

Criteria VI: Governance, Leadership and Management 6.5 Internal Quality Assurance System 6.5.4 Institutions engages in several quality initiatives

Sr. No.DVV Clarification1Link to the minutes of the meeting of IQAC2Link to Annual Quality Assurance Reports (AQAR) of IQAC3Consolidated report of Academic Administrative Audit (AAA)4e-Copies of the accreditations and certifications5Supporting document of participation in NIRF6Feedback analysis report



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College of Education,Barshi Dist.Solapur 413411



Criteria VI: Governance, Leadership and Management

6.5 Internal Quality Assurance System

6.5.4 Institutions engages in several quality initiatives

Sr. No.	DVV Clarification
1	Link to the minutes of the meeting of IQAC



Principal

College of Education,Barshi Dist.Solapur 413411



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• Link to the minutes of the meetings of IQAC

Click the following link to view the supportive documents
http://www.coebarshi.org.in/iqac.html



Principal College of Education,Barsh Dist.Solapur 413411



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Principal College of Education,Barshi Dist.Solapur 413411



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Principal College of Education,Barsh Dist.Solapur 413411



Criteria VI: Governance, Leadership and Management 6.5 Internal Quality Assurance System

6.5.4 Institutions engages in several quality initiatives

Sr. No.	DVV Clarification
3	Consolidated report of Academic Administrative Audit (AAA)



Principal College of Education,Barshi Dist.Solapur 413411





पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ, सोलापूर Punyashlok Ahilyadevi Holkar Solapur University, Solapur

Academic Audit Result- 2022



Aided Colleges

Sr. No.	Name of the Colleges	Academic Audit Obtained Mark out of 400	Percentage	Grade
1.	A R. Burla Mahila Varishtha Mahavidyalaya, Solapur	320	80%	A
2.	Bhai Chhannusing Chandele Social Work College, Solapur	172 Out of 300	57.33%	С
3.	Chhatrapati Shivaji Night College of Arts & Commerce, Solapur	289	72.25%	A
4.	D. B. F. Dayanand College of Arts & Science, Solapur	391	97.75%	Α
5.	D. A. V. Velankar College of Commerce, Solapur	320	80%	А
6.	D. G. B. Dayanad Law College, Solapur	223	55.75%	С
7.	D. P. B. Dayanand College of Education, Solapur	231 out of 300	77%	А
8.	Hirachand Nemchand College of Commerce, Solapur	362	90.5%	А
9.	Kasturbai College of Education, Solapur	288 out of 300	96%	A
10.	Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur	350	87.5%	A
11.	Sangmeshwar College, Solapur	339	84.75%	А
12.	Solapur Social Associations Arts & Commerce College, Solapur	259	64.75%	В
13.	UES Mahila Mavidyalaya, Solapur	208	52%	С
14.	Vasundhara Arts College, Solapur	295	73.75%	А
15.	Walchand College of Arts & Science, Solapur	393	98.25%	А
16.	Mauli Mahavidyalaya, Wadala, Solapur	304	76%	А
17.	Santosh Bhimrao Patil Arts, Commerce & Science College, Mandrup, Solapur	281	70.25%	А

18. C.B. Khedgis Basaveshw Science, Raja Vijaysinh Commerce & Raja Jaysin Arts College, Akkalkot		313	78.25%	A
19.	B. P. Sulakhe College of Commerce, Barshi	346	86.5%	A
20.	College of Education, Barshi	291 out of 300	97%	A
21.	Rajarshi Shahu Law College, Tq.Barshi	262	65.5%	В
22.	Shri Shivaji Mahavidyalaya, Barshi	366	91.5%	A
23.	Shriman Bhausaheb Zadbuke College, Barshi	246	61.5%	В
24.	Sou. Suvarnlata Gandhi Mahavidyalaya, Vairag, Tq. Barshi	282	70.5%	А
25.	5,,,,,,,	296	74%	A
26.	College, Karmala	277	69.25%	В
27.	College, Karmala	238	59.5%	C
28.	Shankarrao Mohite Mavidyalaya, Akluj	328	82%	A
29.	Sahakar Maharshi Shankarrao Mohite-Patil College, Natepute	296	74%	A
30.	Sant Damaji Mahavidyalaya, Magalwedha	327	81.75%	A
31.	Baburao Patil College of Arts & Science, Angar, Tq. Mohol	256	64%	В
32.	Deshbhakta Sambhajirao Garad College, Mohol	310	77.5%	A
33.	Arts and Commerce College, Madha	351	87.75%	A
34.	K.N.Bhise Arts, Commerce & Vinayakrao Patil Science College, Kurduvadi	350	87.5%	A
35.	Marutirao Harirao Mahadik Arts & Commerce College, Modnimb	271	67.75%	В
36.	Vithalrao Shinde Arts College, Tembhurni	325	81.25%	A
37.	Karmveer Bhaurao Patil Mahavidyalaya, Pandharpur	356	89%	А
38.	Uma Mahavidyalaya, Pandharpur	247	61.75%	В
39.	Sangola College, Sangola	342	85.5%	A

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Academic Audit Result- 2022



Unaided Colleges

Sr. No.	Name of the Colleges	Academic Audit Obtained Mark out of 400	Percentage	Grade
1.	New Satara College of B.C.A., Pandharpur	155	38.75	Е
2.	Sangmeshwar Night College, Solapur	244	61%	В
3.	Hemuji Chandele College, Shelgaon, Tq. Barshi	66	16.5%	Е
4.	Sameer Gandhi Arts College, Malshiras	236	59%	С
5.	Deshbhakt Harinarayan Bankatlal Soni College, Solapur	195	48.75%	D
6.	Karmveer Audumbar Patil Law College, Pandharpur	211	52.75%	С
7.	V. G. Shivdare College of 281 70.25% Art, Commerce & Science, Solapur		70.25%	A
8.	Shivartn Institute of Management Studies, Akluj	246	61.5%	В
9.	Shriram Institute of Information Technology, Paniv	249	62.25%	В
10.	Green fingers college of Computer & Technology, Akluj	259	64.75%	В
11.	Yashwant Bhau Patil Mahavidyalaya, Bhose, Pandharpur	193	48.25%	D
12.	Sharadchandra Pawar College of Arts, Commerce & Science, Solapur	186	46.5%	D
13.	Ardhanari Nateshwar Mahavidyalaya, Velapur	230	57.5%	С
14.	Mandesh Mahavidyalaya, Junoni	246	61.5%	В
15.	Madansinh Mohite-Patil Science College, Mangalwedha	207	51.75%	С

16.	Sushil Kumar Shinde college of Physical Education, Solapur	164 out of 300	54.66%	C
17.	College of Education, Madha	162 out of 300	54%	C
18.	Baliramdada Bansode College of Education, Chale, Pandharpur	156 out of 300	52%	C
19.	Uma College of Education, Pandharpur	172 out of 300	57.33%	C
20.	Veertapsvi Channavir Shivachary College of Education, Solapur	156 out of 300	52%	С
21.	Mathoshri Laxmibai Mhetre College of Education, Akkalkot	156 out of 300	52%	C
22.	Solapur Social Associations college of Education, Solapur	154 out of 300	51.33%	С
23.	Mauli College of Education, Wadala, Solapur	174 out of 300	58%	C
24.	Shrimati Kashibai Navale College of Education, Kamlapur	187 out of 300	62.33%	В
25.	Mahatma Phule College of Education, Sangola	174 out of 300	58%	С
26.	Jay Jagdamba College of Education, Vairag, Barshi	162 out of 300	54%	С
27.	Swami Samarth college of Education, Barshi	156 out of 300	52%	С
28.	Mahatma Phule College of Education, Akluj	191 out of 300	63.66%	В



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Academic Audit Result- 2022



Unaided Engg/Artech/Pharmacy Colleges

Sr. No.	Name of the Colleges	Academic Audit Obtained Mark out of 600	Academic Audit Obtained Percentage	Grade
1.	S.K.N. Sinhgad College of Engineering, Korti, Pandhapur	551	91.83%	A++
2.	College of Pharmacy, Pandhapur	486	81%	A+
3.	College of Pharmacy, Akluj	382	63.66%	B++
4.	College of Engineering, Pandharpur	558	93%	A++
5.	Walchand Institute of Technology, Solapur	568	94.66%	A++
6.	Brahmdevdada Mane Institute of Technology, Solapur	432	72%	A
7.	College of Architecture, Kumtha Naka, Solapur	477 out of 595	80.16%	A+
8.	College of Pharmacy, Solapur	504	84%	A+
9.	N.B. Navale Sinhgad College of Engineering, Kegoan, Solapur	560	93.33%	A++
10.	College of Architecture, Samrat Chowk, Solapur	323 out of 543	59.48%	B++
11.	MIT College of Railway Engineering and Research, Jamgaon, Barshi	404	67.33%	A
12.	Sahakar Maharshi Mohite- Patil Institute of Technology & Research, Akluj	245	40.83%	В



प्रति. मा. प्राचार्य, कॉलेज ऑफ एज्युकेशन, बार्शी

> विषय : महाविद्यालयाचा किंवा मान्यता प्राप्त परिसंस्थेचा विद्याविषयक दर्जा व विद्याविषयक प्रशासनाचा दर्जा (Academic and Administrative Audit) बाबत.

संदर्भ : आपले पत्र क्र.CEB/२८०, दि. १४/११/२०२२

महोदय,

संदर्भिय पत्रान्वये आपण महाविद्यालयास नॅक मुल्यांकनासाठी शैक्षणिक लेखा परिक्षण (Academic and Administrative Audit) श्रेणीचे गुणांकन मिळण्याविषयी विनंती केली होती.

त्याअनुषंगाने आपणास कळविण्यात येते की, लेखा परिक्षण (Academic and Administrative Audit) समितीने आपल्या महाविद्यालयास "A" अशी श्रेणी दिलेली आहे. त्याबद्दल आपले अभिनंदन.

सदरची बाब आपल्या संदर्भिय पत्राच्या अनुषंगाने कळविण्यात येत आहे.

कळावे.

आपली स्नेहांकित.

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5 1511/2 (योगिनी घारे) कुलसचिव

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PUNYASHLOK AHILYADEVI HOLKAR

SOLAPUR UNIVERSITY, SOLAPUR REPORT OF THE ACADEMIC AND ADMINISTRATIVE AUDIT COMMITTEE (AAA) FOR THE TEACHER EDUCATION INSTITUTION UNDER THE FACULTY OF IDS (As per the provisions of sections 117 (1) (2) & (3) of Maharashtra Public University Act 2016)

1	Name of the College		College of Education, Barshi
	Address		725, G, Shivaji Nagar, Barshi Dist.Solapur 413 411
	Year of Establishment		20 June 1966
	Telephone: STD. Code	:	
	Fax		(02184) 223 114
	Email ID		bedbarshi@yahoo.com
	Web site Address	:	www.coebarshi.org
	Type of Institute / College	:	Co-Education
	Location	:	Urban
	Status of University affiliation		Permanent/One Year/Two Year/ Three Year
	UGC 2f/12b Approval		Yes 2f/12b Approved
	NCTE Approval No	:	B.EdWRC/OAPW0612/113120/2015/142844 Dt.31.05.2015
			B.P.EdWRC/OAPW0330/114127/2015/147049 Dt.31.05.15
			M.EdWRC/APW02735/125033/2015/152879 Dt.19.09.2015
			M.P.EdWRC/5592/2006 Dt.17.12.2006
	Government / Approval		Grant-in-Aided/Non granted/Permanently non-granted
	Courses taught in the college	:	B.Ed., B.P.Ed., M.Ed., M.P.Ed.
2	Name of the Trust/Society		Shri Shivaji Shikshan Prasarak Mandal, Barshi
	Address		725 G. Shivaji Nagar, Parabi Bist S.
	Year of establishment		725, G, Shivaji Nagar, Barshi Dist.Solapur 413 411 1934
	Telephone: STD. Code	270	(02184) 222 161

Name of the Academic and Administrative Audit Committee (AAA) Members 3

Sr.No	Name	Designation	Address
1	Prin.Dr.D.S.Tikate	Chairman	Principal, Deshbhakta Sambhajirao Garad College Mohol
2	Prof.Dr.P.N. Deshmukh	Member	Smt.Sushiladevi Deshmukh Mahila Mahavidyalaya Latur
3	Prof.Dr.M.M.Uplane	Member	Professor & Head Dept. of Education Savitribai Phule Pune University, Pune
4	Prin Dr.A.K.Bondarde	Member	Principal, Kasturbai College of Education, Solapur

1 Criterion I: Governance and Policy Making

.

Sr.No	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	College Development Committee	Yes	2	in telephone in	
		No	0	02	
2	Whether two meeting were	Yes	2		
	conducted during last year or not?	No	0	02	
3	Officers addressing RTI issues	Yes	1		
		No	0	01	
4	Anti-ragging Committee	Yes	1		
		No	Ó	01	
5	Sexual Harassment Prevention	Yes	1		
	Committee	No	0	01	
6	Internal Quality Assurance Cell	Yes	1		
		No	0	01	
7	Whether the AQAR send regularly?	Yes	1		
	8.05 53	No	0	01	
8	Special Cell Standing Committee	Yes	1	1	1.2.2.2.2.2
	N2 69	No	0	01	
9	Redressal Committee	Yes	1	,	
		No	0	01	
10	Minutes of Special Cell Standing	Yes	1	4	
	Committee meetings	No	0	01	
11	Purchase Committee	Yes	1		
		No	0	01	
12	Student Council	Yes	1		
		No	0	01	
13	Minutes of Student Council	Yes	1		
	meetings	No	0	01	
14	Library Committee	Yes	1	od	-
		No	0	01	
15	Development fund Utilization	Yes	1		
10	Committee	No	0	01	
16	Vision / mission & Goals	Yes	3		
_		No	0	03	

2 Criterion II: Infrastructure and Student Amenities

(20 marks)

Sr.No	Criteria		Observation	Marks Allotted	Marks obtained	Remarks
1	Built up area as per NCTE norms *B.Ed. 2500 Sq.Mts	а	More or as per norms 75% of norms	3		
	(Land area 3000 Sqm.)	b	75% of norms	2	1	
	*B.Ed. Plus M.Ed. 3000 Sq.Mts. (Land area 3000 Sqm.) *Additional intake of one Unit 500 Sq.Mts. Each	C	Less than 75% of norms	0	03	
2	Two Classrooms 500 Sq.Ft. (For each Coursewise)	a	More or as per Norms	3		
		b	75% of norms	2	-7	
		c	Less than 75% of norms	0	03	
3	Multipurpose Hall with	a	More or as per Norms	3		
	seating capacity 200	b	75% of norms	2	03	
	students (2000 Sqft)	C	Less than 75% of norms	0	09	
4	Library cum reading room	а	More or as per Norms	4	a/.	
	(Space shall not be less	b	75% of norms	2		
_	than 10 Sq. ft. per students)	С	Less than 75% of norms	ō	04	

Sr.No	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
5	Resource centre of ET	a More or as per Norms	3	obtailleu	
	(Educational Technology	b 75% of norms	2	-	
	Lab) (Space shall not be less than 10 Sq.ft. per	c Less than 75% of	0	03	
-	student)	norms	Ŭ		
6	Resource centre for ICT	a More or as per Norms	3		
	(Computer Lab) (Space shal not be less than 10 Sq. ft.	o ron or norma	2	07	1
-	per student)	c Less than 75% of norms	0	•3	
7	Psychology Recourse	a More or as per Norms	3		
	Centre (Space Shall not be	b 75% of norms	2	07	
	less than 10 Sq.ft. per student)	c Less than 75% of norms	ō	03	
8	Workshop for Preparing	a More or as per Norms	2		_
	Teaching aids (Space shall	b 75% of party	1		
	not be less than 10 Sq. ft per student)	c Less than 75% of	0	02	
9	Health and Physical	norms			
	Education room (Space shall	a More or as per Norms b 75% of norms	2		
	not be less than 10 Sq.ft per	D ron or norms	1	02	
10	student) Principals Office	norms	0		
TO.	r fincipais Office	Yes	2		
11	Guidence Deser (Q. L.)	No	0	02	
- 11	Guidance Room (Cubical	Yes	2		
10	as per Number of Methods)	No	0	02	
12	Staff Rooms	Yes	2		_
		No	0	02	
13	Administrative Office	Yes	2		
		No	0	02	
14	Girls Common Room (Space	a More or as per Norms			
	shall not be less than 10	b 75% of norms	2	1000	
	sq.ft. per students)	c Less than 75% of norms	1	02	
15	Boys Room (Space shall not	- All and -			
02675	be less than 10 sq.ft per	a por nomino	2		
1.1	Student)	a contracting	1	02	
16	Concerts Tailet France	c Less than 75% of norms	0		
10	Separate Toilet Facility	Yes	2	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	
	for Boys. Girls/Staff gents and ladies	No	0	02	
17	NAAC Room	Yes	2		
		No	0	02	
18	Science Lab (Space shall	a More or as per Norms	3		
	not be less than 10 sq.ft	b 75% of norms	2	- 0	
	per student)	C Less than 75% of norms	0	03	
19	Methods (Space shall not be	a More or as per Norms	2		2.0
	than 10 sq.ft. per student)	b 75% of norms	3		
		o reve or norms	2	03	
20	Canteen	norms	0		
		Yes	2	00	
1	Games Facilities with	No	0	02	
1		Yes	2		1000
2	playground	No	0	02	
2	Indoor games facilities	Yes	2		
2	Cata	No	0	02	
3	Safeguard against fire hazard	Yes	2		
	0.37970	No	0	02	

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Sr.No	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
24	24 Green & Clean Campus	Yes	2		
		No	0	02	
25	25 Hosted for boys and girls	Yes	2		1
	separately	No	0	02	
26	Drinking water facility	Yes	2		
		No	0	02	

3 Criterion III: Management of Finance

i.

(20 marks)

Sr.No	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Receipt / Payment Account	Yes	2		
		No	0	02	
2	Income / Expenditure	Yes	2	and the desired	
		No	0	02	
3	Balance Sheet	Yes	2		
		No	0	02	
4	Cash Book	Yes	2	M B	
		No	0	02	
5		Yes	2	02	
		No	0		
6	Backward Class Scholarship	Yes	2		-
	Record	No	0	02	
7	Student Fee Register	Yes	2		
		No	0	02	
8	Dead stock Registers	Yes	2		
		No	0	02	
9	Accession Register	Yes	2		
		No	0	02	
10	Trust / Society Audit Report	Yes	2	1000	
		No	0	02	

4 Criterion IV: Administrative Criteria

(30 marks)

A]	Schedules for the academic year				
Sr.No	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Academic calendar	Yes	3		1
		No	0	03	
2	Time-Table	Yes	3		
		No	0	03	
B]	Office automation in use				
Sr.No	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Computerized MIS in place	Yes	3		
		No	0	03	
2	Computerized accounting System	Yes	2		
		No	0	02	
3	Department networking	Yes	1		
	a second second second second	No	0	01	

C]						
Sr.No	Criteria		Observation	Marks Allotted	Marks	Remarks
1	Appointment letters give	en to all	Yes	2		
2	teaching and non-teac	teaching and non-teaching staff		ō	02	
2	Service book record of all staff updated and maintained in duplicate		Yes	2		-
			No	0	02	
3	Amount toward GPF/C	Amount toward GPF/CPF of staff		2		
1000	deposited with concern	deposited with concerned office		0	02	1.1
4	Teaching & non teaching staff salary as per rule and given through bank		10000			12-22
				3	03	
5	Current year budget			0		
				2	02	
D]				0	02	
1	Students monitoring / g	rievance cell	Yes	2		
2	in place		No	0	02	
2	Medical facility for stude	ents	Yes	1		
E]			No	0	01	
1	Internet for the					
	Internet facility for		ops or More/	3		
	students: Bandwith	b Less	than 2 Mbps/	2	03	
2	capacity C Not a		acailable	0		
	Stationary store facility f	or student	Yes	1		
			No	0	01	

Criterion V: Academic Criteria 5

(150 marks)

Sr.No	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
A]	Accreditation (10 Marks)		obtained	
	Accreditation by NAAC	a Second Cycle	10	1	
		b First Cycle	8	1 8	_
		c Fresh applied	4	10	
DI		d Not applied	0	1	
B]	Human Resource (25 Ma	arks)			
1	Principal as per current	a Regular	5	1	
	NCTE Norms	b In Charge (Approved)	3		
2	2 Non Teaching Staff as	c In Charge (Not Approved)	0	05	
2	Non Teaching Staff as	a 5 or more	4	04	
	per State Govt. Norms	b Between 4-5	2		
3	E	c Less than 4	0		
3	Faculty as per university norms (Changes in staff)	a 7 or more	4	04	
		b Between 5-6	3		
		C Between 3-5	2		
-		d Less than 3	0		
4	Ph.D. Qualified Faculty	a More than 70%	4		
		b Between 60-70%	3		
		c Between 50-60%	2	04	
-	1.0	d Less than 50%	0	1	
5	Librarian as per NCTE	a Regular	4		
	Norms	b In Charge (Approved)	2	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
-		c In Charge (Not Approved)	0	04	
6	Faculty with SET/NET	a Above 100%	4		-
		b Between 75-100%	3		
		c Between 50-75%	2	02	
100		d Less than 50%	0		

C]	Teaching Learning Res	ourc	es (25 Marks)				
Sr.No	Criteria		Observation	Marks Allotted	Marks obtained	Remarks	
1	The Teaching	а	More than 75%	4		100 m	
	Programmes schedule	b	Between 50 and 75%	3			
	and Methodology for participative learning used		Less than 50%	0	04		
2	Experiential learning	a	More than 75%	4			
	Methodologies for	b	Between 50 and 75%	3	1		
	participative learning used	c	Less than 50%	0	04		
3	Problem-solving	а	More than 75%	4			
	approach as a teaching	b	Between 50 and 75%	3	04		
	methodology is adopted	C	Less than 50%	0			
4	Facilities using self	a	More than 75%	4			
	developed / readymade PPT/OHP/DVD Charts	b	Between 50 and 75%	3	~ /		
	Flash card etc. as a teaching aids	c	Less than 50%	0	04		
5	Library resource are	a	More than 75%	5		for the second	
	effectively used to	b	Between 50 and 75%	4	05		
	augment teaching	C	Less than 50%	0	05		
	learning		21 113/26 23459	U.			
6	Field experience	a	More than 75%	4	1		
	effectively to maximize	b	Between 50 and 75%	3	04		
-	the teaching process	C	Less than 50%	0	~7		
D]	Evaluation Process and	refor	rms (15 Marks)	-	7		
1	Continuous evaluation		Yes	3			
	system		No	0	03		
2	Conducts mid terms		Yes	3			
	semester evaluation		No	0	03		
3	Reforms in examination	-	Yes	3			
	procedures and processes are evident		No	0	03		
4	Examination processes	-	Yes	3	- 2		
6	are transparent	-	No	0	03		
5	Students grievances are		Yes	3	0.2		
	transparent & addressed	1	No	0	03		
E]	Curriculum Coverage (25	Mar	and the second se				
1	Curriculum covered as	A	100%	12			
	per University norms	b	Between 75-100%	8			
	 No. of lectures / Practical's covered (Max 5 M) Theory subject lesson plan prepared and followed (Max. 5 M) practical plan prepared and followed (Max. 5 M) Student feedback about satisfactory coverage of curriculum (Max.5M) 	C	Less than 75%	0	12		
2	Attendance: average	a	Above 90%	6			
	attendance of theory,	b	Between 75-95%	3			
	Practical and for all periodic tests theory and practical	c	Below 75%	0	06		
3	Availability of equipment	а	More than prescribed	4		_	
	for conduct of	b	Between 75-100%	2			
	experiments as per	c	Between 50-74%	1	04		
	University Curriculum	University Curriculum					

34 - 1

Sr.No	Criteria	Observation	Marks Allotted	Marks obtained	Remark
4	Assessment of student	a Conducted	3	obtailing	
	practical, training, exam	b Few items conducted	2	10220	
	conduction, documentation, project report, oral etc	c None conducted	0	03	
F]	Research (20 Marks)				
1	Significant faculty	a More than 20	4	1	
	involvement in research	b Between 15-19	2	04	
0	as Research Guide	c Less than 10-14	1		
2	Significant number of	a More than 3	4		
	major and minor research	b Between 1-3	2	00	2
	projects	c Less than 75%	0	1	
3	Significant number of	a 100%	4	1	
	action research conduct	b Between 99-75%	1	01	
	The least to the second second	c Less than 75%	0		
4	The institution research	a Conducted	3		
	has contracted to the	b Few items conducted	2	04	
F	practicing	c None conducted	0		
5	Significant number of	a More than 15	4		
	research articles are	b Between 10 to 15	3	04	
	published in reputed / referral journals during	c Between 5 to 9	2		
	last 3 years (National or international level)	d Between 1 to 5	1		
G]	Faculty Development Pro	grammes (10 Marks)			
1	Institution facilitates to	Yes	3		1.12.5.2.5
	research fund	No	0	03	
2	Provision for orientation /	Yes	2		
	Refresher / Seminars / Conference attends	No	Ō	02	
3	Provide health service /	Yes (each 1)	3		
	Loan Facility / economic help	No	Ō	03	
4	Provision for teaching	Yes	2		
	and non teaching orientation in institution level	No	0	02	
H]	Result and Placements (1	0 Marks)			
1	No. of students in	a More than 3	2		
	University rank list in final year	b More than 2	1	02	
2	No. of students passed in	a Above 60%	2		
	first class and above in	b Between 30-60%	1	02	
	final year	c Below 30%	0	02	
3	Average result of final	a Above 90%	2		
	year of last 3 years	b Between 75-90%	1	02	
4		c Last than 75%	0	02	
	Programmes conducted	a More than 6	2		-
	for personality	b Between 1-6	1	00	
	development during last 3 years	c Nil	ò	02	
5	Campus placement of	a Above 70%	2		1
	final year students or	B Between 50%-70%	1	and the second s	
going for	going for higher education during last 3 year	c Below 50%	0	02	

а 8 у

Sr.No	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
ŋ	Co-Curricular/Extracurricul	ar Activities (10 Mark	s)	and the second se	
1	Organizing students	Yes	2		
	House System (Cool system for Co-Curricular/ Cultural/ Activities)	No	0	02	
2	Organizing Seminar / Paper Presentation / Quiz / Essay / Competition	Yes	2		
		No	0	02	
3	Organizing special day /	Yes	2		
	prayer / News	No	0	02	
4	Organizing Annual Sports	Yes	2		
	events every year last three year	No	0	02	
5	Organizing cultural	Yes	2		
	programmes for Orientation of local Community	No	0	02	

Criterion VI: Socio-Economic Criteria 6

(20 marks)

Sr.No	Criteria		Observation	Marks Allotted	Marks obtained	Remarks
A]	Alumna (10 Marks)					
1	Whether alumni	a	Registered	4		
	association exists and	b	Unregistered	2	04	
	registered	C	Not exist	0	1 - 1	
2	Alumni meet once in a		Yes	3	- 7	
	year one time		No	0	03	
3		a	Multiple activities	3		
		b	Single activities	2	03	
	(Expert lectures/ Placements / Funding / Sponsorship etc.)	c	No activity	0		
B]	Collaboration with other	Inst	itution	N	34	2
1	Collaboration with local		Yes	3		
	taluka level schools / institutions		No	0	03	
2	Collaboration with		Yes	3		
	national / state level institutions		No	0	03	
3	Collaboration with		Yes	4		
	international level	-	No	0	04	

SUMMARY SHEET OF ACADEMIC AND ADMINISTRATIVE AUDIT 7

Sr.No.	1.(31.11774);F.(37.)		Allotted	Marks obtained
1	Go	vernance and Policy Making	20	20
2	Infi	astructure and Student Amenities	60	60
3	3 Management of Finance		20	20
4	Ad	ministrative Criteria (30 Marks)		
	A	Schedules for the academic year	06	06
	в	Office automation in use	06	06

Sr.No.	C	Criteria Terms / Conditions of Staff Employment	Allotted marks	Marks
			11	11
	D	Redressal and welfare schemes for teaching and non teaching staff	03	03
	E	Sensitized to modern management concepts (Strategic palmary, Teamwork, Decision making)	04	04
5	Ac	ademic Criteria (150 Marks)		
	A	Accreditation	10	
	в	Human Resource		10
	C		25	23
		Teaching Learning Process	25	25
	D	Evaluation Process and Reforms	15	15
	E	Curriculum Coverage	25	217.1
	F	Research		25
-	G	Enaulty Development P	20	13
		Faculty Development Programmes	10	10
		Result and Placements	10	10
	1	Co-Curriucular / Extracurricular Activities	10	
6	Collaboration with other Institutions (20 Marks)			10
-	A	Alumna		
	в	Collaboration with Long Literation	10	10
		Collaboration with Local, National, International Organization	10	10
		TOTAL MARKS	300	291

8 Recommendations of Academic and Administrative Audit Committee (AAA)

The Academic and Administrative Audit Committee (AAA) unanimously/by majority states that the academic status of COLLEGE OF EDUCATION, BARSHI DIST- SOLAPUR 413 411, is Excellent / Good / Satisfactory/ Poor/Very Poor. Excellent ' & Grade

Gradation of	f college based on the marks obtained in the Academic Inspection	-
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Grade	Percentage of Marks obtained	Remarks
- A	More than 70%	Excellent (Issue letter of appreciation)
В	60 to 70	Good
С	50 to 60	Satisfactory
D	40 to 50	Poor (issue warning)
E	Less than 40	Very poor (issue show cause notice)

9 Academic and Administrative Audit Committee's remarks:

۶.,

	the academic development of the students and college.
A)	Governance, policy marking and infrastructure:
	2 NIL - 3
B)	Infrastructure and Student Amenities:
13	1
	2NIL-
	3.
))	3Administrative Criteria:
	2 NIL-
	3.
)	Academic Criteria: 1. The College should motivate teachers for submitting proposal
	z and getting grants through major & minor research proje
	2. The Teachers should undertake action researches for better teaching learning & assessment.

2. 3.	2	- NIL	-	
Prin Dr. <i>i</i> N	A.K.Bondarde) lember	(Prof.Dr.M.M.Uplane) Member	Prof.Dr.P.N. Deshmukh) Member	(Prin.Dr.D.S.Tikate) Chairman
	BARSHI			
ate :	04106120	22		
				3
		00		



Criteria VI: Governance, Leadership and Management 6.5 Internal Quality Assurance System 6.5.4 Institutions engages in several quality initiatives

• Consolidated report of Internal Academic Administrative Audit (AAA)

(2017-18 to 2021-22)



College of Education,Barsh Dist.Solapur 413411



Criteria VI: Governance, Leadership and Management 6.5 Internal Quality Assurance System 6.5.4 Institutions engages in several quality initiatives

• Consolidated report of Internal Academic Administrative Audit (AAA)

(2017-18 to 2021-22)



College of Education,Barsh Dist.Solapur 413411

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

Academic and Administrative Audit Report

(As per the provisions of sections 117(1) (2) & (3) of Maharashtra Public University Act 2016)

Faculty of Interdisciplinary Studies Teacher Education Institutes



- Name of the Institute: College of Education, Barshi
- Address: 725G, Shivaji Nagar, Barshi Dist. Solapur 413411
- Date of the visit of AAA committee to institute: 25/05/2022
- Members of the AAA committee:

Chairman: Dr A. B. Shaikh

Member: Dr V. M. Gurame

Member: Dr A. G. Kamble

Member: Dr V. P. Shikhare

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

REPORT OF THE ACADEMIC AND ADMINISTRATIVE AUDIT COMMITTEE (AAA) FOR THE TEACHER EDUCATION INSTITUTION UNDER THE FACULTY OF IDS (Framed under Sections 90(2) read with 5(25), 14(14) and 28(dd) of the Maharashtra University Act 1994)

1 Name of the College ٠ College of Education, Barshi Address 725G, Shivaji Nagar, Barshi Dist. Solapur 413411 : Year of Establishment • 1966 Telephone: STD. Code : 02184-222569 Fax 02184-223114 : Email ID bedbarshi@yahoo.com : Web site Address : www.coebarshi.org.in Type of Institute / College **Co-Education** ٠ Urban Location : Status of University affiliation : Permanent/One Year/ Two Year/ Three Year UGC 2f/12b Approval Yes 2f/ 12b Approved : B.Ed. - WRC/OAPW0612/113120/2015/142844 Dt. 31.05.2015 NCTE Approval No. for B.Ed. : B. P. Ed. : B.P.Ed.- WRC/ OAPW0330/114127/2015/147049 Dt. 31.05.2015 M.Ed.- WRC/APW02735/125033/2015/152879 Dt. 19.09.2015 M.Ed. : M.P.Ed.- WRC/ 5592/2006 Dt. 17.12.2006 M.P. Ed. : Government / Approval : Grant- in- Aided / Non granted/ Permanently Non-granted Courses taught in the college B.Ed., B.P.Ed., M.Ed., M.P.Ed. : Name of the Trust/Society 2 : Shri Shivaji Shikshan Prasarak Mandal, Barshi Address 725G, Shivaji Nagar, Barshi Dist. Solapur 413411 : Year of establishment : 1934 Telephone: STD. Code 02184-222161 .

