



Shri Shivaji Shikshan Prasarak Mandal's  
**College of Education, Barshi**

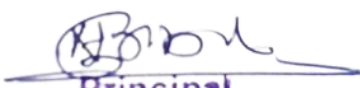
**Criteria VI: Governance, Leadership and Management**

**6.5 Internal Quality Assurance System**

**6.5.4 Institutions engages in several quality initiatives**

Sr. No.	DVV Clarification
1	Link to the minutes of the meeting of IQAC
2	Link to Annual Quality Assurance Reports (AQAR) of IQAC
3	Consolidated report of Academic Administrative Audit (AAA)
4	e-Copies of the accreditations and certifications
5	Supporting document of participation in NIRF
6	Feedback analysis report



  
Principal  
College of Education, Barshi  
Dist. Solapur 413411



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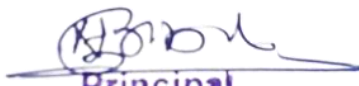
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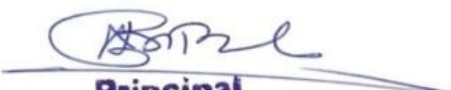
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- **Link to the minutes of the meetings of IQAC**

**Click the following link to view the supportive documents**

**<http://www.coebarshi.org.in/iqac.html>**



  
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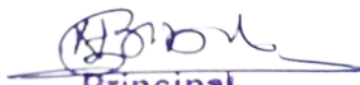
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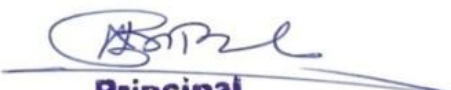
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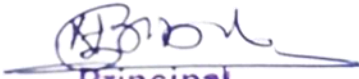
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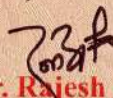
**Punyashlok Ahilyadevi Holkar**  
**Solapur University, Solapur ( Maharashtra )**  
**Academic, Research and Development Section**

**Certificate of Academic and Administrative Audit (AAA)**

*This is to certify that, as per the Maharashtra Public Universities Act 2016, u/s 117 (2) and the recommendation of Academic and Administrative Audit (AAA) Committee, **College of Education, Barshi** college has secured 291 out of 300, 97% with 'A' Grade.*

*This AAA Certificate is valid for three years from the date of Assessment and Audit.*

Date : Feb-2023

  
**Prof. Dr. Rajesh D. Gadewar**  
Pro-Vice-Chancellor

  
**Dr. Mrunalini Fadnavis**  
Vice-Chancellor





### Academic Audit Result- 2022

#### Aided Colleges

Sr. No.	Name of the Colleges	Academic Audit Obtained Mark out of 400	Percentage	Grade
1.	A R. Burla Mahila Varishtha Mahavidyalaya, Solapur	320	80%	A
2.	Bhai Chhannusing Chande Social Work College, Solapur	172 Out of 300	57.33%	C
3.	Chhatrapati Shivaji Night College of Arts & Commerce, Solapur	289	72.25%	A
4.	D. B. F. Dayanand College of Arts & Science, Solapur	391	97.75%	A
5.	D. A. V. Velankar College of Commerce, Solapur	320	80%	A
6.	D. G. B. Dayanad Law College, Solapur	223	55.75%	C
7.	D. P. B. Dayanand College of Education, Solapur	231 out of 300	77%	A
8.	Hirachand Nemchand College of Commerce, Solapur	362	90.5%	A
9.	Kasturbai College of Education, Solapur	288 out of 300	96%	A
10.	Laxmibai Bhaurao Patil Mahila Mahavidyalaya, Solapur	350	87.5%	A
11.	Sangmeshwar College, Solapur	339	84.75%	A
12.	Solapur Social Associations Arts & Commerce College, Solapur	259	64.75%	B
13.	UES Mahila Mavidyalaya, Solapur	208	52%	C
14.	Vasundhara Arts College, Solapur	295	73.75%	A
15.	Walchand College of Arts & Science, Solapur	393	98.25%	A
16.	Mauli Mahavidyalaya, Wadala, Solapur	304	76%	A
17.	Santosh Bhimrao Patil Arts, Commerce & Science College, Mandrup, Solapur	281	70.25%	A

18.	C.B. Khedgis Basaveshwar Science, Raja Vijaysinh Commerce & Raja Jaysinh Arts College, Akkalkot	313	78.25%	A
19.	B. P. Sulakhe College of Commerce, Barshi	346	86.5%	A
20.	College of Education, Barshi	291 out of 300	97%	A
21.	Rajarshi Shahu Law College, Tq. Barshi	262	65.5%	B
22.	Shri Shivaji Mahavidyalaya, Barshi	366	91.5%	A
23.	Shriman Bhausaheb Zadbuke College, Barshi	246	61.5%	B
24.	Sou. Suvarnlata Gandhi Mahavidyalaya, Vairag, Tq. Barshi	282	70.5%	A
25.	Bharat College, Jeur	296	74%	A
26.	Yashwantrao Chavan College, Karmala	277	69.25%	B
27.	Pratapsinh Mohite-Patil College, Karmala	238	59.5%	C
28.	Shankarrao Mohite Mahavidyalaya, Akluj	328	82%	A
29.	Sahakar Maharshi Shankarrao Mohite-Patil College, Natepute	296	74%	A
30.	Sant Damaji Mahavidyalaya, Magalwedha	327	81.75%	A
31.	Baburao Patil College of Arts & Science, Angar, Tq. Mohol	256	64%	B
32.	Deshbhakta Sambhajirao Garad College, Mohol	310	77.5%	A
33.	Arts and Commerce College, Madha	351	87.75%	A
34.	K.N.Bhise Arts, Commerce & Vinayakrao Patil Science College, Kurduvadi	350	87.5%	A
35.	Marutirao Harirao Mahadik Arts & Commerce College, Modnimb	271	67.75%	B
36.	Vithalrao Shinde Arts College, Tembhurni	325	81.25%	A
37.	Karmveer Bhaurao Patil Mahavidyalaya, Pandharpur	356	89%	A
38.	Uma Mahavidyalaya, Pandharpur	247	61.75%	B
39.	Sangola College, Sangola	342	85.5%	A



### Academic Audit Result- 2022

#### Unaided Colleges

Sr. No.	Name of the Colleges	Academic Audit Obtained Mark out of 400	Percentage	Grade
1.	New Satara College of B.C.A., Pandharpur	155	38.75	E
2.	Sangmeshwar Night College, Solapur	244	61%	B
3.	Hemuji Chande College, Shelgaon, Tq. Barshi	66	16.5%	E
4.	Sameer Gandhi Arts College, Malshiras	236	59%	C
5.	Deshbhakt Harinarayan Bankatlal Soni College, Solapur	195	48.75%	D
6.	Karmveer Audumbar Patil Law College, Pandharpur	211	52.75%	C
7.	V. G. Shivdare College of Art, Commerce & Science, Solapur	281	70.25%	A
8.	Shivartn Institute of Management Studies, Akluj	246	61.5%	B
9.	Shriram Institute of Information Technology, Paniv	249	62.25%	B
10.	Green fingers college of Computer & Technology, Akluj	259	64.75%	B
11.	Yashwant Bhau Patil Mahavidyalaya, Bhose, Pandharpur	193	48.25%	D
12.	Sharadchandra Pawar College of Arts, Commerce & Science, Solapur	186	46.5%	D
13.	Ardhanari Nateshwar Mahavidyalaya, Velapur	230	57.5%	C
14.	Mandesh Mahavidyalaya, Junoni	246	61.5%	B
15.	Madansinh Mohite-Patil Science College, Mangalwedha	207	51.75%	C



16.	Sushil Kumar Shinde college of Physical Education, Solapur	164 out of 300	54.66%	C
17.	College of Education, Madha	162 out of 300	54%	C
18.	Baliramdada Bansode College of Education, Chale, Pandharpur	156 out of 300	52%	C
19.	Uma College of Education, Pandharpur	172 out of 300	57.33%	C
20.	Veertapsvi Channavir Shivachary College of Education, Solapur	156 out of 300	52%	C
21.	Mathoshri Laxmibai Mhetre College of Education, Akkalkot	156 out of 300	52%	C
22.	Solapur Social Associations college of Education, Solapur	154 out of 300	51.33%	C
23.	Mauli College of Education, Wadala, Solapur	174 out of 300	58%	C
24.	Shrimati Kashibai Navale College of Education, Kamlapur	187 out of 300	62.33%	B
25.	Mahatma Phule College of Education, Sangola	174 out of 300	58%	C
26.	Jay Jagdamba College of Education, Vairag, Barshi	162 out of 300	54%	C
27.	Swami Samarth college of Education, Barshi	156 out of 300	52%	C
28.	Mahatma Phule College of Education, Akluj	191 out of 300	63.66%	B



### Academic Audit Result- 2022

#### Unaided Engg/Artech/Pharmacy Colleges

Sr. No.	Name of the Colleges	Academic Audit Obtained Mark out of 600	Academic Audit Obtained Percentage	Grade
1.	S.K.N. Sinhgad College of Engineering, Korti, Pandharpur	551	91.83%	A++
2.	College of Pharmacy, Pandharpur	486	81%	A+
3.	College of Pharmacy, Akulj	382	63.66%	B++
4.	College of Engineering, Pandharpur	558	93%	A++
5.	Walchand Institute of Technology, Solapur	568	94.66%	A++
6.	Brahmdevdada Mane Institute of Technology, Solapur	432	72%	A
7.	College of Architecture, Kumtha Naka, Solapur	477 out of 595	80.16%	A+
8.	College of Pharmacy, Solapur	504	84%	A+
9.	N.B. Navale Sinhgad College of Engineering, Kegoan, Solapur	560	93.33%	A++
10.	College of Architecture, Samrat Chowk, Solapur	323 out of 543	59.48%	B++
11.	MIT College of Railway Engineering and Research, Jamgaon, Barshi	404	67.33%	A
12.	Sahakar Maharshi Mohite-Patil Institute of Technology & Research, Akulj	245	40.83%	B





पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ, सोलापूर  
Punyashlok Ahilyadevi Holkar Solapur University, Solapur  
केगाव, सोलापूर - ४१३ २५५, महाराष्ट्र (भारत)

दुरध्वनी क्र. ०२१७-२७४४७७१/७२/७३/७४ (११ लाईन्स), फॅक्स : ०२१७-२३५१३००  
संकेतस्थळ: <http://su.digitaluniversity.ac.in>, ई-मेल: [affiliation@sus.ac.in](mailto:affiliation@sus.ac.in)

[ शैक्षणिक, संशोधन आणि विकास (संलग्नता विभाग) विस्तारीत क्रमांक : १२२ ]



151

जावक क्र.: पुअहोसोविसो/संलग्नता/२०२२/ ८८३२

दिनांक :

15 NOV 2022

प्रति,  
मा. प्राचार्य,  
कॉलेज ऑफ एज्युकेशन, बारशी

विषय : महाविद्यालयाचा किंवा मान्यता प्राप्त परिसंस्थेचा विद्याविषयक दर्जा व विद्याविषयक  
प्रशासनाचा दर्जा (Academic and Administrative Audit) बाबत.

संदर्भ : आपले पत्र क्र. CEB/२८०, दि. १४/११/२०२२

महोदय,

संदर्भित पत्रान्वये आपण महाविद्यालयास नॅक मुल्यांकनासाठी शैक्षणिक लेखा परिक्षण (Academic and Administrative Audit) श्रेणीचे गुणांकन मिळण्याविषयी विनंती केली होती.

त्याअनुषंगाने आपणास कळविण्यात येते की, लेखा परिक्षण (Academic and Administrative Audit) समितीने आपल्या महाविद्यालयास "A" अशी श्रेणी दिलेली आहे. त्याबद्दल आपले अभिनंदन.

सदरची बाब आपल्या संदर्भित पत्राच्या अनुषंगाने कळविण्यात येत आहे.

कळावे.

आपली स्नेहांकित,

(योगिनी घारे)  
कुलसचिव

Dr. P. A. Palle  
  
28/11/2022

शिक्षणशास्त्र महाविद्यालय, बारशी.  
आपला स्वाक्षरी- 172  
दिनांक- 28/11/2022  
सही-

**PUNYASHLOK AHILYADEVI HOLKAR  
SOLAPUR UNIVERSITY, SOLAPUR**

**REPORT OF THE ACADEMIC AND ADMINISTRATIVE AUDIT COMMITTEE (AAA)  
FOR THE TEACHER EDUCATION INSTITUTION UNDER THE FACULTY OF IDS  
(As per the provisions of sections 117 (1) (2) & (3) of Maharashtra Public University Act 2016)**

- 1 Name of the College : College of Education, Barshi  
 Address : 725, G, Shivaji Nagar, Barshi Dist.Solapur 413 411  
 Year of Establishment : 20 June 1966  
 Telephone: STD. Code : (02184) 222 569, 223 114  
 Fax : (02184) 223 114  
 Email ID : bedbarshi@yahoo.com  
 Web site Address : [www.coebarshi.org](http://www.coebarshi.org)  
 Type of Institute / College : Co-Education  
 Location : Urban  
 Status of University affiliation : Permanent/One Year/Two Year/ Three Year  
 UGC 2f/12b Approval : Yes 2f/12b Approved  
 NCTE Approval No : B.Ed.-WRC/OAPW0612/113120/2015/142844 Dt.31.05.2015  
 B.P.Ed.-WRC/OAPW0330/114127/2015/147049 Dt.31.05.15  
 M.Ed.-WRC/APW02735/125033/2015/152879 Dt.19.09.2015  
 M.P.Ed.-WRC/5592/2006 Dt.17.12.2006  
 Government / Approval : Grant-in-Aided/Non granted/Permanently non-granted  
 Courses taught in the college : B.Ed., B.P.Ed., M.Ed., M.P.Ed.
- 2 Name of the Trust/Society : Shri Shivaji Shikshan Prasarak Mandal, Barshi  
 Address : 725, G, Shivaji Nagar, Barshi Dist.Solapur 413 411  
 Year of establishment : 1934  
 Telephone: STD. Code : (02184) 222 161

**3 Name of the Academic and Administrative Audit Committee (AAA) Members**

Sr.No	Name	Designation	Address
1	Prin.Dr.D.S.Tikate	Chairman	Principal, Deshbhakta Sambhajirao Garad College, Mohol
2	Prof.Dr.P.N. Deshmukh	Member	Smt.Sushiladevi Deshmukh Mahila Mahavidyalaya, Latur
3	Prof.Dr.M.M.Uplane	Member	Professor & Head Dept. of Education Savitribai Phule Pune University, Pune
4	Prin Dr.A.K.Bondarde	Member	Principal, Kasturbai College of Education, Solapur



**1 Criterion I: Governance and Policy Making****(20 marks)**

Sr.No	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	College Development Committee	Yes	2	02	
		No	0		
2	Whether two meeting were conducted during last year or not?	Yes	2	02	
		No	0		
3	Officers addressing RTI issues	Yes	1	01	
		No	0		
4	Anti-ragging Committee	Yes	1	01	
		No	0		
5	Sexual Harassment Prevention Committee	Yes	1	01	
		No	0		
6	Internal Quality Assurance Cell	Yes	1	01	
		No	0		
7	Whether the AQAR send regularly?	Yes	1	01	
		No	0		
8	Special Cell Standing Committee	Yes	1	01	
		No	0		
9	Redressal Committee	Yes	1	01	
		No	0		
10	Minutes of Special Cell Standing Committee meetings	Yes	1	01	
		No	0		
11	Purchase Committee	Yes	1	01	
		No	0		
12	Student Council	Yes	1	01	
		No	0		
13	Minutes of Student Council meetings	Yes	1	01	
		No	0		
14	Library Committee	Yes	1	01	
		No	0		
15	Development fund Utilization Committee	Yes	1	01	
		No	0		
16	Vision / mission & Goals	Yes	3	03	
		No	0		

**2 Criterion II: Infrastructure and Student Amenities****(20 marks)**

Sr.No	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Built up area as per NCTE norms *B.Ed. 2500 Sq.Mts (Land area 3000 Sqm.) *B.Ed. Plus M.Ed. 3000 Sq.Mts. (Land area 3000 Sqm.) *Additional intake of one Unit 500 Sq.Mts. Each	a More or as per norms 75% of norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
2	Two Classrooms 500 Sq.Ft. (For each Coursewise)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
3	Multipurpose Hall with seating capacity 200 students (2000 Sqft)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
4	Library cum reading room (Space shall not be less than 10 Sq. ft. per students)	a More or as per Norms	4	04	
		b 75% of norms	2		
		c Less than 75% of norms	0		



Sr.No	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
5	Resource centre of ET (Educational Technology Lab) (Space shall not be less than 10 Sq.ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
6	Resource centre for ICT (Computer Lab) (Space shall not be less than 10 Sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
7	Psychology Recourse Centre (Space Shall not be less than 10 Sq.ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
8	Workshop for Preparing Teaching aids (Space shall not be less than 10 Sq. ft per student)	a More or as per Norms	2	02	
		b 75% of norms	1		
		c Less than 75% of norms	0		
9	Health and Physical Education room (Space shall not be less than 10 Sq.ft per student)	a More or as per Norms	2	02	
		b 75% of norms	1		
		c Less than 75% of norms	0		
10	Principals Office	Yes	2	02	
		No	0		
11	Guidance Room (Cubical as per Number of Methods)	Yes	2	02	
		No	0		
12	Staff Rooms	Yes	2	02	
		No	0		
13	Administrative Office	Yes	2	02	
		No	0		
14	Girls Common Room (Space shall not be less than 10 sq.ft. per students)	a More or as per Norms	2	02	
		b 75% of norms	1		
		c Less than 75% of norms	0		
15	Boys Room (Space shall not be less than 10 sq.ft per Student)	a More or as per Norms	2	02	
		b 75% of norms	1		
		c Less than 75% of norms	0		
16	Separate Toilet Facility for Boys, Girls/Staff gents and ladies	Yes	2	02	
		No	0		
17	NAAC Room	Yes	2	02	
		No	0		
18	Science Lab (Space shall not be less than 10 sq.ft per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
19	Methods (Space shall not be than 10 sq.ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
20	Canteen	Yes	2	02	
		No	0		
21	Games Facilities with playground	Yes	2	02	
		No	0		
22	Indoor games facilities	Yes	2	02	
		No	0		
23	Safeguard against fire hazard	Yes	2	02	
		No	0		

Sr.No	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
24	Green & Clean Campus	Yes	2	02	
		No	0		
25	Hosted for boys and girls separately	Yes	2	02	
		No	0		
26	Drinking water facility	Yes	2	02	
		No	0		

### 3 Criterion III: Management of Finance

(20 marks )

Sr.No	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Receipt / Payment Account	Yes	2	02	
		No	0		
2	Income / Expenditure	Yes	2	02	
		No	0		
3	Balance Sheet	Yes	2	02	
		No	0		
4	Cash Book	Yes	2	02	
		No	0		
5	Ledger	Yes	2	02	
		No	0		
6	Backward Class Scholarship Record	Yes	2	02	
		No	0		
7	Student Fee Register	Yes	2	02	
		No	0		
8	Dead stock Registers	Yes	2	02	
		No	0		
9	Accession Register	Yes	2	02	
		No	0		
10	Trust / Society Audit Report	Yes	2	02	
		No	0		

### 4 Criterion IV: Administrative Criteria

(30 marks )

A] Schedules for the academic year					
Sr.No	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Academic calendar	Yes	3	03	
		No	0		
2	Time-Table	Yes	3	03	
		No	0		
B] Office automation in use					
Sr.No	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Computerized MIS in place	Yes	3	03	
		No	0		
2	Computerized accounting System	Yes	2	02	
		No	0		
3	Department networking	Yes	1	01	
		No	0		



C]					
Sr.No	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Appointment letters given to all teaching and non-teaching staff	Yes	2	02	
		No	0		
2	Service book record of all staff updated and maintained in duplicate	Yes	2	02	
		No	0		
3	Amount toward GPF/CPF of staff deposited with concerned office		2	02	
			0		
4	Teaching & non teaching staff salary as per rule and given through bank		3	03	
			0		
5	Current year budget		2	02	
			0		
D]					
1	Students monitoring / grievance cell in place	Yes	2	02	
		No	0		
2	Medical facility for students	Yes	1	01	
		No	0		
E]					
1	Internet facility for students: Bandwith capacity	a 2 Mbps or More/	3	03	
		b Less than 2 Mbps/	2		
		c Not available	0		
2	Stationary store facility for student	Yes	1	01	
		No	0		

5 **Criterion V: Academic Criteria**

(150 marks)

Sr.No	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
A] Accreditation (10 Marks)					
1	Accreditation by NAAC	a Second Cycle	10	10	
		b First Cycle	8		
		c Fresh applied	4		
		d Not applied	0		
B] Human Resource (25 Marks)					
1	Principal as per current NCTE Norms	a Regular	5	05	
		b In Charge (Approved)	3		
		c In Charge (Not Approved)	0		
2	Non Teaching Staff as per State Govt. Norms	a 5 or more	4	04	
		b Between 4-5	2		
		c Less than 4	0		
3	Faculty as per university norms (Changes in staff)	a 7 or more	4	04	
		b Between 5-6	3		
		c Between 3-5	2		
		d Less than 3	0		
4	Ph.D. Qualified Faculty	a More than 70%	4	04	
		b Between 60-70%	3		
		c Between 50-60%	2		
		d Less than 50%	0		
5	Librarian as per NCTE Norms	a Regular	4	04	
		b In Charge (Approved)	2		
		c In Charge (Not Approved)	0		
6	Faculty with SET/NET	a Above 100%	4	02	
		b Between 75-100%	3		
		c Between 50-75%	2		
		d Less than 50%	0		



C] Teaching Learning Resources (25 Marks)					
Sr.No	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	The Teaching Programmes schedule and Methodology for participative learning used	a More than 75%	4	04	
		b Between 50 and 75%	3		
		c Less than 50%	0		
2	Experiential learning Methodologies for participative learning used	a More than 75%	4	04	
		b Between 50 and 75%	3		
		c Less than 50%	0		
3	Problem-solving approach as a teaching methodology is adopted	a More than 75%	4	04	
		b Between 50 and 75%	3		
		c Less than 50%	0		
4	Facilities using self developed / readymade PPT/OHP/DVD Charts Flash card etc. as a teaching aids	a More than 75%	4	04	
		b Between 50 and 75%	3		
		c Less than 50%	0		
5	Library resource are effectively used to augment teaching learning	a More than 75%	5	05	
		b Between 50 and 75%	4		
		c Less than 50%	0		
6	Field experience effectively to maximize the teaching process	a More than 75%	4	04	
		b Between 50 and 75%	3		
		c Less than 50%	0		
D] Evaluation Process and reforms (15 Marks)					
1	Continuous evaluation system	Yes	3	03	
		No	0		
2	Conducts mid terms semester evaluation	Yes	3	03	
		No	0		
3	Reforms in examination procedures and processes are evident	Yes	3	03	
		No	0		
4	Examination processes are transparent	Yes	3	03	
		No	0		
5	Students grievances are transparent & addressed	Yes	3	03	
		No	0		
E] Curriculum Coverage (25 Marks)					
1	Curriculum covered as per University norms 1. No. of lectures / Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M)	A 100%	12	12	
		b Between 75-100%	8		
		c Less than 75%	0		
2	Attendance: average attendance of theory, Practical and for all periodic tests theory and practical	a Above 90%	6	06	
		b Between 75-95%	3		
		c Below 75%	0		
3	Availability of equipment for conduct of experiments as per University Curriculum	a More than prescribed	4	04	
		b Between 75-100%	2		
		c Between 50-74%	1		
		d Less than 50%	0		



Sr.No	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
4	Assessment of student practical, training, exam conduction, documentation, project report, oral etc	a Conducted	3	03	
		b Few items conducted	2		
		c None conducted	0		
F]	Research (20 Marks)				
1	Significant faculty involvement in research as Research Guide	a More than 20	4	04	
		b Between 15-19	2		
		c Less than 10-14	1		
2	Significant number of major and minor research projects	a More than 3	4	00	
		b Between 1-3	2		
		c Less than 75%	0		
3	Significant number of action research conduct	a 100%	4	01	
		b Between 99-75%	1		
		c Less than 75%	0		
4	The institution research has contracted to the practicing	a Conducted	3	04	
		b Few items conducted	2		
		c None conducted	0		
5	Significant number of research articles are published in reputed / referral journals during last 3 years (National or international level)	a More than 15	4	04	
		b Between 10 to 15	3		
		c Between 5 to 9	2		
		d Between 1 to 5	1		
G]	Faculty Development Programmes (10 Marks)				
1	Institution facilitates to research fund	Yes	3	03	
		No	0		
2	Provision for orientation / Refresher / Seminars / Conference attends	Yes	2	02	
		No	0		
3	Provide health service / Loan Facility / economic help	Yes (each 1)	3	03	
		No	0		
4	Provision for teaching and non teaching orientation in institution level	Yes	2	02	
		No	0		
H]	Result and Placements (10 Marks)				
1	No. of students in University rank list in final year	a More than 3	2	02	
		b More than 2	1		
2	No. of students passed in first class and above in final year	a Above 60%	2	02	
		b Between 30-60%	1		
		c Below 30%	0		
3	Average result of final year of last 3 years	a Above 90%	2	02	
		b Between 75-90%	1		
		c Last than 75%	0		
4	Programmes conducted for personality development during last 3 years	a More than 6	2	02	
		b Between 1-6	1		
		c Nil	0		
5	Campus placement of final year students or going for higher education during last 3 year	a Above 70%	2	02	
		B Between 50%-70%	1		
		c Below 50%	0		



Sr.No	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
<b>I]</b>	<b>Co-Curricular/Extracurricular Activities (10 Marks)</b>				
1	Organizing students House System (Cool system for Co-Curricular/ Cultural/ Activities)	Yes	2	02	
		No	0		
2	Organizing Seminar / Paper Presentation / Quiz / Essay / Competition	Yes	2	02	
		No	0		
3	Organizing special day / prayer / News	Yes	2	02	
		No	0		
4	Organizing Annual Sports events every year last three year	Yes	2	02	
		No	0		
5	Organizing cultural programmes for Orientation of local Community	Yes	2	02	
		No	0		

**6 Criterion VI: Socio-Economic Criteria****(20 marks )**

Sr.No	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
A]	Alumna (10 Marks)				
1	Whether alumni association exists and registered	a Registered	4	04	
		b Unregistered	2		
		c Not exist	0		
2	Alumni meet once in a year one time	Yes	3	03	
		No	0		
3	Contribution of Alumni in development of college (Expert lectures/ Placements / Funding / Sponsorship etc.)	a Multiple activities	3	03	
		b Single activities	2		
		c No activity	0		
B]	Collaboration with other Institution				
1	Collaboration with local taluka level schools / institutions	Yes	3	03	
		No	0		
2	Collaboration with national / state level institutions	Yes	3	03	
		No	0		
3	Collaboration with international level institution	Yes	4	04	
		No	0		

**7 SUMMARY SHEET OF ACADEMIC AND ADMINISTRATIVE AUDIT**

Sr.No.	Criteria	Allotted marks	Marks obtained
1	Governance and Policy Making	20	20
2	Infrastructure and Student Amenities	60	60
3	Management of Finance	20	20
4	Administrative Criteria (30 Marks)		
	A Schedules for the academic year	06	06
	B Office automation in use	06	06

Sr.No.	Criteria	Allotted marks	Marks obtained
	C Terms / Conditions of Staff Employment	11	11
	D Redressal and welfare schemes for teaching and non teaching staff	03	03
	E Sensitized to modern management concepts (Strategic palmary, Teamwork, Decision making)	04	04
5	<b>Academic Criteria (150 Marks)</b>		
	A Accreditation	10	10
	B Human Resource	25	23
	C Teaching Learning Process	25	25
	D Evaluation Process and Reforms	15	15
	E Curriculum Coverage	25	25
	F Research	20	13
	G Faculty Development Programmes	10	10
	H Result and Placements	10	10
	I Co-Curricular / Extracurricular Activities	10	10
6	<b>Collaboration with other Institutions (20 Marks)</b>		
	A Alumna	10	10
	B Collaboration with Local, National, International Organization	10	10
	<b>TOTAL MARKS</b>	300	291

#### 8 Recommendations of Academic and Administrative Audit Committee (AAA)

The Academic and Administrative Audit Committee (AAA) unanimously/by majority states that the academic status of **COLLEGE OF EDUCATION, BARSHI DIST- SOLAPUR 413 411**, is Excellent / Good / Satisfactory/ Poor/Very Poor.

Excellent 'A' Grade

Gradation of college based on the marks obtained in the Academic Inspection		
Grade	Percentage of Marks obtained	Remarks
✓ A	More than 70%	Excellent (Issue letter of appreciation)
B	60 to 70	Good
C	50 to 60	Satisfactory
D	40 to 50	Poor (issue warning)
E	Less than 40	Very poor (issue show cause notice)



## 9 Academic and Administrative Audit Committee's remarks:

After interacting with all possible stake holders of the colleges and verifying the physical facilities and documents, the committee in light of the above observations states that the following efforts needs to be taken for the academic development of the students and college.

## A) Governance, policy marking and infrastructure:

1. \_\_\_\_\_
2. \_\_\_\_\_ - NIL - \_\_\_\_\_
3. \_\_\_\_\_

## B) Infrastructure and Student Amenities:

1. \_\_\_\_\_
2. \_\_\_\_\_ - NIL - \_\_\_\_\_
3. \_\_\_\_\_

## C) Management of Finance:

1. \_\_\_\_\_
2. \_\_\_\_\_ - NIL - \_\_\_\_\_
3. \_\_\_\_\_

## D) Administrative Criteria:

1. \_\_\_\_\_
2. \_\_\_\_\_ - NIL - \_\_\_\_\_
3. \_\_\_\_\_

## E) Academic Criteria:

1. The College should motivate teachers for submitting proposals and getting grants through major & minor research projects.
2. The Teachers should undertake action researches for better teaching learning & assessment.
3. The college should motivate non-SET teachers to quality the same.

