

7.2.1 Best Practices: 1

1. Title of the practice:

Physical fitness Achieve the Impossible:

Objectives of the practice:

- 1. To find out the level of physical fitness of pupil teacher.
- To indentify power, agility strength, ignorance, speed,
- To indentify physical weaknesses of pupil teacher for improvement of physical fitness.
- To motivate pupil teacher for physical fitness activities.

2. The Practice:

1. The physical education department conducted sports day and yoga day
2. To guidance about physical health on the sports day and yoga day.
3. The physical education department conducted physical fitness activity program
4. Lecture on physical fitness components can helps improve to pupil teachers.

2. The Practice

1. Title of the Practice:

Practice Makes Man Perfect

2. Objectives of the Practice

1. To develop high levels of teaching competence through guided teaching experience.
2. Establish professional relationships with fellow teachers, students, administrators and parents.
3. Engage in self evaluation and professional goal setting.
4. Fulfill professional roles and responsibilities.

3. The Practice

1. B.Ed. and B.P.Ed. Department conducted school experience program on secondary school.
2. M.Ed. and M.P.Ed. Department conducted school experience on teacher Education institute.

7.2.1

Best Practices: 1

Title of the practice:

Physical fitness Achieve the Impossible:

1. The context that required initiation of the practice:

With modern life style and do to the fast food, various lack of physical activities. Physical fitness activities are a best way to stay active and keep our body active. For this purpose college arrange physical fitness activity program under the physical education department to the hole year. It is compulsory for all pupil teachers to participate in physical fitness program

Objectives of the practice:

- 1. To find out the level of physical fitness of pupil teacher.
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- To motivate pupil teacher for physical fitness activities.

2. The Practice:

1. The physical education department conducted sports day and yoga day
2. To guidance about physical health on the sports day and yoga day.
3. The physical education department conducted physical fitness activity program
4. Lecture on physical fitness components can helps improve to pupil teachers.

3. Obstacles faced if any and strategies adopted to overcome them:

Laziness of the students.

4. Impact of the practice:

Physical fitness is the best pratice of improvement of best aspects of human being

5. Resources required:.

6. Contact person for further details: Dr. S.S.Gore Principal, College of Education Barshi



SHRI SHIVAJI SHIKSHAN PRASARAK MANDAL'S COLLEGE OF EDUCATION, BARSHI

Best Practice -1

**Physical fitness Achieve the Impossible :
Impossible says I am possible**

Physical fitness Activities

❖ Standing Broad Jump

Objective:

The Standing broad jump measures the power of the legs in jumping horizontal distance.

Equipment:

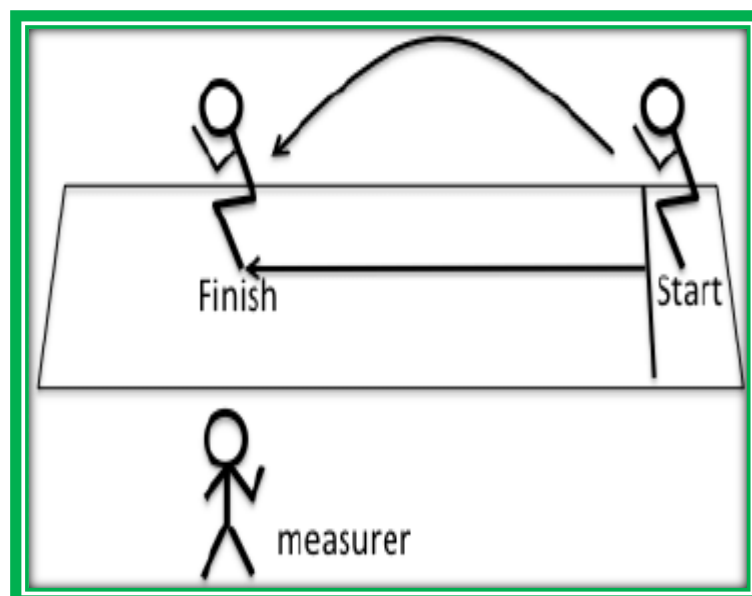
Meter tape, Scale, Score sheet.

Procedure:

1. The student is asked to stand behind the jumping line with the feet parallel and shoulder width distance.
2. Then he/she is instructed to jump by bending knees swinging arm back and forth to take off for the broad jump.
3. Multiple (3) attempts are provided to the subject to give their best score.

Scoring:

1. The distance from the start line to the point at which the subject heels or some part of body touches for example hand reaches is the score(meters).
2. Each student is provided with the 3 trails.



❖ Shuttle run test

Objective:

The test measures the agility of the student.