3

Name of the Academic and Administrative Audit Committee (AAA) Members

Sr. No.	Name	Designation	Address
1	Dr A. B. Shaikh	Chairman	Shri Shivaji Mahavidyalaya, Barshi
2	Dr V.M. Gurame	Member	Shri Shivaji Mahavidyalaya, Barshi
3	Dr A. G. Kamble	Member	College of Education, Barshi
4	Dr V.P.Shikhare	Member	College of Education, Barshi

4 Members who interacted with the committee

Sr. No.	Member	Name	Remarks
1	Principal	Prin. Dr S.S.Gore	e.
2	Management representative	Shri P. T. Patil	
3	IQAC Coordinator	Dr V.P. Shikhare	
4	Students Council		
5	Teaching Staff	Dr S.D.Bhilegaonkar	
6	Non-Teaching Staff	Shri S. V. Waghmare	-

5 Details of Student enrollment (Last years) 2021-22

Level	Approved		Actual Intake		Ma	le	Female		Total	strength
UG	1	Ш	1	11	I	П	I	Ш	1	II
B.Ed.	55	52	55	55	13	18	42	34	55	52
									đ	
B. P. Ed.	55	54	100	100	33	39	22	15	55	54
PG M.Ed.	16	21	55	55	04	05	12	16	16	21
M. P. Ed.	33	30	33	33	25	23	08	7	33	30
									-1.4	
Total	159	157	243	243	75	85	84	72	159	157

1 Criterion I: Governance and Policy Making

(20 marks)

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	College Development Committee	Yes	2	02	
1	College Derelepinent	No	0	02	
2	Whether two meeting were	Yes	2	02	
2	conducted during last year or not?	No	0	02	
3	Officers addressing RTI issues	Yes	1	01	
5	Officere during a	No	0	UL	
4	Anti-ragging Committee	Yes	1	01	
-	, and rugging community	No	0	UT	
5	Sexual Harassment Prevention	Yes	1	01	
5	Committee	No	0	01	
6	Internal Quality Assurance Cell	Yes	1	m 1	
0	Internal adamy reconcise	No	0	01	
7	Whether the AQAR send regularly?	Yes	1	01	
	Wilcaler allo / Gran	No	0	01	
8	Special Cell Standing Committee	Yes	1	01	
	openie of a second seco	No	0	01	
9	Redressal Committee	Yes	1	01	
5	ricuresour e entrance e	No	0		
10	Minutes of Special Cell Standing	Yes	1	10	
10	Committee meetings	No	0		
11	Purchase Committee	Yes	1	01	
	Fuichase committee	No	0	01	
12	Student Council	Yes	1	01	
12	Student Council	No	0		
13	Minutes of Student Council	Yes	1	~	
15	meetings	No	0	01	
14	Library Committee	Yes	1	01	
14	Elorary commuter	No	0	01	
15	Development fund Utilization	Yes	1	01	
15	Committee	No	0	VI	-
16	Vision / mission & Goals	Yes	3	03	
10		No	0	05	_

2 Criterion II: Infrastructure and Student Amenities

(20 marks)

Sr. No.	Criteria		Observation	Marks Allotted	Marks obtained	Remarks
1	Built up area as per NCTE norms *B.Ed. 2500 Sq. Mts	а	More or as per norms 75% of norms	3		
	(Land area 3000 Sqm.)	b	75% of norms	2		
*B.Ed. Plu: Mts. (Land *Additiona	*B.Ed. Plus M.Ed. 3000 Sq. Mts. (Land area 3000 Sqm.) *Additional intake of one Unit 500 Sq. Mts. Each	с	Less than 75% of norms	0	03	
2	Two Classrooms 500 Sq. Ft. (For each Course)	a	More or as per Norms	3	03	
2		b	75% of norms	2		
		С	Less than 75% of norms	0		
3	Multipurpose Hall with seating capacity 200 students (2000 Sq. ft.)	a	More or as per Norms	3	03	
0		b	75% of norms	2		
		С	Less than 75% of norms	0		
4	Library cum reading room	a	More or as per Norms	4	04	
1770	(Space shall not be less	b	75% of norms	2		
	than 10 Sq. ft. per students)	С	Less than 75% of norms	0	04	

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
2008-000-00-00-00-00-00-00-00-00-00-00-00	Resource centre of ET	a More or as per Norms	3		
5	(Educational Technology	b 75% of norms	2		
		c Less than 75% of	0	03	. š
	less than 10 Sq. ft. per	norms			
	student)	a More or as per Norms	3		
6	Resource centre for ICT	ment fromme	2	1	
	(Computer Lab) (Space shall	then 75% of	0	03	
	not be less than 10 Sq. ft. per student)	c Less than 75% of	0		
		Maria and a par Norme	3		
7	Psychology Recourse	TENI - Framme	2		
	Centre (Space Shall not be less than 10 Sq. ft. per	5 Hara 750/ of	0	03	
	student)	c Less than 75% of			
		a More or as per Norms	2	1.4	
8	Workshop for Preparing Teaching aids (Space shall	b 75% of norms	1	00	
	not be less than 10 Sq. ft per	c Less than 75% of	0	02	
	student)	norms			
	Health and Physical	a More or as per Norms	2		
9	Education room (Space shall	b 75% of norms	1	02	1
	not be less than 10 Sq. ft per	c Less than 75% of	0	02	
	student)	norms			
		Yes	2	02	
10	Principals Office	No	0	02	
	D (Outring)	Yes	2		
11	Guidance Room (Cubical	No	0	02	
	as per Number of Methods)				-
12	Staff Rooms	Yes	2	02	
12	oldin Horis	No	0		
13	Administrative Office	Yes	2	02	
15	Administrative entre	No	0	0	
	Girls Common Room (Space	a More or as per Norms	2		
14	shall not be less than 10 sq.	b 75% of norms	1	- 02	
	ft. per students)	c Less than 75% of	0	02	
	n. por our our of	norms			
45	Boys Room (Space shall not	a More or as per Norms	2		
15	be less than 10 sq. ft. per	b 75% of norms	1	02	
	Student)	c Less than 75% of	0	02	
	(ducting)	norms			
40	Separate Toilet Facility	Yes	2		
16	for Boys. Girls/Staff gents	Philippine and the second s	0	02	
	and ladies				
	NAAC Room	Yes	2	02	
17	NAAC ROOM	No	0	V2	
	Osianas Lah (Chasa shal		3		
18	Science Lab (Space shal		2	03	
	not be less than 10 sq. ft.	c Less than 75% of	0	05	
	per student)	norms			
	Methods (Space shall not b		3		
19	than 10 sq. ft. per student)	b 75% of norms	2	07	
1	than to ad. it per starship	c Less than 75% of	0	03	
		norms			
	Contoon	Yes	2	02	
20	Canteen	No	0	02	
-		Yes	2	m 0	
21	Games Facilities with	No	0	02	
	playground	Yes	2	00	
22	Indoor games facilities	No	0	02	
		Yes	2		
23			0	02	
	hazard	No	0		

UC Dean Professor Vishnu Shikhare (AAA- Blank Format)

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
24	Green & Clean Campus	Yes	2	• •	
		No	0	02	
25	Hostel for boys and girls	Yes	2	- 0	
	separately No	No	0	02	
26	Drinking water facility	Yes	2	- 0	
		No	0	02	

Criterion III: Management of Finance 3

(20 marks)

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Receipt / Payment Account	Yes	2		
	а. С	No	0	02	
2	Income / Expenditure	Yes	2		
		No	0	02	
3	Balance Sheet	Yes	2		
		No	0	02	
4	Cash Book	Yes	2		
		No	0	02	
5	Ledger	Yes	2		
		No	0	02	
6	Backward Class Scholarship	Yes	2		
	Record	No	0	02	
7	Student Fee Register	Yes	2		
		No	0	02	
8	Dead stock Registers	Yes	2	-	
	0	No	0	02	
9	Accession Register	Yes	2		
		No	0	02	
10	Trust / Society Audit Report	Yes	2		
		No	0	02	

4 **Criterion IV: Administrative Criteria**

(30 marks)

A]					
Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Academic calendar	Yes	3	03	
		No	0		
2	Time-Table	Yes	3	1000	
		No	0	03	
B]					
Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Computerized MIS in place	Yes	3		
		No	0	03	
2	Computerized accounting System	Yes	2		
		No	0	02	
3	Department networking	Yes	1		
		No	0	01	

C]				-	
1	Appointment letters given	Yes	2	02	
	teaching and non-teaching staff		No	0	<u> </u>
2	Service book record of all	staff	Yes	2	
	updated and maintained in duplicate		No	0	02
3	Amount toward GPF/CPF	of staff		2	02
	deposited with concerned	office		0	UL
4	Teaching & non teaching staff salary as per rule and given through bank			3	
2				0	03
5	Current year budget			2	02
					02
D]					
1	Students monitoring / grie	vance cell	Yes	2	02
	in place	Γ	No	0	02
2	Medical facility for student	ts	Yes	1	- 01
-			No	0	UL
E]					
1	Internet facility for	a 2 Mbp	s or More/	3	
513) 	students: Bandwidth	b Less t	han 2 Mbps/	2	03
	capacity	c Not av	ailable	0	
2	Stationary store facility for	student	Yes	1	01
-			No	0	01

5 Criterion V: Academic Criteria

(150 marks)

Sr. No.	Criteria	Observation	Mark	Marks Allotted	Marks obtained	Remarks
A]	Accreditation (10 Marks)					
1	Accreditation by NAAC	a Second Cycle		10		
(•	b First Cycle		8	10	
		c Fresh applied		4	TV	
		d Not applied		0		
B]	Human Resource (25 Mai	rks)			-	
1	Principal as per current	a Regular		5		
	NCTE Norms	b In Charge (Approved)		3	0F	
		c In Charge (Not Approved)		0	05	
2	Non-Teaching Staff as	a 5 or more		4		
	per State Govt. Norms	b Between 4-5		2	04	
		c Less than 4		0	- 1	
3	Faculty as per university norms (Changes in staff)	a 7 or more		4	04	
		b Between 5-6		3		
		c Between 3-5		2		
		d Less than 3		0		
4	Ph.D. Qualified Faculty	a More than 70%		4	04	
		b Between 60-70%		3		
		c Between 50-60%		2		
		d Less than 50%		0		
5	Librarian as per NCTE	a Regular		4		
	Norms	b In Charge (Approved)		2	01.	
		c In Charge (Not Approved)		0	04	
6	Faculty with SET/NET	a All 100%		4		100
		b Between 75-100%		3	02	
		c Between 50-75%		2		
		d Less than 50%		0		
C]	Teaching Learning Reso	urces (25 Marks)				
1	The Teaching	a More than 75%		4		
	Programmes schedule	b Between 50 and 75%		3	01.	
	and Methodology for participative learning used	c Less than 50%		0	04	

					1	
2	Experiential learning	а	More than 75%	4		
-	Methodologies for	b	Between 50 and 75%	3	04	
	participative learning	С	Less than 50%	0	04	
	used					
3	Problem-solving	а	More than 75%	4		
-	approach as a teaching	b	Between 50 and 75%	. 3	04	
	methodology is adopted	C	Less than 50%	0		
4	Facilities using self	a	More than 75%	4		
-	developed / readymade	b	Between 50 and 75%	3	1 1	
	PPT/OHP/DVD Charts	c	Less than 50%	0	04	
	Flash card etc. as a	۲Ľ		10	U	
	teaching aids					
5	Library resource are	а	More than 75%	5		
5	effectively used to	b	Between 50 and 75%	4		
	augment teaching	c	Less than 50%	0	05	
	learning					
6	Field experience	a	More than 75%	4		
0	effectively to maximize	b	Between 50 and 75%	3	04	
	the teaching process	c	Less than 50%	0	07	
D1		-			1 1	
D]	Evaluation Process and r	eior	Yes	3	1 1	-
1	Continuous evaluation	-			03	
	system	-	No	0		
2	Conducts mid terms		Yes	3	03	
	semester evaluation		No	0	0.5	
3	Reforms in examination		Yes	3		
	procedures and		No	0	03	
	processes are evident					
4	Examination processes		Yes	3	03	
	are transparent		No	0	00	
5	Students' grievances are		Yes	3		
-	transparent & addressed		No	0	03	
E]	Curriculum Coverage (25	Mar	ks)			
1	Curriculum covered as	A	100%	12		
1.50	per university norms	b	Between 75-100%	8		
	1. No. of lectures /	c	Less than 75%	0	12	
	Practical's covered (Max	ľ				
	5 M)					
	2. Theory subject lesson	Ľ –				
	plan prepared and					
			2 B B		1 1	
	followed (Max. 5 M)					
	3. practical plan prepared					
	3. practical plan prepared and followed (Max. 5 M)					
	 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about 					
	 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of 					
2	 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) 	9	Above 90%	6		
2	3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average	a	Above 90%	6	-	
2	3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory,	b	Between 75-95%	3	06	-
2	3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all	-			- 06	
2	3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and	b	Between 75-95%	3	06	
2	3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all	b	Between 75-95%	3	06	-
	3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical	b c	Between 75-95% Below 75%	3	06	-
2	 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical Availability of equipment 	b c a	Between 75-95% Below 75% More than prescribed	3 0 4		
	 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical Availability of equipment for conduct of 	b c a b	Between 75-95% Below 75% More than prescribed Between 75-100%	3 0 4 2		
	 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical Availability of equipment for conduct of experiments as per 	b c a b c	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74%	3 0 4 2 1	06	
	 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical Availability of equipment for conduct of experiments as per University Curriculum 	b c a b	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74% Less than 50%	3 0 4 2 1 0		-
	 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical Availability of equipment for conduct of experiments as per 	b c a b c	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74% Less than 50% Conducted	3 0 4 2 1 0 3		-
3	 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical Availability of equipment for conduct of experiments as per University Curriculum 	b c a b c d	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74% Less than 50%	3 0 4 2 1 0	04	
3	 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical Availability of equipment for conduct of experiments as per University Curriculum Assessment of student 	b c a b c d a	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74% Less than 50% Conducted	3 0 4 2 1 0 3		
3	 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical Availability of equipment for conduct of experiments as per University Curriculum Assessment of student practical, training, exam 	b c a b c d a b	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74% Less than 50% Conducted Few items conducted	3 0 4 2 1 0 3 2	04	
3	 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical Availability of equipment for conduct of experiments as per University Curriculum Assessment of student practical, training, exam conduction, documentation, project 	b c a b c d a b	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74% Less than 50% Conducted Few items conducted	3 0 4 2 1 0 3 2	04	
3	 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical Availability of equipment for conduct of experiments as per University Curriculum Assessment of student practical, training, exam conduction, documentation, project report, oral etc 	b c a b c d a b	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74% Less than 50% Conducted Few items conducted	3 0 4 2 1 0 3 2	04	
3	 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical Availability of equipment for conduct of experiments as per University Curriculum Assessment of student practical, training, exam conduction, documentation, project report, oral etc Research (20 Marks) 	b c a b c d a b	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74% Less than 50% Conducted Few items conducted	3 0 4 2 1 0 3 2	04	
3 4 F]	 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical Availability of equipment for conduct of experiments as per University Curriculum Assessment of student practical, training, exam conduction, documentation, project report, oral etc 	b c a b c d a b c	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74% Less than 50% Conducted Few items conducted None conducted	3 0 4 2 1 0 3 2 0	04	

.

2	Significant number of	a More than 3	4				
	major and minor research	b Between 1-3	2	00			
	projects	c Less than 75%	0		_		
3	Significant number of	a 100%	4				
	action research conduct	b Between 99-75%	1	01			
		c Less than 75%	0	OT			
4	The institution research	a Conducted	3				
4	has contracted to the	b Few items conducted	2	03			
			0	03			
-	practicing		4				
5	Significant number of		3	-			
	research articles are	b Between 10 to 15					
	published in reputed /	c Between 5 to 9	2	02			
	referral journals during last 3 years (National or	d Between 1 to 5	1				
	international level)						
G]	Faculty Development Pro		2				
1	Institution facilitates to	Yes	3	03			
	research fund	No	0				
2	Provision for orientation /	Yes	2				
	Refresher / Seminars / Conference attends	No	0	02			
3	Provide health service /	Yes (each 1)	3				
0	Loan Facility / economic	No	0	03			
	help			05			
4	Provision for teaching	Yes	2				
7	and non teaching	No	0				
	orientation in institution		orientation in institution		, i i i i i i i i i i i i i i i i i i i	02	
H]	Result and Placements (*	0 Marks)					
1	No. of students in	a More than 3	2				
•	university rank list in final year	b More than 2	1	02			
2	No. of students passed in	a Above 60%	2				
2	first class and above in	b Between 30-60%	1	02			
	final year	c Below 30%	0	04			
3	Average result of final	a Above 90%	2				
3			1				
	year of last 3 years			02			
			0				
4	Programmes conducted	a More than 6	2				
	for personality	b Between 1-6	1	02			
	development during last 3	c Nil	0				
-	years	a Above 70%		++			
5	Campus placement of		2	-			
	final year students or	B Between 50%-70%	1	02			
	going for higher education during last 3 year	c Below 50%	0				
1]	Co-Curricular/Extracurric	ular Activities (10 Marks)					
1	Organizing students	Yes	2				
	House System (Cool system for Co-Curricular/	No	0	02			
	Cultural/ Activities)						
2	Organizing Seminar /	Yes	. 2	_			
-	Paper Presentation / Quiz / Essay / Competition	No	0	02			
3	Organizing special day /	Yes	2				
0	prayer / News	No	0	02			
4		Yes	2		_		
4	Organizing Annual Sports						
4		No	0	02			
	events every year last three year						
5		Yes	2	02			

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6 Criterion VI: Socio-Economic Criteria

(20 marks)

Sr. No.	Criteria		Observation	Mark	Marks Allotted	Marks obtained	Remarks
A]	Alumni (10 Marks)						
1	Whether alumni	a	Registered		4		
	association exists and	b	Unregistered		2	04	
	registered	С	Not exist		0	1 .	
2	Alumni meet once in a		Yes		3	07	
	year one time		No		0	03	
3	Contribution of Alumni in	a	Multiple activities		3		
	development of college (Expert lectures/ Placements /Funding/ Sponsorship etc.)	b	Single activities		2		
		C	No activity		0	- 03	
B]	Collaboration with other	Insti	tution				
1	Collaboration with local		Yes		3	_	
	taluka level schools / institutions		No		0	03	
2	Collaboration with		Yes		3		
	national / state level institutions		No		0	03	
3	Collaboration with		Yes		4		
	international level institution		No		0	04	

7 SUMMARY SHEET OF ACADEMIC AND ADMINISTRATIVE AUDIT:

Sr. No.		Criteria	Allotted marks	Marks obtained
1	Go	overnance and Policy Making	20	20
2	Inf	rastructure and Student Amenities	60	60
3	Ma	anagement of Finance	20	20
4	Ad	ministrative Criteria (30 Marks)		
	A	Schedules for the academic year	06	06
	В	Office automation in use	06	06
	C	Terms / Conditions of Staff Employment	11	11
	D	Redressal and welfare schemes for teaching and non teaching staff	03	03
	E	Sensitized to modern management concepts (Strategic palmary, Teamwork, Decision making)	04	04
5	Ac	ademic Criteria (150 Marks)		
	A	Accreditation	10	10
	В	Human Resource	25	23
	С	Teaching Learning Process	25	25
	D	Evaluation Process and Reforms	15	15
	E	Curriculum Coverage	25	25
	F	Research	20	10

I/C Dean Professor Vishnu S	hikhare (AAA- Blank Format)	11
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	G	Faculty Development Programmes	10	10
	н	Result and Placements	10	10
	1	Co-Curricular / Extracurricular Activities	10	10
6	Co	llaboration with other Institutions (20 Marks)	s	
	A	Alumna	10	10
_	В	Collaboration with Local, National, International Organization	10	10
		TOTAL MARKS	300	288

8 Recommendations of Academic and Administrative Audit Committee (AAA)

The Academic and Administrative Audit Committee (AAA) unanimously/by majority states that the academic

status of College of Education, Barshi Dist. Solapur is Excellent / Good / Satisfactory/ Poor/Very Poor.

Grade	Percentage of Marks obtained	Remarks
A	More than 70%	Excellent (Issue letter of appreciation)
В	60 to 70	Good
С	50 to 60	Satisfactory
D	40 to 50	Poor (issue warning)
E	Less than 40	Very poor (issue show cause notice)

9 Academic and Administrative Audit Committee's remarks:

After interacting with all possible stake holders of the colleges and verifying the physical facilities and documents, the committee in light of the above observations states that the following efforts needs to be taken for the academic development of the students and college.

A) Governance, policy marking and infrastructure:

1.

2. ______ NII ____

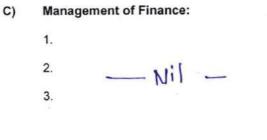
3.

B)

Infrastructure and Student Amenities:

1. 2. _____Nil ____

3.



D) Administrative Criteria:

1.	
2.	-Nil-
3.	

E) Academic Criteria:

1. The college should motivate teachers for submitting a proposals for mayor and minor research projects.

- F) Collaboration with other Institutions:
 - 1. 2. 3.

Brinhan	(Acon Ms	m.	Allin-f.
(Dr V. P. Shikhare)	(Dr A. G. Kamble)	(Dr V. M. Gurame)	(Dr A. B. Shaikh)
Member	Member	Member	Chairman

1

Place : Barshi Date : 25/05/ 2022

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

Academic and Administrative Audit Report

(As per the provisions of sections 117(1) (2) & (3) of Maharashtra Public University Act 2016)

Faculty of Interdisciplinary Studies Teacher Education Institutes



- Name of the Institute: College of Education, Barshi
- Address: 725G, Shivaji Nagar, Barshi Dist. Solapur 413411
- Date of the visit of AAA committee to institute: 29/05/20/8
- Members of the AAA committee:

Chairman: Prin. Dr S. K. Patil

Member: Dr V. M. Gurame

Member: Dr S. D. Bhilegaonkar

Member: Dr V. P. Shikhare

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

REPORT OF THE ACADEMIC AND ADMINISTRATIVE AUDIT COMMITTEE (AAA) FOR THE TEACHER EDUCATION INSTITUTION UNDER THE FACULTY OF IDS (Framed under Sections 90(2) read with 5(25), 14(14) and 28(dd) of the Maharashtra University Act 1994)

Name of the College College of Education, Barshi 1 : Address 725G, Shivaji Nagar, Barshi Dist. Solapur 413411 : Year of Establishment 1966 . Telephone: STD. Code 02184-222569 . Fax 02184-223114 5 Email ID : bedbarshi@yahoo.com Web site Address www.coebarshi.org.in : Type of Institute / College **Co-Education** 5 Urban Location . Status of University affiliation Permanent/One Year/ Two Year/ Three Year . UGC 2f/12b Approval Yes 2f/ 12b Approved 5 B.Ed. - WRC/OAPW0612/113120/2015/142844 Dt. 31.05.2015 NCTE Approval No. for B.Ed. : B. P. Ed. : B.P.Ed.- WRC/ OAPW0330/114127/2015/147049 Dt. 31.05.2015 M.Ed.- WRC/APW02735/125033/2015/152879 Dt. 19.09.2015 M.Ed. : M.P.Ed.- WRC/ 5592/2006 Dt. 17.12.2006 M.P. Ed. : Government / Approval Grant- in- Aided / Non granted/ Permanently Non-granted : Courses taught in the college B.Ed., B.P.Ed., M.Ed., M.P.Ed. : 2 Name of the Trust/Society Shri Shivaji Shikshan Prasarak Mandal, Barshi : Address 725G, Shivaji Nagar, Barshi Dist. Solapur 413411 5 Year of establishment : 1934 02184-222161 Telephone: STD. Code .

3

Name of the Academic and Administrative Audit Committee (AAA) Members

Sr. No.	Name	Designation	Address
1	Prin. Dr S.K.Patil	Chairman	Principal, B.P.Sulakhe Commerce College, Barshi
2	Dr V.M. Gurame	Member	Shri Shivaji Mahavidyalaya, Barshi
3	Dr S.D. Bhilegaonkar	Member	College of Education, Barshi
4	Dr V.P.Shikhare	Member	College of Education, Barshi

4 Members who interacted with the committee

3

Sr. No.	Member	Name	Remarks
1	Principal	Prin. Dr S.S.Gore	
2	Management representative	Shri P. T. Patil	
3	IQAC Coordinator	Dr V.P. Shikhare	· · · · ·
4	Students Council		
5	Teaching Staff	Dr A. G. Kamble	
6	Non-Teaching Staff	Shri S. V. Waghmare	

5 Details of Student enrollment (Last years) 2017-18

Level	Approved		Actual Intake		Male		Female		Total s	strength
UG	1		1	11	1		I	11	I	11
B.Ed.										
2017-18	48	46	50	50	15	18	21	28	36	46
B. P. Ed.										
2017-18	25	30	100	100	18	20	07	10	25	30
PG										
M.Ed.										
2017-18	13	02	50	50	07	01	06	01	13	02
M. P. Ed.										
2017-18	30	30	30	30	21	29	09	01	30	30
M. Phil./										
Ph. D.										
2017-18	03	03	03	03	01	00	02	00	03	00
Total	89	111	233	233	62	68	45		107	108

(20 marks)

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	College Development Committee	Yes	2	2.2	
		No	0	02	
2	Whether two meeting were	Yes	2	- 2	
	conducted during last year or not?	No	0	02	
3	Officers addressing RTI issues	Yes	1	10	
		No	0	10	
4	Anti-ragging Committee	Yes	1	01	
		No	0	10	
5	Sexual Harassment Prevention	Yes	1	A 1	
	Committee	No	0	01	
6	Internal Quality Assurance Cell	Yes	1	- 1	
		No	0	01	
7	Whether the AQAR send regularly?	Yes	1		
		No	0	01	
8 Special Ce	Special Cell Standing Committee	Yes	1		
		No	0	01	
9	Redressal Committee	Yes	1	A 1	
		No	0	01	
10	Minutes of Special Cell Standing	Yes	1	- 1	
	Committee meetings	No	0	0)	
11	Purchase Committee	Yes	1	01	
		No	0	01	
12	Student Council	Yes	1	0)	
		No	0	01	
13	Minutes of Student Council	Yes	1	01	
	meetings	No	0	01	
14	Library Committee	Yes	1	01	
		No	0	01	
15	Development fund Utilization	Yes	1	01	
	Committee	No	0		
16	Vision / mission & Goals	Yes	3	03	
		No	0	02	

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2 Criterion II: Infrastructure and Student Amenities

(20 marks)

Sr. No.	Criteria		Observation	Marks Allotted	Marks obtained	Remarks
1	Built up area as per NCTE norms *B.Ed. 2500 Sq. Mts	а	More or as per norms 75% of norms	3		
	(Land area 3000 Sqm.)	b	75% of norms	2	03	
*B.Ed. Plus M.Ed. 3000 Sq. Mts. (Land area 3000 Sqm.) *Additional intake of one Unit 500 Sq. Mts. Each	С	Less than 75% of norms	0	دن -		
2 Two Classrooms 500 Sq. Ft. (For each Course)	a	More or as per Norms	3			
	(For each Course)	b	75% of norms	2	03	
		С	Less than 75% of norms	0		
3	Multipurpose Hall with	a	More or as per Norms	3		
	seating capacity 200	b	75% of norms	2	03	
students (2000 Sq. ft.)	с	Less than 75% of norms	0			
4	Library cum reading room	а	More or as per Norms	4		
	(Space shall not be less	b	75% of norms	2	04	
	than 10 Sq. ft. per students)	с	Less than 75% of norms	0		

1 Criterion I: Governance and Policy Making

Sr. No.	Criteria		Observation	Marks Allotted	Marks obtained	Remarks
5	Resource centre of ET	а	More or as per Norms	3		
	(Educational Technology	b	75% of norms	2	03	
	Lab) (Space shall not be	С	Less than 75% of	0		
	less than 10 Sq. ft. per student)		norms			
6	Resource centre for ICT	a	More or as per Norms	3		
	(Computer Lab) (Space shall	b	75% of norms	2	03	
	not be less than 10 Sq. ft. per student)		Less than 75% of norms	0		
7	Psychology Recourse	a	More or as per Norms	3		
	Centre (Space Shall not be	b	75% of norms	2	-	
	less than 10 Sq. ft. per	c	Less than 75% of	0	03	
	student)		norms	•		
8	Workshop for Preparing	a	More or as per Norms	2		
	Teaching aids (Space shall	b	75% of norms	1	02	
	not be less than 10 Sq. ft per student)	С	Less than 75% of norms	0	1 02	
9	Health and Physical	a	More or as per Norms	2		
	Education room (Space shall	b	75% of norms	1	02	
	not be less than 10 Sq. ft per	c	Less than 75% of	0	01	
	student)	C	norms	-		
10	Principals Office		Yes	2	02	
			No	0	02	
11	11 Guidance Room (Cubical		Yes	2		
	as per Number of Methods)		No	0	02	
12	12 Staff Rooms		Yes	2		
			No	0	02	
13	13 Administrative Office	-	Yes	2		
		-	No	0	02	
14	Girls Common Room (Space	-	More or as per Norms	2		
14	shall not be less than 10 sq.	a	75% of norms		02	
	ft. per students)	b		1		
		С	Less than 75% of norms	0		
15	Boys Room (Space shall not	a	More or as per Norms	2		
	be less than 10 sq. ft. per	b	75% of norms	1	02	
	Student)	С	Less than 75% of norms	0		
16	Separate Toilet Facility		Yes	2	1	
10	for Boys. Girls/Staff gents and ladies		No	0	02	
17	NAAC Room		Yes	2		
.,			No	0	02	
10	Colones Lab (Cross shall	-				
18	Science Lab (Space shall	a	More or as per Norms	3	-	
	not be less than 10 sq. ft.	b	75% of norms	2	03	
	per student)	С	Less than 75% of norms	0		
19	Methods (Space shall not be	а	More or as per Norms	3		
	than 10 sq. ft. per student)	b	75% of norms	2	03	
		С	Less than 75% of norms	0		
20	Canteen		Yes	2	10	
			No	0	02	
21	Games Facilities with		Yes	2		
21	playground		No	0	02	
22			Yes	2		
22	Indoor games facilities		No	0	02	
			1914	U		
23	Safeguard against fire		Yes	2	02	

ssor	Vishnu	Shikhare	(AAA-	Blank	Format)	

Remarks	Marks obtained	Marks Allotted	Observation	Criteria	Sr. No.
	- 02	2	Yes	Green & Clean Campus	24
		0	No		
	- 02	2	Yes	Hostel for boys and girls separately	25
		0	No		
	00	2	Yes	Drinking water facility	26
	01	0	No		

Criterion III: Management of Finance

(20 marks)

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Receipt / Payment Account	Yes	2	- 0	
		No	0	- 02	
2	Income / Expenditure	Yes	2		
		No	0	02	
3	Balance Sheet	Yes	2		
	·	No	0	02	
4	Cash Book	Yes	2		
		No	0	02	
5	Ledger	Yes	2		
		No	0	02	
6	Backward Class Scholarship	Yes	2		
	Record	No	0	02	
7	Student Fee Register	Yes	2		
		No	0	02	
8	Dead stock Registers	Yes	2		
		No	0	02	
9	Accession Register	Yes	2		
		No	0	02	
10	Trust / Society Audit Report	Yes	2	A.0	
		No	0	02	

Criterion IV: Administrative Criteria

(30 marks)

A] Sr. No.	Criteria	Observation	Marks	Marks	Remarks
1	Academic colonder	Yes	Allotted	obtained	
	Academic calendar		3	03	
		No	0	09	
2	Time-Table	Yes	3	0.0	
		No	0	03	
B]					
Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Computerized MIS in place	Yes	3		
		No	0	03	
2	Computerized accounting System	Yes	2		
		No	0	02	
3	Department networking	Yes	1		
		No	0	01	