## F) Collaboration with other Institutions:

1. \_\_\_\_\_
2. \_\_\_\_\_ - NIL - \_\_\_\_\_
3. \_\_\_\_\_

  
(Prin Dr. A.K. Bondarde)  
Member

  
(Prof. Dr. M.M. Uplane)  
Member

  
(Prof. Dr. P.N. Deshmukh)  
Member

  
(Prin. Dr. D.S. Tikate)  
Chairman

Place : BARSHI

Date : 04/06/2022



Shri Shivaji Shikshan Prasarak Mandal's  
**College of Education, Barshi**

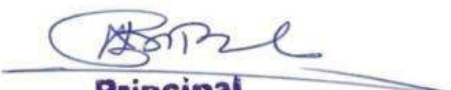
**Criteria VI: Governance, Leadership and Management**

**6.5 Internal Quality Assurance System**

**6.5.4 Institutions engages in several quality initiatives**

- **Consolidated report of Internal Academic Administrative Audit (AAA)**  
**(2017-18 to 2021-22)**



  
**Principal**  
College of Education, Barshi  
Dist. Solapur 413411



Shri Shivaji Shikshan Prasarak Mandal's  
**College of Education, Barshi**

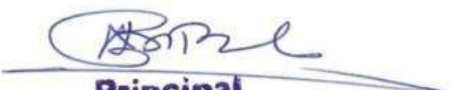
**Criteria VI: Governance, Leadership and Management**

**6.5 Internal Quality Assurance System**

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**(2017-18 to 2021-22)**



  
**Principal**  
College of Education, Barshi  
Dist. Solapur 413411

# Punyashlok Ahilyadevi Holkar Solapur University, Solapur

## Academic and Administrative Audit Report

(As per the provisions of sections 117(1) (2) & (3) of Maharashtra  
Public University Act 2016)

### Faculty of Interdisciplinary Studies Teacher Education Institutes



- Name of the Institute: College of Education, Barshi
- Address: 725G, Shivaji Nagar, Barshi Dist. Solapur 413411
- Date of the visit of AAA committee to institute: 25/05/2022
- Members of the AAA committee:

Chairman: Dr A. B. Shaikh

Member: Dr V. M. Gurame

Member: Dr A. G. Kamble

Member: Dr V. P. Shikhare





<b>4</b>	<b>Members who interacted with the committee</b>
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Sr. No.	Member	Name	Remarks
1	Principal	Prin. Dr S.S.Gore	
2	Management representative	Shri P. T. Patil	
3	IQAC Coordinator	Dr V.P. Shikhare	
4	Students Council		
5	Teaching Staff	Dr S.D.Bhilegaonkar	
6	Non-Teaching Staff	Shri S. V. Waghmare	

<b>5</b>	<b>Details of Student enrollment (Last years) 2021-22</b>
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Level	Approved		Actual Intake		Male		Female		Total strength	
UG	I	II	I	II	I	II	I	II	I	II
B.Ed.	55	52	55	55	13	18	42	34	55	52
B. P. Ed.	55	54	100	100	33	39	22	15	55	54
PG										
M.Ed.	16	21	55	55	04	05	12	16	16	21
M. P. Ed.	33	30	33	33	25	23	08	7	33	30
Total	159	157	243	243	75	85	84	72	159	157

**1 Criterion I: Governance and Policy Making****(20 marks)**

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	College Development Committee	Yes	2	02	
		No	0		
2	Whether two meeting were conducted during last year or not?	Yes	2	02	
		No	0		
3	Officers addressing RTI issues	Yes	1	01	
		No	0		
4	Anti-ragging Committee	Yes	1	01	
		No	0		
5	Sexual Harassment Prevention Committee	Yes	1	01	
		No	0		
6	Internal Quality Assurance Cell	Yes	1	01	
		No	0		
7	Whether the AQAR send regularly?	Yes	1	01	
		No	0		
8	Special Cell Standing Committee	Yes	1	01	
		No	0		
9	Redressal Committee	Yes	1	01	
		No	0		
10	Minutes of Special Cell Standing Committee meetings	Yes	1	01	
		No	0		
11	Purchase Committee	Yes	1	01	
		No	0		
12	Student Council	Yes	1	01	
		No	0		
13	Minutes of Student Council meetings	Yes	1	01	
		No	0		
14	Library Committee	Yes	1	01	
		No	0		
15	Development fund Utilization Committee	Yes	1	01	
		No	0		
16	Vision / mission & Goals	Yes	3	03	
		No	0		

**2 Criterion II: Infrastructure and Student Amenities****(20 marks)**

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Built up area as per NCTE norms *B.Ed. 2500 Sq. Mts (Land area 3000 Sqm.) *B.Ed. Plus M.Ed. 3000 Sq. Mts. (Land area 3000 Sqm.) *Additional intake of one Unit 500 Sq. Mts. Each	a More or as per norms 75% of norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
2	Two Classrooms 500 Sq. Ft. (For each Course)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
3	Multipurpose Hall with seating capacity 200 students (2000 Sq. ft. )	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
4	Library cum reading room (Space shall not be less than 10 Sq. ft. per students)	a More or as per Norms	4	04	
		b 75% of norms	2		
		c Less than 75% of norms	0		

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
5	Resource centre of ET (Educational Technology Lab) (Space shall not be less than 10 Sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
6	Resource centre for ICT (Computer Lab) (Space shall not be less than 10 Sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
7	Psychology Recourse Centre (Space Shall not be less than 10 Sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
8	Workshop for Preparing Teaching aids (Space shall not be less than 10 Sq. ft per student)	a More or as per Norms	2	02	
		b 75% of norms	1		
		c Less than 75% of norms	0		
9	Health and Physical Education room (Space shall not be less than 10 Sq. ft per student)	a More or as per Norms	2	02	
		b 75% of norms	1		
		c Less than 75% of norms	0		
10	Principals Office	Yes	2	02	
		No	0		
11	Guidance Room (Cubical as per Number of Methods)	Yes	2	02	
		No	0		
12	Staff Rooms	Yes	2	02	
		No	0		
13	Administrative Office	Yes	2	02	
		No	0		
14	Girls Common Room (Space shall not be less than 10 sq. ft. per students)	a More or as per Norms	2	02	
		b 75% of norms	1		
		c Less than 75% of norms	0		
15	Boys Room (Space shall not be less than 10 sq. ft. per Student)	a More or as per Norms	2	02	
		b 75% of norms	1		
		c Less than 75% of norms	0		
16	Separate Toilet Facility for Boys. Girls/Staff gents and ladies	Yes	2	02	
		No	0		
17	NAAC Room	Yes	2	02	
		No	0		
18	Science Lab (Space shall not be less than 10 sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
19	Methods (Space shall not be than 10 sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
20	Canteen	Yes	2	02	
		No	0		
21	Games Facilities with playground	Yes	2	02	
		No	0		
22	Indoor games facilities	Yes	2	02	
		No	0		
23	Safeguard against fire hazard	Yes	2	02	
		No	0		



Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
24	Green & Clean Campus	Yes	2	02	
		No	0		
25	Hostel for boys and girls separately	Yes	2	02	
		No	0		
26	Drinking water facility	Yes	2	02	
		No	0		

**3 Criterion III: Management of Finance****(20 marks)**

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Receipt / Payment Account	Yes	2	02	
		No	0		
2	Income / Expenditure	Yes	2	02	
		No	0		
3	Balance Sheet	Yes	2	02	
		No	0		
4	Cash Book	Yes	2	02	
		No	0		
5	Ledger	Yes	2	02	
		No	0		
6	Backward Class Scholarship Record	Yes	2	02	
		No	0		
7	Student Fee Register	Yes	2	02	
		No	0		
8	Dead stock Registers	Yes	2	02	
		No	0		
9	Accession Register	Yes	2	02	
		No	0		
10	Trust / Society Audit Report	Yes	2	02	
		No	0		

**4 Criterion IV: Administrative Criteria****(30 marks)**

A]					
Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Academic calendar	Yes	3	03	
		No	0		
2	Time-Table	Yes	3	03	
		No	0		
B]					
Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Computerized MIS in place	Yes	3	03	
		No	0		
2	Computerized accounting System	Yes	2	02	
		No	0		
3	Department networking	Yes	1	01	
		No	0		

C]					
1	Appointment letters given to all teaching and non-teaching staff	Yes	2	02	
		No	0		
2	Service book record of all staff updated and maintained in duplicate	Yes	2	02	
		No	0		
3	Amount toward GPF/CPF of staff deposited with concerned office		2	02	
			0		
4	Teaching & non teaching staff salary as per rule and given through bank		3	03	
			0		
5	Current year budget		2	02	
			0		
D]					
1	Students monitoring / grievance cell in place	Yes	2	02	
		No	0		
2	Medical facility for students	Yes	1	01	
		No	0		
E]					
1	Internet facility for students: Bandwidth capacity	a 2 Mbps or More/	3	03	
		b Less than 2 Mbps/	2		
		c Not available	0		
2	Stationary store facility for student	Yes	1	01	
		No	0		

**5 Criterion V: Academic Criteria****(150 marks)**

Sr. No.	Criteria	Observation	Mark	Marks Allotted	Marks obtained	Remarks
<b>A] Accreditation (10 Marks)</b>						
1	Accreditation by NAAC	a Second Cycle		10	10	
		b First Cycle		8		
		c Fresh applied		4		
		d Not applied		0		
<b>B] Human Resource (25 Marks)</b>						
1	Principal as per current NCTE Norms	a Regular		5	05	
		b In Charge (Approved)		3		
		c In Charge (Not Approved)		0		
2	Non-Teaching Staff as per State Govt. Norms	a 5 or more		4	04	
		b Between 4-5		2		
		c Less than 4		0		
3	Faculty as per university norms (Changes in staff)	a 7 or more		4	04	
		b Between 5-6		3		
		c Between 3-5		2		
		d Less than 3		0		
4	Ph.D. Qualified Faculty	a More than 70%		4	04	
		b Between 60-70%		3		
		c Between 50-60%		2		
		d Less than 50%		0		
5	Librarian as per NCTE Norms	a Regular		4	04	
		b In Charge (Approved)		2		
		c In Charge (Not Approved)		0		
6	Faculty with SET/NET	a All 100%		4	02	
		b Between 75-100%		3		
		c Between 50-75%		2		
		d Less than 50%		0		
<b>C] Teaching Learning Resources (25 Marks)</b>						
1	The Teaching Programmes schedule and Methodology for participative learning used	a More than 75%		4	04	
		b Between 50 and 75%		3		
		c Less than 50%		0		

2	Experiential learning Methodologies for participative learning used	a	More than 75%	4	04	
		b	Between 50 and 75%	3		
		c	Less than 50%	0		
3	Problem-solving approach as a teaching methodology is adopted	a	More than 75%	4	04	
		b	Between 50 and 75%	3		
		c	Less than 50%	0		
4	Facilities using self developed / readymade PPT/OHP/DVD Charts Flash card etc. as a teaching aids	a	More than 75%	4	04	
		b	Between 50 and 75%	3		
		c	Less than 50%	0		
5	Library resource are effectively used to augment teaching learning	a	More than 75%	5	05	
		b	Between 50 and 75%	4		
		c	Less than 50%	0		
6	Field experience effectively to maximize the teaching process	a	More than 75%	4	04	
		b	Between 50 and 75%	3		
		c	Less than 50%	0		
D]	Evaluation Process and reforms (15 Marks)					
1	Continuous evaluation system	Yes		3	03	
		No		0		
2	Conducts mid terms semester evaluation	Yes		3	03	
		No		0		
3	Reforms in examination procedures and processes are evident	Yes		3	03	
		No		0		
4	Examination processes are transparent	Yes		3	03	
		No		0		
5	Students' grievances are transparent & addressed	Yes		3	03	
		No		0		
E]	Curriculum Coverage (25 Marks)					
1	Curriculum covered as per university norms 1. No. of lectures / Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M)	A	100%	12	12	
		b	Between 75-100%	8		
		c	Less than 75%	0		
2	Attendance: average attendance of theory, Practical and for all periodic test's theory and practical	a	Above 90%	6	06	
		b	Between 75-95%	3		
		c	Below 75%	0		
3	Availability of equipment for conduct of experiments as per University Curriculum	a	More than prescribed	4	04	
		b	Between 75-100%	2		
		c	Between 50-74%	1		
		d	Less than 50%	0		
4	Assessment of student practical, training, exam conduction, documentation, project report, oral etc	a	Conducted	3	03	
		b	Few items conducted	2		
		c	None conducted	0		
F]	Research (20 Marks)					
1	Significant faculty involvement in research as a Research Guide	a	More than 75%	4	04	
		b	Between 50-75%	2		
		c	Less than 50%	1		



2	Significant number of major and minor research projects	a	More than 3	4	00	
		b	Between 1-3	2		
		c	Less than 75%	0		
3	Significant number of action research conduct	a	100%	4	01	
		b	Between 99-75%	1		
		c	Less than 75%	0		
4	The institution research has contracted to the practicing	a	Conducted	3	03	
		b	Few items conducted	2		
		c	None conducted	0		
5	Significant number of research articles are published in reputed / referral journals during last 3 years (National or international level)	a	More than 15	4	02	
		b	Between 10 to 15	3		
		c	Between 5 to 9	2		
		d	Between 1 to 5	1		
<b>G] Faculty Development Programmes (10 Marks)</b>						
1	Institution facilitates to research fund		Yes	3	03	
			No	0		
2	Provision for orientation / Refresher / Seminars / Conference attends		Yes	2	02	
			No	0		
3	Provide health service / Loan Facility / economic help		Yes (each 1)	3	03	
			No	0		
4	Provision for teaching and non teaching orientation in institution level		Yes	2	02	
			No	0		
<b>H] Result and Placements (10 Marks)</b>						
1	No. of students in university rank list in final year	a	More than 3	2	02	
		b	More than 2	1		
2	No. of students passed in first class and above in final year	a	Above 60%	2	02	
		b	Between 30-60%	1		
		c	Below 30%	0		
3	Average result of final year of last 3 years	a	Above 90%	2	02	
		b	Between 75-90%	1		
		c	Last than 75%	0		
4	Programmes conducted for personality development during last 3 years	a	More than 6	2	02	
		b	Between 1-6	1		
		c	Nil	0		
5	Campus placement of final year students or going for higher education during last 3 year	a	Above 70%	2	02	
		B	Between 50%-70%	1		
		c	Below 50%	0		
<b>I] Co-Curricular/Extracurricular Activities (10 Marks)</b>						
1	Organizing students House System (Cool system for Co-Curricular/ Cultural/ Activities)		Yes	2	02	
			No	0		
2	Organizing Seminar / Paper Presentation / Quiz / Essay / Competition		Yes	2	02	
			No	0		
3	Organizing special day / prayer / News		Yes	2	02	
			No	0		
4	Organizing Annual Sports events every year last three year		Yes	2	02	
			No	0		
5	Organizing cultural programmes for Orientation of local Community		Yes	2	02	
			No	0		

**6 Criterion VI: Socio-Economic Criteria****(20 marks)**

Sr. No.	Criteria	Observation	Mark	Marks Allotted	Marks obtained	Remarks
A]	Alumni (10 Marks)					
1	Whether alumni association exists and registered	a Registered		4	04	
		b Unregistered		2		
		c Not exist		0		
2	Alumni meet once in a year one time	Yes		3	03	
		No		0		
3	Contribution of Alumni in development of college (Expert lectures/ Placements /Funding/ Sponsorship etc.)	a Multiple activities		3	03	
		b Single activities		2		
		c No activity		0		
B]	Collaboration with other Institution					
1	Collaboration with local taluka level schools / institutions	Yes		3	03	
		No		0		
2	Collaboration with national / state level institutions	Yes		3	03	
		No		0		
3	Collaboration with international level institution	Yes		4	04	
		No		0		

**7 SUMMARY SHEET OF ACADEMIC AND ADMINISTRATIVE AUDIT:**

Sr. No.	Criteria	Allotted marks	Marks obtained
1	Governance and Policy Making	20	20
2	Infrastructure and Student Amenities	60	60
3	Management of Finance	20	20
4	Administrative Criteria (30 Marks)		
	A Schedules for the academic year	06	06
	B Office automation in use	06	06
	C Terms / Conditions of Staff Employment	11	11
	D Redressal and welfare schemes for teaching and non teaching staff	03	03
	E Sensitized to modern management concepts (Strategic palmary, Teamwork, Decision making)	04	04
5	Academic Criteria (150 Marks)		
	A Accreditation	10	10
	B Human Resource	25	23
	C Teaching Learning Process	25	25
	D Evaluation Process and Reforms	15	15
	E Curriculum Coverage	25	25
	F Research	20	10



	G	Faculty Development Programmes	10	10
	H	Result and Placements	10	10
	I	Co-Curricular / Extracurricular Activities	10	10
6		Collaboration with other Institutions (20 Marks)		
	A	Alumna	10	10
	B	Collaboration with Local, National, International Organization	10	10
		TOTAL MARKS	300	288

### 8 Recommendations of Academic and Administrative Audit Committee (AAA)

The Academic and Administrative Audit Committee (AAA) unanimously/by majority states that the academic status of College of Education, Barshi Dist. Solapur is Excellent / Good / Satisfactory/ Poor/Very Poor.

Excellent 'A' Grade

Gradation of college based on the marks obtained in the Academic Inspection		
Grade	Percentage of Marks obtained	Remarks
A	More than 70%	Excellent (Issue letter of appreciation)
B	60 to 70	Good
C	50 to 60	Satisfactory
D	40 to 50	Poor (issue warning)
E	Less than 40	Very poor (issue show cause notice)

### 9 Academic and Administrative Audit Committee's remarks:

After interacting with all possible stake holders of the colleges and verifying the physical facilities and documents, the committee in light of the above observations states that the following efforts needs to be taken for the academic development of the students and college.

#### A) Governance, policy marking and infrastructure:

- 1.
2. — Nil —
- 3.

#### B) Infrastructure and Student Amenities:

- 1.
2. — Nil —
- 3.

## C) Management of Finance:

1.

2.

3.

— Nil —

## D) Administrative Criteria:

1.

2.

3.

— Nil —

## E) Academic Criteria:

1. The college should motivate teachers for submitting proposals for major and minor research projects.

2.

## F) Collaboration with other Institutions:

1.

2.

3.

— Nil —

Shikhare

A. G. Kamble

V. M. Gurame

A. B. Shaikh

(Dr V. P. Shikhare) Member	(Dr A. G. Kamble ) Member	(Dr V. M. Gurame ) Member	(Dr A. B. Shaikh) Chairman
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Place : Barshi

Date : 25/05/2022

# Punyashlok Ahilyadevi Holkar Solapur University, Solapur

## Academic and Administrative Audit Report

(As per the provisions of sections 117(1) (2) & (3) of Maharashtra  
Public University Act 2016)

### Faculty of Interdisciplinary Studies Teacher Education Institutes



- Name of the Institute: College of Education, Barshi
- Address: 725G, Shivaji Nagar, Barshi Dist. Solapur 413411
- Date of the visit of AAA committee to institute: 29/05/2018
- Members of the AAA committee:

Chairman: Prin. Dr S. K. Patil

Member: Dr V. M. Gurame

Member: Dr S. D. Bhilegaonkar

Member: Dr V. P. Shikhare

## PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR

### REPORT OF THE ACADEMIC AND ADMINISTRATIVE AUDIT COMMITTEE (AAA) FOR THE TEACHER EDUCATION INSTITUTION UNDER THE FACULTY OF IDS (Framed under Sections 90(2) read with 5(25), 14(14) and 28(dd) of the Maharashtra University Act 1994)

- 1 Name of the College : College of Education, Barshi  
 Address : 725G, Shivaji Nagar, Barshi Dist. Solapur 413411  
 Year of Establishment : 1966  
 Telephone: STD. Code : 02184-222569  
 Fax : 02184-223114  
 Email ID : bedbarshi@yahoo.com  
 Web site Address : www.coebarshi.org.in  
 Type of Institute / College : Co-Education  
 Location : Urban  
 Status of University affiliation : Permanent/One Year/ Two Year/ Three Year  
 UGC 2f/12b Approval : Yes 2f/ 12b Approved  
 NCTE Approval No. for B.Ed. : B.Ed. – WRC/OAPW0612/113120/2015/142844 Dt. 31.05.2015  
 B. P. Ed. : B.P.Ed.- WRC/ OAPW0330/114127/2015/147049 Dt. 31.05.2015  
 M.Ed. : M.Ed.- WRC/APW02735/125033/2015/152879 Dt. 19.09.2015  
 M.P. Ed. : M.P.Ed.- WRC/ 5592/2006 Dt. 17.12.2006  
 Government / Approval : Grant- in- Aided / Non granted/ Permanently Non-granted  
 Courses taught in the college : B.Ed., B.P.Ed., M.Ed., M.P.Ed.
- 2 Name of the Trust/Society : Shri Shivaji Shikshan Prasarak Mandal, Barshi  
 Address : 725G, Shivaji Nagar, Barshi Dist. Solapur 413411  
 Year of establishment : 1934  
 Telephone: STD. Code : 02184-222161

3	<b>Name of the Academic and Administrative Audit Committee (AAA) Members</b>
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Sr. No.	Name	Designation	Address
1	Prin. Dr S.K.Patil	Chairman	Principal, B.P.Sulakhe Commerce College, Barshi
2	Dr V.M. Gurame	Member	Shri Shivaji Mahavidyalaya, Barshi
3	Dr S.D. Bhilegaonkar	Member	College of Education, Barshi
4	Dr V.P.Shikhare	Member	College of Education, Barshi



<b>4</b>	<b>Members who interacted with the committee</b>
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Sr. No.	Member	Name	Remarks
1	Principal	Prin. Dr S.S.Gore	
2	Management representative	Shri P. T. Patil	
3	IQAC Coordinator	Dr V.P. Shikhare	
4	Students Council		
5	Teaching Staff	Dr A. G. Kamble	
6	Non-Teaching Staff	Shri S. V. Waghmare	

<b>5</b>	<b>Details of Student enrollment (Last years) 2017-18</b>
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Level	Approved		Actual Intake		Male		Female		Total strength	
UG	I	II	I	II	I	II	I	II	I	II
B.Ed.										
2017-18	48	46	50	50	15	18	21	28	36	46
B. P. Ed.										
2017-18	25	30	100	100	18	20	07	10	25	30
PG										
M.Ed.										
2017-18	13	02	50	50	07	01	06	01	13	02
M. P. Ed.										
2017-18	30	30	30	30	21	29	09	01	30	30
M. Phil./ Ph. D.										
2017-18	03	03	03	03	01	00	02	00	03	00
<b>Total</b>	<b>89</b>	<b>111</b>	<b>233</b>	<b>233</b>	<b>62</b>	<b>68</b>	<b>45</b>		<b>107</b>	<b>108</b>

**1 Criterion I: Governance and Policy Making****(20 marks)**

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	College Development Committee	Yes	2	02	
		No	0		
2	Whether two meeting were conducted during last year or not?	Yes	2	02	
		No	0		
3	Officers addressing RTI issues	Yes	1	01	
		No	0		
4	Anti-ragging Committee	Yes	1	01	
		No	0		
5	Sexual Harassment Prevention Committee	Yes	1	01	
		No	0		
6	Internal Quality Assurance Cell	Yes	1	01	
		No	0		
7	Whether the AQAR send regularly?	Yes	1	01	
		No	0		
8	Special Cell Standing Committee	Yes	1	01	
		No	0		
9	Redressal Committee	Yes	1	01	
		No	0		
10	Minutes of Special Cell Standing Committee meetings	Yes	1	01	
		No	0		
11	Purchase Committee	Yes	1	01	
		No	0		
12	Student Council	Yes	1	01	
		No	0		
13	Minutes of Student Council meetings	Yes	1	01	
		No	0		
14	Library Committee	Yes	1	01	
		No	0		
15	Development fund Utilization Committee	Yes	1	01	
		No	0		
16	Vision / mission & Goals	Yes	3	03	
		No	0		

20**2 Criterion II: Infrastructure and Student Amenities****(20 marks)**

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Built up area as per NCTE norms *B.Ed. 2500 Sq. Mts (Land area 3000 Sqm.) *B.Ed. Plus M.Ed. 3000 Sq. Mts. (Land area 3000 Sqm.) *Additional intake of one Unit 500 Sq. Mts. Each	a More or as per norms 75% of norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
2	Two Classrooms 500 Sq. Ft. (For each Course)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
3	Multipurpose Hall with seating capacity 200 students (2000 Sq. ft. )	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
4	Library cum reading room (Space shall not be less than 10 Sq. ft. per students)	a More or as per Norms	4	04	
		b 75% of norms	2		
		c Less than 75% of norms	0		

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
5	Resource centre of ET (Educational Technology Lab) (Space shall not be less than 10 Sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
6	Resource centre for ICT (Computer Lab) (Space shall not be less than 10 Sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
7	Psychology Recourse Centre (Space Shall not be less than 10 Sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
8	Workshop for Preparing Teaching aids (Space shall not be less than 10 Sq. ft per student)	a More or as per Norms	2	02	
		b 75% of norms	1		
		c Less than 75% of norms	0		
9	Health and Physical Education room (Space shall not be less than 10 Sq. ft per student)	a More or as per Norms	2	02	
		b 75% of norms	1		
		c Less than 75% of norms	0		
10	Principals Office	Yes	2	02	
		No	0		
11	Guidance Room (Cubical as per Number of Methods)	Yes	2	02	
		No	0		
12	Staff Rooms	Yes	2	02	
		No	0		
13	Administrative Office	Yes	2	02	
		No	0		
14	Girls Common Room (Space shall not be less than 10 sq. ft. per students)	a More or as per Norms	2	02	
		b 75% of norms	1		
		c Less than 75% of norms	0		
15	Boys Room (Space shall not be less than 10 sq. ft. per Student)	a More or as per Norms	2	02	
		b 75% of norms	1		
		c Less than 75% of norms	0		
16	Separate Toilet Facility for Boys. Girls/Staff gents and ladies	Yes	2	02	
		No	0		
17	NAAC Room	Yes	2	02	
		No	0		
18	Science Lab (Space shall not be less than 10 sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
19	Methods (Space shall not be than 10 sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
20	Canteen	Yes	2	02	
		No	0		
21	Games Facilities with playground	Yes	2	02	
		No	0		
22	Indoor games facilities	Yes	2	02	
		No	0		
23	Safeguard against fire hazard	Yes	2	02	
		No	0		



Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
24	Green & Clean Campus	Yes	2	02	
		No	0		
25	Hostel for boys and girls separately	Yes	2	02	
		No	0		
26	Drinking water facility	Yes	2	02	
		No	0		

## 3 Criterion III: Management of Finance

58  
(20 marks)

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Receipt / Payment Account	Yes	2	02	
		No	0		
2	Income / Expenditure	Yes	2	02	
		No	0		
3	Balance Sheet	Yes	2	02	
		No	0		
4	Cash Book	Yes	2	02	
		No	0		
5	Ledger	Yes	2	02	
		No	0		
6	Backward Class Scholarship Record	Yes	2	02	
		No	0		
7	Student Fee Register	Yes	2	02	
		No	0		
8	Dead stock Registers	Yes	2	02	
		No	0		
9	Accession Register	Yes	2	02	
		No	0		
10	Trust / Society Audit Report	Yes	2	02	
		No	0		

## 4 Criterion IV: Administrative Criteria

20  
(30 marks)

A]					
Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Academic calendar	Yes	3	03	
		No	0		
2	Time-Table	Yes	3	03	
		No	0		
B]					
Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Computerized MIS in place	Yes	3	03	
		No	0		
2	Computerized accounting System	Yes	2	02	
		No	0		
3	Department networking	Yes	1	01	
		No	0		

C]						
1	Appointment letters given to all teaching and non-teaching staff		Yes	2	02	
			No	0		
2	Service book record of all staff updated and maintained in duplicate		Yes	2	02	
			No	0		
3	Amount toward GPF/CPF of staff deposited with concerned office			2	02	
				0		
4	Teaching & non teaching staff salary as per rule and given through bank			3	03	
				0		
5	Current year budget			2	02	
				0		
D]						
1	Students monitoring / grievance cell in place		Yes	2	02	
			No	0		
2	Medical facility for students		Yes	1	01	
			No	0		
E]						
1	Internet facility for students: Bandwidth capacity		a 2 Mbps or More/	3	03	
			b Less than 2 Mbps/	2		
			c Not available	0		
2	Stationary store facility for student		Yes	1	01	
			No	0		

**5 Criterion V: Academic Criteria**

30  
(150 marks)

Sr. No.	Criteria	Observation	Mark	Marks Allotted	Marks obtained	Remarks
<b>A] Accreditation (10 Marks)</b>						
1	Accreditation by NAAC	a Second Cycle		10	10	
		b First Cycle		8		
		c Fresh applied		4		
		d Not applied		0		
<b>B] Human Resource (25 Marks)</b>						
1	Principal as per current NCTE Norms	a Regular		5	05	
		b In Charge (Approved)		3		
		c In Charge (Not Approved)		0		
2	Non-Teaching Staff as per State Govt. Norms	a 5 or more		4	04	
		b Between 4-5		2		
		c Less than 4		0		
3	Faculty as per university norms (Changes in staff)	a 7 or more		4	04	
		b Between 5-6		3		
		c Between 3-5		2		
		d Less than 3		0		
4	Ph.D. Qualified Faculty	a More than 70%		4	04	
		b Between 60-70%		3		
		c Between 50-60%		2		
		d Less than 50%		0		
5	Librarian as per NCTE Norms	a Regular		4	04	
		b In Charge (Approved)		2		
		c In Charge (Not Approved)		0		
6	Faculty with SET/NET	a All 100%		4	02	
		b Between 75-100%		3		
		c Between 50-75%		2		
		d Less than 50%		0		
<b>C] Teaching Learning Resources (25 Marks)</b>						
1	The Teaching Programmes schedule and Methodology for participative learning used	a More than 75%		4	04	
		b Between 50 and 75%		3		
		c Less than 50%		0		



2	Experiential learning Methodologies for participative learning used	a	More than 75%		4	04	
		b	Between 50 and 75%		3		
		c	Less than 50%		0		
3	Problem-solving approach as a teaching methodology is adopted	a	More than 75%		4	04	
		b	Between 50 and 75%		3		
		c	Less than 50%		0		
4	Facilities using self developed / readymade PPT/OHP/DVD Charts Flash card etc. as a teaching aids	a	More than 75%		4	04	
		b	Between 50 and 75%		3		
		c	Less than 50%		0		
5	Library resource are effectively used to augment teaching learning	a	More than 75%		5	05	
		b	Between 50 and 75%		4		
		c	Less than 50%		0		
6	Field experience effectively to maximize the teaching process	a	More than 75%		4	04	
		b	Between 50 and 75%		3		
		c	Less than 50%		0		
<b>D] Evaluation Process and reforms (15 Marks)</b>							
1	Continuous evaluation system	Yes			3	03	
		No			0		
2	Conducts mid terms semester evaluation	Yes			3	03	
		No			0		
3	Reforms in examination procedures and processes are evident	Yes			3	03	
		No			0		
4	Examination processes are transparent	Yes			3	03	
		No			0		
5	Students' grievances are transparent & addressed	Yes			3	03	
		No			0		
<b>E] Curriculum Coverage (25 Marks)</b>							
1	Curriculum covered as per university norms 1. No. of lectures / Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M)	A	100%		12	12	
		b	Between 75-100%		8		
		c	Less than 75%		0		
2	Attendance: average attendance of theory, Practical and for all periodic test's theory and practical	a	Above 90%		6	06	
		b	Between 75-95%		3		
		c	Below 75%		0		
3	Availability of equipment for conduct of experiments as per University Curriculum	a	More than prescribed		4	04	
		b	Between 75-100%		2		
		c	Between 50-74%		1		
		d	Less than 50%		0		
4	Assessment of student practical, training, exam conduction, documentation, project report, oral etc	a	Conducted		3	03	
		b	Few items conducted		2		
		c	None conducted		0		
<b>F] Research (20 Marks)</b>							
1	Significant faculty involvement in research as a Research Guide	a	More than 75%		4	04	
		b	Between 50-75%		2		
		c	Less than 50%		1		



2	Significant number of major and minor research projects	a	More than 3	4	00	
		b	Between 1-3	2		
		c	Less than 75%	0		
3	Significant number of action research conduct	a	100%	4	01	
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4	The institution research has contracted to the practicing	a	Conducted	3	00	
		b	Few items conducted	2		
		c	None conducted	0		
5	Significant number of research articles are published in reputed / referral journals during last 3 years (National or international level)	a	More than 15	4	04	
		b	Between 10 to 15	3		
		c	Between 5 to 9	2		
		d	Between 1 to 5	1		
<b>G] Faculty Development Programmes (10 Marks)</b>						
1	Institution facilitates to research fund	Yes		3	00	
		No		0		
2	Provision for orientation / Refresher / Seminars / Conference attends	Yes		2	00	
		No		0		
3	Provide health service / Loan Facility / economic help	Yes (each 1)		3	03	
		No		0		
4	Provision for teaching and non teaching orientation in institution level	Yes		2	00	
		No		0		
<b>H] Result and Placements (10 Marks)</b>						
1	No. of students in university rank list in final year	a	More than 3	2	01	
		b	More than 2	1		
2	No. of students passed in first class and above in final year	a	Above 60%	2	02	
		b	Between 30-60%	1		
		c	Below 30%	0		
3	Average result of final year of last 3 years	a	Above 90%	2	02	
		b	Between 75-90%	1		
		c	Last than 75%	0		
4	Programmes conducted for personality development during last 3 years	a	More than 6	2	02	
		b	Between 1-6	1		
		c	Nil	0		
5	Campus placement of final year students or going for higher education during last 3 year	a	Above 70%	2	00	
		B	Between 50%-70%	1		
		c	Below 50%	0		
<b>I] Co-Curricular/Extracurricular Activities (10 Marks)</b>						
1	Organizing students House System (Cool system for Co-Curricular/ Cultural/ Activities)	Yes		2	02	
		No		0		
2	Organizing Seminar / Paper Presentation / Quiz / Essay / Competition	Yes		2	02	
		No		0		
3	Organizing special day / prayer / News	Yes		2	02	
		No		0		
4	Organizing Annual Sports events every year last three year	Yes		2	02	
		No		0		
5	Organizing cultural programmes for Orientation of local Community	Yes		2	02	
		No		0		

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**6 Criterion VI: Socio-Economic Criteria****(20 marks)**

Sr. No.	Criteria	Observation	Mark	Marks Allotted	Marks obtained	Remarks
<b>A]</b>	<b>Alumni (10 Marks)</b>					
1	Whether alumni association exists and registered	a Registered		4	04	
		b Unregistered		2		
		c Not exist		0		
2	Alumni meet once in a year one time	Yes		3	03	
		No		0		
3	Contribution of Alumni in development of college (Expert lectures/ Placements /Funding/ Sponsorship etc.)	a Multiple activities		3	03	
		b Single activities		2		
		c No activity		0		
<b>B]</b>	<b>Collaboration with other Institution</b>					
1	Collaboration with local taluka level schools / institutions	Yes		3	03	
		No		0		
2	Collaboration with national / state level institutions	Yes		3	00	
		No		0		
3	Collaboration with international level institution	Yes		4	00	
		No		0		

**7 SUMMARY SHEET OF ACADEMIC AND ADMINISTRATIVE AUDIT:**13

Sr. No.	Criteria	Allotted marks	Marks obtained
1	Governance and Policy Making	20	20
2	Infrastructure and Student Amenities	60	58
3	Management of Finance	20	20
4	Administrative Criteria (30 Marks)		
	A Schedules for the academic year	06	06
	B Office automation in use	06	06
	C Terms / Conditions of Staff Employment	11	11
	D Redressal and welfare schemes for teaching and non teaching staff	03	03
	E Sensitized to modern management concepts (Strategic palmary, Teamwork, Decision making)	04	04
5	Academic Criteria (150 Marks)		
	A Accreditation	10	10
	B Human Resource	25	23
	C Teaching Learning Process	25	25
	D Evaluation Process and Reforms	15	15
	E Curriculum Coverage	25	25
	F Research	20	12

	G	Faculty Development Programmes	10	03
	H	Result and Placements	10	07
	I	Co-Curricular / Extracurricular Activities	10	10
6		Collaboration with other Institutions (20 Marks)		
	A	Alumna	10	10
	B	Collaboration with Local, National, International Organization	10	03
		TOTAL MARKS	300	268

### 8 Recommendations of Academic and Administrative Audit Committee (AAA)

The Academic and Administrative Audit Committee (AAA) unanimously/by majority states that the academic status of **College of Education, Barshi Dist. Solapur** is Excellent / Good / Satisfactory/ Poor/Very Poor.

### Graduation of college based on the marks obtained in the Academic Inspection

Grade	Percentage of Marks obtained	Remarks
A	More than 70%	Excellent (Issue letter of appreciation)
B	60 to 70	Good
C	50 to 60	Satisfactory
D	40 to 50	Poor (issue warning)
E	Less than 40	Very poor (issue show cause notice)

### 9 Academic and Administrative Audit Committee's remarks:

After interacting with all possible stake holders of the colleges and verifying the physical facilities and documents, the committee in light of the above observations states that the following efforts needs to be taken for the academic development of the students and college.

#### A) Governance, policy marking and infrastructure:

- 1.
2. — Nil —
- 3.

#### B) Infrastructure and Student Amenities:

- 1.
2. — Nil —
- 3.



**C) Management of Finance:**

- 1.
2. — Nil —
- 3.

**D) Administrative Criteria:**





- 1.
2. — Nil —
- 3.

**E) Academic Criteria:**

1. Motivate teachers to participate in OC/RC/STC & FDP.
2. Institution Research has been constructed to the Practicing, should be
- 3.

