Education	100	02	50	00	50
Semester I Total		680	23	415	160	575

YEAR – I, SEMESTER – II						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-II-04	Learning and Teaching	60	04	20	80	100
BED-II-05	Contemporary India and Education(Page No. 20)	60	04	20	80	100
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-II-06	Pedagogy of a School Subject One –Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce)	30	02	10	40	50
BED-II-07	Pedagogy of a School Subject Two –Part I (General Science/ History/ Geography, Economics)	30	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
<i>EPC- 2</i>	Drama and Art in Education (1/2)	60	02	50	00	50
Task Assignment and School Internship						
<i>B-01</i>	Practice Teaching and Internship (Three Week i.e. 18 Days)	200	04	100	00	100
<i>B-02</i>	Lesson Planning Workshop	50	01	25	00	25
<i>B-03</i>	Workshop on Teaching Aids	30	01	25	00	25
<i>B-04</i>	Educational Tour	40	01	25	00	25
<i>B-05</i>	Creativity & Personality Development	30	01	25	00	25

B-06	*Viva Voce	20	02	00	50	50
SemesterII Total		610	24	310	290	600
YEAR – II, SEMESTER – III						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-III-08	Knowledge and Curriculum –Part I (1/2)	30	02	10	40	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-III-09	Assessment for Learning	60	04	20	80	100
BED-III-10	Pedagogy of a School Subject One –Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce)	30	02	10	40	50
BED-III-11	Pedagogy of a School Subject Two –Part I (General Science/ History/ Geography, Economics)	30	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC - 3	Critical Understanding of ICT (1/2)	60	02	50	00	50
Task Assignment and School Internship						
C-01	School Internship (Six Week i.e. 36 Days)	400	08	200	00	200
C-02	CCM Workshop	30	01	25	00	25
C-03	Evaluation Workshop	30	01	25	00	25
C -04	Action Research Project	70	01	25	00	25
C-05	Social Service	50	01	25	00	25

C-06	Physical and Health Education	50	01	25	00	25
SemesterIII Total		840	25	425	200	625

YEAR – II, SEMESTER – IV						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-IV-12	Gender, School and Society (1/2)	30	02	10	40	50
BED-IV-13	Knowledge and Curriculum –Part II (1/2)	30	02	10	40	50
BED-IV-14	Creating an Inclusive School (1/2)	30	02	10	40	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-IV-15	Optional Course (Electives- any two of the following)	60	04	20	80	100
15.1	Educational Management.					
15.2	Value Education					
15.3	Guidance and Counseling.					
15.4	Educational Technology					
15.5	Environmental Education.					
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC - 4	Reading and Reflecting on Texts (1/2)	60	02	50	00	50
Task Assignment and School Internship						
D-01	School Internship (One Week)	100	02	50	00	50
D-02	Models of Teaching Workshop	50	01	25	00	25
D-03	Workshop on Constructivism	50	01	25	00	25
D-04	Creativity & Personality Development	25	01	25	00	25
D-05	Seminars	25	01	25	00	25
D-06	Lesson Examination Practical Submission	100 50	04	100	00	100
D-07	Viva Voce	20	02	00	50	50
SemesterIV Total		630	24	350	250	600
Grand Total of all Semesters		2760	96	1600	800	2400



For theory paper of 100 marks in Perspectives in Education & Curriculum and Pedagogic studies:

- 80 marks are for University Assessment means assessment in / of theory papers through university examination.
- 20 marks are for Internal Assessment of theory courses by the College i.e. Assessment in which 10 marks are for Tutorial and 10 marks are for sessional work mentioned in syllabus of respective courses.

For theory paper of 50 marks in Perspectives in Education & Curriculum and Pedagogic studies:

- 40 Marks are for University Assessment means assessment in / of theory papers through university examination.
- 10 Marks are for Internal Assessment of theory courses by the College i.e. Assessment in which 05 Marks are for Tutorial and 05 marks are for sessional work / activity/activities mentioned in syllabus of respective courses.

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Eligibility for Admission:

R. Ed. 1: A candidate for the Degree of Bachelor of Education (B.Ed.) must be a graduate or post graduate of this University or of any other recognized University in any Faculty / subject such as Mathematics / Social Science (History, Geography, Economics, Political Science, Psychology, Philosophy, Education, Library Science) or Commerce / Management /Computer Science/ Information Technology/Medical Science/ Engineering or Humanities (all languages and literature) or Engineering or Law or Agriculture with minimum qualifying marks

and condition as will be declared by the state government / affiliating body / University. In addition a candidate after graduation should have: -

Eligibility for examination: A student –teacher willing to appear for B. Ed. Examination is supposed to have completed theory and practical as prescribed in the respective terms. He /she must have completed the following for the award of B.Ed. degree:

- i. Kept four semesters of lectures on the theory and practice of Education in an institution / College of Education affiliated to this University for the purpose of B.Ed. degree, and
- ii. Completed a course of practical work, extending over four terms / semesters to the satisfaction of the Institution in which a candidate is studying, consisting of –
 - a) Attendance at demonstration lessons and discussion on lessons inclusive of Micro–lessons, Lessons based on Models of Teaching.
 - b) Observation & conduction of:
 - i) Micro–lessons – 10 (2 in each of the 5 skills including teach and re-teach out of the list of skills provided by the university)
 - ii) Integration lessons – 2
 - iii) Class room lessons / Practice lessons – 30
 - c) Teaching practice of 10 Micro teaching lessons and two integration lessons to be conducted in peer groups. Out of the 30 practice lessons; two lessons are to be based on Models of Teaching, four on CCM, four on constructivist strategies, 04 lessons on ICT integration. Remaining 16 general lessons be equally distributed in two pedagogic subjects. Out of these 16 general lessons, block teaching of 4+4 lessons on two pedagogic school subjects is desirable.
 - d) Attendance at Tutorials under examination conditions

- e) Practical work under Engagement with the Field including the EPCs.
- f) Organization and participation in various curricular and co-curricular activities spread over four semesters.
- g) Completion of the Internship Programmes spread over four semesters
- h) Appearance at practice teaching examination at the end of semester 4.
- i) Appearance and passing for viva-voce at the end of semester 2 & 4.
- j) Maintaining diary of day to day records of activities and participation along with observation of lesson/ micro lessons/ practice lessons/ demonstration lessons/ lessons conducted by school teachers etc.
- k) Minimum attendance of 80% for theory periods / lectures and 90% for practical work/ internship/ community related activities is essential.

R.Ed.2 :

The examination for the degree of B.Ed. will be conducted twice in a year & semester wise / at the end of semesters or as will be declared by the university / college / institution.

The examination for the degree of B.Ed. will be of 2400 marks on the three curricular areas.

Area A: Perspectives in Education

Part-I:University Assessment:

University examination of theory Course under Perspectives in Education is of 350 marks in four semesters

Part-II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 100 marks.

Area B: Curriculum & Pedagogic Studies

Part-I:University Assessment:

University examination of theory Course under Curriculum & Pedagogic Studies- of 350 marks in four semesters

Part–II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 100 marks.

Area C: Engagement with the field:**Part I: Enhancing Professional Capacities (EPC)**

Internal Assessment of EPC – Spread over all four semesters. Total 200 marks- 50 marks for each EPC

Part II: School Internship

Internal Assessment of Internship - Spread over all four semesters. Total 400 marks.

School Internship (including Practice Teaching) 450 marks distributed over four semesters as follows:

Semester I	School Internship	50 marks
Semester II	School Internship	100 marks
Semester III	School Internship	200 marks
Semester IV	School Internship	50 marks

Total = 400 marks

The distribution of marks for different types of practice lessons / lessons and internship activities is given in the following table:

Internship (250marks) + Practice Lesson (150 marks) = 400 marks

Semester	Marks		Marks	Credit
	Internship	Practice Lesson (No. of lessons)		
I	50	-----	50	2
II	60	40 (8)	100	4
III	120	80(16)	200	8
IV	20	30(06)	50	2
Total	250	150(30)	400	16

Part III: Tasks and Assignments:

In task and assignments, there are following components:

1. Enriching teaching skills (Sem I)	150 marks
2. Lesson Planning workshop (Sem II)	25 marks
3. Social service distributed over two Semesters (Semester I and III)	75 marks
4. Seminar (Semester IV)	25 marks
5. Visit to Innovative Organization (semester I)	25 marks
6. Teaching aids workshop (Sem II)	25 marks
7. Action Research Project (Semester III)	25 marks
8. Models of Teaching Workshop (Semester IV)	25 marks
9. Content Cum- Methodology (CCM) Workshop (SemIII)	25 marks
10. Evaluation Workshop (Semester III)	25 marks
11. Educational Tour / Trip / Kshetrabhet (Semester II)	25 marks
12. Physical and Health Education (Sem I & IV)	75 marks
13. Constructivism Workshop (Sem IV)	25 Marks
14. Creativity & Personality Development (SemII & IV)	50 marks
Total	= 600 marks

Part–IV: Viva voce (on curricular Area C):

Viva voce will be conducted at the end of semester II and semester IV. It will be of 50 marks each for semester II and semester IV. These marks will be considered in external examination / university marks for award of final letter grade for B. Ed. Degree.

Part V: Practice Lesson Examination:

Practice Lesson Examination organized by the university at the end of Semester IV. There will be two practice lessons- one for each pedagogic

subject each of 50 marks, total 100 marks. These marks will be considered in internal examination / internal marks and will be converted into grades.

R.Ed. 4 : Award of B. Ed. degree

A candidate willing to appear for the Examination in Area A, area B, area C must apply to the Register through the Head of the Institution in which he / she has received training. The examination under various internal assessment work and practicum will be conducted by the Teacher Education Institute (TEI) in respective semesters only and the marks under the three areas will be conveyed to the Solapur University within due / stipulated time for respective semesters. The examination for all theory courses (Area A & B) will be conducted by the university in each semester. The B. Ed. course being of two year duration, two additional chances in the next two semesters (one year) will be given to the candidates who fail at the end of fourth semester.

The total marks under Area A and B for theory and university assessment are out of marks 1000. Along with these 1000 marks, the marks out of 100 in two viva-voces will also be considered for the award of final Letter Grade for B. Ed. degree.

Engagement with field totally carries 1300 marks. These are internal marks. The total marks under Area C (Engagement with the field) will be converted to grades separately and will appear in the final mark statement in the form of 'Total Marks under 'Engagement with the field' and the respective grade of it.

The B. Ed. degree will be awarded to those students who pass in all areas, all parts in areas, as well as in all papers separately in the respective semesters.

For passing, in University assessment theory papers 16 marks out of 40 marks and 32 marks out of 80 marks are essential in each theory papers separately and also along with aggregate 50% or more marks are essential under each part / area/course separately.

CREDIT AND GRADING SYSTEM

(I) Award of Grade:

- (a) A student he/she shall be assigned a grade based on his/her combined performance in all components of evaluation scheme of a course as per the structure. The grade indicates an assessment of the student's performance and shall be associated with equivalent number called a grade point.
- (b) The academic performance of a student shall be graded on a ten point scale. The letter grades, the guidelines for conversion of Perspectives in Education & Pedagogic Studies marks to letter grades and their equivalent grade points shall be as shown in Table.
- (c) The letter grades, the guidelines for conversion of Engagement with the Field marks of semester I, II, III and IV to letter grades shall be as shown in Table.
- (d) The letter grades, the guidelines for conversion of Internal Assessment marks of semester IV marks to letter grades shall be as shown in Table.
- (e) The letter grades, the guidelines for conversion of Internal Assessment marks of all four semesters' marks to letter grades shall be as shown in Table.
- (f) A student shall pass the course if he/she gets any grade in the range from "O" to "C".
- (g) The student has to secure a minimum 4.0 Grade Points (Grade C) in each core course. A student who secures less than 4.0 points will be declared Failed in that head of passing.

• **Calculation of Performance Indices:**

Semester Grade Point Average (SGPA) represents the performance of a student in a semester for which it shall be computed while Cumulative Grade Point Average (CGPA) represents the performance of a student cumulated over all semesters up to and including the semester for which it is computed. Both performance indices shall be on a scale of 10.

- **Conversion of Perspectives in Education & Pedagogic Studies courses (Area A and B) marks into Grades: (100 Marks Courses)**

10- Point scale for courses having passing criterion of 50%

Table

Sr. No.	Range of Marks	Grade	Grade Point
1	80-100	O: Outstanding/Excellent	10
2	75-79	A+: Very Good	09
3	70-74	A: Good	08
4	65-69	B+: Above Average	07
5	60-64	B: Average	06
6	55-59	C+: Satisfactory	05
7	50-54	C: Pass	04
8	00-49	F: Fail	00

- **Conversion of Perspectives in Education & Pedagogic Studies courses (Area A and B) marks into Grades: (50 Marks Courses)**

10- Point scale for courses having passing criterion of 50%

Table

Sr. No.	Range of Marks	Grade	Grade Point
1	43-50	O: Outstanding/Excellent	10
2	40-42	A+: Very Good	09
3	37-39	A: Good	08
4	34-36	B+: Above Average	07
5	31-33	B: Average	06
6	28-30	C+: Satisfactory	05
7	25-27	C: Pass	04
8	00-24	F: Fail	00

- **Conversion of Internal Assessment marks into Grades: (Area C) (375 Marks) (EPC and Engagement with the Field Courses for Semester I)**

Table-

Sr. No.	Range of Marks	Grade
1	338-375	O
2	319-337	A+
3	300-318	A
4	282-299	B+
5	263-281	B
6	226-262	C+
7	188-225	C
8	00-187	F

F means fail in EPC and Engagement with the Field Courses

- **Conversion of Internal Assessment marks into Grades: (Area C) (250 Marks)**
(EPC and Engagement with the Field Courses for Semester II)

Table-

Sr. No.	Range of Marks	Grade
1	225-250	O
2	213-224	A+
3	200-212	A
4	188-199	B+
5	175-187	B
6	150-174	C+
7	125-149	C
8	000-124	F

- **Conversion of Internal Assessment marks into Grades: (Area C) (375 Marks)**
(EPC and Engagement with the Field Courses for Semester III)

Table-

Sr. No.	Range of Marks	Grade
1	338-375	O
2	319-337	A+
3	300-318	A
4	282-299	B+
5	263-281	B
6	226-262	C+
7	188-225	C
8	00-187	F

- **Conversion of Internal Assessment marks into Grades: (Area C) (300 Marks)**
(EPC and Engagement with the Field Courses for Semester IV)

Table-

Sr. No.	Range of Marks	Grade
1	270-300	O
2	255-269	A+
3	240-254	A
4	225-239	B+
5	210-224	B
6	180-209	C+
7	150- 179	C
8	00-149	F

- **Conversion of Internal Assessment marks into Grades: (1300)**
(EPC and Engagement with the Field Courses for All Semesters)

Table-

Sr. No.	Range of Marks	Grade
1	1170-1300	O
2	1105-1169	A+
3	1040-1104	A
4	975-1039	B+
5	910-974	B
6	780-909	C+
7	650-779	C
8	00-649	F

Calculation of Grade Point Average (GPA) for Area A & B

- **Semester Grade Point Average (SGPA):**

(a) The performance of a student in a semester shall be indicated by a number called SGPA.

(b) SGPA shall be the weighted average of the grade points obtained in all the core courses registered by the student during the semester.

1. Grade Point Average at the end of Semester (SGPA):

$$\text{SGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum Ci}$$

($\sum Ci$ means total number of credits offered by the student during a semester)

2. Cumulative Grade Point Average (CGPA):

(a) An up-to-date assessment of the overall performance of a student for the core courses from the first semester onwards till completion of the program shall be obtained by calculating a number called CGPA.

(b) CGPA shall be the weighted average of the grade points obtained in all the courses registered by a student since the beginning of the first semester of the program.

$$\text{CGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum Ci}$$

($\sum Ci$ means total number of credits offered by the student for the B.Ed. Course)

- C1 means credits allocated for paper I, C2 means credits allocated for paper II
.....
- G1 means Grade Point scored in paper I, G2 means Grade Point scored in paper II
....
- **Conversion of average grade points into grades:**

The student's performance of course will be evaluated by assigning a letter grade on seven points scale as given below:

(P.T.O.)

- **Letter Grade of the candidate based on CGPA in 10- Point:**

Table-

SGPA/CGPA	Letter Grade
9.5-10	O
8.5-9.4	A+
7.5-8.4	A
6.5-7.4	B+
5.5-6.4	B
4.5-5.4	C+
4.0-4.5	C
00-3.9	F



**Punyashlok Ahilyadevi Holkar
Solapur University, Solapur**

Curriculum & Its Framework

FOR

Bachelor of Education (B. Ed.)

from 2019

CBCS

Objectives

The General Objectives of the two year B. Ed. programme are:

1. To develop among student-teachers the essential competencies of a teacher in order to develop an attitude towards becoming a committed and performance oriented teacher.
2. To equip the student-teachers through strong psycho-social foundation and with essential knowledge, skills and attitude so as to develop them as responsible teachers of the modern world.
3. To create awareness about national values enshrined in the Constitution of India, core elements, duties and responsibilities of a teacher and foster human rights, and the dignity of individuals.
4. To create awareness among student teachers about the socio-economic and political scenario of the society in order to understand need of inclusion of all sections of the society and importance of unity in diversity.
5. To develop scientific temperament, critical thinking, sense of appreciation and decision making among student teachers.
6. To sensitize students about emerging issues related to environment, gender equality, and technology use, legal provisions on education, rights and duties enshrined in the constitution of India.

Punyashlok Ahilyadevi Holkar Solapur University, Solapur Curriculum & Its Framework for the Two Year Degree of Bachelor of Education (B. Ed.) from July 2019

- The regular full time course of Bachelor of Education (B. Ed.) is of two years duration.
- The course has been framed so as to satisfy the essential compliances of NCTE as per Nov.-Dec. 2014 Notification. It also has added features making the course relevant to global demands, and socio-cultural needs of the university and affiliated colleges.
- The university has adopted Choice Based Credit System (CBCS) and grading system along with continuous and comprehensive evaluation.
- **The B. Ed. curriculum comprises three broader areas:**
 - ❖ Perspectives in Education
 - ❖ Curriculum and Pedagogic studies
 - ❖ Engagement with the field
- The third area Engagement with the field comprises of understanding of and task related to the self (the student teacher), the child (that is the school pupil), the school and the community. It includes internship and four courses on Enhancing Professional Capacities (EPCs).
- The course curriculum is of 2400 marks, 2790 periods of work (assuming period of 50 minute), and 96 credit points divided over four semesters. The semester-wise distribution of marks, credits, internal assessment marks and university assessment marks is briefed in the following table:
- **Medium of Instruction: Marathi**
- Candidates may write the papers in examination and practical work in **Marathi and English language. The** language pedagogy shall be

- written in the relevant language. The question papers will be set only in English & Marathi language except Pedagogical school subject.

Sr. No.	Semester	Total Periods	Credits	Internal Assessment Marks	University Assessment Marks	Total Marks
1.	Year I, Semester I	680	23	415	160	575
2.	Year I, Semester II	610	24	310	290	600
3.	Year II, Semester III	840	25	425	200	625
4.	Year II, Semester IV	630	24	350	250	600
	Total	2760	96	1500	900	2400

Note: The periods for different practical(s) are allocated on the basis of nature of the practical. These periods are inclusive of teaching, learning and preparatory work. The semester-wise detailed framework is as follows:

B. Ed. TWO YEAR SEMESTER COURSE STRUCTURE

Faculty: Education **Programme Name:** B.Ed. **Pattern:** Two Year Semester pattern
01 Credit = 25 Marks, **For Theory, 01 Credit = 15 periods,**
For EPC, 01 Credit = 30 periods **For Practical, 01 Credit = 50 periods**

YEAR – I, SEMESTER – I						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-I-01	Childhood and GrowingUp	60	04	20	80	100
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-I-02	Language across the Curriculum (1/2)	30	02	10	40	50
BED-I-03	Understanding Disciplines and Subjects- (1/2)	30	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
<i>EPC I</i>	Understanding the Self (1/2)	60	02	50	00	50
Task Assignment and School Internship						
<i>A-01</i>	Enriching Teaching Skills	150	06	150	00	150
<i>A-02</i>	School Experience and Internship (One Week i.e. 06 Days)	100	02	50	00	50
<i>A-03</i>	Social Service	50	02	50	00	50
<i>A-04</i>	Visit to Innovative Organization	50	01	25	00	25
<i>A-05</i>	Physical and Health Education	100	01	50	00	50
Semester I Total		680	23	415	160	575

YEAR – I, SEMESTER – II						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-II-04	Learning and Teaching	60	04	20	80	100
BED-II-05	Contemporary India and Education (Page No. 20)	60	04	20	80	100
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-II-06	Pedagogy of a School Subject One –Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce)	30	02	10	40	50
BED-II-07	Pedagogy of a School Subject Two –Part I (General Science/ History/ Geography, Economics)	30	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC- 2	Drama and Art in Education (1/2)	60	02	50	00	50
Task Assignment and School Internship						
B-01	Practice Teaching and Internship (Three Week i.e. 18 Days)	200	04	100	00	100
B-02	Lesson Planning Workshop	50	01	25	00	25
B-03	Workshop on Teaching Aids	30	01	25	00	25
B-04	Educational Tour	40	01	25	00	25
B-05	Creativity & Personality Development	30	01	25	00	25
B-06	*Viva Voce	20	02	00	50	50
SemesterII Total		610	24	310	290	600

YEAR – II, SEMESTER – III						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-III-08	Knowledge and Curriculum –Part I (1/2)	30	02	10	40	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-III-09	Assessment for Learning	60	04	20	80	100
BED-III-10	Pedagogy of a School Subject One –Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce)	30	02	10	40	50
BED-III-11	Pedagogy of a School Subject Two –Part I (General Science/ History/ Geography, Economics)	30	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC - 3	Critical Understanding of ICT (1/2)	60	02	50	00	50
Task Assignment and School Internship						
C-01	School Internship (Six Week i.e. 36 Days)	400	08	200	00	200
C-02	CCM Workshop	30	01	25	00	25
C-03	Evaluation Workshop	30	01	25	00	25
C -04	Action Research Project	70	01	25	00	25
C-05	Social Service	50	01	25	00	25
C-06	Physical and Health Education	50	01	25	00	25
SemesterIII Total		840	25	425	200	625

YEAR – II, SEMESTER – IV						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-IV-12	Gender, School and Society (1/2)	30	02	10	40	50
BED-IV-13	Knowledge and Curriculum –Part II (1/2)	30	02	10	40	50
BED-IV-14	Creating an Inclusive School (1/2)	30	02	10	40	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-IV-15	Optional Course (Electives- any two of the following)	60	04	20	80	100
15.1	Educational Management.					
15.2	Value Education					
15.3	Guidance and Counseling.					
15.4	Educational Technology					
15.5	Environmental Education.					
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC - 4	Reading and Reflecting on Texts (1/2)	60	02	50	00	50
Task Assignment and School Internship						
D-01	School Internship (One Week)	100	02	50	00	50
D-02	Models of Teaching Workshop	50	01	25	00	25
D-03	Workshop on Constructivism	50	01	25	00	25
D-04	Creativity & Personality Development	25	01	25	00	25
D-05	Seminars	25	01	25	00	25
D-06	Lesson Examination Practical Submission	100 50	04	100	00	100
D-07	Viva Voce	20	02	00	50	50
SemesterIV Total		630	24	350	250	600
Grand Total of all Semesters		2760	96	1500	900	2400

For theory paper of 100 marks in Perspectives in Education & Curriculum and Pedagogic studies:

- 80 marks are for University Assessment means assessment in / of theory papers through university examination.
- 20 marks are for Internal Assessment of theory courses by the College i.e. Assessment in which 10 marks are for Tutorial and 10 marks are for sessional work mentioned in syllabus of respective courses.

For theory paper of 50 marks in Perspectives in Education & Curriculum and Pedagogic studies:

- 40 Marks are for University Assessment means assessment in / of theory papers through university examination.
- 10 Marks are for Internal Assessment of theory courses by the College i.e. Assessment in which 05 Marks are for Tutorial and 05 marks are for sessional work mentioned in syllabus of respective courses.

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Eligibility for Admission:

R. Ed. 1: A candidate for the Degree of Bachelor of Education (B.Ed.) must be a graduate or post graduate of this University or of any other recognized University in any Faculty / subject such as Mathematics / Social Science (History, Geography, Economics, Political Science, Psychology, Philosophy, Education, Library Science) or Commerce / Management /Computer Science/ Information Technology/Medical Science/ Engineering or Humanities (all languages and literature) or Engineering or Law or Agriculture with minimum qualifying marks and condition as will be declared by the state government / affiliating body / University. In addition a candidate after graduation should have: -

Eligibility for examination: A student –teacher willing to appear for B. Ed. Examination is supposed to have completed theory and practical as prescribed in the respective terms. He /she must have completed the following for the award of B.Ed. degree:

- i. Kept four semesters of lectures on the theory and practice of Education in an institution / College of Education affiliated to this University for the purpose of B.Ed. degree, and
- ii. Completed a course of practical work, extending over four terms / semesters to the satisfaction of the Institution in which a candidate is studying, consisting of –
 - a) Attendance at demonstration lessons and discussion on lessons inclusive of Micro–lessons, Lessons based on Models of Teaching.
 - b) Observation & conduction of:
 - i) Micro–lessons – 10 (2 in each of the 5 skills including teach and re-teach out of the list of skills provided by the university)
 - ii) Integration lessons – 2
 - iii) Class room lessons / Practice lessons – 30
 - c) Teaching practice of 10 Micro teaching lessons and two integration lessons to be conducted in peer groups. Out of the 30 practice lessons; two lessons are to be based on Models of Teaching, four on CCM, four on constructivist strategies, 04 lessons on ICT integration. Remaining 16 general lessons be equally distributed in two pedagogic subjects. Out of these 16 general lessons, block teaching of 4+4 lessons on two pedagogic school subjects is desirable.
 - d) Attendance at Tutorials under examination conditions
 - e) Practical work under Engagement with the Field including the EPCs.
 - f) Organization and participation in various curricular and co-curricular activities spread over four semesters.
 - g) Completion of the Internship Programmes spread over four semesters
 - h) Appearance at practice teaching examination at the end of semester 4.
 - i) Appearance and passing for viva-voce at the end of semester 2 & 4.

j) Maintaining diary of day to day records of activities and participation along with observation of lesson/ micro lessons/ practice lessons/ demonstration lessons/ lessons conducted by school teachers etc.

k) Minimum attendance of 80% for theory periods / lectures and 90% for practical work/ internship/ community related activities is essential.

R.Ed.2 :

The examination for the degree of B.Ed. will be conducted twice in a year & semester wise / at the end of semesters or as will be declared by the university / college / institution.

The examination for the degree of B.Ed. will be of 2400 marks on the three curricular areas.

Area A: Perspectives in Education

Part-I:University Assessment:

University examination of theory Course under Perspectives in Education is of 350 marks in four semesters

Part-II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 100 marks.

Area B: Curriculum & Pedagogic Studies

Part-I:University Assessment:

University examination of theory Course under Curriculum & Pedagogic Studies- of 350 marks in four semesters

Part-II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 100 marks.

Area C: Engagement with the field:

Part I: Enhancing Professional Capacities (EPC)

Internal Assessment of EPC – Spread over all four semesters. Total 200 marks- 50 marks for each EPC

Part II: School Internship

Internal Assessment of Internship - Spread over all four semesters.

Total 400 marks.

School Internship (including Practice Teaching) 450 marks distributed over four semesters as follows:

Semester I	School Internship	50 marks
Semester II	School Internship	100 marks
Semester III	School Internship	200 marks
Semester IV	School Internship	50 marks
Total =		400 marks

The distribution of marks for different types of practice lessons / lessons and internship activities is given in the following table:

Internship (250marks) + Practice Lesson (150 marks) = 400 marks

Semester	Marks		Marks	Credit
	Internship	Practice Lesson (No. of lessons)		
I	50	-----	50	2
II	60	40 (8)	100	4
III	120	80(16)	200	8
IV	20	30(06)	50	2
Total	250	150(30)	400	16

Part III: Tasks and Assignments:

In task and assignments, there are following components:

1. Enriching teaching skills (Sem I) 150 marks
2. Lesson Planning workshop (Sem II) 25 marks
3. Social service distributed over two Semesters (Semester I and III) 75 marks
4. Seminar (Semester IV) 25 marks
5. Visit to Innovative Organization (semester I) 25 marks
6. Teaching aids workshop (Sem II) 25 marks
7. Action Research Project (Semester III) 25 marks
8. Models of Teaching Workshop (Semester IV) 25 marks
9. Content Cum- Methodology (CCM) Workshop (SemIII)25 marks

10. Evaluation Workshop (Semester III)	25 marks
11. Educational Tour / Trip / Kshetrabhet (Semester II)	25 marks
12. Physical and Health Education (Sem I & III)	75 marks
13. Constructivism Workshop (Sem IV)	25 Marks
14. Creativity & Personality Development (SemII & IV)	50 marks
Total	= 600 marks

Part–IV: Viva voce (on curricular Area C):

Viva voce will be conducted at the end of semester II and semester IV. It will be of 50 marks each for semester II (Sem-I & Sem –II Practicals) and semester IV (Sem-III & Sem –IV Practicals) . These marks will be considered in external examination / university marks for award of final letter grade for B. Ed. Degree.

Part V: Practice Lesson Examination:

Practice Lesson Examination organized by the university at the end of Semester IV. There will be two practice lessons- one for each pedagogic subject each of 50 marks, total 100 marks. These marks will be considered in internal examination / internal marks and will be converted into grades.

R.Ed. 4 : Award of B. Ed. degree

A candidate willing to appear for the Examination in Area A, area B, area C must apply to the Register through the Head of the Institution in which he / she has received training. The examination under various internal assessment work and practicum will be conducted by the Teacher Education Institute (TEI) in respective semesters only and the marks under the three areas will be conveyed to the Solapur University within due / stipulated time for respective semesters. The examination for all theory courses (Area A& B) will be conducted by the university in each semester. The B. Ed. course being of two year duration, two additional chances in the next two semesters (one year) will be given to the candidates who fail at the end of fourth semester.

The total marks under Area A and B for theory and university assessment are out of marks 1100. Along with these 1100 marks, the marks out of 100 in two viva-voces will also be considered for the award of final Letter Grade for B. Ed. degree.

Engagement with field totally carries 1300 marks. These are internal marks. The total marks under Area C (Engagement with the field) will be converted to grades separately and will appear in the final mark statement in the form of 'Total Marks under 'Engagement with the field' and the respective grade of it.

The B. Ed. degree will be awarded to those students who pass in all areas, all parts in areas, as well as in all papers separately in the respective semesters.

For passing, in University assessment theory papers 16 marks out of 40 marks and 32 marks out of 80 marks are essential in each theory papers separately and also along with aggregate 50% or more marks are essential under each part / area/course separately.

CREDIT AND GRADING SYSTEM

(I) Award of Grade:

- (a) A student he/she shall be assigned a grade based on his/her combined performance in all components of evaluation scheme of a course as per the structure. The grade indicates an assessment of the student's performance and shall be associated with equivalent number called a grade point.
- (b) The academic performance of a student shall be graded on a ten point scale. The letter grades, the guidelines for conversion of Perspectives in Education & Pedagogic Studies marks to letter grades and their equivalent grade points shall be as shown in Table.
- (c) The letter grades, the guidelines for conversion of Engagement with the Field marks of semester I, II, III and IV to letter grades shall be as shown in Table.
- (d) The letter grades, the guidelines for conversion of Internal Assessment marks of semester IV marks to letter grades shall be as shown in Table.
- (e) The letter grades, the guidelines for conversion of Internal Assessment marks of all four semesters' marks to letter grades shall be as shown in Table.
- (f) A student shall pass the course if he/she gets any grade in the range from "O" to "C".
- (g) The student has to secure a minimum 4.0 Grade Points (Grade C) in each core course. A student who secures less than 4.0 points will be declared Failed in that head of passing.

• Calculation of Performance Indices:

Semester Grade Point Average (SGPA) represents the performance of a student in a semester for which it shall be computed while Cumulative Grade Point Average (CGPA) represents the performance of a student cumulated over all semesters up to and including the semester for which it is computed. Both performance indices shall be on a scale of 10.

