



Shri Shivaji Shikshan Prasarak Mandal's
COLLEGE OF EDUCATION, BARSHI

YEARLY STRATEGIC PLAN

Based on 10 Quality Attributes

Academic Year 2025–26

Prepared by: Internal Quality Assurance Cell (IQAC)

1. Strategic Vision

“Quality Education – Effective Teaching – Research and Innovation – Student Success – Good Governance – Sustainable Development”

The Strategic Plan for Academic Year 2025–26 aims to ensure continuous quality enhancement through systematic planning, effective implementation, evidence-based monitoring, outcome assessment and continuous improvement across all 10 Quality Attributes.

2. Ten Quality Attributes

Sr. No.	Quality Attribute
1	Curriculum
2	Faculty Resources
3	Infrastructure
4	Financial Resources and Management
5	Learning and Teaching
6	Extended Curricular Engagement
7	Governance and Administration
8	Student Outcomes
9	Research and Innovation Outcomes
10	Sustainability Outcomes and Green Initiatives

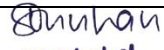


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3. Month-wise Strategic Action Plan

Month	Strategic Activities	Key Attributes	Expected Outcomes/ Evidence
June 2025	Annual Academic Planning; curriculum implementation planning; faculty workload and responsibility allocation; infrastructure requirement assessment; IQAC Annual Action Plan	1, 2, 3, 7	Academic Plan, Workload, IQAC Action Plan, Infrastructure Plan, Committee Formation
July 2025	Student Induction Programme; curriculum orientation; Mentor–Mentee System; faculty development needs assessment; teaching-learning planning	1, 2, 5, 8	Induction Report, Mentor Records, Teaching Plans, Faculty Development Plan
August 2025	ICT-enabled teaching; e-content development; digital learning resources; classroom technology utilization; library/e-resource orientation	2, 3, 5	E-content, ICT Records, Lesson Plans, Library Usage Records
September 2025	Faculty Development Programme; seminar/workshop; research orientation; innovative teaching practices; student academic engagement	2, 5, 9	FDP Report, Certificates, Research Orientation Records, Innovative Practice Reports
October 2025	Continuous assessment review; student performance analysis; remedial teaching; advanced learner enrichment; academic mentoring	1, 5, 8	Assessment Records, Result Analysis, Remedial Records, Mentor Reports
November 2025	Co-curricular and extracurricular activities; extension activities; community engagement; cultural, sports and social activities	6, 8, 10	Activity Reports, Attendance, Photographs, Participation Records, Impact Reports
December 2025	Mid-Year Quality Review; review of all 10 Attributes; financial utilization review; infrastructure audit; administrative performance review	3, 4, 7, 10	Mid-Year Review Report, Audit Records, Financial Review, Infrastructure Audit
January 2026	Experiential and learner-centred teaching; internship/practice teaching review; action research; student skill development; career-oriented activities	5, 6, 8, 9	Internship Records, Action Research, Skill Development Reports, Student Achievement
February 2026	Research and Innovation Month; research publications; research projects; conferences/seminars; collaboration and innovation activities	2, 6, 9	Publications, Research Projects, Conference Records, MoUs, Innovation Records
March 2026	Student outcome assessment; academic result analysis; placement/career guidance; competitive examination guidance; alumni engagement; student feedback	6, 8, 7	Result Analysis, Placement Data, Alumni Records, Feedback, Action Taken Report
April 2026	Annual quality data compilation; Attribute-wise evidence verification; financial and administrative documentation; infrastructure and green Annual Quality Review; assessment of achievement against targets; Best Practices; Institutional Distinctiveness; Action Taken Report; Strategic Plan for 2026–27 initiative records	1–10	Verified Data, Evidence Repository, Annual Reports, Attribute-wise Documentation
May 2026	Annual Quality Review; achievement analysis; Best Practices; Institutional Distinctiveness; Action Taken Report; preparation of Strategic Plan	1–10	IQAC Annual Report, Outcome Analysis, Best Practices, ATR, Next-Year Strategic Plan




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4. Attribute-wise Strategic Action Framework

Sr No	Attribute	Strategic Focus	Key Indicators	Evidence
1	Curriculum	- Effective curriculum planning and implementation. - Curriculum enrichment. - Value-added and skill-oriented activities. - Integration of contemporary educational needs. - Feedback-based curriculum improvement.	- Curriculum implementation - Curriculum enrichment - Value-added courses - Student feedback -Curriculum-related activities	Academic Calendar, Curriculum Plans, Course Files, Feedback Reports, Action Taken Reports.
2	Faculty Resources	- Faculty capacity building. - Faculty Development Programmes. - Professional development. - ICT and digital competency. - Research and publication development. - Faculty performance monitoring.	- FDP participation - Research publications - Professional development - ICT competency - Faculty achievements	FDP Certificates, Faculty Profiles, Publications, Research Records, Professional Development Records.
3	Infrastructure	-Adequate and effective utilization of infrastructure. - ICT-enabled classrooms. - Library and digital resources. - Laboratory and teaching-learning facilities. - Maintenance and upgradation.	- ICT facilities - Library resources - Digital resources - Classroom utilization - Maintenance	Stock Registers, Infrastructure Records, ICT Records, Library Records, Maintenance Reports
4	Financial Resources and Management	- Effective financial planning. - Budget preparation and utilization. - Transparent financial management. - Internal and external audit. - Resource mobilization.	- Budget utilization - Financial planning - Audit compliance - Resource mobilization - Financial transparency	Budget, Utilization Statements, Audit Reports, Financial Statements, Institutional Records.
5	Learning and Teaching	- Learner-centred teaching. - ICT-enabled teaching. - Innovative pedagogy. - Experiential learning. - Continuous assessment. - Remedial and enrichment programmes.	- ICT integration - Innovative teaching - Student participation - Assessment - Academic achievement	Lesson Plans, Teaching Aids, E-content, Assessment Records, Result Analysis, Feedback.
6	Extended Curricular Engagement	- Co-curricular activities. - Extracurricular activities. - Extension and community engagement. - Cultural and sports activities. - Social responsibility.	- Participation - Community engagement - Extension activities - Cultural/sports activities - Skill development	Activity Reports, Attendance, Certificates, Photographs, Impact Assessment.