**F) Collaboration with other Institutions:**

1. Collaboration with International / National / State level institution,
- 2.
3. —

			
(Dr V. P. Shikhare ) Member	(Dr S. D. Bhilegaonkar ) Member	(Dr V. M. Gurame ) Member	(Prin. Dr S.K.Patil ) Chairman

Place : Barshi

Date : 29/05/2018

# Punyashlok Ahilyadevi Holkar Solapur University, Solapur

## Academic and Administrative Audit Report

(As per the provisions of sections 117(1) (2) & (3) of Maharashtra  
Public University Act 2016)

### Faculty of Interdisciplinary Studies Teacher Education Institutes



- Name of the Institute: College of Education, Barshi
- Address: 725G, Shivaji Nagar, Barshi Dist. Solapur 413411
- Date of the visit of AAA committee to institute: 05/06/2019
- Members of the AAA committee:

Chairman: Prin. Dr S. K. Patil

Member: Dr Sanjay Karande

Member: Dr S. D. Bhilegaonkar

Member: Dr V. P. Shikhare

**REPORT OF THE ACADEMIC AND ADMINISTRATIVE AUDIT COMMITTEE (AAA)  
FOR THE TEACHER EDUCATION INSTITUTION UNDER THE FACULTY OF IDS  
(Framed under Sections 90(2) read with 5(25), 14(14) and 28(dd) of the Maharashtra  
University Act 1994)**



<b>4</b>	<b>Members who interacted with the committee</b>
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Sr. No.	Member	Name	Remarks
1	Principal	Prin. Dr S.S.Gore	
2	Management representative	Shri P. T. Patil	
3	IQAC Coordinator	Dr V.P. Shikhare	
4	Students Council		
5	Teaching Staff	Dr S.D. Bhilegaonkar	
6	Non-Teaching Staff	Shri S. V. Waghmare	

<b>5</b>	<b>Details of Student enrollment (Last years) 2018-19</b>
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Level	Approved		Actual Intake		Male		Female		Total strength	
UG	I	II	I	II	I	II	I	II	I	II
B.Ed.	50	36	50	50	15	15	35	21	50	36
B. P. Ed.	51	21	100	100	37	15	14	06	51	21
PG										
M.Ed.	13	07	50	50	08	02	05	00	13	07
M. P. Ed.	30	30	30	30	21	29	09	01	30	30
M. Phil./ Ph. D.	06	06	06	06	03	00	06	00	05	00
Total	150	100	236	236	84	61	69	28	149	94

**1 Criterion I: Governance and Policy Making****(20 marks)**

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	College Development Committee	Yes	2	02	
		No	0		
2	Whether two meeting were conducted during last year or not?	Yes	2	02	
		No	0		
3	Officers addressing RTI issues	Yes	1	01	
		No	0		
4	Anti-ragging Committee	Yes	1	01	
		No	0		
5	Sexual Harassment Prevention Committee	Yes	1	01	
		No	0		
6	Internal Quality Assurance Cell	Yes	1	01	
		No	0		
7	Whether the AQAR send regularly?	Yes	1	01	
		No	0		
8	Special Cell Standing Committee	Yes	1	01	
		No	0		
9	Redressal Committee	Yes	1	01	
		No	0		
10	Minutes of Special Cell Standing Committee meetings	Yes	1	01	
		No	0		
11	Purchase Committee	Yes	1	01	
		No	0		
12	Student Council	Yes	1	01	
		No	0		
13	Minutes of Student Council meetings	Yes	1	01	
		No	0		
14	Library Committee	Yes	1	01	
		No	0		
15	Development fund Utilization Committee	Yes	1	01	
		No	0		
16	Vision / mission & Goals	Yes	3	03	
		No	0		

20**2 Criterion II: Infrastructure and Student Amenities****(20 marks)**

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Built up area as per NCTE norms *B.Ed. 2500 Sq. Mts (Land area 3000 Sqm.) *B.Ed. Plus M.Ed. 3000 Sq. Mts. (Land area 3000 Sqm.) *Additional intake of one Unit 500 Sq. Mts. Each	a More or as per norms 75% of norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
2	Two Classrooms 500 Sq. Ft. (For each Course)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
3	Multipurpose Hall with seating capacity 200 students (2000 Sq. ft. )	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
4	Library cum reading room (Space shall not be less than 10 Sq. ft. per students)	a More or as per Norms	4	04	
		b 75% of norms	2		
		c Less than 75% of norms	0		

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
5	Resource centre of ET (Educational Technology Lab) (Space shall not be less than 10 Sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
6	Resource centre for ICT (Computer Lab) (Space shall not be less than 10 Sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
7	Psychology Recourse Centre (Space Shall not be less than 10 Sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
8	Workshop for Preparing Teaching aids (Space shall not be less than 10 Sq. ft per student)	a More or as per Norms	2	02	
		b 75% of norms	1		
		c Less than 75% of norms	0		
9	Health and Physical Education room (Space shall not be less than 10 Sq. ft per student)	a More or as per Norms	2	02	
		b 75% of norms	1		
		c Less than 75% of norms	0		
10	Principals Office	Yes	2	02	
		No	0		
11	Guidance Room (Cubical as per Number of Methods)	Yes	2	02	
		No	0		
12	Staff Rooms	Yes	2	02	
		No	0		
13	Administrative Office	Yes	2	02	
		No	0		
14	Girls Common Room (Space shall not be less than 10 sq. ft. per students)	a More or as per Norms	2	02	
		b 75% of norms	1		
		c Less than 75% of norms	0		
15	Boys Room (Space shall not be less than 10 sq. ft. per Student)	a More or as per Norms	2	02	
		b 75% of norms	1		
		c Less than 75% of norms	0		
16	Separate Toilet Facility for Boys. Girls/Staff gents and ladies	Yes	2	02	
		No	0		
17	NAAC Room	Yes	2	02	
		No	0		
18	Science Lab (Space shall not be less than 10 sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
19	Methods (Space shall not be than 10 sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
20	Canteen	Yes	2	02	
		No	0		
21	Games Facilities with playground	Yes	2	02	
		No	0		
22	Indoor games facilities	Yes	2	02	
		No	0		
23	Safeguard against fire hazard	Yes	2	02	
		No	0		



Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
24	Green & Clean Campus	Yes	2	02	
		No	0		
25	Hostel for boys and girls separately	Yes	2	00	
		No	0		
26	Drinking water facility	Yes	2	01	
		No	0		

## 3 Criterion III: Management of Finance

57 (20 marks)

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Receipt / Payment Account	Yes	2	02	
		No	0		
2	Income / Expenditure	Yes	2	02	
		No	0		
3	Balance Sheet	Yes	2	02	
		No	0		
4	Cash Book	Yes	2	02	
		No	0		
5	Ledger	Yes	2	02	
		No	0		
6	Backward Class Scholarship Record	Yes	2	02	
		No	0		
7	Student Fee Register	Yes	2	02	
		No	0		
8	Dead stock Registers	Yes	2	02	
		No	0		
9	Accession Register	Yes	2	02	
		No	0		
10	Trust / Society Audit Report	Yes	2	02	
		No	0		

## 4 Criterion IV: Administrative Criteria

20 (30 marks)

A]					
Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Academic calendar	Yes	3	03	
		No	0		
2	Time-Table	Yes	3	03	
		No	0		
B]					
Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Computerized MIS in place	Yes	3	03	
		No	0		
2	Computerized accounting System	Yes	2	02	
		No	0		
3	Department networking	Yes	1	00	
		No	0		

C]					
1	Appointment letters given to all teaching and non-teaching staff	Yes	2	02	
		No	0		
2	Service book record of all staff updated and maintained in duplicate	Yes	2	02	
		No	0		
3	Amount toward GPF/CPF of staff deposited with concerned office		2	02	
			0		
4	Teaching & non teaching staff salary as per rule and given through bank		3	03	
			0		
5	Current year budget		2	02	
			0		
D]					
1	Students monitoring / grievance cell in place	Yes	2	02	
		No	0		
2	Medical facility for students	Yes	1	01	
		No	0		
E]					
1	Internet facility for students: Bandwidth capacity	a 2 Mbps or More/	3	03	
		b Less than 2 Mbps/	2		
		c Not available	0		
2	Stationary store facility for student	Yes	1	01	
		No	0		

## 5 Criterion V: Academic Criteria

(150 marks)

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Sr. No.	Criteria	Observation	Mark	Marks Allotted	Marks obtained	Remarks
<b>A] Accreditation (10 Marks)</b>						
1	Accreditation by NAAC	a Second Cycle		10	10	
		b First Cycle		8		
		c Fresh applied		4		
		d Not applied		0		
<b>B] Human Resource (25 Marks)</b>						
1	Principal as per current NCTE Norms	a Regular		5	05	
		b In Charge (Approved)		3		
		c In Charge (Not Approved)		0		
2	Non-Teaching Staff as per State Govt. Norms	a 5 or more		4	04	
		b Between 4-5		2		
		c Less than 4		0		
3	Faculty as per university norms (Changes in staff)	a 7 or more		4	04	
		b Between 5-6		3		
		c Between 3-5		2		
		d Less than 3		0		
4	Ph.D. Qualified Faculty	a More than 70%		4	04	
		b Between 60-70%		3		
		c Between 50-60%		2		
		d Less than 50%		0		
5	Librarian as per NCTE Norms	a Regular		4	04	
		b In Charge (Approved)		2		
		c In Charge (Not Approved)		0		
6	Faculty with SET/NET	a All 100%		4	02	
		b Between 75-100%		3		
		c Between 50-75%		2		
		d Less than 50%		0		
<b>C] Teaching Learning Resources (25 Marks)</b>						
1	The Teaching Programmes schedule and Methodology for participative learning used	a More than 75%		4	04	
		b Between 50 and 75%		3		
		c Less than 50%		0		



2	Experiential learning Methodologies for participative learning used	a	More than 75%	4	04	
		b	Between 50 and 75%	3		
		c	Less than 50%	0		
3	Problem-solving approach as a teaching methodology is adopted	a	More than 75%	4	04	
		b	Between 50 and 75%	3		
		c	Less than 50%	0		
4	Facilities using self developed / readymade PPT/OHP/DVD Charts Flash card etc. as a teaching aids	a	More than 75%	4	04	
		b	Between 50 and 75%	3		
		c	Less than 50%	0		
5	Library resource are effectively used to augment teaching learning	a	More than 75%	5	05	
		b	Between 50 and 75%	4		
		c	Less than 50%	0		
6	Field experience effectively to maximize the teaching process	a	More than 75%	4	04	
		b	Between 50 and 75%	3		
		c	Less than 50%	0		
<b>D] Evaluation Process and reforms (15 Marks)</b>						
1	Continuous evaluation system	Yes		3	03	
		No		0		
2	Conducts mid terms semester evaluation	Yes		3	03	
		No		0		
3	Reforms in examination procedures and processes are evident	Yes		3	03	
		No		0		
4	Examination processes are transparent	Yes		3	03	
		No		0		
5	Students' grievances are transparent & addressed	Yes		3	03	
		No		0		
<b>E] Curriculum Coverage (25 Marks)</b>						
1	Curriculum covered as per university norms 1. No. of lectures / Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M)	A	100%	12	12	
		b	Between 75-100%	8		
		c	Less than 75%	0		
2	Attendance: average attendance of theory, Practical and for all periodic test's theory and practical	a	Above 90%	6	06	
		b	Between 75-95%	3		
		c	Below 75%	0		
3	Availability of equipment for conduct of experiments as per University Curriculum	a	More than prescribed	4	04	
		b	Between 75-100%	2		
		c	Between 50-74%	1		
		d	Less than 50%	0		
4	Assessment of student practical, training, exam conduction, documentation, project report, oral etc	a	Conducted	3	03	
		b	Few items conducted	2		
		c	None conducted	0		
<b>F] Research (20 Marks)</b>						
1	Significant faculty involvement in research as a Research Guide	a	More than 75%	4	04	
		b	Between 50-75%	2		
		c	Less than 50%	1		



2	Significant number of major and minor research projects	a	More than 3	4	00	
		b	Between 1-3	2		
		c	Less than 75%	0		
3	Significant number of action research conduct	a	100%	4	03	
		b	Between 99-75%	1		
		c	Less than 75%	0		
4	The institution research has contracted to the practicing	a	Conducted	3	03	
		b	Few items conducted	2		
		c	None conducted	0		
5	Significant number of research articles are published in reputed / referral journals during last 3 years (National or international level)	a	More than 15	4	04	
		b	Between 10 to 15	3		
		c	Between 5 to 9	2		
		d	Between 1 to 5	1		
<b>G] Faculty Development Programmes (10 Marks)</b>						
1	Institution facilitates to research fund	Yes		3	00	
		No		0		
2	Provision for orientation / Refresher / Seminars / Conference attends	Yes		2	02	
		No		0		
3	Provide health service / Loan Facility / economic help	Yes (each 1)		3	03	
		No		0		
4	Provision for teaching and non teaching orientation in institution level	Yes		2	02	
		No		0		
<b>H] Result and Placements (10 Marks)</b>						
1	No. of students in university rank list in final year	a	More than 3	2	02	
		b	More than 2	1		
2	No. of students passed in first class and above in final year	a	Above 60%	2	02	
		b	Between 30-60%	1		
		c	Below 30%	0		
3	Average result of final year of last 3 years	a	Above 90%	2	02	
		b	Between 75-90%	1		
		c	Last than 75%	0		
4	Programmes conducted for personality development during last 3 years	a	More than 6	2	02	
		b	Between 1-6	1		
		c	Nil	0		
5	Campus placement of final year students or going for higher education during last 3 year	a	Above 70%	2	02	
		B	Between 50%-70%	1		
		c	Below 50%	0		
<b>I] Co-Curricular/Extracurricular Activities (10 Marks)</b>						
1	Organizing students House System (Cool system for Co-Curricular/ Cultural/ Activities)	Yes		2	02	
		No		0		
2	Organizing Seminar / Paper Presentation / Quiz / Essay / Competition	Yes		2	02	
		No		0		
3	Organizing special day / prayer / News	Yes		2	02	
		No		0		
4	Organizing Annual Sports events every year last three year	Yes		2	02	
		No		0		
5	Organizing cultural programmes for Orientation of local Community	Yes		2	02	
		No		0		

**6 Criterion VI: Socio-Economic Criteria****(20 marks)**

Sr. No.	Criteria	Observation	Mark	Marks Allotted	Marks obtained	Remarks
<b>A] Alumni (10 Marks)</b>						
1	Whether alumni association exists and registered	a Registered		4	04	
		b Unregistered		2		
		c Not exist		0		
2	Alumni meet once in a year one time	Yes		3	03	
		No		0		
3	Contribution of Alumni in development of college (Expert lectures/ Placements /Funding/ Sponsorship etc.)	a Multiple activities		3	03	
		b Single activities		2		
		c No activity		0		
<b>B] Collaboration with other Institution</b>						
1	Collaboration with local taluka level schools / institutions	Yes		3	03	
		No		0		
2	Collaboration with national / state level institutions	Yes		3	03	
		No		0		
3	Collaboration with international level institution	Yes		4	00	
		No		0		

**7 SUMMARY SHEET OF ACADEMIC AND ADMINISTRATIVE AUDIT:**

Sr. No.	Criteria	Allotted marks	Marks obtained
1	Governance and Policy Making	20	20
2	Infrastructure and Student Amenities	60	57
3	Management of Finance	20	20
4	Administrative Criteria (30 Marks)		
A	Schedules for the academic year	06	06
B	Office automation in use	06	05
C	Terms / Conditions of Staff Employment	11	11
D	Redressal and welfare schemes for teaching and non teaching staff	03	03
E	Sensitized to modern management concepts (Strategic palmary, Teamwork, Decision making)	04	04
5	Academic Criteria (150 Marks)		
A	Accreditation	10	10
B	Human Resource	25	23
C	Teaching Learning Process	25	25
D	Evaluation Process and Reforms	15	15
E	Curriculum Coverage	25	25
F	Research	20	14

	G	Faculty Development Programmes	10	07
	H	Result and Placements	10	10
	I	Co-Curricular / Extracurricular Activities	10	10
6		Collaboration with other Institutions (20 Marks)		
	A	Alumna	10	10
	B	Collaboration with Local, National, International Organization	10	06
		TOTAL MARKS	300	281

### 8 Recommendations of Academic and Administrative Audit Committee (AAA)

The Academic and Administrative Audit Committee (AAA) unanimously/by majority states that the academic status of **College of Education, Barshi Dist. Solapur** is Excellent / Good / Satisfactory / Poor / Very Poor.

Gradation of college based on the marks obtained in the Academic Inspection		
Grade	Percentage of Marks obtained	Remarks
A	More than 70%	Excellent (Issue letter of appreciation)
B	60 to 70	Good
C	50 to 60	Satisfactory
D	40 to 50	Poor (issue warning)
E	Less than 40	Very poor (issue show cause notice)

### 9 Academic and Administrative Audit Committee's remarks:

After interacting with all possible stake holders of the colleges and verifying the physical facilities and documents, the committee in light of the above observations states that the following efforts needs to be taken for the academic development of the students and college.

#### A) Governance, policy marking and infrastructure:

- 1.
- 2.
3. — Nil —

#### B) Infrastructure and Student Amenities:

- 1.
2. — Nil —
- 3.



**C) Management of Finance:**

1.

2.

3.

Nil**D) Administrative Criteria:**

1.

2.

3.

Nil**E) Academic Criteria:**

1. provide financial support for teachers to research  
 & to attend seminar / conferences / workshop etc.

3.

**F) Collaboration with other Institutions:**

1.

2.

3.

NilVishnu

(Dr V. P. Shikhare )  
Member

S.M. Landge

(Dr S. M. Landge)  
Member

Sanjay Karande

(Dr Sanjay Karande )  
Member

S.K. Patil

(Prin. Dr S.K.Patil )  
Chairman

Place : Barshi

Date : 5/06/2019

# Punyashlok Ahilyadevi Holkar Solapur University, Solapur

## Academic and Administrative Audit Report

(As per the provisions of sections 117(1) (2) & (3) of Maharashtra  
Public University Act 2016)

### Faculty of Interdisciplinary Studies Teacher Education Institutes



- Name of the Institute: College of Education, Barshi
- Address: 725G, Shivaji Nagar, Barshi Dist. Solapur 413411
- Date of the visit of AAA committee to institute: 15/06/2020
- Members of the AAA committee:

Chairman: Prin. Dr S. H. Gaikwad

Member: Dr V. M. Gurame

Member: Dr S. D. Bhilegaonkar

Member: Dr V. P. Shikhare





**4 Members who interacted with the committee**

Sr. No.	Member	Name	Remarks
1	Principal	Prin. Dr S.S.Gore	
2	Management representative	Shri J.C.Shitole	
3	IQAC Coordinator	Dr V.P. Shikhare	
4	Students Council		
5	Teaching Staff	Dr A. G. Kamble	
6	Non-Teaching Staff	Shri S. V. Waghmare	

**5 Details of Student enrollment (Last years) 2019-20**

Level	Approved		Actual Intake		Male		Female		Total strength	
UG	I	II	I	II	I	II	I	II	I	II
B.Ed.	30	37	50	50	04	10	26	27	30	37
B. P. Ed.	46	47	100	100	33	34	13	13	46	47
PG										
M.Ed.	12	6	50	50	10	02	05	00	13	07
M. P. Ed.	30	30	30	30	21	21	09	09	30	30
M. Phil./ Ph. D.	11	11	11	11	05	00	06	00	11	00
<b>Total</b>	<b>129</b>	<b>131</b>	<b>241</b>	<b>241</b>	<b>73</b>	<b>67</b>	<b>59</b>	<b>49</b>	<b>130</b>	<b>84</b>

**1 Criterion I: Governance and Policy Making****(20 marks)**

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	College Development Committee	Yes	2	02	
		No	0		
2	Whether two meeting were conducted during last year or not?	Yes	2	02	
		No	0		
3	Officers addressing RTI issues	Yes	1	01	
		No	0		
4	Anti-ragging Committee	Yes	1	01	
		No	0		
5	Sexual Harassment Prevention Committee	Yes	1	01	
		No	0		
6	Internal Quality Assurance Cell	Yes	1	01	
		No	0		
7	Whether the AQAR send regularly?	Yes	1	01	
		No	0		
8	Special Cell Standing Committee	Yes	1	01	
		No	0		
9	Redressal Committee	Yes	1	01	
		No	0		
10	Minutes of Special Cell Standing Committee meetings	Yes	1	01	
		No	0		
11	Purchase Committee	Yes	1	01	
		No	0		
12	Student Council	Yes	1	01	
		No	0		
13	Minutes of Student Council meetings	Yes	1	01	
		No	0		
14	Library Committee	Yes	1	01	
		No	0		
15	Development fund Utilization Committee	Yes	1	01	
		No	0		
16	Vision / mission & Goals	Yes	3	03	
		No	0		

20**2 Criterion II: Infrastructure and Student Amenities****(20 marks)**

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Built up area as per NCTE norms *B.Ed. 2500 Sq. Mts (Land area 3000 Sqm.) *B.Ed. Plus M.Ed. 3000 Sq. Mts. (Land area 3000 Sqm.) *Additional intake of one Unit 500 Sq. Mts. Each	a More or as per norms 75% of norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
2	Two Classrooms 500 Sq. Ft. (For each Course)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
3	Multipurpose Hall with seating capacity 200 students (2000 Sq. ft. )	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
4	Library cum reading room (Space shall not be less than 10 Sq. ft. per students)	a More or as per Norms	4	04	
		b 75% of norms	2		
		c Less than 75% of norms	0		

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
5	Resource centre of ET (Educational Technology Lab) (Space shall not be less than 10 Sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
6	Resource centre for ICT (Computer Lab) (Space shall not be less than 10 Sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
7	Psychology Recourse Centre (Space Shall not be less than 10 Sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
8	Workshop for Preparing Teaching aids (Space shall not be less than 10 Sq. ft per student)	a More or as per Norms	2	02	
		b 75% of norms	1		
		c Less than 75% of norms	0		
9	Health and Physical Education room (Space shall not be less than 10 Sq. ft per student)	a More or as per Norms	2	02	
		b 75% of norms	1		
		c Less than 75% of norms	0		
10	Principals Office	Yes	2	02	
		No	0		
11	Guidance Room (Cubical as per Number of Methods)	Yes	2	02	
		No	0		
12	Staff Rooms	Yes	2	02	
		No	0		
13	Administrative Office	Yes	2	02	
		No	0		
14	Girls Common Room (Space shall not be less than 10 sq. ft. per students)	a More or as per Norms	2	02	
		b 75% of norms	1		
		c Less than 75% of norms	0		
15	Boys Room (Space shall not be less than 10 sq. ft. per Student)	a More or as per Norms	2	02	
		b 75% of norms	1		
		c Less than 75% of norms	0		
16	Separate Toilet Facility for Boys. Girls/Staff gents and ladies	Yes	2	02	
		No	0		
17	NAAC Room	Yes	2	02	
		No	0		
18	Science Lab (Space shall not be less than 10 sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
19	Methods (Space shall not be than 10 sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
20	Canteen	Yes	2	02	
		No	0		
21	Games Facilities with playground	Yes	2	02	
		No	0		
22	Indoor games facilities	Yes	2	02	
		No	0		
23	Safeguard against fire hazard	Yes	2	02	
		No	0		



Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
24	Green & Clean Campus	Yes	2	02	
		No	0		
25	Hostel for boys and girls separately	Yes	2	02	
		No	0		
26	Drinking water facility	Yes	2	02	
		No	0		

## 3 Criterion III: Management of Finance

58  
(20 marks)

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Receipt / Payment Account	Yes	2	02	
		No	0		
2	Income / Expenditure	Yes	2	02	
		No	0		
3	Balance Sheet	Yes	2	02	
		No	0		
4	Cash Book	Yes	2	02	
		No	0		
5	Ledger	Yes	2	02	
		No	0		
6	Backward Class Scholarship Record	Yes	2	02	
		No	0		
7	Student Fee Register	Yes	2	02	
		No	0		
8	Dead stock Registers	Yes	2	02	
		No	0		
9	Accession Register	Yes	2	02	
		No	0		
10	Trust / Society Audit Report	Yes	2	02	
		No	0		

## 4 Criterion IV: Administrative Criteria

20  
(30 marks)

A]					
Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Academic calendar	Yes	3	03	
		No	0		
2	Time-Table	Yes	3	03	
		No	0		
B]					
Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Computerized MIS in place	Yes	3	03	
		No	0		
2	Computerized accounting System	Yes	2	02	
		No	0		
3	Department networking	Yes	1	01	
		No	0		

C]					
1	Appointment letters given to all teaching and non-teaching staff	Yes	2	02	
		No	0		
2	Service book record of all staff updated and maintained in duplicate	Yes	2	02	
		No	0		
3	Amount toward GPF/CPF of staff deposited with concerned office		2	02	
			0		
4	Teaching & non teaching staff salary as per rule and given through bank		3	03	
			0		
5	Current year budget		2	02	
			0		
D]					
1	Students monitoring / grievance cell in place	Yes	2	02	
		No	0		
2	Medical facility for students	Yes	1	01	
		No	0		
E]					
1	Internet facility for students: Bandwidth capacity	a 2 Mbps or More/	3	03	
		b Less than 2 Mbps/	2		
		c Not available	0		
2	Stationary store facility for student	Yes	1	01	
		No	0		

30

(150 marks)

## 5 Criterion V: Academic Criteria

Sr. No.	Criteria	Observation	Mark	Marks Allotted	Marks obtained	Remarks
<b>A] Accreditation (10 Marks)</b>						
1	Accreditation by NAAC	a Second Cycle		10	10	
		b First Cycle		8		
		c Fresh applied		4		
		d Not applied		0		
<b>B] Human Resource (25 Marks)</b>						
1	Principal as per current NCTE Norms	a Regular		5	05	
		b In Charge (Approved)		3		
		c In Charge (Not Approved)		0		
2	Non-Teaching Staff as per State Govt. Norms	a 5 or more		4	04	
		b Between 4-5		2		
		c Less than 4		0		
3	Faculty as per university norms (Changes in staff)	a 7 or more		4	04	
		b Between 5-6		3		
		c Between 3-5		2		
		d Less than 3		0		
4	Ph.D. Qualified Faculty	a More than 70%		4	04	
		b Between 60-70%		3		
		c Between 50-60%		2		
		d Less than 50%		0		
5	Librarian as per NCTE Norms	a Regular		4	04	
		b In Charge (Approved)		2		
		c In Charge (Not Approved)		0		
6	Faculty with SET/NET	a All 100%		4	02	
		b Between 75-100%		3		
		c Between 50-75%		2		
		d Less than 50%		0		
<b>C] Teaching Learning Resources (25 Marks)</b>						
1	The Teaching Programmes schedule and Methodology for participative learning used	a More than 75%		4	04	
		b Between 50 and 75%		3		
		c Less than 50%		0		



2	Experiential learning Methodologies for participative learning used	a	More than 75%	4	04	
		b	Between 50 and 75%	3		
		c	Less than 50%	0		
3	Problem-solving approach as a teaching methodology is adopted	a	More than 75%	4	04	
		b	Between 50 and 75%	3		
		c	Less than 50%	0		
4	Facilities using self developed / readymade PPT/OHP/DVD Charts Flash card etc. as a teaching aids	a	More than 75%	4	04	
		b	Between 50 and 75%	3		
		c	Less than 50%	0		
5	Library resource are effectively used to augment teaching learning	a	More than 75%	5	05	
		b	Between 50 and 75%	4		
		c	Less than 50%	0		
6	Field experience effectively to maximize the teaching process	a	More than 75%	4	04	
		b	Between 50 and 75%	3		
		c	Less than 50%	0		
<b>D] Evaluation Process and reforms (15 Marks)</b>						
1	Continuous evaluation system	Yes		3	03	
		No		0		
2	Conducts mid terms semester evaluation	Yes		3	03	
		No		0		
3	Reforms in examination procedures and processes are evident	Yes		3	03	
		No		0		
4	Examination processes are transparent	Yes		3	03	
		No		0		
5	Students' grievances are transparent & addressed	Yes		3	03	
		No		0		
<b>E] Curriculum Coverage (25 Marks)</b>						
1	Curriculum covered as per university norms 1. No. of lectures / Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M)	A	100%	12	12	
		b	Between 75-100%	8		
		c	Less than 75%	0		
2	Attendance: average attendance of theory, Practical and for all periodic test's theory and practical	a	Above 90%	6	06	
		b	Between 75-95%	3		
		c	Below 75%	0		
3	Availability of equipment for conduct of experiments as per University Curriculum	a	More than prescribed	4	04	
		b	Between 75-100%	2		
		c	Between 50-74%	1		
		d	Less than 50%	0		
4	Assessment of student practical, training, exam conduction, documentation, project report, oral etc	a	Conducted	3	03	
		b	Few items conducted	2		
		c	None conducted	0		
<b>F] Research (20 Marks)</b>						
1	Significant faculty involvement in research as a Research Guide	a	More than 75%	4	04	
		b	Between 50-75%	2		
		c	Less than 50%	1		



2	Significant number of major and minor research projects	a	More than 3	4	00	
		b	Between 1-3	2		
		c	Less than 75%	0		
3	Significant number of action research conduct	a	100%	4	01	
		b	Between 99-75%	1		
		c	Less than 75%	0		
4	The institution research has contracted to the practicing	a	Conducted	3	00	
		b	Few items conducted	2		
		c	None conducted	0		
5	Significant number of research articles are published in reputed / referral journals during last 3 years (National or international level)	a	More than 15	4	04	
		b	Between 10 to 15	3		
		c	Between 5 to 9	2		
		d	Between 1 to 5	1		
<b>G] Faculty Development Programmes (10 Marks)</b>						
1	Institution facilitates to research fund	Yes		3	00	
		No		0		
2	Provision for orientation / Refresher / Seminars / Conference attends	Yes		2	00	
		No		0		
3	Provide health service / Loan Facility / economic help	Yes (each 1)		3	03	
		No		0		
4	Provision for teaching and non teaching orientation in institution level	Yes		2	00	
		No		0		
<b>H] Result and Placements (10 Marks)</b>						
1	No. of students in university rank list in final year	a	More than 3	2	01	
		b	More than 2	1		
2	No. of students passed in first class and above in final year	a	Above 60%	2	02	
		b	Between 30-60%	1		
		c	Below 30%	0		
3	Average result of final year of last 3 years	a	Above 90%	2	02	
		b	Between 75-90%	1		
		c	Last than 75%	0		
4	Programmes conducted for personality development during last 3 years	a	More than 6	2	02	
		b	Between 1-6	1		
		c	Nil	0		
5	Campus placement of final year students or going for higher education during last 3 year	a	Above 70%	2	00	
		B	Between 50%-70%	1		
		c	Below 50%	0		
<b>I] Co-Curricular/Extracurricular Activities (10 Marks)</b>						
1	Organizing students House System (Cool system for Co-Curricular/ Cultural/ Activities)	Yes		2	02	
		No		0		
2	Organizing Seminar / Paper Presentation / Quiz / Essay / Competition	Yes		2	02	
		No		0		
3	Organizing special day / prayer / News	Yes		2	02	
		No		0		
4	Organizing Annual Sports events every year last three year	Yes		2	02	
		No		0		
5	Organizing cultural programmes for Orientation of local Community	Yes		2	02	
		No		0		

**6 Criterion VI: Socio-Economic Criteria****(20 marks)**

Sr. No.	Criteria	Observation	Mark	Marks Allotted	Marks obtained	Remarks
<b>A] Alumni (10 Marks)</b>						
1	Whether alumni association exists and registered	a Registered		4	04	
		b Unregistered		2		
		c Not exist		0		
2	Alumni meet once in a year one time	Yes		3	03	
		No		0		
3	Contribution of Alumni in development of college (Expert lectures/ Placements /Funding/ Sponsorship etc.)	a Multiple activities		3	03	
		b Single activities		2		
		c No activity		0		
<b>B] Collaboration with other Institution</b>						
1	Collaboration with local taluka level schools / institutions	Yes		3	03	
		No		0		
2	Collaboration with national / state level institutions	Yes		3	03	
		No		0		
3	Collaboration with international level institution	Yes		4	00	
		No		0		

**7 SUMMARY SHEET OF ACADEMIC AND ADMINISTRATIVE AUDIT:**16

Sr. No.	Criteria	Allotted marks	Marks obtained
1	Governance and Policy Making	20	20
2	Infrastructure and Student Amenities	60	58
3	Management of Finance	20	20
4	Administrative Criteria (30 Marks)		
	A Schedules for the academic year	06	06
	B Office automation in use	06	06
	C Terms / Conditions of Staff Employment	11	11
	D Redressal and welfare schemes for teaching and non teaching staff	03	03
	E Sensitized to modern management concepts (Strategic palmary, Teamwork, Decision making)	04	04
5	Academic Criteria (150 Marks)		
	A Accreditation	10	10
	B Human Resource	25	23
	C Teaching Learning Process	25	25
	D Evaluation Process and Reforms	15	15
	E Curriculum Coverage	25	25
	F Research	20	12

	G	Faculty Development Programmes	10	03
	H	Result and Placements	10	07
	I	Co-Curricular / Extracurricular Activities	10	10
6		Collaboration with other Institutions (20 Marks)		
	A	Alumna	10	10
	B	Collaboration with Local, National, International Organization	10	06
		TOTAL MARKS	300	271

### 8 Recommendations of Academic and Administrative Audit Committee (AAA)

The Academic and Administrative Audit Committee (AAA) unanimously/by majority states that the academic status of **College of Education, Barshi Dist. Solapur** is Excellent / Good / Satisfactory / Poor / Very Poor.

Excellent Grade 'A'

Gradation of college based on the marks obtained in the Academic Inspection		
Grade	Percentage of Marks obtained	Remarks
A	More than 70%	Excellent (Issue letter of appreciation)
B	60 to 70	Good
C	50 to 60	Satisfactory
D	40 to 50	Poor (issue warning)
E	Less than 40	Very poor (issue show cause notice)

### 9 Academic and Administrative Audit Committee's remarks:

After interacting with all possible stake holders of the colleges and verifying the physical facilities and documents, the committee in light of the above observations states that the following efforts needs to be taken for the academic development of the students and college.

#### A) Governance, policy marking and infrastructure:

- 1.
2. - Nil -
- 3.

#### B) Infrastructure and Student Amenities:

- 1.
2. - Nil -
- 3.



**C) Management of Finance:**

- 1.
2. — Nil —
- 3.

**D) Administrative Criteria:**


- 1.
2. — Nil —
- 3.

**E) Academic Criteria:**

1. Organize Teaching and Non teaching orientation in Institution level.
- 2.
- 3.

**F) Collaboration with other Institutions:**

- 1.
2. — Nil —
- 3.