- **Conversion of Perspectives in Education & Pedagogic Studies courses (Area A and B) marks into Grades: (100 Marks Courses)**
10- Point scale for courses having passing criterion of 50%

Table

Sr.	Range of Marks	Grade	Grade Point
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No.			
1	80-100	O: Outstanding/Excellent	10
2	75-79	A+: Very Good	09
3	70-74	A: Good	08
4	65-69	B+: Above Average	07
5	60-64	B: Average	06
6	55-59	C+: Satisfactory	05
7	50-54	C: Pass	04
8	00-49	F: Fail	00

- **Conversion of Perspectives in Education & Pedagogic Studies courses (Area A and B) marks into Grades: (50 Marks Courses)**

10- Point scale for courses having passing criterion of 50%

Table

Sr. No.	Range of Marks	Grade	Grade Point
1	43-50	O: Outstanding/Excellent	10
2	40-42	A+: Very Good	09
3	37-39	A: Good	08
4	34-36	B+: Above Average	07
5	31-33	B: Average	06
6	28-30	C+: Satisfactory	05
7	25-27	C: Pass	04
8	00-24	F: Fail	00

- **Conversion of Internal Assessment marks into Grades: (Area C) (375 Marks) (EPC and Engagement with the Field Courses for Semester I)**

Table-

Sr. No.	Range of Marks	Grade
1	338-375	O
2	319-337	A+
3	300-318	A

4	282-299	B+
5	263-281	B
6	226-262	C+
7	188-225	C
8	00-187	F

F means fail in EPC and Engagement with the Field Courses

- **Conversion of Internal Assessment marks into Grades: (Area C) (250 Marks)**
(EPC and Engagement with the Field Courses for Semester II)

Table-

Sr. No.	Range of Marks	Grade
1	225-250	O
2	213-224	A+
3	200-212	A
4	188-199	B+
5	175-187	B
6	150-174	C+
7	125-149	C
8	000-124	F

- **Conversion of Internal Assessment marks into Grades: (Area C) (375 Marks)**
(EPC and Engagement with the Field Courses for Semester III)

Table-

Sr. No.	Range of Marks	Grade
1	338-375	O
2	319-337	A+
3	300-318	A
4	282-299	B+
5	263-281	B
6	226-262	C+
7	188-225	C

8	00-187	F
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- **Conversion of Internal Assessment marks into Grades: (Area C) (300 Marks)**
(EPC and Engagement with the Field Courses for Semester IV)

Table-

Sr. No.	Range of Marks	Grade
1	270-300	O
2	255-269	A+
3	240-254	A
4	225-239	B+
5	210-224	B
6	180-209	C+
7	150- 179	C
8	00-149	F

- **Conversion of Internal Assessment marks into Grades: (1300)**
(EPC and Engagement with the Field Courses for All Semesters)

Table-

Sr. No.	Range of Marks	Grade
1	1170-1300	O
2	1105-1169	A+
3	1040-1104	A
4	975-1039	B+
5	910-974	B
6	780-909	C+
7	650-779	C
8	00-649	F

Calculation of Grade Point Average (GPA) for Area A & B

- **Semester Grade Point Average (SGPA):**
(a) The performance of a student in a semester shall be indicated by a number called SGPA.

(b) SGPA shall be the weighted average of the grade points obtained in all the core courses registered by the student during the semester.

1. Grade Point Average at the end of Semester (SGPA):

$$\text{SGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum C_i}$$

($\sum C_i$ means total number of credits offered by the student during a semester)

2. Cumulative Grade Point Average (CGPA):

(a) An up-to-date assessment of the overall performance of a student for the core courses from the first semester onwards till completion of the program shall be obtained by calculating a number called CGPA.

(b) CGPA shall be the weighted average of the grade points obtained in all the courses registered by a student since the beginning of the first semester of the program.

$$\text{CGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum C_i}$$

($\sum C_i$ means total number of credits offered by the student for the B.Ed. Course)

- C1 means credits allocated for paper I, C2 means credits allocated for paper II
.....
- G1 means Grade Point scored in paper I, G2 means Grade Point scored in paper II
....
- **Conversion of average grade points into grades:**

The student's performance of course will be evaluated by assigning a letter grade on seven points scale as given below:

- **Letter Grade of the candidate based on CGPA in 10- Point:**

Table-

SGPA/CGPA	Letter Grade
9.5-10	O
8.5-9.4	A+
7.5-8.4	A

6.5-7.4	B+
5.5-6.4	B
4.5-5.4	C+
4.0-4.5	C
00-3.9	F

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**Punyashlok Ahilyadevi Holkar
Solapur University, Solapur**

Curriculum & Its Framework

For

Bachelor of Education (B. Ed.)

FROM 2021

CBCS

WITH SKILL ORIENTATION COURSES

Objectives

The General Objectives of the two year B. Ed. programme are:

1. To develop among student-teachers the essential competencies of a teacher in order to develop an attitude towards becoming a committed and performance oriented teacher.
2. To equip the student-teachers through strong psycho-social foundation and with essential knowledge, skills and attitude so as to develop them as responsible teachers of the modern world.
3. To create awareness about national values enshrined in the Constitution of India, core elements, duties and responsibilities of a teacher and foster human rights, and the dignity of individuals.
4. To create awareness among student teachers about the socio-economic and political scenario of the society in order to understand need of inclusion of all sections of the society and importance of unity in diversity.
5. To develop scientific temperament, critical thinking, sense of appreciation and decision making among student teachers.
6. To sensitize students about emerging issues related to environment, gender equality, and technology use, legal provisions on education, rights and duties enshrined in the constitution of India.

Punyashlok Ahilyadevi Holkar Solapur University, Solapur Curriculum & Its Framework for the Two Year Degree of Bachelor of Education (B. Ed.) from July 2021

- The regular full time course of Bachelor of Education (B. Ed.) is of two years duration.
- The course has been framed so as to satisfy the essential compliances of NCTE as per Nov.-Dec. 2014 Notification. It also has added features making the course relevant to global demands, and socio-cultural needs of the university and affiliated colleges.
- The university has adopted Choice Based Credit System (CBCS) and grading system along with continuous and comprehensive evaluation.
- **The B. Ed. curriculum comprises three broader areas:**
 - ❖ Perspectives in Education
 - ❖ Curriculum and Pedagogic studies
 - ❖ Engagement with the field
- The third area Engagement with the field comprises of understanding of and task related to the self (the student teacher), the child (that is the school pupil), the school and the community. It includes internship and four courses on Enhancing Professional Capacities (EPCs).
- The course curriculum is of 2400 marks, 2790 periods of work (assuming period of 50 minute), and 96 credit points divided over four semesters. The semester-wise distribution of marks, credits, internal assessment marks and university assessment marks is briefed in the following table:
- **Medium of Instruction: Marathi**
- Candidates may write the papers in examination and practical work in **Marathi and English language.** The language pedagogy shall be

- written in the relevant language. The question papers will be set only in English & Marathi language except Pedagogical school subject.

Sr. No.	Semester	Total Periods	Credits	Internal Assessment Marks	University Assessment Marks	Total Marks
1.	Year I, Semester I	680	23	415	160	575
2.	Year I, Semester II	610	24	310	290	600
3.	Year II, Semester III	840	25	425	200	625
4.	Year II, Semester IV	630	24	350	250	600
	Total	2760	96	1500	900	2400

Note: The periods for different practical(s) are allocated on the basis of nature of the practical. These periods are inclusive of teaching, learning and preparatory work. The semester-wise detailed framework is as follows:

B. Ed. TWO YEAR SEMESTER COURSE STRUCTURE

Faculty: Education **Programme Name:** B.Ed. **Pattern:** Two Year Semester pattern

01 Credit = 25 Marks,

For Theory, 01 Credit = 15 periods,

For EPC, 01 Credit = 30 periods

For Practical, 01 Credit = 50 periods

YEAR – I, SEMESTER – I						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-I-01	Childhood and GrowingUp	60	04	20	80	100
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-I-02	Language across the Curriculum (1/2)	30	02	10	40	50
BED-I-03	Understanding Disciplines and Subjects- (1/2)	30	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
<i>EPC I</i>	Understanding the Self (1/2)	60	02	50	00	50
Task Assignment and School Internship						
<i>A-01</i>	Enriching Teaching Skills	150	06	150	00	150
<i>A-02</i>	School Experience and Internship (One Week i.e. 06 Days)	100	02	50	00	50
<i>A-03</i>	Social Service	50	02	50	00	50
<i>A-04</i>	Visit to Innovative Organization	50	01	25	00	25
<i>A-05</i>	Physical and Health Education	100	01	50	00	50
Semester I Total		680	23	415	160	575

YEAR – I, SEMESTER – II						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-II-04	Learning and Teaching	60	04	20	80	100
BED-II-05	Contemporary India and Education (Page No. 20)	60	04	20	80	100
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-II-06	Pedagogy of a School Subject One –Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce)	30	02	10	40	50
BED-II-07	Pedagogy of a School Subject Two –Part I (General Science/ History/ Geography, Economics)	30	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC- 2	Drama and Art in Education (1/2)	60	02	50	00	50
Task Assignment and School Internship						
B-01	Practice Teaching and Internship (Three Week i.e. 18 Days)	200	04	100	00	100
B-02	Lesson Planning Workshop	50	01	25	00	25
B-03	Workshop on Teaching Aids	30	01	25	00	25
B-04	Educational Tour	40	01	25	00	25
B-05	Creativity & Personality Development	30	01	25	00	25
B-06	*Viva Voce	20	02	00	50	50
SemesterII Total		610	24	310	290	600

YEAR – II, SEMESTER – III						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-III-08	Knowledge and Curriculum –Part I (1/2)	30	02	10	40	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-III-09	Assessment for Learning	60	04	20	80	100
BED-III-10	Pedagogy of a School Subject One –Part I (Marathi/ Hindi/ English/ Mathematics, Urdu, Commerce)	30	02	10	40	50
BED-III-11	Pedagogy of a School Subject Two –Part I (General Science/ History/ Geography, Economics)	30	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
<i>EPC - 3</i>	Skill orientation Courses (Any One) (Each student will have to select one of skill orientation Course 1. Stress Management 2. The Art of Public Speaking 3. Psychological Testing and Assessment 4. Technology Embedded Teaching	60	04	100	00	100
Task Assignment and School Internship						
<i>C-01</i>	School Internship (Six Week i.e. 36 Days)	330	06	150	00	150
<i>C-02</i>	CCM Workshop	60	01	25	00	25
<i>C-03</i>	Evaluation Workshop	60	01	25	00	25
<i>C-04</i>	Action Research Workshop	60	01	25	00	25
<i>C-05</i>	Physical and Health Education	60	01	25	00	25
<i>C-06</i>	Critical Understanding of ICT (1/2)	60	01	25	00	25
Semester III Total		840	25	425	200	625

YEAR – II, SEMESTER – IV						
Course No.	Title of course	Total Periods	Credit	Internal Assessment Marks	University Assessment Marks	Total Marks
Curricular Area –A: Perspectives in Education						
BED-IV-12	Gender, School and Society (1/2)	30	02	10	40	50
BED-IV-13	Knowledge and Curriculum –Part II (1/2)	30	02	10	40	50
BED-IV-14	Creating an Inclusive School (1/2)	30	02	10	40	50
Curricular Area –B: Curriculum & Pedagogic Studies						
BED-IV-15	Optional Course (Electives- any two of the following)					
15.1	Educational Management.	60	02	10	40	50
15.2	Value Education	60	02	10	40	50
15.3	Guidance and Counseling.	60	02	10	40	50
15.4	Educational Technology	60	02	10	40	50
15.5	Environmental Education.	60	02	10	40	50
Curricular Area –C: Engagement with the Field						
Enhancing Professional Capacities (EPC)						
EPC - 4	Reading and Reflecting on Texts (1/2)	60	02	50	00	50
Task Assignment and School Internship						
D-01	School Internship (One Week)	100	02	50	00	50
D-02	Models of Teaching Workshop	50	01	25	00	25
D-03	Workshop on Constructivism	50	01	25	00	25
D-04	Creativity & Personality Development	25	01	25	00	25
D-05	Seminars	25	01	25	00	25
D-06	Lesson Examination Practical Submission	100 50	04	100	00	100
D-07	Viva Voce	20	02	00	50	50
SemesterIV Total		630	24	350	250	600
Grand Total of all Semesters		2760	96	1480	920	2400

For theory paper of 100 marks in Perspectives in Education & Curriculum and Pedagogic studies:

- 80 marks are for University Assessment means assessment in / of theory papers through university examination.
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R. Ed. 1: A candidate for the Degree of Bachelor of Education (B.Ed.) must be a graduate or post graduate of this University or of any other recognized University in any Faculty / subject such as Mathematics / Social Science (History, Geography, Economics, Political Science, Psychology, Philosophy, Education, Library Science) or Commerce / Management /Computer Science/ Information Technology/Medical Science/ Engineering or Humanities (all languages and literature) or Engineering or Law or Agriculture with minimum qualifying marks and condition as will be declared by the state government / affiliating body / University. In addition a candidate after graduation should have: –

Eligibility for examination: A student –teacher willing to appear for B. Ed. Examination is supposed to have completed theory and practical as prescribed in the respective terms. He /she must have completed the following for the award of B.Ed. degree:

- i. Kept four semesters of lectures on the theory and practice of Education in an institution / College of Education affiliated to this University for the purpose of B.Ed. degree, and
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 - b) Observation & conduction of:
 - i) Micro–lessons – 10 (2 in each of the 5 skills including teach and re-teach out of the list of skills provided by the university)
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 - d) Attendance at Tutorials under examination conditions
 - e) Practical work under Engagement with the Field including the EPCs.
 - f) Organization and participation in various curricular and co-curricular activities spread over four semesters.
 - g) Completion of the Internship Programmes spread over four semesters
 - h) Appearance at practice teaching examination at the end of semester 4.
 - i) Appearance and passing for viva-voce at the end of semester 2 & 4.

j) Maintaining diary of day to day records of activities and participation along with observation of lesson/ micro lessons/ practice lessons/ demonstration lessons/ lessons conducted by school teachers etc.

k) Minimum attendance of 80% for theory periods / lectures and 90% for practical work/ internship/ community related activities is essential.

R.Ed.2 :

The examination for the degree of B.Ed. will be conducted twice in a year & semester wise / at the end of semesters or as will be declared by the university / college / institution.

The examination for the degree of B.Ed. will be of 2400 marks on the three curricular areas.

Area A: Perspectives in Education

Part-I:University Assessment:

University examination of theory Course under Perspectives in Education is of 350 marks in four semesters

Part-II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 100 marks.

Area B: Curriculum & Pedagogic Studies

Part-I:University Assessment:

University examination of theory Course under Curriculum & Pedagogic Studies- of 350 marks in four semesters

Part-II: Internal Assessment:

Internal Assessment / Sessional work of theory papers - spread of all four semesters including tutorials and course related practical work- 100 marks.

Area C: Engagement with the field:

Part I: Enhancing Professional Capacities (EPC)

Internal Assessment of EPC – Spread over all four semesters. Total 200 marks- 50 marks for each EPC

Part II: School Internship

Internal Assessment of Internship - Spread over all four semesters.

Total 400 marks.

School Internship (including Practice Teaching) 450 marks distributed over four semesters as follows:

Semester I	School Internship	50 marks
Semester II	School Internship	100 marks
Semester III	School Internship	200 marks
Semester IV	School Internship	50 marks
Total =		400 marks

The distribution of marks for different types of practice lessons / lessons and internship activities is given in the following table:

Internship (250marks) + Practice Lesson (150 marks) = 400 marks

Semester	Marks		Marks	Credit
	Internship	Practice Lesson (No. of lessons)		
I	50	-----	50	2
II	60	40 (8)	100	4
III	70	80(16)	150	6
IV	20	30(06)	50	2
Total	200	150(30)	350	14

Part III: Tasks and Assignments:

In task and assignments, there are following components:

1. Enriching teaching skills (Sem I) 150 marks
2. Lesson Planning workshop (Sem II) 25 marks
3. Social service distributed over two Semesters (Semester I and III) 75 marks
4. Seminar (Semester IV) 25 marks
5. Visit to Innovative Organization (semester I) 25 marks
6. Teaching aids workshop (Sem II) 25 marks
7. Action Research Project (Semester III) 25 marks
8. Models of Teaching Workshop (Semester IV) 25 marks
9. Content Cum- Methodology (CCM) Workshop (SemIII)25 marks

10. Evaluation Workshop (Semester III)	25 marks
11. Educational Tour / Trip / Kshetrabhet (Semester II)	25 marks
12. Physical and Health Education (Sem I & III)	75 marks
13. Constructivism Workshop (Sem IV)	25 Marks
14. Creativity & Personality Development (SemII & IV)	50 marks
Total	= 600 marks

Part–IV: Viva voce (on curricular Area C):

Viva voce will be conducted at the end of semester II and semester IV. It will be of 50 marks each for semester II (Sem-I & Sem –II Practicals) and semester IV (Sem-III & Sem –IV Practicals) . These marks will be considered in external examination / university marks for award of final letter grade for B. Ed. Degree.

Part V: Practice Lesson Examination:

Practice Lesson Examination organized by the university at the end of Semester IV. There will be two practice lessons- one for each pedagogic subject each of 50 marks, total 100 marks. These marks will be considered in internal examination / internal marks and will be converted into grades.

R.Ed. 4 : Award of B. Ed. degree

A candidate willing to appear for the Examination in Area A, area B, area C must apply to the Register through the Head of the Institution in which he / she has received training. The examination under various internal assessment work and practicum will be conducted by the Teacher Education Institute (TEI) in respective semesters only and the marks under the three areas will be conveyed to the Solapur University within due / stipulated time for respective semesters. The examination for all theory courses (Area A& B) will be conducted by the university in each semester. The B. Ed. course being of two year duration, two additional chances in the next two semesters (one year) will be given to the candidates who fail at the end of fourth semester.

The total marks under Area A and B for theory and university assessment are out of marks 1100. Along with these 1100 marks, the marks out of 100 in two viva-voces will also be considered for the award of final Letter Grade for B. Ed. degree.

Engagement with field totally carries 1300 marks. These are internal marks. The total marks under Area C (Engagement with the field) will be converted to grades separately and will appear in the final mark statement in the form of 'Total Marks under 'Engagement with the field' and the respective grade of it.

The B. Ed. degree will be awarded to those students who pass in all areas, all parts in areas, as well as in all papers separately in the respective semesters.

For passing, in University assessment theory papers 16 marks out of 40 marks and 32 marks out of 80 marks are essential in each theory papers separately and also along with aggregate 50% or more marks are essential under each part / area/course separately.

CREDIT AND GRADING SYSTEM

(I) Award of Grade:

- (a) A student he/she shall be assigned a grade based on his/her combined performance in all components of evaluation scheme of a course as per the structure. The grade indicates an assessment of the student's performance and shall be associated with equivalent number called a grade point.
- (b) The academic performance of a student shall be graded on a ten point scale. The letter grades, the guidelines for conversion of Perspectives in Education & Pedagogic Studies marks to letter grades and their equivalent grade points shall be as shown in Table.
- (c) The letter grades, the guidelines for conversion of Engagement with the Field marks of semester I, II, III and IV to letter grades shall be as shown in Table.
- (d) The letter grades, the guidelines for conversion of Internal Assessment marks of semester IV marks to letter grades shall be as shown in Table.
- (e) The letter grades, the guidelines for conversion of Internal Assessment marks of all four semesters' marks to letter grades shall be as shown in Table.
- (f) A student shall pass the course if he/she gets any grade in the range from "O" to "C".
- (g) The student has to secure a minimum 4.0 Grade Points (Grade C) in each core course. A student who secures less than 4.0 points will be declared Failed in that head of passing.

• Calculation of Performance Indices:

Semester Grade Point Average (SGPA) represents the performance of a student in a semester for which it shall be computed while Cumulative Grade Point Average (CGPA) represents the performance of a student cumulated over all semesters up to and including the semester for which it is computed. Both performance indices shall be on a scale of 10.

- **Conversion of Perspectives in Education & Pedagogic Studies courses (Area A and B) marks into Grades: (100 Marks Courses)**
10- Point scale for courses having passing criterion of 50%

Table

Sr.	Range of Marks	Grade	Grade Point
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No.			
1	80-100	O: Outstanding/Excellent	10
2	75-79	A+: Very Good	09
3	70-74	A: Good	08
4	65-69	B+: Above Average	07
5	60-64	B: Average	06
6	55-59	C+: Satisfactory	05
7	50-54	C: Pass	04
8	00-49	F: Fail	00

- **Conversion of Perspectives in Education & Pedagogic Studies courses (Area A and B) marks into Grades: (50 Marks Courses)**

10- Point scale for courses having passing criterion of 50%

Table

Sr. No.	Range of Marks	Grade	Grade Point
1	43-50	O: Outstanding/Excellent	10
2	40-42	A+: Very Good	09
3	37-39	A: Good	08
4	34-36	B+: Above Average	07
5	31-33	B: Average	06
6	28-30	C+: Satisfactory	05
7	25-27	C: Pass	04
8	00-24	F: Fail	00

- **Conversion of Internal Assessment marks into Grades: (Area C) (375 Marks) (EPC and Engagement with the Field Courses for Semester I)**

Table-

Sr. No.	Range of Marks	Grade
1	338-375	O
2	319-337	A+
3	300-318	A

4	282-299	B+
5	263-281	B
6	226-262	C+
7	188-225	C
8	00-187	F

F means fail in EPC and Engagement with the Field Courses

- **Conversion of Internal Assessment marks into Grades: (Area C) (250 Marks)**
(EPC and Engagement with the Field Courses for Semester II)

Table-

Sr. No.	Range of Marks	Grade
1	225-250	O
2	213-224	A+
3	200-212	A
4	188-199	B+
5	175-187	B
6	150-174	C+
7	125-149	C
8	000-124	F

- **Conversion of Internal Assessment marks into Grades: (Area C) (375 Marks)**
(EPC and Engagement with the Field Courses for Semester III)

Table-

Sr. No.	Range of Marks	Grade
1	338-375	O
2	319-337	A+
3	300-318	A
4	282-299	B+
5	263-281	B
6	226-262	C+
7	188-225	C

8	00-187	F
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- **Conversion of Internal Assessment marks into Grades: (Area C) (300 Marks)**
(EPC and Engagement with the Field Courses for Semester IV)

Table-

Sr. No.	Range of Marks	Grade
1	270-300	O
2	255-269	A+
3	240-254	A
4	225-239	B+
5	210-224	B
6	180-209	C+
7	150- 179	C
8	00-149	F

- **Conversion of Internal Assessment marks into Grades: (1300)**
(EPC and Engagement with the Field Courses for All Semesters)

Table-

Sr. No.	Range of Marks	Grade
1	1170-1300	O
2	1105-1169	A+
3	1040-1104	A
4	975-1039	B+
5	910-974	B
6	780-909	C+
7	650-779	C
8	00-649	F

Calculation of Grade Point Average (GPA) for Area A & B

- **Semester Grade Point Average (SGPA):**
(a) The performance of a student in a semester shall be indicated by a number called SGPA.

(b) SGPA shall be the weighted average of the grade points obtained in all the core courses registered by the student during the semester.

1. Grade Point Average at the end of Semester (SGPA):

$$\text{SGPA} = \frac{(\text{G1} \times \text{C1}) + (\text{G2} \times \text{C2}) + \dots}{\sum \text{Ci}}$$

($\sum \text{Ci}$ means total number of credits offered by the student during a semester)

2. Cumulative Grade Point Average (CGPA):

(a) An up-to-date assessment of the overall performance of a student for the core courses from the first semester onwards till completion of the program shall be obtained by calculating a number called CGPA.

(b) CGPA shall be the weighted average of the grade points obtained in all the courses registered by a student since the beginning of the first semester of the program.

$$\text{CGPA} = \frac{(\text{G1} \times \text{C1}) + (\text{G2} \times \text{C2}) + \dots}{\sum \text{Ci}}$$

($\sum \text{Ci}$ means total number of credits offered by the student for the B.Ed. Course)

- C1 means credits allocated for paper I, C2 means credits allocated for paper II
.....
- G1 means Grade Point scored in paper I, G2 means Grade Point scored in paper II
.....
- **Conversion of average grade points into grades:**

The student's performance of course will be evaluated by assigning a letter grade on seven points scale as given below:

- **Letter Grade of the candidate based on CGPA in 10- Point:**

Table-

SGPA/CGPA	Letter Grade
9.5-10	O
8.5-9.4	A+
7.5-8.4	A

6.5-7.4	B+
5.5-6.4	B
4.5-5.4	C+
4.0-4.5	C
00-3.9	F

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SOLAPUR UNIVERSITY, SOLAPUR



NAAC Accredited-2015
'B' Grade (CGPA 2.62)

Name of the Course Syllabus:-

B.P.Ed. (Bachelor of Physical Education)

With effect from :-

June- 2018

Objectives

1. To develop highly profile scholars in the Field of Physical Education.
2. To make perfection in competencies and skills needed to become professionals in the areas of specialization.
3. To be aware of emerging issues such as health, fitness, wellness and technology.
4. To develop the students critical mind and ability to employ reasoning, rational thinking of the problems and issues relating the field.
5. To provide opportunity for entrepreneurship, self expression and provide information on continued professional growth.

SOLAPUR UNIVERSITY, SOLAPUR.
SYLLABUS STRUCTURE
B.P.Ed.
(Bachelor of Physical Education)
TWO YEARS PROGRAMME (FOUR SEMESTERS) (CS)
w.e.f.:- June, 2018

B.P.Ed., Programme shall be designed to integrate the study of childhood, social context of Physical Education, subject knowledge, pedagogical knowledge, aim of Physical Education and communication skills. The programme comprises of compulsory theory as well as practical courses and compulsory school internship.

1. Eligibilities of Admission

The course of study for the Bachelor of Physical Education shall be open only to those students who have passed degree examination of this university or UGC recognized any university or as per the NCTE norms and government of Maharashtra norms and as per Solapur University Guide Lines.

The reservation in the seats and relaxation in the qualifying marks of SC/ST/OBC/NT and other categories as per the rules of state government.

i) The candidate should be an Indian National and should have passed Bachelor's Degree in any discipline with 50 % marks* (Minimum 45%* in case of Backward Class categories belonging to the State of Maharashtra) and having at least participation in the inter-college /Inter-Zonal /district / School Competition in Sports and Games as recognized by the AIU/IOA/SGFI/Government of India.

OR

ii) The candidate should have passed Bachelor's Degree in Physical Education (BPE) with 45% marks (Minimum 40% marks in case of Backward Class Categories).

OR

iii) The Candidate should have passed Bachelor's Degree in any discipline with 45% marks* (Minimum 40% marks* in case of Backward Class Categories belonging to the State of Maharashtra) and studied Physical Education as Compulsory /Elective subject.

OR

iv) The Candidate should have passed Bachelor's Degree with 45% marks* (Minimum 40% marks* in case of Backward Class Categories belonging to the State of Maharashtra) and having participated in National /Inter-University /State Competitions or secured 1st, 2nd or 3rd position in Inter-College /Inter-Zonal /District /School Competition in Sports and Games as recognized by the AIU/IOA/SGFI/Government of India.

OR

v) The Candidate should have passed Bachelor's Degree with participation in International Competitions or secured 1st, 2nd or 3rd position in Inter-College /Inter-Zonal /District /School Competition in Sports and Games as recognized by the AIU/IOA/SGFI/Government of India.

OR

vi)The Candidate should have passed Bachelor's Degree with 45% marks* (Minimum 40% marks* in case of Backward Class Categories) and at least **Three years of Teaching Experience** (for Deputed in-Service Candidates i.e. Trained Physical Education Teachers/ Coaches).

- The candidate belonging to SC/ST, DT/VJ, NT (A), NT (B), NT(C), NT(D), OBC and SBC categories should produce “**Caste Certificate**” issued by the Competent Authority and the candidates belonging to ST category should submit “**Tribe Validity Certificate**” issued by the Scrutiny Committee of Tribal Department along with Caste certificate. Candidates belonging to DT/VJ, NT (A), NT (B), NT(C), NT(D), OBC and SBC should submit Valid Non Creamy Layer Certificate valid upto 31st March 2019 as applicable at the time of verification of Documents/Admission. Candidates belonging to SC,DT-VJ, NT-1,2,3, OBC and SBC will have to produce Caste Validity certificate. Candidates belonging to Maharashtra State belonging to above categories having Caste Certificate, Caste Validity and Non-Creamy Layer Certificate as applicable should only apply under respective category, otherwise they should apply under Open-General Category.

2. Fee

The institution shall charge only fee as prescribed by the affiliating body / State government concerned in accordance with provision of N.C.T.E. Guideline and as per University Guidance .

3. Duration

The B.P.Ed. Programme shall be of a duration of two academic years, that is, four semesters. However, the students shall be permitted to complete the programme requirements within a maximum of three years from the date of admission to the programme.

4. The CS System

All programmes shall run on Credit System (CS). It is an instructional package developed to suit the needs of students to keep pace with the developments in higher education and the quality assurance expected of it in the light of liberalization and globalization in higher education.

5. Course

The terms course usually referred to, as 'papers' is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise Lectures/tutorials/laboratory work/ field work/ outreach activities/ vocational training/viva / seminars/term papers/assignments/presentations/self-study etc. or a combination of some of these.

6. Courses of Programme

The B.P.Ed., Programme consists of a number of courses, the term 'Course' applied to indicate a logical part of subject matter of the programme and is invariably equivalent to the subject matter of a "paper" in the conventional sense. The following are the various categories of courses suggested for the B.P.Ed., Programme.

- a. Theory Courses
- b. Practicum's
- c. Teaching Practices

7. Semesters

An academic year is divided into two semesters. Each semester will consist of 17-20 weeks of academic work equivalent to 100 actual teaching days. The odd semester may be scheduled from May/June to November /December and even semester from November / December to May/June. The institution shall work for a minimum of 36 working hours in a week. (five or six days a week)

8. Working days

There shall be at least 200 working days per year exclusive of admission and examination processes etc.

9. Credits

The term 'Credit refers to a unit by which the programme is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecturer or tutorial) or one and half/two hours of practical work/field work per week. The term 'Credit' refers to the weight given to a course, usually in relation to the instructional hours assigned to it. The total minimum credits, required for completing a B.P.Ed., Programme is 90 credits and for each semester, 20 credits.

10. Provision of Bonus credits Maximum 06 Credits in each Semester

Sr. No	Special Credits for Extra Co-Curricular Activities	Credit
1	Sports Achievement at State level Competition (Medal Winner)	1
	Sports Achievement National level Competition (Medal Winner)	2
	Sports participation International Level Competition	4
2	Inter Uni. Participation (Any one game)	2
3	Inter College Participation (Min, Two games)	1
4	Blood donation / Cleanliness drive / Community Services	2
5	Mountaineering- Basic Camp, Advance Camp / Adventure Activities	2
6	Organization / Officiating- State / National level in any two games	2
7	News Reporting / Article Writing / book writing/ progress report writing	1

11. Examinations:

- a. There shall be examinations at the end of each semester, for first semester in the month of November/December, for second semester in the month of May/June. A candidate who does not pass the examination in any course(s) shall be permitted to appear in such failed course (s) in the subsequent examinations to be held in November / December or May / June.
- b. A candidate should get enrolled / registered for the first semester examination. If enrollment / registration is not possible owing to shortage of attendance beyond condonation limit/rules prescribed OR belated joining OR on medical grounds, such candidates are not permitted to proceed to the next semester. Such candidates shall redo the semester in the subsequent term of that semester as a regular student, however, a student of first semester shall be admitted in the second semester, if he/she has successfully kept the term in first semester.

13. Conduct of Practical Examination

Examiners should be paid local conveyance allowance, remuneration and T.A D.A by the University.

Internal Assessment (Sessional): Practical Activities: The Award of marks shall be on the basis of regularity, initiative, learning aptitude, skill development and proficiency.

Appearance of Examination: Candidates on satisfactorily completing a semester shall apply for examination in all courses of study papers prescribed for that semester.

14. Medium of Examination

Scheme of Examination:

There shall be a university examination at the end of each semester. The Scheme of Examination shall be as follows:

- a. Theory:** Each paper shall be valued by University appointed examiner.
- b. Practicum:** Evaluation in the specialization (game/activity) shall be done by two examiners, one internal and one external as per the following scheme. The average of the two shall be credited.

Sr. No		External Assessment Marks	Internal Assessment Marks
1	Demonstration of skill/techniques/movements	40	10
2	Oral of Rules & Regulations	20	10
3	Officiating	10	10
Total		70	30

- c.** i) Selected School subject methods 35 Marks
ii) Physical Education Method 35 Marks

a) Pattern of question paper setting shall be as per NCTE/ Solapur University norms.

15. Evaluation

Evaluation for each course shall be done by a continuous internal assessment (CIA) by the concerned course teacher as well as by end semester examination and will be consolidated at the end of course. The components for continuous internal assessment are;

One test	15 Marks
Seminar / Quiz	5 Marks
Assignments	5 Marks
Attendance	5 Marks
Total	30 Marks

Attendance shall be taken as a component of continuous assessment, even though the students should have minimum 75% attendance in each course. In addition to continuous evaluation component, the end semester examination, which will be written type examination of at least 3 hours duration, would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is 30:70. The evaluation of practical work, wherever applicable, will also be based on continuous internal assessment and on the end-semester practical examination.

16. Minimum Passing Standard

The minimum passing standard for CIA (Continuous Internal Assessment) and External Examinations shall be 40% i.e. 12 marks out of 30 marks and 28 marks out of 70 marks respectively for theory courses. The minimum passing for the CIA & external examination shall be 50% i.e. 15 marks out of 30 and 35 marks out of 70 marks for the practical courses.

- i. **If the student fail or absent in semester I** – If the student is fail or absent in any theory paper or university practical exam he/she is allow to appear in semester – II university examination.
- ii. **If the student who is fail or absent in semester I & II** - theory and practical will be allow to appear semester – III University examination, He/ She need not to appear for Internal assessment (theory & practical) of semester I & II.
- iii. **If the student who is fail or absent in semester –I, II, III-** He / She will be given permission in semester IV University examination. He/ She should be passed sem. I,II,&III internal assessment.
- iv. **If the student who is fails or absent in semester I & II**, theory & practical will be given admission in semester – III. He / She need not appear for internal assessment (theory & practical) of semester – I & II.
- v. **If the student who is fail or absent in semester II & III**, in theory & practical, he/ she is eligible to take admission to the semester – IV and he / she can give examination in University Theory & practical together of semester – II,III & IV.