Equipment:

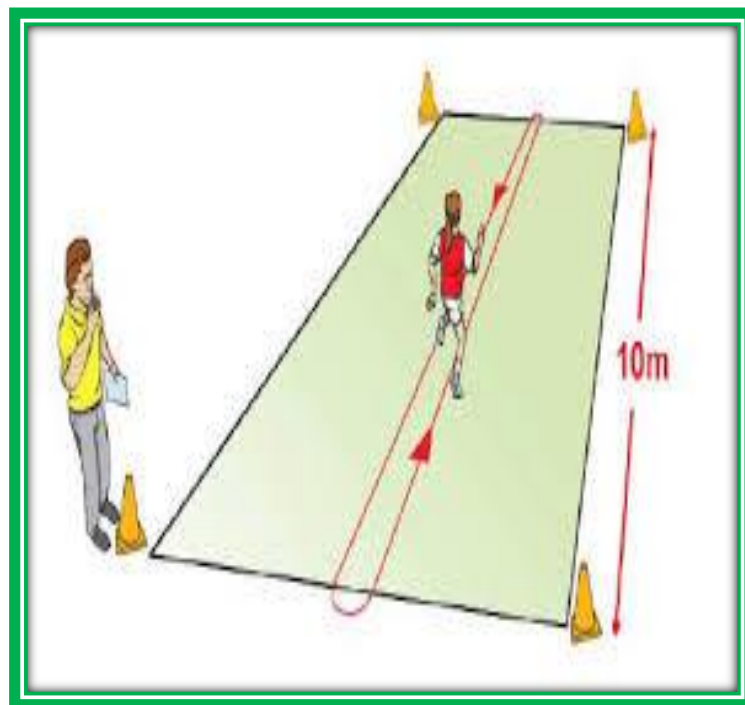
4 blocks, stopwatch, marking of 10 m (measuring tape).

Procedure:

1. The student needs to run back and forth between two parallel lines as fast as possible.
2. Setup two lines of cones 10 mtr apart and place two wooden blocks on each end of the line.
3. on signal of 'Go' the participant have to run to the end-line pick one block come back to the start line and keep the block and run for the second and cross the start line in Minimum time.

Scoring:

1. The distance of 10mtr covered by taking the block and keeping on start-line inMinimum time.
2. The score is measured in seconds.



❖ Pull Ups

Purpose:

This test measures upper body muscle strength and endurance.

Equipment required:

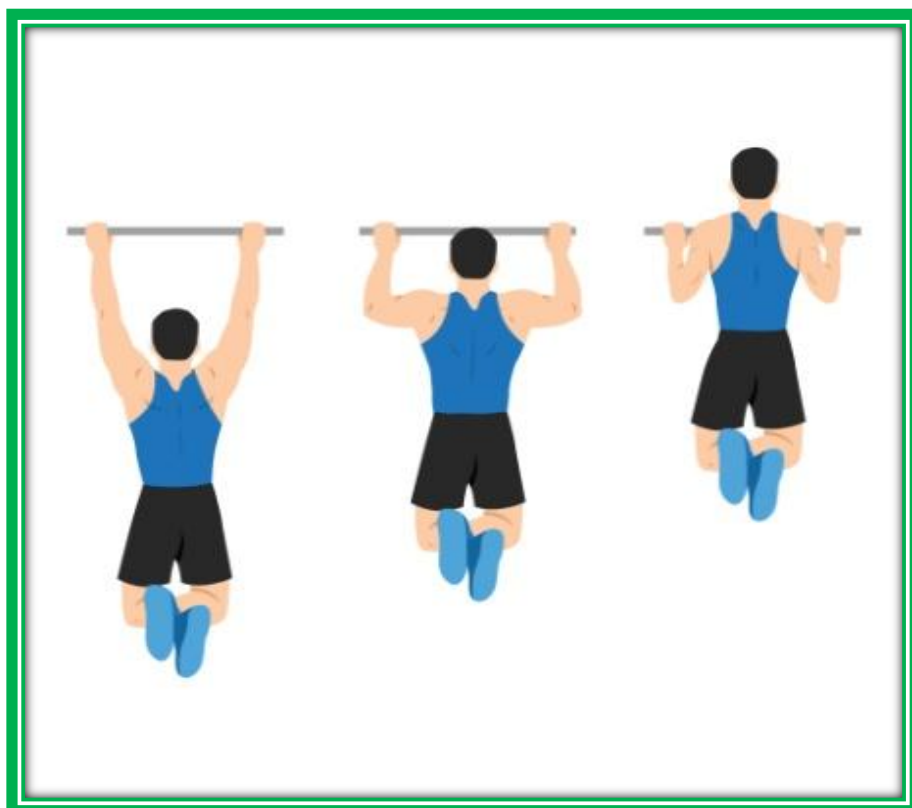
Horizontal overhead bar, set at an adequate height so that the participants can hang from it with their arms fully extended and feet not touching the floor.

Procedure:

Grasp the overhead bar using either an overhand grip (palms facing away from body) or underhand grip (palms facing toward body), with the arms fully extended. The subject then raises the body until the chin clears the top of the bar, then lowers again to a position with the arms fully extended. The pull-ups should be done in a smooth motion. Jerky motions, swinging the body, and kicking or bending the legs are not permitted. As many complete pull-ups as possible are performed.