(Dr V. P. Shikhare )  
Member



(Dr S. D. Bhilegaonkar )  
Member



(Dr V. M. Gurame )  
Member



(Dr S.H. Gaikwad)  
Chairman

Place : Barshi

Date : 15/06/2020

# Punyashlok Ahilyadevi Holkar Solapur University, Solapur

## Academic and Administrative Audit Report

(As per the provisions of sections 117(1) (2) & (3) of Maharashtra  
Public University Act 2016)

### Faculty of Interdisciplinary Studies Teacher Education Institutes



- Name of the Institute: College of Education, Barshi
- Address: 725G, Shivaji Nagar, Barshi Dist. Solapur 413411
- Date of the visit of AAA committee to institute: 24/05/2021
- Members of the AAA committee:

Chairman: Dr S.D.Pawar

Member: Dr Sanjay Karande

Member: Dr S. M. Landge

Member: Dr V. P. Shikhare





<b>4</b>	<b>Members who interacted with the committee</b>
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Sr. No.	Member	Name	Remarks
1	Principal	Prin. Dr S.S.Gore	
2	Management representative	Shri N.N.Jagdale	
3	IQAC Coordinator	Dr V.P. Shikhare	
4	Students Council		
5	Teaching Staff	Dr S.D.Bhilegaonkar	
6	Non-Teaching Staff	Shri S. V. Waghmare	

<b>5</b>	<b>Details of Student enrollment (Last years) 2020-21</b>
----------	---

Level	Approved		Actual Intake		Male		Female		Total strength	
UG	I	II	I	II	I	II	I	II	I	II
B.Ed.	55	30	55	50	20	04	35	26	55	30
B. P. Ed.	55	40	100	100	40	27	15	13	55	40
PG										
M.Ed.	21	09	55	50	05	07	16	02	21	09
M. P. Ed.	30	30	30	30	21	21	09	09	30	30
M. Phil./ Ph. D.	33	33	33	33	20	00	13	00	33	00
Total	194	142	273	268	106	59	88	50	194	109

**1 Criterion I: Governance and Policy Making****(20 marks)**

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	College Development Committee	Yes	2	02	
		No	0		
2	Whether two meeting were conducted during last year or not?	Yes	2	02	
		No	0		
3	Officers addressing RTI issues	Yes	1	01	
		No	0		
4	Anti-ragging Committee	Yes	1	01	
		No	0		
5	Sexual Harassment Prevention Committee	Yes	1	01	
		No	0		
6	Internal Quality Assurance Cell	Yes	1	01	
		No	0		
7	Whether the AQAR send regularly?	Yes	1	01	
		No	0		
8	Special Cell Standing Committee	Yes	1	01	
		No	0		
9	Redressal Committee	Yes	1	01	
		No	0		
10	Minutes of Special Cell Standing Committee meetings	Yes	1	01	
		No	0		
11	Purchase Committee	Yes	1	01	
		No	0		
12	Student Council	Yes	1	01	
		No	0		
13	Minutes of Student Council meetings	Yes	1	01	
		No	0		
14	Library Committee	Yes	1	01	
		No	0		
15	Development fund Utilization Committee	Yes	1	01	
		No	0		
16	Vision / mission & Goals	Yes	3	03	
		No	0		

20**2 Criterion II: Infrastructure and Student Amenities****(20 marks)**

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Built up area as per NCTE norms *B.Ed. 2500 Sq. Mts (Land area 3000 Sqm.) *B.Ed. Plus M.Ed. 3000 Sq. Mts. (Land area 3000 Sqm.) *Additional intake of one Unit 500 Sq. Mts. Each	a More or as per norms 75% of norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
2	Two Classrooms 500 Sq. Ft. (For each Course)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
3	Multipurpose Hall with seating capacity 200 students (2000 Sq. ft. )	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
4	Library cum reading room (Space shall not be less than 10 Sq. ft. per students)	a More or as per Norms	4	04	
		b 75% of norms	2		
		c Less than 75% of norms	0		

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
5	Resource centre of ET (Educational Technology Lab) (Space shall not be less than 10 Sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
6	Resource centre for ICT (Computer Lab) (Space shall not be less than 10 Sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
7	Psychology Recourse Centre (Space Shall not be less than 10 Sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
8	Workshop for Preparing Teaching aids (Space shall not be less than 10 Sq. ft per student)	a More or as per Norms	2	02	
		b 75% of norms	1		
		c Less than 75% of norms	0		
9	Health and Physical Education room (Space shall not be less than 10 Sq. ft per student)	a More or as per Norms	2	02	
		b 75% of norms	1		
		c Less than 75% of norms	0		
10	Principals Office	Yes	2	02	
		No	0		
11	Guidance Room (Cubical as per Number of Methods)	Yes	2	02	
		No	0		
12	Staff Rooms	Yes	2	02	
		No	0		
13	Administrative Office	Yes	2	02	
		No	0		
14	Girls Common Room (Space shall not be less than 10 sq. ft. per students)	a More or as per Norms	2	02	
		b 75% of norms	1		
		c Less than 75% of norms	0		
15	Boys Room (Space shall not be less than 10 sq. ft. per Student)	a More or as per Norms	2	02	
		b 75% of norms	1		
		c Less than 75% of norms	0		
16	Separate Toilet Facility for Boys. Girls/Staff gents and ladies	Yes	2	02	
		No	0		
17	NAAC Room	Yes	2	02	
		No	0		
18	Science Lab (Space shall not be less than 10 sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
19	Methods (Space shall not be than 10 sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
20	Canteen	Yes	2	02	
		No	0		
21	Games Facilities with playground	Yes	2	02	
		No	0		
22	Indoor games facilities	Yes	2	02	
		No	0		
23	Safeguard against fire hazard	Yes	2	02	
		No	0		



Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
24	Green & Clean Campus	Yes	2	02	
		No	0		
25	Hostel for boys and girls separately	Yes	2	00	
		No	0		
26	Drinking water facility	Yes	2	02	
		No	0		

## 3 Criterion III: Management of Finance

(20 marks)

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Receipt / Payment Account	Yes	2	02	
		No	0		
2	Income / Expenditure	Yes	2	02	
		No	0		
3	Balance Sheet	Yes	2	02	
		No	0		
4	Cash Book	Yes	2	02	
		No	0		
5	Ledger	Yes	2	02	
		No	0		
6	Backward Class Scholarship Record	Yes	2	02	
		No	0		
7	Student Fee Register	Yes	2	02	
		No	0		
8	Dead stock Registers	Yes	2	02	
		No	0		
9	Accession Register	Yes	2	02	
		No	0		
10	Trust / Society Audit Report	Yes	2	02	
		No	0		

## 4 Criterion IV: Administrative Criteria

(30 marks)

A]					
Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Academic calendar	Yes	3	03	
		No	0		
2	Time-Table	Yes	3	03	
		No	0		
B]					
Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Computerized MIS in place	Yes	3	03	
		No	0		
2	Computerized accounting System	Yes	2	02	
		No	0		
3	Department networking	Yes	1	01	
		No	0		

C]					
1	Appointment letters given to all teaching and non-teaching staff	Yes	2	02	
		No	0		
2	Service book record of all staff updated and maintained in duplicate	Yes	2	02	
		No	0		
3	Amount toward GPF/CPF of staff deposited with concerned office		2	02	
			0		
4	Teaching & non teaching staff salary as per rule and given through bank		3	03	
			0		
5	Current year budget		2	02	
			0		
D]					
1	Students monitoring / grievance cell in place	Yes	2	02	
		No	0		
2	Medical facility for students	Yes	1	01	
		No	0		
E]					
1	Internet facility for students: Bandwidth capacity	a 2 Mbps or More/	3	03	
		b Less than 2 Mbps/	2		
		c Not available	0		
2	Stationary store facility for student	Yes	1	01	
		No	0		

30

## 5 Criterion V: Academic Criteria

(150 marks)

Sr. No.	Criteria	Observation	Mark	Marks Allotted	Marks obtained	Remarks
<b>A] Accreditation (10 Marks)</b>						
1	Accreditation by NAAC	a Second Cycle		10	10	
		b First Cycle		8		
		c Fresh applied		4		
		d Not applied		0		
<b>B] Human Resource (25 Marks)</b>						
1	Principal as per current NCTE Norms	a Regular		5	05	
		b In Charge (Approved)		3		
		c In Charge (Not Approved)		0		
2	Non-Teaching Staff as per State Govt. Norms	a 5 or more		4	04	
		b Between 4-5		2		
		c Less than 4		0		
3	Faculty as per university norms (Changes in staff)	a 7 or more		4	04	
		b Between 5-6		3		
		c Between 3-5		2		
		d Less than 3		0		
4	Ph.D. Qualified Faculty	a More than 70%		4	04	
		b Between 60-70%		3		
		c Between 50-60%		2		
		d Less than 50%		0		
5	Librarian as per NCTE Norms	a Regular		4	04	
		b In Charge (Approved)		2		
		c In Charge (Not Approved)		0		
6	Faculty with SET/NET	a All 100%		4	02	
		b Between 75-100%		3		
		c Between 50-75%		2		
		d Less than 50%		0		
<b>C] Teaching Learning Resources (25 Marks)</b>						
1	The Teaching Programmes schedule and Methodology for participative learning used	a More than 75%		4	04	
		b Between 50 and 75%		3		
		c Less than 50%		0		



2	Experiential learning Methodologies for participative learning used	a	More than 75%	4	04	
		b	Between 50 and 75%	3		
		c	Less than 50%	0		
3	Problem-solving approach as a teaching methodology is adopted	a	More than 75%	4	04	
		b	Between 50 and 75%	3		
		c	Less than 50%	0		
4	Facilities using self developed / readymade PPT/OHP/DVD Charts Flash card etc. as a teaching aids	a	More than 75%	4	04	
		b	Between 50 and 75%	3		
		c	Less than 50%	0		
5	Library resource are effectively used to augment teaching learning	a	More than 75%	5	05	
		b	Between 50 and 75%	4		
		c	Less than 50%	0		
6	Field experience effectively to maximize the teaching process	a	More than 75%	4	04	
		b	Between 50 and 75%	3		
		c	Less than 50%	0		
<b>D] Evaluation Process and reforms (15 Marks)</b>						
1	Continuous evaluation system	Yes		3	03	
		No		0		
2	Conducts mid terms semester evaluation	Yes		3	03	
		No		0		
3	Reforms in examination procedures and processes are evident	Yes		3	03	
		No		0		
4	Examination processes are transparent	Yes		3	03	
		No		0		
5	Students' grievances are transparent & addressed	Yes		3	03	
		No		0		
<b>E] Curriculum Coverage (25 Marks)</b>						
1	Curriculum covered as per university norms 1. No. of lectures / Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max. 5M)	A	100%	12	12	
		b	Between 75-100%	8		
		c	Less than 75%	0		
2	Attendance: average attendance of theory, Practical and for all periodic test's theory and practical	a	Above 90%	6	06	
		b	Between 75-95%	3		
		c	Below 75%	0		
3	Availability of equipment for conduct of experiments as per University Curriculum	a	More than prescribed	4	04	
		b	Between 75-100%	2		
		c	Between 50-74%	1		
		d	Less than 50%	0		
4	Assessment of student practical, training, exam conduction, documentation, project report, oral etc	a	Conducted	3	03	
		b	Few items conducted	2		
		c	None conducted	0		
<b>F] Research (20 Marks)</b>						
1	Significant faculty involvement in research as a Research Guide	a	More than 75%	4	04	
		b	Between 50-75%	2		
		c	Less than 50%	1		



2	Significant number of major and minor research projects	a	More than 3		4	00	
		b	Between 1-3		2		
		c	Less than 75%		0		
3	Significant number of action research conduct	a	100%		4	01	
		b	Between 99-75%		1		
		c	Less than 75%		0		
4	The institution research has contracted to the practicing	a	Conducted		3	03	
		b	Few items conducted		2		
		c	None conducted		0		
5	Significant number of research articles are published in reputed / referral journals during last 3 years (National or international level)	a	More than 15		4	02	
		b	Between 10 to 15		3		
		c	Between 5 to 9		2		
		d	Between 1 to 5		1		
<b>G] Faculty Development Programmes (10 Marks)</b>							
1	Institution facilitates to research fund	Yes			3	00	
		No			0		
2	Provision for orientation / Refresher / Seminars / Conference attends	Yes			2	00 - 02	
		No			0		
3	Provide health service / Loan Facility / economic help	Yes (each 1)			3	03	
		No			0		
4	Provision for teaching and non teaching orientation in institution level	Yes			2	02	
		No			0		
<b>H] Result and Placements (10 Marks)</b>							
1	No. of students in university rank list in final year	a	More than 3		2	02	
		b	More than 2		1		
2	No. of students passed in first class and above in final year	a	Above 60%		2	02	
		b	Between 30-60%		1		
		c	Below 30%		0		
3	Average result of final year of last 3 years	a	Above 90%		2	02	
		b	Between 75-90%		1		
		c	Last than 75%		0		
4	Programmes conducted for personality development during last 3 years	a	More than 6		2	02	
		b	Between 1-6		1		
		c	Nil		0		
5	Campus placement of final year students or going for higher education during last 3 year	a	Above 70%		2	00	
		B	Between 50%-70%		1		
		c	Below 50%		0		
<b>I] Co-Curricular/Extracurricular Activities (10 Marks)</b>							
1	Organizing students House System (Cool system for Co-Curricular/ Cultural/ Activities)	Yes			2	02	
		No			0		
2	Organizing Seminar / Paper Presentation / Quiz / Essay / Competition	Yes			2	02	
		No			0		
3	Organizing special day / prayer / News	Yes			2	02	
		No			0		
4	Organizing Annual Sports events every year last three year	Yes			2	02	
		No			0		
5	Organizing cultural programmes for Orientation of local Community	Yes			2	02	
		No			0		

**6 Criterion VI: Socio-Economic Criteria****(20 marks)**

Sr. No.	Criteria	Observation	Mark	Marks Allotted	Marks obtained	Remarks
<b>A] Alumni (10 Marks)</b>						
1	Whether alumni association exists and registered	a Registered		4	04	
		b Unregistered		2		
		c Not exist		0		
2	Alumni meet once in a year one time	Yes		3	03	
		No		0		
3	Contribution of Alumni in development of college (Expert lectures/ Placements /Funding/ Sponsorship etc.)	a Multiple activities		3	03	
		b Single activities		2		
		c No activity		0		
<b>B] Collaboration with other Institution</b>						
1	Collaboration with local taluka level schools / institutions	Yes		3	03	
		No		0		
2	Collaboration with national / state level institutions	Yes		3	03	
		No		0		
3	Collaboration with international level institution	Yes		4	00	
		No		0		

**7 SUMMARY SHEET OF ACADEMIC AND ADMINISTRATIVE AUDIT:**

Sr. No.	Criteria	Allotted marks	Marks obtained
1	Governance and Policy Making	20	20
2	Infrastructure and Student Amenities	60	58
3	Management of Finance	20	20
4	Administrative Criteria (30 Marks)		
	A Schedules for the academic year	06	06
	B Office automation in use	06	06
	C Terms / Conditions of Staff Employment	11	11
	D Redressal and welfare schemes for teaching and non teaching staff	03	03
	E Sensitized to modern management concepts (Strategic palmary, Teamwork, Decision making)	04	04
5	Academic Criteria (150 Marks)		
	A Accreditation	10	10
	B Human Resource	25	23
	C Teaching Learning Process	25	25
	D Evaluation Process and Reforms	15	15
	E Curriculum Coverage	25	25
	F Research	20	10

	G	Faculty Development Programmes	10	05
	H	Result and Placements	10	08
	I	Co-Curricular / Extracurricular Activities	10	10
6		Collaboration with other Institutions (20 Marks)		
	A	Alumna	10	10
	B	Collaboration with Local, National, International Organization	10	06
		TOTAL MARKS	300	275

### 8 Recommendations of Academic and Administrative Audit Committee (AAA)

275

The Academic and Administrative Audit Committee (AAA) unanimously/by majority states that the academic status of **College of Education, Barshi Dist. Solapur** is Excellent / Good / Satisfactory/ Poor/Very Poor.

### Gradation of college based on the marks obtained in the Academic Inspection

Grade	Percentage of Marks obtained	Remarks
A	More than 70%	Excellent (Issue letter of appreciation)
B	60 to 70	Good
C	50 to 60	Satisfactory
D	40 to 50	Poor (issue warning)
E	Less than 40	Very poor (issue show cause notice)

### 9 Academic and Administrative Audit Committee's remarks:

After interacting with all possible stake holders of the colleges and verifying the physical facilities and documents, the committee in light of the above observations states that the following efforts needs to be taken for the academic development of the students and college.

#### A) Governance, policy marking and infrastructure:

1.

2.

3.

Nil

#### B) Infrastructure and Student Amenities:

1.

2.

3.

Nil



**C) Management of Finance:**

1.

2. Nil

3.

**D) Administrative Criteria:**

1.

2. Nil

3.

**E) Academic Criteria:**

1. Institution should facilitate research fund.

2. Research projects should be conducted.




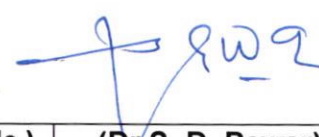
3.

**F) Collaboration with other Institutions:**

1.

2. Nil

3.

			
(Dr V. P. Shikhare ) Member	(Dr S.M. Landge) Member	(Dr Sanjay Karande ) Member	(Dr S. D. Pawar) Chairman

Place : Barshi

Date : 24/05/2021

# Punyashlok Ahilyadevi Holkar Solapur University, Solapur

## Academic and Administrative Audit Report

(As per the provisions of sections 117(1) (2) & (3) of Maharashtra  
Public University Act 2016)

### Faculty of Interdisciplinary Studies Teacher Education Institutes



- Name of the Institute: College of Education, Barshi
- Address: 725G, Shivaji Nagar, Barshi Dist. Solapur 413411
- Date of the visit of AAA committee to institute: 25/05/2022
- Members of the AAA committee:

Chairman: Dr A. B. Shaikh

Member: Dr V. M. Gurame

Member: Dr A. G. Kamble

Member: Dr V. P. Shikhare

**PUNYASHLOK AHILYADEVI HOLKAR  
SOLAPUR UNIVERSITY, SOLAPUR**

**REPORT OF THE ACADEMIC AND ADMINISTRATIVE AUDIT COMMITTEE (AAA)  
FOR THE TEACHER EDUCATION INSTITUTION UNDER THE FACULTY OF IDS**  
(Framed under Sections 90(2) read with 5(25), 14(14) and 28(dd) of the Maharashtra  
University Act 1994)

- |   |                                  |   |  |
|---|----------------------------------|---|--|
| 1 | Name of the College              | : | College of Education, Barshi                             |
|   | Address                          | : | 725G, Shivaji Nagar, Barshi Dist. Solapur 413411         |
|   | Year of Establishment            | : | 1966   |
|   | Telephone: STD. Code             | : | 02184-222569   |
|   | Fax                              | : | 02184-223114   |
|   | Email ID                         | : | bedbarshi@yahoo.com                                      |
|   | Web site Address                 | : | www.coebarshi.org.in                                     |
|   | Type of Institute / College      | : | Co-Education   |
|   | Location                         | : | Urban  |
|   | Status of University affiliation | : | Permanent/One Year/ Two Year/ Three Year                 |
|   | UGC 2f/12b Approval              | : | Yes 2f/ 12b Approved                                     |
|   | NCTE Approval No. for B.Ed.      | : | B.Ed. – WRC/OAPW0612/113120/2015/142844 Dt. 31.05.2015   |
|   | B. P. Ed.                        | : | B.P.Ed.- WRC/ OAPW0330/114127/2015/147049 Dt. 31.05.2015 |
|   | M.Ed.                            | : | M.Ed.- WRC/APW02735/125033/2015/152879 Dt. 19.09.2015    |
|   | M.P. Ed.                         | : | M.P.Ed.- WRC/ 5592/2006 Dt. 17.12.2006                   |
|   | Government / Approval            | : | Grant- in- Aided / Non granted/ Permanently Non-granted  |
|   | Courses taught in the college    | : | B.Ed., B.P.Ed., M.Ed., M.P.Ed.                           |
| 2 | Name of the Trust/Society        | : | Shri Shivaji Shikshan Prasarak Mandal, Barshi            |
|   | Address                          | : | 725G, Shivaji Nagar, Barshi Dist. Solapur 413411         |
|   | Year of establishment            | : | 1934   |
|   | Telephone: STD. Code             | : | 02184-222161   |

3	Name of the Academic and Administrative Audit Committee (AAA) Members
---	---

Sr. No.	Name	Designation	Address
1	Dr A. B. Shaikh	Chairman	Shri Shivaji Mahavidyalaya, Barshi
2	Dr V.M. Gurame	Member	Shri Shivaji Mahavidyalaya, Barshi
3	Dr A. G. Kamble	Member	College of Education, Barshi
4	Dr V.P.Shikhare	Member	College of Education, Barshi



4 Members who interacted with the committee			
Sr. No.	Member	Name	Remarks
1	Principal	Prin. Dr S.S.Gore	
2	Management representative	Shri P. T. Patil	
3	IQAC Coordinator	Dr V.P. Shikhare	
4	Students Council		
5	Teaching Staff	Dr S.D.Bhilegaonkar	
6	Non-Teaching Staff	Shri S. V. Waghmare	

5 Details of Student enrollment (Last years) 2021-22										
Level	Approved		Actual Intake		Male		Female		Total strength	
UG	I	II	I	II	I	II	I	II	I	II
B.Ed.	55	52	55	55	13	18	42	34	55	52
B. P. Ed.	55	54	100	100	33	39	22	15	55	54
PG										
M.Ed.	16	21	55	55	04	05	12	16	16	21
M. P. Ed.	33	30	33	33	25	23	08	7	33	30
Total	159	157	243	243	75	85	84	72	159	157

**1 Criterion I: Governance and Policy Making****(20 marks)**

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	College Development Committee	Yes	2	02	
		No	0		
2	Whether two meeting were conducted during last year or not?	Yes	2	02	
		No	0		
3	Officers addressing RTI issues	Yes	1	01	
		No	0		
4	Anti-ragging Committee	Yes	1	01	
		No	0		
5	Sexual Harassment Prevention Committee	Yes	1	01	
		No	0		
6	Internal Quality Assurance Cell	Yes	1	01	
		No	0		
7	Whether the AQAR send regularly?	Yes	1	01	
		No	0		
8	Special Cell Standing Committee	Yes	1	01	
		No	0		
9	Redressal Committee	Yes	1	01	
		No	0		
10	Minutes of Special Cell Standing Committee meetings	Yes	1	01	
		No	0		
11	Purchase Committee	Yes	1	01	
		No	0		
12	Student Council	Yes	1	01	
		No	0		
13	Minutes of Student Council meetings	Yes	1	01	
		No	0		
14	Library Committee	Yes	1	01	
		No	0		
15	Development fund Utilization Committee	Yes	1	01	
		No	0		
16	Vision / mission & Goals	Yes	3	03	
		No	0		

**2 Criterion II: Infrastructure and Student Amenities****(20 marks)**

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Built up area as per NCTE norms *B.Ed. 2500 Sq. Mts (Land area 3000 Sqm.) *B.Ed. Plus M.Ed. 3000 Sq. Mts. (Land area 3000 Sqm.) *Additional intake of one Unit 500 Sq. Mts. Each	a More or as per norms 75% of norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
2	Two Classrooms 500 Sq. Ft. (For each Course)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
3	Multipurpose Hall with seating capacity 200 students (2000 Sq. ft. )	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
4	Library cum reading room (Space shall not be less than 10 Sq. ft. per students)	a More or as per Norms	4	04	
		b 75% of norms	2		
		c Less than 75% of norms	0		

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
5	Resource centre of ET (Educational Technology Lab) (Space shall not be less than 10 Sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
6	Resource centre for ICT (Computer Lab) (Space shall not be less than 10 Sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
7	Psychology Recourse Centre (Space Shall not be less than 10 Sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
8	Workshop for Preparing Teaching aids (Space shall not be less than 10 Sq. ft per student)	a More or as per Norms	2	02	
		b 75% of norms	1		
		c Less than 75% of norms	0		
9	Health and Physical Education room (Space shall not be less than 10 Sq. ft per student)	a More or as per Norms	2	02	
		b 75% of norms	1		
		c Less than 75% of norms	0		
10	Principals Office	Yes	2	02	
		No	0		
11	Guidance Room (Cubical as per Number of Methods)	Yes	2	02	
		No	0		
12	Staff Rooms	Yes	2	02	
		No	0		
13	Administrative Office	Yes	2	02	
		No	0		
14	Girls Common Room (Space shall not be less than 10 sq. ft. per students)	a More or as per Norms	2	02	
		b 75% of norms	1		
		c Less than 75% of norms	0		
15	Boys Room (Space shall not be less than 10 sq. ft. per Student)	a More or as per Norms	2	02	
		b 75% of norms	1		
		c Less than 75% of norms	0		
16	Separate Toilet Facility for Boys. Girls/Staff gents and ladies	Yes	2	02	
		No	0		
17	NAAC Room	Yes	2	02	
		No	0		
18	Science Lab (Space shall not be less than 10 sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
19	Methods (Space shall not be than 10 sq. ft. per student)	a More or as per Norms	3	03	
		b 75% of norms	2		
		c Less than 75% of norms	0		
20	Canteen	Yes	2	02	
		No	0		
21	Games Facilities with playground	Yes	2	02	
		No	0		
22	Indoor games facilities	Yes	2	02	
		No	0		
23	Safeguard against fire hazard	Yes	2	02	
		No	0		



Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
24	Green & Clean Campus	Yes	2	02	
		No	0		
25	Hostel for boys and girls separately	Yes	2	02	
		No	0		
26	Drinking water facility	Yes	2	02	
		No	0		

**3 Criterion III: Management of Finance****(20 marks)**

Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Receipt / Payment Account	Yes	2	02	
		No	0		
2	Income / Expenditure	Yes	2	02	
		No	0		
3	Balance Sheet	Yes	2	02	
		No	0		
4	Cash Book	Yes	2	02	
		No	0		
5	Ledger	Yes	2	02	
		No	0		
6	Backward Class Scholarship Record	Yes	2	02	
		No	0		
7	Student Fee Register	Yes	2	02	
		No	0		
8	Dead stock Registers	Yes	2	02	
		No	0		
9	Accession Register	Yes	2	02	
		No	0		
10	Trust / Society Audit Report	Yes	2	02	
		No	0		

**4 Criterion IV: Administrative Criteria****(30 marks)**

A]					
Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Academic calendar	Yes	3	03	
		No	0		
2	Time-Table	Yes	3	03	
		No	0		
B]					
Sr. No.	Criteria	Observation	Marks Allotted	Marks obtained	Remarks
1	Computerized MIS in place	Yes	3	03	
		No	0		
2	Computerized accounting System	Yes	2	02	
		No	0		
3	Department networking	Yes	1	01	
		No	0		

C]					
1	Appointment letters given to all teaching and non-teaching staff	Yes	2	02	
		No	0		
2	Service book record of all staff updated and maintained in duplicate	Yes	2	02	
		No	0		
3	Amount toward GPF/CPF of staff deposited with concerned office		2	02	
			0		
4	Teaching & non teaching staff salary as per rule and given through bank		3	03	
			0		
5	Current year budget		2	02	
			0		
D]					
1	Students monitoring / grievance cell in place	Yes	2	02	
		No	0		
2	Medical facility for students	Yes	1	01	
		No	0		
E]					
1	Internet facility for students: Bandwidth capacity	a 2 Mbps or More/	3	03	
		b Less than 2 Mbps/	2		
		c Not available	0		
2	Stationary store facility for student	Yes	1	01	
		No	0		

**5 Criterion V: Academic Criteria****(150 marks)**

Sr. No.	Criteria	Observation	Mark	Marks Allotted	Marks obtained	Remarks
<b>A] Accreditation (10 Marks)</b>						
1	Accreditation by NAAC	a Second Cycle		10	10	
		b First Cycle		8		
		c Fresh applied		4		
		d Not applied		0		
<b>B] Human Resource (25 Marks)</b>						
1	Principal as per current NCTE Norms	a Regular		5	05	
		b In Charge (Approved)		3		
		c In Charge (Not Approved)		0		
2	Non-Teaching Staff as per State Govt. Norms	a 5 or more		4	04	
		b Between 4-5		2		
		c Less than 4		0		
3	Faculty as per university norms (Changes in staff)	a 7 or more		4	04	
		b Between 5-6		3		
		c Between 3-5		2		
		d Less than 3		0		
4	Ph.D. Qualified Faculty	a More than 70%		4	04	
		b Between 60-70%		3		
		c Between 50-60%		2		
		d Less than 50%		0		
5	Librarian as per NCTE Norms	a Regular		4	04	
		b In Charge (Approved)		2		
		c In Charge (Not Approved)		0		
6	Faculty with SET/NET	a All 100%		4	02	
		b Between 75-100%		3		
		c Between 50-75%		2		
		d Less than 50%		0		
<b>C] Teaching Learning Resources (25 Marks)</b>						
1	The Teaching Programmes schedule and Methodology for participative learning used	a More than 75%		4	04	
		b Between 50 and 75%		3		
		c Less than 50%		0		



2	Experiential learning Methodologies for participative learning used	a	More than 75%	4	04	
		b	Between 50 and 75%	3		
		c	Less than 50%	0		
3	Problem-solving approach as a teaching methodology is adopted	a	More than 75%	4	04	
		b	Between 50 and 75%	3		
		c	Less than 50%	0		
4	Facilities using self developed / readymade PPT/OHP/DVD Charts Flash card etc. as a teaching aids	a	More than 75%	4	04	
		b	Between 50 and 75%	3		
		c	Less than 50%	0		
5	Library resource are effectively used to augment teaching learning	a	More than 75%	5	05	
		b	Between 50 and 75%	4		
		c	Less than 50%	0		
6	Field experience effectively to maximize the teaching process	a	More than 75%	4	04	
		b	Between 50 and 75%	3		
		c	Less than 50%	0		
D]	Evaluation Process and reforms (15 Marks)					
1	Continuous evaluation system	Yes		3	03	
		No		0		
2	Conducts mid terms semester evaluation	Yes		3	03	
		No		0		
3	Reforms in examination procedures and processes are evident	Yes		3	03	
		No		0		
4	Examination processes are transparent	Yes		3	03	
		No		0		
5	Students' grievances are transparent & addressed	Yes		3	03	
		No		0		
E]	Curriculum Coverage (25 Marks)					
1	Curriculum covered as per university norms 1. No. of lectures / Practical's covered (Max 5 M) 2. Theory subject lesson plan prepared and followed (Max. 5 M) 3. practical plan prepared and followed (Max. 5 M) 4. Student feedback about satisfactory coverage of curriculum (Max.5M)	A	100%	12	12	
		b	Between 75-100%	8		
		c	Less than 75%	0		
2	Attendance: average attendance of theory, Practical and for all periodic test's theory and practical	a	Above 90%	6	06	
		b	Between 75-95%	3		
		c	Below 75%	0		
3	Availability of equipment for conduct of experiments as per University Curriculum	a	More than prescribed	4	04	
		b	Between 75-100%	2		
		c	Between 50-74%	1		
		d	Less than 50%	0		
4	Assessment of student practical, training, exam conduction, documentation, project report, oral etc	a	Conducted	3	03	
		b	Few items conducted	2		
		c	None conducted	0		
F]	Research (20 Marks)					
1	Significant faculty involvement in research as a Research Guide	a	More than 75%	4	04	
		b	Between 50-75%	2		
		c	Less than 50%	1		



2	Significant number of major and minor research projects	a More than 3		4	00	
		b Between 1-3		2		
		c Less than 75%		0		
3	Significant number of action research conduct	a 100%		4	01	
		b Between 99-75%		1		
		c Less than 75%		0		
4	The institution research has contracted to the practicing	a Conducted		3	03	
		b Few items conducted		2		
		c None conducted		0		
5	Significant number of research articles are published in reputed / referral journals during last 3 years (National or international level)	a More than 15		4	02	
		b Between 10 to 15		3		
		c Between 5 to 9		2		
		d Between 1 to 5		1		
<b>G] Faculty Development Programmes (10 Marks)</b>						
1	Institution facilitates to research fund	Yes		3	03	
		No		0		
2	Provision for orientation / Refresher / Seminars / Conference attends	Yes		2	02	
		No		0		
3	Provide health service / Loan Facility / economic help	Yes (each 1)		3	03	
		No		0		
4	Provision for teaching and non teaching orientation in institution level	Yes		2	02	
		No		0		
<b>H] Result and Placements (10 Marks)</b>						
1	No. of students in university rank list in final year	a More than 3		2	02	
		b More than 2		1		
2	No. of students passed in first class and above in final year	a Above 60%		2	02	
		b Between 30-60%		1		
		c Below 30%		0		
3	Average result of final year of last 3 years	a Above 90%		2	02	
		b Between 75-90%		1		
		c Last than 75%		0		
4	Programmes conducted for personality development during last 3 years	a More than 6		2	02	
		b Between 1-6		1		
		c Nil		0		
5	Campus placement of final year students or going for higher education during last 3 year	a Above 70%		2	02	
		B Between 50%-70%		1		
		c Below 50%		0		
<b>I] Co-Curricular/Extracurricular Activities (10 Marks)</b>						
1	Organizing students House System (Cool system for Co-Curricular/ Cultural/ Activities)	Yes		2	02	
		No		0		
2	Organizing Seminar / Paper Presentation / Quiz / Essay / Competition	Yes		2	02	
		No		0		
3	Organizing special day / prayer / News	Yes		2	02	
		No		0		
4	Organizing Annual Sports events every year last three year	Yes		2	02	
		No		0		
5	Organizing cultural programmes for Orientation of local Community	Yes		2	02	
		No		0		

**6 Criterion VI: Socio-Economic Criteria****(20 marks)**

Sr. No.	Criteria	Observation	Mark	Marks Allotted	Marks obtained	Remarks
A]	Alumni (10 Marks)					
1	Whether alumni association exists and registered	a Registered		4	04	
		b Unregistered		2		
		c Not exist		0		
2	Alumni meet once in a year one time	Yes		3	03	
		No		0		
3	Contribution of Alumni in development of college (Expert lectures/ Placements /Funding/ Sponsorship etc.)	a Multiple activities		3	03	
		b Single activities		2		
		c No activity		0		
B]	Collaboration with other Institution					
1	Collaboration with local taluka level schools / institutions	Yes		3	03	
		No		0		
2	Collaboration with national / state level institutions	Yes		3	03	
		No		0		
3	Collaboration with international level institution	Yes		4	04	
		No		0		

**7 SUMMARY SHEET OF ACADEMIC AND ADMINISTRATIVE AUDIT:**

Sr. No.	Criteria	Allotted marks	Marks obtained
1	Governance and Policy Making	20	20
2	Infrastructure and Student Amenities	60	60
3	Management of Finance	20	20
4	Administrative Criteria (30 Marks)		
	A Schedules for the academic year	06	06
	B Office automation in use	06	06
	C Terms / Conditions of Staff Employment	11	11
	D Redressal and welfare schemes for teaching and non teaching staff	03	03
	E Sensitized to modern management concepts (Strategic palmary, Teamwork, Decision making)	04	04
5	Academic Criteria (150 Marks)		
	A Accreditation	10	10
	B Human Resource	25	23
	C Teaching Learning Process	25	25
	D Evaluation Process and Reforms	15	15
	E Curriculum Coverage	25	25
	F Research	20	10

	G	Faculty Development Programmes	10	10
	H	Result and Placements	10	10
	I	Co-Curricular / Extracurricular Activities	10	10
6		Collaboration with other Institutions (20 Marks)		
	A	Alumna	10	10
	B	Collaboration with Local, National, International Organization	10	10
		TOTAL MARKS	300	288

### 8 Recommendations of Academic and Administrative Audit Committee (AAA)

The Academic and Administrative Audit Committee (AAA) unanimously/by majority states that the academic status of **College of Education, Barshi Dist. Solapur** is Excellent / Good / Satisfactory/ Poor/Very Poor.