17. Grievance Redressal Committee

The college/department shall form a Grievance Redressal Committee for each course in each college /department with the course teacher/Principal/Director and the HOD of the faculty and the members. This Committee shall solve all grievances of the students.

18. Revision of Syllabi

1. Syllabi of every course should be revised according to the NCTE.
2. Revised Syllabi of each semester should be implemented in a sequential way.
3. In courses, where units / topics related to governmental provisions, regulations or laws, that change to accommodate the latest developments, changes or corrections are to be made consequentially as recommended by the Academic Council.
4. All formalities for revisions in the syllabi should be completed before the end of the semester for implementation of the revised syllabi in the next academic year.
5. During every revision, up to twenty percent of the syllabi of each course should be changed so as to ensure the appearance of the students who have studied the old (unrevised) syllabi without any difficulties in the examinations of revised syllabi.

6. In case, the syllabus of any course is carried forward without any revision, it shall also be counted as revised in the revised syllabi.

19. Classification of Successful candidates:

The results of successful candidates at the end of each semester shall be declared on the basis of Percentage of Aggregate Marks and in terms of Grade Point Average (GPA) and alpha sign grade. The result at the end of the fourth semester shall also be classified on the basis of Percentage of Aggregate Marks and on the basis of the Cumulative Grade Point Average (CGPA) obtained in all the four semesters and the corresponding overall alpha sign grade. An eight point grading system, alpha sign grade as described below shall be adopted.

First class with Distinction	70% and above (A+,A++ or O)
First Class	60% and above but less than 70% (A)
High Second Class	55% and above but less than 60% (B+)
Second Class	50% and above but less than 55% (B)
Pass Class	40% and above but less than 50% (C)

Eight Point Alpha – Sign Grading Scale:

Grade Point Average	< 4	4 - < 5	5 - < 5.5	5.5 - < 6	6 - < 7	7 - < 8	8 - < 9	9 - 10
Alpha-Sign Grade	D	C	B	B+	A	A+	A++	O

Note: - The Calculation of the Grade Point Average (GPA) in a Semester and the Cumulative Grade Point Average (CGPA) at the end of fourth semester shall be as per the University common guidelines. And for the rest of and other details regarding results will be as per the university regulations.

Choice Based Credit Semester Scheme of B.P.Ed Degree Programme

Semester – I

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credits	Internal Marks	External Marks	Total Marks
CC-101	History, Principles and foundation of Physical Education and Olympic Movement	4	4	30	70	100
CC-102	Anatomy, Physiology Sports Medicine, Physiotherapy and Rehabilitation	4	4	30	70	100
CC-103	Health Education and Environmental Studies	4	4	30	70	100
CC-104	Methods of Teaching School Subject (Any one of the following subject) Marathi, Hindi, English, History, Geography, Economics, Commerce, Agriculture, Science, Mathematics	4	4	30	70	100
Part –B: Practical Course						
PC-101	Track and Field (Runs- Short, Medium, long distance)	6	4	30	70	100
PC-102	Gymnastics/ Aerobics	6	4	30	70	100
PC-103	Indigenous Sports: Kabaddi / Kho-Kho /Mallkhambh / Lezim	6	4	30	70	100
PC-104	Mass Demonstration Activities: dumbbells /Indian club / wands / hoop / Flag/ March past	6	4	30	70	100
Total		40	32	240	560	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 68-80 hours per semester where as 102-120 hours for each Practicum Course.

Semester – II

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credits	Internal Marks	External Marks	Total Marks
CC-201	Yoga Education	4	4	30	70	100
CC-202	Educational Technology and Methods of Teaching in Physical Education	4	4	30	70	100
CC-203	Organization, Administration and Sports Management	4	4	30	70	100
CC-204	Contemporary issues in Physical Education: fitness, wellness, Sports Nutrition and Weight Management	4	4	30	70	100
Part –B: Practical Course						
PC-201	Tack and Field (Jumping Events)	6	4	30	70	100
PC-202	Yoga/Zumba	6	4	30	70	100
PC-203	Racket Sports: Badminton/ Table Tennis /Lawn Tennis	6	4	30	70	100
Part – C: Teaching Practices						
TP-201 G.L., I.N	A. Teaching Practices – School subject (05 Micro and 05 School) <u>University Exam One Lesson</u>	6	4	15	35	100
	B. Teaching practice Physical Lesson (05 Micro and 05 Physical) <u>University Exam One Lesson</u>			15	35	
Total		40	32	240	560	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 68-80 hours per semester where as 102-120 hours for each Practicum Course.

- ❖ G.L: General lesson pedagogy at school.
- ❖ I.N: Internship Programme.

Semester – III

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credits	Internal Marks	External Marks	Total Marks
CC-301	Sports Training	4	4	30	70	100
CC-302	Computer Applications in Physical Education	4	4	30	70	100
CC-303	Sports Psychology and Sociology	4	4	30	70	100
CC-304	Curriculum Design	4	4	30	70	100
Part –B: Practical Course						
PC-301	Track and Field (Throwing Events)	6	4	30	70	100
PC-302	Combative Sports: Martial Art/Karate/Judo/Fencing /Boxing/Taekwondo/ Wrestling (Any two out of these)	6	4	30	70	100
PC-303	Team Games: Football/Softball/Volleyball/Hand ball/Basketball (Any two of these)	6	4	30	70	100
Part – C: Teaching Practices						
TP-301	Teaching Practice: (Teaching Lesson Plans for Racket Sports/Team Games/Indigenous Sports) (out of 10 lessons 5 internal and 5 external at practicing school)	6	4	30	70	100
Total		40	32	240	560	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 68-80 hours per semester where as 102-120 hours for each Practicum Course.

Semester – IV

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-401	Measurement and Evaluation in Physical Education	4	4	30	70	100
CC-402	Kinesiology and Biomechanics	4	4	30	70	100
CC-403	Research and Statistics in Physical Education	4	4	30	70	100
CC-404	Theory of Sports and game and their officiating and Coaching	4	4	30	70	100
Part –B: Practical Course						
PC-401 P.L/I.N	Hurdles & Relays/Swimming	6	4	30	70	100
PC-402 P.L/I.N	Baseball/Cricket/Hockey/Handball/Netball /Table Tennis/Lawn Tennis (Any two of these)	6	4	30	70	100
Part – C: Teaching Practices						
TP-401	Sports & Games specialization: Class room Teaching lessons Plans (5 lessons)	6	4	30	70	100
TP-402	Games specialization: Coaching lessons Plans (5 lessons)	6	4	30	70	100
Total		40	32	240	560	800
		160	128	960	2240	3200

Note: Total Number of hours required to earn 4 credits for each Theory Course are 68-80 hours per semester where as 102-120 hours for each Practicum Course.

- P.L : Particular lesson pedagogy at school
- I.N: Internship programme.

Practicum regulation scheme T.P.201, T.P. 301, T.P.401, T.P.402 will be the Internal evaluation, the Evaluation is purely based on the attendance, ability of the teacher, and competency in handling the classes (Classroom and Field Coaching, Training). It will be evaluated by the Head Master of the School, Subject Expert form the school, one faculty member from the University/Department /College. The evaluation will be done immediately after the class by the above said committee. The assessment will be done for 70 marks, in each semester as per the regulation.

Lesson:- A minimum of 30 lessons out in the school / college/ institution / department shall be conducted.

Semester	Course Code	Title of the Practical	Internal Work	Marks	External Exam	Marks
II	TP 201	A. Teaching Practices – School subject (05 Micro and 05 School) <u>University Exam One Lesson</u>	(05 Micro and 05 School)	15	1 Lesson Academic	35
		B. Teaching practice Physical Lesson (05 Micro and 05 Physical) <u>University Exam One Lesson</u>	(05 Micro and 05 Physical)	15	1 Lesson Physical	35
III	TP 301	Teaching Practice (Teaching Lesson plans for Rocket Sports / Team /Game/ Indigenous Sport)	Out of 10 lesson 5 internal and 5 external at practicing school	30	1 Lesson	70
IV	TP 401	Sports & Games specialization:- Class room Teaching lessons Plans	One for Sport 5 lesson	30	1 Lesson	70
	TP 402	Game specialization:- Coaching lesson plans	One for Game 5 lesson	30	1 Lesson	70

Structure of Examination

Semester – I

Course Code	Title of the Papers	Internal	External	Total Marks
THEORY (400)				
CC-101	History, Principles and foundation of Physical Education and Olympic Movement	30	70	100
CC-102	Anatomy, Physiology Sports Medicine, Physiotherapy and Rehabilitation	30	70	100
CC-103	Health Education and Environmental Studies	30	70	100
CC-104	Methods of Teaching School Subject (Any one of the following subject) Marathi, Hindi, English, History, Geography, Economics, Commerce, Agriculture, Science, Mathematics	30	70	100
PRACTICAL (400)				
PC-101	Track and Field (Runs- Sprints, Middle distance, long distance)	30	70	100
PC-102	Gymnastics/ Aerobics	30	70	100
PC-103	Indigenous Sports: Kabaddi / Kho-Kho / Mallkhambh / Lezim	30	70	100
PC-104	Mass Demonstration Activities: Dumbbells / Indian club / Wands / Hoop / Flag/ March past	30	70	100
Total		240	560	800

Semester – II

Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
THEORY (400)				
CC-201	Yoga Education	30	70	100
CC-202	Educational Technology and Methods of Teaching in Physical Education	30	70	100
CC-203	Organization, Administration and Sports Management	30	70	100
CC-204	Contemporary issues in Physical Education: Fitness, Wellness, Sports Nutrition and Weight Management	30	70	100
PRACTICAL (400)				
PC-201	Tack and Field (Jumping Events)	30	70	100
PC-202	Yoga/Zumba	30	70	100
PC-203	Racket Sports: Badminton/ Table Tennis /Lawn Tennis	30	70	100
TEACHING PRACTICE (100)				
TP-201	Teaching Practices (05 lessons in class room School subject teaching and 05 lessons in outdoor activities)	30	70	100
Total		240	560	800

Semester – III

Course Code	Title of the Papers	Internal	External	Total Marks
THEORY (400)				
CC-301	Sports Training	30	70	100
CC-302	Computer Applications in Physical Education	30	70	100
CC-303	Sports Psychology and Sociology	30	70	100
CC-304	Curriculum Design	30	70	100
PRACTICAL (300)				
PC-301	Tack and Field (Throwing Events)	30	70	100
PC-302	Combative Sports: Martial Art/Karate/Judo/Fencing/Boxing/Taekwondo/Wrestling (Any two out of these)	30	70	100
PC-303	Team Games: Football/Softball/Volleyball/Handball/Basketball (Any two of these)	30	70	100
TEACHING PRACTICE (100)				
TP-301	Teaching Practice: (Teaching Lesson Plans for Racket Sports/Team Games/Indigenous Sports) (out of 10 lessons 5 internal and 5 external at practicing school)	30	70	100
Total		240	560	800

Semester – IV

Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
THEORY (400)				
CC-401	Measurement and Evaluation in Physical Education	30	70	100
CC-402	Kinesiology and Biomechanics	30	70	100
CC-403	Research and Statistics in Physical Education	30	70	100
CC-404	Theory of Sports and game and their officiating and Coaching	30	70	100
PRACTICAL (200)				
PC-401	Hurdles & Relays/Swimming	30	70	100
PC-402	Baseball /Handball/Netball/ Hockey /Cricket /Table Tennis/Lawn Tennis(Any two of these)	30	70	100
TEACHING PRACTICE (200)				
TP-401	Teaching Practices (05lessons in class room teaching and 05 lessons in outdoor activities)	30	70	100
TP-402	Game Specialization Coaching lessons: Kabbadi/Kho-Kho/Baseball/Cricket/Football/Hockey/Softball/Volleyball/Handball/Basketball/Netball/Badminton/Table Tennis/Lawn Tennis (Any of one out of these)			
Total		240	560	800

**PUNYASHLOK AHILYADEVI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR**



NAAC Accredited-2015
'B' Grade (CGPA 2.62)

Name of the Course Syllabus:-

B.P.Ed.
(Bachelor of Physical Education)

With effect from :-

June- 2019

CBCS Pattern
(80;20)

Objectives

1. To develop highly profile scholars in the Field of Physical Education.
2. To make perfection in competencies and skills needed to become professionals in the areas of specialization.
3. To be aware of emerging issues such as health, fitness, wellness and technology.
4. To develop the students critical mind and ability to employ reasoning, rational thinking of the problems and issues relating the field.
5. To provide opportunity for entrepreneurship, self expression and provide information on continued professional growth.

**PUNYASHLOK AHILYADEVI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR.**

SYLLABUS STRUCTURE

B.P.Ed.

(Bachelor of Physical Education)

TWO YEARS PROGRAMME (FOUR SEMESTERS) (CS)

w.e.f.:- June, 2019

B.P.Ed., Programme shall be designed to integrate the study of childhood, social context of Physical Education, subject knowledge, pedagogical knowledge, aim of Physical Education and communication skills. The programme comprises of compulsory theory as well as practical courses and compulsory school internship.

1. Eligibilities of Admission

The course of study for the Bachelor of Physical Education shall be open only to those students who have passed degree examination of this university or UGC recognized any university or as per the NCTE norms and government of Maharashtra norms and as per Punyashlok Ahilyadevi Holkar Solapur University Guide Lines.

The reservation in the seats and relaxation in the qualifying marks of SC/ST/OBC/NT and other categories as per the rules of state government.

i) The candidate should be an Indian National and should have passed Bachelor's Degree in any discipline with 50 % marks* (Minimum 45%* in case of Backward Class categories belonging to the State of Maharashtra) and having at least participation in the inter-college /Inter-Zonal /district / School Competition in Sports and Games as recognized by the AIU/IOA/SGFI/Government of India.

OR

ii) The candidate should have passed Bachelor's Degree in Physical Education (BPE) with 45% marks (Minimum 40% marks in case of Backward Class Categories).

OR

iii)The Candidate should have passed Bachelor's Degree in any discipline with 45% marks* (Minimum 40% marks* in case of Backward Class Categories belonging to the State of Maharashtra) and studied Physical Education as Compulsory /Elective subject.

OR

iv) The Candidate should have passed Bachelor's Degree with 45% marks* (Minimum 40% marks* in case of Backward Class Categories belonging to the State of Maharashtra) and having participated in National /Inter-University /State Competitions or secured 1st, 2nd or 3rd position in Inter-College /Inter-Zonal /District /School Competition in Sports and Games as recognized by the AIU/IOA/SGFI/Government of India.

OR

v) The Candidate should have passed Bachelor's Degree with participation in International Competitions or secured 1st, 2nd or 3rd position in Inter-College /Inter-Zonal /District /School Competition in Sports and Games as recognized by the AIU/IOA/SGFI/Government of India.

OR

vi)The Candidate should have passed Bachelor's Degree with 45% marks* (Minimum 40% marks* in case of Backward Class Categories) and at least **Three years of Teaching Experience** (for Deputed in-Service Candidates i.e. Trained Physical Education Teachers/ Coaches).

- The candidate belonging to SC/ST, DT/VJ, NT (A), NT (B), NT(C), NT(D), OBC and SBC categories should produce “**Caste Certificate**” issued by the Competent Authority and the candidates belonging to ST category should submit “**Tribe Validity Certificate**” issued by the Scrutiny Committee of Tribal Department along with Caste certificate. Candidates belonging to DT/VJ, NT (A), NT (B), NT(C), NT(D), OBC and SBC should submit Valid Non Creamy Layer Certificate valid upto 31st March 2019 as applicable at the time of verification of Documents/Admission. Candidates belonging to SC,DT-VJ, NT-1,2,3, OBC and SBC will have to produce Caste Validity certificate. Candidates belonging to Maharashtra State belonging to above categories having Caste Certificate, Caste Validity and Non-Creamy Layer Certificate as applicable should only apply under respective category, otherwise they should apply under Open-General Category.

2. Fee

The institution shall charge only fee as prescribed by the affiliating body / State government concerned in accordance with provision of N.C.T.E. Guideline and as per University Guidance .

3. Duration

The B.P.Ed. Programme shall be of a duration of two academic years, that is, four semesters. However, the students shall be permitted to complete the programme requirements within a maximum of three years from the date of admission to the programme.

4. The CS System

All programmes shall run on Credit System (CS). It is an instructional package developed to suit the needs of students to keep pace with the developments in higher education and the quality assurance expected of it in the light of liberalization and globalization in higher education.

5. Course

The terms course usually referred to, as 'papers' is a component of a programme. All courses need not carry the same weight. The courses should define learning objectives and learning outcomes. A course may be designed to comprise Lectures/tutorials/laboratory work/ field work/ outreach activities/ vocational training/viva / seminars/term papers/assignments/presentations/self-study etc. or a combination of some of these.

6. Courses of Programme

The B.P.Ed., Programme consists of a number of courses, the term 'Course' applied to indicate a logical part of subject matter of the programme and is invariably equivalent to the subject matter of a "paper" in the conventional sense. The following are the various categories of courses suggested for the B.P.Ed., Programme.

- a. Theory Courses
- b. Practicum's
- c. Teaching Practices

7. Semesters

An academic year is divided into two semesters. Each semester will consist of 17-20 weeks of academic work equivalent to 100 actual teaching days. The odd semester may be scheduled from May/June to November /December and even semester from November / December to May/June. The institution shall work for a minimum of 36 working hours in a week. (five or six days a week)

8. Working days

There shall be at least 200 working days per year exclusive of admission and examination processes etc.

9. Credits

The term 'Credit refers to a unit by which the programme is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecturer or tutorial) or one and half/two hours of practical work/field work per week. The term 'Credit' refers to the weight given to a course, usually in relation to the instructional hours assigned to it. The total minimum credits, required for completing a B.P.Ed., Programme is 128 credits and for each semester, 32 credits.

10. Provision of Bonus credits Maximum 06 Credits in each Semester

Sr. No	Special Credits for Extra Co-Curricular Activities	Credit
1	Sports Achievement at State level Competition (Medal Winner)	1
	Sports Achievement National level Competition (Medal Winner)	2
	Sports participation International Level Competition	4
2	Inter Uni. Participation (Any one game)	2
3	Inter College Participation (Min, Two games)	1
4	Blood donation / Cleanliness drive / Community Services	2
5	Mountaineering- Basic Camp, Advance Camp / Adventure Activities	2
6	Organization / Officiating- State / National level in any two games	2
7	News Reporting / Article Writing / book writing/ progress report writing	1

11. Examinations:

- There shall be examinations at the end of each semester, for first semester in the month of November/December, for second semester in the month of May/June. A candidate who does not pass the examination in any course(s) shall be permitted to appear in such failed course (s) in the subsequent examinations to be held in November / December or May / June.
- A candidate should get enrolled / registered for the first semester examination. If enrollment / registration is not possible owing to shortage of attendance beyond condonation limit/rules prescribed OR belated joining OR on medical grounds, such candidates are not permitted to proceed to the next semester. Such candidates shall redo the semester in the subsequent term of that semester as a regular student, however, a student of first semester shall be admitted in the second semester, if he/she has successfully kept the term in first semester.

13. Conduct of Practical Examination

Examiners should be paid local conveyance allowance, remuneration and T.A D.A by the University.

Internal Assessment (Sessional): Practical Activities: The Award of marks shall be on the basis of regularity, initiative, learning aptitude, skill development and proficiency.

Appearance of Examination: Candidates on satisfactorily completing a semester shall apply for examination in all courses of study papers prescribed for that semester.

14. Medium of Examination

The candidates are allowed to answer the question in English / Hindi / Marathi.

Scheme of Examination:

There shall be a university examination at the end of each semester. The Scheme of Examination shall be as follows:

- a. Theory:** Each paper shall be valued by University appointed examiner.
- b. Practicum:** Evaluation in the specialization (game/activity) shall be done by two examiners, one internal and one external as per the following scheme. The average of the two shall be credited.

Sr. No		External Assessment Marks	Internal Assessment Marks
1	Demonstration of skill/techniques/movements	50	10
2	Oral of Rules & Regulations	20	05
3	Officiating	10	05
Total		80	20

- c.** i) Selected School subject methods 40 Marks
- ii) Physical Education Method 40 Marks
- a) Pattern of question paper setting shall be as per NCTE/ Solapur University norms.

15. Evaluation

Evaluation for each course shall be done by a continuous internal assessment (CIA) by the concerned course teacher as well as by end semester examination and will be consolidated at the end of course. The components for continuous internal assessment are;

One test	10 Marks
Seminar / Quiz	5 Marks
Assignments	5 Marks
Total	20 Marks

Attendance shall be taken as a component of continuous assessment, even though the students should have minimum 75% attendance in each course. In addition to continuous evaluation component, the end semester examination, which will be written type examination of at least 3 hours duration, would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is 20:80. The evaluation of practical work, wherever applicable, will also be based on continuous internal assessment and on the end-semester practical examination.

16. Minimum Passing Standard

The minimum passing standard for CIA (Continuous Internal Assessment) and External Examinations shall be 40% i.e. 08 marks out of 20 marks and 32 marks out of 80 marks respectively for theory courses. The minimum passing for the CIA & external examination shall be 50% i.e. 10 marks out of 20 and 40 marks out of 80 marks for the practical courses.

- i. **If the student fail or absent in semester –** If the student is fail or absent in any theory paper or university practical exam he/she is allow to appear in semester – II university examination.
- ii. **If the student who is fail or absent in semester I & II -** theory and practical will be allow to appear semester – III University examination, He/ She need not to appear for Internal assessment (theory & practical) of semester I & II.
- iii. **If the student who is fail or absent in semester –I, II, III-** He / She will be given permission in semester IV University examination. He/ She should be passed sem. I,II,&III internal assessment.
- iv. **If the student who is fails or absent in semester I & II,** theory & practical will be given admission in semester – III. He / She need not appear for internal assessment (theory & practical) of semester – I & II.
- v. **If the student who is fail or absent in semester II & III,** in theory & practical, he/ she is eligible to take admission to the semester – IV and he / she can give examination in University Theory & practical together of semester – II,III & IV.

17. Grievance Redressal Committee

The college/department shall form a Grievance Redressal Committee for each course in each college /department with the course teacher/Principal/Director and the HOD of the faculty and the members. This Committee shall solve all grievances of the students.

Choice Based Credit Semester Scheme of B.P.Ed Degree Programme

Semester – I

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-101	History, Principles and foundation of Physical Education and Olympic Movement	4	4	20	80	100
CC-102	Anatomy, Physiology Sports Medicine, Physiotherapy and Rehabilitation	4	4	20	80	100
CC-103	Health Education and Environmental Studies	4	4	20	80	100
CC-104	Methods of Teaching School Subject (Any one of the following subject) Marathi, Hindi, English, History, Geography, Economics, Commerce, Agriculture, Science, Mathematics	4	4	20	80	100
Part –B: Practical Course						
PC-101	Track and Field (Runs- Short, Medium, long distance)	6	4	20	80	100
PC-102	Gymnastics/ Aerobics	6	4	20	80	100
PC-103	Indigenous Sports: Kabaddi / Kho-Kho /Mallkhambh / Lezim	6	4	20	80	100
PC-104	Mass Demonstration Activities: dumbbells /Indian club / wands / hoop / Flag/ March past	6	4	20	80	100
Total		40	32	160	640	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

Semester – II

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-201	Yoga Education	4	4	20	80	100
CC-202	Educational Technology and Methods of Teaching in Physical Education	4	4	20	80	100
CC-203	Organization, Administration and Sports Management	4	4	20	80	100
CC-204	Contemporary issues in Physical Education: fitness, wellness, Sports Nutrition and Weight Management	4	4	20	80	100
Part –B: Practical Course						
PC-201	Tack and Field (Jumping Events)	6	4	20	80	100
PC-202	Yoga/Zumba	6	4	20	80	100
PC-203	Racket Sports: Badminton/ Table Tennis /Lawn Tennis	6	4	20	80	100
Part – C: Teaching Practices						
TP-201 G.L., I.N	A. Teaching Practices – School subject (05 Micro and 05 School) <u>University Exam One Lesson</u>	6	4	10	40	100
	B. Teaching practice Physical Lesson (05 Micro and 05 Physical) <u>University Exam One Lesson</u>			10	40	
Total		40	32	160	640	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

- ❖ G.L: General lesson pedagogy at school.
- ❖ I.N: Internship Programme.

Semester – III

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-301	Sports Training	4	4	20	80	100
CC-302	Computer Applications in Physical Education	4	4	20	80	100
CC-303	Sports Psychology and Sociology	4	4	20	80	100
CC-304	Curriculum Design	4	4	20	80	100
Part –B: Practical Course						
PC-301	Track and Field (Throwing Events)	6	4	20	80	100
PC-302	Combative Sports: Martial Art/Karate/Judo/Fencing /Boxing/Taekwondo/ Wrestling (Any two out of these)	6	4	20	80	100
PC-303	Team Games: Football/Softball/Volleyball/Hand ball/Basketball (Any two of these)	6	4	20	80	100
Part – C: Teaching Practices						
TP-301	Teaching Practice: (Teaching Lesson Plans for Racket Sports/Team Games/Indigenous Sports) (out of 04 lessons 02 internal and 02 external at practicing school)	6	4	20	80	100
Total		40	32	160	640	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

Semester – IV

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-401	Measurement and Evaluation in Physical Education	4	4	20	80	100
CC-402	Kinesiology and Biomechanics	4	4	20	80	100
CC-403	Research and Statistics in Physical Education	4	4	20	80	100
CC-404	Theory of Sports and game and their officiating and Coaching	4	4	20	80	100
Part –B: Practical Course						
PC-401 P.L/I.N	Hurdles & Relays/Swimming	6	4	20	80	100
PC-402 P.L/I.N	Baseball/Cricket/Hockey/Handball/Netball /Table Tennis/Lawn Tennis (Any two of these)	6	4	20	80	100
Part – C: Teaching Practices						
TP-401	Sports & Games specialization: Class room Teaching lessons Plans (4 lessons)	6	4	20	80	100
TP-402	Games specialization: Coaching lessons Plans (4 lessons)	6	4	20	80	100
Total		40	32	160	640	800
		160	128	640	2560	3200

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

- P.L : Particular lesson pedagogy at school
- I.N: Internship programme.

Practicum regulation scheme T.P.201, T.P. 301, T.P.401, T.P.402 will be the Internal evaluation, the Evaluation is purely based on the attendance, ability of the teacher, and competency in handling the classes (Classroom and Field Coaching, Training). It will be evaluated by the Head Master of the School, Subject Expert form the school, one faculty member from the University/Department /College. The evaluation will be done immediately after the class by the above said committee. The assessment will be done for 70 marks, in each semester as per the regulation.

Lesson:- A minimum of 30 lessons out in the school / college/ institution / department shall be conducted.

Semester	Course Code	Title of the Practical	Internal Work	Marks	External Exam	Marks
II	TP 201	A. Teaching Practices – School subject (05 Micro and 05 School) <u>University Exam One Lesson</u>	(05 Micro and 05 School)	10	1 Lesson Academic	40
		B. Teaching practice Physical Lesson (05 Micro and 05 Physical) <u>University Exam One Lesson</u>	(05 Micro and 05 Physical)	10	1 Lesson Physical	40
III	TP 301	Teaching Practice (Teaching Lesson plans for Rocket Sports / Team /Game/ Indigenous Sport)	Out of 04 lesson 2 internal and 2 external at practicing school	20	1 Lesson	80
IV	TP 401	Sports & Games specialization:- Class room Teaching lessons Plans	One for Sport 4 lesson	20	1 Lesson	80
	TP 402	Game specialization:- Coaching lesson plans	One for Game 4 lesson	20	1 Lesson	80

Structure of Examination

Semester – I

Course Code	Title of the Papers	Internal	External	Total Marks
THEORY (400)				
CC-101	History, Principles and foundation of Physical Education and Olympic Movement	20	80	100
CC-102	Anatomy, Physiology Sports Medicine, Physiotherapy and Rehabilitation	20	80	100
CC-103	Health Education and Environmental Studies	20	80	100
CC-104	Methods of Teaching School Subject (Any one of the following subject) Marathi, Hindi, English, History, Geography, Economics, Commerce, Agriculture, Science, Mathematics	20	80	100
PRACTICAL (400)				
PC-101	Track and Field (Runs- Sprints, Middle distance, long distance)	20	80	100
PC-102	Gymnastics/ Aerobics	20	80	100
PC-103	Indigenous Sports: Kabaddi / Kho-Kho / Mallkhambh / Lezim	20	80	100
PC-104	Mass Demonstration Activities: Dumbbells / Indian club / Wands / Hoop / Flag/ March past	20	80	100
Total		160	640	800

Semester – II

Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
THEORY (400)				
CC-201	Yoga Education	20	80	100
CC-202	Educational Technology and Methods of Teaching in Physical Education	20	80	100
CC-203	Organization, Administration and Sports Management	20	80	100
CC-204	Contemporary issues in Physical Education: Fitness, Wellness, Sports Nutrition and Weight Management	20	80	100
PRACTICAL (400)				
PC-201	Tack and Field (Jumping Events)	20	80	100
PC-202	Yoga/Zumba	20	80	100
PC-203	Racket Sports: Badminton/ Table Tennis /Lawn Tennis	20	80	100
TEACHING PRACTICE (100)				
TP-201	Teaching Practices (05 lessons in class room School subject teaching and 05 lessons in outdoor activities)	20	80	100
Total		160	640	800

Semester – III

Course Code	Title of the Papers	Internal	External	Total Marks
THEORY (400)				
CC-301	Sports Training	20	80	100
CC-302	Computer Applications in Physical Education	20	80	100
CC-303	Sports Psychology and Sociology	20	80	100
CC-304	Curriculum Design	20	80	100
PRACTICAL (300)				
PC-301	Tack and Field (Throwing Events)	20	80	100
PC-302	Combative Sports: Martial Art/Karate/Judo/Fencing/Boxing/Taekwondo/Wrestling (Any two out of these)	20	80	100
PC-303	Team Games: Football/Softball/Volleyball/Handball/Basketball (Any two of these)	20	80	100
TEACHING PRACTICE (100)				
TP-301	Teaching Practice: (Teaching Lesson Plans for Racket Sports/Team Games/Indigenous Sports) (out of 10 lessons 5 internal and 5 external at practicing school)	20	80	100
Total		160	640	800

Semester – IV

Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
THEORY (400)				
CC-401	Measurement and Evaluation in Physical Education	20	80	100
CC-402	Kinesiology and Biomechanics	20	80	100
CC-403	Research and Statistics in Physical Education	20	80	100
CC-404	Theory of Sports and game and their officiating and Coaching	20	80	100
PRACTICAL (200)				
PC-401	Hurdles & Relays/Swimming	20	80	100
PC-402	Baseball /Handball/Netball/ Hockey /Cricket /Table Tennis/Lawn Tennis(Any two of these)	20	80	100
TEACHING PRACTICE (200)				
TP-401	Teaching Practices (05lessons in class room teaching and 05 lessons in outdoor activities)	20	80	100
TP-402	Game Specialization Coaching lessons: Kabbadi/Kho-Kho/Baseball/Cricket/Football/Hockey/Softball/Volleyball/Handball/Basketball/Netball/Badminton/Table Tennis/Lawn Tennis (Any of one out of these)	20	80	100
Total		160	640	800

The course curriculum is of 3200 marks, Total Credits :-128

Pattern:- Two Year Semester pattern

01 Credit = 25 Marks

For Theory, 01 Credit =15 Periods

For Practical, 01 Credit =24 Periods

Table -1: Semester wise distribution of hours per week

Semester	Theory	Practicum	Teaching Practice	Total
I	16	24	00	40
II	16	18	06	40
III	16	18	06	40
IV	16	12	12	40
Total	64	72	24	160

Table -2: Number of credits per semester

Semester	Theory	Practicum	Teaching Practice	Total
I	16	16	00	32
II	16	12	04	32
III	16	12	04	32
IV	16	08	08	32
Total	64	48	16	128

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Name of the Course Syllabus:-

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(Bachelor of Physical Education)

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w.e.f.:- June, 2019

B.P.Ed., Programme shall be designed to integrate the study of childhood, social context of Physical Education, subject knowledge, pedagogical knowledge, aim of Physical Education and communication skills. The programme comprises of compulsory theory as well as practical courses and compulsory school internship.

1. Eligibilities of Admission

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Sr. No	Special Credits for Extra Co-Curricular Activities	Credit
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	Sports Achievement National level Competition (Medal Winner)	2
	Sports participation International Level Competition	4
2	Inter Uni. Participation (Any one game)	2
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5	Mountaineering- Basic Camp, Advance Camp / Adventure Activities	2
6	Organization / Officiating- State / National level in any two games	2
7	News Reporting / Article Writing / book writing/ progress report writing	1

11. Examinations:

- a. There shall be examinations at the end of each semester, for first semester in the month of November/December, for second semester in the month of May/June. A candidate who does not pass the examination in any course(s) shall be permitted to appear in such failed course (s) in the subsequent examinations to be held in November / December or May / June.
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13. Conduct of Practical Examination

Examiners should be paid local conveyance allowance, remuneration and T.A D.A by the University.

Internal Assessment (Sessional): Practical Activities: The Award of marks shall be on the basis of regularity, initiative, learning aptitude, skill development and proficiency.