Scoring:

The total number of correctly completed pull-ups is recorded. The type of grip should also be recorded with the results.



❖ The flexed-arm hang test (For Girls)

Purpose:

to measure upper body strength and endurance by timing how long they can hang with the chin above the bar.

Equipment Required :

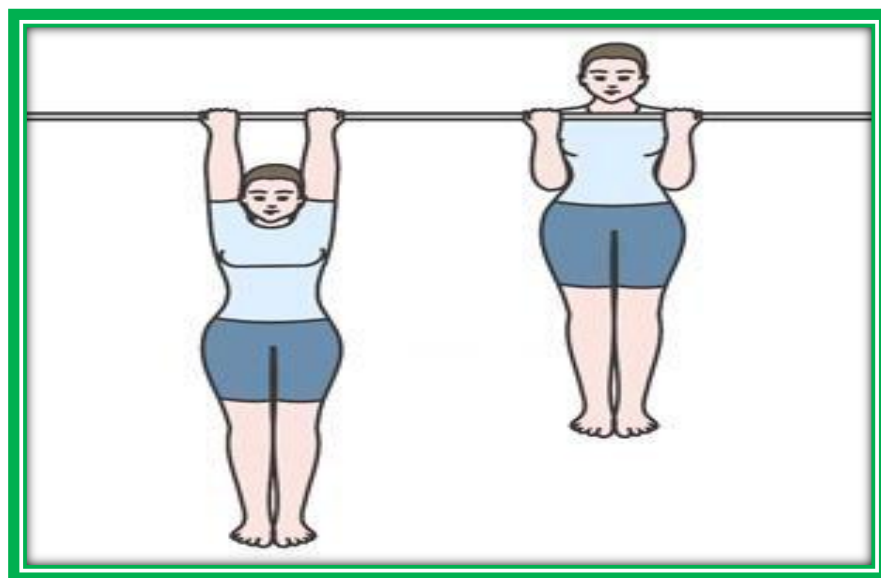
Stopwatch, Horizontal overhead bar at an adequate height, stool or step (optional) and a gym mat to be placed under the bar.

Procedure:

Grasp the overhead bar. The grip for the President's Challenge allows using either an overhand grip (palms facing away from body) or underhand grip (palms facing toward body), while for Fitness Gram and Brockport the overhand grip is required. Position the body with the arms flexed and the chin clearing the bar. The chest should be held close to bar with legs hanging straight. The body must not swing, the knees must not be bent, and the legs must not kick. The participants should be assisted to this position. The subject holds this position for as long as possible. Only one trial is required.

Scoring:

The total time in seconds is recorded - timing is stopped when student's chin touches or falls below the bar. The type of grip used should also be recorded with the results.



❖ 50 Meter Dash

Purpose:

The aim of this test is to determine acceleration and speed.

Equipment required:

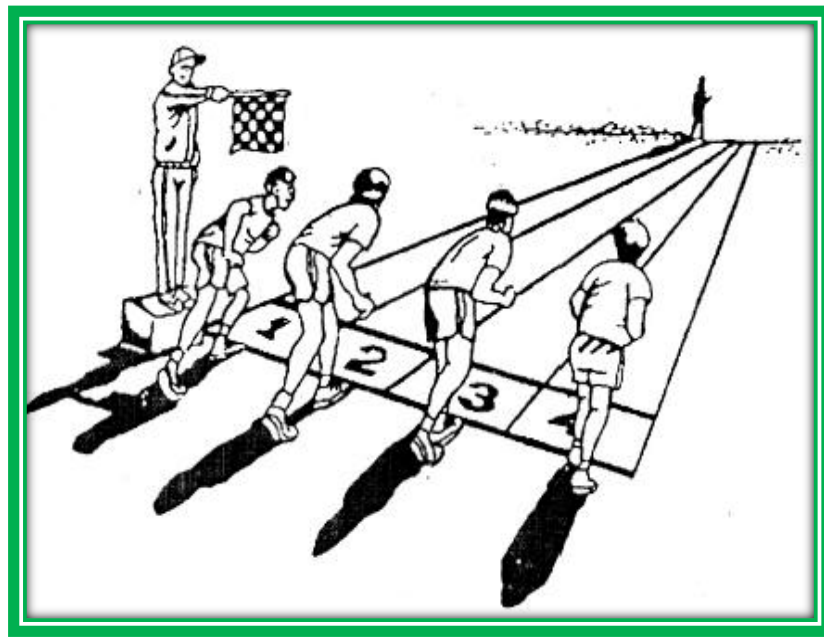
[measuring tape](#) or marked track, [stopwatch](#), [cone markers](#), flat and clear surface

Procedure:

The test involves running a single maximum sprint over 50 meters, with the time recorded. A thorough warm up should be given, including some practice starts and accelerations. Start from a stationary standing position (hands cannot touch the ground), with one foot in front of the other. The front foot must be behind the starting line. Once the subject is ready and motionless, the starter gives the instructions "set" then "go.". The tester should provide hints for maximizing speed and the participant should be encouraged to not slow down before crossing the finish line.