C]						
1	Appointment letters given	to all	Yes	2		
	teaching and non-teaching	g staff	No	0	02	
2	Service book record of all	staff	Yes	2		
	updated and maintained in duplicate	No	0	02		
3	Amount toward GPF/CPF	of staff		2		
	deposited with concerned	office		0	02	
4	Teaching & non teaching	staff		3		
	salary as per rule and give bank		0	03		
5	Current year budget			2		
				0	02	
D]						
1	Students monitoring / grie	vance cell	Yes	2	02	
	in place		No	0	04	
2	Medical facility for student	Medical facility for students				
	-		No	0	01	
E]						
1	Internet facility for	a 2 Mbp	os or More/	3		
	students: Bandwidth	b Less	han 2 Mbps/	2	03	
	capacity	c Not a	vailable	0		
2	Stationary store facility for	student	Yes	1	- 61	
			No	0		

5 Criterion V: Academic Criteria

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(150 marks)

Sr. No.	Criteria	Observation	Mark	Marks Allotted	Marks obtained	Remarks
A]	Accreditation (10 Marks)					1
1	Accreditation by NAAC	a Second Cycle		10		
		b First Cycle		8		
		c Fresh applied		4	10	
		d Not applied		0		
B]	Human Resource (25 Ma	rks)				
1	Principal as per current	a Regular		5		
	NCTE Norms	b In Charge (Approved)		3		
		c In Charge (Not Approved)		0	- 05	
2	Non-Teaching Staff as	a 5 or more		4	04	
	per State Govt. Norms	b Between 4-5		2		
		c Less than 4		0	1 07	
3	Faculty as per university	a 7 or more		4		
	norms (Changes in staff)	b Between 5-6		3		
		c Between 3-5		2	04	
		d Less than 3		0	1 '	
4	Ph.D. Qualified Faculty	a More than 70%		4		
		b Between 60-70%		3		
		c Between 50-60%		2	- 04	
		d Less than 50%		0		
5	Librarian as per NCTE	a Regular		4		
	Norms	b In Charge (Approved)		2	04	
		c In Charge (Not Approved)		0		
6	Faculty with SET/NET	a All 100%		4		
		b Between 75-100%		3	02	
		c Between 50-75%		2		
		d Less than 50%		0		
C]	Teaching Learning Reso	urces (25 Marks)				
1	The Teaching	a More than 75%		4		
	Programmes schedule	b Between 50 and 75%		3	04	
	and Methodology for participative learning used	c Less than 50%		0	- /	

				De Deal Professor Visian	Summer (ASAT Durin For	2
2	Experiential learning	a	More than 75%	4		
	Methodologies for	b	Between 50 and 75%	3	04	
	participative learning used	С	Less than 50%	0		
3	Problem-solving	а	More than 75%	4	-	
3			Between 50 and 75%		04	
	approach as a teaching	b		3	07	
	methodology is adopted	С	Less than 50%	0		
4	Facilities using self	a	More than 75%	4		
	developed / readymade	b	Between 50 and 75%	3	04	
	PPT/OHP/DVD Charts Flash card etc. as a teaching aids	c	Less than 50%	0		
5	Library resource are	1	More than 75%	5		
5		a	Between 50 and 75%			
	effectively used to	b		4	05	
	augment teaching learning	c	Less than 50%	0		
6	Field experience	a	More than 75%	4		
•	effectively to maximize	b	Between 50 and 75%	3	04	
	the teaching process	-	Less than 50%	0	/	
01		C		0		
D]	Evaluation Process and r	eior	Yes	3	1	
1	Continuous evaluation				03	
0	system		No	0		
2	Conducts mid terms		Yes	3	03	
	semester evaluation	-	No	0	~ 2	
3	Reforms in examination		Yes	3	0.0	
	procedures and processes are evident		No	0	03	
4	Examination processes	+	Yes	3		
4			No	0	03	
-	are transparent					
5	Students' grievances are		Yes	3	03	
	transparent & addressed		No	0		
E]	Curriculum Coverage (25	1 .				
1	Curriculum covered as	A	100%	12	4	
	per university norms	b	Between 75-100%	8		
	1. No. of lectures / Practical's covered (Max 5 M)	С	Less than 75%	0		
	 Theory subject lesson plan prepared and followed (Max. 5 M) practical plan prepared and followed (Max. 5 M) Student feedback about satisfactory coverage of 				12	
0	curriculum (Max.5M)		Above 0004		++-	
2	Attendance: average	a	Above 90%	6		
	attendance of theory,	b	Between 75-95%	3	06	
	Practical and for all periodic test's theory and practical	c	Below 75%	0		
		a	More than prescribed	4	1	
3	Availability of equipment	1 -		2		
3	Availability of equipment	h	Between 75-100%	-		
3	for conduct of	b	Between 75-100% Between 50-74%	1	04	
3	for conduct of experiments as per	С	Between 50-74%	1	07	
	for conduct of experiments as per University Curriculum	c d	Between 50-74% Less than 50%	0		
3	for conduct of experiments as per University Curriculum Assessment of student	c d a	Between 50-74% Less than 50% Conducted	0 3		
	for conduct of experiments as per University Curriculum Assessment of student practical, training, exam	c d a b	Between 50-74% Less than 50% Conducted Few items conducted	0 3 2	03	
	for conduct of experiments as per University Curriculum Assessment of student practical, training, exam conduction, documentation, project	c d a	Between 50-74% Less than 50% Conducted	0 3		
4	for conduct of experiments as per University Curriculum Assessment of student practical, training, exam conduction, documentation, project report, oral etc	c d a b	Between 50-74% Less than 50% Conducted Few items conducted	0 3 2		
4 F]	for conduct of experiments as per University Curriculum Assessment of student practical, training, exam conduction, documentation, project report, oral etc Research (20 Marks)	c d a b c	Between 50-74% Less than 50% Conducted Few items conducted None conducted	0 3 2 0		
4	for conduct of experiments as per University Curriculum Assessment of student practical, training, exam conduction, documentation, project report, oral etc Research (20 Marks) Significant faculty	c d a b c	Between 50-74% Less than 50% Conducted Few items conducted None conducted More than 75%	0 3 2 0	03	
4 F]	for conduct of experiments as per University Curriculum Assessment of student practical, training, exam conduction, documentation, project report, oral etc Research (20 Marks)	c d a b c	Between 50-74% Less than 50% Conducted Few items conducted None conducted	0 3 2 0		

			Dean Professor Visinia	Suikhale (AAA- Dialik roti	mar) 9
Significant number of	а	More than 3	4		
major and minor research	b	Between 1-3	2	00	
projects	С	Less than 75%	0		
	a	100%	4		
	b	Between 99-75%	1	01	
				-	
The institution research					
and the second of the second			the second s	0.0	
			the second s		
•					
	b			01.	
	С	Between 5 to 9	2	04	
	d	Between 1 to 5	1		
Faculty Development Pro	gran	nmes (10 Marks)			
Institution facilitates to		Yes	3	00	
research fund		No	0		
Provision for orientation /		Yes	2		
Refresher / Seminars /		No	0	00	
	1	2002/00/07	Ŭ		
	1	Yes (each 1)	3	+	
	-			03	
	+	Vec			
			the second se	00	
		NO	0	00	
	1				
	10 Ma		,		
No. of students in	а		2		
university rank list in final	b	More than 2	1	01	
year					
No. of students passed in	a	Above 60%	2		
	b	Between 30-60%	the second se	00	
	-	Below 30%		- 02	
				A 0	
year or last 5 years			and the second se	- 02	
			and the factor of the second se		
				-	
				02	
	C	Nil	0		
years					
	а		2		
final year students or	В	Between 50%-70%	1	00	
going for higher	С	Below 50%	0	00	
	ular	Activities (10 Marks)			
			2		
				-	
				02	
		Voc			
			Charles and the second s		
	1	NO	0	02	
				00	
prayer / News		No	0	02	
		Yes	2		
Organizing Annual Sports			0	02	
Organizing Annual Sports events every year last		No			
events every year last		No	0		
events every year last three year		Yes	-		
events every year last three year Organizing cultural		Yes	2		
events every year last three year			-	02	
	 major and minor research projects Significant number of action research conduct The institution research has contracted to the practicing Significant number of research articles are published in reputed / referral journals during last 3 years (National or international level) Faculty Development Provision for orientation / Refresher / Seminars / Conference attends Provision for orientation / Refresher / Seminars / Conference attends Provide health service / Loan Facility / economic help Provision for teaching and non teaching orientation in institution level Result and Placements (Y No. of students in university rank list in final year No. of students passed in first class and above in final year Average result of final year of last 3 years Programmes conducted for personality development during last 3 years Campus placement of final year students or going for higher education during last 3 year Organizing students House System (Cool system for Co-Curricular/ Cultural/ Activities) Organizing Seminar / Paper Presentation / Quiz / Essay / Competition Organizing special day / 	major and minor research projectsbSignificant number of action research conductaDescriptioncThe institution research has contracted to the practicingcSignificant number of research articles are published in reputed / ccreferral journals during last 3 years (National or international level)dFaculty Development Program Institution facilitates to research fundcProvision for orientation / Refresher / Seminars / Conference attendscProvide health service / Loan Facility / economic helpdProvision for teaching and non teaching orientation in institution levelaNo. of students in university rank list in final yearaNo. of students passed in final yearaAverage result of final yearsaCampus placement of final year students or going for higher caCo-Curricular/ExtracurricularBOrganizing students House System (Cool system for Co-Curricular/ Cultural/ Activities)BOrganizing Seminar / Paper Presentation / Quiz / Essay / CompetitionaOrganizing special day /c	major and minor research projectsbBetween 1-3 100%Significant number of action research conduct100%100%The institution research has contracted to the practicingCLess than 75%The institution research has contracted to the practicingCNone conductedSignificant number of research articles are published in reputed / referral journals during last 3 years (National or international level)More than 15Faculty Development Programmes (10 Marks)Institution facilitates to research fundYesProvision for orientation / Refresher / Seminars / Conference attendsYes (each 1)Provide health service / Loan Facility / economic helpYes (each 1)Provision for teaching and non teaching orientation in institution levelMore than 3No. of students in university rank list in final yearaMore than 3No. of students passed in final yearaAbove 60%Average result of final yearsaAbove 60%Programmes conducted for personality development for final year students or 	Significant number of major and minor research projects a More than 3 4 Significant number of action research conduct a 100% 4 Significant number of action research conduct a 100% 4 The institution research has contracted to the practicing b Eetween 99-75% 1 C Less than 75% 0 0 Significant number of research articles are published in reputed / referral journals during last 3 years (National or international level) a More than 15 4 Faculty Development Programmes (10 Marks) 1 1 1 Institution facilitates to research fund Yes 3 3 Provision for orientation / Refresher / Seminars / help Yes (each 1) 3 3 Provide health service / Loan Facility / economic help No 0 0 Provide health service / Loan Facility / economic help More than 3 2 1 No. 0 0 0 0 Provision for teaching orientation in institution level More than 3 2 1 No. of students passed in first class and above in final year Above 60% 2 1	major and minor research projects b Between 1-3 2 0 b Significant number of action research conduct a 100% 4 0 1 The institution research has contracted to the practicing a Conducted 3 0 0 0 The institution research has contracted to the practicing a Conducted 3 0 0 0 Significant number of research articles are published in reputed / referal journals during last 3 years (National of international level) C None conducted 0 0 0 0 Provision for orientation / research fund Yes 3 0 0 0 0 0 Provision for orientation / refersher / Seminars / Conference attends No 0

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6 Criterion VI: Socio-Economic Criteria

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(20 marks)

Sr. No.	Criteria		Observation	Mark	Marks Allotted	Marks obtained	Remarks
A]	Alumni (10 Marks)						1
1	Whether alumni	a	Registered		4		
	association exists and	b	Unregistered		2	04	
	registered	С	Not exist		0	1 '	
2	Alumni meet once in a		Yes		3	C 2	
	year one time		No		0	03	
3	Contribution of Alumni in	a	Multiple activities		3		
	development of college	b	Single activities		2	03	
	(Expert lectures/ Placements /Funding/ Sponsorship etc.)	С	No activity		0	60	
B]	Collaboration with other	Insti	tution			1	
1	Collaboration with local	1	Yes		3	-	
	taluka level schools / institutions		No		0	03	
2	Collaboration with		Yes		3		
	national / state level institutions		No		0	00	
3	Collaboration with		Yes		4		
	international level		No		0	00	

7 SUMMARY SHEET OF ACADEMIC AND ADMINISTRATIVE AUDIT:

Sr. No.		Criteria	Allotted marks	Marks obtained
1	Go	overnance and Policy Making	20	20
2	Inf	rastructure and Student Amenities	60	58
3	Ma	anagement of Finance	20	20
4	Ad	ministrative Criteria (30 Marks)		
	A	Schedules for the academic year	06	06
	В	Office automation in use	06	06
	С	Terms / Conditions of Staff Employment	11	11
	D	Redressal and welfare schemes for teaching and non teaching staff	03	03
	E	Sensitized to modern management concepts (Strategic palmary, Teamwork, Decision making)	04	04
5	Ac	ademic Criteria (150 Marks)		
	A	Accreditation	10	10
	В	Human Resource	25	23
	С	Teaching Learning Process	25	25
	D	Evaluation Process and Reforms	15	15
	E	Curriculum Coverage	25	25
	F	Research	20	12

	G	Faculty Development Programmes	10	03
	н	Result and Placements	10	07
	1	Co-Curricular / Extracurricular Activities	10	10
6	Co	llaboration with other Institutions (20 Marks)		
	A	Alumna	10	10
	В	Collaboration with Local, National, International Organization	10	03
	-	TOTAL MARKS	300	268

8 Recommendations of Academic and Administrative Audit Committee (AAA)

The Academic and Administrative Audit Committee (AAA) unanimously/by majority states that the academic status of **College of Education, Barshi Dist. Solapur** is Excellent / Good / Satisfactory/ Poor/Very Poor.

Grade	Percentage of Marks obtained	ained Remarks				
А	More than 70%	Excellent (Issue letter of appreciation)				
В	60 to 70	Good				
С	50 to 60	Satisfactory				
D	40 to 50	Poor (issue warning)				
E	Less than 40	Very poor (issue show cause notice)				

9 Academic and Administrative Audit Committee's remarks:

After interacting with all possible stake holders of the colleges and verifying the physical facilities and documents, the committee in light of the above observations states that the following efforts needs to be taken for the academic development of the students and college.

A) Governance, policy marking and infrastructure:

1. 2. _____Nil __ 3.

B) Infrastructure and Student Amenities:

1. 2. ______;],

3.

C)	Management	of	Finance:
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1. - pil-2. 3.

D) Administrative Criteria:

> 1. - Nil-2. 3.

E) Academic Criteria:

1. Motivale teachers to participate in ocIRCISTCGFDP. 2. Institution Research that to constructed to the Prachicing,

3.

3.

- F) Collaboration with other Institutions:
 - 1. Collaboration with International / National Isted 2

Arinhan (Dr V. P. Shikhare) (Dr S. D. Bhilegaonkar) (Dr V. M. Gurame) (Prin. Dr \$ Patil) Member Member Member Chairman

Place : Barshi Date : 29/05/2018

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

Academic and Administrative Audit Report

(As per the provisions of sections 117(1) (2) & (3) of Maharashtra Public University Act 2016)

Faculty of Interdisciplinary Studies Teacher Education Institutes



- Name of the Institute: College of Education, Barshi
- Address: 725G, Shivaji Nagar, Barshi Dist. Solapur 413411
- Date of the visit of AAA committee to institute: 05/06/2019
- Members of the AAA committee:

Chairman: Prin. Dr S. K. Patil

Member: Dr Sanjay Karande

Member: Dr S. D. Bhilegaonkar

Member: Dr V. P. Shikhare

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

REPORT OF THE ACADEMIC AND ADMINISTRATIVE AUDIT COMMITTEE (AAA) FOR THE TEACHER EDUCATION INSTITUTION UNDER THE FACULTY OF IDS (Framed under Sections 90(2) read with 5(25), 14(14) and 28(dd) of the Maharashtra University Act 1994)

1	Name of the College Address Year of Establishment		: : :	College of Education, Barshi 725G, Shivaji Nagar, Barshi Dist. Solapur 413411 1966
	Telephone: STD. Code		:	02184-222569
	Fax		÷	02184-223114
	Fax Email ID		:	bedbarshi@yahoo.com
	Web site Address		:	www.coebarshi.org.in
	Type of Institute / College	e	:	Co-Education
	Location		:	Urban
	Status of University affilia	ation	:	Permanent/One Year/ Two Year/ Three Year
	UGC 2f/12b Approval		:	Yes 2f/ 12b Approved
	NCTE Approval No. for	B.Ed.	:	B.Ed. – WRC/OAPW0612/113120/2015/142844 Dt. 31.05.2015
		B. P. Ed.	:	B.P.Ed WRC/ OAPW0330/114127/2015/147049 Dt. 31.05.2015
		M.Ed.	:	M.Ed WRC/APW02735/125033/2015/152879 Dt. 19.09.2015
		M.P. Ed.	:	M.P.Ed WRC/ 5592/2006 Dt. 17.12.2006
	Government / Approval		:	Grant- in- Aided / Non granted/ Permanently Non-granted
	Courses taught in the co	ollege	:	B.Ed., B.P.Ed., M.Ed., M.P.Ed.
2	Name of the Trust/Socie		:	Shri Shivaji Shikshan Prasarak Mandal, Barshi
-	Address	12	:	725G, Shivaji Nagar, Barshi Dist. Solapur 413411
	Year of establishment		:	1934
	Telephone: STD. Code		:	02184-222161

3

Name of the Academic and Administrative Audit Committee (AAA) Members

Sr. No.	Name	Designation	Address
1	Prin. Dr S.K.Patil	Chairman	Principal, B.P.Sulakhe Commerce College, Barshi
2	Dr Sanjay Karande	Member	B.P.Sulakhe Commerce College, Barshi
3	Dr S.M.Landge	Member	College of Education, Barshi
4	Dr V.P.Shikhare	Member	College of Education, Barshi

Members who interacted with the committee 4

Sr. No.	Member	Name	Remarks
1	Principal	Prin. Dr S.S.Gore	
2	Management representative	Shri P. T. Patil	
3	IQAC Coordinator	Dr V.P. Shikhare	
4	Students Council		**
5	Teaching Staff	Dr S.D. Bhilegaonkar	
6	Non-Teaching Staff	Shri S. V. Waghmare	

5 Details of Student enrollment (Last years) 2018-19

Level	Approved		Actual Intake		Male		Female		Total strength	
UG	1	11	1		I	Ш	I	11	· 1	. 11
B.Ed.	50	36	50	50	15	15	35	21	50	36
				100	07	45	14	06	51	21
B. P. Ed.	51	21	100	100	37	15	14	00	51	21
PG									10	07
M.Ed.	13	07	50	50	08	02	05	00	13	07
M. P. Ed.	30	30	30	30	21	29	09	01	30	30
M. Phil./	06	06	06	06	03	00	06	00	05	00
Ph. D.									× #:	
Total	150	100	236	236	84	61	69	28	149	94

1 Criterion I: Governance and Policy Making

(20 marks)

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	College Development Committee	Yes	2	0	
	Conego Derenep	No	0	02	
2	Whether two meeting were	Yes	2		
2	conducted during last year or not?	No	0	02	
3	Officers addressing RTI issues	Yes	1	- 1	
Ū		No	0	01	
4	Anti-ragging Committee	Yes	1		
-		No	0	01	
5	Sexual Harassment Prevention	Yes	1	24	
0	Committee	No	0	01	
6	Internal Quality Assurance Cell	Yes	1	01	
0	Internal Quality / local and com	No	0	01	
7	Whether the AQAR send regularly?	Yes	1	01	
'	Whether the ride at containing and y	No	0	01	
8	Special Cell Standing Committee	Yes	1		
0	8 Special Cell Standing Committee	No	0	01	
9	Redressal Committee	Yes	1	-	
0	riculocodi e entitate	No	0	01	
10	Minutes of Special Cell Standing	Yes	1	01	
10	Committee meetings	No	0	01	
11	Purchase Committee	Yes	1	0.1	
		No	0	01	
12	Student Council	Yes	1	-	
12	Student Obunon	No	0	10	
13	Minutes of Student Council	Yes	1		
15	meetings	No	0	0)	
14	Library Committee	Yes	1		
14	Library Committee	No	0	01	
15	Development fund Utilization	Yes	1	- 1	
15	Committee	No	0	01	
16	Vision / mission & Goals	Yes	3	~7	
10		No	0	03	

2 Criterion II: Infrastructure and Student Amenities

20

(20 marks)

Sr. No.	Criteria		Observation	Marks Allotted	Marks obtained	Remarks
1	Built up area as per NCTE norms *B.Ed. 2500 Sq. Mts	а	More or as per norms 75% of norms	3		
	(Land area 3000 Sqm.)	b	75% of norms	2		
	*B.Ed. Plus M.Ed. 3000 Sq. Mts. (Land area 3000 Sqm.) *Additional intake of one Unit 500 Sq. Mts. Each	С	Less than 75% of norms	0	03	
2	Two Classrooms 500 Sq. Ft. (For each Course)	a	More or as per Norms	3		
		b	75% of norms	2		
		с	Less than 75% of norms	0	03	
3	Multipurpose Hall with	a	More or as per Norms	3		
•	seating capacity 200 students (2000 Sq. ft.)	b	75% of norms	2		
		С	Less than 75% of norms	0	03	
4	Library cum reading room	a	More or as per Norms	4		
	(Space shall not be less	b	75% of norms	2	04	
	than 10 Sq. ft. per students)	С	Less than 75% of norms	0		

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
5	Resource centre of ET	a More or as per Norms	3	-	
U	(Educational Technology	b 75% of norms	2		
	Lab) (Space shall not be less than 10 Sq. ft. per student)	c Less than 75% of norms	0	03	
6	Resource centre for ICT	a More or as per Norms	3		
0	(Computer Lab) (Space shall	b 75% of norms	2	07	
	not be less than 10 Sq. ft. per student)	c Less than 75% of norms	0	03	
7	Psychology Recourse	a More or as per Norms	3		
'	Centre (Space Shall not be	b 75% of norms	2	07	
	less than 10 Sq. ft. per student)	c Less than 75% of norms	0	03	
8	Workshop for Preparing	a More or as per Norms	2		
0	Teaching aids (Space shall	b 75% of norms	1	02	
	not be less than 10 Sq. ft per student)	c Less than 75% of norms	0	02	
9	Health and Physical	a More or as per Norms	2	_	
5	Education room (Space shall	b 75% of norms	1	02	
	not be less than 10 Sq. ft per student)	c Less than 75% of norms	0	02	
10	Principals Office	Yes	2	0.0	
10		No	0	02	
11	Guidance Room (Cubical	Yes	2		
	as per Number of Methods)	No	0	02	
12	Staff Rooms	Yes	2		
12	oldin Hoomie	No	0	02	
13	Administrative Office	Yes	2	02	
15	Administrative entree	No	0	02	
14	Girls Common Room (Space shall not be less than 10 sq.	a More or as per Norms	2		
14		b 75% of norms	1		
	ft. per students)	c Less than 75% of norms	0	02	
15	Boys Room (Space shall not	a More or as per Norms	2		
10	be less than 10 sq. ft. per	b 75% of norms	1	02	
	Student)	c Less than 75% of norms	0	02	
16	Separate Toilet Facility	Yes	2		
10	for Boys. Girls/Staff gents and ladies	No	0	02	
17	NAAC Room	Yes	2	02	
	and many additions	No	0	02	
18	Science Lab (Space shall	a More or as per Norms	3		
	not be less than 10 sq. ft.	b 75% of norms	2	47	
	per student)	c Less than 75% of norms	0	03	
19	Methods (Space shall not be	a More or as per Norms			
	than 10 sq. ft. per student)	b 75% of norms	2	03	
		c Less than 75% of norms	0	05	
20	Canteen	Yes	2	02	
		No	0	02	_
21	Games Facilities with	Yes	2	00	
	playground	No	0	02	
22	Indoor games facilities	Yes	2	0.0	
1. THE R. L.		No	0	02	
23	Safeguard against fire	Yes	2	00	
	hazard	No	0	02	

I/C Dean Professor Vishnu Shikhare (AAA- Blank Format) 6

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
24	Green & Clean Campus	Yes	2	02	
24	Green & Orean Gumpus	No	0	02	
25	Hostel for boys and girls	Yes	2	00	
20	separately	No	0	00	
26	Drinking water facility	Yes	2	01	
20	Drinking water facility	No	0	0T	

Criterion III: Management of Finance 3

57 (20 marks)

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Receipt / Payment Account	Yes	2		
		No	0	02	
2	Income / Expenditure	Yes	2		
	21	No	0	02	
3	Balance Sheet	Yes	2		
-750 V		No	0	02	
4	Cash Book	Yes	2		
	Cash Dook	No	0	02	
5	Ledger	Yes	2		
		No	0	02	
6	Backward Class Scholarship	Yes	2		
	Record	No	0	02	
7	Student Fee Register	Yes	2		
		No	0	02	
8	Dead stock Registers	Yes	2		
		No	0	02	
9	Accession Register	Yes	2	00	
		No	0	02	
10	Trust / Society Audit Report	Yes	2	00	
10		No	0	- 02	

Criterion IV: Administrative Criteria 4

A]		r			
Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Academic calendar	Yes	3	07	
,	/ loudenie en la	No	0	03	
2	Time-Table	Yes	3	07	
2		No	0	03	
B]					
Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Computerized MIS in place	Yes	3		
•	Compatenzed with the place	No	0	03	
2	Computerized accounting System	Yes	2	0.0	
-	Computerized deceditions of community	No	0	02	
3	Department networking	Yes	1	00	
-		No	0		

C]				0	
1	Appointment letters given to teaching and non-teaching s	all taff	Yes No	2	02
2	Service book record of all sta	aff	Yes	2	
2	updated and maintained in duplicate		No	0	02
3	Amount toward GPF/CPF of	staff		2	02
	deposited with concerned of	fice		0	02
4	Teaching & non teaching staff			3	
	salary as per rule and given bank	through		0	03
5	Current year budget			2	02
•				0	0-
D]					
1	Students monitoring / grieva	ance cell	Yes	2	02
<u>.</u>	in place		No	0	02
2	Medical facility for students		Yes	1	01
2	inculour lacinty for charge		No	0	01
E]					
1	Internet facility for	a 2 Mbps or More/		3	
	students: Bandwidth	b Less	than 2 Mbps/	2	03
			vailable	0	
2	Stationary store facility for s	student	Yes	1	01
2	olationary oloro laonity ior o		No	0	01

5 Criterion V: Academic Criteria

29 (150 marks)

Sr. No.	Criteria	Observation	Mark	Marks Allotted	Marks obtained	Remarks
A]	Accreditation (10 Marks)					
1	Accreditation by NAAC	a Second Cycle		10		
	,	b First Cycle		8	10	
		c Fresh applied		4	10	
		d Not applied		0		
B]	Human Resource (25 Mar	rks)				
1	Principal as per current	a Regular		5		
	NCTE Norms	b In Charge (Approved)		3	05	
		c In Charge (Not Approved)		0		
2	Non-Teaching Staff as	a 5 or more		4	_	
-	per State Govt. Norms	b Between 4-5		2	04	
	P	c Less than 4		0		
3	Faculty as per university	a 7 or more		4	04	
U	norms (Changes in staff)	b Between 5-6		3		
		c Between 3-5		2		
		d Less than 3		0		
4	Ph.D. Qualified Faculty	a More than 70%		4		
7		b Between 60-70%		3	04	
		c Between 50-60%		2		
		d Less than 50%		0		
5	Librarian as per NCTE	a Regular		4		
5	Norms	b In Charge (Approved)		2	04	
		c In Charge (Not Approved)		0		
6	Faculty with SET/NET	a All 100%		4		
		b Between 75-100%		3	-	×
		c Between 50-75%		2	02	
		d Less than 50%		0		
C]	Teaching Learning Reso	urces (25 Marks)				-
1	The Teaching	a More than 75%		4		
	Programmes schedule	b Between 50 and 75%		3		
	and Methodology for participative learning used	c Less than 50%		0	049	

				De Dear Professor Visinia e		8
2	Experiential learning	а	More than 75%	4		
_	Methodologies for	b	Between 50 and 75%	3	04	
	participative learning	С	Less than 50%	0	04	
	used		750/			
3	Problem-solving	a	More than 75%	4		
	approach as a teaching	b	Between 50 and 75%	3	04	
	methodology is adopted	С	Less than 50%	0		
4	Facilities using self	a	More than 75%	4		
	developed / readymade	b	Between 50 and 75%	3	04	
	PPT/OHP/DVD Charts	С	Less than 50%	0	UT	
	Flash card etc. as a					
-	teaching aids		More than 75%	5		
5	Library resource are	a	Between 50 and 75%	4		
	effectively used to	b	Less than 50%	0	05	
	augment teaching learning	C	Less than 50%	0		
6	Field experience	а	More than 75%	4	1	
0	effectively to maximize	b	Between 50 and 75%	3	04	
	the teaching process	c	Less than 50%	0	04	
01	Evaluation Process and r	-		0		
D]	Continuous evaluation	eior	Yes	3		
1			No	0	03	
2	system Conducts mid terms	-	Yes	3		
2	semester evaluation		No	0	03	
2			Yes	3		
3	Reforms in examination		No	0		2
	procedures and				03	
4	processes are evident Examination processes	-	Yes	3		
4	are transparent	-	No	0	03	
5	Students' grievances are	-	Yes	3		
5	transparent & addressed	<u> </u>	No	0	03	
E]	Curriculum Coverage (25	Mai			1	
1	Curriculum covered as					
	per university norms	A b	100% Between 75-100%	8	12	
	1. No. of lectures /	c	Less than 75%	0		
	Practical's covered (Max	-			12	
	5 M)				1	
	2. Theory subject lesson					
	plan prepared and followed (Max. 5 M)					
	3. practical plan prepared					
	and followed (Max. 5 M)					
	4. Student feedback about					
	satisfactory coverage of					
	curriculum (Max.5M)					
2	Attendance: average	а	Above 90%	6	14	8
	attendance of theory,	b	Between 75-95%	3	06	
	Practical and for all	С	Below 75%	0		
	periodic test's theory and					
	practical					
-	Augitability of a minary t	-	More then prescribed			
3	Availability of equipment	a	More than prescribed Between 75-100%	4	- ,	
	for conduct of	b	Between 75-100% Between 50-74%	2	04	
	experiments as per	C		1		
	University Curriculum	d	Less than 50%	0		
4	Assessment of student	a	Conducted	3	-	
	practical, training, exam	b	Few items conducted	2	02	
	conduction,	C	None conducted	0	03	
	documentation, project					
E1	report, oral etc	1				
F]	Research (20 Marks)	-	More than 75%		1 1	
1	Significant faculty involvement in research	a b	Between 50-75%	4	04	
	I Involvement in research	I D	Detween 30-73%	2		
	as a Research Guide	C	Less than 50%	1	- '	

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2	Significant number of	a More than 3	4		
	major and minor research	b Between 1-3	2	00	
3 Significant number of		c Less than 75%	0		
3	Significant number of	a 100%	4		
	action research conduct	b Between 99-75%	1	03	
4	The institution research	c Less than 75%	0		
4	The institution research	a Conducted	3		
	has contracted to the	b Few items conducted	2	03	
5	practicing	c None conducted	0		
5	Significant number of research articles are	a More than 15	4	-	
	published in reputed /	b Between 10 to 15	3		
	referral journals during	c Between 5 to 9	2	04	
	last 3 years (National or	d Between 1 to 5	1		
	international level)		1		
G]	Faculty Development Pro	grammos (10 Marka)			
1	Institution facilitates to	Yes	-	T	
1	research fund	No	3	00	
2	Provision for orientation /	Yes	0	0-	
2	Refresher / Seminars /	No	2		
	Conference attends	NO	0	02	
3	Provide health service /	Yes (each 1)			
5	Loan Facility / economic	No	3		
	help		0	03	
4	Provision for teaching	Yes	2		
	and non teaching	No	2	4	
	orientation in institution		U	02	
	level			02	
H]	Result and Placements (1	0 Marks)			
1	No. of students in	a More than 3	2	<u>г</u>	
	university rank list in final	b More than 2	2		
	year			02	
2	No. of students passed in	a Above 60%	2		
	first class and above in	b Between 30-60%	1	00	
	final year	c Below 30%	0	02	
3	Average result of final	a Above 90%	2		
Annesia A	year of last 3 years	b Between 75-90%	1	a 2	
		c Last than 75%	0	02	
4	Programmes conducted	a More than 6	2		
95	for personality	b Between 1-6			
	development during last 3	c Nil	1 0^	02	
	years	· · · · ·	U		
5	Campus placement of	a Above 70%	2		
	final year students or	B Between 50%-70%	1		
	going for higher	c Below 50%	0	02	
	education during last 3			-	
	year				
I]	Co-Curricular/Extracurricu	ular Activities (10 Marks)			-
1	Organizing students	Yes	2		
	House System (Cool	No	0		
	system for Co-Curricular/		U	02	
	Cultural/ Activities)				
2	Organizing Seminar /	Yes	2		
	Paper Presentation / Quiz	No	0	00	
	/ Essay / Competition		v	02	
3	Organizing special day /	Yes	2		
1	prayer / News	No	0	02	
4	Organizing Annual Sports	Yes	2		
	events every year last	No	0	00	
	three year	2		02	
5	Organizing cultural	Yes	2		
	programmes for	No	0	0.0	
	Orientation of local			02	
	Community			1	

6 Criterion VI: Socio-Economic Criteria

(20 marks)

Sr. No.	Criteria		Observation	Mark	Marks Allotted	Marks obtained	Remarks
A]	Alumni (10 Marks)						
1	Whether alumni	а	Registered		4		
	association exists and	b	Unregistered		2	04	
	registered	С	Not exist		0	- (
2	Alumni meet once in a		Yes		3	07	
20	year one time		No		0	03	
3	Contribution of Alumni in	a	Multiple activities		3		
0	development of college	b	Single activities		2	07	
	(Expert lectures/	C	No activity		0	03	1.1
	Placements /Funding/						
	Sponsorship etc.)		1				
B]	Collaboration with other	Insti	tution				
1	Collaboration with local		Yes		3		
	taluka level schools /		No		0	03	
	institutions	-					
2	Collaboration with		Yes		3	-	
	national / state level institutions		No		0	03	
3	Collaboration with		Yes		4		
2	international level institution		No		0	00	

7 SUMMARY SHEET OF ACADEMIC AND ADMINISTRATIVE AUDIT:

Sr. No.		Criteria	Allotted marks	Marks obtained
1	Go	vernance and Policy Making	20	20
2	Infr	astructure and Student Amenities	60	57
3	Ma	nagement of Finance	20	20
4	Ad	ministrative Criteria (30 Marks)		
	A	Schedules for the academic year	06	06
	В	Office automation in use	06	05
	С	Terms / Conditions of Staff Employment	11	11
	D	Redressal and welfare schemes for teaching and non teaching staff	03	03
	E	Sensitized to modern management concepts (Strategic palmary, Teamwork, Decision making)	04	04
5	Ac	ademic Criteria (150 Marks)	-	
	A	Accreditation	10	70
	В	Human Resource	25	23
	С	Teaching Learning Process	25	25
	D	Evaluation Process and Reforms	15	15
	E	Curriculum Coverage	25	25
	F	Research	20	14

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	G	Faculty Development Programmes	10	07	
	н	Result and Placements	10	10	
	1	Co-Curricular / Extracurricular Activities	10	10	
6	Co	llaboration with other Institutions (20 Marks)			
	A	Alumna	10	10	
	В	Collaboration with Local, National, International Organization	10	06	
		TOTAL MARKS	300	281	

8 Recommendations of Academic and Administrative Audit Committee (AAA)

The Academic and Administrative Audit Committee (AAA) unanimously/by majority states that the academic status of **College of Education, Barshi Dist. Solapur** is Excellent / Good / Satisfactory/ Poor/Very Poor.