Appearance of Examination: Candidates on satisfactorily completing a semester shall apply for examination in all courses of study papers prescribed for that semester.

14. Medium of Examination

The candidates are allowed to answer the question in English / Hindi / Marathi.

Scheme of Examination:

There shall be a university examination at the end of each semester.
Examination shall be as follows:

The Scheme of

- a. Theory:** Each paper shall be valued by University appointed examiner.
- b. Practicum:** Evaluation in the specialization (game/activity) shall be done by two examiners, one internal and one external as per the following scheme. The average of the two shall be credited.

Sr. No		External Assessment Marks	Internal Assessment Marks
1	Demonstration of skill/techniques/movements	50	10
2	Oral of Rules & Regulations	20	05
3	Officiating	10	05
	Total	80	20

c. i) Selected School subject methods 40 Marks

ii) Physical Education Method 40 Marks

a) Pattern of question paper setting shall be as per NCTE/ Solapur University norms.

15. Evaluation

Evaluation for each course shall be done by a continuous internal assessment (CIA) by the concerned course teacher as well as by end semester examination and will be consolidated at the end of course. The components for continuous internal assessment are;

One test	10 Marks
Seminar / Quiz	5 Marks
Assignments	5 Marks
Total	20 Marks

Attendance shall be taken as a component of continuous assessment, even though the students should have minimum 75% attendance in each course. In addition to continuous evaluation component, the end semester examination, which will be written type examination of at least 3 hours duration, would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is 20:80. The evaluation of practical work, wherever applicable, will also be based on continuous internal assessment and on the end-semester practical examination.

16. Minimum Passing Standard

The minimum passing standard for CIA (Continuous Internal Assessment) and External Examinations shall be 40% i.e. 08 marks out of 20 marks and 32 marks out of 80 marks respectively for theory courses. The minimum passing for the CIA & external examination shall be 50% i.e. 10 marks out of 20 and 40 marks out of 80 marks for the practical courses.

- i. **If the student fail or absent in semester –** If the student is fail or absent in any theory paper or university practical exam he/she is allow to appear in semester – II university examination.
- ii. **If the student who is fail or absent in semester I & II -** theory and practical will be allow to appear semester – III University examination, He/ She need not to appear for Internal assessment (theory & practical) of semester I & II.
- iii. **If the student who is fail or absent in semester –I, II, III-** He / She will be given permission in semester IV University examination. He/ She should be passed sem. I,II,&III internal assessment.
- iv. **If the student who is fails or absent in semester I & II,** theory & practical will be given admission in semester – III. He / She need not appear for internal assessment (theory & practical) of semester – I & II.
- v. **If the student who is fail or absent in semester II & III,** in theory & practical, he/ she is eligible to take admission to the semester – IV and he / she can give examination in University Theory & practical together of semester – II,III & IV.

17. Grievance Redressal Committee

The college/department shall form a Grievance Redressal Committee for each course in each college /department with the course teacher/Principal/Director and the HOD of the faculty and the members. This Committee shall solve all grievances of the students.

Choice Based Credit Semester Scheme of B.P.Ed Degree Programme

Semester – I

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-101	History, Principles and foundation of Physical Education and Olympic Movement	4	4	20	80	100
CC-102	Anatomy, Physiology Sports Medicine, Physiotherapy and Rehabilitation	4	4	20	80	100
CC-103	Health Education and Environmental Studies	4	4	20	80	100
CC-104	Methods of Teaching School Subject (Any one of the following subject) Marathi, Hindi, English, History, Geography, Economics, Commerce, Agriculture, Science, Mathematics	4	4	20	80	100
Part –B: Practical Course						
PC-101	Track and Field (Runs- Short, Medium, long distance)	6	4	20	80	100
PC-102	Gymnastics/ Aerobics	6	4	20	80	100
PC-103	Indigenous Sports: Kabaddi / Kho-Kho /Mallkhambh / Lezim	6	4	20	80	100
PC-104	Mass Demonstration Activities: dumbbells /Indian club / wands / hoop / Flag/ March past	6	4	20	80	100
Total		40	32	160	640	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

Semester – II

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-201	Yoga Education	4	4	20	80	100
CC-202	Educational Technology and Methods of Teaching in Physical Education	4	4	20	80	100
CC-203	Organization, Administration and Sports Management	4	4	20	80	100
CC-204	Contemporary issues in Physical Education: fitness, wellness, Sports Nutrition and Weight Management	4	4	20	80	100
Part –B: Practical Course						
PC-201	Tack and Field (Jumping Events)	6	4	20	80	100
PC-202	Yoga/Zumba	6	4	20	80	100
PC-203	Racket Sports: Badminton/ Table Tennis /Lawn Tennis	6	4	20	80	100
Part – C: Teaching Practices						
TP-201 G.L., I.N	A. Teaching Practices – School subject (05 Micro and 05 School) <u>University Exam One Lesson</u>	6	4	10	40	100
	B. Teaching practice Physical Lesson (05 Micro and 05 Physical) <u>University Exam One Lesson</u>			10	40	
Total		40	32	160	640	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

G.L: General lesson pedagogy at school.

I.N: Internship Programme.

Semester – III

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-301	Sports Training	4	4	20	80	100
CC-302	Computer Applications in Physical Education	4	4	20	80	100
CC-303	Sports Psychology and Sociology	4	4	20	80	100
CC-304	Curriculum Design	4	4	20	80	100
Part –B: Practical Course						
PC-301	Track and Field (Throwing Events)	6	4	20	80	100
PC-302	Combative Sports: Martial Art/Karate/Judo/Fencing /Boxing/Taekwondo/ Wrestling (Any two out of these)	6	4	20	80	100
PC-303	Team Games: Football/Softball/Volleyball/Hand ball/Basketball (Any two of these)	6	4	20	80	100
Part – C: Teaching Practices						
TP-301	Teaching Practice: (Teaching Lesson Plans for Racket Sports/Team Games/Indigenous Sports) (out of 04 lessons 02 internal and 02 external at practicing school)	6	4	20	80	100
Total		40	32	160	640	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

Semester – IV

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-401	Measurement and Evaluation in Physical Education	4	4	20	80	100
CC-402	Kinesiology and Biomechanics	4	4	20	80	100
CC-403	Research and Statistics in Physical Education	4	4	20	80	100
CC-404	Theory of Sports and game and their officiating and Coaching	4	4	20	80	100
Part –B: Practical Course						
PC-401 P.L/I.N	Hurdles & Relays/Swimming	6	4	20	80	100
PC-402 P.L/I.N	Baseball/Cricket/Hockey/Handball/Netball /Table Tennis/Lawn Tennis (Any two of these)	6	4	20	80	100
Part – C: Teaching Practices						
TP-401	Sports & Games specialization: Class room Teaching lessons Plans (4 lessons)	6	4	20	80	100
TP-402	Games specialization: Coaching lessons Plans (4 lessons)	6	4	20	80	100
Total		40	32	160	640	800
		160	128	640	2560	3200

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

- P.L : Particular lesson pedagogy at school
- I.N: Internship programme.

Practicum regulation scheme T.P.201, T.P. 301, T.P.401, T.P.402 will be the Internal evaluation, the Evaluation is purely based on the attendance, ability of the teacher, and competency in handling the classes (Classroom and Field Coaching, Training). It will be evaluated by the Head Master of the School, Subject Expert form the school, one faculty member from the University/Department /College. The evaluation will be done immediately after the class by the above said committee. The assessment will be done for 70 marks, in each semester as per the regulation.

Lesson:- A minimum of 30 lessons out in the school / college/ institution / department shall be conducted.

Semester	Course Code	Title of the Practical	Internal Work	Marks	External Exam	Marks
II	TP 201	A. Teaching Practices – School subject (05 Micro and 05 School) <u>University Exam One Lesson</u>	(05 Micro and 05 School)	10	1 Lesson Academic	40
		B. Teaching practice Physical Lesson (05 Micro and 05 Physical) <u>University Exam One Lesson</u>	(05 Micro and 05 Physical)	10	1 Lesson Physical	40
III	TP 301	Teaching Practice (Teaching Lesson plans for Rocket Sports / Team /Game/ Indigenous Sport)	Out of 04 lesson 2 internal and 2 external at practicing school	20	1 Lesson	80
IV	TP 401	Sports & Games specialization:- Class room Teaching lessons Plans	One for Sport 4 lesson	20	1 Lesson	80
	TP 402	Game specialization:- Coaching lesson plans	One for Game 4 lesson	20	1 Lesson	80

Structure of Examination

Semester – I

Course Code	Title of the Papers	Internal	External	Total Marks
THEORY (400)				
CC-101	History, Principles and foundation of Physical Education and Olympic Movement	20	80	100
CC-102	Anatomy, Physiology Sports Medicine, Physiotherapy and Rehabilitation	20	80	100
CC-103	Health Education and Environmental Studies	20	80	100
CC-104	Methods of Teaching School Subject (Any one of the following subject) Marathi, Hindi, English, History, Geography, Economics, Commerce, Agriculture, Science, Mathematics	20	80	100
PRACTICAL (400)				
PC-101	Track and Field (Runs- Sprints, Middle distance, long distance)	20	80	100
PC-102	Gymnastics/ Aerobics	20	80	100
PC-103	Indigenous Sports: Kabaddi / Kho-Kho / Mallkhambh / Lezim	20	80	100
PC-104	Mass Demonstration Activities: Dumbbells / Indian club / Wands / Hoop / Flag/ March past	20	80	100
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Semester – II

Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
THEORY (400)				
CC-201	Yoga Education	20	80	100
CC-202	Educational Technology and Methods of Teaching in Physical Education	20	80	100
CC-203	Organization, Administration and Sports Management	20	80	100
CC-204	Contemporary issues in Physical Education: Fitness, Wellness, Sports Nutrition and Weight Management	20	80	100
PRACTICAL (400)				
PC-201	Tack and Field (Jumping Events)	20	80	100
PC-202	Yoga/Zumba	20	80	100
PC-203	Racket Sports: Badminton/ Table Tennis /Lawn Tennis	20	80	100
TEACHING PRACTICE (100)				
TP-201	Teaching Practices (05 lessons in class room School subject teaching and 05 lessons in outdoor activities)	20	80	100
Total		160	640	800

Semester – III

Course Code	Title of the Papers	Internal	External	Total Marks
THEORY (400)				
CC-301	Sports Training	20	80	100
CC-302	Computer Applications in Physical Education	20	80	100
CC-303	Sports Psychology and Sociology	20	80	100
CC-304	Curriculum Design	20	80	100
PRACTICAL (300)				
PC-301	Tack and Field (Throwing Events)	20	80	100
PC-302	Combative Sports: Martial Art/Karate/Judo/Fencing/Boxing/Taekwondo/Wrestling (Any two out of these)	20	80	100
PC-303	Team Games: Football/Softball/Volleyball/Handball/Basketball (Any two of these)	20	80	100
TEACHING PRACTICE (100)				
TP-301	Teaching Practice: (Teaching Lesson Plans for Racket Sports/Team Games/Indigenous Sports) (out of 10 lessons 5 internal and 5 external at practicing school)	20	80	100
Total		160	640	800

Semester – IV

Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
THEORY (400)				
CC-401	Measurement and Evaluation in Physical Education	20	80	100
CC-402	Kinesiology and Biomechanics	20	80	100
CC-403	Research and Statistics in Physical Education	20	80	100
CC-404	Theory of Sports and game and their officiating and Coaching	20	80	100
PRACTICAL (200)				
PC-401	Hurdles & Relays/Swimming	20	80	100
PC-402	Baseball /Handball/Netball/ Hockey /Cricket /Table Tennis/Lawn Tennis(Any two of these)	20	80	100
TEACHING PRACTICE (200)				
TP-401	Teaching Practices (05lessons in class room teaching and 05 lessons in outdoor activities)	20	80	100
TP-402	Game Specialization Coaching lessons: Kabbadi/Kho-Kho/Baseball/Cricket/Football/Hockey/Softball/Volleyball/Handball/Basketball/Netball/Badminton/Table Tennis/Lawn Tennis (Any of one out of these)	20	80	100
Total		160	640	800

The course curriculum is of 3200 marks, Total Credits :-128

Pattern:- Two Year Semester pattern

01 Credit = 25 Marks

For Theory, 01 Credit =15 Periods

For Practical, 01 Credit =24 Periods

Table -1: Semester wise distribution of hours per week

Semester	Theory	Practicum	Teaching Practice	Total
I	16	24	00	40
II	16	18	06	40
III	16	18	06	40
IV	16	12	12	40
Total	64	72	24	160

Table -2: Number of credits per semester

Semester	Theory	Practicum	Teaching Practice	Total
I	16	16	00	32
II	16	12	04	32
III	16	12	04	32
IV	16	08	08	32
Total	64	48	16	128

**PUNYASHLOK AHILYADEVI HOLKAR
SOLAPUR UNIVERSITY, SOLAPUR**



NAAC Accredited-2015
'B' Grade (CGPA 2.62)

Name of the Course Syllabus:-

B.P.Ed.
(Bachelor of Physical Education)

With effect from :-

June- 2021

CBCS Pattern
(80:20)

Objectives

1. To develop highly profile scholars in the Field of Physical Education.
2. To make perfection in competencies and skills needed to become professionals in the areas of specialization.
3. To be aware of emerging issues such as health, fitness, wellness and technology.
4. To develop the students critical mind and ability to employ reasoning, rational thinking of the problems and issues relating the field.
5. To provide opportunity for entrepreneurship, self expression and provide information on continued professional growth.

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SYLLABUS STRUCTURE

B.P.Ed.

(Bachelor of Physical Education)

TWO YEARS PROGRAMME (FOUR SEMESTERS) (CS)

w.e.f.:- June, 2021

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1	Sports Achievement at State level Competition (Medal Winner)	1
	Sports Achievement National level Competition (Medal Winner)	2
	Sports participation International Level Competition	4
2	Inter Uni. Participation (Any one game)	2
3	Inter College Participation (Min, Two games)	1
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5	Mountaineering- Basic Camp, Advance Camp / Adventure Activities	2
6	Organization / Officiating- State / National level in any two games	2
7	News Reporting / Article Writing / book writing/ progress report writing	1

11. Examinations:

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- b. A candidate should get enrolled / registered for the first semester examination. If enrollment / registration is not possible owing to shortage of attendance beyond condonation limit/rules prescribed OR belated joining OR on medical grounds, such candidates are not permitted to proceed to the next semester. Such candidates shall redo the semester in the subsequent term of that semester as a regular student, however, a student of first semester shall be admitted in the second semester, if he/she has successfully kept the term in first semester.

13. Conduct of Practical Examination

Examiners should be paid local conveyance allowance, remuneration and T.A D.A by the University.

Internal Assessment (Sessional): Practical Activities: The Award of marks shall be on the basis of regularity, initiative, learning aptitude, skill development and proficiency.

Appearance of Examination: Candidates on satisfactorily completing a semester shall apply for examination in all courses of study papers prescribed for that semester.

14. Medium of Examination

The candidates are allowed to answer the question in English / Hindi / Marathi.

Scheme of Examination:

There shall be a university examination at the end of each semester.
Examination shall be as follows:

The Scheme of

- a. Theory:** Each paper shall be valued by University appointed examiner.
- b. Practicum:** Evaluation in the specialization (game/activity) shall be done by two examiners, one internal and one external as per the following scheme. The average of the two shall be credited.

Sr. No		External Assessment Marks	Internal Assessment Marks
1	Demonstration of skill/techniques/movements	50	10
2	Oral of Rules & Regulations	20	05
3	Officiating	10	05
	Total	80	20

c. i) Selected School subject methods 40 Marks

ii) Physical Education Method 40 Marks

- a) Pattern of question paper setting shall be as per NCTE/ Solapur University norms.

15. Evaluation

Evaluation for each course shall be done by a continuous internal assessment (CIA) by the concerned course teacher as well as by end semester examination and will be consolidated at the end of course. The components for continuous internal assessment are;

One test	10 Marks
Seminar / Quiz	5 Marks
Assignments	5 Marks
Total	20 Marks

Attendance shall be taken as a component of continuous assessment, even though the students should have minimum 75% attendance in each course. In addition to continuous evaluation component, the end semester examination, which will be written type examination of at least 3 hours duration, would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is 20:80. The evaluation of practical work, wherever applicable, will also be based on continuous internal assessment and on the end-semester practical examination.

16. Minimum Passing Standard

The minimum passing standard for CIA (Continuous Internal Assessment) and External Examinations shall be 40% i.e. 08 marks out of 20 marks and 32 marks out of 80 marks respectively for theory courses. The minimum passing for the CIA & external examination shall be 50% i.e. 10 marks out of 20 and 40 marks out of 80 marks for the practical courses.

- i. **If the student fail or absent in semester –** If the student is fail or absent in any theory paper or university practical exam he/she is allow to appear in semester – II university examination.
- ii. **If the student who is fail or absent in semester I & II -** theory and practical will be allow to appear semester – III University examination, He/ She need not to appear for Internal assessment (theory & practical) of semester I & II.
- iii. **If the student who is fail or absent in semester –I, II, III-** He / She will be given permission in semester IV University examination. He/ She should be passed sem. I,II,&III internal assessment.
- iv. **If the student who is fails or absent in semester I & II,** theory & practical will be given admission in semester – III. He / She need not appear for internal assessment (theory & practical) of semester – I & II.
- v. **If the student who is fail or absent in semester II & III,** in theory & practical, he/ she is eligible to take admission to the semester – IV and he / she can give examination in University Theory & practical together of semester – II,III & IV.

17. Grievance Redressal Committee

The college/department shall form a Grievance Redressal Committee for each course in each college /department with the course teacher/Principal/Director and the HOD of the faculty and the members. This Committee shall solve all grievances of the students.

Choice Based Credit Semester Scheme of B.P.Ed Degree Programme

Semester – I

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-101	History, Principles and foundation of Physical Education and Olympic Movement	4	4	20	80	100
CC-102	Anatomy, Physiology Sports Medicine, Physiotherapy and Rehabilitation	4	4	20	80	100
CC-103	Health Education and Environmental Studies	4	4	20	80	100
CC-104	Methods of Teaching School Subject (Any one of the following subject) Marathi, Hindi, English, History, Geography, Economics, Commerce, Agriculture, Science, Mathematics	4	4	20	80	100
Part –B: Practical Course						
PC-101	Track and Field (Runs- Short, Medium, long distance)	6	4	20	80	100
PC-102	Gymnastics/ Aerobics	6	4	20	80	100
PC-103	Indigenous Sports: Kabaddi / Kho-Kho /Mallkhambh / Lezim	6	4	20	80	100
PC-104	Mass Demonstration Activities: dumbbells /Indian club / wands / hoop / Flag/ March past	6	4	20	80	100
Total		40	32	160	640	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

Semester – II

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-201	Yoga Education	4	4	20	80	100
CC-202	Educational Technology and Methods of Teaching in Physical Education	4	4	20	80	100
CC-203	Organization, Administration and Sports Management	4	4	20	80	100
CC-204	Contemporary issues in Physical Education: fitness, wellness, Sports Nutrition and Weight Management	4	4	20	80	100
Part –B: Practical Course						
PC-201	Tack and Field (Jumping Events)	6	4	20	80	100
PC-202	Yoga/Zumba	6	4	20	80	100
PC-203	Racket Sports: Badminton/ Table Tennis /Lawn Tennis	6	4	20	80	100
Part – C: Teaching Practices						
TP-201 G.L., I.N	A. Teaching Practices – School subject (05 Micro and 05 School) <u>University Exam One Lesson</u>	6	4	10	40	100
	B. Teaching practice Physical Lesson (05 Micro and 05 Physical) <u>University Exam One Lesson</u>			10	40	
Total		40	32	160	640	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

G.L: General lesson pedagogy at school.

I.N: Internship Programme.

Semester – III

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-301	Sports Training	4	4	20	80	100
CC-302	Computer Applications in Physical Education	4	4	20	80	100
CC-303	Sports Psychology and Sociology	4	4	20	80	100
CC-304	Curriculum Design	4	4	20	80	100
Part –B: Practical Course						
PC-301	Elective Skill Oriented Course: Gym instructor / Aerobics and Zumba trainer (Any one)	6	4	20	80	100
PC-302	Combative Sports: Martial Art/Karate/Judo/Fencing /Boxing/Taekwondo/ Wrestling (Any two out of these)	6	4	20	80	100
PC-303	Team Games: Football/Softball/Volleyball/Hand ball/Basketball (Any two of these)	6	4	20	80	100
Part – C: Teaching Practices						
TP-301	Teaching Practice: (Teaching Lesson Plans for Racket Sports/Team Games/Indigenous Sports) (out of 04 lessons 02 internal and 02 external at practicing school)	6	4	20	80	100
Total		40	32	160	640	800

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

Semester – IV

Part-A: Theoretical Course						
Course Code	Title of the Papers	Total Hours	Credit	Internal Marks	External Marks	Total Marks
CC-401	Measurement and Evaluation in Physical Education	4	4	20	80	100
CC-402	Kinesiology and Biomechanics	4	4	20	80	100
CC-403	Research and Statistics in Physical Education	4	4	20	80	100
CC-404	Theory of Sports and game and their officiating and Coaching	4	4	20	80	100
Part –B: Practical Course						
PC-401 P.L/I.N	Track and Field: (Throwing Events, Hurdles & Relay)/Swimming	6	4	20	80	100
PC-402 P.L/I.N	Baseball/Cricket/Hockey/Handball/Netball /Table Tennis/Lawn Tennis (Any two of these)	6	4	20	80	100
Part – C: Teaching Practices						
TP-401	Sports & Games specialization: Class room Teaching lessons Plans (4 lessons)	6	4	20	80	100
TP-402	Games specialization: Coaching lessons Plans (4 lessons)	6	4	20	80	100
Total		40	32	160	640	800
		160	128	640	2560	3200

Note: Total Number of hours required to earn 4 credits for each Theory Course are 60-65 hours per semester where as 100-110 hours for each Practicum Course.

- ☐ P.L : Particular lesson pedagogy at school
- ☐ I.N: Internship programme.

Practicum regulation scheme T.P.201, T.P. 301, T.P.401, T.P.402 will be the Internal evaluation, the Evaluation is purely based on the attendance, ability of the teacher, and competency in handling the classes (Classroom and Field Coaching, Training). It will be evaluated by the Head Master of the School, Subject Expert form the school, one faculty member from the University/Department /College. The evaluation will be done immediately after the class by the above said committee. The assessment will be done for 70 marks, in each semester as per the regulation.

Lesson:- A minimum of 30 lessons out in the school / college/ institution / department shall be conducted.

Semester	Course Code	Title of the Practical	Internal Work	Marks	External Exam	Marks
II	TP 201	A. Teaching Practices – School subject (05 Micro and 05 School) <u>University Exam One Lesson</u>	(05 Micro and 05 School)	10	1 Lesson Academic	40
		B. Teaching practice Physical Lesson (05 Micro and 05 Physical) <u>University Exam One Lesson</u>	(05 Micro and 05 Physical)	10	1 Lesson Physical	40
III	TP 301	Teaching Practice (Teaching Lesson plans for Rocket Sports / Team /Game/ Indigenous Sport)	Out of 04 lesson 2 internal and 2 external at practicing school	20	1 Lesson	80
IV	TP 401	Sports & Games specialization:- Class room Teaching lessons Plans	One for Sport 4 lesson	20	1 Lesson	80
	TP 402	Game specialization:- Coaching lesson plans	One for Game 4 lesson	20	1 Lesson	80

Structure of Examination

Semester – I

Course Code	Title of the Papers	Internal	External	Total Marks
THEORY (400)				
CC-101	History, Principles and foundation of Physical Education and Olympic Movement	20	80	100
CC-102	Anatomy, Physiology Sports Medicine, Physiotherapy and Rehabilitation	20	80	100
CC-103	Health Education and Environmental Studies	20	80	100
CC-104	Methods of Teaching School Subject (Any one of the following subject) Marathi, Hindi, English, History, Geography, Economics, Commerce, Agriculture, Science, Mathematics	20	80	100
PRACTICAL (400)				
PC-101	Track and Field (Runs- Sprints, Middle distance, long distance)	20	80	100
PC-102	Gymnastics/ Aerobics	20	80	100
PC-103	Indigenous Sports: Kabaddi / Kho-Kho / Mallkhambh / Lezim	20	80	100
PC-104	Mass Demonstration Activities: Dumbbells / Indian club / Wands / Hoop / Flag/ March past	20	80	100
Total		160	640	800

Semester – II

Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
THEORY (400)				
CC-201	Yoga Education	20	80	100
CC-202	Educational Technology and Methods of Teaching in Physical Education	20	80	100
CC-203	Organization, Administration and Sports Management	20	80	100
CC-204	Contemporary issues in Physical Education: Fitness, Wellness, Sports Nutrition and Weight Management	20	80	100
PRACTICAL (400)				
PC-201	Tack and Field (Jumping Events)	20	80	100
PC-202	Yoga/Zumba	20	80	100
PC-203	Racket Sports: Badminton/ Table Tennis /Lawn Tennis	20	80	100
TEACHING PRACTICE (100)				
TP-201	Teaching Practices (05 lessons in class room School subject teaching and 05 lessons in outdoor activities)	20	80	100
Total		160	640	800

Semester – III

Course Code	Title of the Papers	Internal	External	Total Marks
THEORY (400)				
CC-301	Sports Training	20	80	100
CC-302	Computer Applications in Physical Education	20	80	100
CC-303	Sports Psychology and Sociology	20	80	100
CC-304	Curriculum Design	20	80	100
PRACTICAL (300)				
PC-301	Elective Skill Oriented Course: Gym Instructor/Aerobics and Zumba Trainer (Any One)	20	80	100
PC-302	Combative Sports: Martial Art/Karate/Judo/Fencing/Boxing/Taekwondo/Wrestling (Any two out of these)	20	80	100
PC-303	Team Games: Football/Softball/Volleyball/Handball/Basketball (Any two of these)	20	80	100
TEACHING PRACTICE (100)				
TP-301	Teaching Practice: (Teaching Lesson Plans for Racket Sports/Team Games/Indigenous Sports) (out of 10 lessons 5 internal and 5 external at practicing school)	20	80	100
Total		160	640	800

Semester – IV

Course Code	Title of the Papers	Internal Marks	External Marks	Total Marks
THEORY (400)				
CC-401	Measurement and Evaluation in Physical Education	20	80	100
CC-402	Kinesiology and Biomechanics	20	80	100
CC-403	Research and Statistics in Physical Education	20	80	100
CC-404	Theory of Sports and game and their officiating and Coaching	20	80	100
PRACTICAL (200)				
PC-401	Track and Field: (Throwing Events, Hurdles & Relay)/Swimming	20	80	100
PC-402	Baseball /Handball/Netball/ Hockey /Cricket /Table Tennis/Lawn Tennis(Any two of these)	20	80	100
TEACHING PRACTICE (200)				
TP-401	Teaching Practices (05lessons in class room teaching and 05 lessons in outdoor activities)	20	80	100
TP-402	Game Specialization Coaching lessons: Kabbadi/Kho-Kho/Baseball/Cricket/Football/Hockey/Softball/Volleyball/Handball/Basketball/Netball/Badminton/Table Tennis/Lawn Tennis (Any of one out of these)	20	80	100
Total		160	640	800

The course curriculum is of 3200 marks, Total Credits :-128

Pattern:- Two Year Semester pattern

01 Credit = 25 Marks

For Theory, 01 Credit =15 Periods

For Practical, 01 Credit =24 Periods

Table -1: Semester wise distribution of hours per week

Semester	Theory	Practicum	Teaching Practice	Total
I	16	24	00	40
II	16	18	06	40
III	16	18	06	40
IV	16	12	12	40
Total	64	72	24	160

Table -2: Number of credits per semester

Semester	Theory	Practicum	Teaching Practice	Total
I	16	16	00	32
II	16	12	04	32
III	16	12	04	32
IV	16	08	08	32
Total	64	48	16	128

**SOLAPUR UNIVERSITY,
SOLAPUR**

CURRICULUM FRAMEWORK

FOR

Master of Education (M.Ed.)

From 2018

(CBCS Pattern)

SOLAPUR UNIVERSITY, SOLAPUR

TWO YEAR REVISED STRUCTURE AND CURRICULUM OF DEGREE OF MASTER OF EDUCATION (M. Ed.) COURSE FROM JULY 2018

O. Ed.:

Any person who has taken the degree of Bachelor of Education with minimum, 50 percent marks in aggregate in theory papers of this University or a Degree of another University with minimum 50% marks in aggregate in theory papers recognized as equivalent there-to may be admitted to the examination for the Degree of Master of Education after having fulfilled requirements as mentioned in R. Ed.

R. Ed.:

- a) The Examination for the Degree of M.Ed. shall be by papers.
- b) A candidate desiring to appear for the M.Ed. Examination by papers must: After a College of any other Institution recognized for the purpose and shall 'keep four terms to the satisfaction of the Head of the college/department.

The General Objectives of M.Ed. Course are:

- 1. To prepare professional personnel required for staffing of the Colleges of Education.
- 2. To prepare administrators and supervisors in schools and for positions of responsibilities in the Education Department at Institutions engaged in Education Research and Educational planning.
- 3. To prepare personnel for various educational services.

O. Ed.:

Candidates having kept terms for M.Ed., (Old Rules), Examination and desiring to appear for M.Ed. (New Rules) examination shall be required to appear for the examination as per new rules.

O. Ed.: STANDARD OF PASSING

- 1) To pass the M.Ed. examination, a candidate must obtain at least 50% marks in each theory paper (separate passing for internal and external assessment) and Enhancement of professional capacities, Dissertation and Viva-voce and 50% in the aggregate of all the theory paper, Dissertation and Viva-voce. Such a candidate shall be declared to have passed the examination in second class.
- 2) Those obtaining at least 55% marks (C+ Grade) in all Heads shall be declared to have passed the examination in Higher Second Class.
- 3) Those obtaining at least 60% marks (B Grade) in all Heads shall be placed in the First Class.

- 4) Those obtaining 70% and above marks (A Grade) in all Heads will be declared to have passed in First Class with Distinction.
- 5) M.Ed. Class/Grade will be declared on the aggregate performance in the Semester I, II, III & IV.
- 6) If any student fulfill 80% attendance and failed by any reason in theory courses of Semester I & II, then he/she will be eligible to carry forward for Semester III & IV.**

NOTE:

1. A candidate failing in any of the four semesters shall be required to appear for the examination in the next semester.
2. A candidate who has once passed in any of the theory Paper/Head of passing with 50% need not appear again for that theory Paper/Head.
3. While admitted to second year, ATKT (Allowed to keep Term) can be granted to those students, who have failed in at the most three papers of semester I and or semester II.
4. It is desired that, student will complete all his/her internal assessment work/ EPC work/ ISB work within the academic year only. If a student fails to complete his/her internal assessment work/ EPC work/ ISB work he/she may have to get readmitted to the college/Department.

IMPROVEMENT OF CLASS/GRADE:

Persons who hold a pass or Second class at the M.Ed. and who wishes to appear for the same examination in the same subjects in order to improve their class to secure minimum Higher Second Class (C+ Grade) shall be allowed to do so as per the provision of the following rules.

1. The concession to re-appear will be available only to persons holding M.Ed. degree of this University and desirous of reappearing for the same examination' for improvement of class shall be given' three chances to do within a period of six years from his/her first passing the said examination in the second class.
2. A candidate intending to reappear at the M.Ed. Examination under these rules shall be allowed to do so without keeping fresh terms.
3. A candidate intending to reappear at the M.Ed. Examination shall have to take the entire theory examination at one sitting.
4. A candidate intending to reappear for the M.Ed. Examination of this University under these rules shall be governed by the rules and regulations relating to courses and syllabi which may be prescribed by the University authorities in the case of the regular students of the M.Ed. class of this University from time to time. It shall be entirely the responsibility of the candidate to ascertain that, the papers he/she chooses are a part of the syllabus in force and are actually taught for the said examination.
5. The result of the candidate appearing for M.Ed. Examination under these rules will be declared only, if he/she passes the whole examination in a class higher than the class he possesses. The marks obtained by the candidate whose class is not improved will be made known to him/her on request and on the payment of prescribed fees.
6. If a candidate re-appears for the M.Ed. Examination under these rules and obtaining minimum higher second class shall not be eligible to appear again for the same examination in the same subject/s or for securing a class higher than the higher second class. (C+ Grade)
7. A candidate passing any of the post-graduate examination above under these, rules shall not be eligible to receive any prize- scholarship etc. instituted by the University and he/she shall also not be entitled to a merit certificate from the "University".
8. If a candidate is unable to 'get' a minimum higher class (C+ Grade) under this scheme'; his/her previous performance in the corresponding examination shall hold good;/ will be retained.

9. A candidate who improves his/her class under this scheme shall have to surrender his Previous “Degree Certificate” to the Solapur University. In the absence of this the Degree under the “Improvement of class scheme” will not be conferred on him.