Results:

Two trials are allowed, and the best time is recorded to the nearest two decimal places. The timing starts from the first movement (if using a stopwatch) or when the timing system is triggered, and finishes when the chest crosses the finish line and/or the finishing timing gate is triggered.



The Practice: 2
Title of the Practice:
Practice Makes Man Perfect

1. Objectives of the Practice

1. To develop high levels of teaching competence through guided teaching experience.
2. Design instruction and assessment to promote student learning.
3. To Create and implement effective lesson plans to meet the individual needs of diverse learners.
4. Utilize technology for instruction and communication.
5. Establish professional relationships with fellow teachers, students, administrators and parents.
6. Engage in self evaluation and professional goal setting.
7. Fulfill professional roles and responsibilities.

2. The Practice

1. B.Ed. and B.P.Ed. Department conducted school experience program on secondary school.
2. M.Ed. and M.P.Ed. Department conducted school experience on teacher Education institute.

3. Obstacles faced if any and strategies adopted to overcome them:

The most significant problems of internship or school experience were teacher's lack of using technology-based teaching materials as well as having little knowledge in education theories and not using new and innovative teaching methodologies but there are not available facilities to innovative teaching learning.

4. Impact of the practice:

The teacher training program is a program that equips teachers with techniques and modern pedagogy strategies that helps them to better connect with, manage and teach to their students in a manner which ensures that all students are learning and benefitting.

5. Resources required:

Internet connectivity, g-mail account, laptop, mobile, and head phone with microphone, presentation skills.

**6. Contact person for further details: Dr. S.S.Gore Principal,
College of Education Barshi**



SHRI SHIVAJI SHIKSHAN PRASARAK MANDAL'S **COLLEGE OF EDUCATION, BARSHI**

Best Practice -2
Practice Makes Man Perfect

College of Education, Barshi **M.Ed. I SEM II** **Internship Program on Teacher Education Institute**

All the student teacher of M.Ed. I SEM II are hereby informed that the Practice teaching and internship programme is to be conducted from 17 .4.2023 to 30.4.2023at teacher education institute. All are informed to attend the Practice teaching and internship programme in their teacher education institute with the details of Programme are as follows

1. Observation of 5 lectures of compulsory courses
2. Observation of 5 lectures of school subject.
3. Observation of ET, IT, Psychology, Language, Science, Social Science laboratory.
4. Presenting lectures 3 compulsory and 3 School subject course.

श्री शिवाजी शिक्षण प्रसारक मंडळ, बारशी

एम.एड. विभाग

2022-23


शालेय आंतरवासिता

महाविद्यालयातील एम.एड. प्रथम वर्षातील द्वितीय सत्रातील प्रशिक्षणार्थीना सुचित करण्यात येते की, दिनांक १७.४.२३ ते ३०.४.२०२३ या कालावधीत कॉलेज ऑफ एज्युकेशन, बारशी येथे आंतरवासिता कार्यक्रमाचे आयोजन करण्यात आले आहे तरी सर्व प्रशिक्षणार्थीनी सदर प्रात्यक्षिकास विहित कालावधीत महाविद्यालयात उपस्थित राहावे. व संपूर्ण कार्यक्रमाचा अहवाल तयार करावा.



M.Ed. HOD
Dr. Rathod L.I.




Principal
College of Education, Barshi
Dist. Solapur 413411

Shri Shivaji Shikshan Prasark Mandal's
COLLEGE OF EDUCATION, BARSHI
School Experience on Teacher Education Program
2022-23

M.Ed First Year SEM II

17 .4.2023 to 30.4.2023

Period no.	Date	Time	B.ED. I	B.Ed. II
1	18 MONDAY	3 to 3.30	Roll no 12 Compulsory course	Roll no 13 Compulsory course
2		3.30 to 4.00	Roll no 14 Compulsory course	Roll no 14 Compulsory course
3		4.00 to 4.30	Roll no 15 Methodology	Roll no 16 Methodology
4		4.30.00 to 5.00	Roll no 15 Methodology	Roll no 20 Methodology
1	19 Thu	3 to 3.30		
2		3.30 to 4.00	Roll no 13 Methodology	Roll no 4 Methodology
3		4.00 to 4.30	Roll no 15 Methodology	Roll no 16 Methodology
4		4.30.00 to 5.00		Roll no 15 Compulsory course
1	20 WED	3 to 3.30	Roll no 10 Compulsory course	Roll no 16 Compulsory course
2		3.30 to 4.00	Roll no 14 Compulsory course	Roll no 16 Methodology
3		4.00 to 4.30	Roll no 9 Methodology	Roll no 16 Compulsory course
4		4.30.00 to 5.00		
1	21 THUR	3 to 3.30	Roll no 2Compulsory course	Roll no 1Methodology
2		3.30 to 4.00	Roll no 13 Methodology	Roll no 14 Methodology
3		4.00 to 4.30	Roll no 7Compulsory course	Roll no 9Methodology
4		4.30.00 to 5.00	Roll no 10Compulsory course	Roll no 12Methodology
1	22 FRI	3 to 3.30	Roll no 8 Compulsory course	Roll no 2 Methodology
2		3.30 to 4.00	Roll 14 Compulsory course	Roll no 5 Methodology
3		4.00 to 4.30	Roll no 9 Compulsory course	Roll no 11 Methodology
4		4.30.00 to 5.00	Roll no 13 Compulsory course	Roll no 11 Methodology
1	23 SAT	3 to 3.30	Roll no 2 Compulsory course	Roll no 3 Methodology
2		3.30 to 4.00	Roll no 5 Compulsory course	Roll 6 Methodology
3		4.00 to 4.30	Roll no 8 Compulsory course	Roll no 7 Methodology
4		4.30.00 to 5.00	Roll no 12 Compulsory course	Roll no 13 Methodology