Excellent 'A' Grade

Gradation of college based on the marks obtained in the Academic Inspection		
Grade	Percentage of Marks obtained	Remarks
A	More than 70%	Excellent (Issue letter of appreciation)
B	60 to 70	Good
C	50 to 60	Satisfactory
D	40 to 50	Poor (issue warning)
E	Less than 40	Very poor (issue show cause notice)

### 9 Academic and Administrative Audit Committee's remarks:

After interacting with all possible stake holders of the colleges and verifying the physical facilities and documents, the committee in light of the above observations states that the following efforts needs to be taken for the academic development of the students and college.

#### A) Governance, policy marking and infrastructure:

1.

2.

— Nil —

3.

#### B) Infrastructure and Student Amenities:

1.

2.

— Nil —

3.



## C) Management of Finance:

1.

2.

3.

— Nil —

## D) Administrative Criteria:

1.

2.

3.

— Nil —

## E) Academic Criteria:

1. The college should motivate teachers for submitting proposals for major and minor research projects.

2.

## F) Collaboration with other Institutions:

1.

2.

3.

— Nil —

Shikhare

A. G. Kamble

V. M. Gurame

A. B. Shaikh

(Dr V. P. Shikhare) Member	(Dr A. G. Kamble ) Member	(Dr V. M. Gurame ) Member	(Dr A. B. Shaikh) Chairman
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Place : Barshi

Date : 25/05/2022



Shri Shivaji Shikshan Prasarak Mandal's  
**College of Education, Barshi**

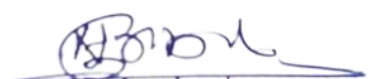
**Criteria VI: Governance, Leadership and Management**

**6.5 Internal Quality Assurance System**

**6.5.4 Institutions engages in several quality initiatives**

Sr. No.	DVV Clarification
4	e-Copies of the accreditations and certifications



  
**Principal**  
College of Education, Barshi  
Dist. Solapur 413411



**राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्**

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

An Autonomous Institution of the University Grants Commission

## *Certificate of Accreditation*

*The Executive Committee of the  
National Assessment and Accreditation Council  
on the recommendation of the duly appointed  
Peer Team is pleased to declare the*

*Shri Shivaji Shikshan Prasarak Mandal, Barshi's*

**College of Education**

*Barshi, Dist. Solapur, affiliated to Solapur University, Maharashtra as*

**Accredited**

*at the B<sup>++</sup> level.*

*Date: November 04, 2004*



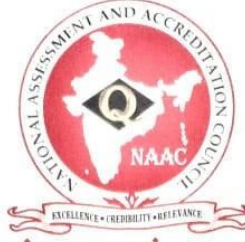
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Director

- This certification is valid for a period of Five year, with effect from November 04, 2004
- An institutional score (%) in the range of 55-60 denote C grade, 60-65-C<sup>+</sup> grade, 65-70-C<sup>++</sup> grade, 70-75- B grade, 75-80- B<sup>+</sup> grade, 80-85-B<sup>++</sup> grade, 85-90- A grade, 90-95-A<sup>+</sup> grade, 95-100-A<sup>++</sup> grade (upper limits exclusive)



*Handwritten signature*  
Principal  
College of Education, Barshi  
Dist. Solapur 413411





राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

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*Accredited*

*with CGPA of 2.19 on four point scale*

*at B grade*

*Valid up to January 04, 2018*

*Date : January 05, 2013*



*HARWANT*  
Director



*Principal*  
Principal  
College of Education, Barshi  
Dist. Solapur 413411

EC/62/



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**College of Education, Barshi**

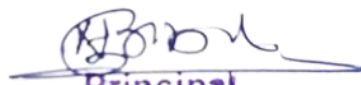
**Criteria VI: Governance, Leadership and Management**

**6.5 Internal Quality Assurance System**

**6.5.4 Institutions engages in several quality initiatives**

Sr. No.	DVV Clarification
5	Supporting document of participation in NIRF



  
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# National Institutional Ranking Framework

Ministry of Education

Government of India



(<https://www.nirfindia.org>)

HOME ([HTTPS://WWW.NIRFINDIA.ORG/HOME](https://www.nirfindia.org/home))

ABOUT NIRF ([HTTPS://WWW.NIRFINDIA.ORG/ABOUT](https://www.nirfindia.org/about))

PARAMETERS ([HTTPS://WWW.NIRFINDIA.ORG/PARAMETER](https://www.nirfindia.org/parameter))

DOCUMENTS ([HTTPS://WWW.NIRFINDIA.ORG/DOCUMENTS](https://www.nirfindia.org/documents))

RANKING

FAQS ([HTTPS://WWW.NIRFINDIA.ORG/FAQ.HTML](https://www.nirfindia.org/faq.html))

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## Institute Registration - 2022

Last date for Registration is 30<sup>th</sup> November 2021 till 5.00 pm. **NEW**



Important: Rankings will be considered only for those institutions that have graduated at least three batches of students in full time UG or PG programs, where the duration is not less than three years for the UG programs and two years for the PG programs.

Education/Diploma / Polytechnic Institutes are not eligible.

Select Institute \* (Please enter first few letters and select your Institute / University name from the drop down list. All subsequent details will be pre populated and are non-editable)

If institute is known with any other/old name





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**College of Education, Barshi**

**Criteria VI: Governance, Leadership and Management**

**6.5 Internal Quality Assurance System**

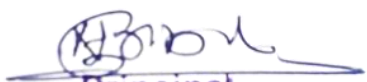
**6.5.4 Institutions engages in several quality initiatives**

**Feedback analysis report (2017- 18 to 2021-22)**

- Feedback Analysis Report of Student on Teacher
- Feedback Analysis on Syllabus from Practicing School
- Feedback Analysis Report & Action Taken Plan of Alumni on Syllabus /Curriculum
- Report of Feedback & Action Taken Plan for School Principal/Head Master on Curriculum/Syllabus
- Feedback Analysis of Parent on Syllabus
- Feedback Analysis Report of Employer on Curriculum & Action Taken Plan

Sr. No.	DVV Clarification
6	Feedback analysis report



  
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**College of Education, Barshi**

**Criteria VI: Governance, Leadership and Management**

**6.5 Internal Quality Assurance System**

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- **Feedback Analysis Report of Employer on Curriculum & Action Taken Plan**



  
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**DIST-SOLAPUR**

**Feedback Analysis Report of Student on Teacher  
Performance & Action Taken Plan**

**Year of Batch: 2017-2018**

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At the end of IV semester hard copy of feedback form is distributed among students teacher and they were asked to fill-up the form for each teacher including principal.

After collecting feedback form, analysis was done it shows that-

1. Teachers inspire student teacher to participate actively in all activities conducted.
2. Mentor teacher always take care and asked about any queries or barriers in learning.
3. All practicum work gives experiential learning, since internship and field work is under the supervision of Teacher Educator and School Teacher.

Some of the major suggestions are as follows.

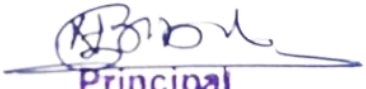
**Suggestions-**

1. Minimize writing work.
2. Provide extended library hours.

**Action Taken Plan-**

1. Teacher educator asked to give group writing work where ever possible.
2. In exam duration additional two hours library reading room time is extended.



  
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**DIST-SOLAPUR**

**Feedback Analysis Report of Student on Teacher  
 Performance & Action Taken Plan**

**Year of Batch: 2018-2019**

Teacher educator performs their duties according to planning of curriculum and they always encourage student teacher. since student teachers are true assessors of teacher educator. Feedback regarding teaching learning activities, inspiration, motivation given to student teacher etc. are collected through hard copy of feedback form and analyzed.

**Responses are as follows-**

1. Teacher educator create healthy atmosphere in the classroom.
2. All teacher gives valuable time for guidance about lesson planning and writing report of Sessional work.
3. They develop confidence. Courage by participating student in cultural and social service activities.
4. Remedial teaching and counseling is also made available..

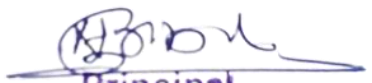
**Some recommendations are-**

1. Provide lesson plan of teaching with the help of ICT.
2. Sports facilities should be made available for all students.

**Action Taken Plan-**

1. In-charge of ICT lab Dr.M.S.Disale has Demonstrated lesson conducting using ICT and provided Ideal lesson plan.
2. Provision of game and sports facilities is made available through Gymkhana.



  
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**Feedback Analysis Report of Student on Teacher  
Performance & Action Taken Plan**

**Year of Batch: 2019-2020**

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Feedback of each stakeholder including student teacher is highly significant for improving all the curricular activities.

Feedback of batch 2019-20 was collected in the month of Feb.2020 after final lesson plan examination i.e. at the end of IV Semester. Feedback of student teacher of all program was collected and analyzed the responses given by student teacher are as follows.

**Responses are as follows-**

1. Teacher transact theoretical concept with appropriate guidance.
2. All teachers are punctual regarding conduction of activity.
3. College activities inspire us for personality development.

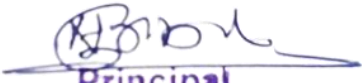
**The following suggestions are given-**

1. Improve Internet facility and ICT facilities.
2. Reference books should be increased.
3. Conduct research proposal workshop for PG student.

**Action Taken Plan-**

1. Jio fiber internet facility was made available.
2. Reference books are purchased.
3. Research work shop on proposal will be organized for Ph.D. student.



  
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**Shri Shivaji Shikshan Prasarak Mandal's Barshi**  
**COLLEGE OF EDUCATION, BARSHI**  
**DIST-SOLAPUR**

**Feedback Analysis Report of Student on Teacher  
Performance & Action Taken Plan**

**Year of Batch: 2020-2021 & 2021-2022**

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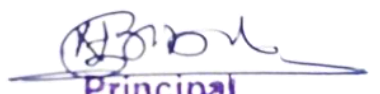
Google form Feedback link is sent to students on their what's app number. There are 29 questions asked about teacher's Teaching performance and punctuality regarding conduction of period. For all courses i.e. B.Ed., B.P.Ed., M.Ed., M.P.Ed. link is provided, students gave feedback on performance of teaching of teacher in each semester. After analyzing feedback main conclusions are as follows-

1. Teaching performance of all teachers is excellent.
2. All teachers encourage student teacher for their Teaching performance.
3. Teacher always advice properly.
4. Teacher motivates students for further study.
5. Arrange public address system in classroom.

**Action Taken Plan-**

1. All teachers are motivated to use on line made of instruction with ICT enabled Teaching process.
2. Public address system is arranged in classroom.

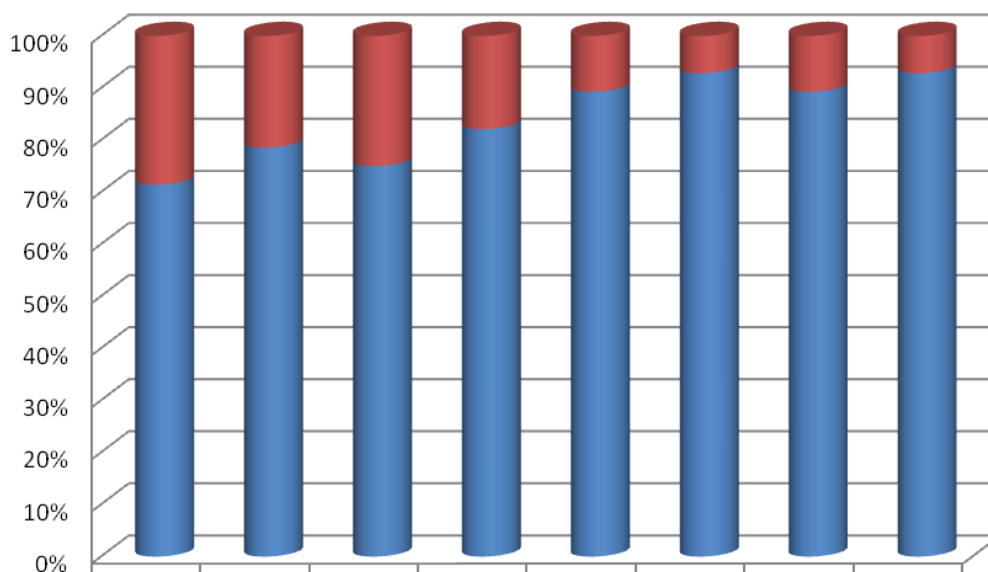


  
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Dist. Solapur 413411



### Feedback Analysis of Teacher on Syllabus Total Teacher-28

2017-2018



	The learning objectives are clear and appropriate to the needs of the students	The syllabus is well organized and easy to follow	It would be easy for a new faculty to teach this course	The study materials are easily available	Syllabus is skill and job oriented	Syllabus is revised by the university as per the requirement of the stakeholders	The opinions of the teaching staff are taken into consideration. While framing the syllabus	It develops teaching, skills and competencies
Agree	8	6	7	5	3	2	3	2
Strongly Agree	20	22	21	23	25	26	25	26

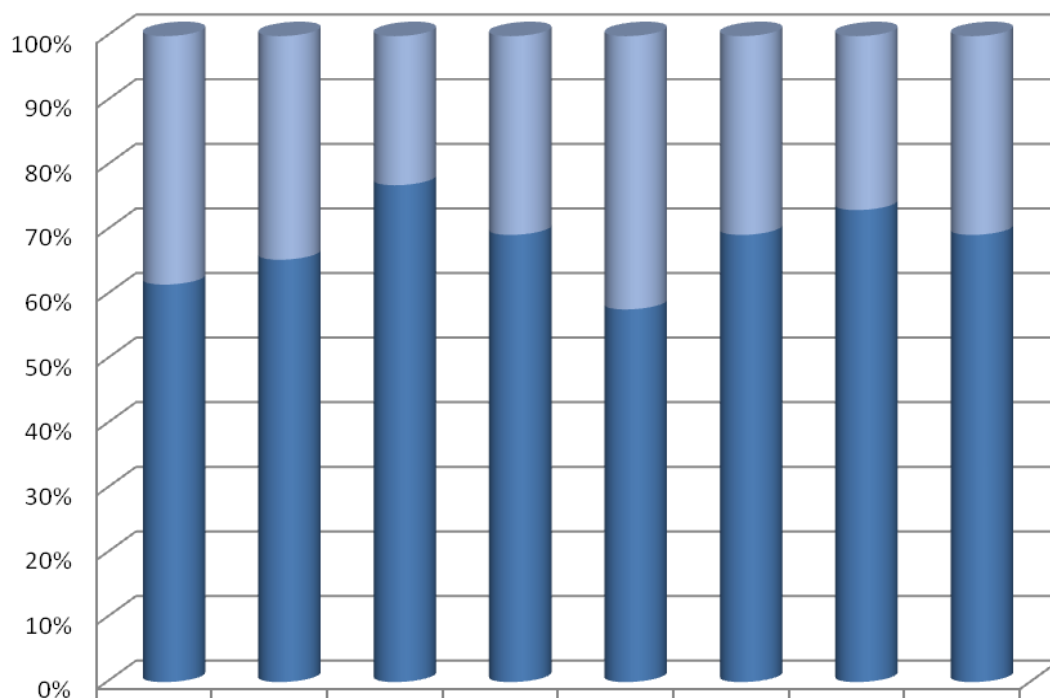


*(Signature)*  
Principal

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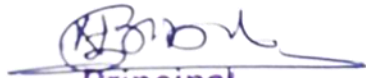
### Feedback Analysis of Teacher on Syllabus Total Teacher-26

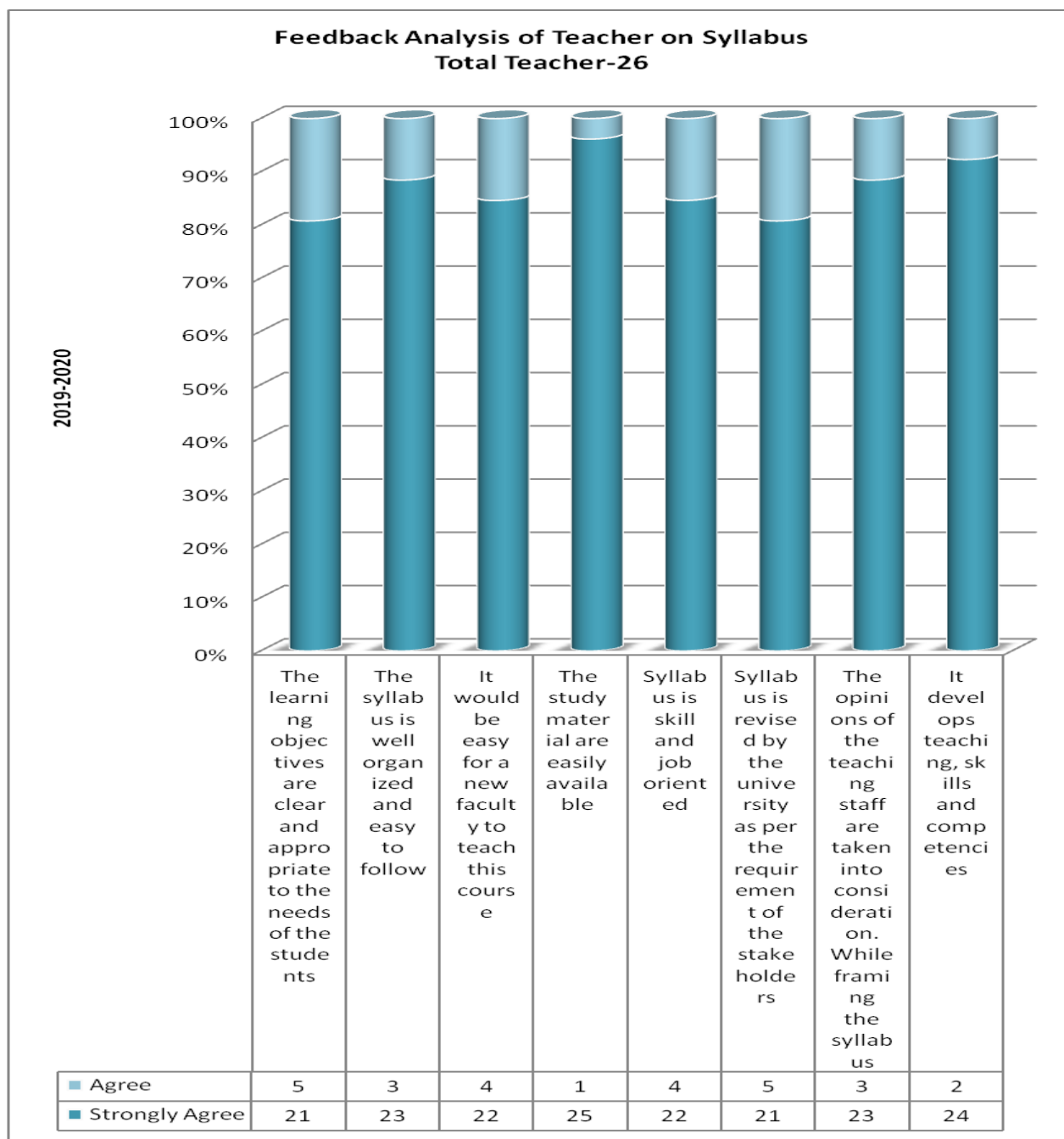
2018-2019

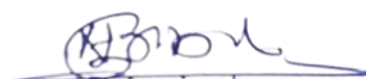


	The learning objectives are clear and appropriate to the needs of the students	The syllabus is well organized and easy to follow	It would be easy for a new faculty to teach this course	The study materials are easily available	Syllabus is skill and job oriented	Syllabus is revised by the university as per the requirement of the stakeholders	The opinions of the teaching staff are taken into consideration. While framing the syllabus	It develops teaching, skills and competencies
Agree	10	9	6	8	11	8	7	8
Strongly Agree	16	17	20	18	15	18	19	18

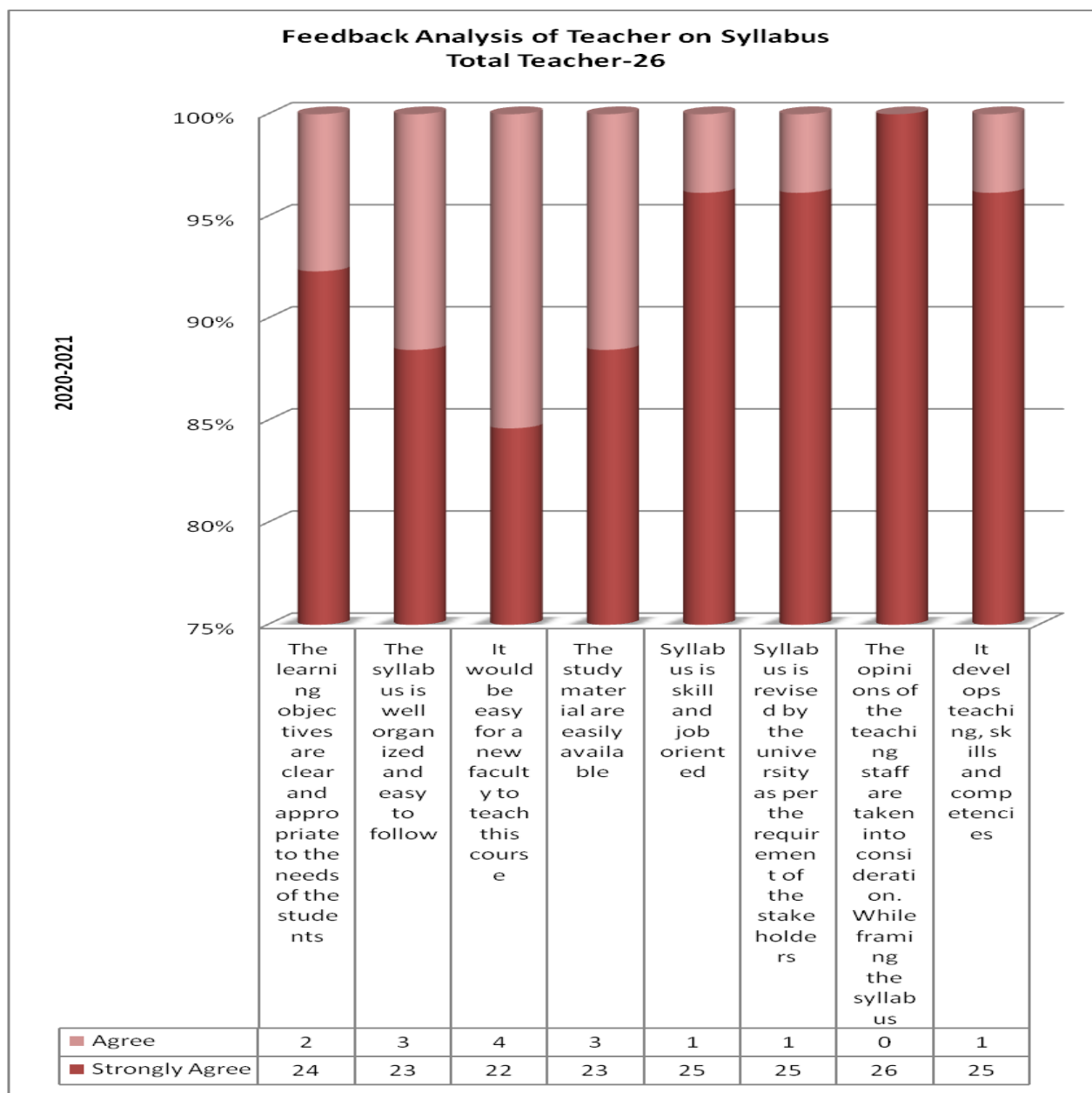


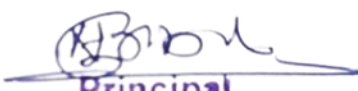
  
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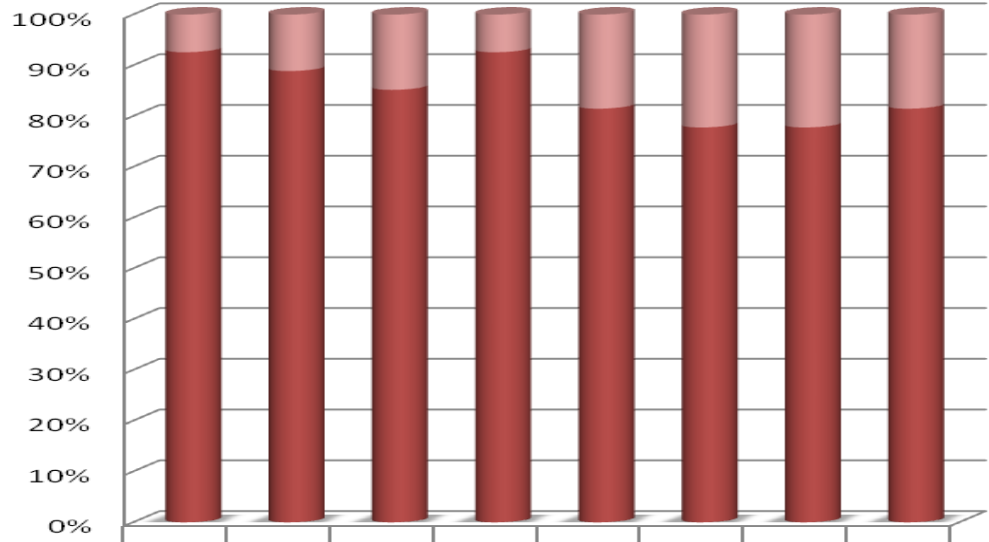




  
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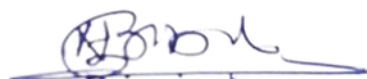
2021-2022


### Feedback Analysis of Teacher on Syllabus Total Teacher-27



Agree	2	3	4	2	5	6	6	5
Strongly Agree	25	24	23	25	22	21	21	22



  
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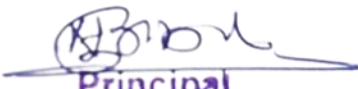
## Feedback Analysis on Syllabus from Practicing School

**2017-2018**


**Total Practicing School-16**

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	09	07	00	00
2	The syllabus is well organized and easy to follow	10	06	00	00
3	It would be easy for a new faculty to teach this course	11	05	00	00
4	Practical and Sessional work is as per school activities	14	02	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	13	03	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	11	05	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	12	04	00	00
8	It develops teaching, skills and competencies	13	03	00	00



  
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## Feedback Analysis on Syllabus from Practicing School

**2018-2019**

**Total Practicing School-16**

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	11	05	00	00
2	The syllabus is well organized and easy to follow	12	04	00	00
3	It would be easy for a new faculty to teach this course	13	03	00	00
4	Practical and Sessional work is as per school activities	10	06	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	09	07	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	08	08	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	0	06	00	00
8	It develops teaching, skills and competencies	11	05	00	00



  
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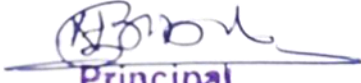
## Feedback Analysis on Syllabus from Practicing School


**2019-2020**

**Total Practicing School-16**

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	11	05	00	00
2	The syllabus is well organized and easy to follow	14	02	00	00
3	It would be easy for a new faculty to teach this course	13	03	00	00
4	Practical and Sessional work is as per school activities	12	04	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	10	05	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	09	07	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	08	08	00	00
8	It develops teaching, skills and competencies	11	05	00	00



  
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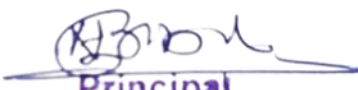
## Feedback Analysis on Syllabus from Practicing School

**2020-2021**


**Total Practicing School-16**

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	12	04	00	00
2	The syllabus is well organized and easy to follow	13	03	00	00
3	It would be easy for a new faculty to teach this course	14	02	00	00
4	Practical and Sessional work is as per school activities	15	01	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	13	03	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	14	02	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	11	05	00	00
8	It develops teaching, skills and competencies	10	06	00	00



  
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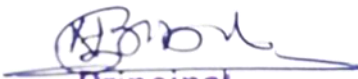
## Feedback Analysis on Syllabus from Practicing School

**2021-2022**

**Total Practicing School-16**

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	12	04	00	00
2	The syllabus is well organized and easy to follow	13	03	00	00
3	It would be easy for a new faculty to teach this course	14	02	00	00
4	Practical and Sessional work is as per school activities	13	03	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	16	00	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	12	04	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	10	06	00	00
8	It develops teaching, skills and competencies	15	01	00	00



  
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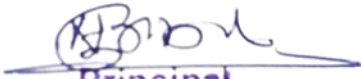
## Feedback Analysis of Teacher on Syllabus


**2017-2018**

**Total Teacher-28**

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	20	08	00	00
2	The syllabus is well organized and easy to follow	22	06	00	00
3	It would be easy for a new faculty to teach this course	21	07	00	00
4	The study material are easily available	23	05	00	00
5	Syllabus is skill and job oriented	25	03	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	26	02	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	25	03	00	00
8	It develops teaching, skills and competencies	26	02	00	00



  
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## Feedback Analysis of Teacher on Syllabus

**2018-2019**

**Total Teacher-26**


Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	16	10	00	00
2	The syllabus is well organized and easy to follow	17	09	00	00
3	It would be easy for a new faculty to teach this course	20	06	00	00
4	The study material are easily available	18	08	00	00
5	Syllabus is skill and job oriented	15	11	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	18	08	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	19	07	00	00
8	It develops teaching, skills and competencies	18	08	00	00



  
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## Feedback Analysis of Teacher on Syllabus

2019-2020


Total Teacher-26

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	21	05	00	00
2	The syllabus is well organized and easy to follow	23	03	00	00
3	It would be easy for a new faculty to teach this course	22	04	00	00
4	The study material are easily available	25	01	00	00
5	Syllabus is skill and job oriented	22	04	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	21	05	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	23	03	00	00
8	It develops teaching, skills and competencies	24	02	00	00



  
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## Feedback Analysis of Teacher on Syllabus

2020-2021


Total Teacher-26

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	24	02	00	00
2	The syllabus is well organized and easy to follow	23	03	00	00
3	It would be easy for a new faculty to teach this course	22	04	00	00
4	The study material are easily available	23	03	00	00
5	Syllabus is skill and job oriented	25	01	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	25	01	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	26	00	00	00
8	It develops teaching, skills and competencies	25	01	00	00



  
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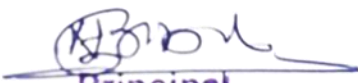
## Feedback Analysis of Teacher on Syllabus

2021-2022

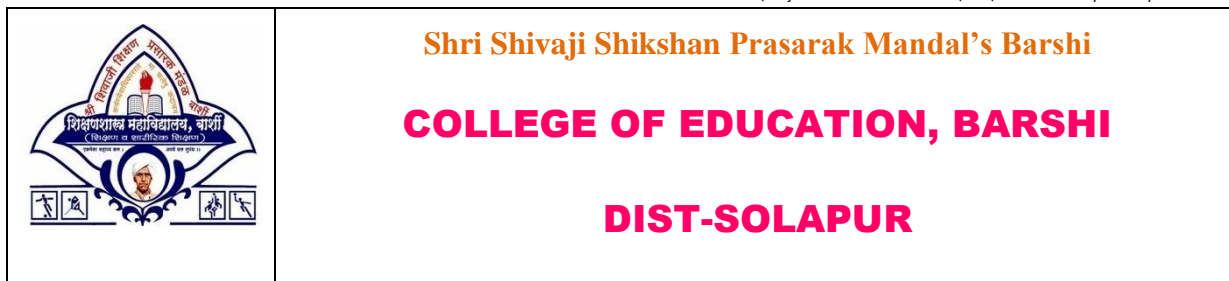
Total Teacher-27

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	25	02	00	00
2	The syllabus is well organized and easy to follow	24	03	00	00
3	It would be easy for a new faculty to teach this course	23	04	00	00
4	The study material are easily available	25	02	00	00
5	Syllabus is skill and job oriented	22	05	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	21	06	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	21	06	00	00
8	It develops teaching, skills and competencies	22	05	00	00



  
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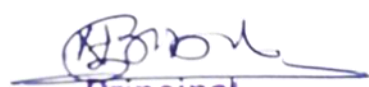
## Feedback Analysis of Parents on Syllabus 2017-2018

**Total Response of Parents-78**

Sr.No	Program	I Year	II Year	Total Parents
1	B.Ed.	09	25	34
2	B.P.Ed.	05	08	13
3	M.Ed.	06	02	08
4	M.P.Ed.	12	18	23
	<b>Total</b>	<b>32</b>	<b>53</b>	<b>78</b>