Curriculum Framework for the Degree of Master of Education (M. Ed.) from July 2018

-
- The regular full time course of Master of Education (M. Ed.) is of two years duration.
 - The course has been framed so as to satisfy the essential compliances of NCTE as per Nov.-Dec. 2014 Notification. It also has added features making the course relevant to global demands, and socio-cultural needs.
 - The university has adopted Choice Based Credit System (CBCS) and grading system along with continuous and comprehensive evaluation.
 - The curriculum comprises four broader areas:
 - ❖ Perspectives in Education
 - ❖ Specialization Branches
 - ❖ Internship/Field Attachment
 - ❖ Research leading to Dissertation
 - The course curriculum is of 2400 marks, 1920 periods of work (assuming period of 50 minute), and 96 credit points divided over four semesters. The semester-wise distribution of marks, credits, internal assessment marks and university assessment marks is briefed in the following table:

Table A

Sr. No.	Semester	Total Periods of Teaching, Learning & Field work	Credits	Internal Assessment Marks	University Assessment Marks	Total Marks
1	Year I, Semester I	480	24	320	280	600
2	Year I, Semester II	480	24	270	330	600
3	Year II, Semester III	480	24	320	280	600
4	Year II, Semester IV	480	24	220	380	600
	Total	1920	96	1180	1220	2400

The semester-wise detailed framework is as follows:

M.Ed. TWO YEAR SEMESTER COURSE STRUCTURE
FIRST YEAR
SEMESTER I

Faculty: Education **Programme Name:** M.Ed. **Pattern:** Two Year Semester pattern
01 Credit = 25 Marks, **For Theory 01 Credit = 15 periods,**
For Practical 01 Credit = 30 periods
Total Credit: 96 **Total Periods: 1920** **Total Marks: 2400**

Table B

Course	Title	Periods	Credits	Internal Marks	External Marks	Total Marks
Core Courses Semester I						
A - 01	Psychology of Learning and Development	60	04	30	70	100
A - 02	History and Political Economy of Education	60	04	30	70	100
A - 03	Educational Studies	60	04	30	70	100
A - 04	Introduction to Research Method	60	04	30	70	100
Enhancement of professional Capacities and Internal Semester Break (ISB)						
A– 05	Development of Communication Skills	60	02	50	00	50
A– 06	Expository Writing	60	02	50	00	50
A - 07	Self-Development	60	02	50	00	50
A– 08	Development of ICT skills (Education & Research Purpose)	60	02	50	00	50
	Total of Semester I	480	24	320	280	600

M.Ed. TWO YEAR SEMESTER COURSE STRUCTURE

FIRST YEAR

SEMESTER II

Table C

Paper	Title	Periods	Credits	Internal Marks	External Marks	Total Marks
Core Courses Semester II						
B - 01	Philosophy of Education	60	04	30	70	100
B - 02	Sociology of Education	60	04	30	70	100
B - 03	Curriculum Studies	60	04	30	70	100
B - 04	Teacher Education - I	60	04	30	70	100
Enhancement of professional Capacities and Internal Semester Break (ISB)						
B - 05	Dissertation: Preparation of Research proposal	30	01	25	00	25
	Dissertation: Presentation of Research proposal	30	01	25	00	25
B - 06	Internship in a Teacher Education Institution (Two Week)	120	04	100	00	100
B - 07	Viva Voce	60	02	00	50	50
	Total of Semesters II	480	24	270	330	600

M.Ed. TWO YEAR SEMESTER COURSE STRUCTURE
SECOND YEAR
SEMESTER III
Table D

Paper	Title	Periods	Credits	Internal Marks	External Marks	Total Marks
Core Courses Semester III						
C - 01	Advance Research Method	60	04	30	70	100
C - 02	Teacher Education - II	60	04	30	70	100
Specialization Courses (Any One) (Each student will have to select one of specialization Course 100x 02= 200)						
C - 03	Elementary Education i) Elementary School level status, issues and concerns ii) Elementary School level Curriculum, Pedagogy and Assessment	120	08	60	140	200
C - 04	Secondary Education i) Secondary School level status, issues and concerns ii) Secondary School level Curriculum, Pedagogy and Assessment	120	08	60	140	200
Enhancement of professional Capacities and Internal Semester Break (ISB)						
C - 05	Internship: Related to Specialization Courses (Two Week)	120	04	100	00	100
C - 06	Dissertation: Development of Research Tools	30	01	25	00	25
	Dissertation: Pilot study and review of Sampling	30	01	25	00	25
C - 07	Academic Writing	60	02	50	00	50
	Total of Semester III	480	24	320	280	600

M.Ed. TWO YEAR SEMESTER COURSE STRUCTURE
SECOND YEAR
SEMESTER IV
Table E

Paper	Title	Periods	Credits	Internal Marks	External Marks	Total Marks
Core Courses Semester IV						
D - 01	Psychological Foundation of Education	60	04	30	70	100
Specialization Courses (Each student will have to select one of specialization Course 100x 03= 300)						
D – 02	Educational Management and Planning I. Educational Planning II. Educational Management III. Issues in Planning, Management and Financing of Education	180	12	90	210	300
D – 03	Environmental Education I. Sustainable Development II. Disaster Management III. Pedagogy and Current Issues in Environment	180	12	90	210	300
D – 04	Inclusive Education I. Special Education and Pedagogy II. Inclusive Strategies and Education for children with Diverse Needs III. Issues of special needed Child	180	12	90	210	300
D – 05	Education and Peace I. Peace Education II. Value Education III. World Education	180	12	90	210	300
D – 06	Indian Constitution and Education I. Constitution and Education II. Human Right and Education II. Right to Education and Articles related to Education	180	12	90	210	300

D – 07	Guidance and Counseling I. Introduction to Guidance and Counseling II. School Guidance Programme III. Career Development and Guidance	180	12	90	210	300
Enhancement of professional Capacities and Internal Semester Break (ISB)						
D – 08	Dissertation: Collection and Analysis of Data	60	02	50	00	50
D – 09	Dissertation: Writing and submission of Dissertation	60	02	50	00	50
D – 10	Viva Voce	120	04	00	100	100
	Total of Semesters IV	480	24	220	380	600
	Grand Total of semester I,II,III & IV	1920	96	1180	1220	2400

- 70 Marks for University Assessment means Theory papers.(Core Courses)
- 30 Marks for Internal Assessment of core courses by Department/College Assessment in which 10 Marks are for Tutorial and 20 Marks are for sessional work mention in syllabus.

CREDIT AND GRADING SYSTEM

(I) Award of Grade:

- A student he/she shall be assigned a grade based on his/her combined performance in all components of evaluation scheme of a course as per the structure. The grade indicates an assessment of the student's performance and shall be associated with equivalent number called a grade point.
- The academic performance of a student shall be graded on a ten point scale. The letter grades, the guidelines for conversion of core courses marks to letter grades and their equivalent grade points shall be as shown in **Table-F**.
- The letter grades, the guidelines for conversion of Internal Assessment marks of semester I, II and III to letter grades shall be as shown in **Table-G**.
- The letter grades, the guidelines for conversion of Internal Assessment marks of semester IV marks to letter grades shall be as shown in **Table-H**.
- The letter grades, the guidelines for conversion of Internal Assessment marks of all four semesters' marks to letter grades shall be as shown in **Table-I**.
- A student shall pass the course if he/she gets any grade in the range from "O" to "C".

(g) The student has to secure a minimum 4.0 Grade Points (Grade C) in each core course. A student who secures less than 4.0 points will be declared Failed in that head of passing.

- **Calculation of Performance Indices:**

Semester Grade Point Average (SGPA) represents the performance of a student in a semester for which it shall be computed while Cumulative Grade Point Average (CGPA) represents the performance of a student cumulated over all semesters up to and including the semester for which it is computed. Both performance indices shall be on a scale of 10.

- **Conversion of Core Courses marks into Grades:**

10- Point scale for courses having passing criterion of 50%

Table F

Sr. No.	Range of Marks	Grade	Grade Point
1	80-100	O: Outstanding/Excellent	10
2	75-79	A+: Very Good	09
3	70-74	A: Good	08
4	65-69	B+: Above Average	07
5	60-64	B: Average	06
6	55-59	C+: Satisfactory	05
7	50-54	C: Pass	04
8	00-49	F: Fail	00

- **Conversion of Internal Assessment marks into Grades:**

(EPC or ISB Courses for Semester I, II & III)

Table-G

Sr. No.	Range of Marks	Grade
1	180-200	O
2	170-179	A+
3	160-169	A
4	150-159	B+
5	140-149	B
6	120-139	C+
7	100- 129	C
8	00-99	F

F means fail in EPC or ISB Courses course

- **Conversion of Internal Assessment marks into Grades:**
(EPC or ISB Courses for Semester IV)

Table-H

Sr. No.	Range of Marks	Grade
1	90-100	O
2	85-89	A+
3	80-84	A
4	75-79	B+
5	70-74	B
6	60-69	C+
7	50-59	C
8	00-49	F

- **Conversion of Internal Assessment marks into Grades:**
(EPC or ISB Courses for All Semester)

Table-I

Sr. No.	Range of Marks	Grade
1	630-700	O
2	595-629	A+
3	560-594	A
4	525-559	B+
5	490-524	B
6	420-489	C+
7	350-419	C
8	00-349	F

- **Calculation of Grade Point Average (GPA):**
- **Semester Grade Point Average (SGPA):**
 - (a) The performance of a student in a semester shall be indicated by a number called SGPA.
 - (b) SGPA shall be the weighted average of the grade points obtained in all the core courses registered by the student during the semester.

1. Grade Point Average at the end of Semester (SGPA):

$$\text{SGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum Ci}$$

($\sum Ci$ means total number of credits offered by the student during a semester)

2. Cumulative Grade Point Average (CGPA):

(a) An up-to-date assessment of the overall performance of a student for the core courses from the first semester onwards till completion of the program shall be obtained by calculating a number called CGPA.

(b) CGPA shall be the weighted average of the grade points obtained in all the courses registered by a student since the beginning of the first semester of the program.

$$\text{CGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum Ci}$$

($\sum Ci$ means total number of credits offered by the student for the B.Ed. Course)

- C1 means credits allocated for paper I, C2 means credits allocated for paper II
- G1 means Grade Point scored in paper I, G2 means Grade Point scored in paper II
- **Conversion of average grade points into grades:**

The student's performance of course will be evaluated by assigning a letter grade on seven points scale as given below:

- **Letter Grade of the candidate based on CGPA in 10- Point:**

Table-J

SGPA/CGPA	Letter Grade
9.5-10	O
8.5-9.4	A+
7.5-8.4	A
6.5-7.4	B+
5.5-6.4	B
4.5-5.4	C+
4.0-4.5	C
00-3.9	F

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR



CURRICULUM FRAMEWORK

FOR

Master of Education (M.Ed.)

**From July 2020
(CBCS Pattern)**

**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY,
SOLAPUR**

**TWO YEAR REVISED STRUCTURE AND CURRICULUM OF
DEGREE OF MASTER OF EDUCATION
(M. Ed.) COURSE FROM JULY 2020**

O. Ed.:

Any person who has taken the degree of Bachelor of Education with minimum, 50 percent marks in aggregate in theory papers of this University or a Degree of another University with minimum 50% marks in aggregate in theory papers recognized as equivalent there-to may be admitted to the examination for the Degree of Master of Education after having fulfilled requirements as mentioned in R. Ed.

R. Ed.:

- a) The Examination for the Degree of M.Ed. shall be by papers.
- b) A candidate desiring to appear for the M.Ed. Examination by papers must: After a College of any other Institution recognized for the purpose and shall 'keep four terms to the satisfaction of the Head of the college/department.

The General Objectives of M.Ed. Course are:

1. To prepare professional personnel required for staffing of the Colleges of Education.
2. To prepare administrators and supervisors in schools and for positions of responsibilities in the Education Department at Institutions engaged in Education Research and Educational planning.
3. To prepare personnel for various educational services.

O. Ed.:

Candidates having kept terms for M.Ed., (Old Rules), Examination and desiring to appear for M.Ed. (New Rules) examination shall be required to appear for the examination as per new rules.

O. Ed.: STANDARD OF PASSING

- 1) To pass the M.Ed. examination, a candidate must obtain at least 50% marks in each theory paper (separate passing for internal and external assessment) and Enhancement of professional capacities, Dissertation and Viva-voce and 50% in the aggregate of all the theory paper, Dissertation and Viva-voce. Such a candidate shall be declared to have passed the examination in second class.
- 2) Those obtaining at least 55% marks (C+ Grade) in all Heads shall be declared to have passed the examination in Higher Second Class.
- 3) Those obtaining at least 60% marks (B Grade) in all Heads shall be placed in the First Class.
- 4) Those obtaining 70% and above marks (A Grade) in all Heads will be declared to have passed in First Class with Distinction.

5) M.Ed. Class/Grade will be declared on the aggregate performance in the Semester I, II, III& IV.

NOTE:

1. A candidate failing in any of the four semesters shall be required to appear for the examination in the next semester.
2. A candidate who has once passed in any of the theory Paper/Head of passing with 50% need not appear again for that theory Paper/Head.
3. While admitted to second year, ATKT (Allowed to keep Term) can be granted to those students, who have failed in at the most three papers of semester I and or semester II.
4. It is desired that, student will complete all his/her internal assessment work/ EPC work/ ISB work within the academic year only. If a student fails to complete his/her internal assessment work/ EPC work/ ISB work he/she may have to get readmitted to the college/Department.

IMPROVEMENT OF CLASS/GRADE:

Persons who hold a pass or Second class at the M.Ed. and who wishes to appear for the same examination in the same subjects in order to improve their class to secure minimum Higher Second Class (C+ Grade) shall be allowed to do so as per the provision of the following rules.

1. The concession to re-appear will be available only to persons holding M.Ed. degree of this University and desirous of reappearing for the same examination' for improvement of class shall be given' three chances to do within a period of six years from his/her first passing the said examination in the second class.
2. A candidate intending to reappear at the M.Ed. Examination under these rules shall be allowed to do so without keeping fresh terms.
3. A candidate intending to reappear at the M.Ed. Examination shall have to take the entire theory examination at one sitting.
4. A candidate intending to reappear for the M.Ed. Examination of this University under these rules shall be governed by the rules and regulations relating to courses and syllabi which may be prescribed by the University authorities in the case of the regular students of the M.Ed. class of this University from time to time. It shall be entirely the responsibility of the candidate to ascertain that, the papers he/she chooses are a part of the syllabus in force and are actually taught for the said examination.
5. The result of the candidate appearing for M.Ed. Examination under these rules will be declared only, if he/she passes the whole examination in a class higher than the class he possesses. The marks obtained by the candidate whose class is not improved will be made known to him/her on request and on the payment of prescribed fees.
6. If a candidate re-appears for the M.Ed. Examination under these rules and obtaining minimum higher second class shall not be eligible to appear again for the same examination in the same subject/s or for securing a class higher than the higher second class. (C+ Grade)
7. A candidate passing any of the post-graduate examination above under these, rules shall not be eligible to receive any prize- scholarship etc. instituted by the University and he/she shall also not be entitled to a merit certificate from the "University".
8. If a candidate is unable to 'get' a minimum higher class (C+ Grade) under this scheme'; his/her previous performance in the corresponding examination shall hold good;/ will be retained.
9. A candidate who improves his/her class under this scheme shall have to surrender his Previous "Degree Certificate" to the Solapur University. In the absence of this the Degree under the "Improvement of class scheme" will not be conferred on him.

Curriculum Framework for the Degree of Master of Education (M. Ed.) from July 2020

- The regular full time course of Master of Education (M. Ed.) is of two years duration.
- The course has been framed so as to satisfy the essential compliances of NCTE as per Nov.-Dec. 2014 Notification. It also has added features making the course relevant to global demands, and socio-cultural needs.
- The university has adopted Choice Based Credit System (CBCS) and grading system along with continuous and comprehensive evaluation.
- The curriculum comprises four broader areas:
 - ❖ Perspectives in Education
 - ❖ Specialization Branches
 - ❖ Internship/Field Attachment
 - ❖ Research leading to Dissertation
- The course curriculum is of 2400 marks, 1920 periods of work (assuming period of 50 minute), and 96 credit points divided over four semesters. The semester-wise distribution of marks, credits, internal assessment marks and university assessment marks is briefed in the following table:

Table A

Sr. No.	Semester	Total Periods of Teaching, Learning & Field work	Credits	Internal Assessment Marks	University Assessment Marks	Total Marks
1	Year I, Semester I	480	24	280	320	600
2	Year I, Semester II	480	24	230	370	600
3	Year II, Semester III	480	24	280	320	600
4	Year II, Semester IV	480	24	180	420	600
	Total	1920	96	970	1430	2400

The semester-wise detailed framework is as follows:

Faculty: Education **Programme Name:** M.Ed. **Pattern:** Two Year Semester pattern
01 Credit = 25 Marks, **For Theory 01 Credit = 15 periods,**
For Practical 01 Credit = 30 periods

Total Credit: 96	Total Periods: 1920	Total Marks: 2400
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Course	Title	Periods	Credits	Internal Marks	External Marks	Total Marks
Core Courses Semester I						
A - 01	Psychology of Learning and Development	60	04	20	80	100
A - 02	History and Political Economy of Education	60	04	20	80	100
A - 03	Educational Studies	60	04	20	80	100
A - 04	Introduction to Research Method	60	04	20	80	100
Enhancement of professional Capacities and Internal Semester Break (ISB)						
A– 05	Development of Communication Skills	60	02	50	00	50
A– 06	Expository Writing	60	02	50	00	50
A - 07	Self-Development	60	02	50	00	50
A– 08	Development of ICT skills (Education & Research Purpose)	60	02	50	00	50
	Total of Semester I	480	24	280	320	600

M.Ed. TWO YEAR SEMESTER COURSE STRUCTURE

FIRST YEAR

SEMESTER II

Table C

Paper	Title	Periods	Credits	Internal Marks	External Marks	Total Marks
Core Courses Semester II						
B - 01	Philosophy of Education	60	04	20	80	100
B - 02	Sociology of Education	60	04	20	80	100
B - 03	Curriculum Studies	60	04	20	80	100
B - 04	Teacher Education - I	60	04	20	80	100
Enhancement of professional Capacities and Internal Semester Break (ISB)						
B - 05	Dissertation: Preparation of Research proposal	30	01	25	00	25
	Dissertation: Presentation of Research proposal	30	01	25	00	25
B - 06	Internship in a Teacher Education Institution (Two Week)	120	04	100	00	100
B - 07	VivaVoce	60	02	00	50	50
	Total of Semesters II	480	24	230	370	600

M.Ed. TWO YEAR SEMESTER COURSE STRUCTURE
SECOND YEAR
SEMESTER III
Table D

Paper	Title	Periods	Credits	Internal Marks	External Marks	Total Marks
Core Courses Semester III						
C - 01	Advance Research Method	60	04	20	80	100
C - 02	Teacher Education - II	60	04	20	80	100
Specialization Courses (Any One) (Each student will have to select one of specialization Course 100x 02= 200)						
C - 03	Elementary Education i) Elementary School level status, issues and concerns ii) Elementary School level Curriculum, Pedagogy and Assessment	120	08	40	160	200
C - 04	Secondary Education i) Secondary School level status, issues and concerns ii) Secondary School level Curriculum, Pedagogy and Assessment	120	08	40	160	200
Enhancement of professional Capacities and Internal Semester Break (ISB)						
C - 05	Internship: Related to Specialization Courses (Two Week)	120	04	100	00	100
C - 06	Dissertation: Development of Research Tools	30	01	25	00	25
	Dissertation: Pilot study and review of Sampling	30	01	25	00	25
C - 07	Academic Writing	60	02	50	00	50
	Total of Semester III	480	24	280	320	600

M.Ed. TWO YEAR SEMESTER COURSE STRUCTURE
SECOND YEAR
SEMESTER IV
Table E

Paper	Title	Periods	Credits	Internal Marks	External Marks	Total Marks
Core Courses Semester IV						
D - 01	Psychological Foundation of Education	60	04	20	80	100
Specialization Courses (Each student will have to select one of specialization Course 100x 03= 300)						
D – 02	Educational Management and Planning I. Educational Planning II. Educational Management III. Issues in Planning, Management and Financing of Education	180	12	60	240	300
D – 03	Environmental Education I. Sustainable Development II. Disaster Management III. Pedagogy and Current Issues in Environment	180	12	60	240	300
D – 04	Inclusive Education I. Special Education and Pedagogy II. Inclusive Strategies and Education for children with Diverse Needs III. Issues of special needed Child	180	12	60	240	300
D – 05	Education and Peace I. Peace Education II. Value Education III. World Education	180	12	60	240	300
D – 06	Indian Constitution and Education I. Constitution and Education II. Human Right and Education II. Right to Education and Articles related to Education	180	12	60	240	300

D – 07	Guidance and Counseling I. Introduction to Guidance and Counseling II. School Guidance Programme III. Career Development and Guidance	180	12	60	240	300
Enhancement of professional Capacities and Internal Semester Break (ISB)						
D – 08	Dissertation: Collection and Analysis of Data	60	02	50	00	50
D – 09	Dissertation: Writing and submission of Dissertation	60	02	50	00	50
D – 10	VivaVoce	120	04	00	100	100
	Total of Semesters IV	480	24	180	420	600
	Grand Total of semester I,II,III & IV	1920	96	970	1430	2400

- 70 Marks for University Assessment means Theory papers.(Core Courses)
- 30 Marks for Internal Assessment of core courses by Department/College Assessment in which 10 Marks are for Tutorial and 20 Marks are for sessional work mention in syllabus.

CREDIT AND GRADING SYSTEM

(I) Award of Grade:

(a) A student he/she shall be assigned a grade based on his/her combined performance in all components of evaluation scheme of a course as per the structure. The grade indicates an assessment of the student's performance and shall be associated with equivalent number called a grade point.

(b) The academic performance of a student shall be graded on a ten point scale. The letter grades, the guidelines for conversion of core courses marks to letter grades and their equivalent grade points shall be as shown in **Table-F**.

(c) The letter grades, the guidelines for conversion of Internal Assessment marks of semester I, II and III to letter grades shall be as shown in **Table-G**.

(d) The letter grades, the guidelines for conversion of Internal Assessment marks of semester IV marks to letter grades shall be as shown in **Table-H**.

(e) The letter grades, the guidelines for conversion of Internal Assessment marks of all four semesters' marks to letter grades shall be as shown in **Table-I**.

(f) A student shall pass the course if he/she gets any grade in the range from "O" to "C".

(g) The student has to secure a minimum 4.0 Grade Points (Grade C) in each core course. A student who secures less than 4.0 points will be declared Failed in that head of passing.

- **Calculation of Performance Indices:**

Semester Grade Point Average (SGPA) represents the performance of a student in a semester for which it shall be computed while Cumulative Grade Point Average (CGPA) represents the performance of a student cumulated over all semesters up to and including the semester for which it is computed. Both performance indices shall be on a scale of 10.

- **Conversion of Core Courses marks into Grades:**
10- Point scale for courses having passing criterion of 50%

Table F

Sr. No.	Range of Marks	Grade	Grade Point
1	80-100	O: Outstanding/Excellent	10
2	75-79	A+: Very Good	09
3	70-74	A: Good	08
4	65-69	B+: Above Average	07
5	60-64	B: Average	06
6	55-59	C+: Satisfactory	05
7	50-54	C: Pass	04
8	00-49	F: Fail	00

- **Conversion of Internal Assessment marks into Grades:**
(EPC or ISB Courses for Semester I & III)

Table-G

Sr. No.	Range of Marks	Grade
1	180-200	O
2	170-179	A+
3	160-169	A
4	150-159	B+
5	140-149	B
6	120-139	C+
7	100- 129	C
8	00-99	F

F means fail in EPC or ISB Courses course

- **Conversion of Internal Assessment marks into Grades:**
(EPC or ISB Courses for Semester II)

Table-G

Sr. No.	Range of Marks	Grade
1	135-150	O
2	128-134	A+
3	120-127	A
4	113-119	B+
5	105-112	B
6	90-104	C+
7	75- 89	C
8	00-74	F

F means fail in EPC or ISB Courses course

- **Conversion of Internal Assessment marks into Grades:**
(EPC or ISB Courses for Semester IV)

Table-H

Sr. No.	Range of Marks	Grade
1	90-100	O
2	85-89	A+
3	80-84	A
4	75-79	B+
5	70-74	B
6	60-69	C+
7	50-59	C
8	00-49	F

- **Conversion of Internal Assessment marks into Grades:**
(EPC or ISB Courses for All Semester)

Table-I

Sr. No.	Range of Marks	Grade
1	585-650	O
2	553-584	A+
3	520-552	A
4	488-519	B+
5	455-487	B
6	390-454	C+
7	325-389	C
8	00-324	F

- **Calculation of Grade Point Average (GPA):**
- **Semester Grade Point Average (SGPA):**
 - (a) The performance of a student in a semester shall be indicated by a number called SGPA.
 - (b) SGPA shall be the weighted average of the grade points obtained in all the core courses registered by the student during the semester.

1. Grade Point Average at the end of Semester (SGPA):

$$\text{SGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum C_i}$$

($\sum C_i$ means total number of credits offered by the student during a semester)

2. Cumulative Grade Point Average (CGPA):

- (a) An up-to-date assessment of the overall performance of a student for the core courses from the first semester onwards till completion of the program shall be obtained by calculating a number called CGPA.
- (b) CGPA shall be the weighted average of the grade points obtained in all the courses registered by a student since the beginning of the first semester of the program.

$$\text{CGPA} = \frac{(G1 \times C1) + (G2 \times C2) + \dots}{\sum C_i}$$

SOLAPUR UNIVERSITY, SOLAPUR



NAAC Accredited-2015
'B' Grade (CGPA 2.62)

Name of the Course Syllabus:-

M.P.Ed. (Master of Physical Education)

With effect from :-

June- 2018

SOLAPUR UNIVERSITY, SOLAPUR

M.P.Ed.

(MASTER OF PHYSICAL EDUCATION) COURSE TWO YEARS SYLLABUS

(FOUR SEMESTER)

w.e.f. June 2018

1. Objectives

1. To develop highly profile scholars in the Field of Physical Education.
2. To make perfection in competencies and skills needed to become professionals in the areas of specialization.
3. To be aware of emerging issues such as health, fitness, wellness and technology.
4. To develop the students critical mind and ability to employ reasoning, rational thinking of the problems and issues relating the field.
5. To provide opportunity for entrepreneurship, self expression and provide information on continued professional growth.

2. Eligibilities of Admission

The course of study for the Master of Physical Education shall be open only to those students who have passed bachelor of Physical Education (B.P.Ed./ B.Ed. Physical Education) at least 50% marks. Or Bachelor of Science (B.Sc.) in Health & Physical Education with at least 50% marks.

The reservation in the seats and relaxation in the qualifying marks of SC/ST/OBC/NT and other categories as per the rules of state government.

3. Admission Procedure

Admission shall be charge only such fees as prescribed by the affiliating body / State Government concerned in accordance with provisions of National Council for Teacher Education (NCTE) (Guidelines for regulations of tuition fee and other fees chargeable by unaided teacher education institutions Regulations. 2002 as amended from time to time and shall not charge donations, capitation fee etc. from the students.

4. Duration of the Course

The M.P.Ed. Programme shall be of a duration of two academic years, that is FOUR SEMESTER. However the students shall be permitted to complete the programme with the maximum period of three years. this period can be extended up to two more year . (i.e five years)

5. Working Days

1. There shall be at least 200 working days in each academic year / one hundred working days in each semester exclusive of period of examination and admission etc.
2. The institution shall work for a minimum of thirty six hours in a week (five of six days a week) during which physical presence in the institution of all the teachers and teacher educators is necessary to ensure their availability for advice guidance and consultation, as and when needed.

6. Credits

The term credit refers to a unit by which the programme is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or one and half / two hours of practical work/ field work per week. The term credit refers to the weight given to a course, usually in relation to the instructional hours assigned to it. The total minimum credits, required for completing M.P.Ed. programme is 90 credits and for each semester 20 credits.

Provision of Bonus credits Maximum 06 Credits in each Semester

Sr.No	Special Credits for Extra Co-Curricular Activities	Credit
1	Sports Achievement at State level Competition (Medal Winner)	1
	Sports Achievement National level Competition (Medal Winner)	2
	Sports participation International Level Competition	4
2	Inter Uni. Participation (Any one game)	2
3	Inter College Participation (Min, Two games)	1
4	Blood donation / Cleanliness drive / Community Services	2
5	Mountaineering- Basic Camp, Advance Camp / Adventure Activities	2
6	News Reposting / Article Writing / book writing/ progress report writing	1

Students can earn maximum 06 Bonus credits in each semester by his/her participation in the above mentioned activities duly certified by the Head of the institution / Department. This Bonus credit will be used only to compensate loss of credits in academic activities.

7. Internal Assessment

Internal assessment marks shall be awarded on the basis of the following

a) Theory Break up of 30 Seasonal marks of theory papers shall be as follows

Attendance	10 Marks
Assignments (Two)	05 Marks
Test (Two)	10 Marks
One Seminar	05 Marks
Total	30 Marks

- b) Specialization:** Seasonal marks of specialization are awarded on the basis of Regularity, imitative in learning, knowledge of rules, officiating and coaching, demonstration of skills and movements.
- c) Dissertation:** A candidate shall choose area of research of his choice in consultation with the guide and submit the dissertation preferably, experimental / quasi experimental, further he can make use of the pedagogy to collect the data required. He should submit the dissertation to the Office, before one month prior to the fourth semester examination. There shall be an internal Viva-voce for thirty marks for each to be conducted by the departmental council with one external subject expert.
- d) Pedagogy:** A candidate shall select the area of specialization of his choice keeping in mind the specialization opted in previous semester and shall select the school and preferably teacher training institutions B.P.Ed., to coach and train the skills. Further he has to submit the workbook along with the satisfactory report from the head of the Institution in Coaching; the duration of the pedagogy is as per the NCTE norms.

8. Attendance, Progress and conduct

Attendance shall be taken as a component of continuous assessment, even though the students should have **minimum 75% attendance** in each course. In addition to continuous evaluation component, the end semester examination, which will be **written type examination of at least 3 hours duration** and for **specialization examination duration is 1 hours** would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is 30:70. The evaluation of practical work, whenever applicable, will also be based on continuous internal assessment and on an end-semester practical examination.

9. Appearance for the Examination:

Candidates on satisfactorily completing a semester shall apply for examination in all the courses of study papers prescribed for that semester.

10. Scheme of Examination:

There shall be a university examination at the end of each semester. the scheme of examination shall be as follows:

a. Theory: Each paper shall be valued by University appointed examiner.

b. Specialization: Evaluation in specialization shall be done by two examiners, one internal and one external as per the following scheme. The average of the two shall be credited.

i) Demonstration of skills/ techniques/ movements	20 marks
ii) Coaching ability	20 marks
iii) Specialization Record	15 marks
iv) Viva-Voce	15 marks
Total	70 marks

c. Dissertation: Evaluation of dissertation shall be done for 70 marks by University Examination.

Note : - Whenever assessment is made for two games / activity the 50% of the above marks shall be divided for the evaluation of the each game / activity.

Practicum / game specialization / game coaching / internship / Classroom teaching will be the internal evaluation, the Evaluation is purely based on the attendance, ability of the teacher and competency in handling the classes (Classroom and Field Coaching, Training). It will be evaluated by the Head master of the School, Subject Expert from the school, one faculty member from the university / Department / College. The evaluation will be done immediately after the class by the above said committee. The assessment will be done for 70 marks, in each semester as per the regulation.

For smooth conduct of University practical examination the college should appoint one organizer & two peons and they should be paid local conveyance allowance & Remuneration by the university.

For theory examination an overall chairman must be appointed. For practical examination an overall chairman and senior examiner must be appointed.

11. Course

The course content lecturer / Tutorials / Laboratory work / Field work/ Outreach Activities / Project Work/ Vocational Training / VIVA / Seminars / Term Papers / Assignments / Presentations / Self-Study etc. or a combination of some of these.

12. Course of Programme

The M.P.Ed. Programme consists of a number of courses, the term 'Course' applied to indicate a logical part of subject matter of the programme and is invariably equivalent to the subject matter of a paper in the conventional sense. The following are the various categories of courses suggested for the M.P.Ed. Programme.

A. Theory

- 1) Core Course
- 2) Elective Course

B. Practicum

- 1) Compulsory Course (Track and Field)
- 2) Elective Course
- 3) Teaching / Coaching Practices
- 4) Internship

Semesters:

An academic year is divided into two semesters. Each semester will consist of 17-20 weeks of academic work equivalent to 100 actual teaching days. The institution shall work for a minimum of 36 working hours in a week (Five or six days a week)

13. Fee

The institution shall charge only fee as prescribed by the affiliating body / State government concerned in accordance with provision of N.C.T.E. Guideline and as per University Guidance .

14. Standard of passing

1. To pass in any one of the semester of M.P.Ed Examination a candidate shall have to obtain at least 50% of marks in each theory paper and 50% in practical (Internal as well as External).

i. To pass M.P.Ed in 2nd class: 50% and above but below 55% in aggregate.

ii. To pass Higher Second class: 50% and above but below 60% in aggregate.

iii. To pass First class: 60% and above but below 70% in aggregate.

iv. To pass Distinction: 70% and above in aggregate.