Period no.	Date	Time	B.ED. ROOM NO 1	B.Ed. II ROOM NO2
1	25 MON	3 to 3.30	Roll no 3 Compulsory course	Roll no 1 Methodology
2		3.30 to 4.00	Roll no 6 Compulsory course	Roll no 4 Methodology
3		4.00 to 4.30	Roll no 9 Compulsory course	Roll no 7 Methodology
4		4.30.00 to 5.00	Roll no 11 Compulsory course	Roll no 10 Methodology
1	26 Thu	3 to 3.30	Roll no 3 Methodology	Roll no 1 Compulsory course
2		3.30 to 4.00	Roll no 6 Methodology	Roll no 4Compulsory course
3		4.00 to 4.30	Roll no 9Methodology	Roll no 7Compulsory course
4		4.30.00 to 5.00	Roll no 12Methodology	Roll no 10Compulsory course
1	27 WED	3 to 3.30	Roll no 1Methodology	Roll no 2Compulsory course
2		3.30 to 4.00	Roll 4 Methodology	Roll no 5Compulsory course
3		4.00 to 4.30	Roll no 7Methodology	Roll no 1 Compulsory course
4		4.30.00 to 5.00	Roll no 10Methodology	Roll no 11Compulsory course
1	28 FRI	3 to 3.30	Roll no 2Methodology	Roll no 3Compulsory course
2		3.30 to 4.00	Roll no 5Methodology	Roll no 6Compulsory course
3		4.00 to 4.30	Roll no 3Methodology	Roll no 1Compulsory course
4		4.30.00 to 5.00	Roll no 15 Compulsory course	
1	30 SAT	3 to 3.30	Roll no 8 Methodology	Roll no 9 Compulsory course
2		3.30 to 4.00	Roll no 8Methodology	Roll no 12Compulsory course
3		4.00 to 4.30	Roll 4Compulsory course	Roll no 6 Methodology
4		4.30.00 to 5.00	Roll no 15 Compulsory course	

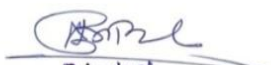
Period no.	Date	Time	ROOM NO. 3
1	18 MONDAY	3 to 3.30	Roll no 17 Compulsory course
2		3.30 to 4.00	Roll no 19 Compulsory course
3		4.00 to 4.30	Roll no 21 Methodology
4		4.30.00 to 5.00	Roll no 23 Methodology
1	19 Thu	3 to 3.30	
2		3.30 to 4.00	Roll no 18 Methodology
3		4.00 to 4.30	Roll no 20 Compulsory course
4		4.30.00 to 5.00	Roll no 22 Compulsory course
1	20 WED	3 to 3.30	Roll no 24 Compulsory course
2		3.30 to 4.00	
3		4.00 to 4.30	Roll no 17 Methodology
4		4.30.00 to 5.00	Roll no 19 Methodology
1	21 THUR	3 to 3.30	Roll no 21 Methodology
2		3.30 to 4.00	Roll no 23 Compulsory course
3		4.00 to 4.30	
4		4.30.00 to 5.00	Roll no 18 Compulsory course
1	22 FRI	3 to 3.30	Roll no 20 Compulsory course
2		3.30 to 4.00	Roll no 22 Methodology
3		4.00 to 4.30	Roll no 24 Methodology
4		4.30.00 to 5.00	
1	23 SAT	3 to 3.30	Roll no 17 Methodology
2		3.30 to 4.00	Roll no 19 Methodology
3		4.00 to 4.30	Roll no 21 Methodology
4		4.30.00 to 5.00	Roll no 23 Compulsory course