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	70	08	00	00
2	The syllabus is well organized and easy to follow	60	18	00	00
3	It would be easy for our ward	58	20	00	00
4	Practical and Sessional work is as per school activities	61	17	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	52	26	00	00
6	Syllabus develops personality as a teacher through co-curricular and curricular activities	45	33	00	00
7	The opinions of the alumni are taken into consideration. While framing the syllabus	41	37	00	00
8	It develops teaching, skills and competencies	47	31	00	00



  
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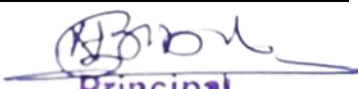
**Feedback Analysis of Parents on Syllabus  
2018-2019**

**Total Response of Parents-111**

Sr.No	Program	I Year	II Year	Total Parents
1	B.Ed.	17	22	39
2	B.P.Ed.	18	20	38
3	M.Ed.	03	02	05
4	M.P.Ed.	12	17	29
	<b>Total</b>	50	61	111

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	98	12	00	00
2	The syllabus is well organized and easy to follow	102	09	00	00
3	It would be easy for our ward	92	19	00	00
4	Practical and Sessional work is as per school activities	96	15	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	98	12	00	00
6	Syllabus develops personality as a teacher through co-curricular and curricular activities	90	21	00	00
7	The opinions of the alumni are taken into consideration. While framing the syllabus	100	01	00	00
8	It develops teaching, skills and competencies	100	01	00	00



  
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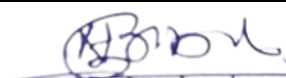
**Feedback Analysis of Parents on Syllabus  
2019-2020**

**Total Response of Parents-86**

Sr.No	Program	I Year	II Year	Total Parents
1	B.Ed.	11	18	29
2	B.P.Ed.	15	13	28
3	M.Ed.	02	03	05
4	M.P.Ed.	11	13	24
	<b>Total</b>	<b>39</b>	<b>47</b>	<b>86</b>

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	80	6	00	00
2	The syllabus is well organized and easy to follow	81	5	00	00
3	It would be easy for our ward	73	13	00	00
4	Practical and Sessional work is as per school activities	79	7	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	83	3	00	00
6	Syllabus develops personality as a teacher through co-curricular and curricular activities	78	8	00	00
7	The opinions of the alumni are taken into consideration. While framing the syllabus	72	14	00	00
8	It develops teaching, skills and competencies	76	10	00	00



  
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**Feedback Analysis of Parents on Syllabus  
2020-2021**

**Total Response of Parents-93**

Sr.No	Program	I Year	II Year	Total Parents
1	B.Ed.	12	21	33
2	B.P.Ed.	17	16	33
3	M.Ed.	02	04	06
4	M.P.Ed.	12	09	21
	<b>Total</b>	<b>43</b>	<b>50</b>	<b>93</b>

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	89	04	00	00
2	The syllabus is well organized and easy to follow	90	03	00	00
3	It would be easy for our ward	87	05	00	00
4	Practical and Sessional work is as per school activities	85	08	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	90	03	00	00
6	Syllabus develops personality as a teacher through co-curricular and curricular activities	91	02	00	00
7	The opinions of the alumni are taken into consideration. While framing the syllabus	87	06	00	00
8	It develops teaching, skills and competencies	88	05	00	00



  
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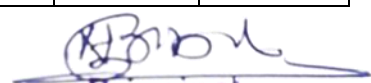
## Feedback Analysis of Parents on Syllabus 2021-2022

**Total Response of Parents-96**

Sr.No	Program	I Year	II Year	Total Parents
1	B.Ed.	13	18	31
2	B.P.Ed.	12	17	29
3	M.Ed.	05	04	09
4	M.P.Ed.	13	14	27
	<b>Total</b>	<b>43</b>	<b>53</b>	<b>96</b>

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	93	03	00	00
2	The syllabus is well organized and easy to follow	89	07	00	00
3	It would be easy for our ward	88	08	00	00
4	Practical and Sessional work is as per school activities	91	05	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	88	08	00	00
6	Syllabus develops personality as a teacher through co-curricular and curricular activities	90	06	00	00
7	The opinions of the alumni are taken into consideration. While framing the syllabus	94	02	00	00
8	It develops teaching, skills and competencies	92	04	00	00



  
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**Feedback Analysis of Alumni on Syllabus**  
**2017-2018**  
**Total Response of Parents-90**

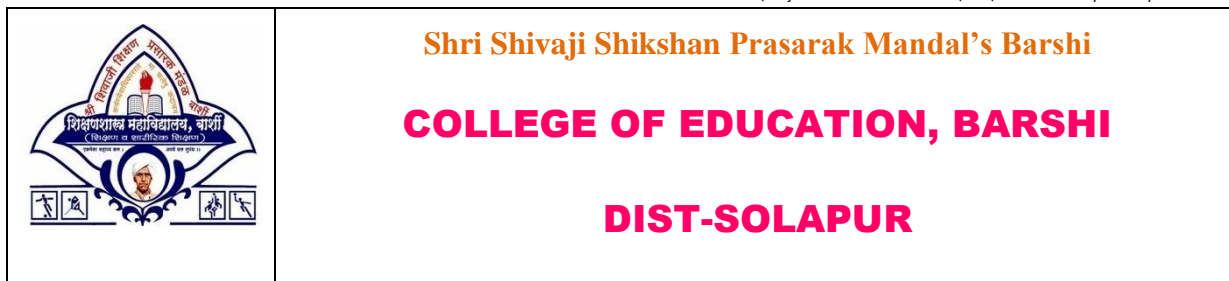
Sr.No	Program	I Year	II Year	Total Parents
1	B.Ed.	20	11	31
2	B.P.Ed.	18	17	35
3	M.Ed.	03	01	04
4	M.P.Ed.	12	08	20
	<b>Total</b>	<b>53</b>	<b>37</b>	<b>90</b>

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	70	20	00	00
2	The syllabus is well organized and easy to follow	65	25	00	00
3	It would be easy for a new faculty to teach this course	81	09	00	00
4	Practical and Sessional work is as per school activities	87	03	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	81	09	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	72	18	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	67	23	00	00
8	It develops teaching, skills and competencies	80	10	00	00



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## Feedback Analysis of Alumni on Syllabus 2018-2019

**Total Response of Parents-100**

Sr.No	Program	I Year	II Year	Total Parents
1	B.Ed.	17	12	29
2	B.P.Ed.	16	20	36
3	M.Ed.	07	03	10
4	M.P.Ed.	14	11	25
	<b>Total</b>	54	46	100

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	85	15	00	00
2	The syllabus is well organized and easy to follow	95	05	00	00
3	It would be easy for a new faculty to teach this course	91	09	00	00
4	Practical and Sessional work is as per school activities	98	02	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	93	07	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	90	10	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	81	19	00	00
8	It develops teaching, skills and competencies	87	13	00	00



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## Feedback Analysis of Alumni on Syllabus 2019-2020

**Total Response of Parents-120**

Sr.No	Program	I Year	II Year	Total Parents
1	B.Ed.	21	08	29
2	B.P.Ed.	27	09	36
3	M.Ed.	18	12	30
4	M.P.Ed.	13	12	25
	<b>Total</b>	<b>79</b>	<b>41</b>	<b>120</b>

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	110	10	00	00
2	The syllabus is well organized and easy to follow	97	23	00	00
3	It would be easy for a new faculty to teach this course	81	39	00	00
4	Practical and Sessional work is as per school activities	87	33	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	89	31	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	107	13	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	104	16	00	00
8	It develops teaching, skills and competencies	100	20	00	00



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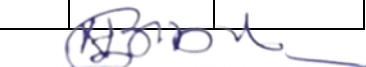
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**DIST-SOLAPUR**

**Feedback Analysis of Alumni on Syllabus**  
**2020-2021**  
**Total Response of Parents-58**

Sr.No	Program	I Year	II Year	Total Parents
1	B.Ed.	07	06	13
2	B.P.Ed.	08	07	15
3	M.Ed.	04	05	09
4	M.P.Ed.	12	09	21
	<b>Total</b>	<b>31</b>	<b>27</b>	<b>58</b>

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	25	28	00	00
2	The syllabus is well organized and easy to follow	23	35	00	00
3	It would be easy for a new faculty to teach this course	27	38	00	00
4	Practical and Sessional work is as per school activities	26	32	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	31	27	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	36	22	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	38	20	00	00
8	It develops teaching, skills and competencies	42	16	00	00



  
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**Feedback Analysis of Alumni on Syllabus  
2021-2022**

**Total Response of Parents-60**

Sr.No	Program	I Year	II Year	Total Parents
1	B.Ed.	11	09	20
2	B.P.Ed.	12	10	22
3	M.Ed.	04	02	06
4	M.P.Ed.	08	04	12
	<b>Total</b>	35	25	60

Sr.No	Particular	Strongly Agree	Agree	Disagree	No Option
1	The learning objectives are clear and appropriate to the needs of the students	28	32	00	00
2	The syllabus is well organized and easy to follow	38	22	00	00
3	It would be easy for a new faculty to teach this course	41	19	00	00
4	Practical and Sessional work is as per school activities	33	27	00	00
5	Syllabus is skill and job oriented, School internship fulfills required experience	28	32	00	00
6	Syllabus is revised by the university as per the requirement of the stakeholders	29	31	00	00
7	The opinions of the teaching staff are taken into consideration. While framing the syllabus	48	12	00	00
8	It develops teaching, skills and competencies	43	17	00	00

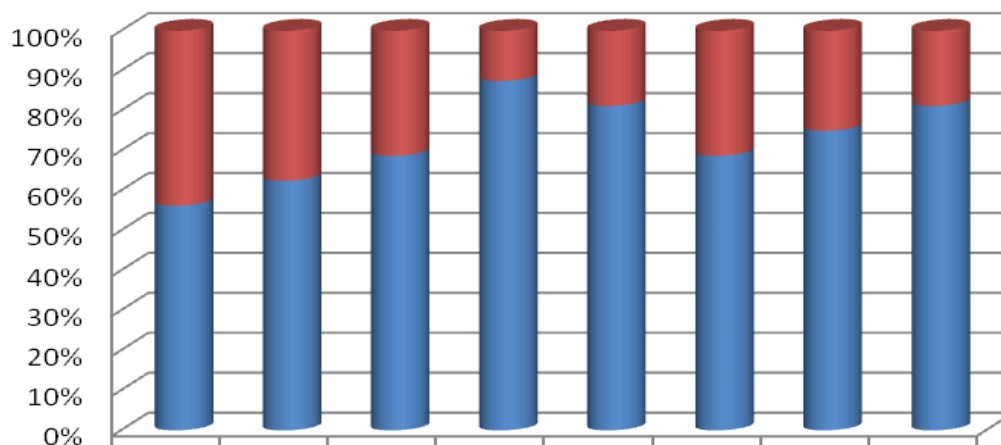


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## Feedback Analysis on Syllabus from Practicing School Total Practicing School-16

2017-2018

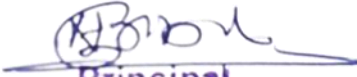


The learning objectives are clear and appropriate to the needs of the students								
The syllabus is well organized and easy to follow								
It would be easy for a new faculty to teach this course								
Practical and Sessional work is as per school activities								
Syllabus is skill and job oriented, School internship fulfills required experience								
Syllabus is revised by the university as per the requirement of the stakeholders								
The opinions of the teaching staff are taken into consideration. While framing...								
It develops teaching skills and competencies								
	7	6	5	2	3	5	4	3
	9	10	11	14	13	11	12	13

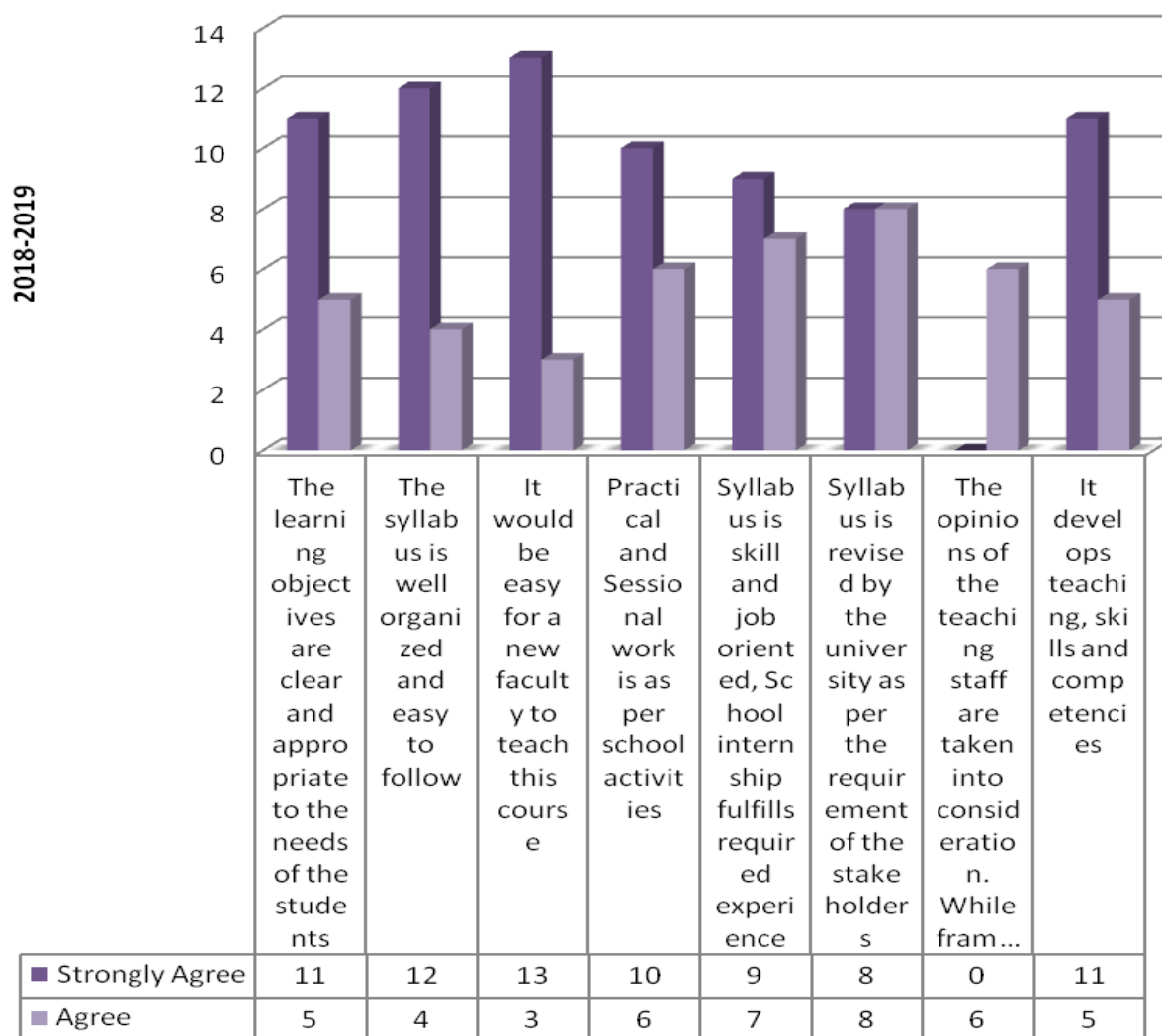
■ Agree

■ Strongly Agree



  
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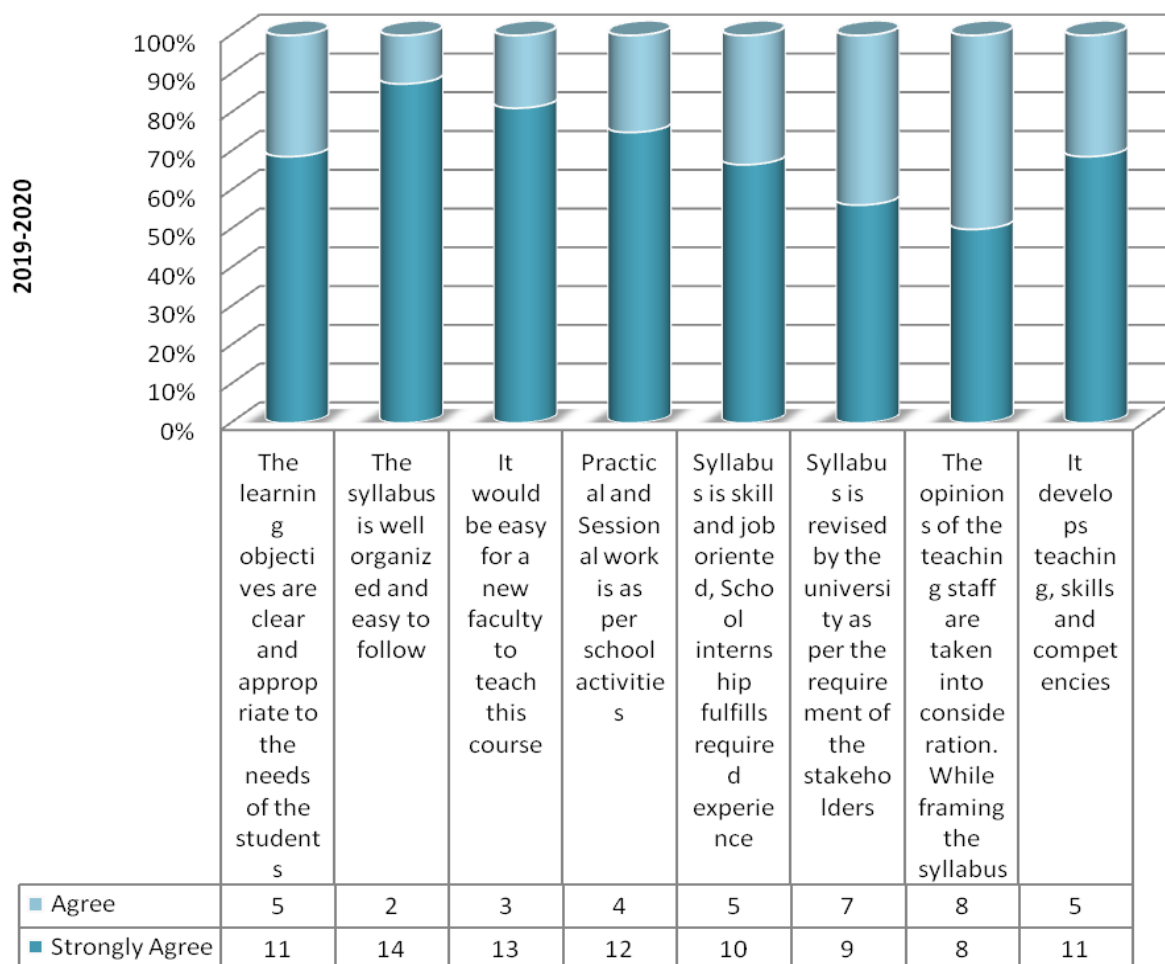
### Feedback Analysis on Syllabus from Practicing School Total Practicing School-16

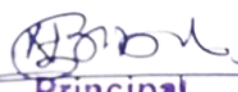


  
**Principal**

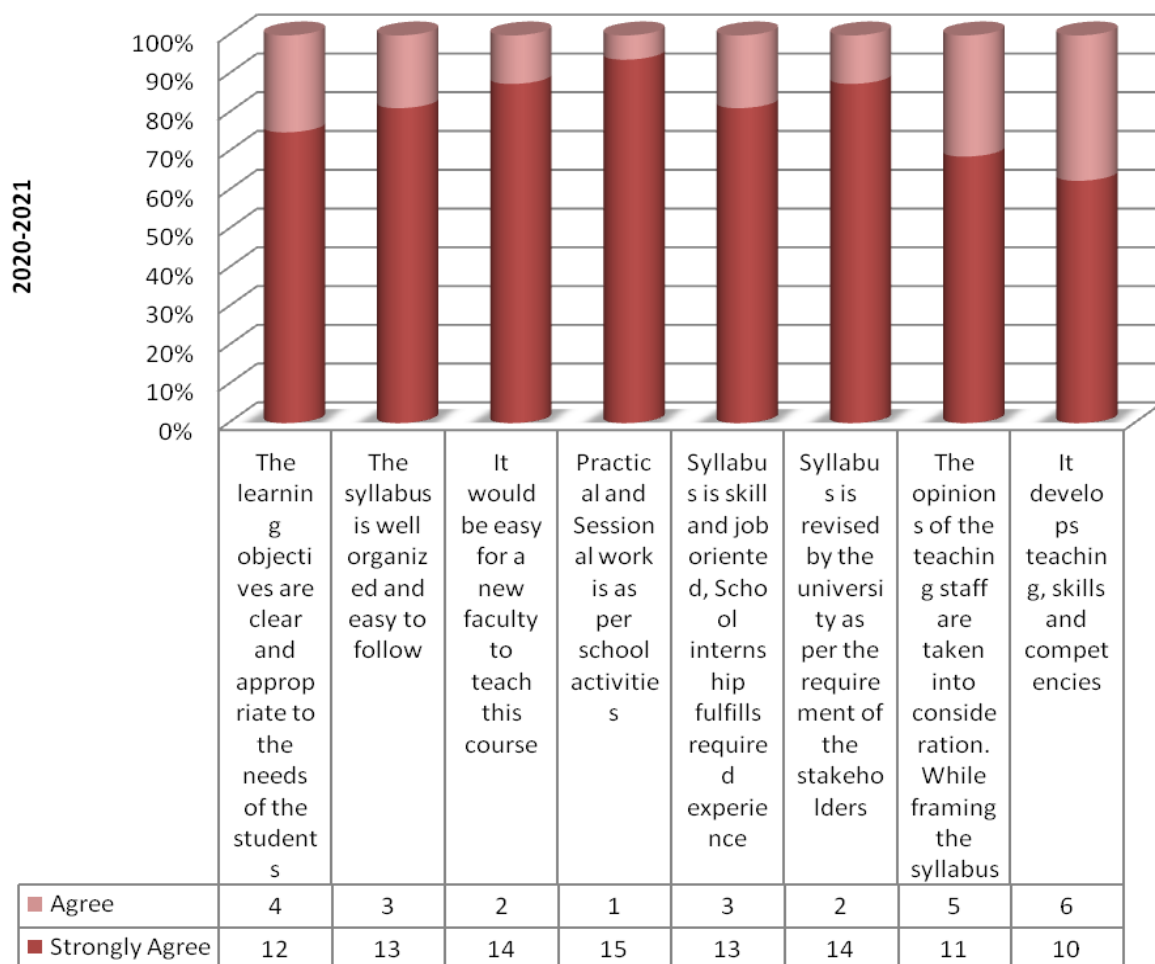
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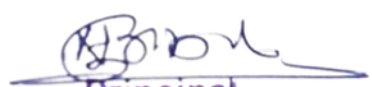
### Feedback Analysis on Syllabus from Practicing School Total Practicing School-16



  
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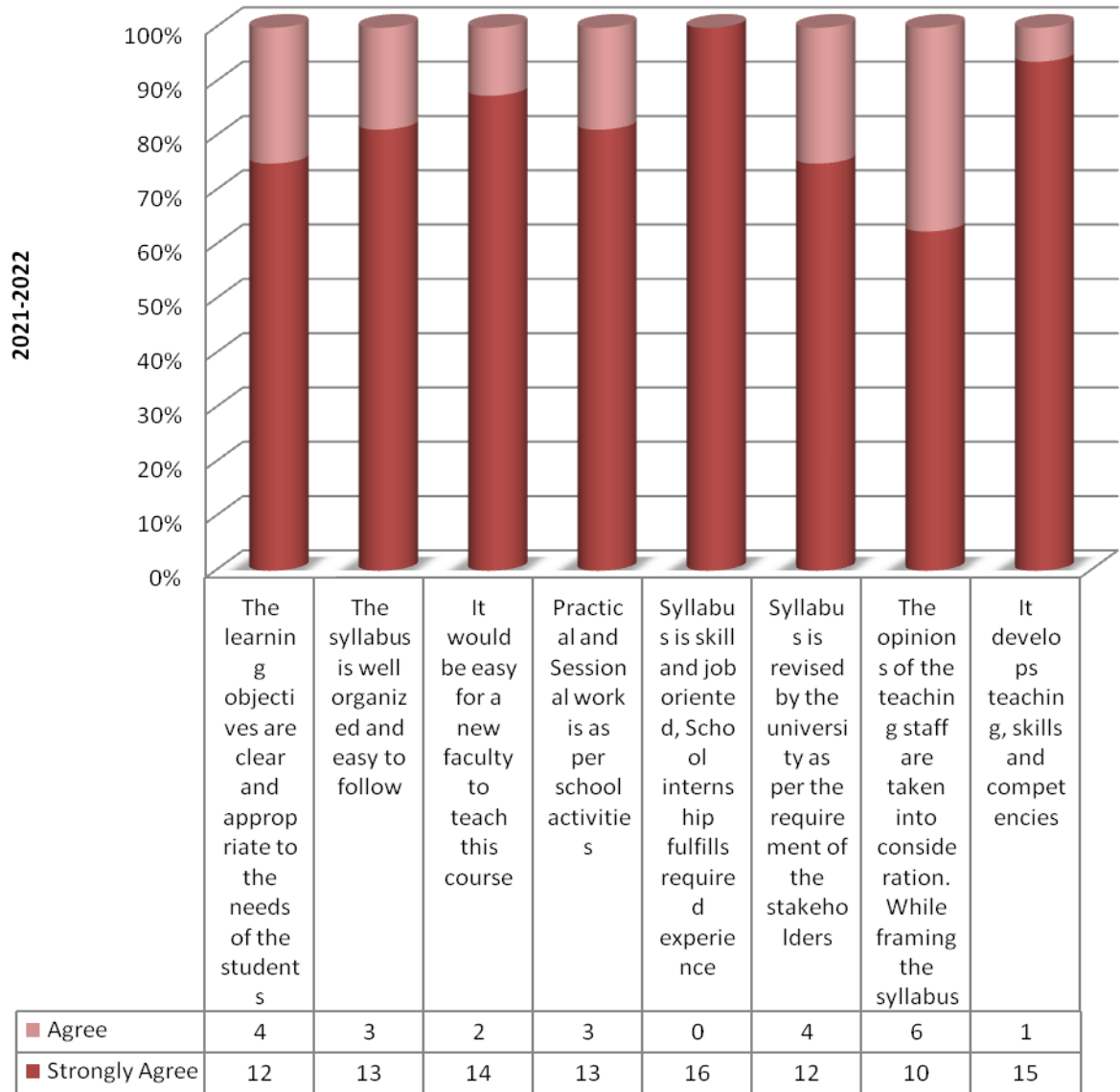
### Feedback Analysis on Syllabus from Practicing School Total Practicing School-16

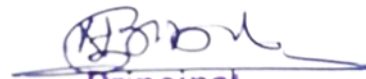


  
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**Feedback Analysis on Syllabus from Practicing School  
Total Practicing School-16**



  
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**Shri Shivaji Shikshan Prasarak Mandal's Barshi**  
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**Feedback Analysis Report & Action Taken Plan of  
Alumni on Syllabus /Curriculum**

**Year of Batch: 2017-2018**

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Alumni are assets of the institution; they have respect with institution and all stakeholders. They were serving in different fields. Viz Banking, Industry, Administration, Teaching etc.

Their feedback is valuable for us, hence feedback from alumni of batch 2017-2018 is collected through hard copy and analyze, responses given by them are as follows-

1. It develops teaching skills and competencies.
2. Practical and Sessional work is as per school activities.
3. It is well organized and easy to follow.
4. It developed student teacher's personality with respect to communication skills, guidance to other persons.

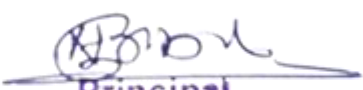
**Suggestions-**

1. Organize camp for further education and further scope.
2. Increase job orientation of syllabus.

**Action Taken Plan-**

1. It is planned to organize one day guidance camp on further education and employability.
2. Placement camp will be arranged for alumni.



  
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**Feedback Analysis Report & Action Taken Plan of**  
**Alumni on Syllabus /Curriculum**

**Year of Batch: 2018-2019**

Alumni are the output of teaching learning process of teacher educator and college. How this output is satisfied with our curricular and co-curricular activities will reflect in their responses given in feedback from hence their responses were collected through hardcopy of feedback form.

**Alumni responded as follows**

1. The curriculum is well organized.
2. Sessional work is burden to student.
3. Internship activities are interested.
4. A Cultural and social activities imbibe values among student teacher.

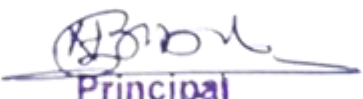
**Some recommendations are-**

1. Assessment system of program should be introduced.
2. Provide book bank facility with 8-10 books.
3. Organize excursion activities
4. Organize guidance for TET

**Action Taken Plan-**

1. It is decided to introduce assessment system in induction program.
2. Book bank facilities with 4 books will be provided.
3. Excursion activity visit to Balewadi stadium, Historical place will be organized.
4. TET online workshop will be conducted.



  
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**Feedback Analysis Report & Action Taken Plan of**  
**Alumni on Syllabus /Curriculum**

**Year of Batch: 2019-2020**

Alumni of Batch 2019-20 were engaged with all curricular activities, but at the end of March 2020 COVID-19 pandemic situation arises. Hence it was very difficult to collect feedback in hard copy; we have collected feedback of this batch after pandemic situation. Responses are comparatively low.

**The feedback collected and analyzed responses are as follows.**

1. All teachers are enthusiastic and encouraged us,
2. All are helpful whenever helps is needed.
3. All faculty gave their valuable time for conducting each activity in the right way,
4. All faculties forced us to develop our personality by taking our participation in various activities.
5. Curriculum is skill based and job oriented.

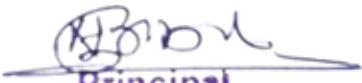
**Suggestions are-**

1. Syllabus should be related with TET, CTET examination
2. Provide Teaching learning material through Library such as Reference Books other than text books, Journals, News Papers etc.

**Action Taken Plan-**

1. It is decided to recommend BOS to include concepts related to TET, CTET
2. Library will proved Reference Books, Journals, News Papers in Reading room hours only.



  
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**Feedback Analysis Report & Action Taken Plan of**  
**Alumni on Syllabus /Curriculum**

**Year of Batch: 2020-2021**

COVID-19 pandemic situation becomes serious though we are conducting online sessions of theory and practical, but internet obstacles in rural area become worst and hence we have prepared a Google form link and provided it to student teacher on their email and what's app group. It was collected through mail and analyzed.

**The feedback collected and analyzed responses are as follows.**

1. Teacher taught enthusiastically.
2. Teacher inspired us how to use various apps and links provided.
3. Teacher provides us power point presentation slides, notes

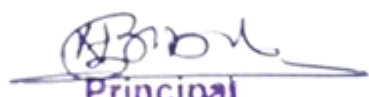
**Suggestions are-**

1. Provide Guidelines about preparation of PPT and PDF
3. Provide 'e' books, reference books

**Action Taken Plan-**

1. Faculty Dr.M.S.Disale, Dr.P.A.Patil conducted on line guidance of preparation of PPT & PDF
2. Librarian should provide 'e' books and reference book



  
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**Feedback Analysis Report & Action Taken Plan of**  
**Alumni on Syllabus /Curriculum**

**Year of Batch: 2021-2022**

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Feedback link is provided through website of college, on what's app number through email and student teacher is advised to fill up the form.

**Analysis is as follows.**

1. Teaching of all faculties was best.
2. Teacher always motivation to built confidence.
3. Teachers are punctual.
4. All activities conducted are useful.
5. In internship and in leisure time teachers motivation us.
6. Teachers always guide about anything report of activity.

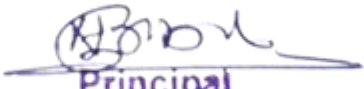
**Some suggestions are-**

1. Organize campus placement.
2. Arrange TET, CTET guidance workshop.
3. Session for Alumni interface.
4. Help to get appreciations of job.

**Action Taken Plan-**

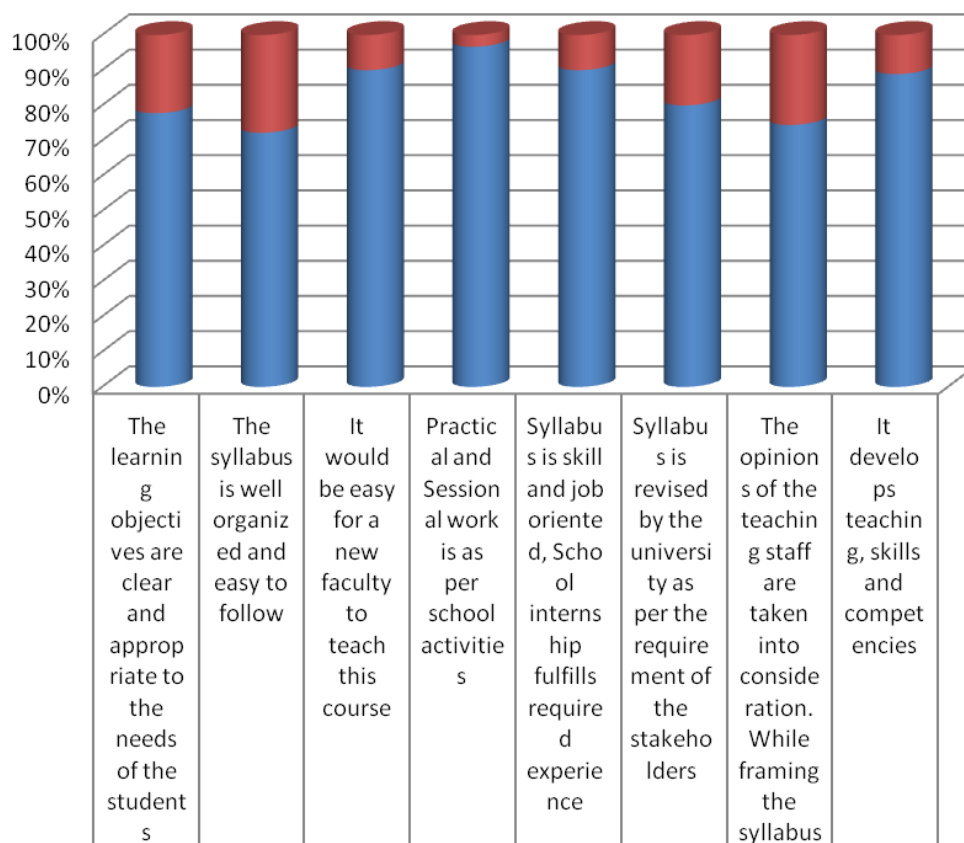
1. Placement committee is advised to organize placement camp
2. TET and CTET workshop will be organized in the month of august 2023.
3. Online guidance will be given for preparation of C.V. Bio data.