- I. **If the student fail or absent in semester I** - if the student is fail or absent in any theory paper or university practical exam he / she is allow to appear in semester – II University examination.
- II. **If the student who is fail or absent in semester I & II**, theory & practical will be allow to appear semester – III University examination, he/ she need not to appear for internal assessment (theory & practical) of semester I & II.
- III. **If the student who is fail or absent in semester –I, II, III**, he/ she will be given permission in semester – IV University examination. He / she should passed semester-I, II, & III internal assessment.
- IV. **If the student who is fails or absent in semester I & II**, theory & practical will be given admission in semester III. He/she need not appear for internal assessment (theory & practical) of semester I & II.
- V. **If the student who is fail or absent in semester II & III**, in theory and practical, he, she is eligible to take admission to the semester IV and he/she can given examination in University theory and practical together of semester II,III and IV.

15. Lesson

A minimum of 30 lessons out of which 10 teaching, 10 coaching and 10 officiating in the school / college/ institution / department shall be conducted.

Semester: I

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
I	MPPC 101	Track & Field-I (Sprint , Middle , Long distance run, Javelin Throw, High Jump)	Yes 30	Yes 70	100
I	MPPC 102	Game Specialization-I (Any one game mentioned below)	Yes 30 (4 Lesson)	Yes 70 (1 Lesson)	100
I	MPPC 103	Yoga (Performance in Asanas , Kriyas , Bandhas & Pranayama	Yes 30	Yes 70	100
I	MPPC 104	Class room teaching lessons on theory of Sports & Games	Yes (4 Lesson) 30	Yes (1 Lesson) 70	100

Semester: II

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
II	MPPC 201	Track & Field-II (Shot Put , Tripple Jump) (Performance in any one Event), Swimming	Yes 30	Yes 70	100
II	MPPC 202	Game Specialization-II (Any one game mentioned below)	Yes 30	Yes 70	100
II	MPPC 203	Teaching Lesson of Track and Field SemI /Sem II	Yes (4 Lesson) 30	Yes (1 Lesson) 70	100
II	MPPC 204	Teaching & Officiating Lesson on Specialization-II	Yes (4 Lesson) 30	Yes (1 Lesson) 70	100

Semester: III

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
III	MPPC 301	Track & Field-III - Relay, Discuss, Hurdles (Performance in any one Events) Gymnastic	Yes 30	Yes 70	100
III	MPPC 302	Game Specialization-III (Any one game mentioned below)	Yes	Yes	100
III	MPPC 303	Coaching Lesson on Specialization Game -III	Yes (4 Lesson) 30	Yes (1 Lesson) 70	100
III	MPPC 304	Internship/ Classroom Teaching - Pedagogy	Yes 30	Yes 70	100

Semester: IV

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
IV	MPPC 401	Track & Field-IV (Hammer Throw , Pole vault, Long Jump) (Performance in two Events)	Yes 30	Yes 70	100
IV	MPPC 402	Game Specialization-IV (Any one game mentioned below)	Yes 30	Yes 70	100
IV	MPPC 403	Coaching Lessons of Track & Field-Sem. III/IV	Yes (4 Lesson) 30	Yes (1 Lesson) 70	100
IV	MPPC 404	Coaching Lessons of Game Specialization-IV	Yes (4 Lesson) 30	Yes (1 Lesson) 70	100

Note: Every Semester one game should be selected as specialization and it should not be repeated in other Semester.(i.e. Four games should be selected as Specialization)

List of Specialization Game:-

Kabaddi	Kho-Kho	Volleyball	Handball	Softball	Baseball	Hockey	Football
Table Tennis	Lawn Tennis	Badminton	Basketball	Cricket	Wrestling	Netball	Squash

NOTE:- Each lesson carry 70 Marks & Duration of Lesson is 40 minutes

CONDUCT OF PRACTICAL EXAMINATION

Examiners should be paid local conveyance allowance, remuneration and T.A D.A by the University

Note: The candidate are allowed to answer the question in English / Hindi / Marathi

16. Grievance Redressed Committee:

The college / department shall form a Grievance Redressed Committee for each course in each college / department with the course teacher / principal/ Director and HOD of the faculty as the members. This committee shall solve all grievances of the students.

17. Revision of Syllabus

1. Syllabus of every course should be revised according to the NCTE.
2. Revised syllabus of each semester should be implemented in a sequential way.
3. In courses, where units / topics related to governmental provisions, regulations or laws, that change to accommodate the latest developments, Changes or corrections are to be made consequentially as recommended by the Academic Council.
4. All formalities for revisions in the syllabus should be completed before the end of the semester for implementation of the revised syllabus in the next academic year.
5. During every revision, up to twenty percent of the syllabus of each course should be changed so as to ensure the appearance of the student who have studied the old (unrevised) syllabus without any difficulties in the examinations of revised syllabus.
6. In case, the syllabus of any course is carried forward without any revision, it shall also be counted as revised in the revised syllabus.

Annexure – II

CHOICE BASED CREDIT SYSTEM M.P.Ed., SEMESTER

SCHEME OF EXAMINATION -

SEMESTER-I

Paper Code	Instruction hrs/week	Duration of Exam (Hrs)	IA	Theory/ Practical	Total Marks	Credits
MPCC 101	3 hrs	3 hrs	30	70	100	3
MPCC 102	3 hrs	3 hrs	30	70	100	3
MPCC 103	3 hrs	3 hrs	30	70	100	3
MPEC 101	3 hrs	3 hrs	30	70	100	3
MPEC102	6 hrs	3 hrs				
MPPC 101	6 hrs	3 hrs	30	70	100	3
MPPC 102	6 hrs	3 hrs				
MPPC 103	6 hrs	3 hrs	30	70	100	3
MPPC 104	6 hrs	3 hrs	30	70	100	3
Grand Total	36 hrs	27 hrs	240	560	800	24

Note:- Total number of hours required to earn 3 credits for each theory course 51 to 60 hrs per Semester where has 102 to 120 hrs for each practicum course.

SEMESTER -II

Paper Code	Instruction hrs/week	Duration of Exam (Hrs)	IA	Theory/ Practical	Total Marks	Credits
MPCC 201	3 hrs	3 hrs	30	70	100	3
MPCC 202	3 hrs	3 hrs	30	70	100	3
MPCC 203	3 hrs	3 hrs	30	70	100	3
MPEC 201	3 hrs	3 hrs	30	70	100	3
MPEC202	6 hrs	3 hrs				
MPPC 201	6 hrs	3 hrs	30	70	100	3
MPPC 202	6 hrs	3 hrs				
MPPC 203	6 hrs	3 hrs	30	70	100	3
MPPC 204	6 hrs	3 hrs	30	70	100	3
Grand Total	36 hrs	27 hrs	240	560	800	24

Note:- Total number of hours required to earn 3 credits for each theory course 51 to 60 hrs per Semester where has 102 to 120 hrs for each practicum course.

SEMESTER -III

Paper Code	Instruction hrs/week	Duration of Exam (Hrs)	IA	Theory/ Practical	Total Marks	Credits
MPCC 301	3 hrs	3 hrs	30	70	100	3
MPCC 302	3 hrs	3 hrs	30	70	100	3
MPCC 303	3 hrs	3 hrs	30	70	100	3
MPEC 301	3 hrs	3 hrs	30	70	100	3
MPEC302	6 hrs	3 hrs				
MPPC 301	6 hrs	3 hrs	30	70	100	3
MPPC 302	6 hrs	3 hrs				
MPPC 303	6 hrs	3 hrs	30	70	100	3
MPPC 304	6 hrs	3 hrs	30	70	100	3
Grand Total	36 hrs	27 hrs	240	560	800	24

Note:- Total number of hours required to earn 3 credits for each theory course 51 to 60 hrs per Semester where has 102 to 120 hrs for each practicum course.

SEMESTER -IV

Paper Code	Instructi on hrs/week	Duration of Exam (Hrs)	IA	Theory/ Practical	Total Marks	Credits
MPCC 401	3 hrs	3 hrs	30	70	100	3
MPCC 402	3 hrs	3 hrs	30	70	100	3
MPCC 403	3 hrs	3 hrs	30	70	100	3
MPEC 401	3 hrs	3 hrs	30	70	100	3
MPEC402	6 hrs	3 hrs				
MPPC 401	6 hrs	3 hrs	30	70	100	3
MPPC 402	6 hrs	3 hrs				
MPPC 403	6 hrs	3 hrs	30	70	100	3
MPPC 404	6 hrs	3 hrs	30	70	100	3
Grand Total	36 hrs	27 hrs	240	560	800	24

Note:- Total number of hours required to earn 3 credits for each theory course 51 to 60 hrs per Semester where has 102 to 120 hrs for each practicum course.

Master of Physical Education Degree Programme - 2018-19

I SEMESTER							
	Theory 400						
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	IA	Theory/ Practical	Total Marks	Credits
MPCC 101	Research Process in Physical Education & Sports Sciences	3 hrs	3 hrs	30	70	100	3
MPCC 102	Physiology of Exercises	3 hrs	3 hrs	30	70	100	3
MPCC 103	Yogic Sciences	3 hrs	3 hrs	30	70	100	3
MPEC 104	Test, Measurement and Evaluation in Physical Education –or- Sports Technology	3 hrs	3 hrs	30	70	100	3
MPEC104							
Practicum 400							
MPPC 101	Athletics (Track and Field -1) Sprint, Middle and Long distance Running, High Jump, Javelin Throw	6 hrs	3 hrs	30	70	100	3
MPPC 102	Specialization Game - 1	6 hrs	3 hrs	30	70	100	3
MPPC 103	Yogasanas, Pranayama + Aerobics, Self defence, Taekwondo,Marshal Arts (Performance in any one of the above)	6 hrs	3 hrs	30	70	100	3
MPPC 104	Class Room Teaching lessons on theory of Sports and game	6 hrs	3 hrs	30	70	100	3
Grand Total		36 hrs	24 hrs	240	560	800	24

II SEMESTER							
	Theory 400						
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	IA	Theory/ Practical	Total Marks	Credits
MPCC 201	Applied statistics in Physical Education and Sports	3 hrs	3 hrs	30	70	100	3
MPCC 202	Sports Bio-mechanics and Kinesiology	3 hrs	3 hrs	30	70	100	3
MPCC 203	Athlete care and rehabilitation	3 hrs	3 hrs	30	70	100	3
MPEC 204	i)Sports Journalism and Mass Media OR	3 hrs	3 hrs	30	70	100	3
MPEC 204	ii)Sports Management and Curriculum design in Physical Education						
Practicum 400							
MPPC 201	Athletics (Track and Field: II) Shot put, Tripple Jump (Performance in any one from the above event) Swimming	6 hrs	3 hrs	30	70	100	3
MPPC 202	Game Specialization :II Individual Skills, Game situation, Officiating, Lead up games (any one)	6 hrs	3 hrs	30	70	100	3
MPPC 203	Teaching lesson of Track and Field Sem. I/II	6 hrs	3 hrs	30	70	100	3
MPPC 204	Teaching lessons of Game Specialization II	6 hrs	3 hrs	30	70	100	3
Grand Total		36 hrs	24 hrs	240	560	800	24

III SEMESTER							
	Theory 400						
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	IA	Theory/ Practical	Total Marks	Credits
MPCC 301	Scientific Principles of Sports Training	3 hrs	3 hrs	30	70	100	3
MPCC 302	Sports Medicine	3 hrs	3 hrs	30	70	100	3
MPCC 303	Health Education and Sports Nutrition	3 hrs	3 hrs	30	70	100	3
MPEC 304	Sports Engineering Or Fitness and Wellness	3 hrs	3 hrs	30	70	100	3
MPEC 304		3 hrs	3 hrs	30	70	100	3
Practicum 400							
MPPC 301	Athletics (Track and Field: III) Relay, Discus, Hurdles (Any one event) Gymnastics	6 hrs	3 hrs	30	70	100	3
MPPC 302	Game Specialization : Individual Skills, Game situation, Officiating, Lead up games (any one)	6 hrs	3 hrs	30	70	100	3
MPPC 303 PL	Officiating Lessons of Track and Field Game Specialization : III	6 hrs	3 hrs	30	70	100	3
MPPC 304 CT	Intern ship: Pedagogy	6 hrs	3 hrs	30	70	100	3
Grand Total		36 hrs	24 hrs	240	560	800	24

- PL- Particular Lesson Plan CT – Classroom Teaching

IV SEMESTER							
	Theory 400						
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	IA	Theory/ Practical	Total Marks	Credits
MPCC401	Information and Communication Technology in Physical Education (ICT)	3 hrs	3 hrs	30	70	100	3
MPCC402	Sports psychology and Sports Sociology	3 hrs	3 hrs	30	70	100	3
MPCC403	Dissertation	3 hrs	3 hrs	30	70	100	3
MPEC404	1)Value and environmental Education OR 2)Educational Technology in Physical Education	3 hrs	3 hrs	30	70	100	3
MPEC404							
Practicum 400							
MPPC401	Athletics (Track and Field: IV) Hammer Throw, Pole Vault, Long Jump (Performance in any two event)	6 hrs	3 hrs	30	70	100	3
MPPC402	Game Specialization :IV Individual Skills, Game situation, Officiating, Lead up games (any one)	6 hrs	3 hrs	30	70	100	3
MPPC403 PL	Coaching lessons of Track and Field Sem.III/Sem IV	6 hrs	3 hrs	30	70	100	3
MPPC404 PL	Coaching lessons of Game Specialization IV	6 hrs	3 hrs	30	70	100	3
Grand Total		36 hrs	24 hrs	240	560	800	24

PL – Particular Lesson Plan

List of Specialization Game:-

Kabaddi	Kho-Kho	Volleyball	Handball	Softball	Baseball	Hockey	Football
Table Tennis	Lawn Tennis	Badminton	Basketball	Cricket	Wrestling	Netball	Squash

Note:1) **Sports and Educational tour should be organized by the college in any one semester to visit the sports centre in India.**

2) Adventure activities or mass demonstration should be organized by the college in any one semester.

**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY,
SOLAPUR**



Name of the Course Syllabus:-

**M.P.Ed.
(Master of Physical Education)**

With effect from :-

June- 2020

80/20

1. Objectives

1. To develop highly profile scholars in the Field of Physical Education.
2. To make perfection in competencies and skills needed to become professionals in the areas of specialization.
3. To be aware of emerging issues such as health, fitness, wellness and technology.
4. To develop the students critical mind and ability to employ reasoning, rational thinking of the problems and issues relating the field.
5. To provide opportunity for entrepreneurship, self expression and provide information on continued professional growth.

2. Eligibilities of Admission

The candidate should be an Indian National and should have passed Bachelor's Degree in Physical Education (B.P.Ed.) or equivalent with at least 50% of Marks (Minimum 45% marks in case of Backward Class Categories belonging only to Maharashtra State)

OR

The candidate should have passed Bachelor's Degree of Science (B.Sc.) in Health and Physical Education with atleast 50% marks (Minimum 45% marks in case of Backward Class Categories belonging only to Maharashtra State) .

The candidate belonging to SC/ST, DT/VJ, NT (A), NT (B), NT(C), NT(D), OBC and SBC categories should produce "Caste Certificate" issued by the Competent Authority and the candidates belonging to ST category should submit "Tribe Validity Certificate" issued by the Scrutiny Committee of Tribal Department along with Caste certificate. Candidates belonging to DT/VJ, NT (A), NT (B), NT(C), NT(D), OBC and SBC should submit Valid Non Creamy Layer Certificate valid upto 31st March 2020 as applicable at the time of verification of Documents/Admission. Candidates belonging to SC,DT-VJ, NT-1,2,3, OBC and SBC will have to produce Caste Validity certificate. Candidates belonging to Maharashtra State belonging to above categories having **Caste Certificate, Caste Validity and Non-Creamy Layer Certificate** as applicable should only apply under respective category, otherwise they should apply under Open-General Category.

Admission Procedure

Admission shall be charge only such fees as prescribed by the affiliating body / State Government concerned in accordance with provisions of National Council for Teacher Education (NCTE) (Guidelines for regulations of tuition fee and other fees chargeable by unaided teacher education institutions Regulations. 2002 as amended from time to time and shall not charge donations, capitation fee etc. from the students.

3. Duration of the Course

The M.P.Ed. Programme shall be of a duration of two academic years, that is FOUR SEMESTER. However the students shall be permitted to complete the programme with the maximum period of three years. this period can be extended up to two more year . (i.e five years)

4. Working Days

1. There shall be at least 200 working days in each academic year / one hundred working days in each semester exclusive of period of examination and admission etc.
2. The institution shall work for a minimum of thirty six hours in a week (five of six days a week) during which physical presence in the institution of all the teachers and teacher educators is necessary to ensure their availability for advice guidance and consultation, as and when needed.

5. Credits

The term credit refers to a unit y which the programme is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or one and half / two hours of practical work/ field work per week. The term credit refers to the weight given to a course, usually in relation to the instructional hours assigned to it. The total minimum credits, required for completing M.P.Ed. programme is 90 credits and for each semester 20 credits.

Provision of Bonus credits Maximum 06 Credits in each Semester

Sr.No	Special Credits for Extra Co-Curricular Activities	Credit
1	Sports Achievement at State level Competition (Medal Winner)	1
	Sports Achievement National level Competition (Medal Winner)	2
	Sports participation International Level Competition	4
2	Inter Uni. Participation (Any one game)	2
3	Inter College Participation (Min, Two games)	1
4	Blood donation / Cleanliness drive / Community Services	2
5	Mountaineering- Basic Camp, Advance Camp / Adventure Activities	2
6	Organization /Officiating-state/National level in any two games	2
7	News Reposting / Article Writing / book writing/ progress report writing	1

Students can earn maximum 06 Bonus credits in each semester by his/her participation in the above mentioned activities duly certified by the Head of the institution / Department. This Bonus credit will be used only to compensate loss of credits in academic activities.

6. Internal Assessment

Internal assessment marks shall be awarded on the basis of the following

a) **Theory Break up of 20 Seasonal marks of theory papers shall be as follows**

Attendance	05 Marks
One Seminar	05 Marks
Assignments	05 Marks
Test (Two)	05 Marks
Total	20 Marks

- b) **Specialization:** Seasonal marks of specialization are awarded on the basis of Regularity, imitative in learning, knowledge of rules, officiating and coaching, demonstration of skills and movements.
- c) **Dissertation:** A candidate shall choose area of research of his choice in consultation with the guide and submit the dissertation preferably, experimental / quasi experimental, further he can make use of the pedagogy to collect the data required. He should submit the dissertation to the Office, before one month prior to the fourth semester examination. There shall be an internal Viva-voce for twenty marks for each to be conducted by the departmental council with one external subject expert.
- d) **Pedagogy:** A candidate shall select the area of specialization of his choice keeping in mind the specialization opted in previous semester and shall select the school and preferably teacher training institutions B.P.Ed., to coach and train the skills. Further he has to submit the workbook along with the satisfactory report from the head of the Institution in Coaching; the duration of the pedagogy is as per the NCTE norms.

7. Attendance, Progress and conduct

Attendance shall be taken as a component of continuous assessment, even though the students should have **minimum 75% attendance** in each course. In addition to continuous evaluation component, the end semester examination, which will be **written type examination of at least 3 hours duration** and for **specialization examination duration is 1 hours** would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is **20:80**. The evaluation of practical work, whenever applicable, will also be based on continuous internal assessment and on an end-semester practical examination.

8. Appearance for the Examination:

Candidates on satisfactorily completing a semester shall apply for examination in all the courses of study papers prescribed for that semester.

9. Scheme of Examination:

There shall be a university examination at the end of each semester. the scheme of Examination shall be as follows:

a. Theory: Each paper shall be valued by University appointed examiner.

b. Specialization: Evaluation in specialization shall be done by two examiners, one internal and one external as per the following scheme. The average of the two shall be credited.

i) Demonstration of skills/ techniques/ movements	25 marks
ii) Coaching ability	25 marks
iii) Specialization Record	15 marks
iv) Viva-Voce	15 marks
Total	80 marks

c. Dissertation: Evaluation of dissertation shall be done for 80 marks by University Examination.

Note : - Whenever assessment is made for two games / activity the 50% of the above marks shall be divided for the evaluation of the each game / activity.

Practicum / game specialization / game coaching / internship / Classroom teaching will be the internal evaluation, the Evaluation is purely based on the attendance, ability of the teacher and competency in handling the classes (Classroom and Field Coaching, Training). It will be evaluated by the Head master of the School, Subject Expert from the school, one faculty member from the university / Department / College. The evaluation will be done immediately after the class by the above said committee. The assessment will be done for 80 marks, in each semester as per the regulation.

For smooth conduct of University practical examination the college should appoint one organizer & two peons and they should be paid local conveyance allowance & Remuneration by the university.

For theory examination an overall chairman must be appointed. For practical examination an overall chairman and senior examiner must be appointed.

10. Course

The course content lecturer / Tutorials / Laboratory work / Field work/ Outreach Activities / Project Work/ Vocational Training / VIVA / Seminars / Term Papers / Assignments / Presentations / Self-Study etc. or a combination of some of these.

11. Course of Programme

The M.P.Ed. Programme consists of a number of courses, the term 'Course' applied to indicate a logical part of subject matter of the programme and is invariably equivalent to the subject matter of a paper in the conventional sense. The following are the various categories of courses suggested for the M.P.Ed. Programme.

A. Theory

- 1) Core Course
- 2) Elective Course

B. Practicum

- 1) Compulsory Course (Track and Field)
- 2) Elective Course
- 3) Teaching / Coaching Practices
- 4) Internship

Semesters:

An academic year is divided into two semesters. Each semester will consist of 17-20 weeks of academic work equivalent to 100 actual teaching days. The institution shall work for a minimum of 36 working hours in a week (Five or six days a week)

12. Fee

The institution shall charge only fee as prescribed by the affiliating body / State government concerned in accordance with provision of N.C.T.E. Guideline and as per University Guidance .

13. Standard of passing

1. To pass in any one of the semester of M.P.Ed Examination a candidate shall have to obtain at least 50% of marks in each theory paper and 50% in practical (Internal as well as External).

i. To pass M.P.Ed in 2nd class: 50% and above but below 55% in aggregate.

ii. To pass Higher Second class: 50% and above but below 60% in aggregate.

iii. To pass First class: 60% and above but below 70% in aggregate.

iv. To pass Distinction: 70% and above in aggregate.

- I. **If the student fail or absent in semester I** - if the student is fail or absent in any theory paper or university practical exam He / She is allow to appear in semester – II University examination.
- II. **If the student who is fail or absent in semester I & II**, theory & practical will be allow to appear semester – III University examination, He/ She need not to appear for internal assessment (theory & practical) of semester I & II.(If He/ she passed internal theory and practical.)
- III. **If the student who is fail or absent in semester – I, II** he/ she will be not given permission in semester – IV University examination. He / she should passed semester-I, II internal assessment & University examination.
- IV. **If the student who is fails or absent in semester I & II**, theory & practical will be given admission in semester III. He/she need not appear for internal assessment (theory & practical) of semester I & II.
- V. **If the student who is fail or absent in semester III**, in theory and practical, he, she is eligible to take admission to the semester IV and he/she can given examination in University theory and practical together of semester III and IV.

14. Lesson

A minimum of 32 lessons in the School / College/ institution / department shall be conducted.

Semester: I

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
I	MPPC 101	Track & Field - I (Sprint , Middle , Long distance run, Javelin Throw, High Jump)	20	80	100
I	MPPC 102	Game Specialization-I (Any one game mentioned below)	20 (4 Lesson)	80 (1 Lesson)	100
I	MPPC 103	Yoga (Performance in Asanas , Kriyas , Bandhas & Pranayama) /Aerobics /Taekwondo/Marshall Arts (Performance in any one of the above)	20	80	100
I	MPPC 104	Class room teaching lessons on Track & Field (any one event)	20 (4 Lesson)	80 (1 Lesson)	100

Semester: II

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
II	MPPC 201	Track & Field-II (Shot Put, Tripple Jump) (Performance in any one Event), Swimming	20	80	100
II	MPPC 202	Game Specialization-II (Any one game mentioned below)	20	80	100
II	MPPC 203	Teaching Lesson on Track and Field SemI /Sem II	20 (4 Lesson)	80 (1 Lesson)	100
II	MPPC 204	Teaching & Officiating Lesson on Specialization-II	20 (4 Lesson)	80 (1 Lesson)	100

Semester: III

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
III	MPPC 301	Track & Field-III – Relays, Discuss, Hurdles (Performance in any one Events) Gymnastic	20	80	100
III	MPPC 302	Game Specialization-III (Any one game mentioned below)	20	80	100
III	MPPC 303	Coaching Lesson on Specialization Game -III	20 (4 Lesson)	80 (1 Lesson)	100
III	MPPC 304	Internship / Classroom Teaching on Specialization – Pedagogy	20 (4 Lesson)	80 (1 Lesson)	100

Semester: IV

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
IV	MPPC 401	Track & Field-IV (Hammer Throw , Pole vault, Long Jump) (Performance in two Events)	20	80	100
IV	MPPC 402	Game Specialization-IV (Any one game mentioned below)	20	80	100
IV	MPPC 403	Coaching Lessons of Track & Field- Sem. III/IV	20 (4 Lesson)	80 (1 Lesson)	100
IV	MPPC 404	Coaching Lessons of Game Specialization-IV	20 (4 Lesson)	80 (1 Lesson)	100

Note: Every Semester one game should be selected as specialization and it should not be repeated in other Semester.(i.e. Four games should be selected as Specialization)

List of Specialization Game:-

Kabaddi	Kho-Kho	Volleyball	Handball	Softball	Baseball	Hockey	Football
Table Tennis	Lawn Tennis	Badminton	Basketball	Cricket	Wrestling	Netball	Squash

NOTE:-External Exam -Each lesson carry 80 Marks & Duration of Lesson is 40 minutes

CONDUCT OF PRACTICAL EXAMINATION

Examiners should be paid local conveyance allowance, remuneration and T.A D.A by the University

Note: The candidate are allowed to answer the question in English / Hindi /Marathi

16. Grievance Redressed Committee:

The college / department shall form a Grievance Redressed Committee for each course in each college / department with the course teacher / principal/ Director and HOD of the faculty as the members. This committee shall solve all grievances of the students.

17. Revision of Syllabus

1. Syllabus of every course should be revised according to the NCTE.
2. Revised syllabus of each semester should be implemented in a sequential way.
3. In courses, where units / topics related to governmental provisions, regulations or laws, that change to accommodate the latest developments, Changes or corrections are to be made consequentially as recommended by the Academic Council.
4. All formalities for revisions in the syllabus should be completed before the end of the semester for implementation of the revised syllabus in the next academic year.
5. During every revision, up to twenty percent of the syllabus of each course should be changed so as to ensure the appearance of the student who have studied the old (unrevised) syllabus without any difficulties in the examinations of revised syllabus.
6. In case, the syllabus of any course is carried forward without any revision, it shall also be counted as revised in the revised syllabus.

Structure of Question Paper
M.P.Ed.
Effect from June 2019

Total Marks:- 80

Question No. 1		Choose the correct alternative	10
	1		
	2		
	3		
	4		
	5		
	6		
	7		
	8		
	9		
	10		
Question No.2		Answer the following question	
	A		10
	B		10
Question No.3		Answer the following question (any one)	15
	1		
	2		
Question No.4		Answer the following question (any one)	15
	1		
	2		
Question No.5		Write short notes (any four)	20
	1		
	2		
	3		
	4		
	5		

Master of Physical Education Degree Programme - 2020-21

I SEMESTER							
Theory 400							
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	CA -IA	UA-Theory/ Practical	Total Marks	Credits
MPCC 101	Research Process in Physical Education & Sports Sciences	3 hrs	3 hrs	20	80	100	4
MPCC 102	Physiology of Exercises	3 hrs	3 hrs	20	80	100	4
MPCC 103	Yogic Sciences	3 hrs	3 hrs	20	80	100	4
MPEC 104	1)Test, Measurement and Evaluation in Physical Education	3 hrs	3 hrs	20	80	100	4
MPEC104	-OR- 2)Sports Technology						
Practicum 400							
MPPC 101	Track & Field - I (Sprint , Middle , Long distance run, Javelin Throw, High Jump)	6 hrs	3 hrs	20	80	100	4
MPPC 102	Game Specialization-I Individual Skills, Game situation, Officiating, Lead up games (Any one game mentioned below)	6 hrs	3 hrs	20	80	100	4
MPPC 103	Yoga (Performance in Asanas , Kriyas , Bandhas & Pranayama) /Aerobics /Taekwondo/Marshal Arts (Performance in any one of the above)	6 hrs	3 hrs	20	80	100	4
MPPC 104	Class room teaching lessons on Track & Field (any one event)	6 hrs	3 hrs	20	80	100	4
Grand Total		36 hrs	24 hrs	160	640	800	32

II SEMESTER							
Theory 400							
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	CA -IA	UA-Theory/ Practical	Total Marks	Credits
MPCC 201	Applied statistics in Physical Education and Sports	3 hrs	3 hrs	20	80	100	4
MPCC 202	Sports Bio-mechanics and Kinesiology	3 hrs	3 hrs	20	80	100	4
MPCC 203	Athlete care and rehabilitation	3 hrs	3 hrs	20	80	100	4
MPEC 204	1)Sports Journalism and Mass Media OR	3 hrs	3 hrs	20	80	100	4
MPEC 204	2)Sports Management and Curriculum design in Physical Education						
Practicum 400							
MPPC 201	Athletics (Track and Field: II) Shot put, Tripple Jump (Performance in any one event) Swimming	6 hrs	3 hrs	20	80	100	4
MPPC 202	Game Specialization-II Individual Skills, Game situation, Officiating, Lead up games (Any one game mentioned below)	6 hrs	3 hrs	20	80	100	4
MPPC 203	Teaching Lesson on Track and Field SemI /Sem II	6 hrs	3 hrs	20	80	100	4
MPPC 204	Teaching & Officiating Lesson on Specialization-II	6 hrs	3 hrs	20	80	100	4
Grand Total		36 hrs	24 hrs	160	640	800	32

III SEMESTER							
Theory 400							
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	CA-IA	UA-Theory/ Practical	Total Marks	Credits
MPCC 301	Scientific Principles of Sports Training	3 hrs	3 hrs	20	80	100	4
MPCC 302	Sports Medicine	3 hrs	3 hrs	20	80	100	4
MPCC 303	Health Education and Sports Nutrition	3 hrs	3 hrs	20	80	100	4
MPEC 304	1)Sports Engineering OR	3 hrs	3 hrs	20	80	100	4
MPEC 304	2) Fitness and Wellness	3 hrs	3 hrs	20	80	100	4
Practicum 400							
MPPC 301	Track & Field-III – Relays, Discuss, Hurdles (Performance in any one Events) Gymnastic	6 hrs	3 hrs	20	80	100	4
MPPC 302	Game Specialization-III Individual Skills, Game situation, Officiating, Lead up games (Any one game mentioned below)	6 hrs	3 hrs	20	80	100	4
MPPC 303 PL	Coaching Lesson on Specialization Game -III	6 hrs	3 hrs	20	80	100	4
MPPC 304 CT	Internship / Classroom Teaching on Specialization – Pedagogy	6 hrs	3 hrs	20	80	100	4
Grand Total		36 hrs	24 hrs	160	640	800	32

- PL- Particular Lesson Plan CT – Classroom Teaching

IV SEMESTER							
Theory 400							
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	CA-IA	UA-Theory/ Practical	Total Marks	Credits
MPCC 401	Information and Communication Technology in Physical Education (ICT)	3 hrs	3 hrs	20	80	100	4
MPCC 402	Sports psychology and Sports Sociology	3 hrs	3 hrs	20	80	100	4
MPCC 403	Dissertation	3 hrs	3 hrs	20	80	100	4
MPEC 404	1)Value and environmental Education OR 2)Educational Technology in Physical Education	3 hrs	3 hrs	20	80	100	4
MPEC 404							
Practicum 400							
MPPC 401	Athletics (Track and Field: IV) Hammer Throw, Pole Vault, Long Jump (Performance in any two event)	6 hrs	3 hrs	20	80	100	4
MPPC 402	Game Specialization :IV Individual Skills, Game situation, Officiating, Lead up games (any one)	6 hrs	3 hrs	20	80	100	4
MPPC 403 PL	Coaching lessons of Track and Field Sem.III/Sem IV	6 hrs	3 hrs	20	80	100	4
MPPC 404 PL	Coaching lessons of Game Specialization IV	6 hrs	3 hrs	20	80	100	4
Grand Total		36 hrs	24 hrs	160	640	800	32

PL – Particular Lesson Plan

List of Specialization Game:-

Kabaddi	Kho-Kho	Volleyball	Handball	Softball	Baseball	Hockey	Football
Table Tennis	Lawn Tennis	Badminton	Basketball	Cricket	Wrestling	Netball	Squash

Note:1) **Sports and Educational tour should be organized by the college in any one semester to visit the sports centre in India.**

2) Adventure activities or mass demonstration should be organized by the college in any one semester.

**PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY,
SOLAPUR**



NAAC Accredited-2015
'B' Grade (CGPA 2.62)

Name of the Course Syllabus:-

**M.P.Ed.
(Master of Physical Education)**

With effect from :-

June- 2021

80/20

1. Objectives

1. To develop highly profile scholars in the Field of Physical Education.
2. To make perfection in competencies and skills needed to become professionals in the areas of specialization.
3. To be aware of emerging issues such as health, fitness, wellness and technology.
4. To develop the students critical mind and ability to employ reasoning, rational thinking of the problems and issues relating the field.
5. To provide opportunity for entrepreneurship, self expression and provide information on continued professional growth.