Period no.	Date	Time	B.ED. ROOM NO 3
1	25 MON	3 to 3.30	Roll no 18 Compulsory course
2		3.30 to 4.00	Roll no 20 Compulsory course
3		4.00 to 4.30	Roll no 22 Methodology
4		4.30.00 to 5.00	Roll no 24 Methodology
1	26 Thu	3 to 3.30	
2		3.30 to 4.00	Roll no 17 Methodology
3		4.00 to 4.30	Roll no 19 Methodology
4		4.30.00 to 5.00	Roll no 21 Methodology
1	27 WED	3 to 3.30	Roll no 23 Compulsory course
2		3.30 to 4.00	
3		4.00 to 4.30	Roll no 18 Compulsory course
4		4.30.00 to 5.00	Roll no 20 Compulsory course
1	28 FRI	3 to 3.30	Roll no 22 Methodology
2		3.30 to 4.00	Roll no 24 Methodology
3		4.00 to 4.30	
4		4.30.00 to 5.00	
1	30 SAT	3 to 3.30	Roll no 17 Methodology
2		3.30 to 4.00	Roll no 19 Methodology
3		4.00 to 4.30	Roll no 21 Methodology
4		4.30.00 to 5.00	Roll no 23 Compulsory course
Observation of IT lab			19 /4/2023
Observation of ET Lab			20 /4/2023
Observation of Social Science lab			22/5/2023
Observation of Science lab,			25/5/2023
Observation of Language lab,			26/5/2023
Observation of Psychology Lab			27/5/2023



M.Ed. HOD
Dr. Rathod L.I.




Principal
College of Education, Barshi
Dist. Solapur 413411



SHRI SHIVAJI SHIKSHAN PRASARAK MANDAL'S
COLLEGE OF EDUCATION, BARSHI

Best Practice -2
Time Table
School Experience

College of Education, Barshi
M.Ed. II SEM III
Internship Program on Teacher Education Institute

All the student teacher of M.Ed. II SEM III are hereby informed that the Practice teaching and internship programme is to be conducted from **12.09.2022** to **30.09.2022** at secondary school. All are informed to attend the Practice teaching and internship programme in there school with the details of Programme are as follows

1. Lesson guidance 5
2. 6 lesson school subject
3. Observation of B.Ed. Pupil 10 lesson
4. Observation of administration and management
5. Study of school curriculum
6. Observe and study of slow learner or Advance learner and one
7. Work as teacher educator

श्री शिवाजी शिक्षण प्रसारक मंडळ, बारशी

एम.एड. विभाग

2022-23

शालेय आंतरवासिता

महाविद्यालयातील एम.एड. प्रथम वर्षातील द्वितीय सत्रातील प्रशिक्षणार्थीना सुचित करण्यात येते की, दिनांक १२.९.२२ ते ३०.९.२०२२ या कालावधीत कॉलेज ऑफ एज्युकेशन, बारशी येथे आंतरवासिता कार्यक्रमाचे आयोजन करण्यात आले आहे तरी सर्व प्रशिक्षणार्थीनी बी.एड. प्रशिक्षणार्थीना पाठाचे मार्गदर्शन व निरीक्षण करण्यासाठी उपस्थित राहावे. सदर प्रात्यक्षिकास विहित कालावधीत महाविद्यालयात उपस्थित राहावे. व संपूर्ण कार्यक्रमाचा अहवाल तयार करावा.



M.Ed. HOD

Dr. Rathod L.I.




Principal

College of Education, Barshi
Dist. Solapur 413411

**Shri Shivaji Shikshan Prasark Mandal's
COLLEGE OF EDUCATION, BARSHI
2022-23**

M.Ed Second Year

Lesson Guidance and Observation

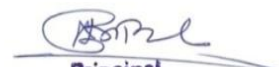
12.09.2022 to 30.09.2022

Sr. no.	Student Name	Group no and teacher name
1	Gawali Ompriya Kalidasrao	Group no. 1 Dr. M.S. Disale & Dr. Rathod L.I.
2	Sangule Andadrao Harshchandra	
3	Mane Ajit Anant	
4	Rajure Shubhangi Balaji	
5	Gade Rajashri Dariba	
6	Shinagate Komal Dyaneshwar	
7	Dalavi Pallavi Digambar	
8	Galande Priyanka Dhanaji	
9	Bhong Reshma Lahu	Group no. 2 Dr. M.V. Mate & Dr. Rathod L.I.
10	Jagtap Laxman Babasaheb	
11	Bhujbal Amruta Basweshwar	
12	Khan Shahejeena Fatema Farooque	
13	Shilpa Binoy Sarkar	Group no. 3 Dr. P.A. Patil & Dr. Rathod L.I.
14	Somnath Vijay Patil	
15	Shaikh Iram Naaz Ahmed	
16	Kamble Priyanka Dattatray	



M.Ed. HOD
Dr. Rathod L.I.




Principal
College of Education, Barshi
Dist. Solapur 413411

College of Education, Barshi
B.Ed. II Sem III 2022-23
Practice Teaching & Internship Programme


Notice

Date- 05/09/2022


All the student-teachers of B.Ed. II Sem III are hereby informed that the Practice Teaching & Internship programme is to be conducted from 12th to 30th September, 2022 at school level. All are informed to attend the Practice Teaching & Internship programme in their school with respective group and write the report on it.
The details of Programme are as follows.