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		- Career and skill development.		
7	Governance and Administration	- Participative governance. - Effective leadership. - IQAC functioning. - Strategic planning. - Transparent administration. - Committee-based management. - Continuous quality improvement.	- IQAC meetings - Strategic planning - Committee functioning - Administrative efficiency - Quality initiatives	IQAC Minutes, Committee Records, Annual Action Plan, ATR, Annual Report, Institutional Policies.
8	Student Outcomes	- Academic achievement. - Student progression. - Employability. - Career guidance. - Placement. - Student achievements. - Alumni engagement.	- Academic results - Progression - Placement - Competitive examination success - Student achievements	Result Analysis, Placement Records, Progression Records, Certificates, Alumni Records.
9	Research and Innovation Outcomes	- Faculty and student research. - Action Research. - Research publications. - Research projects. - Innovation and problem-solving. - Conferences and seminars. - Institutional collaboration.	- Publications - Research projects - Action research - Conferences - Innovations - Collaborations	Research Papers, Publications, Project Reports, Conference Proceedings, Certificates, MoUs.
10	Sustainability Outcomes and Green Initiatives	- Environmental awareness. - Green campus initiatives. - Energy conservation. - Water conservation. - Waste management. - Clean and sustainable campus. - Environmental education.	- Green initiatives - Energy conservation - Water management - Waste management - Environmental awareness	Green Audit, Energy Audit, Environmental Activities, Photographs, Awareness Programme Reports, Certificates.




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5. Quarterly Strategic Review

Quarter	Focus	Review Questions:
Quarter I- June to August 2025	Planning, Curriculum, Faculty, Infrastructure and Teaching-Learning	- Are academic plans implemented? -Are faculty responsibilities clearly assigned? - Is infrastructure adequate? - Is ICT being effectively used?
Quarter II – September to November 2025	Faculty Development, Research, Innovation and Extended Engagement	- Has faculty development improved? - Are research activities progressing? -Are students actively participating in extension activities? - Are outcomes being documented?
Quarter III – December 2025 to February 2026	Quality Review, Governance, Student Outcomes and Research	- What are the major quality gaps? - What corrective actions are required? -What are the measurable student outcomes? - What research and innovation outcomes have been achieved?
Quarter IV – March to May 2026	Outcome Assessment, Evidence Verification and Future Planning	- Have annual targets been achieved? -Is all evidence systematically documented? - What are the institutional strengths? -What improvements are required for 2026–27?

6. Monthly Monitoring Framework

Every month, IQAC should monitor the following:

Target → Activity → Participation → Evidence → Outcome → Gap → Corrective Action → Review



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Each Attribute Coordinator should submit a Monthly Quality Progress Report.

7. Suggested Attribute-wise Digital Evidence Repository

QUALITY ASSURANCE – 2025–26

01 – Curriculum

02 – Faculty Resources

03 – Infrastructure

04 – Financial Resources and Management

05 – Learning and Teaching

06 – Extended Curricular Engagement

07 – Governance and Administration

08 – Student Outcomes

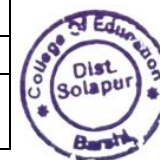
09 – Research and Innovation Outcomes

10 – Sustainability Outcomes and Green Initiatives

For each folder: Notice → Plan → Attendance → Photographs → Report → Feedback → Outcome → Action Taken → Supporting Documents

8. Key Performance Indicators for 2025–26

Sr No	Area	Target
1	Curriculum Planning	100% systematic implementation
2	Faculty Development	Continuous professional development
3	Infrastructure	Effective utilization and maintenance
4	Financial Management	Transparent and audited utilization
5	ICT-enabled Teaching	Progressive enhancement
6	Extended Activities	Regular student participation
7	Governance	Effective IQAC and committee functioning
8	Student Outcomes	Continuous improvement
9	Research & Innovation	Increased research engagement
10	Green Initiatives	Regular sustainability activities
11	Documentation	100% evidence-based documentation
12	Quality Review	Monthly/Quarterly monitoring
13	Best Practices	At least 2 documented institutional practices



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9. Quality Improvement Cycle

PLAN

Set measurable annual targets for all 10 Attributes.



IMPLEMENT

Execute academic, administrative, research, student and sustainability activities.



DOCUMENT

Maintain authentic evidence for every activity.



MONITOR

Conduct monthly and quarterly quality reviews.



ANALYSE

Measure achievement against predefined targets.



IMPROVE

Implement corrective and innovative measures.



REPORT

Prepare Annual Quality Report and Attribute-wise evidence.



REPLAN

Prepare the Strategic Plan for Academic Year 2026–27.



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10. Strategic Outcome

By the end of Academic Year 2025–26, the institution will strive to achieve:

Quality Curriculum + Empowered Faculty + Adequate Infrastructure + Sound Financial Management + Effective Teaching-Learning + Active Student Engagement + Good Governance + Measurable Student Outcomes + Research & Innovation + Sustainable Green Campus

Strategic Motto “Plan with Purpose – Teach with Innovation – Govern with Transparency – Measure Outcomes – Improve Continuously.”

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