2. Eligibilities of Admission

The candidate should be an Indian National and should have passed Bachelor's Degree in Physical Education (B.P.Ed.) or equivalent with at least 50% of Marks (Minimum 45% marks in case of Backward Class Categories belonging only to Maharashtra State)

OR

The candidate should have passed Bachelor's Degree of Science (B.Sc.) in Health and Physical Education with at least 50% marks (Minimum 45% marks in case of Backward Class Categories belonging only to Maharashtra State) .

The candidate belonging to SC/ST, DT/VJ, NT (A), NT (B), NT(C), NT(D), OBC and SBC categories should produce "Caste Certificate" issued by the Competent Authority and the candidates belonging to ST category should submit "Tribe Validity Certificate" issued by the Scrutiny Committee of Tribal Department along with Caste certificate. Candidates belonging to DT/VJ, NT (A), NT (B), NT(C), NT(D), OBC and SBC should submit Valid Non Creamy Layer Certificate valid upto 31st March 2020 as applicable at the time of verification of Documents/Admission. Candidates belonging to SC,DT-VJ, NT-1,2,3, OBC and SBC will have to produce Caste Validity certificate. Candidates belonging to Maharashtra State belonging to above categories having **Caste Certificate, Caste Validity and Non-Creamy Layer Certificate** as applicable should only apply under respective category, otherwise they should apply under Open-General Category.

Admission Procedure

Admission shall be charge only such fees as prescribed by the affiliating body / State Government concerned in accordance with provisions of National Council for Teacher Education (NCTE) (Guidelines for regulations of tuition fee and other fees chargeable by unaided teacher education institutions Regulations. 2002 as amended from time to time and shall not charge donations, capitation fee etc. from the students.

3. Duration of the Course

The M.P.Ed. Programme shall be of a duration of two academic years, that is FOUR SEMESTER. However the students shall be permitted to complete the programme with the maximum period of three years. this period can be extended up to two more year . (i.e five years)

4. Working Days

1. There shall be at least 200 working days in each academic year / one hundred working days in each semester exclusive of period of examination and admission etc.
2. The institution shall work for a minimum of thirty six hours in a week (five of six days a week) during which physical presence in the institution of all the teachers and teacher educators is necessary to ensure their availability for advice guidance and consultation, as and when needed.

5. Credits

The term credit refers to a unit y which the programme is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or one and half / two hours of practical work/ field work per week. The term credit refers to the weight given to a course, usually in relation to the instructional hours assigned to it. The total minimum credits, required for completing M.P.Ed. programme is 90 credits and for each semester 20 credits.

Provision of Bonus credits Maximum 06 Credits in each Semester

Sr.No	Special Credits for Extra Co-Curricular Activities	Credit
1	Sports Achievement at State level Competition (Medal Winner)	1
	Sports Achievement National level Competition (Medal Winner)	2
	Sports participation International Level Competition	4
2	Inter Uni. Participation (Any one game)	2
3	Inter College Participation (Min, Two games)	1
4	Blood donation / Cleanliness drive / Community Services	2
5	Mountaineering- Basic Camp, Advance Camp / Adventure Activities	2
6	Organization /Officiating-state/National level in any two games	2
7	News Reposting / Article Writing / book writing/ progress report writing	1

Students can earn maximum 06 Bonus credits in each semester by his/her participation in the above mentioned activities duly certified by the Head of the institution / Department. This Bonus credit will be used only to compensate loss of credits in academic activities.

6. Internal Assessment

Internal assessment marks shall be awarded on the basis of the following

a) Theory Break up of 20 Seasonal marks of theory papers shall be as follows

Attendance	05 Marks
One Seminar	05 Marks
Assignments	05 Marks
Test (Two)	05 Marks
Total	20 Marks

- b) Specialization:** Seasonal marks of specialization are awarded on the basis of Regularity, imitative in learning, knowledge of rules, officiating and coaching, demonstration of skills and movements.
- c) Dissertation:** A candidate shall choose area of research of his choice in consultation with the guide and submit the dissertation preferably, experimental / quasi experimental, further he can make use of the pedagogy to collect the data required. He should submit the desertion to the Office, before one month prior to the fourth semester examination. There shall be an internal Viva-voce for twenty marks for each to be conducted by the departmental council with one external subject expert.
- d) Pedagogy:** A candidate shall select the area of specialization of his choice keeping in mind the specialization opted in previous semester and shall select the school and preferably teacher training institutions B.P.Ed., to coach and train the skills. Further he has to submit the workbook along with the satisfactory report from the head of the Institution in Coaching; the duration of the pedagogy is as per the NCTE norms.

7. Attendance, Progress and conduct

Attendance shall be taken as a component of continuous assessment, even though the students should have **minimum 75% attendance** in each course. In addition to continuous evaluation component, the end semester examination, which will be **written type examination of at least 3 hours duration** and for **specialization examination duration is 1 hours** would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is **20:80**. The evaluation of practical work, whenever applicable, will also be based on continuous internal assessment and on an end-semester practical examination.

8. Appearance for the Examination:

Candidates on satisfactorily completing a semester shall apply for examination in all the courses of study papers prescribed for that semester.

9. Scheme of Examination:

There shall be a university examination at the end of each semester. the scheme of Examination shall be as follows:

- a. Theory:** Each paper shall be valued by University appointed examiner.

b. Specialization: Evaluation in specialization shall be done by two examiners, one internal and one external as per the following scheme. The average of the two shall be credited.

i) Demonstration of skills/ techniques/ movements	25 marks
ii) Coaching ability	25 marks
iii) Specialization Record	15 marks
iv) Viva-Voce	15 marks
Total	80 marks

c. Dissertation: Evaluation of dissertation shall be done for 80 marks by University Examination.

Note : - Whenever assessment is made for two games / activity the 50% of the above marks shall be divided for the evaluation of the each game / activity.

Practicum / game specialization / game coaching / internship / Classroom teaching will be the internal evaluation, the Evaluation is purely based on the attendance, ability of the teacher and competency in handling the classes (Classroom and Field Coaching, Training). It will be evaluated by the Head master of the School, Subject Expert from the school, one faculty member from the university / Department / College. The evaluation will be done immediately after the class by the above said committee. The assessment will be done for 80 marks, in each semester as per the regulation.

For smooth conduct of University practical examination the college should appoint one organizer & two peons and they should be paid local conveyance allowance & Remuneration by the university.

For theory examination an overall chairman must be appointed. For practical examination an overall chairman and senior examiner must be appointed.

10. Course

The course content lecturer / Tutorials / Laboratory work / Field work/ Outreach Activities / Project Work/ Vocational Training / VIVA / Seminars / Term Papers / Assignments / Presentations / Self-Study etc. or a combination of some of these.

11. Course of Programme

The M.P.Ed. Programme consists of a number of courses, the term 'Course' applied to indicate a logical part of subject matter of the programme and is invariably equivalent to the subject matter of a paper in the conventional sense. The following are the various categories of courses suggested for the M.P.Ed. Programme.

A. Theory

- 1) Core Course
- 2) Elective Course

B. Practicum

- 1) Compulsory Course (Track and Field)
- 2) Elective Course
- 3) Teaching / Coaching Practices
- 4) Internship

Semesters:

An academic year is divided into two semesters. Each semester will consist of 17-20 weeks of academic work equivalent to 100 actual teaching days. The institution shall work for a minimum of 36 working hours in a week (Five or six days a week)

12. Fee

The institution shall charge only fee as prescribed by the affiliating body / State government concerned in accordance with provision of N.C.T.E. Guideline and as per University Guidance .

13. Standard of passing

1. To pass in any one of the semester of M.P.Ed Examination a candidate shall have to obtain at least 50% of marks in each theory paper and 50% in practical (Internal as well as External).

i. To pass M.P.Ed in 2nd class: 50% and above but below 55% in aggregate.

ii. To pass Higher Second class: 55% and above but below 60% in aggregate.

iii. To pass First class: 60% and above but below 70% in aggregate.

iv. To pass Distinction: 70% and above in aggregate.

- I. **If the student fail or absent in semester I** - if the student is fail or absent in any theory paper or university practical exam He / She is allow to appear in semester – II University examination.
- II. **If the student who is fail or absent in semester I & II**, theory & practical will be allow to appear semester – III University examination, He/ She need not to appear for internal assessment (theory & practical) of semester I & II.(If He/ she passed internal theory and practical.)
- III. **If the student who is fail or absent in semester – I, II** he/ she will be not given permission in semester – IV University examination. He / she should passed semester-I, II internal assessment & University examination.
- IV. **If the student who is fails or absent in semester I & II**, theory & practical will be given admission in semester III. He/she need not appear for internal assessment (theory & practical) of semester I & II.
- V. **If the student who is fail or absent in semester III**, in theory and practical, he, she is eligible to take admission to the semester IV and he/she can given examination in University theory and practical together of semester III and IV.

14. Lesson

A minimum of 32 lessons (Internal work) in the School / College/ institution / department shall be conducted.

M. P. Ed. I Semester:- I

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
I	MPPC 101	Track & Field - I (Sprint , Middle , Long distance run, Javelin Throw, High Jump)	20	80	100
I	MPPC 102	Game Specialization-I (Any one game mentioned below)	20 (4 Lesson)	80 (1 Lesson)	100
I	MPPC 103	Yoga (Performance in Asanas , Kriyas , Bandhas & Pranayama) /Aerobics /Taekwondo/Marshall Arts (Performance in any one of the above)	20	80	100
I	MPPC 104	Class room teaching lessons on Track & Field (any one event)	20 (4 Lesson)	80 (1 Lesson)	100

M. P. Ed. I Semester:- II

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
II	MPPC 201	Track & Field-II (Shot Put, Triple Jump) (Performance in any one Event), Swimming	20	80	100
II	MPPC 202	Game Specialization-II (Any one game mentioned below)	20	80	100
II	MPPC 203	Teaching Lesson on Track and Field Sem. I /Sem. II	20 (4 Lesson)	80 (1 Lesson)	100
II	MPPC 204	Teaching & Officiating Lesson on Specialization-II	20 (4 Lesson)	80 (1 Lesson)	100

M. P. Ed. II Semester:- III

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
III	MPPC 301	Skill Oriented Course- 1. Certificate course in Physical Fitness and Wellness Trainer – OR – 2. Certificate course in Open Gym Instructor	100	00	100
III	MPPC 302	Game Specialization-III (Any one game mentioned below)	20	80	100
III	MPPC 303	Coaching Lesson on Specialization Game -III	20 (4 Lesson)	80 (1 Lesson)	100
III	MPPC 304	Internship / Classroom Teaching on Specialization – Pedagogy	20 (4 Lesson)	80 (1 Lesson)	100

M. P. Ed. II Semester: - IV

Semester	Course Code	Title of the Practical	Internal Work & Marks	External Exam & Marks	Total Marks
IV	MPPC 401	Track & Field-IV (Relays, Hurdle, Discus ,Hammer Throw , Pole vault, Long Jump) (Performance in two Events)	20	80	100
IV	MPPC 402	Game Specialization-IV (Any one game mentioned below)	20	80	100
IV	MPPC 403	Coaching Lessons of Track & Field-Sem.-IV	20 (4 Lesson)	80 (1 Lesson)	100
IV	MPPC 404	Coaching Lessons of Game Specialization-IV	20 (4 Lesson)	80 (1 Lesson)	100

Note: Every Semester one game should be selected as specialization and it should not be repeated in other Semester.(i.e. Four games should be selected as Specialization)

List of Specialization Game:-

Kabaddi	Kho-Kho	Volleyball	Handball	Softball	Baseball	Hockey	Football
Table Tennis	Lawn Tennis	Badminton	Basketball	Cricket	Wrestling	Netball	Squash

NOTE:-External Exam -Each lesson carry 80 Marks & Duration of Lesson is 40 minutes

CONDUCT OF PRACTICAL EXAMINATION

Examiners should be paid local conveyance allowance, remuneration and T.A D.A by the University

Note: The candidate are allowed to answer the question in English / Hindi /Marathi

16. Grievance Redressed Committee:

The college / department shall form a Grievance Redressed Committee for each course in each college / department with the course teacher / principal/ Director and HOD of the faculty as the members. This committee shall solve all grievances of the students.

17. Revision of Syllabus

1. Syllabus of every course should be revised according to the NCTE.
2. Revised syllabus of each semester should be implemented in a sequential way.
3. In courses, where units / topics related to governmental provisions, regulations or laws, that change to accommodate the latest developments, Changes or corrections are to be made consequentially as recommended by the Academic Council.
4. All formalities for revisions in the syllabus should be completed before the end of the semester for implementation of the revised syllabus in the next academic year.
5. During every revision, up to twenty percent of the syllabus of each course should be changed so as to ensure the appearance of the student who have studied the old (unrevised) syllabus without any difficulties in the examinations of revised syllabus.
6. In case, the syllabus of any course is carried forward without any revision, it shall also be counted as revised in the revised syllabus.

Master of Physical Education Degree Programme - 2020-21

M. P. Ed. I SEMESTER - I							
Theory 400							
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	CA-IA	UA-Theory/ Practical	Total Marks	Credits
MPCC 101	Research Process in Physical Education & Sports Sciences	3 hrs	3 hrs	20	80	100	4
MPCC 102	Physiology of Exercises	3 hrs	3 hrs	20	80	100	4
MPCC 103	Yogic Sciences	3 hrs	3 hrs	20	80	100	4
MPEC 104	1)Test, Measurement and Evaluation in Physical Education –	3 hrs	3 hrs	20	80	100	4
MPEC 104	OR-2)Sports Technology						
Practicum 400							
MPPC 101	Track & Field - I (Sprint , Middle , Long distance run, Javelin Throw, High Jump)	6 hrs	3 hrs	20	80	100	4
MPPC 102	Game Specialization-I Individual Skills, Game situation, Officiating, Lead up games (Any one game mentioned below)	6 hrs	3 hrs	20	80	100	4
MPPC 103	Yoga (Performance in Asanas , Kriyas , Bandhas & Pranayama) /Aerobics /Taekwondo/Marshal Arts (Performance in any one of the above)	6 hrs	3 hrs	20	80	100	4
MPPC 104	Class room teaching lessons on Track & Field (any one event)	6 hrs	3 hrs	20	80	100	4
Grand Total		36 hrs	24 hrs	160	640	800	32

M. P. Ed. I SEMESTER - II							
Theory 400							
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	CA-IA	UA-Theory/ Practical	Total Marks	Credits
MPCC 201	Applied statistics in Physical Education and Sports	3 hrs	3 hrs	20	80	100	4
MPCC 202	Sports Bio-mechanics and Kinesiology	3 hrs	3 hrs	20	80	100	4
MPCC 203	Athlete care and rehabilitation	3 hrs	3 hrs	20	80	100	4
MPEC 204	1)Sports Journalism and Mass Media	3 hrs	3 hrs	20	80	100	4
MPEC 204	OR 2)Sports Management and Curriculum design in Physical Education						
Practicum 400							
MPPC 201	Athletics (Track and Field: II) Shot put, Triple Jump (Performance in any one event) Swimming	6 hrs	3 hrs	20	80	100	4
MPPC 202	Game Specialization-II Individual Skills, Game situation, Officiating, Lead up games (Any one game mentioned below)	6 hrs	3 hrs	20	80	100	4
MPPC 203	Teaching Lesson on Track and Field SemI /Sem II	6 hrs	3 hrs	20	80	100	4
MPPC 204	Teaching & Officiating Lesson on Specialization-II	6 hrs	3 hrs	20	80	100	4
Grand Total		36 hrs	24 hrs	160	640	800	32

M. P. Ed. II SEMESTER - III							
Theory 400							
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	CA-IA	UA Theory/ Practical	Total Marks	Credits
MPCC 301	Scientific Principles of Sports Training	3 hrs	3 hrs	20	80	100	4
MPCC 302	Sports Medicine	3 hrs	3 hrs	20	80	100	4
MPCC 303	Health Education and Sports Nutrition	3 hrs	3 hrs	20	80	100	4
MPEC 304	1) Sports Engineering	3 hrs	3 hrs	20	80	100	4
MPEC 304	OR 2) Fitness and Wellness	3 hrs	3 hrs	20	80	100	4
Practicum 400							
MPPC 301	Skill Oriented Course- 1. Certificate course in Physical Fitness and Wellness Trainer – OR- 2. Certificate course in Open Gym Instructor	6 hrs	3 hrs	100	00	100	4
MPPC 302	Game Specialization-III Individual Skills, Game situation, Officiating, Lead up games (Any one game mentioned below)	6 hrs	3 hrs	20	80	100	4
MPPC 303 PL	Coaching Lesson on Specialization Game -III	6 hrs	3 hrs	20	80	100	4
MPPC 304 CT	Internship / Classroom Teaching on Specialization – Pedagogy	6 hrs	3 hrs	20	80	100	4
Grand Total		36 hrs	24 hrs	160	640	800	32

- PL– Particular Lesson Plan CT – Classroom Teaching

M. P. Ed. II SEMESTER - IV							
Theory 400							
Paper Code	Papers	Instruction hrs/week	Duration of Exam (Hrs)	CA-IA	UA-Theory / Practical	Total Marks	Credits
MPCC 401	Information and Communication Technology in Physical Education (ICT)	3 hrs	3 hrs	20	80	100	4
MPCC 402	Sports psychology and Sports Sociology	3 hrs	3 hrs	20	80	100	4
MPCC 403	Dissertation	3 hrs	3 hrs	20	80	100	4
MPEC 404	1)Value and environmental Education OR	3 hrs	3 hrs	20	80	100	4
MPEC 404	2)Educational Technology in Physical Education						
Practicum 400							
MPPC 401	Athletics- Track & Field-IV (Relays, Hurdle, Discus ,Hammer Throw , Pole vault, Long Jump) (Performance in two Events)	6 hrs	3 hrs	20	80	100	4
MPPC 402	Game Specialization :IV Individual Skills, Game situation, Officiating, Lead up games (any one)	6 hrs	3 hrs	20	80	100	4
MPPC 403 PL	Coaching lessons of Track and Field Sem.III/Sem IV	6 hrs	3 hrs	20	80	100	4
MPPC 404 PL	Coaching lessons of Game Specialization IV	6 hrs	3 hrs	20	80	100	4
Grand Total		36 hrs	24 hrs	160	640	800	32

PL– Particular Lesson Plan

List of Specialization Game:-

Kabaddi	Kho-Kho	Volleyball	Handball	Softball	Baseball	Hockey	Football
Table Tennis	Lawn Tennis	Badminton	Basketball	Cricket	Wrestling	Netball	Squash

Note:1) **Sports and Educational tour should be organized by the college in any one semester to visit the sports centre in India.**

2) Adventure activities or mass demonstration should be organized by the college in any one semester.

Structure of Question Paper
M.P.Ed. Part I and II
Effect from June 2020

Total Marks:- 80

Question No. 1		Choose the correct alternative.	10
	1		
	2		
	3		
	4		
	5		
	6		
	7		
	8		
	9		
	10		
Question No.2		Answer the following question.	
	A		10
	B		10
Question No.3		Answer the following question. (any one)	15
	1		
	2		
Question No.4		Answer the following question. (any one)	15
	1		
	2		
Question No.5		Write short notes. (any four)	20
	1		
	2		
	3		
	4		
	5		



Shri Shivaji Shikshan Prasarak Mandal's
College of Education, Barshi
2017 to 2022

2.6.2

- **Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation.**
- Documentary evidence for remedial support provided.

Shri Shivaji Shikshan Prasarak Mandal, Barshi's College of Education, Barshi
B.Ed.II -Sem IV-EPC- Reading and Reflecting on Texts-2018-19-Activity-02

Day Monday Date 07/01/19

Name of Student-Teacher Ganje P.B & Dure P.K.

Write your own reflection here.

आधुनिक युगात झालेल्या शैक्षणिक तेजवानातील फातीमुळे शिक्षणाचा दृष्टी उंचावला आहे. डिजिटल युगातील शिक्षणामुळे वि.ना. कुठलीही समस्या किंवा पुस्तकातील एखादी संकल्पना, हाश्वसल्या इंटरनेट, मोबाईलद्वारे सहज उपलब्ध होऊ शकते. तसेच, त्यांना अधिकधिक माहिती ई-लर्निंग द्वारे मिळू शकते व त्याची शैक्षणिक फाती हाव्यासू महत् होऊ शकते. तसेच, समजा, एखादे फूल किंवा झाड इतर देशात असले तर ते स्मार्ट व्हॉल्यूमद्वारे वि.ना. सहज हावूकून व प्रत्यक्ष काही नेत्यांची भाषणे किंवा एखाद्या संवाधनाची माहिती मिळवता येते. अध्ययन-अध्यापनात कृतीशीलता आणणे हे या डिजिटल युगामुळे आले आहे. शिक्षकांना हेरकडे अध्यापनासाठी लर्निंग कंटेंट मॅन्युअलद्वारे या डिजिटल टेक्नॉलॉजीचा उपयोग होतो. जसे की आजकाल माध्यमिक, प्राथमिक स्तरावर पुस्तकविरहीत कुर कोट द्वारे शि.ला. एखादा हातू कसा शिकवायचा याचे लोप मिळते. डिजिटल युगातील शैक्षणिक वाढत्यामुळे अध्ययनक्रम व शान सहज उपलब्ध झाले आहे. जरी आधुनिक, तेजवान वरदान असले तरी, त्यांच्या मथळाही लक्षात घेणे गरजेचे आहे. जसे की काही प्रोजेक्ट वि. जसल्या तसे श्रवणकाद्वारे काही कष्टाची शक्यता असते. ती दूर करणे गरजेचे आहे. डिजिटल युगातील शिक्षण हे सहज, सोपे व वि.चा सर्वांगीण विकास करण्यास महत् करते. डिजिटल युगामुळे शिक्षण क्षेत्रातील प्रवेशपद्धती, परीक्षा, गुणांक तयार करणे, इ. साठी उपयुक्त ठरते.

Ganje
Name & Sign of Student-Teacher
(Ganje P.B.)

Amey
Name & Sign of Teacher
Amey V. Mate

Dure
(Dure P.K.)

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Day सोमवार Date 7/11/2019

Name of Student-Teacher पाचकवेडे जयश्री लानासोहेब.

Write your own reflection here.

डिजिटल युगात विद्यार्थीना शिक्षण देताना इ-लर्निंग कोरे शिक्षण दिव्याम्बरे विद्यार्थीना भाषणजो घटक शिकविना न्हि तो जास्त प्रमाणत समजतो. इ-लर्निंगकोरे भाषण प्रत्यक्ष इंटरनेटच्या माध्यमातून मुलांना त्या पाठ्यपुस्तकात घटक मस्यस्य दखविता. काही साध्यांची निते. फुलांची नावे. ही. सांगितल्यामनंत खांती समजत नाहीत. परंतु भाषण मस्यस्य ते इंटरनेटवर दखविल्यावर सांना पळकण समजते. व सांच्या जास्त काळ समजत राहते. सामूखे विद्यार्थीना इ-लर्निंगकोरे दिलेले शिक्षण हे अधिक प्रभावी ठरते.

भाग 2। सा दानकात. बदलत्या काळातुसार विद्यार्थीना शिक्षण देणे आवश्यक आहे. मध्ययुग करताना फक्त साचा विद्यार्थीना तोडी मदीती. सांगून किंवा वर्णन करण न सांगता. मध्यकात जवळ दखकण नूर माहिती सांगितलीत विद्यार्थीना जास्त काळ समजत नवताना व पित्तलेल्या प्रश्नांती गतरेह लागेच सांगतात ज्यांची समजव्राप्ती कमी आहे. तेही जवळ पाहून उत्तर देताना सांना परत-परत तेच सांगणे लागत नाही. शिक्षकांचा वेळही वाचतो.

इ-लर्निंगकोरे शिकविलेला घटक विद्यार्थीना घरी जाऊनही इंटरनेटवर पाहता येतो. सामूखे सांना समजत नसेल तर पुन्हा तो घटक पाहू शकतात. ज्ञान सत्य ब्राह्मे मध्य इ-लर्निंगकोरे घटक शिकविणे आवश्यक आहे. फक्त शाळा डिजिटल होणे आवश्यक आहे.

पाचकवेडे जयश्री लानासोहेब.

Name & Sign of Student-Teacher

Paachhawade-Jr.

Name & Sign of Teacher

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Day Monday Date 17/11/2019

Name of Student-Teacher SURYANSHI PRAJYOT BHARAT

Write your own reflection here.

डिजिटल युगातील शिक्षणपद्धतीमुळे शिक्षण क्षेत्रात प्रचंड बदल झालेला दिसून येत आहे. पूर्वी सोयीच्या अध्यापकांचे विद्यार्थ्यांना अध्यापन करताना असण्याचे निमित्त होते. डिजिटल युगाचा शारंग अध्यापकांचे शिक्षण क्षेत्राला नवीन पंथ लागले आहे. विद्यार्थी दक्षित कार्यक्षम बनवण्यास मदत झाली आहे. या डिजिटल शिक्षणाचे विद्यार्थ्यांच्या सांगत मार पडत आहे. पूर्वी शिक्षकांना शब्दांचा विषय समजून सांगण्याचा दखलपास कठीण काम होते. डिजिटल च्या माध्यमातून सोयीस्कर झाले आहे. डिजिटल शिक्षण पद्धतीमुळे शिक्षण हे दक्षित मना रंजक होण्यास मदत झाली आहे. डिजिटल युग हे विद्यार्थ्यांच्या सर्वांगीण विकास करण्यास फायदेशीर ठरत आहे. डिजिटल युगाचा माध्यम अध्यापकांचे माहिती तंत्रज्ञान यात याचा मोठ्या प्रमाणात विकास झाला आहे. डिजिटल युगाचे क्षेत्रात हे क्षेत्रात प्रोत्साहनाचे क्षेत्रात मोठ्या प्रमाणात बदल झालेला दिसून येत आहे.

Pratyak
Name & Sign of Student-Teacher

Pratyak
Name & Sign of Teacher

Pratyak

Pratyak
Principal
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Day Monday Date 7/1/2019

Name of Student-Teacher Pawar Nilam Nandakumar

Write your own reflection here.

मानव हा समाजशील प्राणी आहे. मानव हे निसर्गाने दिलेले वस्तू आहे. मानवाच्या मुख्य दोन जाती आहे. ० स्त्री ० पुरुष. दोन्हीचा ही बाल्यअवस्था ते प्रौढ अवस्था हा काळ असतो. या काळात मानव जिवन कसे जगायचे ते शिकतो. प्रथम तो त्याच्या आई व वडिला यांच्याकडून शिकतो. नंतर तो शाळेत शिकतो. शाळेतच शिकून त्याला आपले आचार कुवेचार समुद्धा करण्याची कला आत्मसात होते. म्हणूनच विद्यार्थी हा विद्येच्यासाठी शिक्षकाने उच्च विद्यापीठाची प्रवृत्ती घेणे आवश्यक असते. त्यामध्ये ए.ए. व ई.ए. यासारखे कोर्स त्या शिक्षकाने केले पाहिजे.

शिक्षकाला संगणक ज्ञान आवश्यक आहे. संगणकाद्वारे शिक्षक विद्यार्थ्यांना चित्रांद्वारे, साहित्य व फोटो च्या आधारे शिकवू शकते. तसेच एखाद्या विषय विद्यार्थ्याला शिकवण्याची असेल तर त्या विषया संबंधित सर्व पुस्तके, मोबाइल या सारख्या अभ्यास करणे गरजेचे आहे.

विद्यार्थ्यांना बाल्यअवस्थेपासून खेळणी, संगणक, मोबाइल, हातात आल्यामुळे बालक हा रूप विचारशील प्राणी आहे.

अशा प्रकारे डिजिटल युगातील शिक्षण ही संकल्पना मोठ्या प्रमाणात राबवण्यात येत आहे.

Name & Sign of Student-Teacher

(Pawar Nilam Nandakumar)

Name & Sign of Teacher

Dr. M. V. Mote

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B.Ed.II -Sem IV-EPC- Reading and Reflecting on Texts-2018-19-Activity-02

Day Monday Date 7-1-19

Name of Student-Teacher Amoli Ashok kadam

Write your own reflection here.

डिजिटल युगात डॅट-मर्जित महत्वाचे आहे. त्यामुळे शिक्षणात हाती, सुलभता, प्रभावशाली होते. त्यातून जातची पातळी वाढते. तुलनात्मक विचार केला असता तंत्रज्ञानाचा वापर करून मिळवारे शिक्षण हे पुरवणी, सर्वोत्तम व सर्वसमावेशक असते. यांगले शिक्षण म्हणजे ऐकरी बोवणे नव्हे तर भावना ओळखून, येवरे वाचून भांतरकिया छडविणे होय.

शिक्षणाचा विचार करताना आपल्यासमोर माहितीप्रधान उपेखा, कौशल्यप्रधान उपेखा हे महत्वाचे आहे. नवातील सर्वस्य अभ्यासक्रम समान होणे ही कव्युना यांगली आहे. त्यामुळे समान छेये तयार होतील, व समान मानवी मूल्ये रुढ होतील. डिजिटल शिक्षणात वावरताना नैतिक मूल्यांच्या भावने छरला पाहिजे.

समानाची छारणा करते ते शिक्षण नसून समानाची छडण करत त छरे शिक्षण आहे.

Name & Sign of Student-Teacher

Amoli
Amoli kadam.
7-1-19.

Name & Sign of Teacher

Principal
Principal
College of Education
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Shri Shivaji Shikshan Prasarak Mandal, Barshi's College of Education, Barshi
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Day Monday Date 7 Jan 2019

Name of Student-Teacher Joshi Shradha Chandrashekhar

Write your own reflection here.

Now a days everyone very easily handle electronic equipments. 4 or 5 year old children also handle advance featured mobile. so that this generation is advanced generation and comparing to their educational ability we have to giving them new education which include internet learning.

E learning concept is a very effective concept for effective learning. Things which are far away from us or which cannot show easily are possible due to internet. Ex- Human digestive system (working). Because of this every child can see exactly what they actually learn. Present government trying to becoming every school as a digital school. It means that every child can see unexpected, unbelievable things and learn deeply. If we give such type of education then boring and hard task will be becomes interesting and easy learning.

But, every good things has some bad effects. Digital learning very easy, interesting, and effective but only when if we gives this properly and for education purpose then.

Shradha
Name & Sign of Student-Teacher

[Signature]
Name & Sign of Teacher

rom milimate

[Signature]
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Shri Shivaji Shikshan Prasarak Mandal, Barshi's College of Education, Barshi
B.Ed.II - Sem IV-EPC- Reading and Reflecting on Texts-2018-19-Activity-02

Day Monday Date 7/1/2019

Name of Student-Teacher अश्वोषी खर्डेकर, स्नेहल भांडवलकर

Write your own reflection here.

जगात प्रसारमाध्यमांच्या मोठा प्रभाव पडला आहे. रेडिओ ऐकण्याचे, TV पाहण्याचे माध्यम, शिक्षणावर या माध्यमांच्या प्रभाव पडला आहे. वतमान जगात mobile पासून इंटरनेट पर्यंत सर्व क्षेत्रात यांचा प्रभाव पडला आहे. Electronic माध्यमांमुळे Electronic सेवांमुळे प्रभावशाली शिक्षण दिले जाते. ज. ए. ए. माध्यमांमुळे जगात अतन्मय क्रांती झाली आहे. पत्रव्यवहार व माहिती व्यवसायी एखाद्या प्रश्नाचे उत्तर वाह्यातून या माध्यमांच्या उपयोगात आणतात. Internet ची उ. पारंपारिक पद्धती, माध्यमिक पद्धती यामध्ये तंत्रज्ञानाचा वापर केला जातो. ज. ए. ए. माध्यमांमुळे जगातील कोणत्याही व्यक्तीचे ज्ञान भाषांतर होऊ शकते. त्या व्यक्तीला बोलू शकते. भारतामध्ये, उ. हजारपेक्षा जास्त मनुष्यांक विकास केंद्र आहेत. भारत सरकारने 2005 मध्ये डिजिटल साक्षरता कार्यक्रम विकसित केला. पुण्याच्या Engineer collage मध्येन उ. पुढील स्तरावर गेले. कितीही वेळ असो किंवा व्यवसाय करत असो प्रत्येकाला शिक्षण घेता येते. संशोधन अद्यापन अद्यापन विस्तार सा. चार महत्वाच्या पायऱ्या आहेत. प्रत्येक पायरीवर डिजिटल तंत्रज्ञानाचा वापर केला जातो. ग्रंथ, सुची करणे नियतकालिक मधील लेख या वावरीन इंटरनेटला तज्ञानच मानले जाते. तंत्रज्ञान वापराचे लाभ आहेत तसेच दुष्परिणामही आहेत. एखाद्या मजकुर नुसत्या तशा copy केला जातो. कितीही दिवस साठवला जातो. कल्याणकारा मानवी समाजाचे समाजनिर्मिती डिजिटल युगातील एक महत्वाचे साधन आहे. डिजिटल ज्ञानाची वंदना आहे.

Name & Sign of Student-Teacher

Snell
Ashkhandekar

Name & Sign of Teacher

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Day Monday Date 07/01/19

Name of Student-Teacher Joshi Pooja Govind

Write your own reflection here.