Grade	Percentage of Marks obtained	Remarks
A	More than 70%	Excellent (Issue letter of appreciation)
В	60 to 70	Good
С	50 to 60	Satisfactory
D	40 to 50	Poor (issue warning)
E	Less than 40	Very poor (issue show cause notice)

9 Academic and Administrative Audit Committee's remarks:

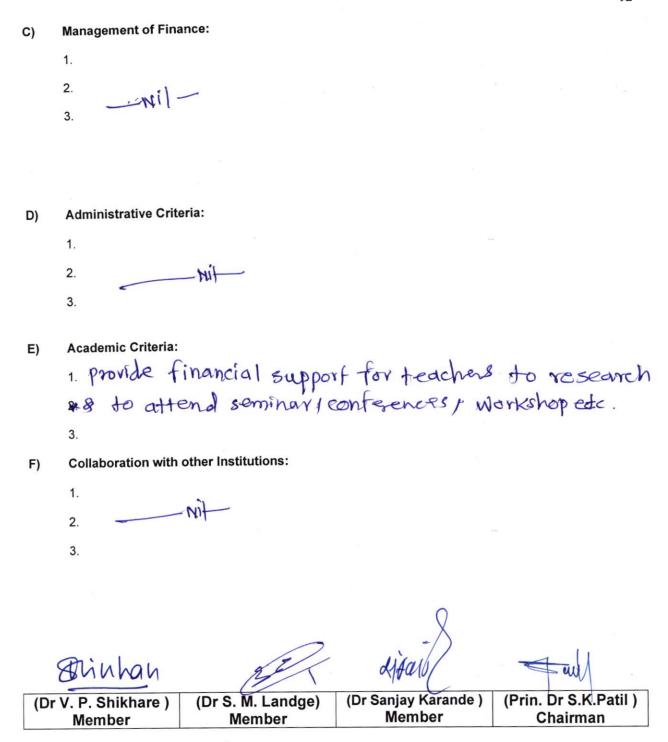
After interacting with all possible stake holders of the colleges and verifying the physical facilities and documents, the committee in light of the above observations states that the following efforts needs to be taken for the academic development of the students and college.

A) Governance, policy marking and infrastructure:

- 1. 2.
- 3. _____N[] -
- B)

Infrastructure and Student Amenities:

- 1. 2. _____N/(_____
- 3.



Place : Barshi Date : 5/06/2019

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

Academic and Administrative Audit Report

(As per the provisions of sections 117(1) (2) & (3) of Maharashtra Public University Act 2016)

Faculty of Interdisciplinary Studies Teacher Education Institutes



- Name of the Institute: College of Education, Barshi
- Address: 725G, Shivaji Nagar, Barshi Dist. Solapur 413411
- Date of the visit of AAA committee to institute: 15/06/2020
- Members of the AAA committee:

Chairman: Prin. Dr S. H. Gaikwad

Member: Dr V. M. Gurame

Member: Dr S. D. Bhilegaonkar

Member: Dr V. P. Shikhare

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

REPORT OF THE ACADEMIC AND ADMINISTRATIVE AUDIT COMMITTEE (AAA) FOR THE TEACHER EDUCATION INSTITUTION UNDER THE FACULTY OF IDS (Framed under Sections 90(2) read with 5(25), 14(14) and 28(dd) of the Maharashtra University Act 1994)

1	Name of the College		:	College of Education, Barshi
	Address		:	725G, Shivaji Nagar, Barshi Dist. Solapur 413411
	Year of Establishment		:	1966
	Telephone: STD. Code		:	02184-222569
	Fax		:	02184-223114
	Email ID		:	bedbarshi@yahoo.com
	Web site Address		:	www.coebarshi.org.in
	Type of Institute / College	e	:	Co-Education
	Location		:	Urban
	Status of University affilia	ation	:	Permanent/One Year/ Two Year/ Three Year
	UGC 2f/12b Approval		:	Yes 2f/ 12b Approved
	NCTE Approval No. for	B.Ed.	:	B.Ed WRC/OAPW0612/113120/2015/142844 Dt. 31.05.2015
		B. P. Ed.	:	B.P.Ed WRC/ OAPW0330/114127/2015/147049 Dt. 31.05.2015
		M.Ed.	:	M.Ed WRC/APW02735/125033/2015/152879 Dt. 19.09.2015
		M.P. Ed.	:	M.P.Ed WRC/ 5592/2006 Dt. 17.12.2006
	Government / Approval		:	Grant- in- Aided / Non granted/ Permanently Non-granted
	Courses taught in the co	llege	:	B.Ed., B.P.Ed., M.Ed., M.P.Ed.
2	Name of the Trust/Socie	ty	:	Shri Shivaji Shikshan Prasarak Mandal, Barshi
	Address		:	725G, Shivaji Nagar, Barshi Dist. Solapur 413411
	Year of establishment		:	1934
	Telephone: STD. Code		:	02184-222161

3

Name of the Academic and Administrative Audit Committee (AAA) Members

Sr. No.	Name	Designation	Address	
1	Dr S.H. Gaikwad	Chairman	Shri Shivaji Mahavidyalaya, Barshi	
2	Dr V.M. Gurame	Member	Shri Shivaji Mahavidyalaya, Barshi	
3	Dr S.D. Bhilegaonkar	Member	College of Education, Barshi	
4	Dr V.P.Shikhare	Member	College of Education, Barshi	

Members who interacted with the committee 4

Sr. No.	Member	Name	Remarks
1	Principal	Prin. Dr S.S.Gore	
2	Management representative	Shri J.C.Shitole	
3	IQAC Coordinator	Dr V.P. Shikhare	
4	Students Council		
5	Teaching Staff	Dr A. G. Kamble	
6	Non-Teaching Staff	Shri S. V. Waghmare	

5 Details of Student enrollment (Last years) 2019-20

Level	Approved		Actual	Intake	Ma	le	Fem	ale	Total s	strength
UG	1	11	1	11	I	Ш	I	11	l	II
B.Ed.	30	37	50	50	04	10	26	27	30	37
	46	47	100	100	33	34	13	13	46	47
B. P. Ed.	40	47	100	100					-	
PG	10	6	50	50	10	02	05	00	13	07
M.Ed.	12	0	50	50		02				
M. P. Ed.	30	30	30	30	21	21	09	09	30	30
M. Phil./	11	11	11	11	05	00	06	00	11	00
Ph. D.										
									2	
Total	129	131	241	241	73	67	59	49	130	84

1 Criterion I: Governance and Policy Making

(20 marks)

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	College Development Committee	Yes	2	- 0	
•	conce _ conce	No	0	02	
2	Whether two meeting were	Yes	2	02	
-	conducted during last year or not?	No	0	OL	
3	Officers addressing RTI issues	Yes	1	01	
	-	No	0	- 1	
4	Anti-ragging Committee	Yes	1	01	
		No	0	01	
5	Sexual Harassment Prevention	Yes	1	01	
•	Committee	No	0	01	
6	Internal Quality Assurance Cell	Yes	1	01	
0		No	0	01	
7	Whether the AQAR send regularly?	Yes	1	-1	
		No	0	01	
8	Special Cell Standing Committee	Yes	1	21	
U		No	0	0	
9	Redressal Committee	Yes	1	01	
U		No 0		0	
10	Minutes of Special Cell Standing	Yes	1	01	
	Committee meetings	No	0		
11	Purchase Committee	Yes	1	01	
		No	0		
12	Student Council	Yes	1	-	
		No	0	0)	
13	Minutes of Student Council	Yes	1	01	
10	meetings	No	0		
14	Library Committee	Yes	1	SI	
17		No	0	01	
15	Development fund Utilization	Yes	1	01	
10	Committee	No	0	- 0)	
16	Vision / mission & Goals	Yes	3	AD	
10		No	0	03	
3					20

2 Criterion II: Infrastructure and Student Amenities

(20 marks)

-

Sr. No.	Criteria		Observation	Marks Allotted	Marks obtained	Remarks
1	Built up area as per NCTE norms *B.Ed. 2500 Sq. Mts	а	More or as per norms 75% of norms	3		
	(Land area 3000 Sqm.)	b	75% of norms	2	03	
*B.Ed. Pl Mts. (Lar *Addition	*B.Ed. Plus M.Ed. 3000 Sq. Mts. (Land area 3000 Sqm.) *Additional intake of one Unit 500 Sq. Mts. Each	С	Less than 75% of norms	0	09	
2	Two Classrooms 500 Sq. Ft. (For each Course)	a	More or as per Norms	3	03	
0.00		b	75% of norms	2		
	R	с	Less than 75% of norms	0	0,2	
3	Multipurpose Hall with	a	More or as per Norms	3		
	seating capacity 200 students (2000 Sq. ft.)	b	75% of norms	2	03	
		С	Less than 75% of norms	0		
4	Library cum reading room	a	More or as per Norms	4		
	(Space shall not be less	b	75% of norms	2	04	
	than 10 Sq. ft. per students)	С	Less than 75% of norms	0	~	

Sr. No.	Criteria		Observation	Marks Allotted	Marks obtained	Remarks
5	Resource centre of ET	a	More or as per Norms	3		
	(Educational Technology	b	75% of norms	2		
	Lab) (Space shall not be less than 10 Sq. ft. per student)	С	Less than 75% of norms	0	03	
6	Resource centre for ICT	a	More or as per Norms	3		
	(Computer Lab) (Space shall	b	75% of norms	2	03	
	not be less than 10 Sq. ft. per student)	с	Less than 75% of norms	0		
7	Psychology Recourse	a	More or as per Norms	3		
	Centre (Space Shall not be	b	75% of norms	2	03	
	less than 10 Sq. ft. per student)	С	Less than 75% of norms	0		
8	Workshop for Preparing	a	More or as per Norms	2		
	Teaching aids (Space shall	b	75% of norms	1	02	
	not be less than 10 Sq. ft per student)	С	Less than 75% of norms	0	9	
9	Health and Physical	а	More or as per Norms	2		
	Education room (Space shall	b	75% of norms	1	02	
	not be less than 10 Sq. ft per student)	С	Less than 75% of norms	0		
10	Principals Office		Yes	2	02	
			No	0	02	
11	Guidance Room (Cubical		Yes	2		
	as per Number of Methods)		No	0	02	
12	Staff Rooms	1	Yes	2	0.0	
			No	0	02	
13	Administrative Office		Yes	2		
			No	0	02	
14	Girls Common Room (Space	a	More or as per Norms	2		
	shall not be less than 10 sq.	b	75% of norms	1	02	
	ft. per students)	С	Less than 75% of norms	0		
15	Boys Room (Space shall not	a	More or as per Norms	2		
	be less than 10 sq. ft. per	b	75% of norms	1	02	
	Student)	С	Less than 75% of norms	0	02	
16	Separate Toilet Facility		Yes	2		
	for Boys. Girls/Staff gents and ladies		No	0	02	
17	NAAC Room		Yes	2	02	
			No	0	02	
18	Science Lab (Space shall	а	More or as per Norms	3		
	not be less than 10 sq. ft.	b	75% of norms	2	03	
	per student)	C	Less than 75% of norms	0	5	
19	Methods (Space shall not be	а	More or as per Norms	3		
	than 10 sq. ft. per student)	b	75% of norms	2	03	
		с	Less than 75% of norms	0		
20	Canteen		Yes	2	02	
			No	0	01	
21	Games Facilities with		Yes	2	00	
	playground		No	0	02	
22	Indoor games facilities		Yes	2		
			No	0	02	
23	Safeguard against fire		Yes	2		
	hazard		No	0	02	

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Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
24	Green & Clean Campus	Yes	2	-0	
		No	0	02	
25	Hostel for boys and girls	Yes	2	02	
	separately	No	0	02	
26	Drinking water facility	Yes	2	02	
		No	0	01	

3 **Criterion III: Management of Finance**

58 (20 marks)

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Receipt / Payment Account	Yes	2		
		No	0	02	
2	Income / Expenditure	Yes	2		
		No	0	02	
3	Balance Sheet	Yes	2		
	5	No	0	02	
4	Cash Book	Yes	2		
		No	0	02	
5	Ledger	Yes	2		
		No	0	02	
6	Backward Class Scholarship	Yes	2		
	Record	No	0	02	
7	Student Fee Register	Yes	2		
		No	0	02	
8	Dead stock Registers	Yes	2		
		No	0	02	
9	Accession Register	Yes	2	00	
		No	0	02	
10	Trust / Society Audit Report	Yes	2		
		No	0	02	

Criterion IV: Administrative Criteria 4

20 (30 marks)

A]]				
Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Academic calendar	Yes	3	• 2	
		No	0	03	
2	Time-Table	Yes	3	12.0	
		No	0	03	
B]					
Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Computerized MIS in place	Yes	3	0.0	
		No	0	03	
2	Computerized accounting System	Yes	2	02	
		No	0		
3	Department networking	Yes	1	~ 1	
		No	0	0	

(150 marks)

C]			Vee	2			
1	Appointment letters given to all		Yes	0	02		
	teaching and non-teaching s		2	+			
2	Service book record of all st	aff _	Yes		02		
	updated and maintained in duplicate		No	0	012		
3	Amount toward GPF/CPF of	f staff		2	02		
0	deposited with concerned of	ffice		0	UT		
4	Teaching & non teaching sta	aff		3			
4	salary as per rule and given	through		0	03		
5	Current year budget			2	02		
5	ourient jour serger	i your budget		(0	02	
D]							
1	Students monitoring / grieva	ance cell	Yes	2	02		
1	in place		No	0			
2	Medical facility for students		Yes	1			
2	Wedical facility for stademe		No	0	01		
E]							
1	Internet facility for	a 2 Mbp	os or More/	3	0 0		
25	students: Bandwidth		than 2 Mbps/	2	0.3		
	capacity		vailable	0			
2 Stationary store facility for		-	Yes	1	01		
				0			

5 Criterion V: Academic Criteria

Marks Marks Remarks Mark Observation Sr. No. Criteria obtained Allotted Accreditation (10 Marks) A] 10 Second Cycle Accreditation by NAAC а 1 8 First Cycle b 10 Fresh applied 4 С 0 Not applied d Human Resource (25 Marks) B] 5 Regular Principal as per current а 1 3 In Charge (Approved) 05 NCTE Norms b 0 In Charge (Not С Approved) 4 5 or more Non-Teaching Staff as а 2 2 04 Between 4-5 per State Govt. Norms b Less than 4 0 С 4 7 or more Faculty as per university а 3 3 04 Between 5-6 norms (Changes in staff) b 2 Between 3-5 С 0 Less than 3 d More than 70% 4 Ph.D. Qualified Faculty а 4 3 Between 60-70% b 04 2 Between 50-60% С 0 Less than 50% d Regular 4 Librarian as per NCTE а 5 04 In Charge (Approved) 2 Norms b 0 In Charge (Not С Approved) All 100% 4 Faculty with SET/NET а 6 Between 75-100% 3 b 02 Between 50-75% 2 с 0 Less than 50% d Teaching Learning Resources (25 Marks) C] 4 More than 75% The Teaching а 1 Between 50 and 75% 3 04 Programmes schedule b 0 Less than 50% and Methodology for С participative learning used

2	Experiential learning	a More than 75%	4		
200	Methodologies for	b Between 50 and 75%	3	04	
	participative learning used	c Less than 50%	0		
3	Problem-solving	a More than 75%	4		
5	approach as a teaching	b Between 50 and 75%	3	04	
	methodology is adopted	c Less than 50%	0	/	
4	Facilities using self	a More than 75%	4		
4	developed / readymade	b Between 50 and 75%	3	04	
	PPT/OHP/DVD Charts	c Less than 50%	0		
	Flash card etc. as a				
	teaching aids				
5	Library resource are	a More than 75%	5		
U	effectively used to	b Between 50 and 75%	4	05	
	augment teaching	c Less than 50%	0		
	learning				
6	Field experience	a More than 75%	4	4	
-	effectively to maximize	b Between 50 and 75%	3	04	
	the teaching process	c Less than 50%	0	/	
D]	Evaluation Process and r	eforms (15 Marks)			
1	Continuous evaluation	Yes	3	03	
	system	No	0	05	
2	Conducts mid terms	Yes	3	03	
_	semester evaluation	No	0	2	
3	Reforms in examination	Yes	3	0.0	
-	procedures and	No	0	03	
	processes are evident				
4	Examination processes	Yes	3	03	
<i>а</i>	are transparent	No	0	~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	
5	Students' grievances are	Yes	3	03	
505	transparent & addressed	No	0	- 3	
E]	Curriculum Coverage (25	Marks)			
1	Curriculum covered as	A 100%	12	-	-
	per university norms	b Between 75-100%	8	-	
	1. No. of lectures /	c Less than 75%	0		
	Practical's covered (Max 5 M)				
	2. Theory subject lesson				
	plan prepared and			12	
	followed (Max. 5 M)				
	3. practical plan prepared				
	and followed (Max. 5 M)				
	4. Student feedback about				
	satisfactory coverage of curriculum (Max.5M)				
2	Attendance: average	a Above 90%	6		
2	attendance of theory,	b Between 75-95%	3	1	1
	Practical and for all	c Below 75%	0	06	1
	periodic test's theory and				
	practical				1
	P				
3	Availability of equipment	a More than prescribed	4		
0	for conduct of	b Between 75-100%	2	01.	
	experiments as per	c Between 50-74%	1	04	
	University Curriculum	d Less than 50%	0		
4	Assessment of student	a Conducted	3		
7	practical, training, exam	b Few items conducted	2	60	
	conduction,	c None conducted	0	03	
	documentation, project		а ^{со}		
		1			
Fl	report, oral etc				
F]	report, oral etc Research (20 Marks)	a More than 75%	4		
	report, oral etc	a More than 75% b Between 50-75%	4	04	

•

2	Significant number of	-	More than 3	 4		
	major and minor research	~	Between 1-3	 2	00	
	projects	С	Less than 75%	0		
3	Significant number of	а	100%	4		
	action research conduct	b	Between 99-75%	1	01	
		С	Less than 75%	0		
4	The institution research	а	Conducted	3		
	has contracted to the	b	Few items conducted	2	00	
	practicing	С	None conducted	0		
5	Significant number of	а	More than 15	4		
0	research articles are	b	Between 10 to 15	3		
	published in reputed /	c	Between 5 to 9	2	04	
	referral journals during	d	Between 1 to 5	1		
	last 3 years (National or	ŭ				
	international level)					9
C1	Faculty Development Pro	aran	nmes (10 Marks)			
G]	Institution facilitates to	gran	Yes	3		
1	research fund		No	0	00	
0	Provision for orientation /		Yes	2		
2			No	 0	00	
	Refresher / Seminars /			v		
0	Conference attends		Yes (each 1)	3		
3	Provide health service /		No	 0	03	
	Loan Facility / economic			0	~>	
	help Dravision for toophing		Yes	 2	1 1	
4	Provision for teaching		No	 0	00	
	and non teaching		NO	U	00	
	orientation in institution				1 1	
	level					
H]	Result and Placements (1		arks)	2		
1	No. of students in	a	More than 3	 2	01	
	university rank list in final	b	More than 2	1	\sim	
	year	-	Ab	 2		
2	No. of students passed in	а	Above 60%	 2	02	
	first class and above in	b	Between 30-60%	 1	02	
	final year	С	Below 30%	0		
3	Average result of final	а	Above 90%	2		
	year of last 3 years	b	Between 75-90%	1	02	
	•	С	Last than 75%	0		
4	Programmes conducted	a	More than 6	2		
	for personality	b	Between 1-6	1	02	
	development during last 3	C	Nil	0		
	years			e.		
5	Campus placement of	а	Above 70%	2		
-	final year students or	В	Between 50%-70%	1	00	
	going for higher	c	Below 50%	0		
	education during last 3					
	year					
1]	Co-Curricular/Extracurric	cular	Activities (10 Marks)			
1	Organizing students		Yes	2		
	House System (Cool		No	0	02	
	system for Co-Curricular/					
	Cultural/ Activities)			 		
2	Organizing Seminar /		Yes	2		
-	Paper Presentation / Quiz		No	0	02	
	/ Essay / Competition		00063			
3	Organizing special day /		Yes	2		
0	prayer / News		No	0	02	80
Λ	Organizing Annual Sports	1	Yes	2		
4	events every year last		No	0	02	
	three year					
	three year Organizing cultural	-	Yes	2		
5	Organizing cultural	-		 2	02	
		-	Yes No		02	

Criterion VI: Socio-Economic Criteria 6

(20 marks)

Sr. No.	Criteria		Observation	Mark	Marks Allotted	Marks obtained	Remarks
A]	Alumni (10 Marks)				2		
1	Whether alumni	a	Registered		4		
	association exists and	b	Unregistered		2	04	
	registered	С	Not exist		0		
2	Alumni meet once in a		Yes		3	03	
	year one time		No		0	09	
3	Contribution of Alumni in	a	Multiple activities		3	03	
	development of college	b	Single activities		2		
	(Expert lectures/ Placements /Funding/ Sponsorship etc.)	c	No activity		0		
B]	Collaboration with other	Inst	itution				
1	Collaboration with local		Yes		3		
	taluka level schools / institutions		No		0	03	
2	Collaboration with		Yes		3		
	national / state level institutions		No		0	03	
3	Collaboration with	aboration with	Yes		4		
	international level institution		No		0	00	

7 SUMMARY SHEET OF ACADEMIC AND ADMINISTRATIVE AUDIT:

Sr. No.		Criteria	Allotted marks	Marks obtained
1	Go	vernance and Policy Making	20	20
2	Inf	rastructure and Student Amenities	60	58
3	Ma	inagement of Finance	20	20
4	Ad	ministrative Criteria (30 Marks)		
	A	Schedules for the academic year	06	06
	В	Office automation in use	06	0.6
	С	Terms / Conditions of Staff Employment	11	1)
	D	Redressal and welfare schemes for teaching and non teaching staff	03	03
	E	Sensitized to modern management concepts (Strategic palmary, Teamwork, Decision making)	04	04
5	Ac	ademic Criteria (150 Marks)	1	
	A	Accreditation	10	10
	В	Human Resource	25	23
	С	Teaching Learning Process	25	25
	D	Evaluation Process and Reforms	15	15
	E	Curriculum Coverage	25	25
	F	Research	20	12

	I/C Dean F	Professor Vishnu Shikhare (A.	AA- Blank Format)
0	G Faculty Development Programmes	10	03
F	H Result and Placements	10	07
1	Co-Curricular / Extracurricular Activities	10	10
6 C	Collaboration with other Institutions (20 Marks)		
A	A Alumna	10	10
E	B Collaboration with Local, National, International Organization	10	06
	TOTAL MARKS	300	271

8 Recommendations of Academic and Administrative Audit Committee (AAA)

The Academic and Administrative Audit Committee (AAA) unanimously/by majority states that the academic status of **College of Education, Barshi Dist. Solapur** is Excellent / Good / Satisfactory/ Poor/Very Poor.

no dotione e	feellens have dear the set of the set	Excellent Grade A'
radation o	of college based on the marks obtained in	the Academic Inspection
Grade	Percentage of Marks obtained	Remarks
А	More than 70%	Excellent (Issue letter of appreciation)
В	60 to 70	Good
С	50 to 60	Satisfactory
D	40 to 50	Poor (issue warning)
E	Less than 40	Very poor (issue show cause notice)

9 Academic and Administrative Audit Committee's remarks:

After interacting with all possible stake holders of the colleges and verifying the physical facilities and documents, the committee in light of the above observations states that the following efforts needs to be taken for the academic development of the students and college.

A) Governance, policy marking and infrastructure:

1. - pil -2.

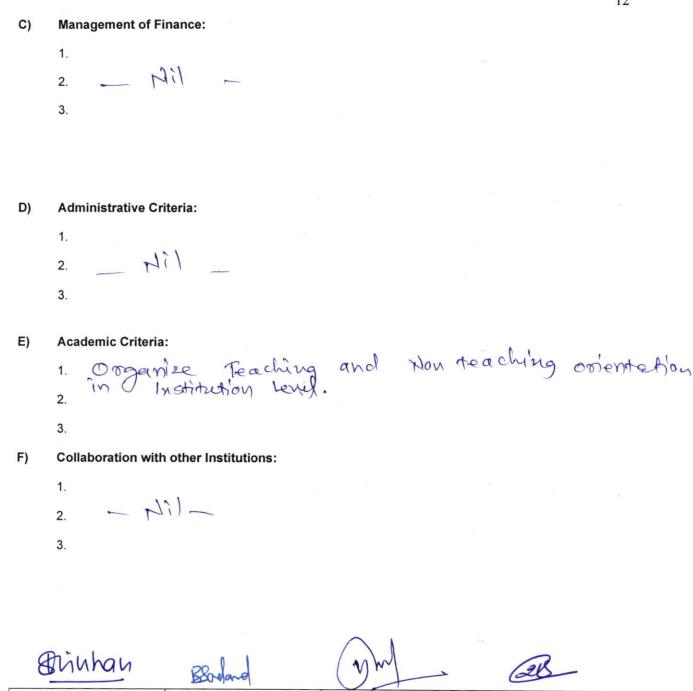
3.

B)

Infrastructure and Student Amenities:

1. 2. _ Nil _

3.