  
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2017-2018

### Feedback Analysis of Alumni on Syllabus Total Response of Parents-90



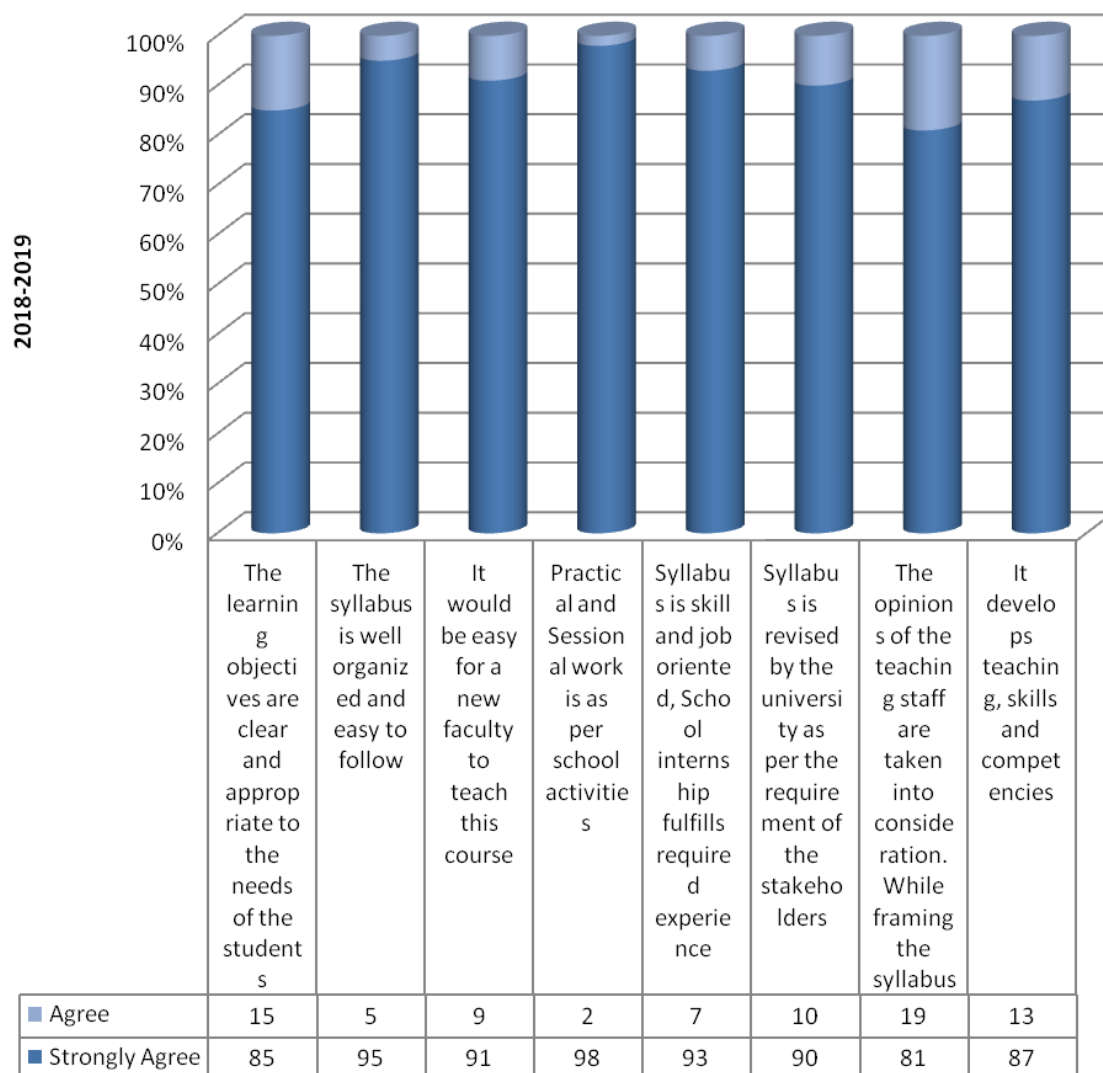
Agree	20	25	9	3	9	18	23	10
Strongly Agree	70	65	81	87	81	72	67	80



*(Signature)*  
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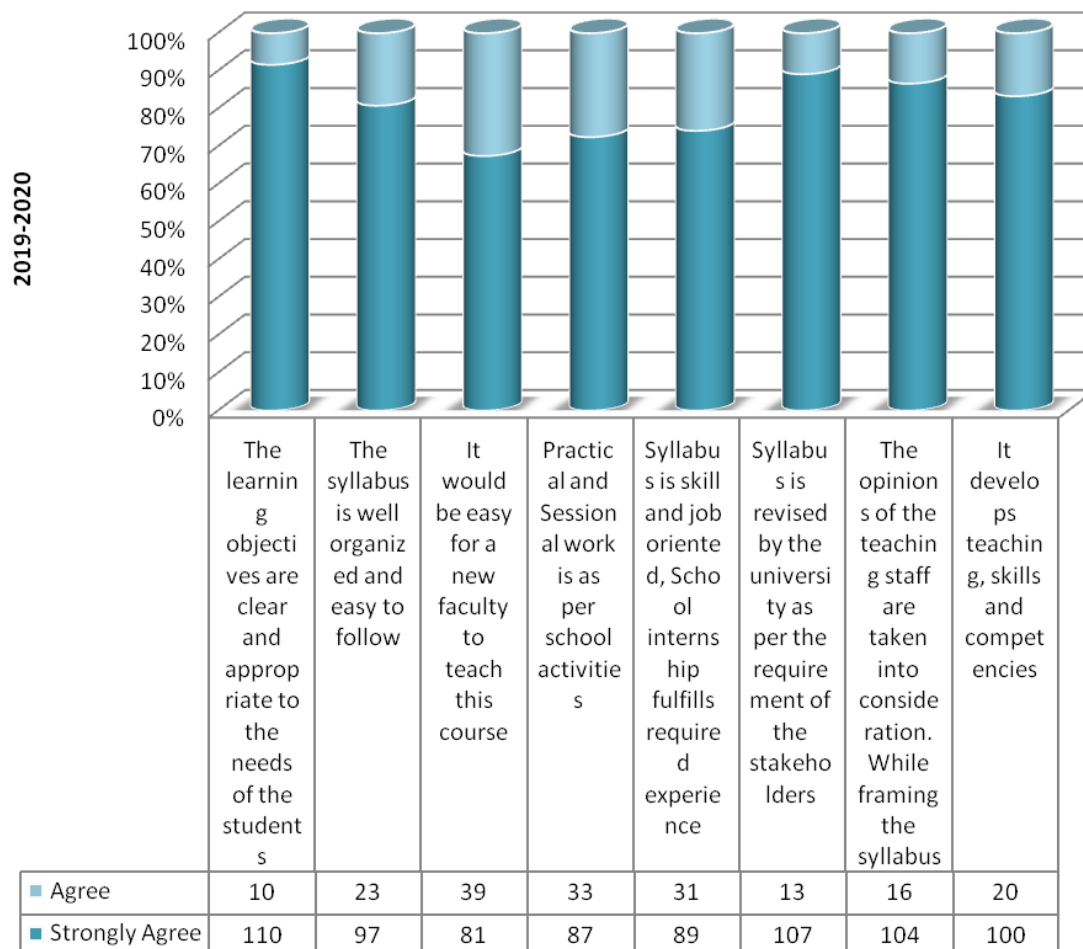
### Feedback Analysis of Alumni on Syllabus Total Response of Parents-100

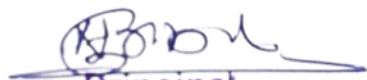


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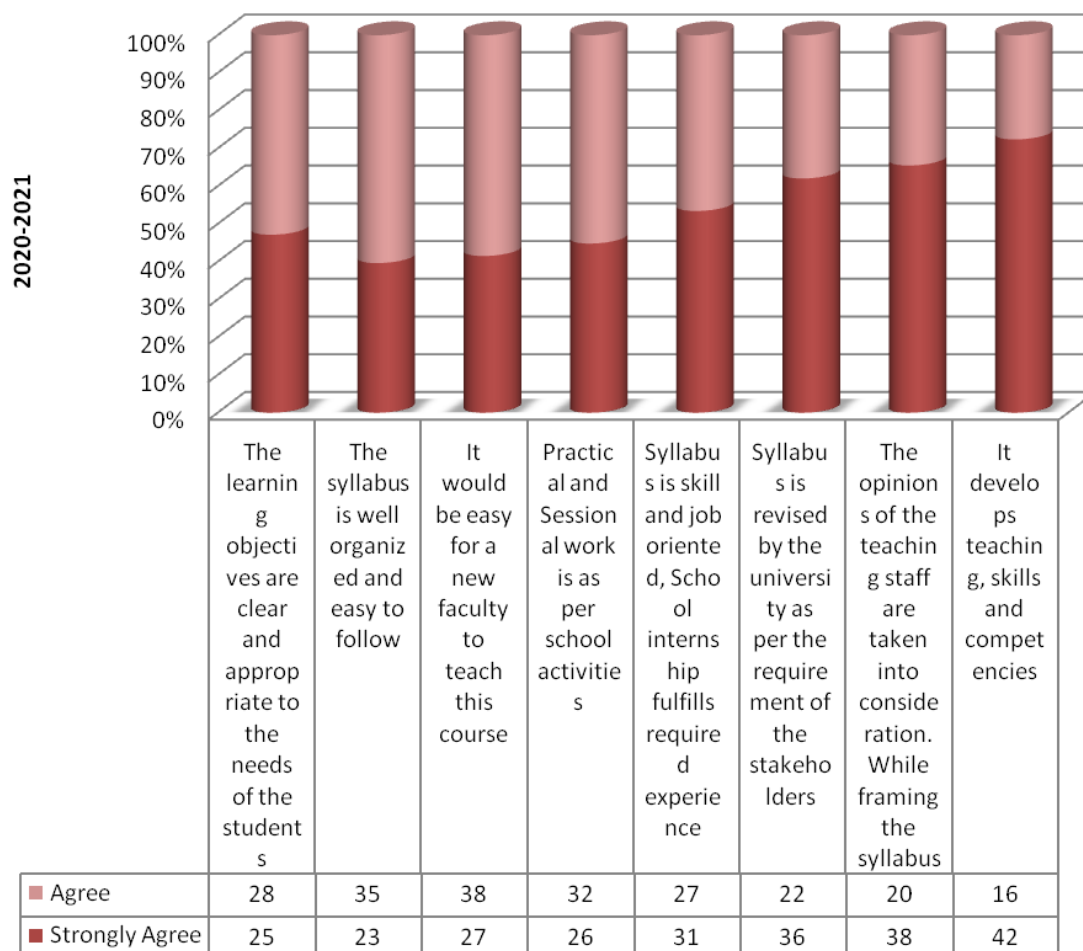


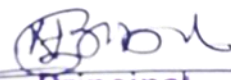
### Feedback Analysis of Alumni on Syllabus Total Response of Parents-120



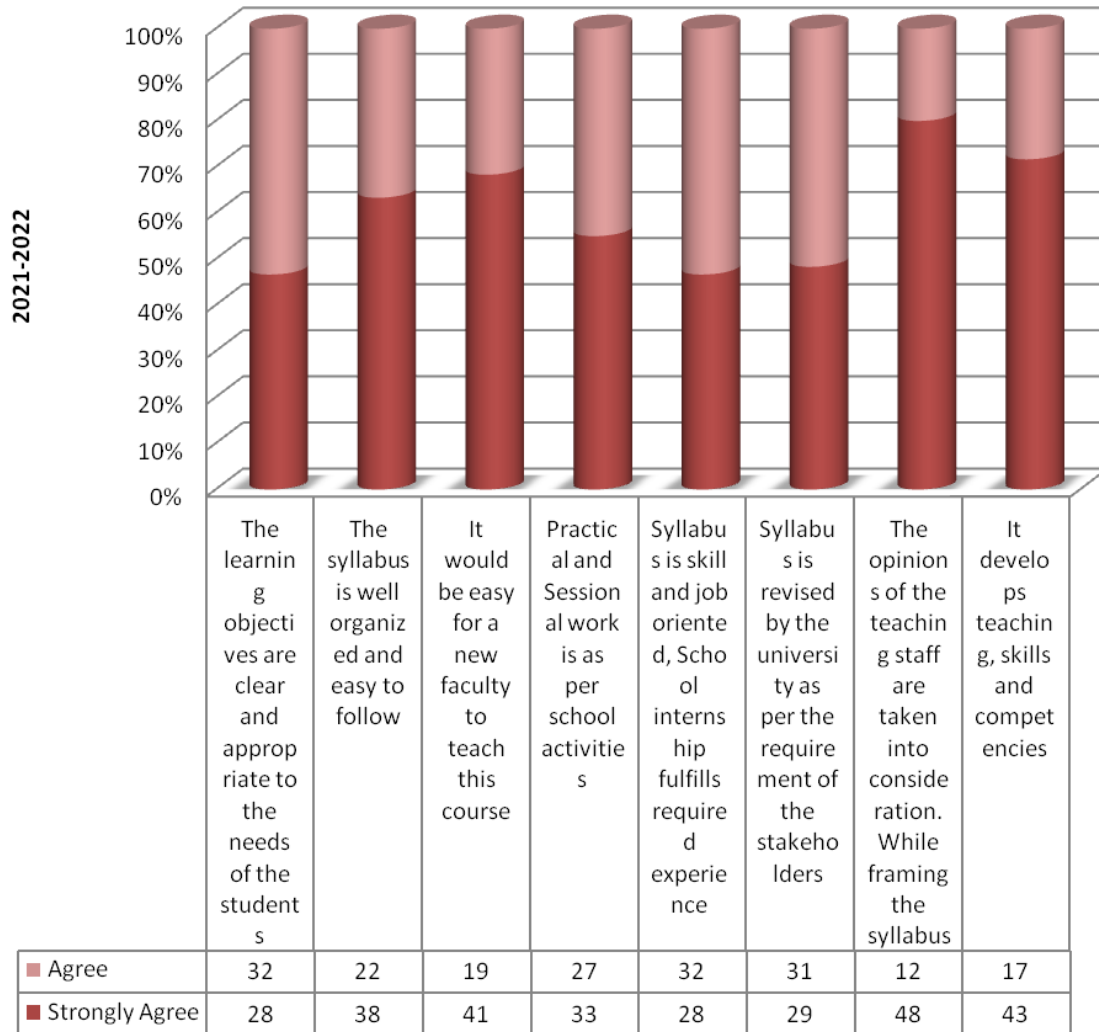
  
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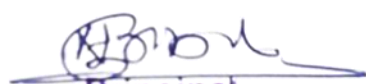
### Feedback Analysis of Alumni on Syllabus Total Response of Parents-58



  
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### Feedback Analysis of Alumni on Syllabus Total Response of Parents-60



  
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**Shri Shivaji Shikshan Prasarak Mandal's Barshi**  
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**Report of Feedback & Action Taken Plan**

**For**

**School Principal/Head Master on Curriculum/Syllabus**

**B.Ed., B.P.Ed.**

**Year of Batch: 2017-2018**

Before commencing the new academic year meeting with Principal / Head Masters of Practicing School was conducted and our Principal Dr.S.S.Gore aware them about the objectives, theory and practical included in the B.Ed., B.P.Ed. Curriculum. Our head of department and head of the internship program discussed with them about implementation of Internship and activities to be held in school.

While conducting internship school teachers were aware about activities to be conducted in Internship. At the end of IV Semester we took feedback from all the school on B.Ed. / B.P.Ed. Curriculum.

Total number of practicing school are-

1. All of them were strongly agreed for well organized syllabus.
2. They were also agreed with practical and Sessional work is as per school activities.
3. Practical activity develops teaching skills and competencies.

Some of the suggestions are as follows.

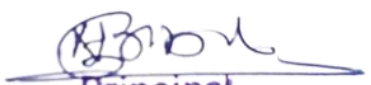
**Suggestions-**

1. Student teacher should conduct Assembly of School also.
2. Student teacher should know duties of class teacher.

**Action Taken Plan-**

Feedback committee members in general meeting decided to train student teacher's for conducting daily assembly in the college work. Also student teachers were asked to observe how to take attendance of school student.



  
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**Report of Feedback & Action Taken Plan**

**For**

**School Principal/Head Master on Curriculum/Syllabus**

**B.Ed., B.P.Ed.**

**Year of Batch: 2018-2019**

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Feedback of practicing school head master always helps to improve, internship activities as and when there is change in school curriculum, methodology of teaching, new constructivism school's curriculum. We have to guide our student teacher and it also helps to develop pedagogical school subject curriculum. Out of 15 school H.M. 12 H.M. responded to feedback from all were agreed with the following points-

1. The learning objectives are clear and appropriate to the needs of the students.
2. Practical and Sessional work is as per school activities.

Following suggestions are given orally while implementing internship.

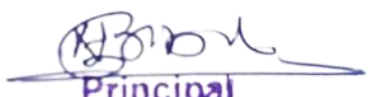
**Suggestions-**

1. Student teacher should know school level physical activities i.e. MPT and other sports & games.

**Action Taken Plan-**

Student teachers were trained for entertainment games and Mass Physical Training by our Physical Teaching Faculty.



  
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**Report of Feedback & Action Taken Plan**

**For**

**School Principal/Head Master on Curriculum/Syllabus**

**B.Ed., B.P.Ed.**

**Year of Batch: 2019-2020**

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Views and opinion regarding curriculum of B.Ed., B.P.Ed., M.Ed. are collected from practicing school Head Masters.

In internship program H.M. discussed about theory and practicum of each semester, they were aware about the education of practice lessons and other activities related to schools learners. After completion of internship in the concluding session teachers and headmasters appreciated all the activities and gave valuable suggestion as per the govt. rules and change in school curriculum. Feedback collected was analysed as follows.

1. Seven, Head Master Strongly agreed with the learning objectives, while six were agreed about the same.
2. Eight, Head Master remarked as syllabus is skill and Job oriented, school internship fulfills required experience.
3. Nine, Head Master responded that syllabus is revised by the university as per the requirement of the stakeholders.
4. Nine, Head Master Strongly agreed that syllabus / curriculum develops teaching skills and competencies.
5. All were agreed with practical and Sessional work is as per school activities.

**Some of the suggestions are-**

1. Duration of Internship should not be more than 2 weeks.
2. Extracurricular activities should be conducted in internship.
3. Develop some skill oriented courses.

**Action Taken Plan-**

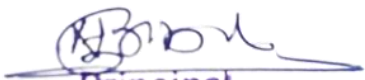
The feedback given and suggestions are discussed in pre meeting i.e. before starting next internship with student teacher. They were assigned duties as

simulated work of Head Master, Supervisor, and Class Teacher etc. and to plan for sports competitions etc.

It is decided to conduct internship of two week in each school and other semester internship should be organized in new school. Discussion on Implementation of Internship should be conducted. About the change of duration and inclusion of skill oriented courses. BOS members will inform to university authority in BOS meeting.

School teacher should be appointed to monitor implementation of internship.



  
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**Report of Feedback & Action Taken Plan**

**For**

**School Principal/Head Master on Curriculum/Syllabus**

**B.Ed., B.P.Ed.**

**Year of Batch: 2020-2021**

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In COVID 2019 pandemic situation on line internship was conducted, Teachers and Head Master gave online guidance regarding various committees of school. It was decided to collect feedback after pandemic situation.

In the month of December 20 and January, 2021 feedback was collected, twelve Head Master responded to feedback all were agreed that curriculum / syllabus is well organized and easy to follow. It develops teaching, skills and competencies.

**Action Taken Plan**

1. It was decided to train student teachers about use of various apps, ICT skills since pandemic situation motivated for blended learning.
2. Due to NET problem if some student teacher unable to complete internship, they should give on opportunity to complete internship in off line situation.
3. It was decided to recommend was to include skill based courses in syllabus of B.Ed., B.P.Ed. program



  
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**Report of Feedback & Action Taken Plan**

**For**

**School Principal/Head Master on Curriculum/Syllabus**

**B.Ed., B.P.Ed.**

**Year of Batch: 2021-2022**

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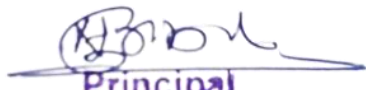
The feedback from practicing school head master on curriculum was collected while conducting internship program. College faculty and staff members of school were present in the meeting conducted by Head master. Our faculty introduced changes in the syllabus of theory and practical. New skill oriented courses are introduced by faculty. Discussion on types of lessons and Sessional work to be complete while implementing Internship was also discussed. All H.M. co-operate to conduct internship after analyzing feedback form it was conducted that-

1. All H.M. were strongly agreed with the learning objectives of training program.
2. Syllabus is revised and skill oriented courses are included,
3. Syllabus develops teaching, skills and competition.

**Action Taken Plan**

Teacher educator should motivate student teacher for taking responsibilities of school activities.



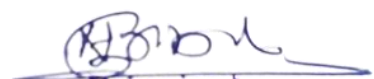
  
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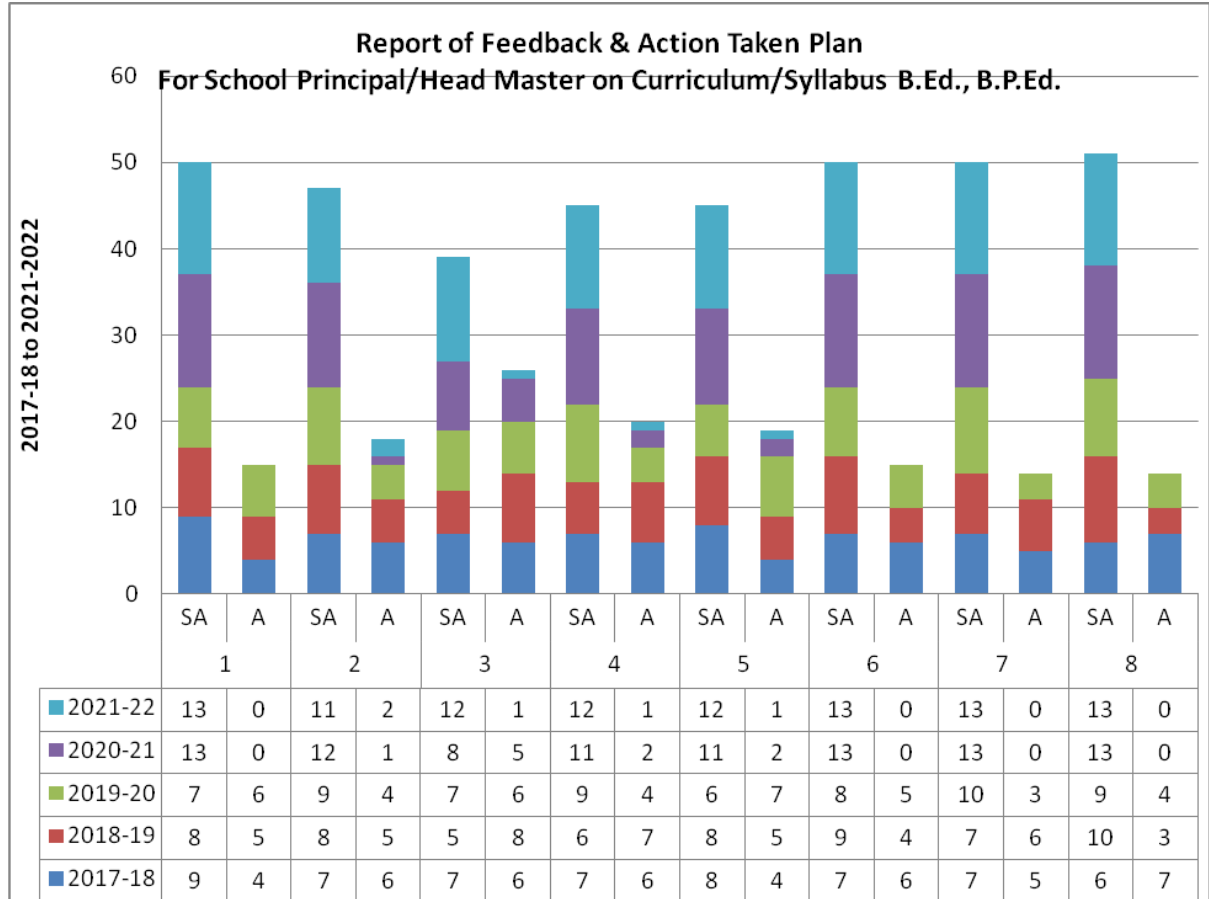
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**Report of Feedback & Action Taken Plan**  
**For**  
**School Principal/Head Master on Curriculum/Syllabus**  
**B.Ed., B.P.Ed.**  
**Year of Batch: 2017-2018 to 2021-2022**

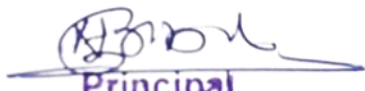
Table showing responses year wise and sub point wise

Particular	1		2		3		4		5		6		7		8	
Year	SA	A	SA	A	SA	A	SA	A	SA	A	SA	A	SA	A	SA	A
2017-18	9	4	7	6	7	6	7	6	8	4	7	6	7	5	6	7
2018-19	8	5	8	5	5	8	6	7	8	5	9	4	7	6	10	3
2019-20	7	6	9	4	7	6	9	4	6	7	8	5	10	3	9	4
2020-21	13	0	12	1	8	5	11	2	11	2	13	0	13	0	13	0
2021-22	13	0	11	2	12	1	12	1	12	1	13	0	13	0	13	0



  
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**DIST-SOLAPUR**

**Feedback Analysis Report of Employer on Curriculum  
 & Action Taken Plan**

**Year of Batch: 2017-2018**

Remarks on design of curriculum, revision of curriculum and guidance about implementation of various program inspire us for qualitative development hence we have collected feedback of employer on curriculum responses were analyzed as follows.

1. Curriculum is innovative, proper practical field work components are included.
2. Depth of the content and internship provide usefulness at work place.
3. Reference material and study material are given in the curriculum.

Some of the major suggestions are as follows.

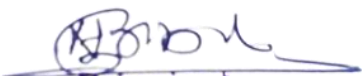
**Suggestions-**

1. Organizes curricular enrichment program with experiential learning.
2. Prepare student teacher for presentation.

**Action Taken Plan-**

1. In general meeting of faculty suggestions discussed and decided to organize educational tour, visit to innovative school.
2. Assignment of seminar will be given and student teacher asked for self study and present their view on given topic.



  
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**Feedback Analysis Report of Employer on Curriculum  
& Action Taken Plan**

**Year of Batch: 2018-2019**

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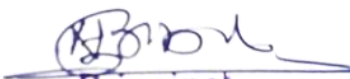
In the CDC meeting employer discussed on curricular co-curricular activities implemented by college. They were satisfied with implementation of all activities. They agreed that the environment in the college is conducive to teaching and research and gave the following recommendations.

1. To organize seminar, webinars on research.
2. To arrange workshop on curriculum reconstruction
3. Organize some outreach program.

**Action Taken Plan-**

1. B.Ed. curriculum reconstruction workshop was organized on 17<sup>th</sup> March, 2018 in collaboration with PAH Solapur University, Solapur
2. National conference on 'Integration of ICT in Higher Education' was organized in collaboration with PAH Solapur University, Solapur
3. Rally on Voters awareness program was arranged in collaboration with Nagar Parishd, Barshi



  
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**Feedback Analysis Report of Employer on Curriculum  
 & Action Taken Plan**

**Year of Batch: 2019-2020**

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Valuable guidance of stakeholders improve quality of implementing all activities in the institution. Our employers always support for quality improvement. Feed back given by employer are essential which is collected and analysis.

**Analysis Report is given below-**

1. They were satisfied with curriculum enhance learning values, social values.
2. They were satisfied with program learning outcomes (PLO's) and Course learning outcomes (CLO's)

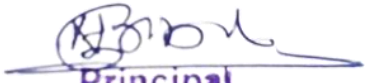
**Suggestion**

Employer suggested to include entrepreneurship awareness and placement camp to be organized.

**Action Taken Plan-**

1. Speech of Mr. Shailesh Wakharia Secretary of Rotary club was organized online on the topic self sufficiency through entrepreneurship.
2. In the meeting of placement committee it was decided to arrange placement camp with local schools.



  
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**Feedback Analysis Report of Employer on Curriculum**  
**2020-2021**

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We provided hard copy of Employer Feedback form to management members. They are asked to give feedback relating to their satisfaction towards. The design of curriculum, revision of curriculum, their responses are valuable for quality improvement of the program and the institution.

**Analysis is as follows**

- There are 15 members, feedback is given by 6 members i.e. 40% response is available.
- All of the respondents agreed for innovativeness and creativity of curriculum.
- All of the respondents are strongly agreed about the environment in the college is conducive to teaching and research.
- Respondents agreed to course outcomes are achieved at the end of program.

**The following Valuable Suggestions are given by employer**

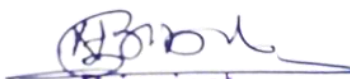
- For online Teaching Learning ICT lab should be improved.
- Arrange skill development course.
- Research Cell should be updated and Qualitative Research must be expected.

**Action Taken Plan**

The principal and Head of the Departments discussed on Suggestions given by employer and decided following:

- For online Teaching learning Broad band net working should be updated and 200m platform in Technology Lab will be made available.
- Skill development courses will be added in 3<sup>rd</sup> semester of each course after approval of syllabus on skill development for next batch 2021-2022
- Research Reference, Books, Research Magazine will be purchased.
- Online Guidance for Research Scholars will be arranged on synopsis of Research Topic.



  
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**Feedback Analysis Report of Employer on Curriculum  
& Action Taken Plan**

**Year of Batch: 2021-2022**

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Employer co-operate for all activities conducted for curricular and co-curricular activities. Feedback collected is analyze

**Analysis Report is given below-**

1. They appreciated about inclusion of skill oriented course.
2. Teaching skills and sports skills developed through curricular.


**Suggestion**

1. Employer suggest to improve research activities and to organize seminar, webinar etc.
2. Sports facilities should be developed.