— यदर लेख हा डिजिटल युगातील शिक्षण या अर्थाने विषयावर आधारित असून या लेखात स्थळाच्या शिक्षणात डिजिटल शिक्षणाचे महत्वाचे स्थान अधोरेखित केले आहे. पारंपारिक शिक्षण पद्धतीवरून काही विषय जे अधिक प्रभावीपणे शिकवले जाऊ शकतात, त्यासाठी E-learning चा प्रयोग उपलब्ध करून देण्यात आला आहे. हे E-learning जणू वेदनाच्या रूपातच आपल्यासाठी विकसित झाले आहे, असे सांगते. शिक्षण प्रक्रियेत शिक्षण होत असताना, काही संकल्पना समजावून घेताना, ज्या E-learning मुळे आपण सहजपणे किंवा संकल्पना अतिशय सोप्या पद्धतीने समजावून घेऊ शकतो व इतरांना देखील शिकवू शकतो. आमुळे पारंपारिक अध्ययन-अध्यापन पद्धतीतील रचळपणा फक्त दूर होतील पण त्यापेक्षा विना ही संकल्पना समजण्यास अतिशय सोपी जाते. आमुळे ज्ञान हे क्षेत्र सीमित न राहता त्याची वेगळी वाढतच जात आहे. सर्व विश्व व त्यातील सर्वच माहिती अक्षरशः एका Click वर उपलब्ध झाली आहे. आमुळे शिक्षणक्षेत्रात माहितीचा स्फोट झाला आहे. व ज्ञानार्थींना अक्षरी आपली भूक ज्ञानाची भूक भाववणे सहज शक्य झाले आहे. या तंत्रज्ञानातून ज्ञानाची प्रगती, त्यामुळे मिळणारे माहितीचे नवनवीन स्रोत आमुळे ज्ञानाले आता व्यापक पण रूप सहजपणे उपलब्ध झाले आहे.

पण हे ज्ञान वापरताना या तंत्रज्ञानाच्या बैरावापरुणेणार नाही याची देखील काळजी घेतली पाहिजे. यालाच धोके विचारात घेऊन केवळ कोशळ्याछाडित शिक्षणाचा विचार न करता मुख्यप्रधान शिक्षणाची रचळपणूकही झाली पाहिजे. गांधीजींनी सांगितल्याप्रमाणे, सन, मनगट व हृदय यांच्यामध्ये सुद्धा एक नवी शक्ती संचारण्याचे सामर्थ्य यानवीन प्रगत तंत्रज्ञानात आहे. व हे सर्व नवीन प्रचार भारतीय शिक्षण संस्थेत कसे

Name & Sign of Student-Teacher

Name & Sign of Teacher

प्रचारी करता येईल व त्याची गुणवत्ता कशी वाढेल, याच्या प्रयत्न चालला हवा


Principal
College of Education
Barshi, Dist-Solapur 413411

Day _____ Date 7/01/2019

Name of Student-Teacher

@Deshmukh Ashvini Ravindra

@Dheere Jyoti manik

Write your own reflection here.

आजची शिक्षण पद्धती ही डिजिटल पद्धती म्हणून वापरली जाते. मान्ये युग हे तंत्रज्ञानाचे युग आहे त्यासाठी शाळेमध्ये संगणकाचे ज्ञान देणे गरजेचे आहे. त्यामुळे विद्यार्थ्यांच्या कुटुंबाचा विकास होतो. किं नवीन गोष्टी विद्यार्थ्यांना शिकव्यास मिळतात. भलीकडच्या काळात ज्ञानासह समार्ट होत आहे वगैरे विद्यार्थी, शिक्षक पडद्यावर चित्र पाहून प्रत्यक्ष भावाज ऐकून शिक्षण घेतात. पूर्वीच्या काळी इयादी गोष्ट पाहण्या म्हणत तर वर्गनाइवारे पहावी लागत होती पण माता सापण इंटरनेटच्या युगात प्रत्यक्ष पाहू शकतो. हा बदल डिजिटल युगात झालेला दिसून येतो. मोबाईलपासून इंटरनेटपर्यंत तंत्रज्ञानाचा जीवनमा सर्वत्र क्षेत्रावर प्रभाव पडत आहे. डिजिटल युगातील शिक्षणाचा विचार करताना शिक्षणधारित शिक्षण मानलाईन ई- लार्निंगद्वारे घेतले जाते. पुढायेला शिक्षकाने चांगले शिकवायचे म्हणजे आशयाने व्यवस्थापन होय तर चांगले शिकणे म्हणजे एकरी बोलणे नव्हे तर विद्यार्थ्यांच्या भावना झोळवून, जेथे वाचून त्याच्याशी भांतरविया कशी करावी या गोष्टी महत्वाच्या आहेत यासाठी प्रगत तंत्रज्ञान साहाय्यभुत ठरते.

अंशोधन, मध्यापन, मध्ययन भांगी विस्तार या चार महत्वाच्या पायच्या आहेत या प्रत्येक पायरीवर डिजिटल युगातील नव्या तंत्रज्ञानाचा वापर केला जातो. गांधीजींनी म्हणतल्याप्रमाणे मैन, मनगट भांगी हृदय यांच्यामध्ये एक नवी शक्ती मिळवण्याचे सामर्थ्य तंत्रज्ञानात आहे.

Name & Sign of Student-Teacher

① Deshmukh A.R. (Signature)

② Dheere J.m. (Signature)

Name & Sign of Teacher

① (Signature)

(Signature)

(Signature)
Principal
College of Education
Barshi, Dist.-Solapur 413419

Shri Shivaji Shikshan Prasarak Mandal, Barshi's College of Education, Barshi
B.Ed.II -Sem IV-EPC- Reading and Reflecting on Texts-2018-19-Activity-02

Day Monday Date 07.01.2019

Name of Student-Teacher Miss Gadhave Vinamrata Prafull

Write your own reflection here.

आजच्या डिजिटल युगात इ-लर्निंगची व्याख्या करतांना मुख्यत्वे ३ बाबींचा विचार केला आहे. हे दिसून येते. ते म्हणजे लर्निंग इलेक्ट्रॉनिकली, लर्निंग इफेक्टिवली, लर्निंग इसिली. भारतात टाईम्स ऑफ इंडिया वर्तमानपत्रात असे म्हणते आहे कि, ८०% लोक इंटरनेट सर्फिंगचे काम हे त्यांच्या हातातील मोबाईलद्वारे करत आहे. पूर्वीच्या काळी पुस्तकातील एखादे छोटसे चित्र दाखवून शिकवले जायचे पण सध्याच्या काळात मोबाईलद्वारे प्रत्यक्ष आवाज ऐकून व इंटरनेटवरील चित्रे प्रत्यक्ष पडद्यावर दाखवून शिक्षण दिले जात आहे. इ-लर्निंगचे विविध फायदे आहेत त्यामध्ये असे म्हणते जेणे हि हे शिक्षण प्रभावी आंतरक्रिया करणारे आहे. तसेच शिकणाऱ्याला व शिकवणाऱ्याला एकाच व्यासपीठावर ठेवणारे आहे, ज्ञानाची पातळी उंचावणारे आहे, ज्ञानाचे सहजीकरण करणारे आहे, यामध्ये पारंपारिक शिक्षण पद्धती व आधुनिक शिक्षण पद्धतीचा सखोल व तुलनात्मक अभ्यास केलेला आहे. डिजिटल युगातील शिक्षणामध्ये आशयाच्या व्यवस्थापनावरदेखील भर दिला आहे. कमी वेळाने जास्तीत जास्त आशय विद्यार्थ्यांपर्यंत पोसा पोहोचविता येईल यावर भर दिला आहे. भारताने आज ५-वर्षांच्या आघेने विद्यापीठ आयोगाने 'व्यास' नावाने प्रथम वाहिनी तयार केली. त्यातून कला, साहित्य, सामाजिक-शास्त्र इ.चे शिक्षण दिले जाते. 'एकलव्य' या तंत्रज्ञानातील ही वाहिनीचा उपयोग करून तंत्रज्ञानाचे शिक्षण दिले जाते. इलेक्ट्रॉनिक काळात वर्तमानपत्रेदेखील इंटरनेटवर आघेने स्वरुपातल्या लघु शक्ती. इंटरनेट हे आजच्या युगात आपण वापर करू तेव्हा ते शाप व वरदान कसे ठरेल हे आपल्या हाताने आहे. इंटरनेट वापर चांगल्या रितीने केल्यास ते वरदान ठरेल तर वाईट रीत्या केल्यास शाप कधी ठरेल हे सांगता येणार नाही.

Gadhave
Name & Sign of Student-Teacher
Miss. Gadhave V.P.

Mate
Name & Sign of Teacher
Mr. M.V. Mate

Principal
Principal
College of Education
Barshi, Dist. Solapur 413411

Shri Shivaji Shikshan Prasarak Mandal, Barshi's College of Education, Barshi
B.Ed.II -Sem IV-EPC- Reading and Reflecting on Texts-2018-19-Activity-02

Day सोमवार Date १ जानेवारी २०१९.

Name of Student-Teacher पारिल गिनांगली विलासराव.

Write your own reflection here.

डिजिटल युगातील शिक्षण

डिजिटल / युगात ई-लर्निंगची व्याख्या करतांना
होले म्हणजे ज्ञान, लर्निंग इलेक्ट्रिकली, (इलेक्ट्रॉनिकली)
म्हणजे ज्ञान इतरांशी संवाद साधण्यासाठी
आपण फक्त मोबाइल, एप, व्हाट्सप, यांच्या द्वारे संवाद
साधून साधून तसेच त्याद्वारे शिकणे, मध्ययुग म्हणायला
येईल की काळाची गरज आहे. कारण प्रत्येक वेळी
आपण सर्व ठिकाणी उपलब्ध राहू शकत नाही.

उदा. एखाद्या ठिकाणी विज्ञानावर आधारित Conference
होताना मग त्याचवेळी कुठल्या ठिकाणी कसामाच्या संशोधन
वाटचालीचा आढावा घेत असताना आपण एका ठिकाणी उपस्थित
नसून इतरांना त्यावेळी आपण इतरांच्या ठिकाणचे ई-लर्निंग
कडू शकतो. भौतशास्त्रात त्यांचे Video पाहतो.

राजीव गांधी यांनी ई-लर्निंग डिजिटल युगाला
मोठा पाठिंबा दिला, त्यामुळे त्यांनी उपलब्ध करून दिलेली
संखी त्याचा जास्तित जास्त फायदा घ्या. आपल्याला अपडेट
राहण्यासाठी होईल. सध्या प्रत्येक कॉलेज व शाळा इतर
ठिकाणी (हॉस्पिटल, मॉल, सव्हील ऑफिस) हे भौतशास्त्र
माहिती, वस्तू आपण मिळवितो. विद्यापीठ हे डिजिटल
विद्यापीठ तयार करून विद्यार्थ्यांचे फॉर्म, शिष्यवृत्ती, Exam, class
असे ई-लर्निंग च्या साहाय्याने करतो. Important

येथे शिक्षक व विद्यार्थी यात भेद केला जात नाही.
फक्त माहिती मिळविली जाते.

Name & Sign of Student-Teacher

Pari

Name & Sign of Teacher

Princip
Princip

Princip
Principal
College of Education
Barshi, Dist. Solapur 413411

Shri Shivaji Shikshan Prasarak Mandal, Barshi

College of Education, Barshi

B.Ed. II Sem III 2018-19

Project Title - Development of Situational English for B.Ed. Student-Teachers

Day- Monday

Date- 24/9/08

Name of the Student-Teacher- Pachkawade Jayskri Nanasahel

A) DURING SCHOOL ADMISSION

Student: May I come in sir?

Headmaster: yes please come! Sit down. What do you want?

Student: I want to get admission in your school.

Headmaster: Where did you study last year?

Student: I studied

Headmaster: Why do you want admission here?

Student: Because it is nice school and Teaching.

Headmaster: What is your father?

Student: My father is farmer.

Headmaster: Where is he?

Student: In Chikharde. Shall I call him?

Headmaster: Fill in this application form and come in the afternoon.

Student: Ok. Thank you sir.

B) AT THE BANK

Student: May I come in sir?

Manager: yes please come, sit down. What do you want?

Student: I want to open a bank Account.

Manager: Where are you studying now?

Student: I am studying in college of Sulekhe Commerce, Barshi.

Manager: What course have you chosen?

Student: I have chosen Economics. I need a loan of Education.

Manager: What is your father?

Student: My father is farmer.


Manager: I will sanction your loan. It is the limit.

Student: Shall I bring my father tomorrow?

Manager: Ok we will come with your parents.

Student: Ok. Thank you sir.

Pachkawade J.N.
Signature of Student-Teacher


Principal
College of Education
Barshi, Dist. Solapur 413411

Shri Shivaji Shikshan Prasarak Mandal, Barshi
College of Education, Barshi
B.Ed. II Sem III 2018-19

Project Title - Development of Situational English for B.Ed. Student-Teachers

Day- Monday

Date- 24-9-2018

Name of the Student-Teacher- Khondekar Aboli Suresh

A) DURING SCHOOL ADMISSION

Student: May I come in sir?

Headmaster: Yes, come in! Sit down. What do you want?

Student: I want to get admission in your school.

Headmaster: Where did you study last year?

Student: I studied Prath sheth Agarchand kunkulel prashala.

Headmaster: Why do you want admission here?

Student: because here teachers are qualified and education is very good.

Headmaster: What is your father?

Student: My father is photographer.

Headmaster: Where is he?

Student: He is in the shop. Shall I call him?

Headmaster: Fill in this application form and come in the afternoon.

Student: Yes I will fill the form and come in the afternoon

B) AT THE BANK

Student: May I come in sir?

Manager: Yes, come in. What do you want?

Student: I want educational loan in your bank.

Manager: Where are you studying now?

Student: I am studying Education college, Barshi

Manager: What course have you chosen?

Student: I have chosen BEd. I need a loan of fees for education

Manager: What is your father?

Student: He my father is photographer

Manager: I will sanction your loan. It is the limit.

Student: Shall I bring my father tomorrow?

Manager: Yes you will coming with your father and I will try to your loan

Student: Thank you, sir

Signature of Student-Teacher

Principal
College of Education
Barshi, Dist. Solapur 413411

Shri Shivaji Shikshan Prasarak Mandal, Barshi

College of Education, Barshi

B.Ed. II Sem III 2018-19

Project Title - Development of Situational English for B.Ed. Student-Teachers

Day- Monday

Date- 24/9/2018

Name of the Student-Teacher-

Muthal Priti Ravindra

A) DURING SCHOOL ADMISSION

Student: May I come in sir

Headmaster: Yes come in

! Sit down. What do you

want?

Student: I want to get admission is sir.

Headmaster: Where did you study last year?

Student: I studied my study last year - M.A.

Headmaster: Why do you want admission here?

Student: Good Teacher

Headmaster: What is your father?

Student: My father is farmer

Headmaster: Where is he?

Student: He is come for shop.

Shall I call him?

Headmaster: Fill in this application form and come in the afternoon.

Student: Yes sir I come to afternoon

B) AT THE BANK

Student: May I come in sir.

Manager: sir come in

.What do you want?

Student: I want to be a account

Manager: Where are you studying now?

Student: I am studying in college college of. Ghirji College Barshi.

Manager: What course have you chosen?

Student: I have chosen Mazathe

I need a loan of Education Education

Manager: What is your father?

Student: my father is farmer

Manager: I will sanction your loan.

.It is the limit.

Student: Shall I bring my father tomorrow?

Manager: you will come with your father and I will try to

Student: Thank you sir.

Done.

Signature

Signature of Student-Teacher

Principal

Principal

College of Education

Barshi, Dist-Solapur 413411

Shri Shivaji Shikshan Prasarak Mandal, Barshi
College of Education, Barshi
B.Ed. II Sem III 2018-19

Project Title - Development of Situational English for B.Ed. Student-Teachers

Day- Monday

Date- 24/09/18

Name of the Student-Teacher- Joshi Pooja Govind.

A) DURING SCHOOL ADMISSION

Student: May I come in sir?

Headmaster: Oh yes, come in! Sit down. What do you want?

Student: I want admission in your reputed school. What is the ^{admission} procedure please?

Headmaster: Where did you study last year?

Student: I studied in Sulakhe Highschool, Barshi.

Headmaster: Why do you want admission here?

Student: Since my father has transferred to this city, so and your school is well known here.

Headmaster: What is your father?

Student: He is a bank manager in SBI.

Headmaster: Where is he?

Student: He is in the office. Shall I call him?

Headmaster: Fill in this application form and come in the afternoon.

Student: OK. Thank you very much sir. Good day.

B) AT THE BANK

Student: May I come in please?

Manager: Yes. Please come in. What do you want?

Student: I want to open new account in your bank sir. What is the ^{admission} procedure pls?

Manager: Where are you studying now?

Student: I am studying B.Sc. in S.B.M. Shivaji College, Barshi.

Manager: What course have you chosen?

Student: I have chosen B.Sc. (Mathematics). I need a loan of Rs. 30,000/-.

Manager: What is your father?

Student: He is an ~~in~~ worker in a private company.

Manager: I will sanction your loan. Please fill this form. It is the limit.

Student: Shall I bring my father tomorrow?

Manager: OK. Remaining formalities ^{we} will do tomorrow.

Student: OK. Thank you very much sir. Good day.

Joshi P.G.
Signature of Student-Teacher


Principal
College of Education
Barshi, Dist. Solapur 413411

Shri Shivaji Shikshan Prasarak Mandal, Barshi

College of Education, Barshi

B.Ed. II Sem III 2018-19

Project Title - Development of Situational English for B.Ed. Student-Teachers

Day- Monday

Date- 24/09/2018

Name of the Student-Teacher-

Dude Akshay Anil

A) DURING SCHOOL ADMISSION

Student: May I come in, Sir?

Headmaster: Yes, come in! Sit down. What do you want?

Student: I want to know about your school and about admission.

Headmaster: Where did you study last year?

Student: I studied in another school of our city.

Headmaster: Why do you want admission here?

Student: because I have to become a good person and this is best school.

Headmaster: What is your father?

Student: My father is in service.

Headmaster: Where is he?

Student: He is in a school service. Shall I call him?

Headmaster: Fill in this application form and come in the afternoon.

Student: Thank you Sir for your precious time.

B) AT THE BANK

Student: Hello Sir! May I come in?

Manager: Yes, please come in. What do you want?

Student: I want an bank account in your bank.

Manager: Where are you studying now?

Student: I am studying in a college in our city.

Manager: What course have you chosen?

Student: I have chosen Engineering. I need a loan of 2,00,000.

Manager: What is your father?

Student: My father is a Farmer.

Manager: I will sanction your loan amount. It is the limit.

Student: Shall I bring my father tomorrow?

Manager: Yes, come tomorrow with your father.

Student: Thank you Sir.

Signature of Student-Teacher



Principal

College of Education
Barshi, Dist. Solapur 413419

Shri Shivaji Shikshan Prasarak Mandal, Barshi

College of Education, Barshi

B.Ed. II Sem III 2018-19

Project Title - Development of Situational English for B.Ed. Student-Teachers

Day- 24-9-2018 Monday Date- 24-9-2018

Name of the Student-Teacher-

Peshmukh Ashvini Ravindra

A) DURING SCHOOL ADMISSION

Student: May I come in sir?

Headmaster: Yes, come in please. Sit down. ! Sit down. What do you want?

Student: I want admission in your reputed school. what is the Admission Procedure please?

Headmaster: Where did you study last year?

Student: I studied in S. Madhukar Barshi

Headmaster: Why do you want admission here?

Student: she is the transfer in the city so and your school is well known here.

Headmaster: What is your father?

Student: he is the bank manager in India Bank.

Headmaster: Where is he?

Student: he is the office. Shall I call him?

Headmaster: Fill in this application form and come in the afternoon.

Student: Thank you sir. very much. Good day.

B) AT THE BANK

Student: May I come in sir?

Manager: yes please come in. What do you want?

Student: I want to open new account in your bank. what is the process please?

Manager: Where are you studying now?

Student: I am studying M.Sc. in Shivaji College Barshi.

Manager: What course have you chosen?

Student: I have chosen geography. I need a loan of 20,000.

Manager: What is your father?

Student: he is the work in the company.

Manager: I will sanction your loan. please fill the form. It is the limit.

Student: Shall I bring my father tomorrow?

Manager: ok. Reading formalities we will do tomorrow.

Student: ok. Thank you very much sir.

Peshmukh
Signature of Student-Teacher

[Signature]
Principal
College of Education
Barshi, Dist. Solapur 413411

Shri Shivaji Shikshan Prasarak Mandal, Barshi

College of Education, Barshi

B.Ed.II Sem III 2018-19

Project Title - Development of Situational English for B.Ed. Student-Teachers

Day- Monday

Date- 24/09/2018

Name of the Student-Teacher-

Jagadale Pratiksha Pralhad.

A) DURING SCHOOL ADMISSION

Student: May I come in Sir.

Headmaster: Yes Come in! Sit down. What do you want?

Student: I want to take admission in your school.

Headmaster: Where did you study last year?

Student: I studied in Tijamata vidyamandir Barshi Pandharpur.

Headmaster: Why do you want admission here?

Student: I want to take admission here because my father transferred from Pandharpur to Barshi.

Headmaster: What is your father?

Student: My father is a teacher.

Headmaster: Where is he?

Student: He is in school. Shall I call him?

Headmaster: Fill in this application form and come in the afternoon.

Student: Ok, Sir Thank you.

B) AT THE BANK

Student: Hello Sir.

Manager: Hello. What do you want?

Student: I want to discuss for you.

Manager: Where are you studying now?

Student: I am studying in College of Education.

Manager: What course have you chosen?

Student: I have chosen education for teacher. I need a loan of education.

Manager: What is your father?

Student: my father is a teacher.

Manager: I will sanction. It is the limit.

Student: Shall I bring my father tomorrow?

Manager: Yes.

Student: Thank you

Jagadale P
Signature of Student-Teacher

Principal
College of Education
Barshi, Dist. Solapur 413411

Shri Shivaji Shikshan Prasarak Mandal, Barshi

College of Education, Barshi

B.Ed. II Sem III 2018-19

Project Title - Development of Situational English for B.Ed. Student-Teachers

Day- Monday

Date- 24/9/18

Name of the Student-Teacher-

Kanse Pallavi Arjun

A) DURING SCHOOL ADMISSION

Student: may I coming sir

Headmaster: yes. come ! Sit down. What do you want?

Student: I want to give Admission in your school

Headmaster: Where did you study last year?

Student: I studied last year city in Barshi.

Headmaster: Why do you want admission here?

Student: I like good school experiences are school's.

Headmaster: What is your father?

Student: my father is farmer.

Headmaster: Where is he?

Student: He is in my city in badger. Shall I call him?

Headmaster: Fill in this application form and come in the afternoon.

Student: ok. sir thank you.

B) AT THE BANK

Student: Excuse me sir

Manager: yes. What do you want?

Student: I want to open account in your Bank

Manager: Where are you studying now?

Student: I am studying Now college of education Barshi.

Manager: What course have you chosen?

Student: I have chosen B.ed (II). I need a loan of education of B.ed

Manager: What is your father?

Student: my father is farmer

Manager: I will sanction your application. It is the limit.

Student: Shall I bring my father tomorrow?

Manager: ok. come tomorrow with your father.

Student: ok. sir thank you

Kanse

Signature of Student-Teacher

B. P. M.

Principal

College of Education

Barshi, Dist. Solapur 413411

Shri Shivaji Shikshan Prasarak Mandal, Barshi

College of Education, Barshi

B.Ed. II Sem III 2018-19

Project Title - Development of Situational English for B.Ed. Student-Teachers

Day- Monday

Date- 24/09/2018

Name of the Student-Teacher-

Yadav Prayanka Narayan.

A) DURING SCHOOL ADMISSION

Student: Good morning sir,

Headmaster: Yes, come! Sit down. What do you want?

Student: I want to give admission in our school.

Headmaster: Where did you study last year?

Student: I studied in my village at Kallam.

Headmaster: Why do you want admission here?

Student: I listen good results in our school so I want to give admission here.

Headmaster: What is your father?

Student: My father is farmer.

Headmaster: Where is he?

Student: He is in my village at badgaon. Shall I call him?

Headmaster: Fill in this application form and come in the afternoon.

Student: OK sir, thank you so much.

B) AT THE BANK

Student: Excuse me sir,

Manager: Yes. What do you want?

Student: I want to open account in our Bank.

Manager: Where are you studying now?

Student: I am studying in college of education, Barshi.

Manager: What course have you chosen?

Student: I have chosen B.ed. I need a loan of education of B.ed.

Manager: What is your father?

Student: My father is farmer.

Manager: I will sanction your application. It is the limit.

Student: Shall I bring my father tomorrow?

Manager: OK, come tomorrow with your father.

Student: OK sir thanks a lot.

Signature of Student-Teacher

Principal
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Shri Shivaji Shikshan Prasarak Mandal, Barshi

College of Education, Barshi

B.Ed. II Sem III 2018-19

Project Title - Development of Situational English for B.Ed. Student-Teachers

Day- Monday

Date- 24.09.18

Name of the Student-Teacher-

Miss. Vinamrata Prafull Gadhave

A) DURING SCHOOL ADMISSION

Student: May I come in Sir.

Headmaster: Yes, come! Sit down. What do you want?

Student: I want to know about classes, timings & classrooms

Headmaster: Where did you study last year?

Student: I studied in Vidyaniketan School at the last year

Headmaster: Why do you want admission here?

Student: I heard so many good results about this college that's why I want admission here

Headmaster: What is your father?

Student: He is a teacher

Headmaster: Where is he?

Student: He is in his college. Shall I call him?

Headmaster: Fill in this application form and come in the afternoon.

Student: OK sir, thank you for advice & giving me time

B) AT THE BANK

Student: Can you please help me

Manager: Yes, tell me your problem. What do you want?

Student: I want educational loan for my future studies

Manager: Where are you studying now?

Student: I am studying in Shrinivasa Highschool

Manager: What course have you chosen?

Student: I have chosen engineering. I need a loan of Rs 50,000/-

Manager: What is your father?

Student: He is a teacher

Manager: I will sanction Rs. 25,000/- only. It is the limit.

Student: Shall I bring my father tomorrow?

Manager: Yes, tomorrow bring him with you

Student: OK sir, thank you so much


Signature of Student-Teacher



Principal

College of Education
Barshi, Dist. Solapur 413411

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College of Education, Barshi

B.Ed. II Sem III 2018-19

Project Title - Development of Situational English for B.Ed. Student-Teachers

Day- Monday

Date- 24/9/18

Name of the Student-Teacher-

Miss Hemlata Sushilkumare Patil.

A) DURING SCHOOL ADMISSION

Student: May I come in Sir!

Headmaster: Yes come in! Sit down. What do you want?

Student: I want to admission in your school.

Headmaster: Where did you study last year?

Student: I studied in Solapur.

Headmaster: Why do you want admission here?

Student: Because I like your school.

Headmaster: What is your father?

Student: My is teacher.

Headmaster: Where is he?

Student: he live in Solapur. Shall I call him?

Headmaster: Fill in this application form and come in the afternoon.

Student: Yes Sir! Thank You!!!

B) AT THE BANK

Student: May I come in Sir!

Manager: Yes! Come in. What do you want?

Student: I want to loan for my education

Manager: Where are you studying now?

Student: I am studying in Pune University

Manager: What course have you chosen?

Student: I have chosen MBA. Course. I need a loan of 90,000

Manager: What is your father?

Student: My father is teacher.


Manager: I will sanction your loan for the course. It is the limit.

Student: Shall I bring my father tomorrow?

Manager: Okay, no Problem.

Student: Thank You Sir!!!

H. Patil
Signature of Student-Teacher


Principal
College of Education
Barshi, Dist. Solapur 413411

Shri Shivaji Shikshan Prasarak Mandal, Barshi
College of Education, Barshi
B.Ed. II Sem III 2018-19

Project Title - Development of Situational English for B.Ed. Student-Teachers

Day- Monday.

Date- 24-Sep-2018.

Name of the Student-Teacher-

Miss Amoli Ashok Kadam.

A) DURING SCHOOL ADMISSION

Student: May, I come in?

Headmaster: Yes, Come! Sit down. What do you want?

Student: I want admission in B.Ed course.

Headmaster: Where did you study last year?

Student: I studied in satara.

Headmaster: Why do you want admission here?

Student: Because this college is granted.

Headmaster: What is your father?

Student: Teacher.

Headmaster: Where is he?

Student: In the college. Shall I call him?

Headmaster: Fill in this application form and come in the afternoon.

Student: ok, Thank u sir.

B) AT THE BANK

Student: Excuse me sir.

Manager: Yes. What do you want?

Student: I want to new account in this branch.

Manager: Where are you studying now?

Student: I am studying in shikshan shastri mahavidyalay Barshi.

Manager: What course have you chosen?

Student: I have chosen B.Ed. I need a loan of 40,000 ₹.

Manager: What is your father?

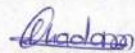
Student: My father is teacher.


Manager: I will sanction for 30,000 ₹. It is the limit.

Student: Shall I bring my father tomorrow?

Manager: No, its all right. You have to come tomorrow.

Student: Yes, ofcourse, Thank you sir.


Signature of Student-Teacher


Principal
College of Education
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College of Education, Barshi
B.Ed.II Sem III 2018-19

Project Title - Development of Situational English for B.Ed. Student-Teachers

Day- Monday

Date- 24/8/18

Name of the Student-Teacher- Aher Rohini Ballashahela.

A) DURING SCHOOL ADMISSION

Student: May I coming sir.

Headmaster: yes, coming. ! Sit down. What do you want?

Student: I want to get admission in your school.

Headmaster: Where did you study last year?

Student: I studied in 5th class.

Headmaster: Why do you want admission here?

Student: I like this school so much that's why?

Headmaster: What is your father?

Student: My father is farmer.

Headmaster: Where is he?

Student: In my village. Shall I call him?

Headmaster: Fill in this application form and come in the afternoon.

Student: ok sir. Thank you sir.

B) AT THE BANK

Student: Excuse me sir, May I coming.

Manager: yes. What do you want?

Student: I want open my bank account.

Manager: Where are you studying now?

Student: I am studying in shivaji college of Education Barshi.

Manager: What course have you chosen?

Student: I have chosen B.ed. I need a loan of 20,000.

Manager: What is your father?

Student: My father is a farmer.


Manager: I will sanction your loan 10,000. It is the limit.

Student: Shall I bring my father tomorrow?

Manager: No. Not need.

Student: Thank you sir.


Signature of Student-Teacher


Principal
College of Education
Barshi, Dist-Solapur 413411

Shri Shivaji Shikshan Prasarak Mandal, Barshi

College of Education, Barshi

B.Ed. II Sem III 2018-19

Project Title - Development of Situational English for B.Ed. Student-Teachers

Day- Monday

Date- 24/9/2018

Name of the Student-Teacher- Awate Pooja

A) DURING SCHOOL ADMISSION

Student: Good Morning Sir

Headmaster: Good Morning! Sit down. What do you want?

Student: I want to admission in your school

Headmaster: Where did you study last year?

Student: I studied last year 5th class complet

Headmaster: Why do you want admission here?

Student: Because My father job transfer here Sir

Headmaster: What is your father?

Student: My father is teacher

Headmaster: Where is he?

Student: Beside the room Sir

Headmaster: Fill in this application form and come in the afternoon.

Student: Yes Sir, Thank you.

B) AT THE BANK

Student: Good Morning Sir

Manager: Good Morning. What do you want?

Student: I want to open my bank account

Manager: Where are you studying now?

Student: I am studying Shivaji high school Barshi & college Barshi

Manager: What course have you chosen?

Student: I have chosen Hsc. Bsc. I need a loan of my education

Manager: What is your father?

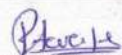
Student: My father is farmer


Manager: I will sanction 25,000. It is the limit.

Student: Shall I bring my father tomorrow?

Manager: Yes, off course

Student: Thank you Sir


Signature of Student-Teacher


Principal
College of Education
Barshi, Dist. Solapur 413411

Shri Shivaji Shikshan Prasarak Mandal, Barshi

College of Education, Barshi

B.Ed. II Sem III 2018-19

Project Title - Development of Situational English for B.Ed. Student-Teachers

Day- Monday

Date- 24/09/18

Name of the Student-Teacher- Basade Amina Musa.

A) DURING SCHOOL ADMISSION

Student: May I come in sir?

Headmaster: Yes, please come! Sit down. What do you want?

Student: I want to get admission in your school.

Headmaster: Where did you study last year?

Student: I studied in Barshi.

Headmaster: Why do you want admission here?

Student: Because it is very nice school & famous for edu.

Headmaster: What is your father?

Student: My father is a tailor.

Headmaster: Where is he?

Student: In Barshi. Shall I call him?

Headmaster: Fill in this application form and come in the afternoon.

Student: ok, Thank you, sir.

B) AT THE BANK

Student: May I come in sir?

Manager: Yes, please come & sit down. What do you want?

Student: I want to be a accountant.

Manager: Where are you studying now?

Student: I am studying in college of B.P. Sulakhe Commerce College, Barshi.

Manager: What course have you chosen?

Student: I have chosen Account. I need a loan of education.

Manager: What is your father?

Student: My father is a tailor.

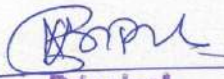
Manager: I will sanction 4000 loan. but today. It is the limit.

Student: Shall I bring my father tomorrow?

Manager: ok you will come tomorrow.

Student: ok, thank you sir.

Basade A.M.
Signature of Student-Teacher


Principal
College of Education
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