	Boogland	OT	Ger
(Dr V. P. Shikhare)	(Dr S. D. Bhilegaonkar)	(Dr V. M. Gurame)	(Dr S.H. Gaikwad)
Member	Member	Member	Chairman

Place : Barshi Date : 15/06/2020

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

Academic and Administrative Audit Report

(As per the provisions of sections 117(1) (2) & (3) of Maharashtra Public University Act 2016)

Faculty of Interdisciplinary Studies Teacher Education Institutes



- Name of the Institute: College of Education, Barshi
- Address: 725G, Shivaji Nagar, Barshi Dist. Solapur 413411
- Date of the visit of AAA committee to institute: 24/05/2021
- Members of the AAA committee:

Chairman: Dr S.D.Pawar

Member: Dr Sanjay Karande

Member: Dr S. M. Landge

Member: Dr V. P. Shikhare

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

REPORT OF THE ACADEMIC AND ADMINISTRATIVE AUDIT COMMITTEE (AAA) FOR THE TEACHER EDUCATION INSTITUTION UNDER THE FACULTY OF IDS (Framed under Sections 90(2) read with 5(25), 14(14) and 28(dd) of the Maharashtra

University Act 1994)

1	Name of the College		:	College of Education, Barshi
	Address		:	725G, Shivaji Nagar, Barshi Dist. Solapur 413411
	Year of Establishment		:	1966
	Telephone: STD. Code		:	02184-222569
	Fax		:	02184-223114
	Email ID		:	bedbarshi@yahoo.com
	Web site Address		:	www.coebarshi.org.in
	Type of Institute / Colleg	е	:	Co-Education
	Location		:	Urban
	Status of University affili	ation	:	Permanent/One Year/ Two Year/ Three Year
	UGC 2f/12b Approval		:	Yes 2f/ 12b Approved
	NCTE Approval No. for	B.Ed.	:	B.Ed WRC/OAPW0612/113120/2015/142844 Dt. 31.05.2015
		B. P. Ed.	:	B.P.Ed WRC/ OAPW0330/114127/2015/147049 Dt. 31.05.2015
		M.Ed.	:	M.Ed WRC/APW02735/125033/2015/152879 Dt. 19.09.2015
		M.P. Ed.	:	M.P.Ed WRC/ 5592/2006 Dt. 17.12.2006
	Government / Approval		:	Grant- in- Aided / Non granted/ Permanently Non-granted
	Courses taught in the co	ollege	:	B.Ed., B.P.Ed., M.Ed., M.P.Ed.
2	Name of the Trust/Socie	ety	:	Shri Shivaji Shikshan Prasarak Mandal, Barshi
	Address		:	725G, Shivaji Nagar, Barshi Dist. Solapur 413411
	Year of establishment		:	1934
	Telephone: STD. Code		:	02184-222161

3

Name of the Academic and Administrative Audit Committee (AAA) Members

Sr. No.	Name	Designation	Address
1	Dr S.D. Pawar	Chairman	Shri Shivaji Mahavidyalaya, Barshi
2	Dr Sanjay Karande	Member	B.P. Sulakhe Commerce College, Barshi
3	Dr S.M.Landge	Member	College of Education, Barshi
4	Dr V.P.Shikhare	Member	College of Education, Barshi

Members who interacted with the committee 4

Sr. No.	Member	Name	Remarks
1	Principal	Prin. Dr S.S.Gore	
2	Management representative	Shri N.N.Jagdale	
3	IQAC Coordinator	Dr V.P. Shikhare	943
4	Students Council		
5	Teaching Staff	Dr S.D.Bhilegaonkar	
6	Non-Teaching Staff	Shri S. V. Waghmare	

Details of Student enrollment (Last years) 2020-21 5

Level	Approved		Actual Intake			Male Female			Total strength		
UG	1	Ш	1	II	I	Ш	I	Ш	222	II	
B.Ed.	55	30	55	50	20	04	35	26	55	30	
B. P. Ed.	55	40	100	100	40	27	15	13	55	40	
							5		2		
PG											
M.Ed.	21	09	55	50	05	07	16	02	21	09	
									2-		
M. P. Ed.	30	30	30	30	21	21	09	09	30	30	
M. Phil./	33	33	33	33	20	00	13	00	33	00	
Ph. D.											
Total	194	142	273	268	106	59	88	50	194	109	

1 Criterion I: Governance and Policy Making

(20 marks)

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	College Development Committee	Yes	2	00	
		No	0	02	
2	Whether two meeting were	Yes	2	• •	
-	conducted during last year or not?	No	0	02	
3	Officers addressing RTI issues	Yes	1	01	
		No	0	01	
4	Anti-ragging Committee	Yes	1	01	
	1	No	0	01	
5	Sexual Harassment Prevention	Yes	1		
0	Committee	No	0	10	
6	Internal Quality Assurance Cell	Yes	1	- N	
U	,,	No	0	10	
7	Whether the AQAR send regularly?	Yes	1		
,		No	0	01	
8	Special Cell Standing Committee	Yes	1		
0	°	No	0	01	
9	Redressal Committee	Yes	1		
0		No	0	0)	
10	Minutes of Special Cell Standing	Yes	1	01	
10	Committee meetings	No	0	01	
11	Purchase Committee	Yes	1	- 81	
		No	0	01	
12	Student Council	Yes	1	- 01	
		No	0		
13	Minutes of Student Council	Yes	1	01	
	meetings	No	0	0(
14	Library Committee	Yes	1		
		No	0	0)	
15	Development fund Utilization	Yes	1	01	
	Committee	No	0	01	
16	Vision / mission & Goals	Yes	3	62	
10		No	0	03	

2 Criterion II: Infrastructure and Student Amenities

(20 marks)

Sr. No.	Criteria		Observation	Marks Allotted	Marks obtained	Remarks
1	Built up area as per NCTE norms *B.Ed. 2500 Sq. Mts	а	More or as per norms 75% of norms	3		
	(Land area 3000 Sqm.)	b	75% of norms	2		
	*B.Ed. Plus M.Ed. 3000 Sq. Mts. (Land area 3000 Sqm.) *Additional intake of one Unit 500 Sq. Mts. Each	С	Less than 75% of norms	0	03	
2	2 Two Classrooms 500 Sq. Ft. (For each Course)	a	More or as per Norms	3	03	
555s		b	75% of norms	2		
		С	Less than 75% of norms	0		
3	Multipurpose Hall with	а	More or as per Norms	3		
0	seating capacity 200	b	75% of norms	2	03	
students (2000 Sq. ft		с	Less than 75% of norms	0		
4	Library cum reading room	a	More or as per Norms	4	ole	
	(Space shall not be less	b	75% of norms	2		
	than 10 Sq. ft. per students)	С	Less than 75% of norms	0		

Sr. No.	Criteria		Observation	Marks Allotted	Marks obtained	Remarks
5	Resource centre of ET	а	More or as per Norms	3		
	(Educational Technology	b	75% of norms	2		
	Lab) (Space shall not be less than 10 Sq. ft. per student)	С	Less than 75% of norms	0	03	
6	Resource centre for ICT	а	More or as per Norms	3		
Ŭ	(Computer Lab) (Space shall	b	75% of norms	2	03	
	not be less than 10 Sq. ft. per student)	C	Less than 75% of norms	0	200	
7	Psychology Recourse	а	More or as per Norms	3		
	Centre (Space Shall not be	b	75% of norms	2	02	
	less than 10 Sq. ft. per student)	с	Less than 75% of norms	0	03	
8	Workshop for Preparing	а	More or as per Norms	2		
Ũ	Teaching aids (Space shall	b	75% of norms	1	02	
	not be less than 10 Sq. ft per student)	с	Less than 75% of norms	0		
9	Health and Physical	a	More or as per Norms	2		· · · ·
v	Education room (Space shall	b	75% of norms	1	00	
	not be less than 10 Sq. ft per student)	c	Less than 75% of norms	0	02	
10	Principals Office		Yes	2		
			No	0	02	
11	Guidance Room (Cubical		Yes	2		
- 11	as per Number of Methods)		No	0	02	
12	Staff Rooms		Yes	2		
12	otali rooms		No	0	02	
13	Administrative Office	-	Yes	2		
15	Administrative Onice		No	0	02	
4.4	Girls Common Room (Space	a	More or as per Norms	2		
14			-			
	ft. per students)	c	Less than 75% of norms	0	- 02	
15	Boys Room (Space shall not	a	More or as per Norms	2		
15	be less than 10 sq. ft. per	b	75% of norms	1	A D	
	Student)	c	Less than 75% of norms	0	82	
16	Separate Toilet Facility		Yes	2		
10	for Boys. Girls/Staff gents and ladies		No	0	02	
17	NAAC Room		Yes	2	0.0	
			No	0	02	
18	Science Lab (Space shall	a	More or as per Norms	3		
10	not be less than 10 sq. ft.	b	75% of norms	2	03	
	per student)	c	Less than 75% of norms	0		
19	Methods (Space shall not be	a	More or as per Norms	3		
	than 10 sq. ft. per student)	b	75% of norms	2	03	
		c	Less than 75% of norms	0		
20	Canteen		Yes	2	0.0	
			No	0	02	
21	Games Facilities with	1	Yes	2		
21	playground	-	No	0	02	
22	Indoor games facilities	+	Yes	2		
22	anico games lacinces	-	No	0	02	
23	Safeguard against fire	+	Yes	2		
23	hazard	-	No	0	02	1

I/C Dean Professor Vishnu Shikhare (AAA- Blank Format)

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
24 Gree	Green & Clean Campus	Yes	2		
		No	0	02	
25	Hostel for boys and girls	Yes	2	00	
· · ·	separately	No	0		
26	Drinking water facility	Yes	2		
	, , ,	No	0	02	

3 Criterion III: Management of Finance

Marks Marks Remarks Observation Sr. No. Criteria obtained Allotted Yes 2 1 Receipt / Payment Account 02 0 No Income / Expenditure Yes 2 2 02 No 0 Yes 2 3 **Balance Sheet** 02 No 0 Yes 2 Cash Book 4 02 No 0 Yes 2 5 Ledger 02 No 0 Yes 2 Backward Class Scholarship 6 02 Record No 0 Yes 2 Student Fee Register 7 02 0 No Yes 2 8 Dead stock Registers 0 02 No Yes 2 9 Accession Register 02 No 0 Trust / Society Audit Report Yes 2 10 02 0 No 20

4 Criterion IV: Administrative Criteria

	-	~
(30	mark	s)

A]					
Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Academic calendar	Yes	3	- 0	
		No	0	03	
2	Time-Table	Yes	3		
		No	0	03	
B]					
Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Computerized MIS in place	Yes	3	• >	
		No	0	03	
2	Computerized accounting System	Yes	2		
		No	0	02	
3	Department networking	Yes	1	1.1	
0.75		No	0	0/	

6

(20 marks)

C]					1 1	
1	Appointment letters given to	all	Yes	2	02	
	teaching and non-teaching	No	0			
2	Service book record of all st	taff	Yes	2	4	
	updated and maintained in duplicate		No	0	02	
3	Amount toward GPF/CPF o	f staff		2	02	
	deposited with concerned o		0	02		
4	Teaching & non teaching staff		a.	3		
	salary as per rule and giver bank		0	0.3		
5	Current year budget			2		
U	Current year sugget			0	02	
D]						
1	Students monitoring / grieva	ance cell	Yes	2		
	in place		No	0	02	
2	Medical facility for students		Yes	1	- 1	
-	,		No	0	01	
E]						
1	Internet facility for	a 2 Mb	ps or More/	3		
	students: Bandwidth	b Less	than 2 Mbps/	2	03	
	capacity	c Nota	vailable	0		
2	Stationary store facility for s	student	Yes	1	0)	
_	,,		No			

Criterion V: Academic Criteria 5

(150 marks)

Sr. No.	Criteria	Observation	Mark	Marks Allotted	Marks obtained	Remarks
A]	Accreditation (10 Marks)					
1	Accreditation by NAAC	a Second Cycle		10		
		b First Cycle		8	(0)	
		c Fresh applied		4		
		d Not applied		0		
B]	Human Resource (25 Mar					
1	Principal as per current	a Regular		5		
	NCTE Norms	b In Charge (Approved)		3	20	
		c In Charge (Not Approved)		0	20	
2	Non-Teaching Staff as	a 5 or more		4	0.1	
	per State Govt. Norms	b Between 4-5		2	04	
	• CODY IN MANAGEMENT AND BE ATOMN	c Less than 4		0		
3	Faculty as per university	a 7 or more		4		
	norms (Changes in staff)	b Between 5-6		3	04	
		c Between 3-5		2		
		d Less than 3		0		
4	Ph.D. Qualified Faculty	a More than 70%		4		
		b Between 60-70%		3	04	
		c Between 50-60%		2	04	
		d Less than 50%		0		
5	Librarian as per NCTE	a Regular		4		
	Norms	b In Charge (Approved)		2	04	
		c In Charge (Not Approved)		0	/	
6	Faculty with SET/NET	a All 100%		4		
		b Between 75-100%		3	02	
		c Between 50-75%		2		
		d Less than 50%		0		
C]	Teaching Learning Reso	urces (25 Marks)				
1	The Teaching	a More than 75%		4		
	Programmes schedule	b Between 50 and 75%		3	04	
	and Methodology for participative learning used	c Less than 50%		0		

					· · · · · ·	0
2	Experiential learning	а	More than 75%	4		
	Methodologies for	b	Between 50 and 75%	3	al.	
3	participative learning	С	Less than 50%	0	84	
3	used			227		
3	Problem-solving	а	More than 75%	4		
c .	approach as a teaching	b	Between 50 and 75%	3	04	
	methodology is adopted	c	Less than 50%	0	/	
4	Facilities using self	a	More than 75%	4		
4	developed / readymade	b	Between 50 and 75%	3		
	PPT/OHP/DVD Charts	c	Less than 50%	0	04	
	Flash card etc. as a					
	teaching aids					
5	Library resource are	а	More than 75%	5		
5	effectively used to	b	Between 50 and 75%	4	05	12
	augment teaching		Less than 50%	0		
		C	Less than 50%	Ŭ		
0	learning	а	More than 75%	4		
6	Field experience		Between 50 and 75%	3		
	effectively to maximize	b	Less than 50%	0	04	
	the teaching process	C		0		
D]	Evaluation Process and r	efor			1	
1	Continuous evaluation		Yes	3	03	
	system		No	0	~	
2	Conducts mid terms		Yes	3	03	
	semester evaluation		No	0	~ >	
3	Reforms in examination		Yes	3	02	
Ū	procedures and		No	0	03	
	processes are evident					
4	Examination processes		Yes	3	• 2	
4	are transparent		No	0	03	
F	Students' grievances are	<u> </u>	Yes	3		
5			No	0	03	
	transparent & addressed	Max	1.0.4	0		
E]	Curriculum Coverage (25	-	100%	12		
1	Curriculum covered as	A	Between 75-100%	-		
	per university norms	b		8	-	
	1. No. of lectures / Practical's covered (Max	C	Less than 75%	0		
	5 M)				12	
	2. Theory subject lesson				1-	
	plan prepared and			283		
	followed (Max. 5 M)					
	3. practical plan prepared		2			
	and followed (Max. 5 M)					
		1				
	 Student feedback about 	1				
	satisfactory coverage of			201		
	satisfactory coverage of curriculum (Max.5M)					
2	satisfactory coverage of curriculum (Max.5M) Attendance: average	а	Above 90%	6		
2	satisfactory coverage of curriculum (Max.5M)	a b	Between 75-95%	6 3		
2	satisfactory coverage of curriculum (Max.5M) Attendance: average				- 06	
2	satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory,	b	Between 75-95%	3	- 06	
2	satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and	b	Between 75-95%	3	- 06	
2	satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all	b	Between 75-95%	3	- 06	
	satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical	b	Between 75-95%	3	- 06	
2	satisfactory coverage of curriculum (Max.5M)Attendance: average attendance of theory, Practical and for all periodic test's theory and practicalAvailability of equipment	b c a	Between 75-95% Below 75% More than prescribed	3 0 4		
	satisfactory coverage of curriculum (Max.5M)Attendance: average attendance of theory, Practical and for all periodic test's theory and practicalAvailability of equipment for conduct of	b c a b	Between 75-95% Below 75% More than prescribed Between 75-100%	3 0 4 2	06	
	satisfactory coverage of curriculum (Max.5M)Attendance: average attendance of theory, Practical and for all periodic test's theory and practicalAvailability of equipment for conduct of experiments as per	b c a b c	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74%	3 0 4 2 1		
3	satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical Availability of equipment for conduct of experiments as per University Curriculum	b c a b c d	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74% Less than 50%	3 0 4 2 1 0		
	satisfactory coverage of curriculum (Max.5M)Attendance: average attendance of theory, Practical and for all periodic test's theory and practicalAvailability of equipment for conduct of experiments as per University Curriculum Assessment of student	b c a b c d a	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74% Less than 50% Conducted	3 0 4 2 1 0 3	04	
3	satisfactory coverage of curriculum (Max.5M)Attendance: average attendance of theory, Practical and for all periodic test's theory and practicalAvailability of equipment for conduct of experiments as per University CurriculumAssessment of student practical, training, exam	b c a b c d a b	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74% Less than 50% Conducted Few items conducted	3 0 4 2 1 0 3 2		
3	satisfactory coverage of curriculum (Max.5M)Attendance: average attendance of theory, Practical and for all periodic test's theory and practicalAvailability of equipment for conduct of experiments as per University CurriculumAssessment of student practical, training, exam conduction,	b c a b c d a	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74% Less than 50% Conducted	3 0 4 2 1 0 3	04	
3	satisfactory coverage of curriculum (Max.5M)Attendance: average attendance of theory, Practical and for all periodic test's theory and practicalAvailability of equipment for conduct of experiments as per University CurriculumAssessment of student practical, training, exam conduction, documentation, project	b c a b c d a b	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74% Less than 50% Conducted Few items conducted	3 0 4 2 1 0 3 2	04	5
3	satisfactory coverage of curriculum (Max.5M)Attendance: average attendance of theory, Practical and for all periodic test's theory and practicalAvailability of equipment for conduct of experiments as per University CurriculumAssessment of student practical, training, exam conduction, documentation, project report, oral etc	b c a b c d a b	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74% Less than 50% Conducted Few items conducted	3 0 4 2 1 0 3 2	04	
3	satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical Availability of equipment for conduct of experiments as per University Curriculum Assessment of student practical, training, exam conduction, documentation, project report, oral etc Research (20 Marks)	b c a b c d a b	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74% Less than 50% Conducted Few items conducted None conducted	3 0 4 2 1 0 3 2	04	
3	satisfactory coverage of curriculum (Max.5M)Attendance: average attendance of theory, Practical and for all periodic test's theory and practicalAvailability of equipment for conduct of experiments as per University CurriculumAssessment of student practical, training, exam conduction, documentation, project report, oral etc	b c a b c d a b	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74% Less than 50% Conducted Few items conducted None conducted More than 75%	3 0 4 2 1 0 3 2 0	03 03	2
3 4	satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical Availability of equipment for conduct of experiments as per University Curriculum Assessment of student practical, training, exam conduction, documentation, project report, oral etc Research (20 Marks)	b c a b c d a b c c d a c	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74% Less than 50% Conducted Few items conducted None conducted	3 0 4 2 1 0 3 2 0	04	

2	Significant number of	a More than 3 b Between 1-3		4	00	
V	major and minor research	0 00000000000		0	00	
	projects			4		
3	Significant number of	a 100% b Between 99-75%		1	1	
	action research conduct	c Less than 75%		0	01	
	The institution research	U LUUU AAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA		3		
4	The institution research has contracted to the	a Conducted b Few items conducted	be	2		
				0	03	
-	practicing	c None conducted a More than 15		4		
5	Significant number of research articles are	b Between 10 to 15		3		
	published in reputed /	c Between 5 to 9		2	02	
	referral journals during	d Between 1 to 5		1	-	
	last 3 years (National or	u bottioon i to o				
	international level)					
G]	Faculty Development Pro	grammes (10 Marks)				
1	Institution facilitates to	Yes		3		
i	research fund	No		0	00	
2	Provision for orientation /	Yes		2		
-	Refresher / Seminars /	No		0	00-	-02
V	Conference attends					
3	Provide health service /	Yes (each 1)		3		
	Loan Facility / economic	No		0	03	
	help					
4	Provision for teaching	Yes		2	_	
	and non teaching	No	0	0	02	
	orientation in institution					
	level			62		
H]	Result and Placements (1					
1	No. of students in	a More than 3		2	_	
	university rank list in final	b More than 2		1	02	
	year			-		
2	No. of students passed in	a Above 60%		2	-	
	first class and above in	b Between 30-60%		1	02	
	final year	c Below 30%		0		
3	Average result of final	a Above 90%		2	_	
	year of last 3 years	b Between 75-90%		1	02	
		c Last than 75%		0		
4	Programmes conducted	a More than 6		2	-	
	for personality	b Between 1-6		1	02	
	development during last 3	c Nil		0		
	years	Ab ave 700/		2		
5	Campus placement of	a Above 70%			-	
	final year students or	B Between 50%-70%)	1	0.1	
	going for higher	c Below 50%		0	00	
	education during last 3					
	year	ular Activition (10 Ma	rke)			I
1]	Co-Curricular/Extracurric	Yes		2		
1	Organizing students	No		0		
	House System (Cool system for Co-Curricular/			0	02	
	Cultural/ Activities)					
2	Organizing Seminar /	Yes		2		
2	Paper Presentation / Quiz	No		0	02	
	/ Essay / Competition			-	02	
3	Organizing special day /	Yes		2		
0	prayer / News	No		0	02	
4	Organizing Annual Sports	Yes		2		
4	events every year last	No		0	02	
	three year					
5	Organizing cultural	Yes		2		
5	programmes for	No		0	82	
	Orientation of local					
	Community					
	Johnmanny					10

Criterion VI: Socio-Economic Criteria 6

(20 marks)

Sr. No.	Criteria		Observation	Mark	Marks Allotted	Marks obtained	Remarks
A]	Alumni (10 Marks)						
1	Whether alumni	a	Registered		4		
	association exists and	b	Unregistered		2	04	
	registered	С	Not exist		0		
2	Alumni meet once in a		Yes		3	0	
	year one time		No		0	03	
3	Contribution of Alumni in	a	Multiple activities		3		
	development of college	b	Single activities		2		
	(Expert lectures/ Placements /Funding/ Sponsorship etc.)	С	No activity		0	03	
B]	Collaboration with other	Insti	tution				1
1	Collaboration with local		Yes		3		
	taluka level schools / institutions		No		0	03	
2	Collaboration with		Yes		3		
2	national / state level institutions		No		0	03	
3	Collaboration with		Yes		4		
	international level		No		0	00	

SUMMARY SHEET OF ACADEMIC AND ADMINISTRATIVE AUDIT: 7

Sr. No.		Criteria	Allotted marks	Marks obtained
1	Go	vernance and Policy Making	20	20
2	Infi	rastructure and Student Amenities	60	58
3	Ma	inagement of Finance	20	20
4	Ad	ministrative Criteria (30 Marks)		
	A	Schedules for the academic year	06	06
	В	Office automation in use	06	06
	С	Terms / Conditions of Staff Employment	11	11
	D	Redressal and welfare schemes for teaching and non teaching staff	03	03
2	E	Sensitized to modern management concepts (Strategic palmary, Teamwork, Decision making)	04	04
5	Ac	ademic Criteria (150 Marks)		
	A	Accreditation	10	10
	В	Human Resource	25	23
	С	Teaching Learning Process	25	23 25 15
	D	Evaluation Process and Reforms	15	15
	E	Curriculum Coverage	25	25
	F	Research	20	10

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				11
	G	Faculty Development Programmes	10	05
	н	Result and Placements	10	08
	1	Co-Curricular / Extracurricular Activities	10	10
6	Co	llaboration with other Institutions (20 Marks)		
	A	Alumna	10	10
	В	Collaboration with Local, National, International Organization	10	06
		TOTAL MARKS	300	275

8 Recommendations of Academic and Administrative Audit Committee (AAA)

275

The Academic and Administrative Audit Committee (AAA) unanimously/by majority states that the academic status of **College of Education, Barshi Dist. Solapur** is Excellent / Good / Satisfactory/ Poor/Very Poor.

Grade	Percentage of Marks obtained	Remarks
А	More than 70%	Excellent (Issue letter of appreciation)
В	60 to 70	Good
С	50 to 60	Satisfactory
D	40 to 50	Poor (issue warning)
E	Less than 40	Very poor (issue show cause notice)

9 Academic and Administrative Audit Committee's remarks:

After interacting with all possible stake holders of the colleges and verifying the physical facilities and documents, the committee in light of the above observations states that the following efforts needs to be taken for the academic development of the students and college.

A) Governance, policy marking and infrastructure:

1. 2. 3.

B)

Infrastructure and Student Amenities:

Nil

- 2. Nil
- 3.

1.

C) I	Management of Fi	nance:		
1	1.			
2	2. N	i)		24
3	3.			
D) 4	Administrative Cri	teria:		
1	1.			
2	2.	NI		
3	3.			
E) 4	Academic Criteria			
L) /	Dutitici	y should facili	tate research found wild be conduct	und.
2	2. Relearch	popyects she	ould be conduct	ted.
	3.	U		
		other Institutions:		
1	1.			
2	2. N	5)		
3	3.			
			\bigcirc	
		$ \land : $	>>	9-0.79
Br	unhah	232-	214d16(-	T XW-L
	P. Shikhare) Member	(Dr S.M. Landge) Member	(Dr Sanjay Karande) Member	(Dr S. D. Pawar) Chairman

Place : Barshi Date : 24/05/2021

Punyashlok Ahilyadevi Holkar Solapur University, Solapur

Academic and Administrative Audit Report

(As per the provisions of sections 117(1) (2) & (3) of Maharashtra Public University Act 2016)

Faculty of Interdisciplinary Studies Teacher Education Institutes



- Name of the Institute: College of Education, Barshi
- Address: 725G, Shivaji Nagar, Barshi Dist. Solapur 413411
- Date of the visit of AAA committee to institute: 25/05/ 2022
- Members of the AAA committee:

Chairman: Dr A. B. Shaikh

Member: Dr V. M. Gurame

Member: Dr A. G. Kamble

Member: Dr V. P. Shikhare

PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

REPORT OF THE ACADEMIC AND ADMINISTRATIVE AUDIT COMMITTEE (AAA) FOR THE TEACHER EDUCATION INSTITUTION UNDER THE FACULTY OF IDS (Framed under Sections 90(2) read with 5(25), 14(14) and 28(dd) of the Maharashtra University Act 1994)

1	Name of the College		:	College of Education, Barshi
	Address		:	725G, Shivaji Nagar, Barshi Dist. Solapur 413411
	Year of Establishment		:	1966
	Telephone: STD. Code		:	02184-222569
	Fax		:	02184-223114
	Email ID		:	bedbarshi@yahoo.com
	Web site Address		:	www.coebarshi.org.in
	Type of Institute / College		:	Co-Education
	Location		:	Urban
	Status of University affiliat	ion	:	Permanent/One Year/ Two Year/ Three Year
	UGC 2f/12b Approval		:	Yes 2f/ 12b Approved
	NCTE Approval No. for	B.Ed.	:	B.Ed WRC/OAPW0612/113120/2015/142844 Dt. 31.05.2015
	E	B. P. Ed.	:	B.P.Ed WRC/ OAPW0330/114127/2015/147049 Dt. 31.05.2015
		M.Ed.	:	M.Ed WRC/APW02735/125033/2015/152879 Dt. 19.09.2015
	> 1	M.P. Ed.	:	M.P.Ed WRC/ 5592/2006 Dt. 17.12.2006
	Government / Approval		:	Grant- in- Aided / Non granted/ Permanently Non-granted
	Courses taught in the colle	ege	:	B.Ed., B.P.Ed., M.Ed., M.P.Ed.
2	Name of the Trust/Society		:	Shri Shivaji Shikshan Prasarak Mandal, Barshi
	Address		:	725G, Shivaji Nagar, Barshi Dist. Solapur 413411
	Year of establishment		:	1934
	Telephone: STD. Code		:	02184-222161

3

Name of the Academic and Administrative Audit Committee (AAA) Members

Sr. No.	Name	Designation	Address	
1	Dr A. B. Shaikh	Chairman	Shri Shivaji Mahavidyalaya, Barshi	
2	Dr V.M. Gurame	Member	Shri Shivaji Mahavidyalaya, Barshi	
3	Dr A. G. Kamble	Member	College of Education, Barshi	
4	Dr V.P.Shikhare	Member	College of Education, Barshi	

4 Members who interacted with the committee

Sr. No.	Member	Name	Remarks
1	Principal	Prin. Dr S.S.Gore	-
2	Management representative	Shri P. T. Patil	2
3	IQAC Coordinator	Dr V.P. Shikhare	
4	Students Council		
5	Teaching Staff	Dr S.D.Bhilegaonkar	
6	Non-Teaching Staff	Shri S. V. Waghmare	-

5 Details of Student enrollment (Last years) 2021-22

Level	Approved		Actual Intake		Ма	le	Fen	nale	Total	strength
UG	I	Ш	1		I	П	T	Ш	· 1	
B.Ed.	55	52	55	55	13	18	42	34	55	52
B. P. Ed.	55	54	100	100	33	39	22	15	55	54
PG						2	× ,		2	2
M.Ed.	16	21	55	55	04	05	12	16	16	21
									15	
M. P. Ed.	33	30	33	33	25	23	08	7	33	30
Total	159	157	243	243	75	85	84	72	159	157

1 Criterion I: Governance and Policy Making

(20 marks)

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	College Development Committee	Yes	2	02	
1	College Development e en	No	0	02	
2	Whether two meeting were	Yes	2	02	
2	conducted during last year or not?	No	0	02	
3	Officers addressing RTI issues	Yes	1	01	
5	Officers addressing the	No	0	UL	
4	Anti-ragging Committee	Yes	1	01	
4	Anti-ragging committee	No	0	UL	
5	Sexual Harassment Prevention	Yes	1	01	
5	Committee	No	0	01	
6	Internal Quality Assurance Cell	Yes	1	~ 1	
0	Internal Quality Association com	No	0	01	
7	Whether the AQAR send regularly?	Yes	1	~ 1	
1	Whether the Advictoria regulary	No	0	01	
8	Special Cell Standing Committee	Yes	1	01	
0	Special Cell Standing Commission	No	0	01	
9	Redressal Committee	Yes	1	- 01	
9	Redressar Committee	No	0		
10	Minutes of Special Cell Standing	Yes	1	10	
10	Committee meetings	No	0		
11	Purchase Committee	Yes	1	21	
- 11	Fulchase committee	No	0	01	
12	Student Council	Yes	1	0.1	
12	Student Council	No	0	01	
40	Minutes of Student Council	Yes	1	2.1	
13		No	0	01	
4.4	meetings	Yes	1		
14	Library Committee	No	0	01	
45	Development fund Litilization	Yes	1	01	
15	Development fund Utilization	No	0	01	
10	Vision / mission & Goals	Yes	3	07	
16	VISION / MISSION & GOAIS	No	0	03	

2 Criterion II: Infrastructure and Student Amenities

(20 marks)

Sr. No.	Criteria		Observation	Marks Allotted	Marks obtained	Remarks
1	Built up area as per NCTE norms *B.Ed. 2500 Sq. Mts	а	More or as per norms 75% of norms	3		
	(Land area 3000 Sqm.)	b	75% of norms	2		
	*B.Ed. Plus M.Ed. 3000 Sq. Mts. (Land area 3000 Sqm.) *Additional intake of one Unit 500 Sq. Mts. Each	С	Less than 75% of norms	0	03	
2	2 Two Classrooms 500 Sq. Ft.	a	More or as per Norms	3	03	
2	(For each Course)	b	75% of norms	2		
	(FOI Each Course)	С	Less than 75% of norms	0		
3	Multipurpose Hall with	а	More or as per Norms	3		
Ũ	seating capacity 200	b	75% of norms	2		
	students (2000 Sq. ft.)	С	Less than 75% of norms	0	03	-
4	Library cum reading room	a	More or as per Norms	4		
-	(Space shall not be less	b	75% of norms	2	04	
	than 10 Sq. ft. per students)	С	Less than 75% of norms	0		

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
	Resource centre of ET	More or as per Norms	3	-	
5	(Educational Technology	o 75% of norms	2	07	
		c Less than 75% of	0	03	8
	less than 10 Sq. ft. per	norms			
	student)	his sector block	3		
6	Resource centre for ICT	a More or as per Norms	2		
0	(Computer Lab) (Space shall	b 75% of norms		03	
		c Less than 75% of	0	05	
	per student)	norms	3		
7	Psychology Recourse	a More or as per Norms		-	
· .	Centre (Space Shall not be	b 75% of norms	2	03	
	less than 10 Sq. ft. per	c Less than 75% of	0	0.5	
	student)	norms	2		
8	Workshop for Preparing	a More or as per Norms			
0	Teaching aids (Space shall	b 75% of norms	1	02	1
	not be less than 10 Sq. ft per	c Less than 75% of	0	0-	
	student)	norms	0		
9	Health and Physical	a More or as per Norms	2		
5	Education room (Space shall	b 75% of norms	1	- 02	
	not be less than 10 Sq. ft per	c Less than 75% of	0	-	
	student)	norms	~		
10	Principals Office	Yes	2	02	
10	Fincipals	No	0		
	Guidance Room (Cubical	Yes	2	_	
11	as per Number of	No	0	02	
	Methods)	Yes	2	02	
12	Staff Rooms	No	0	02	
	05.00	Yes	2	0	
13	Administrative Office	No	0	02	
		Manage and Norme	2		
14	Girls Common Room (Space		1	-	
	shall not be less than 10 sq.	5 11 750/ of	0	02	
	ft. per students)	c Less than 75% of	0		
		a More or as per Norms	2		
15	Boys Room (Space shall not		1	_	
	be less than 10 sq. ft. per	b 75% of norms	0	02	
	Student)	c Less than 75% of	0		
		norms	2		
16	Separate Toilet Facility	Yes	0	02	
0.000	for Boys. Girls/Staff gents	No		02	
	and ladies		2		
17	NAAC Room	Yes	0	02	
		No			
18	Science Lab (Space shall	a More or as per Norms	3		
	not be less than 10 sq. ft.	b 75% of norms	2	03	
	per student)	c Less than 75% of	0		
1		norms	-		
19	Methods (Space shall not be	a More or as per Norms	3		
13	than 10 sq. ft. per student)	b 75% of norms	2	03	
		c Less than 75% of	0	05	
	5	norms			
20	Canteen	Yes	2	02	
20	Cuncon	No	0	0-	
	Games Facilities with	Yes	2	02	
21		No	0	02	
	playground	Yes	2	02	
22	Indoor games facilities	No	0	02	
		Yes	2	02	
23	Safeguard against fire				

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Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
24	24 Green & Clean Campus	Yes	2	• 0	
		No	0	02	
25	Hostel for boys and girls	Yes	2		
	separately	No	0	02	
26	Drinking water facility	Yes	2		
		No	0	02	

Criterion III: Management of Finance 3

(20 marks)

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Receipt / Payment Account	Yes	2		
		No	0	02	
2	Income / Expenditure	Yes	2		
		No	0	02	
3	Balance Sheet	Yes	2		
		No	0	02	
4	Cash Book	Yes	2		
		No	0	02	
5	Ledger	Yes	2		
		No	0	02	
6	Backward Class Scholarship	Yes	2		
	Record	No	0	02	
7	Student Fee Register	Yes	2		
		No	0	02	
8	Dead stock Registers	Yes	2	-	
12		No	0	02	
9	Accession Register	Yes	2		
		No	0	02	
10	Trust / Society Audit Report	Yes	2	0.0	
		No	0	02	

Criterion IV: Administrative Criteria 4

(30 marks)

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Academic calendar	Yes	3		
		No	0	03	
2	Time-Table	Yes	3		
		No	0	03	
B]					
Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Computerized MIS in place	Yes	3		
		No	0	03	
2	Computerized accounting System	Yes	2		
		No	0	02	
3	Department networking	Yes	1		
		No	0	01	

C]				-		
1	Appointment letters given to	all	Yes	2	02	
	teaching and non-teaching si	taff	No	0	0-	
2	Service book record of all sta	aff	Yes	2		
	updated and maintained in duplicate		No	0	02	
3	Amount toward GPF/CPF of	staff		2	02	
	deposited with concerned of	fice		0	02	
4	Teaching & non teaching sta	ff		3		
	salary as per rule and given through bank			0	03	
5	Current year budget			2	02	
		[0	02	
D]						
1	Students monitoring / grieva	nce cell	Yes	2	02	
	in place		No	0	02	8
2	Medical facility for students		Yes	1	01	
-		ľ	No	0	UL	
E]					52	
1	Internet facility for	a 2 Mbp	os or More/	3		
100	students: Bandwidth	b Less t	than 2 Mbps/	2	03	
	-	c Not available 0		0		
2	Stationary store facility for st	tudent	Yes	1	01	
-			No	0	01	