**Action Taken Plan-**

1. It is decided to provide facilities of Zoom Plat Form to organize online seminar, webinar, research activities.
2. List of sports facilities to be prepared by HODs of concern department

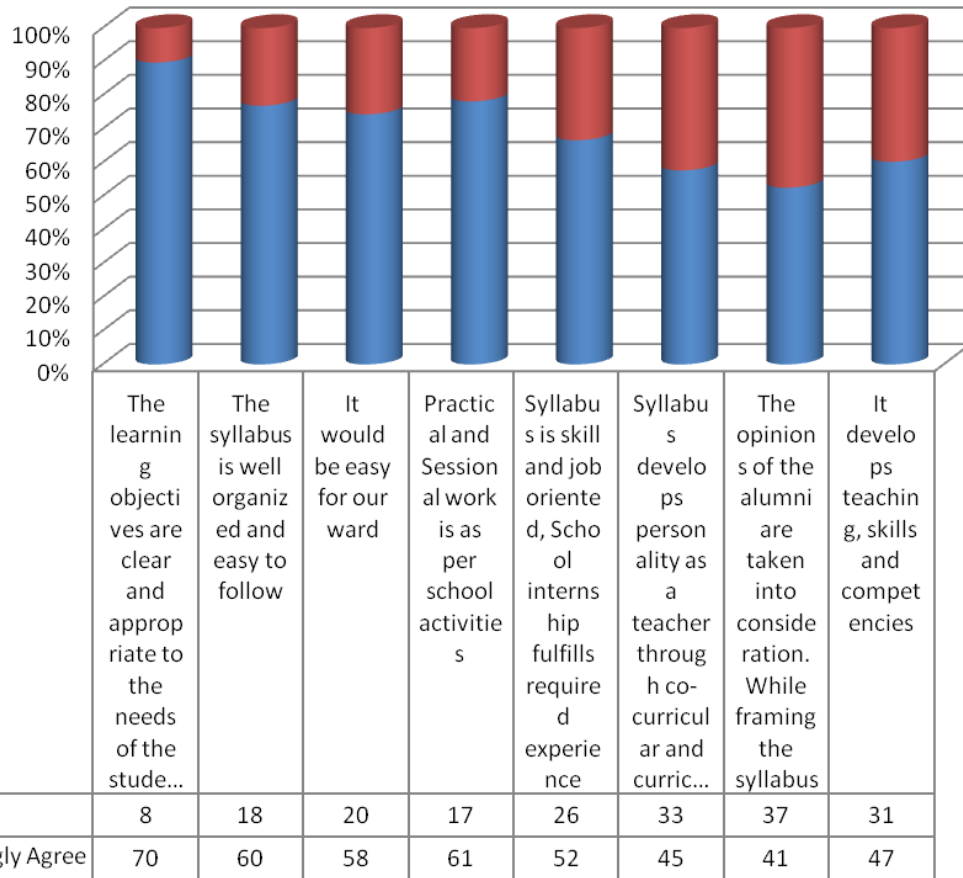


  
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### Feedback Analysis of Parents on Syllabus Total Response of Parents-78

2017-2018

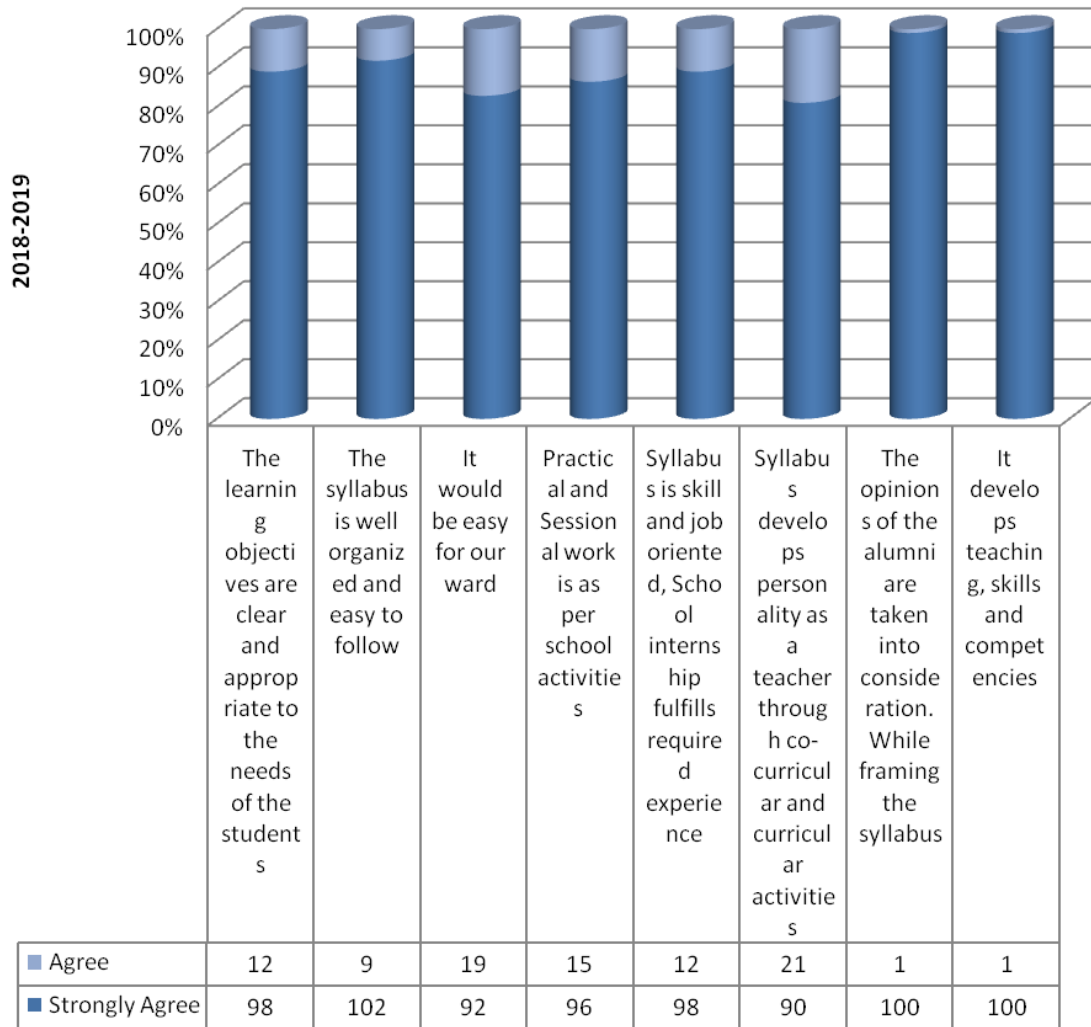


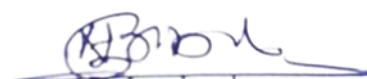
Agree	8	18	20	17	26	33	37	31
Strongly Agree	70	60	58	61	52	45	41	47



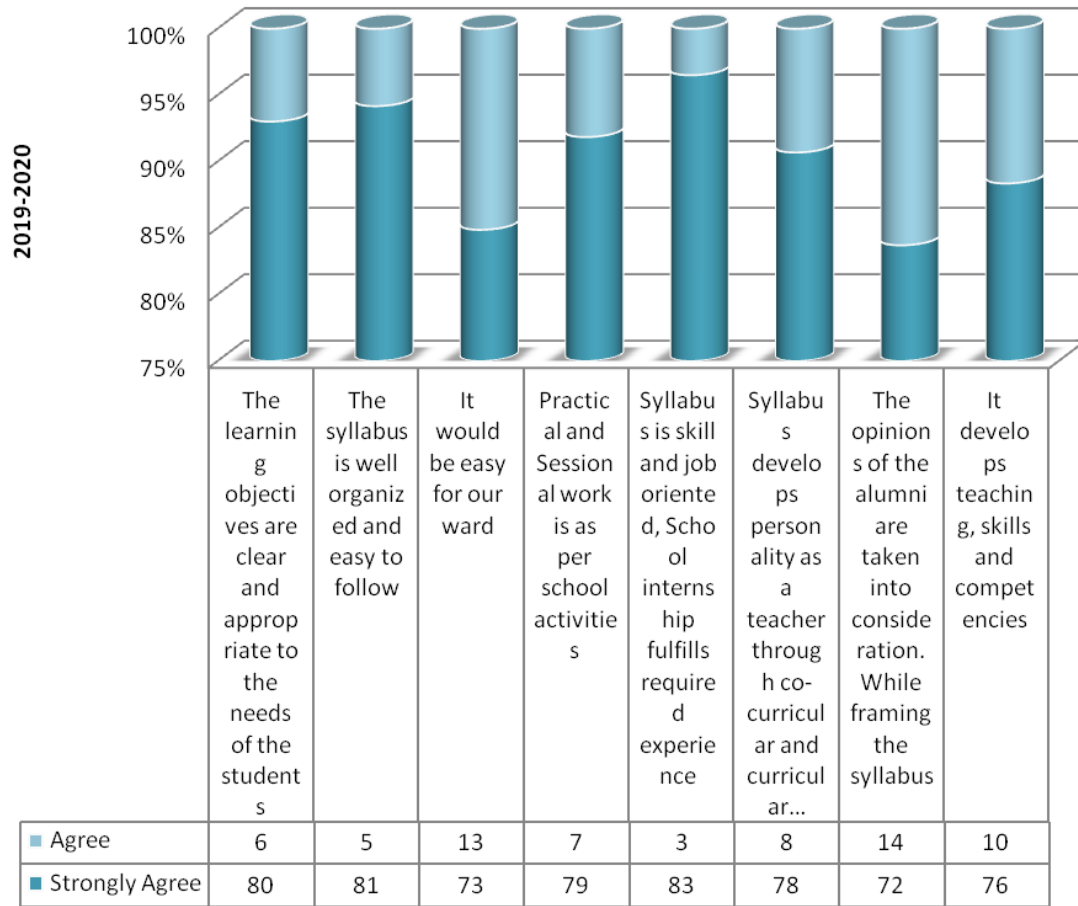
  
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**Feedback Analysis of Parents on Syllabus**  
**Total Response of Parents-111**



  
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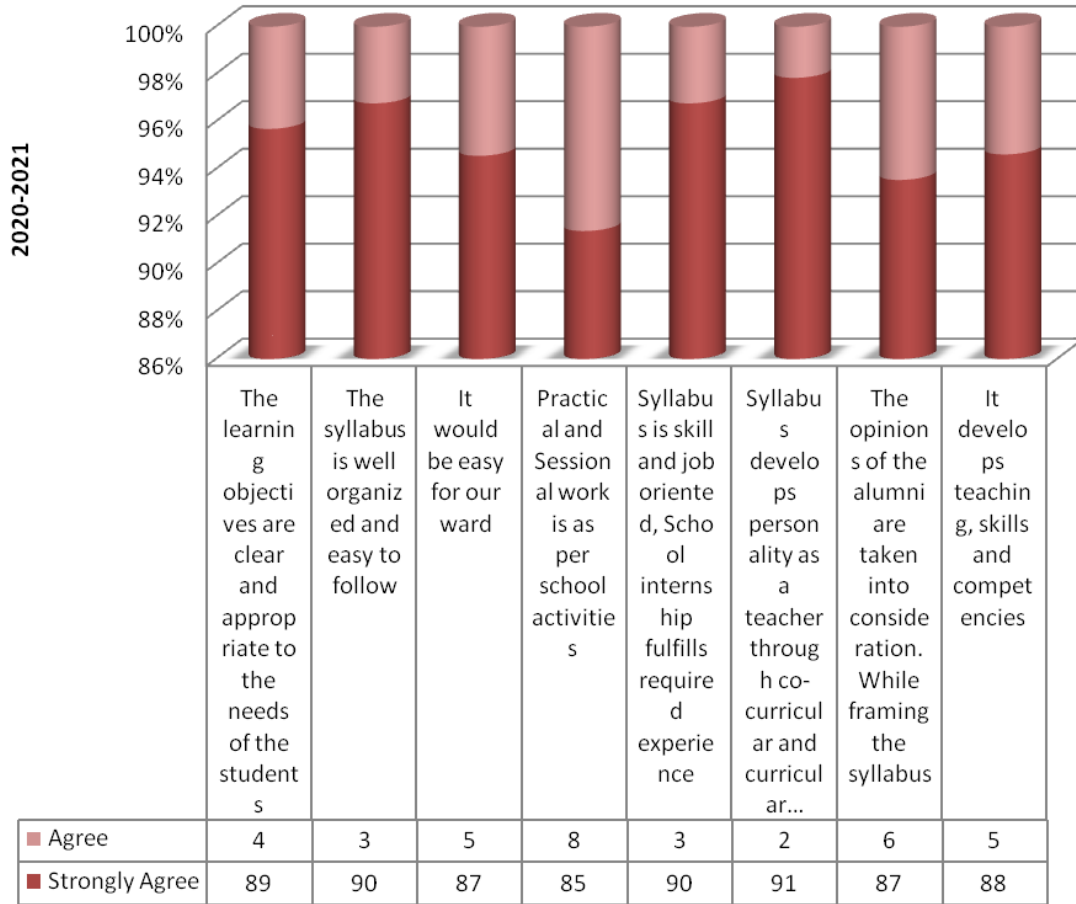
**Feedback Analysis of Parents on Syllabus**  
**Total Response of Parents-86**

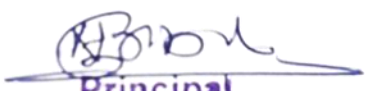


  
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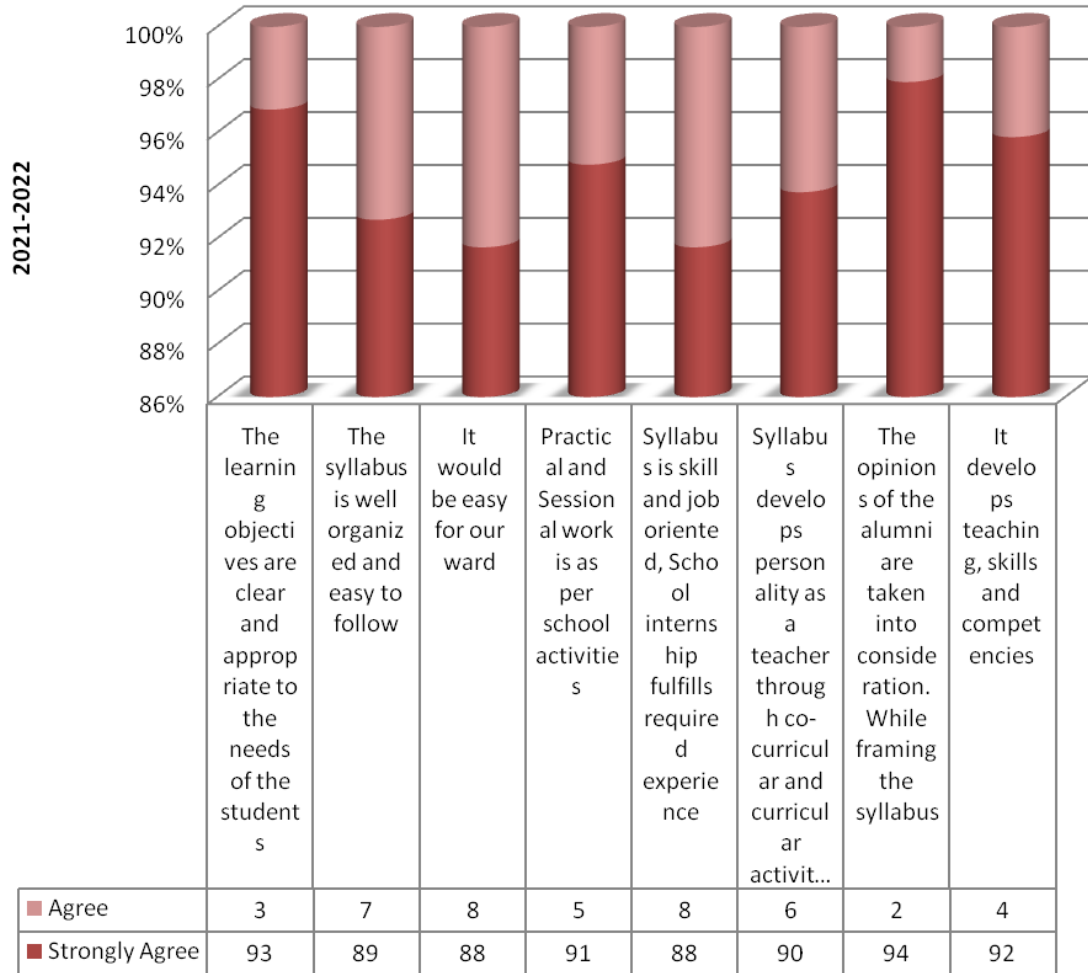
**Feedback Analysis of Parents on Syllabus**  
**Total Response of Parents-93**

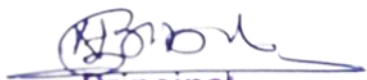


  
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**Feedback Analysis of Parents on Syllabus**  
**Total Response of Parents-96**



  
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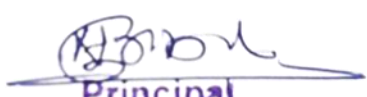
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**ANALYSIS OF FEEDBACK ON CURRICULUM FROM EMPLOYER**

2017-2018

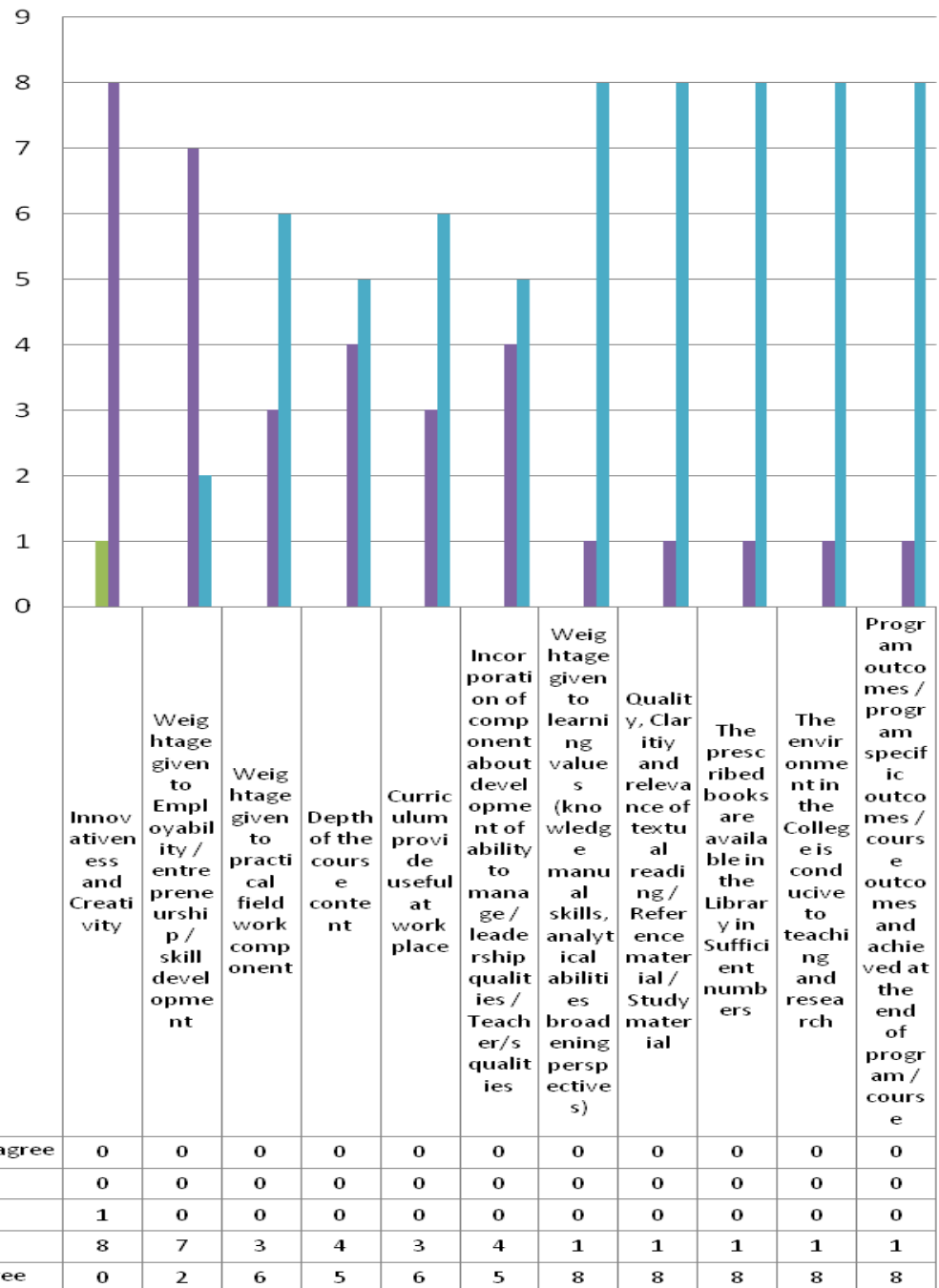
Sr.No	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	Innovativeness and Creativity	00	00	01	08	00
2	Weightage given to Employability / entrepreneurship / skill development	00	00	00	07	02
3	Weightage given to practical field work component	00	00	00	03	06
4	Depth of the course content	00	00	00	04	05
5	Curriculum provide useful at work place	00	00	00	03	06
6	Incorporation of component about development of ability to manage / leadership qualities / Teacher/s qualities	00	00	00	04	05
7	Weightage given to learning values (knowledge manual skills, analytical abilities broadening perspectives)	00	00	00	01	08
8	Quality, Clarity and relevance of textual reading / Reference material / Study material	00	00	00	01	08
9	The prescribed books are available in the Library in Sufficient numbers	00	00	00	01	08
10	The environment in the College is conducive to teaching and research	00	00	00	01	08
11	Program outcomes / program specific outcomes / course outcomes and achieved at the end of program / course	00	00	00	01	08

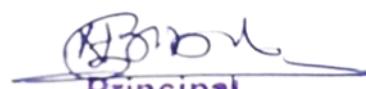


  
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## ANALYSIS OF FEEDBACK ON CURRICULUM FROM EMPLOYER

2017-2018



  
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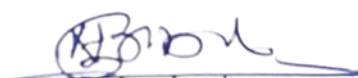
**COLLEGE OF EDUCATION, BARSHI**

**ANALYSIS OF FEEDBACK ON CURRICULUM FROM EMPLOYER**

2018-2019

Sr.No	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	Innovativeness and Creativity	00	00	00	08	01
2	Weightage given to Employability / entrepreneurship / skill development	00	00	00	06	03
3	Weightage given to practical field work component	00	00	00	04	05
4	Depth of the course content	00	00	00	02	07
5	Curriculum provide useful at work place	00	00	00	02	07
6	Incorporation of component about development of ability to manage / leadership qualities / Teacher/s qualities	00	00	00	04	05
7	Weightage given to learning values (knowledge manual skills, analytical abilities broadening perspectives)	00	00	00	01	08
8	Quality, Clarity and relevance of textual reading / Reference material / Study material	00	00	00	01	08
9	The prescribed books are available in the Library in Sufficient numbers	00	00	00	03	06
10	The environment in the College is conducive to teaching and research	00	00	00	00	09
11	Program outcomes / program specific outcomes / course outcomes and achieved at the end of program / course	00	00	00	00	09

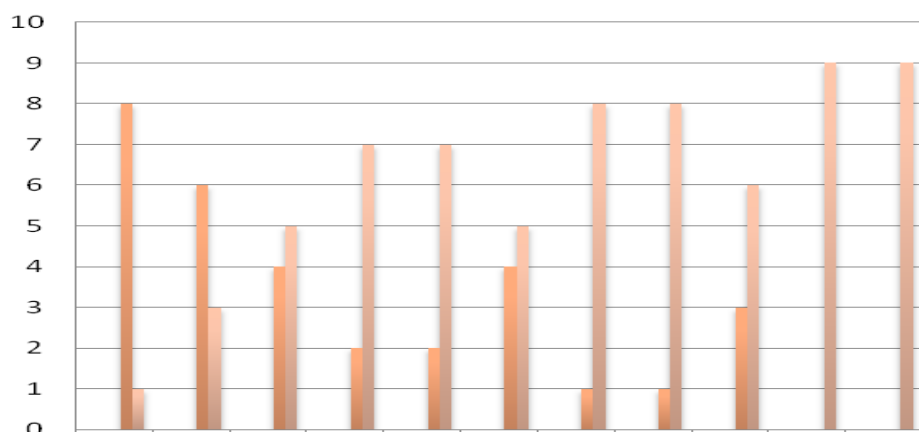


  
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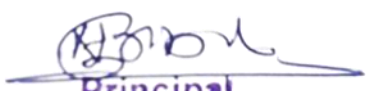
## ANALYSIS OF FEEDBACK ON CURRICULUM FROM EMPLOYER

2018-2019



Strongly Disagree	0	0	0	0	0	0	0	0	0	0	0
Disagree	0	0	0	0	0	0	0	0	0	0	0
Neutral	0	0	0	0	0	0	0	0	0	0	0
Agree	8	6	4	2	2	4	1	1	3	0	0
Strongly Agree	1	3	5	7	7	5	8	8	6	9	9



  
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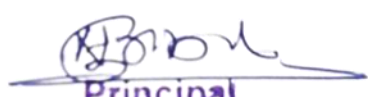
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**ANALYSIS OF FEEDBACK ON CURRICULUM FROM EMPLOYER**

2019-2020

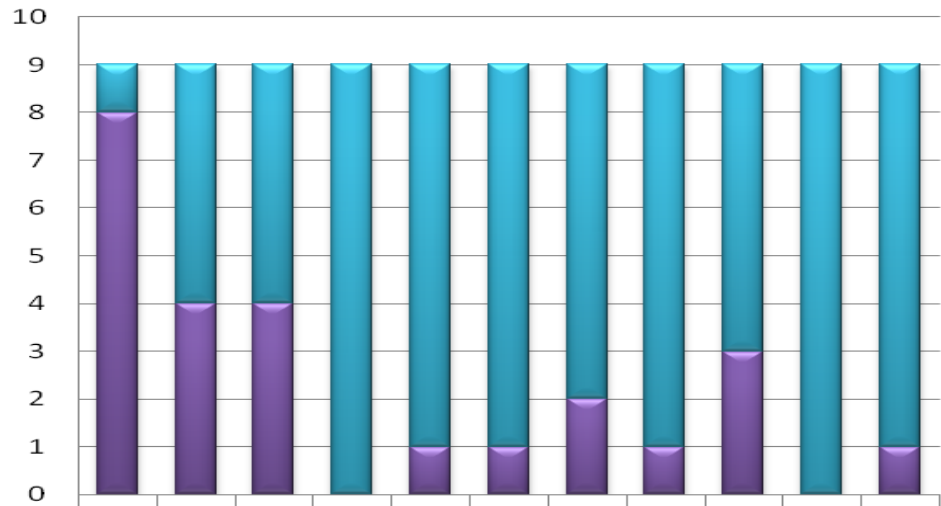
Sr.No	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	Innovativeness and Creativity	00	00	00	08	01
2	Weightage given to Employability / entrepreneurship / skill development	00	00	00	04	05
3	Weightage given to practical field work component	00	00	00	04	05
4	Depth of the course content	00	00	00	00	09
5	Curriculum provide useful at work place	00	00	00	01	08
6	Incorporation of component about development of ability to manage / leadership qualities / Teacher/s qualities	00	00	00	01	08
7	Weightage given to learning values (knowledge manual skills, analytical abilities broadening perspectives)	00	00	00	02	07
8	Quality, Clarity and relevance of textual reading / Reference material / Study material	00	00	00	01	08
9	The prescribed books are available in the Library in Sufficient numbers	00	00	00	03	06
10	The environment in the College is conducive to teaching and research	00	00	00	00	09
11	Program outcomes / program specific outcomes / course outcomes and achieved at the end of program / course	00	00	00	01	08



  
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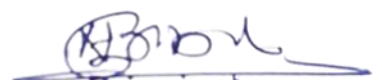
## ANALYSIS OF FEEDBACK ON CURRICULUM FROM EMPLOYER

2019-2020



	Innovativeness and Creativity	Weightage given to Employability / entrepreneurship / skill development	Weightage given to practical field work component	Depth of the course content	Curriculum provide useful at workplace	Incorporation of component about development of ability to manage / leadership	Weightage given to learning values (knowledge, manual skills, analytical abilities, broadening)	Quality, Clarity and relevance of textual reading / Reference material / Study material	The prescribed books are available in the Library in Sufficient numbers	The environment in the College is conducive to teaching and research	Program outcomes / program specific outcomes / course outcomes and achieved
<span style="color: blue;">■</span> Strongly Agree	1	5	5	9	8	8	7	8	6	9	8
<span style="color: orange;">■</span> Agree	8	4	4	0	1	1	2	1	3	0	1
<span style="color: green;">■</span> Neutral	0	0	0	0	0	0	0	0	0	0	0
<span style="color: red;">■</span> Disagree	0	0	0	0	0	0	0	0	0	0	0
<span style="color: purple;">■</span> Strongly Disagree	0	0	0	0	0	0	0	0	0	0	0



  
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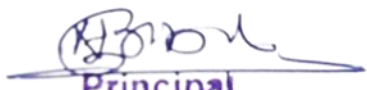
COLLEGE OF EDUCATION, BARSHI

ANALYSIS OF FEEDBACK ON CURRICULUM FROM EMPLOYER

2020-2021

Sr.No	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	Innovativeness and Creativity	00	00	00	04	05
2	Weightage given to Employability / entrepreneurship / skill development	00	00	00	05	04
3	Weightage given to practical field work component	00	00	00	02	07
4	Depth of the course content	00	00	00	02	07
5	Curriculum provide useful at work place	00	00	00	02	07
6	Incorporation of component about development of ability to manage / leadership qualities / Teacher/s qualities	00	00	00	00	09
7	Weightage given to learning values (knowledge manual skills, analytical abilities broadening perspectives)	00	00	00	01	08
8	Quality, Clarity and relevance of textual reading / Reference material / Study material	00	00	00	03	06
9	The prescribed books are available in the Library in Sufficient numbers	00	00	00	03	06
10	The environment in the College is conducive to teaching and research	00	00	00	03	06
11	Program outcomes / program specific outcomes / course outcomes and achieved at the end of program / course	00	00	00	02	07

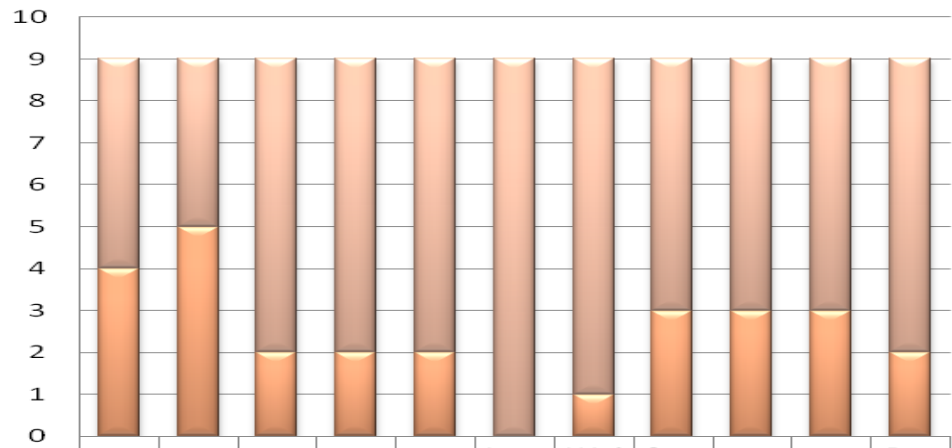


  
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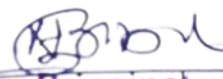
## ANALYSIS OF FEEDBACK ON CURRICULUM FROM EMPLOYER

2020-2021



Strongly Agree	5	4	7	7	7	9	8	6	6	6	7
Agree	4	5	2	2	2	0	1	3	3	3	2
Neutral	0	0	0	0	0	0	0	0	0	0	0
Disagree	0	0	0	0	0	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0	0	0	0	0	0



  
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**ANALYSIS OF FEEDBACK ON CURRICULUM FROM EMPLOYER**

2021-2022

Sr.No	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	Innovativeness and Creativity	00	00	00	04	05
2	Weightage given to Employability / entrepreneurship / skill development	00	00	00	03	06
3	Weightage given to practical field work component	00	00	00	00	09
4	Depth of the course content	00	00	00	00	09
5	Curriculum provide useful at work place	00	00	00	00	09
6	Incorporation of component about development of ability to manage / leadership qualities / Teacher/s qualities	00	00	00	04	05
7	Weightage given to learning values (knowledge manual skills, analytical abilities broadening perspectives)	00	00	00	02	07
8	Quality, Clarity and relevance of textual reading / Reference material / Study material	00	00	00	00	09
9	The prescribed books are available in the Library in Sufficient numbers	00	00	00	01	08
10	The environment in the College is conducive to teaching and research	00	00	00	00	09
11	Program outcomes / program specific outcomes / course outcomes and achieved at the end of program / course	00	00	00	00	09

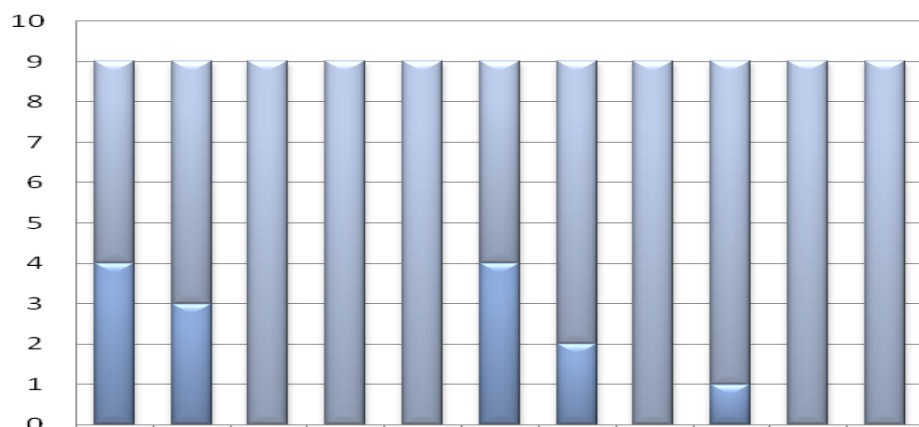


  
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## ANALYSIS OF FEEDBACK ON CURRICULUM FROM EMPLOYER

2021-2022



<input checked="" type="checkbox"/> Strongly Agree	5	6	9	9	9	5	7	9	8	9	9
<input checked="" type="checkbox"/> Agree	4	3	0	0	0	4	2	0	1	0	0
<input checked="" type="checkbox"/> Neutral	0	0	0	0	0	0	0	0	0	0	0
<input checked="" type="checkbox"/> Disagree	0	0	0	0	0	0	0	0	0	0	0
<input checked="" type="checkbox"/> Strongly Disagree	0	0	0	0	0	0	0	0	0	0	0



  
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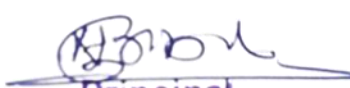
COLLEGE OF EDUCATION, BARSHI

ANALYSIS OF FEEDBACK ON CURRICULUM FROM EMPLOYER

2022-2023

Sr.No	Particulars	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	Innovativeness and Creativity	00	00	00	02	07
2	Weightage given to Employability / entrepreneurship / skill development	00	00	00	00	09
3	Weightage given to practical field work component	00	00	00	00	09
4	Depth of the course content	00	00	00	00	09
5	Curriculum provide useful at work place	00	00	00	01	08
6	Incorporation of component about development of ability to manage / leadership qualities / Teacher/s qualities	00	00	00	01	08
7	Weightage given to learning values (knowledge manual skills, analytical abilities broadening perspectives)	00	00	00	00	09
8	Quality, Clarity and relevance of textual reading / Reference material / Study material	00	00	00	02	07
9	The prescribed books are available in the Library in Sufficient numbers	00	00	00	00	09
10	The environment in the College is conducive to teaching and research	00	00	00	00	09
11	Program outcomes / program specific outcomes / course outcomes and achieved at the end of program / course	00	00	00	00	09

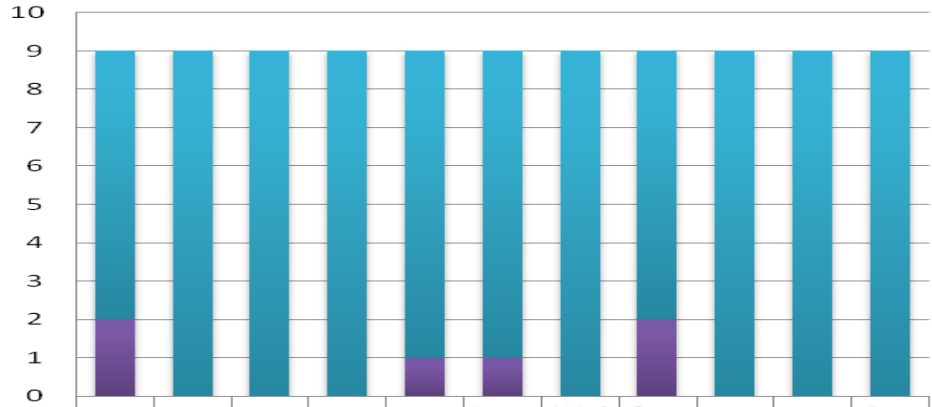


  
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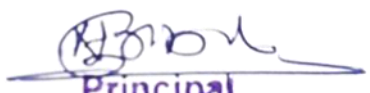
## ANALYSIS OF FEEDBACK ON CURRICULUM FROM EMPLOYER

2022-2023



Strongly Agree	7	9	9	9	8	8	9	7	9	9	9
Agree	2	0	0	0	1	1	0	2	0	0	0
Neutral	0	0	0	0	0	0	0	0	0	0	0
Disagree	0	0	0	0	0	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0	0	0	0	0	0



  
**Principal**  
 College of Education, Barshi  
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