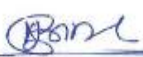
Sr.No.	Nature of Activity	Duration
1	Orientation & Planning regarding Practice Teaching & Internship programme	05/09/2022 to 10/09/2022
2	Execution regarding Practice Teaching & Internship programme and Activities	12/09/2022 to 30/09/2022

Sr.No.	Type of Practice Lesson/ Activity	Total Marks	Practice Lesson Pedagogy I	Practice Lesson Pedagogy II	Total No. of Lessons
1	Practice Teaching based on Content-cum-methodology	80	02	02	04
2	Block Lesson		04	04	08
3	Practice Teaching based on ICT		02	02	04
4	Activities	70	Total activities - 10		
	Total Marks	150			


Dr.P.A.Patil
Coordinator


Dr.M.V.Mate
Coordinator


Dr.S.D.Bhilegaonkar
HOD


Dr.S.S.Gore
Principal
College of Education, Barshi
Dist. Solapur 413411





श्री शिक्षाजी शिक्षण प्रमाणिक निदेश संस्था संवर्धित शिक्षणशास्त्र महाविद्यालय, अहमदाबाद
वी एन टिपिन वर्ग का विषय २-२३ २३

44. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$ $\frac{1}{4} \times \frac{1}{4} = \frac{1}{16}$ $\frac{1}{16} \times \frac{1}{16} = \frac{1}{256}$ $\frac{1}{256} \times \frac{1}{256} = \frac{1}{65536}$

प्राप्त्य बाध्यमान न आगमनाकाल उपलब्धि न वेलावसक — १२ अ. ४ — महाराष्ट्र विधानसभा, काशी

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Deekal
विपश्चात् कालः
जानिना मुल्य-प्राप्तम्

श्री
सुखराजसिंह
महाराष्ट्र विद्यालय, दिल्ली

Dr. S. S. S. S.
Dr. S. S. S. S.
Dr. S. S. S. S.


 श्री. प्रमोद प्रताप
प्राचार्य
 शिक्षणशास्त्र महाविद्यालय,
 पार्श्व, जि. सोलापूर ४१३४११





SHRI SHIVAJI SHIKSHAN PRASARAK MANDAL'S
COLLEGE OF EDUCATION, BARSHI

Best Practice -1

**Physical fitness Achieve the Impossible :
Impossible says I am possible**

PHOTOGRAPHS OF ACTIVITIES





SHRI SHIVAJI SHIKSHAN PRASARAK MANDAL'S
COLLEGE OF EDUCATION, BARSHI

Best Practice -1

**Physical fitness Achieve the Impossible :
Impossible says I am possible**





SHRI SHIVAJI SHIKSHAN PRASARAK MANDAL'S
COLLEGE OF EDUCATION, BARSHI

Best Practice -2
PRACTICE MAKES MAN PERFECT

SCHOOL EXPERIENCE PHOTOGRAPHS

M.Ed. Department





Shri Shivaji Shikshan Prasarak Mandal's College of Education, Barshi

Practice Teaching & School Internship 2022 - 2023

Practice Teaching & School Internship Activities at School – Practice Teaching





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Ahmednagar MIDC 8329273749

आपले राष्ट्र न्यूज

दिनांक - 15/09/2022 || पेज || 3

सोलापूर : बारशी येथे अभियंता दिन उत्साहात साजरा पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ सोलापूर

बारशी येथे अभियंता दिन उत्साहात साजरा

सोलापूर (बारशी) :पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ सोलापूर संचलित शिक्षण शास्त्र महाविद्यालय बारशी बीएड द्वितीय वर्ष व सत्र तिसरे 2022 23 सराव अध्यापन व शालेय अंतरवासिता तिसरे 2023 पासून प्रात्यक्षिक गट क्रमांक 4 महाराष्ट्र विद्यालय बारशी आयोजित अभियंता दिन डॉ. मोक्षगुंडम विश्वेश्वरया जन्मदिवस गुरुवार दिनांक 15 सप्टेंबर 2022 रोजी