5 Criterion V: Academic Criteria

(150 marks)

Sr. No.	Criteria	Observation	Mark	Marks Allotted	Marks obtained	Remarks
A]	Accreditation (10 Marks)					
1	Accreditation by NAAC	a Second Cycle		10		
		b First Cycle		8	10	
		c Fresh applied		4	TO	
		d Not applied		0		
B]	Human Resource (25 Mar	rks)		8		
1	Principal as per current	a Regular		5		
	NCTE Norms	b In Charge (Approved)		3	AF	
	Autorited and Autoriteducies.	c In Charge (Not Approved)		0	05	
2	Non-Teaching Staff as	a 5 or more		4		
	per State Govt. Norms	b Between 4-5		2	04	
		c Less than 4		0	- (
3	Faculty as per university	a 7 or more		4		
	norms (Changes in staff)	b Between 5-6		3	21	
		c Between 3-5		2	04	
		d Less than 3		0		
4	Ph.D. Qualified Faculty	a More than 70%		4		
		b Between 60-70%		3	04	
		c Between 50-60%		2	04	
		d Less than 50%		0		
5	Librarian as per NCTE	a Regular		4		
	Norms	b In Charge (Approved)		2	01.	
		c In Charge (Not Approved)		0	04	
6	Faculty with SET/NET	a All 100%		4	· · ·	
		b Between 75-100%		3	00	
		c Between 50-75%		2	02	
		d Less than 50%		0		
C1	Teaching Learning Reso	urces (25 Marks)				
C] 1	The Teaching	a More than 75%		4		
	Programmes schedule	b Between 50 and 75%		3	-	
	and Methodology for participative learning used	c Less than 50%		0	04	

0.00 M						
2	Experiential learning	а	More than 75%	4	5.00 1	
2	Methodologies for	b	Between 50 and 75%	3		
	participative learning	c	Less than 50%	0	04	
	used	Ŭ				
3	Problem-solving	а	More than 75%	4		
5	approach as a teaching	b	Between 50 and 75%	3	04	
	methodology is adopted	c	Less than 50%	 0	04	
4	Facilities using self	a	More than 75%	 4		
4	developed / readymade	b	Between 50 and 75%	 3	- 1	
	PPT/OHP/DVD Charts	c	Less than 50%	 0	04	
	Flash card etc. as a	C	Less than 50%	U	04	
	teaching aids					
6		a	More than 75%	 5		
5	Library resource are effectively used to	b	Between 50 and 75%	 4	-	
	augment teaching	c	Less than 50%	 0	05	
		6	Less than 50%	U		
6	learning Field experience	а	More than 75%	 4		
6	Field experience		Between 50 and 75%	 3	0/5	
	effectively to maximize	b	Less than 50%	 0	04	
	the teaching process	C		0		
D]	Evaluation Process and r	etor		 	1	
1	Continuous evaluation	L	Yes	3	03	
	system	_	No	0		
2	Conducts mid terms		Yes	3	03	
	semester evaluation		No	0	05	
3	Reforms in examination		Yes	3		
	procedures and		No	0	03	
	processes are evident					
4	Examination processes		Yes	3	03	
	are transparent		No	0	05	
5	Students' grievances are		Yes	3		
	transparent & addressed		No	0	03	
E]	Curriculum Coverage (25	Mai	rks)			
1	Curriculum covered as	A	100%	12		
•	per university norms	b	Between 75-100%	8		
	1. No. of lectures /	c	Less than 75%	0	12	
	1. NO. OT IECLUTES /			-		
		1				
	Practical's covered (Max 5 M)					
	Practical's covered (Max 5 M) 2. Theory subject lesson					
	Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and					
	Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M)		. 8			ž
	Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared				11	
	Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared and followed (Max. 5 M)				12	1
	Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about					, e
	Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of		. × 8			ž
2	Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M)		Above 90%	6		- - -
2	Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average	a	Above 90%	6		
2	Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory,	ab	Between 75-95%	3	06	
2	Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all	a			06	
2	Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and	ab	Between 75-95%	3	06	
2	Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all	ab	Between 75-95%	3	06	
13	Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical	a b c	Between 75-95% Below 75%	3 0	06	
2	Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical Availability of equipment	a b c	Between 75-95% Below 75% More than prescribed	3 0 4		
13	Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical Availability of equipment for conduct of	a b c	Between 75-95% Below 75% More than prescribed Between 75-100%	3 0 4 2		
13	Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical Availability of equipment for conduct of experiments as per	a b c a b c	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74%	3 0 4 2 1	06	
3	Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical Availability of equipment for conduct of experiments as per University Curriculum	a b c d	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74% Less than 50%	3 0 4 2 1 0		
13	Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical Availability of equipment for conduct of experiments as per University Curriculum Assessment of student	a b c a b c	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74% Less than 50% Conducted	3 0 4 2 1 0 3		
3	 Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical Availability of equipment for conduct of experiments as per University Curriculum Assessment of student practical, training, exam 	a b c d	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74% Less than 50% Conducted Few items conducted	3 0 4 2 1 0 3 2	- 04	
3	 Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical Availability of equipment for conduct of experiments as per University Curriculum Assessment of student practical, training, exam conduction, 	a b c d a	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74% Less than 50% Conducted	3 0 4 2 1 0 3		
3	 Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical Availability of equipment for conduct of experiments as per University Curriculum Assessment of student practical, training, exam conduction, documentation, project 	a b c d a b	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74% Less than 50% Conducted Few items conducted	3 0 4 2 1 0 3 2	- 04	
3	 Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical Availability of equipment for conduct of experiments as per University Curriculum Assessment of student practical, training, exam conduction, 	a b c d a b	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74% Less than 50% Conducted Few items conducted	3 0 4 2 1 0 3 2	- 04	
3	 Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical Availability of equipment for conduct of experiments as per University Curriculum Assessment of student practical, training, exam conduction, documentation, project 	a b c d a b	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74% Less than 50% Conducted Few items conducted None conducted	3 0 4 2 1 0 3 2	- 04	
3	 Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical Availability of equipment for conduct of experiments as per University Curriculum Assessment of student practical, training, exam conduction, documentation, project report, oral etc 	a b c d a b	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74% Less than 50% Conducted Few items conducted	3 0 4 2 1 0 3 2	- 04	
3 4 F]	 Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M) Attendance: average attendance of theory, Practical and for all periodic test's theory and practical Availability of equipment for conduct of experiments as per University Curriculum Assessment of student practical, training, exam conduction, documentation, project report, oral etc Research (20 Marks) 	a b c d a b c d a b c	Between 75-95% Below 75% More than prescribed Between 75-100% Between 50-74% Less than 50% Conducted Few items conducted None conducted	3 0 4 2 1 0 3 2 0	- 04	

•

						/
2	Significant number of	а	More than 3	4		
	major and minor research	b	Between 1-3	2	00	
	projects	С	Less than 75%	0		
3	Significant number of	а	100%	4		
0	action research conduct	b	Between 99-75%	1	01	
		c	Less than 75%	0	UL	1
4	The institution research	a	Conducted	3		
4	has contracted to the	b	Few items conducted	 2	03	
			None conducted	0	05	
	practicing	С	More than 15	-		
5	Significant number of	a		4	-	
	research articles are	b	Between 10 to 15	 3		
	published in reputed /	С	Between 5 to 9	 2	02	
	referral journals during	d	Between 1 to 5	1		
	last 3 years (National or					
	international level)					
G]	Faculty Development Pro	gra	mmes (10 Marks)			
1	Institution facilitates to		Yes	3	07	
	research fund		No	0	03	
2	Provision for orientation /	-	Yes	2		
2	Refresher / Seminars /	-	No	0	02	
	Conference attends	1	No	U U	02	
•			Yes (each 1)	3		
3	Provide health service /	<u> </u>		 -	0-	
	Loan Facility / economic		No	0	03	
	help					
4	Provision for teaching		Yes	2		
	and non teaching		No	0	02	
	orientation in institution			2	02	
	level					
H]	Result and Placements (1	10 M	arks)			
1	No. of students in	a	More than 3	2		
	university rank list in final	b	More than 2	1	00	
	•		More than 2	1 '	02	
0	year		Above 60%	2		
2	No. of students passed in	a	West 1990 - Albert Constants			
	first class and above in	b	Between 30-60%	 1	02	
	final year	С	Below 30%	0		
3	Average result of final	а	Above 90%	 2		
	year of last 3 years	b	Between 75-90%	1	02	
		С	Last than 75%	0	U U	
4	Programmes conducted	a	More than 6	2		
-	for personality	b	Between 1-6	 1		
	development during last 3	c	Nil	 0	02	
			NII .	U U		
-	years	-	Above 70%	 2		
5	Campus placement of	a		 	-	
	final year students or	В	Between 50%-70%	1	02	
	going for higher	C	Below 50%	0	-	
	education during last 3					
	year			 0		
I]	Co-Curricular/Extracurric	ula				
1	Organizing students		Yes	2		
5 7 0	House System (Cool		No	0		
	system for Co-Curricular/				02	
	Cultural/ Activities)					
2	Organizing Seminar /	-	Yes	 2		
2		-	No	0	0.0	
	Paper Presentation / Quiz		NU	U	02	
	/ Essay / Competition		- Vee	 		
3	Organizing special day /		Yes	 2	02	
	prayer / News		No	0	02	
4	Organizing Annual Sports		Yes	2		
	events every year last		No	0	02	
	three year			(54)	-	
		-	Yes	 2		
5	()rganizing cultural					5
5	Organizing cultural	-			00	
5	programmes for		No	0	02	
5					02	

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6 Criterion VI: Socio-Economic Criteria

(20 marks)

Sr. No.	Criteria		Observation	Mark	Marks Allotted	Marks obtained	Remarks
A]	Alumni (10 Marks)						
1	Whether alumni	a	Registered		4		
	association exists and	b	Unregistered		2	04	
	registered	С	Not exist		0	1 .	
2	Alumni meet once in a		Yes		3	07	
	year one time		No		0	03	
3	Contribution of Alumni in	a	Multiple activities		3		
	development of college	b	Single activities		2		
	(Expert lectures/	С	No activity		0	03	
	Placements /Funding/						
5	Sponsorship etc.)						
B]	Collaboration with other	Insti	tution				
1	Collaboration with local		Yes		3		
	taluka level schools / institutions		No		0	03	
2	Collaboration with		Yes		3		
	national / state level		No		0	03	
3	institutions	-	Yes		4		
3	Collaboration with	-			4	01	
	international level institution		No		0	04	

7 SUMMARY SHEET OF ACADEMIC AND ADMINISTRATIVE AUDIT:

Sr. No.		Criteria	Allotted marks	Marks obtained
1	Go	overnance and Policy Making	20	20
2	Inf	rastructure and Student Amenities	60	60
3	Ma	anagement of Finance	20	20
4	Ad	Iministrative Criteria (30 Marks)		
	A	Schedules for the academic year	06	06
	В	Office automation in use	06	06
	С	Terms / Conditions of Staff Employment	11	11
	D	Redressal and welfare schemes for teaching and non teaching staff	03	03
	E	Sensitized to modern management concepts (Strategic palmary, Teamwork, Decision making)	04	04
5	Ac	ademic Criteria (150 Marks)		-
	A	Accreditation	10	10
	В	Human Resource	25	23
	С	Teaching Learning Process	25	25
	D	Evaluation Process and Reforms	15	15
	E	Curriculum Coverage	25	25
	F	Research	20	10

I/C Dean Professor Vishnu Shikhare	(AAA- Blank Format)	11
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	G	Faculty Development Programmes	10	10
	Н	Result and Placements	10	10
	1	Co-Curricular / Extracurricular Activities	10	10
6	Co	llaboration with other Institutions (20 Marks)		
	A	Alumna	10	10
	В	Collaboration with Local, National, International Organization	10	10
		TOTAL MARKS	300	288

8 Recommendations of Academic and Administrative Audit Committee (AAA)

The Academic and Administrative Audit Committee (AAA) unanimously/by majority states that the academic

status of College of Education, Barshi Dist. Solapur is Excellent / Good / Satisfactory/ Poor/Very Poor.

adation o	of college based on the marks obtained in	the Academic Inspection
Grade	Percentage of Marks obtained	Remarks
А	More than 70%	Excellent (Issue letter of appreciation)
В	60 to 70	Good
С	50 to 60	Satisfactory
D	40 to 50	Poor (issue warning)
E	Less than 40	Very poor (issue show cause notice)

9 Academic and Administrative Audit Committee's remarks:

After interacting with all possible stake holders of the colleges and verifying the physical facilities and documents, the committee in light of the above observations states that the following efforts needs to be taken for the academic development of the students and college.

A) Governance, policy marking and infrastructure:

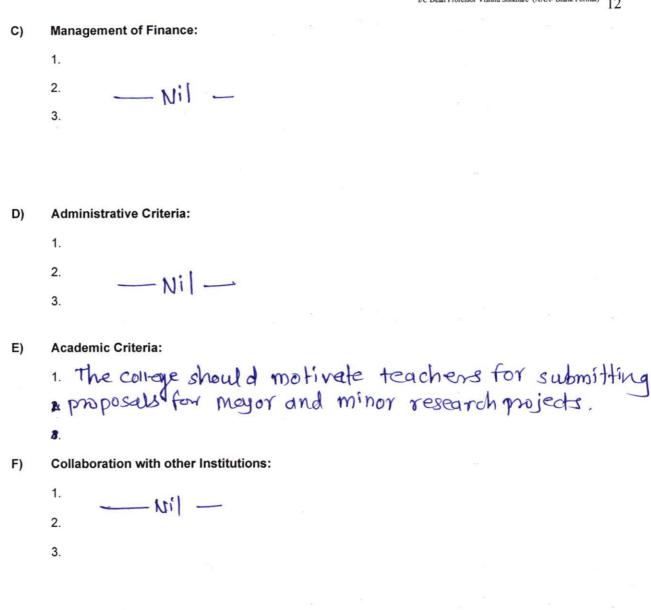
- 1.
- Nil-2.
- 3.

B)

Infrastructure and Student Amenities:

1. 2. ____NI ____

3.



Brinhan	(Acon Ms	m.	Alling
(Dr V. P. Shikhare)	(Ďr A. G. Kamble)	(Dr V. M. Gurame)	(Dr A. B. Shaikh)
Member	Member	Member	Chairman

Place : Barshi Date : 25/05/ 2022



Shri Shivaji Shikshan Prasarak Mandal's College of Education, Barshi

Criteria VI: Governance, Leadership and Management 6.5 Internal Quality Assurance System

6.5.4 Institutions engages in several quality initiatives

Sr. No.	DVV Clarification
4	e-Copies of the accreditations and certifications



Principal College of Education,Barshi Dist.Solapur 413411





राष्ट्रीय मूल्यांकन एवं अत्यायन परिषद् विश्वविद्यालय अनुदान आयोग का स्वायन संस्थान NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the National Assessment and Accreditation Council on the recommendation of the duly appointed Peer Jeam is pleased to declare the

Shri Shivaji Shikshan Prasarak Mandal, Barsi's College of Education

Barshi, Dist. Solapur, affiliated to Solapur University, Maharashtra as

Accredited

at the B + + level.





Director



This certification is valid for a period of *Five* year, with effect from November 04, 2004
 An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C' grade, 65-70-C'' grade, 70-75- B grade, 75-80- B' grade, 80-85-B'' grade, 35-90- A grade, 90-95-A' grade, 95-100-A'' grade (upper limits exclusive)

Principal College of Education,Barshi Dist.Solapur 413411





Shri Shivaji Shikshan Prasarak Mandal's College of Education, Barshi

Criteria VI: Governance, Leadership and Management 6.5 Internal Quality Assurance System

6.5.4 Institutions engages in several quality initiatives

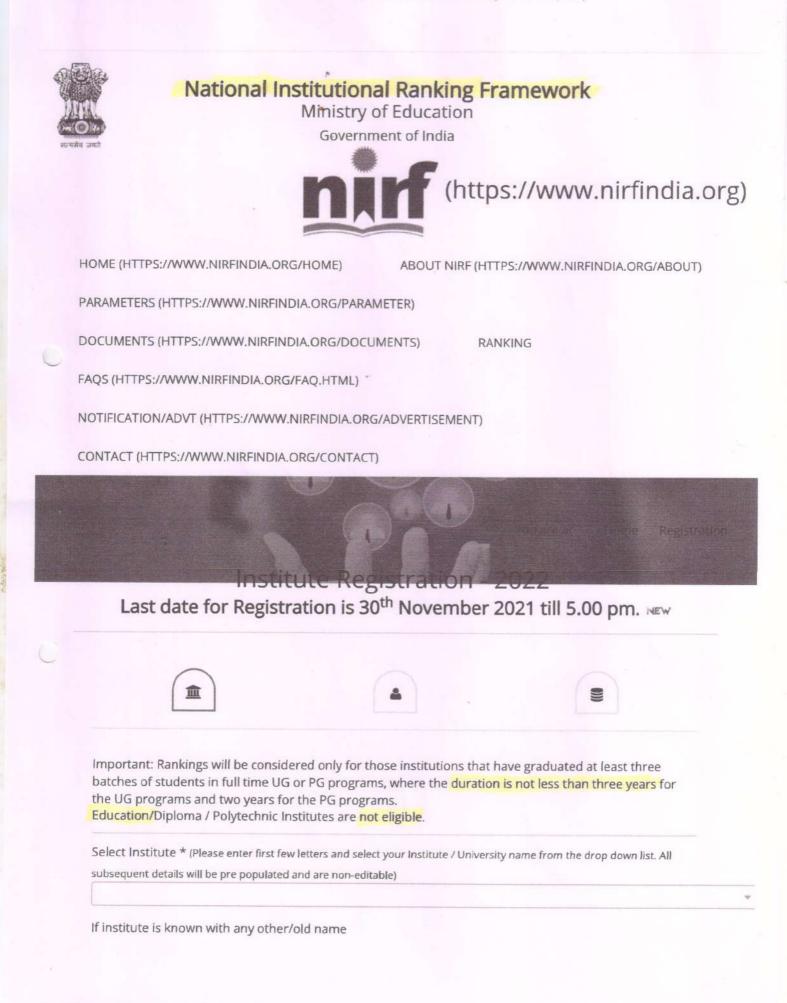
Sr. No.	DVV Clarification
5	Supporting document of participation in NIRF



Principal

College of Education,Barshi Dist.Solapur 413411 12/1/21, 10:53 PM

-MoE, National Institutional Ranking Framework (NIRF)





Shri Shivaji Shikshan Prasarak Mandal's College of Education, Barshi

Criteria VI: Governance, Leadership and Management

6.5 Internal Quality Assurance System

6.5.4 Institutions engages in several quality initiatives

Feedback analysis report (2017-18 to 2021-22)

- Feedback Analysis Report of Student on Teacher
- Feedback Analysis on Syllabus from Practicing School
- Feedback Analysis Report & Action Taken Plan of Alumni on Syllabus /Curriculum
- Report of Feedback & Action Taken Plan for School Principal/Head Master on Curriculum/Syllabus
- Feedback Analysis of Parent on Syllabus
- Feedback Analysis Report of Employer on Curriculum & Action Taken Plan

Sr. No.	DVV Clarification
6	Feedback analysis report



College of Education,Barshi Dist.Solapur 413411



Criteria VI: Governance, Leadership and Management 6.5 Internal Quality Assurance System 6.5.4 Institutions engages in several quality initiatives

• Feedback analysis report (2017- 18 to 2021-22)

- Feedback Analysis Report of Student on Teacher
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- Feedback Analysis Report & Action Taken Plan of Alumni on Syllabus /Curriculum
- Report of Feedback & Action Taken Plan for School Principal/Head Master on Curriculum/Syllabus
- Feedback Analysis of Parent on Syllabus
- Feedback Analysis Report of Employer on Curriculum & Action Taken Plan



Principal College of Education,Barsh Dist.Solapur 413411

Shri Shivaji Shikshan Prasarak Mandal's Barshi COLLEGE OF EDUCATION, BARSHI DIST-SOLAPUR

Feedback Analysis Report of Student on Teacher Performance & Action Taken Plan

Year of Batch: 2017-2018

At the end of IV semester hard copy of feedback form is distributed among students teacher and they were asked to fill-up the form for each teacher including principal.

After collecting feedback form, analysis was done it shows that-

- 1. Teachers inspire student teacher to participate actively in all activities conducted.
- 2. Mentor teacher always take care and asked about any queries or barriers in learning.
- 3. All practicum work gives experiential learning, since internship and field work is under the supervision of Teacher Educator and School Teacher.

Some of the major suggestions are as follows.

Suggestions-

- 1. Minimize writing work.
- 2. Provide extended library hours.

Action Taken Plan-

- 1. Teacher educator asked to give group writing work where ever possible.
- 2. In exam duration additional two hours library reading room time is extended.



College of Education,Barshi Dist.Solapur 413411

Shri Shivaji Shikshan Prasarak Mandal's Barshi COLLEGE OF EDUCATION, BARSHI DIST-SOLAPUR

Feedback Analysis Report of Student on Teacher Performance & Action Taken Plan

Year of Batch: 2018-2019

Teacher educator performs their duties according to planning of curriculum and they always encourage student teacher. since student teachers are true assessors of teacher educator. Feedback regarding teaching learning activities, inspiration, motivation given to student teacher etc. are collected through hard copy of feedback form and analyzed.

Responses are as follows-

- 1. Teacher educator create healthy atmosphere in the classroom.
- 2. All teacher gives valuable time for guidance about lesson planning and writing report of Sessional work.
- 3. They develop confidence. Courage by participating student in cultural and social service activities.
- 4. Remedial teaching and counseling is also made available..

Some recommendations are-

- 1. Provide lesson plan of teaching with the help of ICT.
- 2. Sports facilities should be made available for all students.

Action Taken Plan-

- 1. In-charge of ICT lab Dr.M.S.Disale has Demonstrated lesson conducting using ICT and provided Ideal lesson plan.
- 2. Provision of game and sports facilities is made available through Gymkhana.



College of Education, Barshi Dist.Solapur 413411

Shri Shivaji Shikshan Prasarak Mandal's Barshi COLLEGE OF EDUCATION, BARSHI DIST-SOLAPUR

Feedback Analysis Report of Student on Teacher Performance & Action Taken Plan

Year of Batch: 2019-2020

Feedback of each stakeholder including student teacher is highly significant for improving all the curricular activities.

Feedback of batch 2019-20 was collected in the month of Feb.2020 after final lesson plan examination i.e. at the end of IV Semester. Feedback of student teacher of all program was collected and analyzed the responses given by student teacher are as follows.

Responses are as follows-

- 1. Teacher transact theoretical concept with appropriate guidance.
- 2. All teachers are punctual regarding conduction of activity.
- 3. College activities inspire us for personality development.

The following suggestions are given-

- 1. Improve Internet facility and ICT facilities.
- 2. Reference books should be increased.
- 3. Conduct research proposal workshop for PG student.

Action Taken Plan-

- 1. Jio fiber internet facility was made available.
- 2. Reference books are purchased.
- 3. Research work shop on proposal will be organized for Ph.D. student.



College of Education,Barshi Dist.Solapur 413411

Feedback Analysis Report of Student on Teacher Performance & Action Taken Plan

Year of Batch: 2020-2021 & 2021-2022

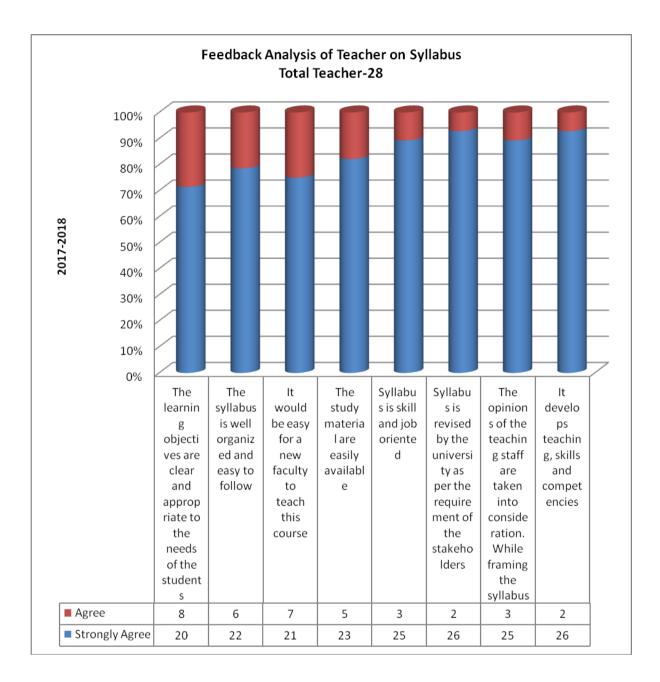
Google form Feedback link is sent to students on their what's app number. There are 29 questions asked about teacher's Teaching performance and punctuality regarding conduction of period. For all courses i.e. B.Ed., B.P.Ed., M.Ed., M.P.Ed. link is provided, students gave feedback on performance of teaching of teacher in each semester. After analyzing feedback main conclusions are as follows-

- 1. Teaching performance of all teachers is excellent.
- 2. All teachers encourage student teacher for their Teaching performance.
- 3. Teacher always advice properly.
- 4. Teacher motivates students for further study.
- 5. Arrange public address system in classroom.

Action Taken Plan-

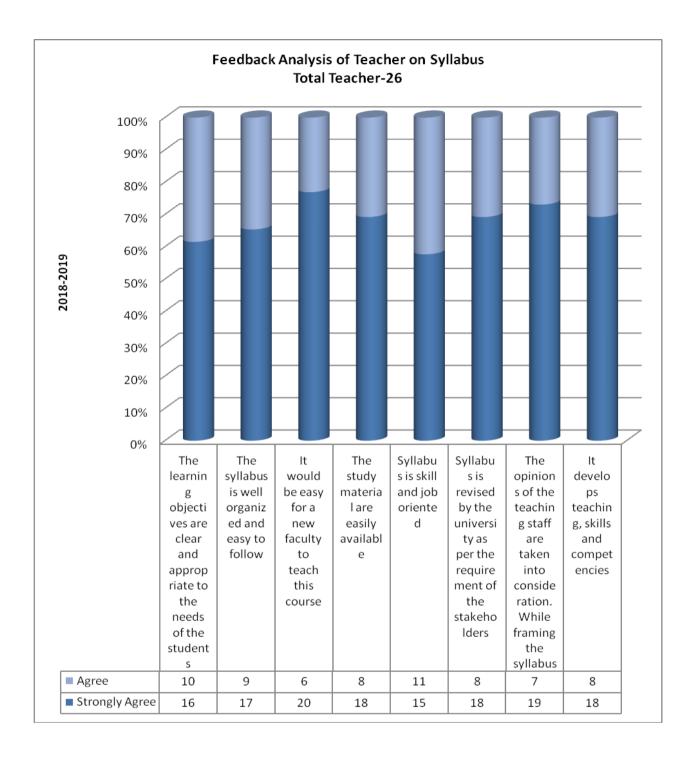
- All teachers are motivated to use on line made of instruction with ICT enabled Teaching process.
- 2. Public address system is arranged in classroom.



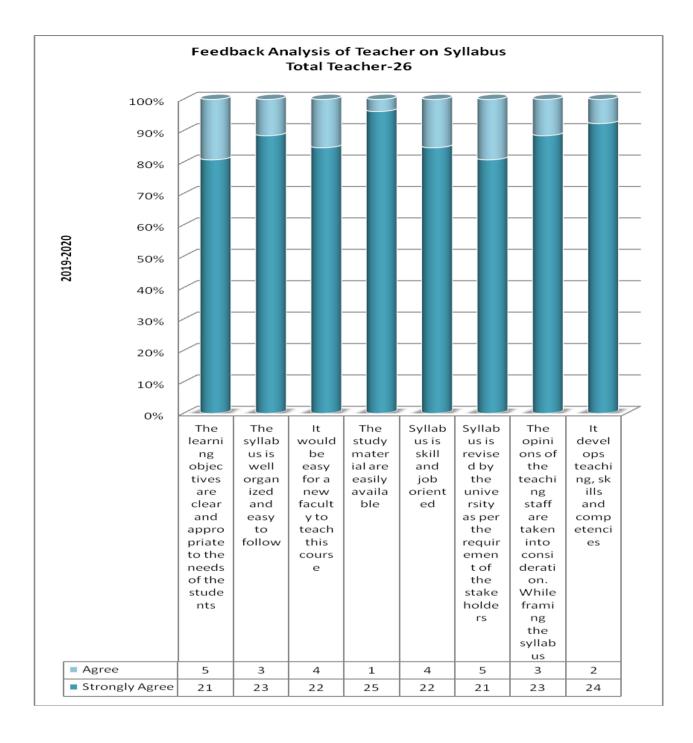




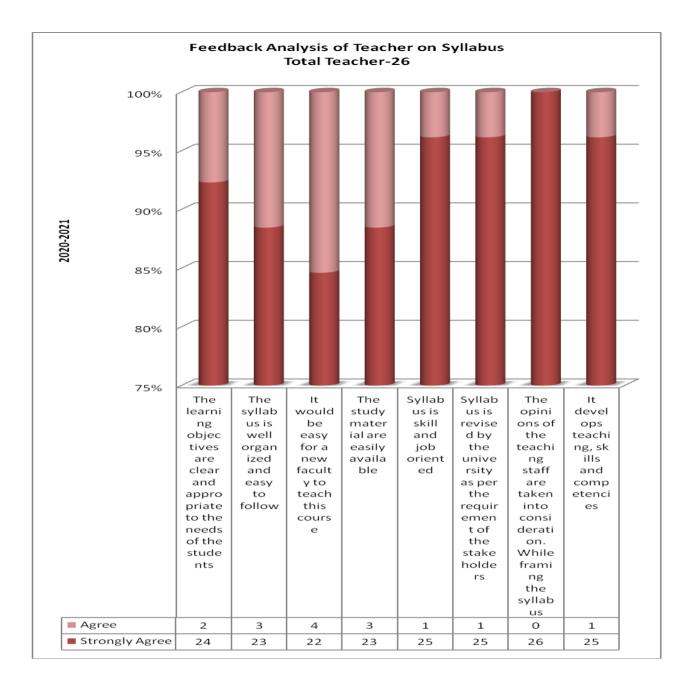
Principal





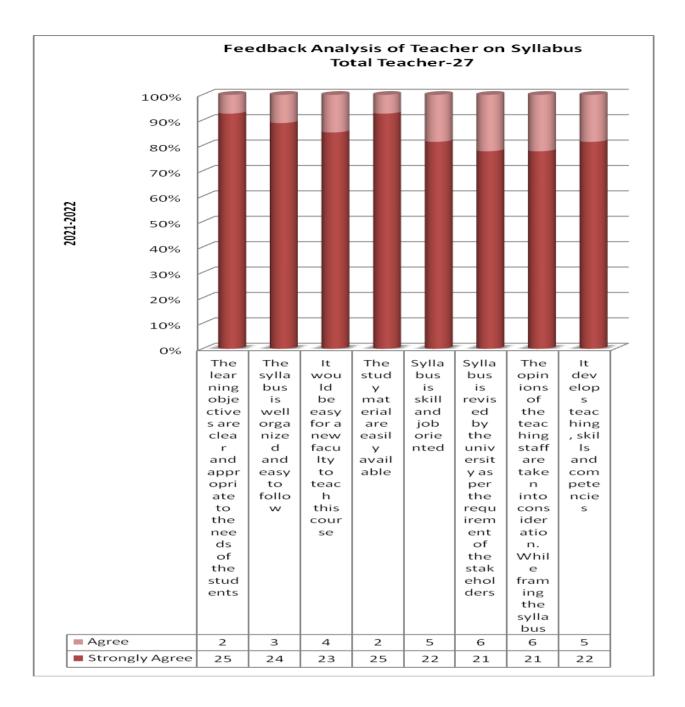








Principal





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COLLEGE OF EDUCATION, BARSHI

DIST-SOLAPUR

Feedback Analysis on Syllabus from Practicing School 2017-2018 Total Practicing School-16

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	09	07	00	00
2	The syllabus is well organized and easy to follow	10	06	00	00
3	It would be easy for a new faculty to teach this course	11	05	00	00
4	Practical and Sessional work is as per school activities	14	02	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	13	03	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	11	05	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	12	04	00	00
8	It develops teaching, skills and competencies	13	03	00	00