साजरा करण्यात आला . या कार्यक्रमासाठी प्रमुख पाहुणे म्हणून महाराष्ट्र विद्यालय बारशी येथील शशिकांत लांडगे सर व प्राध्यापक एम व्ही मते सर तसेच कार्यक्रमाला उपस्थित अभिरूप मुख्याध्यापक प्रियंका देवकर ह्या उपस्थित होत्या अभिरूप उपमुख्याध्यापिका सुजाता वाघमारे, अभिरूप पर्यवेक्षक शैलेश देशमुख सर तसेच बीएड प्रशिक्षणार्थी उपस्थित होते कार्यक्रमाच्या सुरुवातीला मान्यवरांचे स्वागत डॉक्टर विश्वेश्वरया यांच्या प्रतिमेचे पूजन करण्यात आले अभियंता दिवसाच्या औचित्य साधून या कार्यक्रमाचे आयोजन करण्यात आले इयत्ता नववी इ तुकडिच्या विद्यार्थ्यांनी डॉक्टर विश्वेश्वरया च्या फोटोंचे चित्र काढण्यात आले व याच निमित्ताने डॉ.मोक्षगुंड विश्वेश्वरया यांच्या कार्यकर्तृत्वावर आधारित शालेय विद्यार्थ्यांसाठी सामान्य ज्ञान चाचणीचे आयोजन करण्यात आले.कार्यक्रमाचे अध्यक्ष शशिकांत लांडगे सरांनी मोलाचे मार्गदर्शन व शुभेच्छा तसेच स्वतः इंजिनियर म्हणून केलेल्या कामाचा थोडक्यात आढावा दिला अभिरूप मुख्याध्यापक प्रियंका देवकर मॅडम यांनी अध्यक्षीय समारोप केला.उपस्थित मान्यवरांचे आभार कुलकर्णी स्वरांजली मॅडम यांनी केले या कार्यक्रमाचे सूत्रसंचालन पाटील अपर्णा मॅडम यांनी केले. सदर कार्यक्रमासाठी महाराष्ट्र विद्यालय बारशी येथील इयत्ता नववी च्या वर्गातील विद्यार्थ्यांचे विद्यार्थी तसेच b.ed प्रशिक्षणार्थी उपस्थित होते

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17-09-2022 सोलापूर, महाराष्ट्र



aplerashtranews24@gmail.com

महाराष्ट्र विद्यालय बारशी, येथे जागतिक ओझोन दिवस उत्साहात साजरा

सोलापूर प्रतिनिधी दि -17-09-2022

महाराष्ट्र विद्यालय बारशी, येथे जागतिक ओझोन दिवस उत्साहात साजरा पुण्यश्लोक अहिल्यादेवी होळकर सोलापूर विद्यापीठ सोलापूर संलग्नित श्री शिवाजी शिक्षण प्रसारक मंडळ बारशी संचलित शिक्षणशास्त्र महाविद्यालय बारशीच्या बी.एड. द्वितीय वर्ष सत्र तिसरे गट क्रमांक चार महाराष्ट्र विद्यालय बारशी येथे आयोजित विशेष दिन उपक्रम अंतर्गत जागतिक ओझोन दिवस गुरुवार दिनांक 16 सप्टेंबर 2022 या दिवशी साजरा करण्यात आला. कार्यक्रमासाठी प्रमुख पाहुणे म्हणून महाराष्ट्र विद्यालय, बारशी येथील मा.श्री जगदाळे सर उपस्थित होते. कार्यक्रमाच्या अध्यक्षस्थानी अभिरूप उपमुख्याध्यापक सुजाता वाघमारे या उपस्थित होत्या. यावेळी गटप्रमुख मार्गदर्शक डॉ. एम. व्ही. मते सर, अभिरूप मुख्याध्यापक प्रियंका देवकर, तसेच बी.एड. प्रशिक्षणार्थी उपस्थित होते. कार्यक्रमाच्या सुरुवातीला मान्यवरांचे वटवृक्षाचे रोप देऊन स्वागत करण्यात आले. बी.एड. प्रशिक्षणार्थी प्रगती कळविले, इयत्ता नववी तुकडी-ड मधील कौशिक तांबे, बारंगुळे या विद्यार्थ्यांनी जागतिक ओझोन दिवस याविषयी मनोगत व्यक्त केले. बारंगुळे याने आपल्या जीवनातील झाडाचे महत्त्व सांगितले. यावेळी प्रमुख पाहुणे मा.श्री. जगदाळे सर यांनी मार्गदर्शन केले. त्यांनी अगदी सोप्या शब्दांत जागतिक ओझोन दिवसाची माहिती दिली तसेच पर्यावरणाचे महत्त्व सांगितले. गटप्रमुख डॉ. एम. व्ही. मते सर यांनी जागतिक ओझोन दिवसाची माहिती सांगितली तसेच विद्यार्थ्यांना मार्गदर्शन केले पर्यावरणाचे महत्त्व सांगितले व तुम्ही आज एक झाड जोपासले तर पुढील अनेक पिढ्या सुखकर होतील हा मोलाचा संदेश दिला. अभिरूप उपमुख्याध्यापक सुजाता वाघमारे यांनी अध्यक्षीय समारोप केला. उपस्थितांचे आभार बी.एड. प्रशिक्षणार्थी स्वरांजली कुलकर्णी यांनी मानले. कार्यक्रमाचे प्रास्ताविक व सूत्रसंचालन प्रियंका देवकर यांनी केले. सदर कार्यक्रमासाठी महाराष्ट्र विद्यालय बारशी येथील इयत्ता नववी तुकडी-ड या वर्गातील विद्यार्थी तसेच बी.एड. प्रशिक्षणार्थी उपस्थित होते.



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