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Feedback Analysis on Syllabus from Practicing School 2018-2019

Tota	Practicin	g School-1	5

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	11	05	00	00
2	The syllabus is well organized and easy to follow	12	04	00	00
3	It would be easy for a new faculty to teach this course	13	03	00	00
4	Practical and Sessional work is as per school activities	10	06	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	09	07	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	08	08	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	0	06	00	00
8	It develops teaching, skills and competencies	11	05	00	00





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Feedback Analysis on Syllabus from Practicing School 2019-2020

Total Practicin	g School-16
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Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	11	05	00	00
2	The syllabus is well organized and easy to follow	14	02	00	00
3	It would be easy for a new faculty to teach this course	13	03	00	00
4	Practical and Sessional work is as per school activities	12	04	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	10	05	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	09	07	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	08	08	00	00
8	It develops teaching, skills and competencies	11	05	00	00



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Feedback Analysis on Syllabus from Practicing School 2020-2021

Total	Practicin	g School-16	

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	12	04	00	00
2	The syllabus is well organized and easy to follow	13	03	00	00
3	It would be easy for a new faculty to teach this course	14	02	00	00
4	Practical and Sessional work is as per school activities	15	01	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	13	03	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	14	02	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	11	05	00	00
8	It develops teaching, skills and competencies	10	06	00	00



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Feedback Analysis on Syllabus from Practicing School 2021-2022

lotal Practicir	ig School-16

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	12	04	00	00
2	The syllabus is well organized and easy to follow	13	03	00	00
3	It would be easy for a new faculty to teach this course	14	02	00	00
4	Practical and Sessional work is as per school activities	13	03	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	16	00	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	12	04	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	10	06	00	00
8	It develops teaching, skills and competencies	15	01	00	00



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Feedback Analysis of Teacher on Syllabus 2017-2018

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	20	08	00	00
2	The syllabus is well organized and easy to follow	22	06	00	00
3	It would be easy for a new faculty to teach this course	21	07	00	00
4	The study material are easily available	23	05	00	00
5	Syllabus is skill and job oriented	25	03	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	26	02	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	25	03	00	00
8	It develops teaching, skills and competencies	26	02	00	00



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Feedback Analysis of Teacher on Syllabus 2018-2019

Total Teacher-26

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	16	10	00	00
2	The syllabus is well organized and easy to follow	17	09	00	00
3	It would be easy for a new faculty to teach this course	20	06	00	00
4	The study material are easily available	18	08	00	00
5	Syllabus is skill and job oriented	15	11	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	18	08	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	19	07	00	00
8	It develops teaching, skills and competencies	18	08	00	00



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Feedback Analysis of Teacher on Syllabus 2019-2020

Total T	eacher-26
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Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	21	05	00	00
2	The syllabus is well organized and easy to follow	23	03	00	00
3	It would be easy for a new faculty to teach this course	22	04	00	00
4	The study material are easily available	25	01	00	00
5	Syllabus is skill and job oriented	22	04	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	21	05	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	23	03	00	00
8	It develops teaching, skills and competencies	24	02	00	00



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Feedback Analysis of Teacher on Syllabus 2020-2021

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	24	02	00	00
2	The syllabus is well organized and easy to follow	23	03	00	00
3	It would be easy for a new faculty to teach this course	22	04	00	00
4	The study material are easily available	23	03	00	00
5	Syllabus is skill and job oriented	25	01	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	25	01	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	26	00	00	00
8	It develops teaching, skills and competencies	25	01	00	00



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Feedback Analysis of Teacher on Syllabus 2021-2022

Total	Teacher-27
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Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	25	02	00	00
2	The syllabus is well organized and easy to follow	24	03	00	00
3	It would be easy for a new faculty to teach this course	23	04	00	00
4	The study material are easily available	25	02	00	00
5	Syllabus is skill and job oriented	22	05	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	21	06	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	21	06	00	00
8	It develops teaching, skills and competencies	22	05	00	00





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Feedback Analysis of Parents on Syllabus 2017-2018 Total Response of Parents-78

Sr.No	Program	l Year	II Year	Total Parents
1	B.Ed.	09	25	34
2	B.P.Ed.	05	08	13
3	M.Ed.	06	02	08
4	M.P.Ed.	12	18	23
	Total	32	53	78

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	70	08	00	00
2	The syllabus is well organized and easy to follow	60	18	00	00
3	It would be easy for our ward	58	20	00	00
4	Practical and Sessional work is as per school activities	61	17	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	52	26	00	00
6	Syllabus develops personality as a teacher through co-curricular and curricular activities	45	33	00	00
7	The opinions of the alumni are taken into consideration. While framing the syllabus	41	37	00	00
8	It develops teaching, skills and competencies	47	31	00	00



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DIST-SOLAPUR

Feedback Analysis of Parents on Syllabus 2018-2019 Total Response of Parents-111

Sr.No	Program	l Year	II Year	Total Parents
1	B.Ed.	17	22	39
2	B.P.Ed.	18	20	38
3	M.Ed.	03	02	05
4	M.P.Ed.	12	17	29
	Total	50	61	111

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	98	12	00	00
2	The syllabus is well organized and easy to follow	102	09	00	00
3	It would be easy for our ward	92	19	00	00
4	Practical and Sessional work is as per school activities	96	15	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	98	12	00	00
6	Syllabus develops personality as a teacher through co-curricular and curricular activities	90	21	00	00
7	The opinions of the alumni are taken into consideration. While framing the syllabus	100	01	00	00
8	It develops teaching, skills and competencies	100	01	00	00



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Feedback Analysis of Parents on Syllabus 2019-2020 Total Response of Parents-86

Sr.No	Program	l Year	II Year	Total Parents
1	B.Ed.	11	18	29
2	B.P.Ed.	15	13	28
3	M.Ed.	02	03	05
4	M.P.Ed.	11	13	24
	Total	39	47	86

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	80	6	00	00
2	The syllabus is well organized and easy to follow	81	5	00	00
3	It would be easy for our ward	73	13	00	00
4	Practical and Sessional work is as per school activities	79	7	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	83	3	00	00
6	Syllabus develops personality as a teacher through co-curricular and curricular activities	78	8	00	00
7	The opinions of the alumni are taken into consideration. While framing the syllabus	72	14	00	00
8	It develops teaching, skills and competencies	76	10	00	00



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Feedback Analysis of Parents on Syllabus 2020-2021 Total Response of Parents-93

Sr.No	Program	l Year	II Year	Total Parents
1	B.Ed.	12	21	33
2	B.P.Ed.	17	16	33
3	M.Ed.	02	04	06
4	M.P.Ed.	12	09	21
	Total	43	50	93

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	89	04	00	00
2	The syllabus is well organized and easy to follow	90	03	00	00
3	It would be easy for our ward	87	05	00	00
4	Practical and Sessional work is as per school activities	85	08	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	90	03	00	00
6	Syllabus develops personality as a teacher through co-curricular and curricular activities	91	02	00	00
7	The opinions of the alumni are taken into consideration. While framing the syllabus	87	06	00	00
8	It develops teaching, skills and competencies	88	05	00	00



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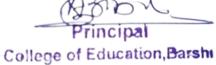
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Feedback Analysis of Parents on Syllabus 2021-2022 Total Response of Parents-96

Sr.No	Program	l Year	II Year	Total Parents
1	B.Ed.	13	18	31
2	B.P.Ed.	12	17	29
3	M.Ed.	05	04	09
4	M.P.Ed.	13	14	27
	Total	43	53	96

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	93	03	00	00
2	The syllabus is well organized and easy to follow	89	07	00	00
3	It would be easy for our ward	88	08	00	00
4	Practical and Sessional work is as per school activities	91	05	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	88	08	00	00
6	Syllabus develops personality as a teacher through co-curricular and curricular activities	90	06	00	00
7	The opinions of the alumni are taken into consideration. While framing the syllabus	94	02	00	00
8	It develops teaching, skills and competencies	92	04	00	00





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Feedback Analysis of Alumni on Syllabus 2017-2018 Total Response of Parents-90

Sr.No	Program	l Year	II Year	Total Parents
1	B.Ed.	20	11	31
2	B.P.Ed.	18	17	35
3	M.Ed.	03	01	04
4	M.P.Ed.	12	08	20
	Total	53	37	90

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	70	20	00	00
2	The syllabus is well organized and easy to follow	65	25	00	00
3	It would be easy for a new faculty to teach this course	81	09	00	00
4	Practical and Sessional work is as per school activities	87	03	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	81	09	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	72	18	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	67	23	00	00
8	It develops teaching, skills and competencies	80	10	00	00



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Feedback Analysis of Alumni on Syllabus 2018-2019 Total Response of Parents-100

Sr.No	Program	l Year	II Year	Total Parents
1	B.Ed.	17	12	29
2	B.P.Ed.	16	20	36
3	M.Ed.	07	03	10
4	M.P.Ed.	14	11	25
	Total	54	46	100

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	85	15	00	00
2	The syllabus is well organized and easy to follow	95	05	00	00
3	It would be easy for a new faculty to teach this course	91	09	00	00
4	Practical and Sessional work is as per school activities	98	02	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	93	07	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	90	10	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	81	19	00	00
8	It develops teaching, skills and competencies	87	13	00	00



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Feedback Analysis of Alumni on Syllabus 2019-2020 Total Response of Parents-120

Sr.No	Program	l Year	ll Year	Total Parents
1	B.Ed.	21	08	29
2	B.P.Ed.	27	09	36
3	M.Ed.	18	12	30
4	M.P.Ed.	13	12	25
	Total	79	41	120

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	110	10	00	00
2	The syllabus is well organized and easy to follow	97	23	00	00
3	It would be easy for a new faculty to teach this course	81	39	00	00
4	Practical and Sessional work is as per school activities	87	33	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	89	31	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	107	13	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	104	16	00	00
8	It develops teaching, skills and competencies	100	20	00	00

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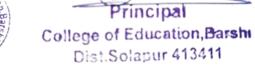
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Feedback Analysis of Alumni on Syllabus 2020-2021 Total Response of Parents-58

Sr.No	Program	l Year	ll Year	Total Parents
1	B.Ed.	07	06	13
2	B.P.Ed.	08	07	15
3	M.Ed.	04	05	09
4	M.P.Ed.	12	09	21
	Total	31	27	58

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	25	28	00	00
2	The syllabus is well organized and easy to follow	23	35	00	00
3	It would be easy for a new faculty to teach this course	27	38	00	00
4	Practical and Sessional work is as per school activities	26	32	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	31	27	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	36	22	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	38	20	00	00
8	It develops teaching, skills and competencies	42	16	00	00





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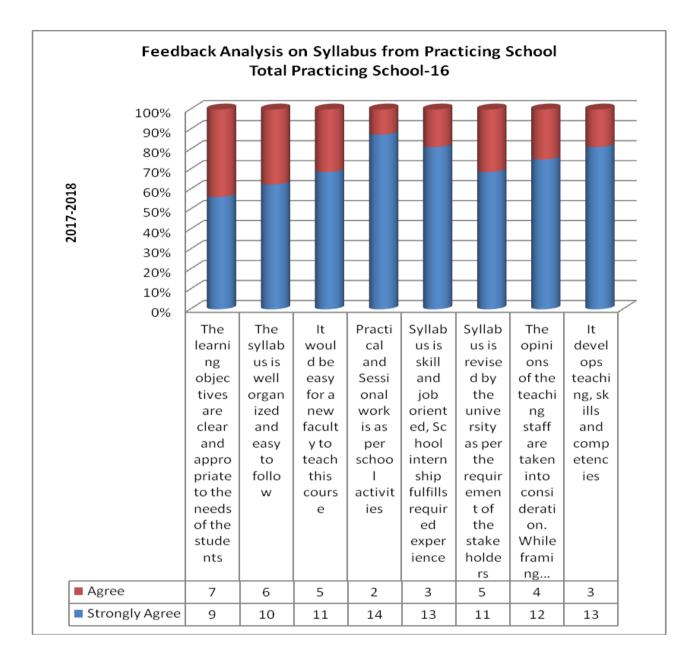
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Feedback Analysis of Alumni on Syllabus 2021-2022 Total Response of Parents-60

Sr.No	Program	l Year	II Year	Total Parents	
1	B.Ed.	11	09	20	
2	B.P.Ed.	12	10	22	
3	M.Ed.	04	02	06	
4	M.P.Ed.	08	04	12	
	Total	35	25	60	

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	28	32	00	00
2	The syllabus is well organized and easy to follow	38	22	00	00
3	It would be easy for a new faculty to teach this course	41	19	00	00
4	Practical and Sessional work is as per school activities	33	27	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	28	32	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	29	31	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	48	12	00	00
8	It develops teaching, skills and competencies	43	17	00	00

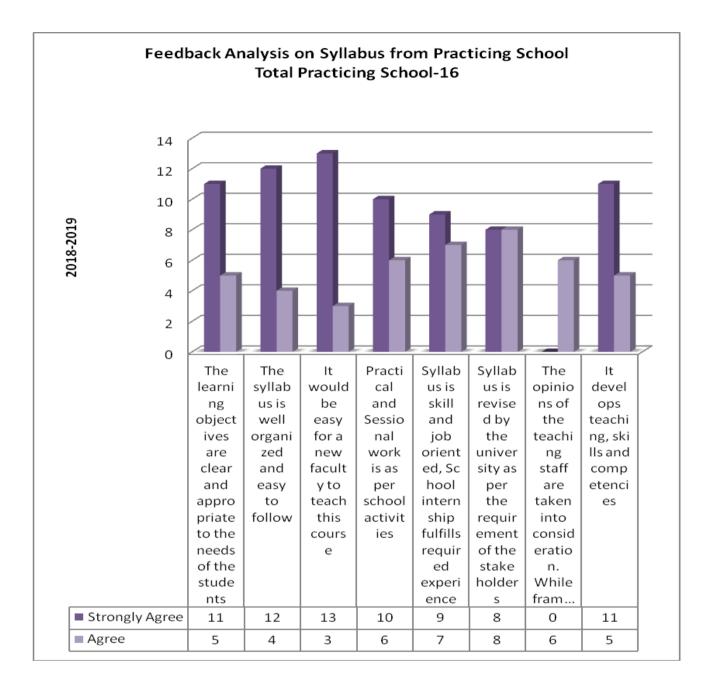
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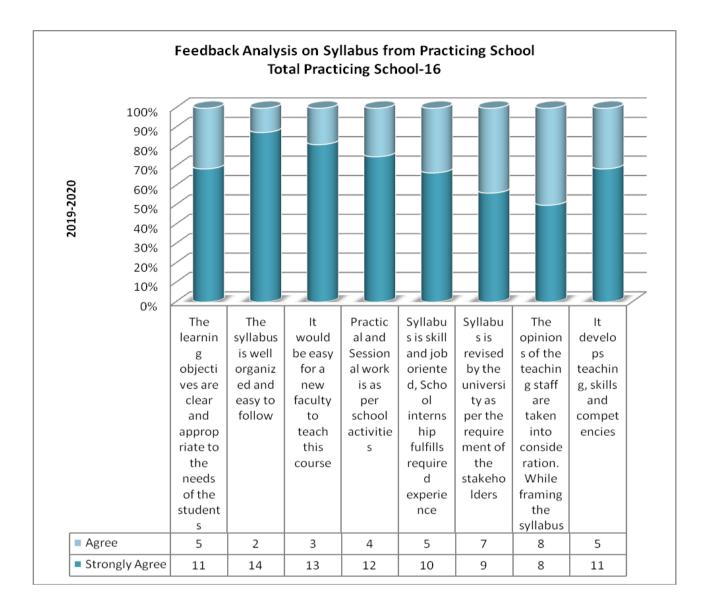


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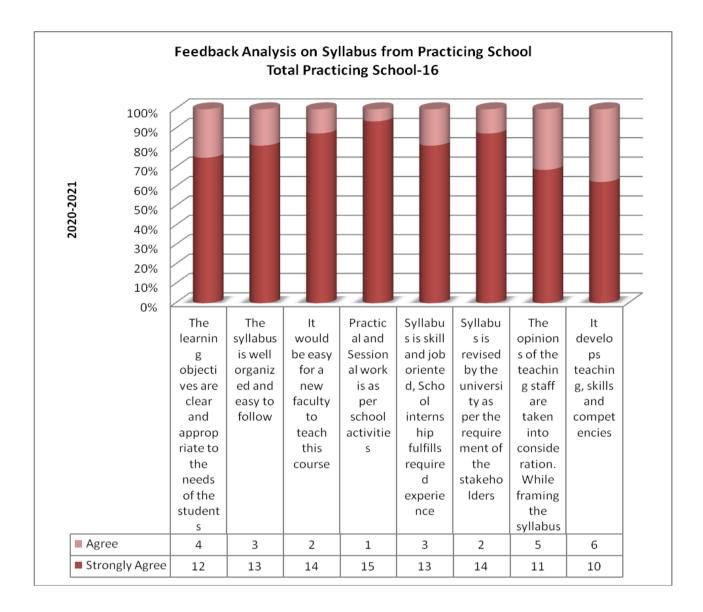
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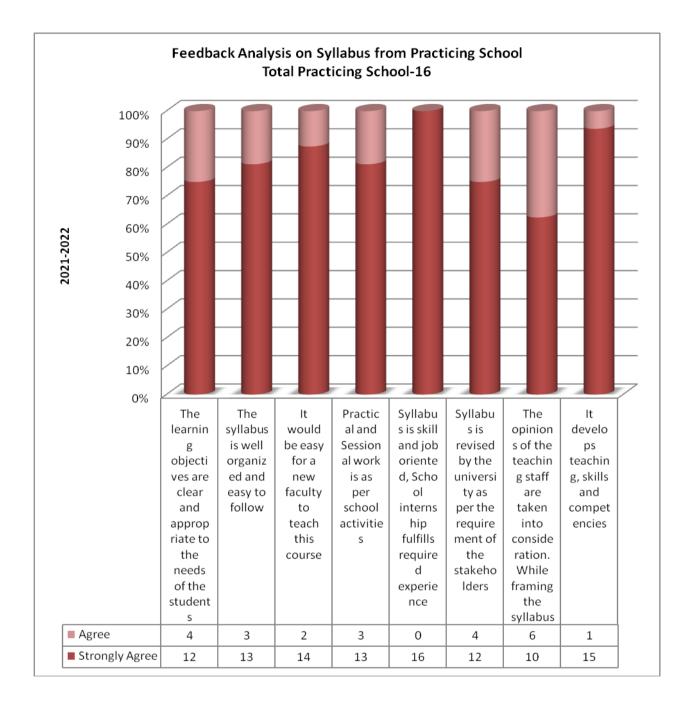








Principal





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Feedback Analysis Report & Action Taken Plan of Alumni on Syllabus /Curriculum

Year of Batch: 2017-2018

Alumni are assets of the institution; they have respect with institution and all stakeholders. They were serving in different fields. Viz Banking, Industry, Administration, Teaching etc.

Their feedback is valuable for us, hence feedback from alumni of batch 2017-2018 is collected through hard copy and analyze, responses given by them are as follows-

- 1. It develops teaching skills and competencies.
- 2. Practical and Sessional work is as per school activities.
- 3. It is well organized and easy to follow.
- 4. It developed student teacher's personality with respect to communication skills, guidance to other persons.

Suggestions-

- 1. Organize camp for further education and further scope.
- 2. Increase job orientation of syllabus.

Action Taken Plan-

- It is planned to organize one day guidance camp on further educaton and employability.
- 2. Placement camp will be arranged for alumni.



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Feedback Analysis Report & Action Taken Plan of Alumni on Syllabus /Curriculum

Year of Batch: 2018-2019

Alumni are the output of teaching learning process of teacher educator and college. How this output is satisfied with our curricular and co-curricular activities will reflect in their responses given in feedback from hence their responses were collected through hardcopy of feedback form.

Alumni responded as follows

- 1. The curriculum is well organized.
- 2. Sessional work is burden to student.
- 3. Internship activities are interested.
- 4. A Cultural and social activities imbibes values among student teacher.

Some recommendations are-

- 1. Assessment system of program should be introduced.
- 2. Provide book bank facility with 8-10 books.
- 3. Organize excursion activities
- 4. Organize guidance for TET

Action Taken Plan-

- 1. It is decided to introduce assessment system in induction program.
- 2. Book bank facilities with 4 books will be provided.
- 3. Excursion activity visit to balewadi stadium, Historical place will be organize.
- 4. TET online workshop will be conducted.



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Feedback Analysis Report & Action Taken Plan of Alumni on Syllabus /Curriculum

Year of Batch: 2019-2020

Alumni of Batch 2019-20 were engaged with all curricular activities, but at the end of March 2020 COVID-19 pandemic situation arises. Hence it was very difficult to collect feedback in hard copy; we have collected feedback of this batch after pandemic situation. Responses are comparatively low.

The feedback collected and analyzed responses are as follows.

- 1. All teachers are enthusiastic and encouraged us,
- 2. All are helpful whenever helps is needed.
- 3. All faculty gave their valuable time for conducting each activity in the right way,
- 4. All faculties forced us to develop our personality by taking our participation in various activities.
- 5. Curriculum is skill based and job oriented.

Suggestions are-

- 1. Syllabus should be related with TET, CTET examination
- 2. Provide Teaching learning material through Library such as Reference Books other than text books, Journals, News Papers etc.

Action Taken Plan-

- 1. It is decided to recommend BOS to include concepts related to TET, CTET
- Library will proved Reference Books, Journals, News Papers in Reading room hours only.



College of Education, Barshi Dist.Solapur 413411

Feedback Analysis Report & Action Taken Plan of Alumni on Syllabus /Curriculum

Year of Batch: 2020-2021

COVID-19 pandemic situation becomes serious though we are conducting online sessions of theory and practical, but internet obstacles in rural area become worst and hence we have prepared a Google form link and provided it to student teacher on their email and what's app group. It was collected through mail and analyzed.

The feedback collected and analyzed responses are as follows.

- 1. Teacher taught enthusiastically.
- 2. Teacher inspired us how to use various apps and links provided.
- 3. Teacher provides us power point presentation slides, notes

Suggestions are-

- 1. Provide Guidelines about preparation of PPT and PDF
- 3. Provide 'e' books, reference books

Action Taken Plan-

- Faculty Dr.M.S.Disale, Dr.P.A.Patil conducted on line guidance of preparation of PPT & PDF
- 2. Librarian should provide 'e' books and reference book



Feedback Analysis Report & Action Taken Plan of Alumni on Syllabus /Curriculum

Year of Batch: 2021-2022

Feedback link is provided through website of college, on what's app number

through email and student teacher is advised to fill up the form.

Analysis is as follows.

- 1. Teaching of all faculties was best.
- 2. Teacher always motivation to built confidence.
- 3. Teachers are punctual.
- 4. All activities conducted are useful.
- 5. In internship and in leisure time teachers motivation us.
- 6. Teachers always guide about anything report of activity.

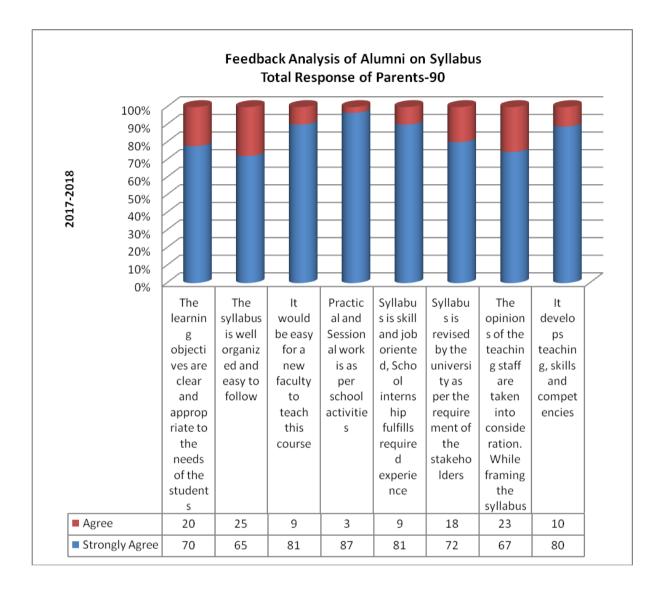
Some suggestions are-

- 1. Organize campus placement.
- 2. Arrange TET, CTET guidance workshop.
- 3. Session for Alumni interface.
- 4. Help to get appreciations of job.

Action Taken Plan-

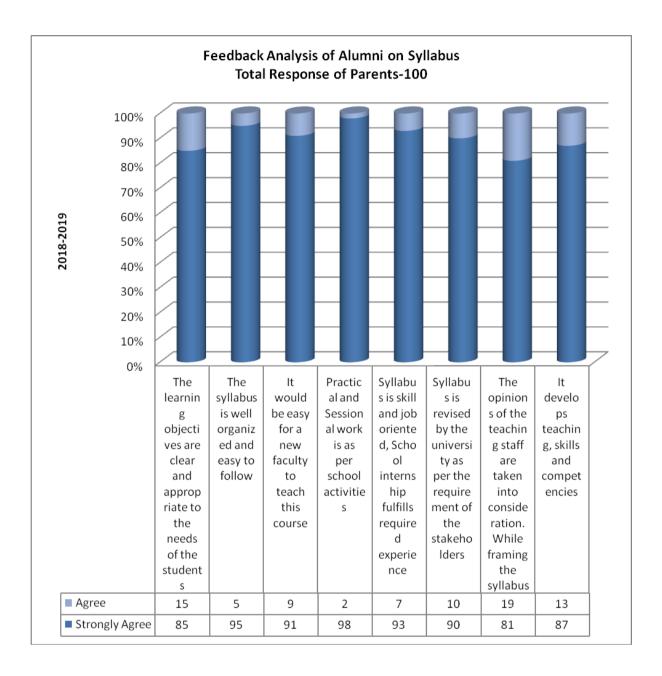
- 1. Placement committee is advised to organize placement camp
- 2. TET and CTET workshop will be organized in the month of august 2023.
- 3. Online guidance will be given for preparation of C.V. Bio data.





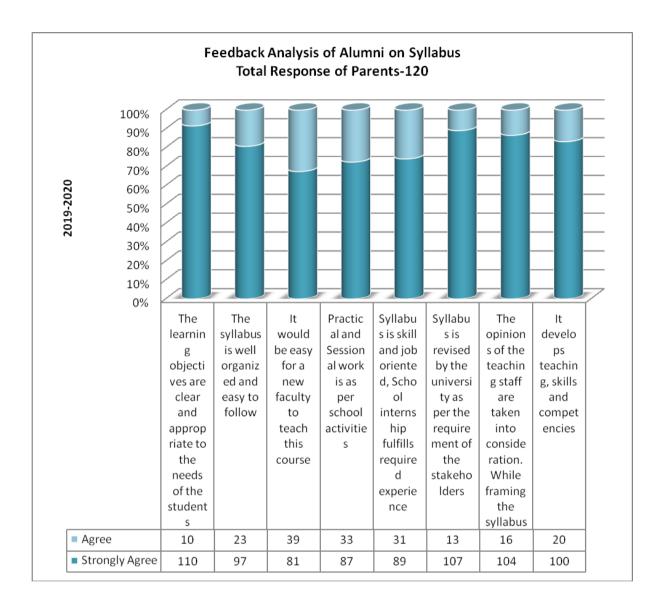


Principal



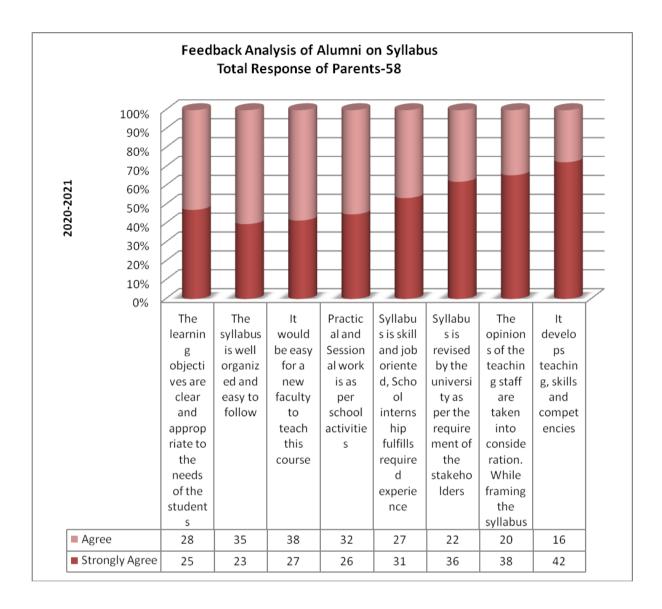


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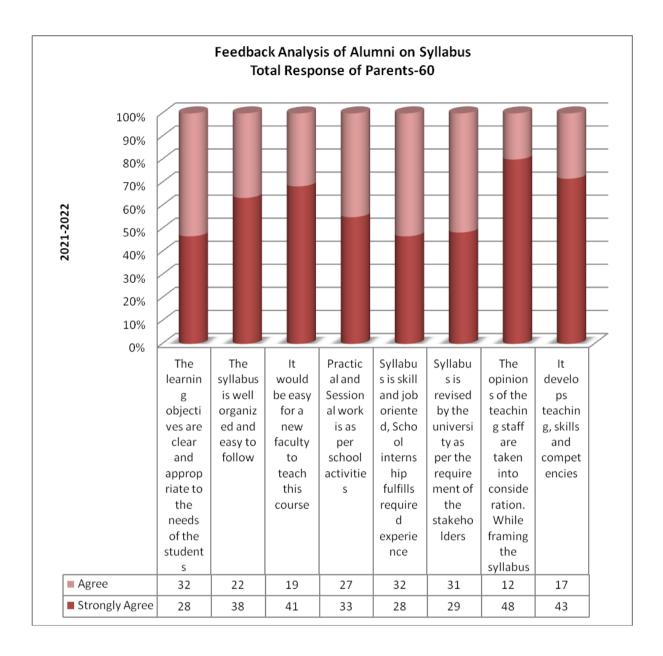


Principal





REFINCTION





Principal

For

School Principal/Head Master on Curriculum/Syllabus

B.Ed., **B.P.Ed.**

Year of Batch: 2017-2018

Before commencing the new academic year meeting with Principal / Head Masters of Practicing School was conducted and our Principal Dr.S.S.Gore aware them about the objectives, theory and practical included in the B.Ed., B.P.Ed. Curriculum. Our head of department and head of the internship program discussed with them about implementation of Internship and activities to be held in school.

While conducting internship school teachers were awared about activities to be conducted in Internship. At the end of IV Semester we took feedback from all the school on B.Ed. / B.P.Ed. Curriculum.

Total number of practicing school are-

- 1. All of they were strongly agreed for well organized syllabus.
- 2. They were also agreed with practical and Sessional work is as per school activities.
- 3. Practical activity develops teaching skills and competencies.

Some of the suggestions are as follows.

Suggestions-

- 1. Student teacher should conduct Assembly of School also.
- 2. Student teacher should know duties of class teacher.

Action Taken Plan-

Feedback committee members in general meeting decided to train student teacher's for conducting daily assembly in the college work. Also student teachers were asked to observe how to take attendance of school student.



Brincipal

For

School Principal/Head Master on Curriculum/Syllabus B.Ed., B.P.Ed.

Year of Batch: 2018-2019

Feedback of practicing school head master always helps to improve, internship activities as and when there is change in school curriculum, methodology of teaching, new constructivism school's curriculum. We have to guide our student teacher and it also helps to develop pedagogical school subject curriculum. Out of 15 school H.M. 12 H.M. responded to feedback from all were agreed with the following points-

- 1. The learning objectives are clear and appropriate to the needs of the students.
- 2. Practical and Sessional work is as per school activities.

Following suggestions are given orally while implementing internship.

Suggestions-

1. Student teacher should know school level physical activities i.e. MPT and other sports & games.

Action Taken Plan-

Student teachers were trained for entertainment games and Mass Physical Training by our Physical Teaching Faculty.



For

School Principal/Head Master on Curriculum/Syllabus B.Ed., B.P.Ed.

Year of Batch: 2019-2020

Views and opinion regarding curriculum of B.Ed., B.P.Ed., M.Ed. are collected from practicing school Head Masters.

In internship program H.M. discussed about theory and practicum of each semester, they were aware about the education of practice lessons and other activities related to schools learners. After completion of internship in the concluding session teachers and headmasters appreciated all the activities and gave valuable suggestion as per the govt. rules and change in school curriculum. Feedback collected was analyses as follows.

- 1. Seven, Head Master Strongly agreed with the learning objectives, while six were agreed about the same.
- 2. Eight, Head Master remarked as syllabus is skill and Job oriented, school internship fulfills required experience.
- 3. Nine, Head Master responded that syllabus is revised by the university as per the requirement of the stakeholders.
- 4. Nine, Head Master Strongly agreed that syllabus / curriculum develops teaching skills and competencies.
- 5. All were agreed with practical and Sessional work is as per school activities.

Some of the suggestions are-

- 1. Duration of Internship should not be more than 2 weeks.
- 2. Extracurricular activities should be conducted in internship.
- 3. Develop some skill oriented courses.

Action Taken Plan-

The feedback given and suggestions are discussed in pre meeting i.e. before starting next internship with student teacher. They were assigned duties as simulated work of Head Master, Supervisor, and Class Teacher etc. and to plan for sports competitions etc.

It is decided to conduct internship of two week in each school and other semester internship should be organized in new school. Discussion on Implementation of Internship should be conducted. About the change of duration and inclusion of skill oriented courses. BOS members will inform to university authority in BOS meeting.

School teacher should be appointed to monitor implementation of internship.



College of Education,Barshi Dist.Solapur 413411

For

School Principal/Head Master on Curriculum/Syllabus B.Ed., B.P.Ed.

Year of Batch: 2020-2021

In COVID 2019 pandemic situation on line internship was conducted, Teachers and Head Master gave online guidance regarding various committees of school. It was decided to collect feedback after pandemic situation.

In the month of December 20 and January, 2021 feedback was collected, twelve Head Master responded to feedback all were agreed that curriculum / syllabus is well organized and easy to follow. It develops teaching, skills and competencies.

Action Taken Plan

- 1. It was decided to train student teachers about use of various apps, ICT skills since pandemic situation motivated for blended learning.
- 2. Due to NET problem if some student teacher unable to complete internship, they should give on opportunity to complete internship in off line situation.
- 3. It was decided to recommend was to include skill based courses in syllabus of B.Ed., B.P.Ed. program



School Principal/Head Master on Curriculum/Syllabus B.Ed., B.P.Ed.

Year of Batch: 2021-2022

The feedback from practicing school head master on curriculum was collected while conducting internship program. College faculty and staff members of school were present in the meeting conducted by Head master. Our faculty introduced changes in the syllabus of theory and practical. New skill oriented courses are introduced by faculty. Discussion on types of lessons and Sessional work to be complete while implementing Internship was also discussed. All H.M. co-operate to conduct internship after analyzing feedback form it was conducted that-

- 1. All H.M. were strongly agreed with the learning objectives of training program.
- 2. Syllabus is revised and skill oriented courses are included,
- 3. Syllabus develops teaching, skills and competition.

Action Taken Plan

Teacher educator should motivate student teacher for taking responsibilities of school activities.



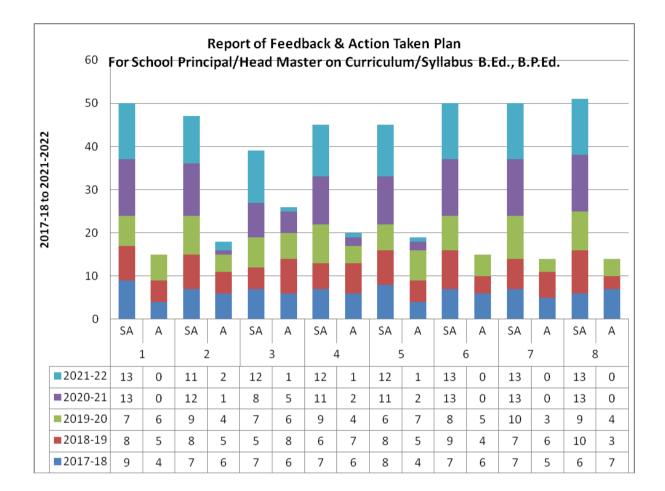
Shri Shivaji Shikshan Prasarak Mandal's Barshi COLLEGE OF EDUCATION, BARSHI DIST-SOLAPUR Report of Feedback & Action Taken Plan For School Principal/Head Master on Curriculum/Syllabus B.Ed., B.P.Ed. Year of Batch: 2017-2018 to 2021-2022

Particular	1	l	2	2		3	4	4	4	5		6		7	8	8
Year	SA	Α	SA	Α	SA	Α	SA	Α	SA	A	SA	Α	SA	Α	SA	Α
2017-18	9	4	7	6	7	6	7	6	8	4	7	6	7	5	6	7
2018-19	8	5	8	5	5	8	6	7	8	5	9	4	7	6	10	3
2019-20	7	6	9	4	7	6	9	4	6	7	8	5	10	3	9	4
2020-21	13	0	12	1	8	5	11	2	11	2	13	0	13	0	13	0
2021-22	13	0	11	2	12	1	12	1	12	1	13	0	13	0	13	0

Table showing responses year wise and sub point wise



Principal College of Education, Barshi Dist.Solapur 413411





Principal

College of Education,Barshi Dist.Solapur 413411

Shri Shivaji Shikshan Prasarak Mandal's Barshi COLLEGE OF EDUCATION, BARSHI DIST-SOLAPUR Feedback Analysis Report of Employer on Curriculum

Year of Batch: 2017-2018

& Action Taken Plan

Remarks on design of curriculum, revision of curriculum and guidance about implementation of various program inspire us for qualitative development hence we have collected feedback of employer on curriculum responses were analyzed as follows.

- 1. Curriculum is innovative, proper practical field work components are included.
- 2. Depth of the content and internship provide usefulness at work place.
- 3. Reference material and study material are given in the curriculum.

Some of the major suggestions are as follows.

Suggestions-

- 1. Organizes curricular enrichment program with experiential learning.
- 2. Prepare student teacher for presentation.

Action Taken Plan-

- 1. In general meeting of faculty suggestions discussed and decided to organize educational tour, visit to innovative school.
- 2. Assignment of seminar will be given and student teacher asked for self study and present their view on given topic.



Shri Shivaji Shikshan Prasarak Mandal's Barshi COLLEGE OF EDUCATION, BARSHI DIST-SOLAPUR

Feedback Analysis Report of Employer on Curriculum & Action Taken Plan

Year of Batch: 2018-2019

In the CDC meeting employer discussed on curricular co-curricular activities implemented by college. They were satisfied with implementation of all activities. They agreed that the environment in the college is conducive to teaching and research and gave the following recommendations.

- 1. To organize seminar, webinars on research.
- 2. To arrange workshop on curriculum reconstruction
- 3. Organize some outreach program.

Action Taken Plan-

- B.Ed. curriculum reconstruction workshop was organized on 17th March, 2018 in collaboration with PAH Solapur University, Solapur
- 2. National conference on 'Integration of ICT in Higher Education' was organized in collaboration with PAH Solapur University, Solapur
- Rally on Voters awareness program was arranged in collaboration with Nagar Parishd, Barshi



Shri Shivaji Shikshan Prasarak Mandal's Barshi COLLEGE OF EDUCATION, BARSHI DIST-SOLAPUR

Feedback Analysis Report of Employer on Curriculum & Action Taken Plan

Year of Batch: 2019-2020

Valuable guidance of stakeholders improve quality of implementing all activities in the institution. Our employers always support for quality improvement. Feed back given by employer are essential which is collected and analysis.

Analysis Report is given below-

- 1. They were satisfied with curriculum enhance learning values, social values.
- 2. They were satisfied with program learning outcomes (PLO's) and Course learning outcomes (CLO's)

Suggestion

Employer suggested to include entrepreneurship awareness and placement camp to be organized.

Action Taken Plan-

- 1. Speech of Mr.Shailesh Wakharia Secretary of Rotary club was organized online on the topic self sufficiency through entrepreneurship.
- 2. In the meeting of placement committee it was decided to arrange placement camp with local schools.



Shri Shjivaji Shikshan Prasarak Mandal's COLLEGE OF EDUCATION, BARSHI Feedback Analysis Report of Employer on Curriculum 2020-2021

We provided hard copy of Employer Feedback form to management members. They are asked to give feedback relating to their satisfaction towards. The design of curriculum, revision of curriculum, their responses are valuable for quality improvement of the program and the institution.

Analysis is as follows

- There are 15 members, feedback is given by 6 members i.e. 40% response is available.
- All of the respondents agreed for innovativeness and creativity of curriculum.
- All of the respondents are strongly agreed about the environment in the college is conducive to teaching and research.
- Respondents agreed to course outcomes are achieved at the end of program.

The following Valuable Suggestions are given by employer

- For online Teaching Learning ICT lab should be improved.
- Arrange skill development course.
- Research Cell should be updated and Qualitative Research must be expected.

Action Taken Plan

The principal and Head of the Departments discussed on Suggestions given by employer and decided following:

- For online Teaching learning Broad band net working should be updated and 200m platform in Technology Lab will be made available.
- Skill development courses will be added in 3rd semester of each course after approval of syllabus on skill development for next batch 2021-2022
- Research Reference, Books, Research Magazine will be purchased.
- Online Guidance for Research Scholars will be arranged on synopsis of Research Topic.



Shri Shivaji Shikshan Prasarak Mandal's Barshi COLLEGE OF EDUCATION, BARSHI DIST-SOLAPUR

Feedback Analysis Report of Employer on Curriculum & Action Taken Plan

Year of Batch: 2021-2022

Employer co-operate for all activities conducted for curricular and co-curricular

activities. Feedback collected is analyze

Analysis Report is given below-

- 1. They appreciated about inclusion of skill oriented course.
- 2. Teaching skills and sports skills developed through curricular.

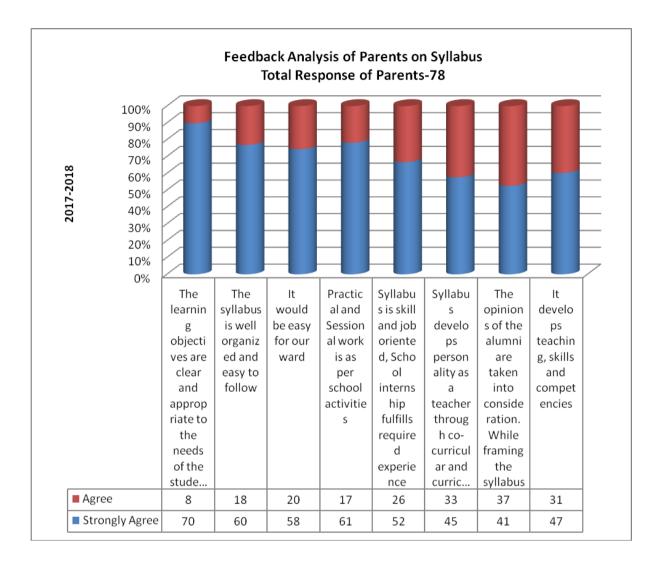
Suggestion

- Employer suggest to improve research activities and to organize seminar, webinar etc.
- 2. Sports facilities should be developed.

Action Taken Plan-

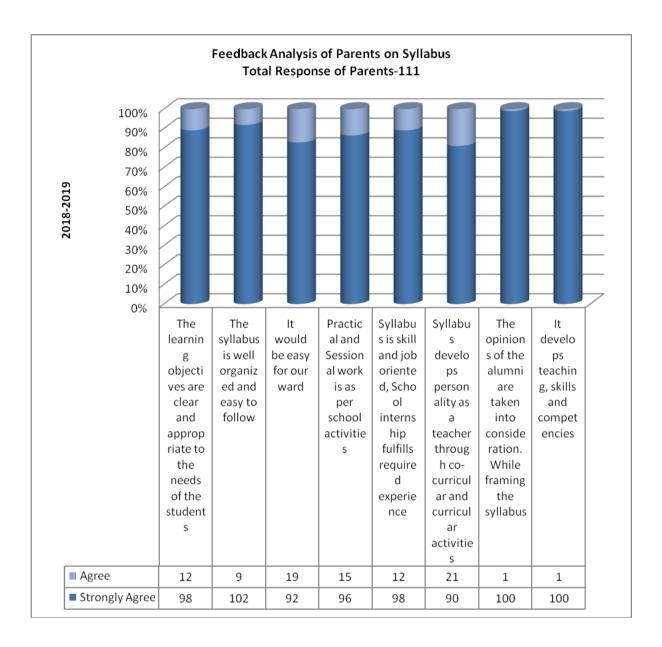
- 1. It is decided to provide facilities of Zoom Plat Form to organize online seminar, webinar, research activities.
- 2. List of sports facilities to be prepared by HODs of concern department





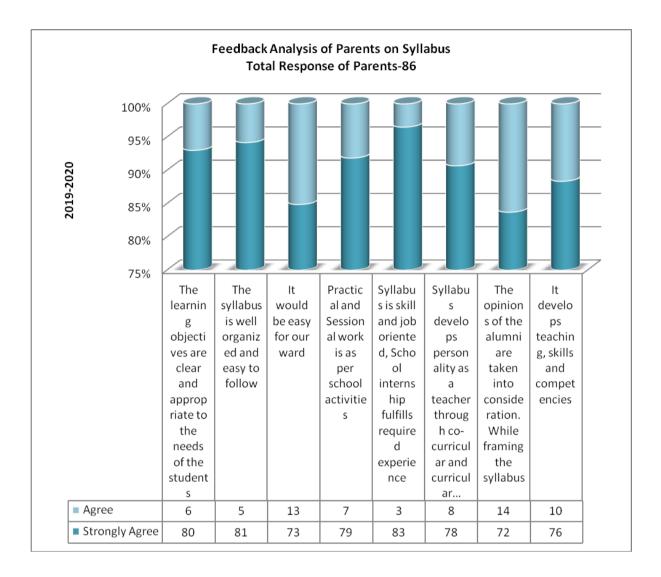


Principal



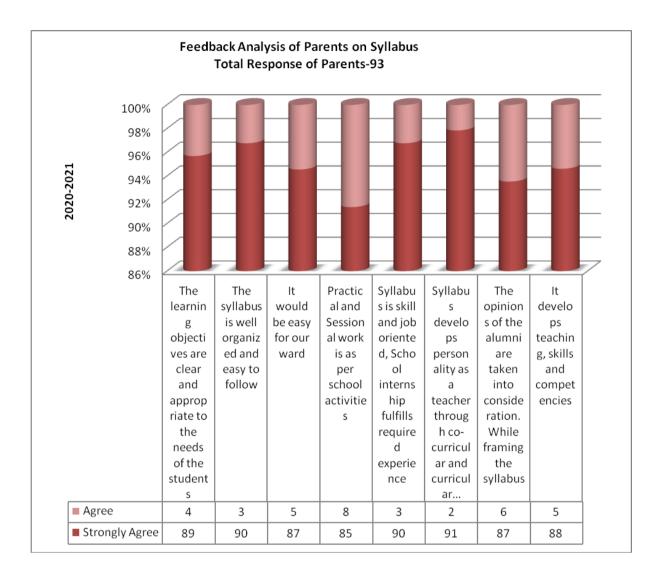


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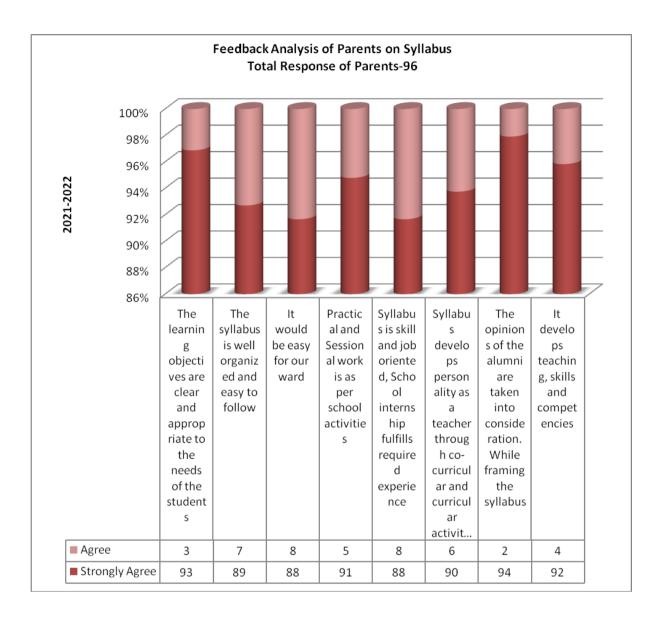


Brincipal





Principal





Principal

COLLEGE OF EDUCATION, BARSHI

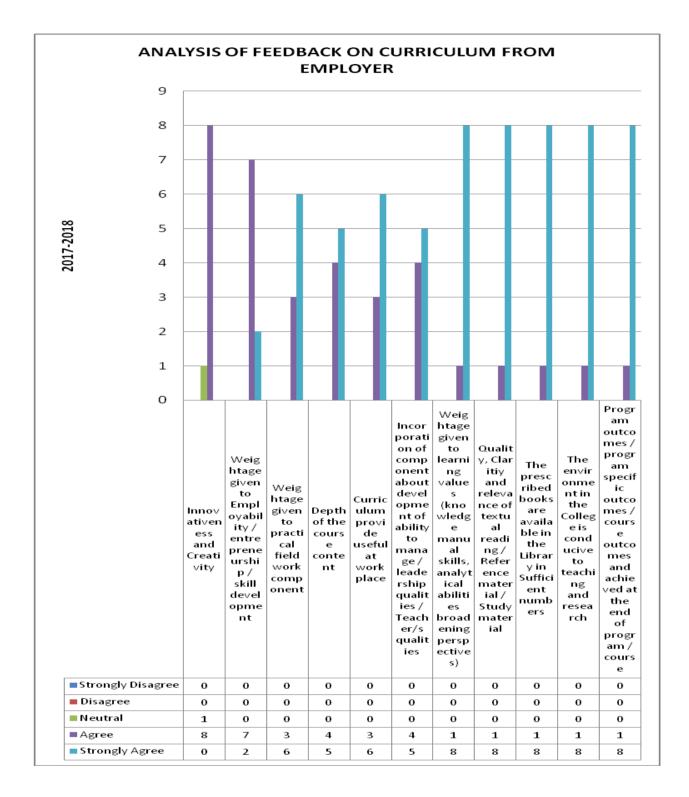
ANALYSIS OF FEEDBACK ON CURRICULUM FROM EMPLOYER

2017-2018

Sr.No	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	Innovativeness and Creativity	00	00	01	08	00
2	Weightage given to Employability / entrepreneurship / skill development	00	00	00	07	02
3	Weightage given to practical field work component	00	00	00	03	06
4	Depth of the course content	00	00	00	04	05
5	Curriculum provide useful at work place	00	00	00	03	06
6	Incorporation of component about development of ability to manage / leadership qualities / Teacher/s qualities	00	00	00	04	05
7	Weightage given to learning values (knowledge manual skills, analytical abilities broadening perspectives)	00	00	00	01	08
8	Quality, Claritiy and relevance of textual reading / Reference material / Study material	00	00	00	01	08
9	The prescribed books are available in the Library in Sufficient numbers	00	00	00	01	08
10	The environment in the College is conducive to teaching and research	00	00	00	01	08
11	Program outcomes / program specific outcomes / course outcomes and achieved at the end of program / course	00	00	00	01	08



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Bronch Principal

College of Education,Barshi Dist.Solapur 413411

COLLEGE OF EDUCATION, BARSHI

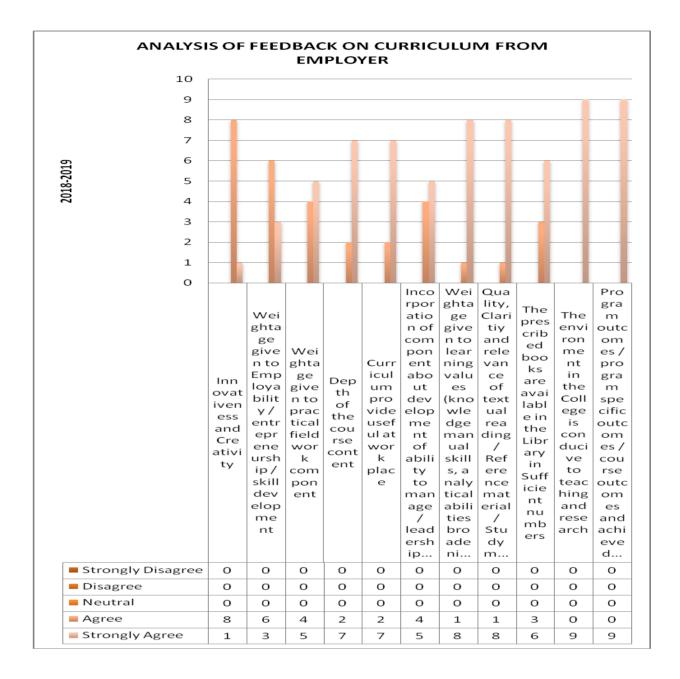
ANALYSIS OF FEEDBACK ON CURRICULUM FROM EMPLOYER

2018-2019

Sr.No	Particulars	Strongly	Disagree	Neutral	Agree	Strongly
		Disagree	_		_	Agree
1	Innovativeness and Creativity	00	00	00	08	01
2	Weightage given to Employability /	00	00	00	06	03
	entrepreneurship / skill development					
3	Weightage given to practical field	00	00	00	04	05
	work component					
4	Depth of the course content	00	00	00	02	07
5	Curriculum provide useful at work place	00	00	00	02	07
6	Incorporation of component about development of ability to manage / leadership qualities / Teacher/s qualities	00	00	00	04	05
7	Weightage given to learning values (knowledge manual skills, analytical abilities broadening perspectives)	00	00	00	01	08
8	Quality, Claritiy and relevance of textual reading / Reference material / Study material	00	00	00	01	08
9	The prescribed books are available in the Library in Sufficient numbers	00	00	00	03	06
10	The environment in the College is conducive to teaching and research	00	00	00	00	09
11	Program outcomes / program specific outcomes / course outcomes and achieved at the end of program / course	00	00	00	00	09



(N)Principal





Principal

COLLEGE OF EDUCATION, BARSHI

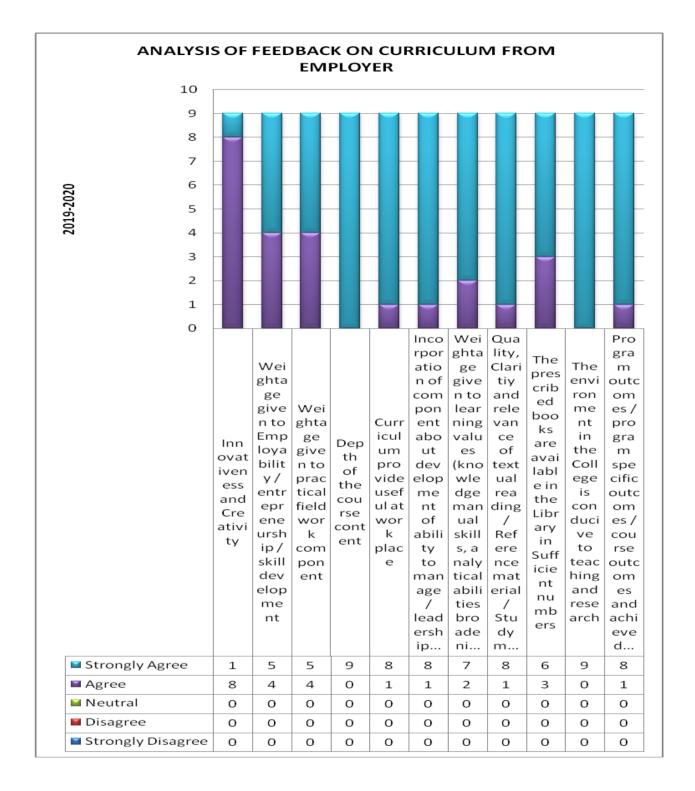
ANALYSIS OF FEEDBACK ON CURRICULUM FROM EMPLOYER

2019-2020

Sr.No	Particulars	Strongly	Disagree	Neutral	Agree	Strongly
		Disagree	_		_	Agree
1	Innovativeness and Creativity	00	00	00	08	01
2	Weightage given to Employability /	00	00	00	04	05
	entrepreneurship / skill development					
3	Weightage given to practical field	00	00	00	04	05
	work component					
4	Depth of the course content	00	00	00	00	09
5	Curriculum provide useful at work	00	00	00	01	08
	place					
6	Incorporation of component about	00	00	00	01	08
	development of ability to manage /					
	leadership qualities / Teacher/s					
	qualities					07
7	Weightage given to learning values	00	00	00	02	07
	(knowledge manual skills, analytical					
8	abilities broadening perspectives)	00	00	00	01	08
õ	Quality, Claritiy and relevance of textual reading / Reference material /	00	00	00	01	08
	Study material					
9	The prescribed books are available in	00	00	00	03	06
5	the Library in Sufficient numbers	00	00	00	05	00
10	The environment in the College is	00	00	00	00	09
_	conducive to teaching and research	_	-	-	_	_
11	Program outcomes / program specific	00	00	00	01	08
	outcomes / course outcomes and					
	achieved at the end of program /					
	course					



Principal





Principal College of Education, Barshi

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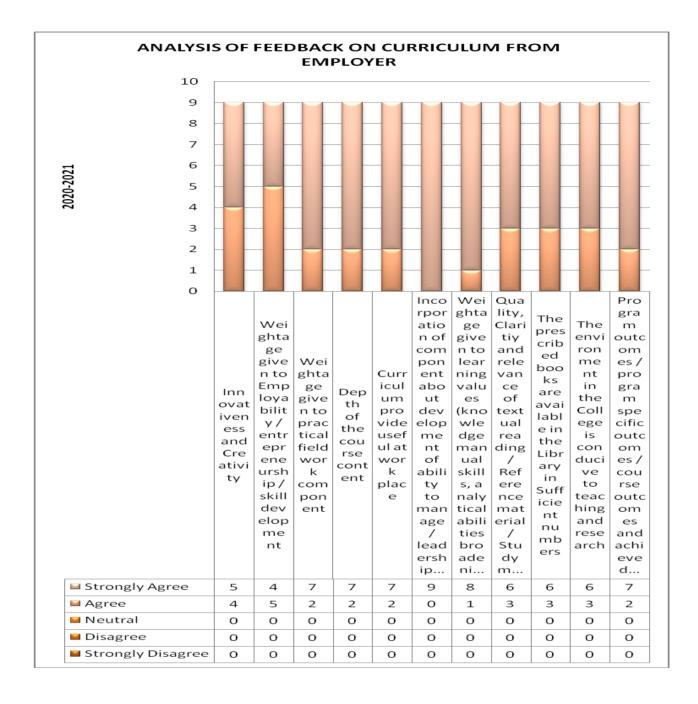
ANALYSIS OF FEEDBACK ON CURRICULUM FROM EMPLOYER

2020-2021

Sr.No	Particulars	Strongly	Disagree	Neutral	Agree	Strongly
		Disagree				Agree
1	Innovativeness and Creativity	00	00	00	04	05
2	Weightage given to Employability /	00	00	00	05	04
	entrepreneurship / skill development					
3	Weightage given to practical field	00	00	00	02	07
	work component					
4	Depth of the course content	00	00	00	02	07
5	Curriculum provide useful at work place	00	00	00	02	07
6	Incorporation of component about development of ability to manage / leadership qualities / Teacher/s qualities	00	00	00	00	09
7	Weightage given to learning values (knowledge manual skills, analytical abilities broadening perspectives)	00	00	00	01	08
8	Quality, Claritiy and relevance of textual reading / Reference material / Study material	00	00	00	03	06
9	The prescribed books are available in the Library in Sufficient numbers	00	00	00	03	06
10	The environment in the College is conducive to teaching and research	00	00	00	03	06
11	Program outcomes / program specific outcomes / course outcomes and achieved at the end of program / course	00	00	00	02	07



Principal





Principal

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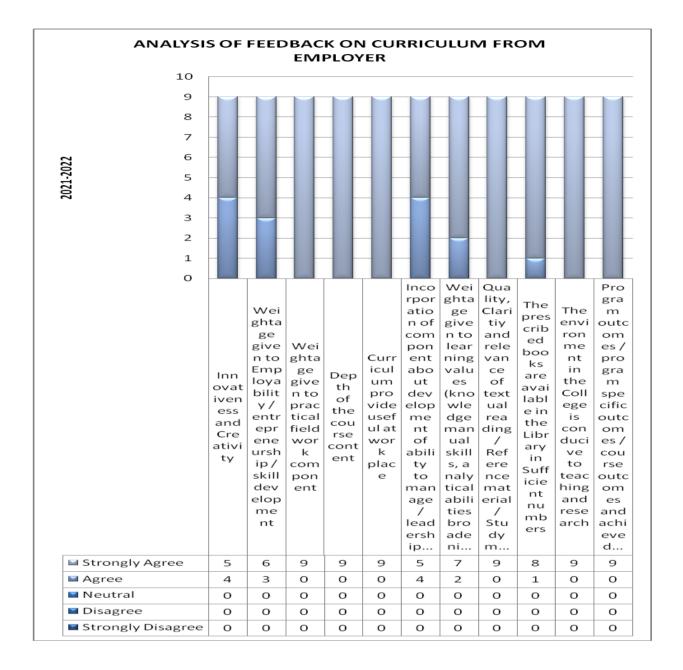
ANALYSIS OF FEEDBACK ON CURRICULUM FROM EMPLOYER

2021-2022

Sr.No	Particulars	Strongly	Disagree	Neutral	Agree	Strongly
		Disagree				Agree
1	Innovativeness and Creativity	00	00	00	04	05
2	Weightage given to Employability /	00	00	00	03	06
	entrepreneurship / skill development					
3	Weightage given to practical field work component	00	00	00	00	09
4	Depth of the course content	00	00	00	00	09
5	Curriculum provide useful at work place	00	00	00	00	09
6	Incorporation of component about development of ability to manage / leadership qualities / Teacher/s qualities	00	00	00	04	05
7	Weightage given to learning values (knowledge manual skills, analytical abilities broadening perspectives)	00	00	00	02	07
8	Quality, Claritiy and relevance of textual reading / Reference material / Study material	00	00	00	00	09
9	The prescribed books are available in the Library in Sufficient numbers	00	00	00	01	08
10	The environment in the College is conducive to teaching and research	00	00	00	00	09
11	Program outcomes / program specific outcomes / course outcomes and achieved at the end of program / course	00	00	00	00	09



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Principal

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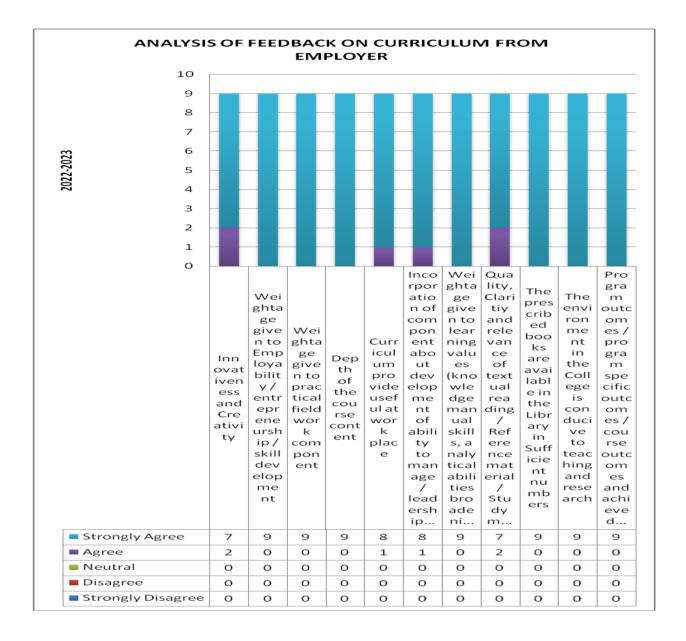
ANALYSIS OF FEEDBACK ON CURRICULUM FROM EMPLOYER

2022-2023

Sr.No	Particulars	Strongly	Disagree	Neutral	Agree	Strongly
		Disagree				Agree
1	Innovativeness and Creativity	00	00	00	02	07
2	Weightage given to Employability /	00	00	00	00	09
	entrepreneurship / skill development					
3	Weightage given to practical field work component	00	00	00	00	09
4	Depth of the course content	00	00	00	00	09
5	Curriculum provide useful at work place	00	00	00	01	08
6	Incorporation of component about development of ability to manage / leadership qualities / Teacher/s qualities	00	00	00	01	08
7	Weightage given to learning values (knowledge manual skills, analytical abilities broadening perspectives)	00	00	00	00	09
8	Quality, Claritiy and relevance of textual reading / Reference material / Study material	00	00	00	02	07
9	The prescribed books are available in the Library in Sufficient numbers	00	00	00	00	09
10	The environment in the College is conducive to teaching and research	00	00	00	00	09
11	Program outcomes / program specific outcomes / course outcomes and achieved at the end of program / course	00	00	00	00	09



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