



Shri Shivaji Shikshan Prasarak Mandal's
COLLEGE OF EDUCATION, BARSHI

STRATEGIC PLAN

Based on 10 Quality Attributes

Academic Year 2026-2027

Prepared by: Internal Quality Assurance Cell (IQAC)

1. Strategic Vision

“Quality Education – Effective Teaching – Research and Innovation – Student Success – Good Governance – Sustainable Development”

The Strategic Plan for Academic Year 2026-27 aims to ensure continuous quality enhancement through systematic planning, effective implementation, evidence-based monitoring, outcome assessment and continuous improvement across all 10 Quality Attributes.

2. Ten Quality Attributes

Sr. No.	Quality Attribute
1	Curriculum
2	Faculty Resources
3	Infrastructure
4	Financial Resources and Management
5	Learning and Teaching
6	Extended Curricular Engagement
7	Governance and Administration
8	Student Outcomes
9	Research and Innovation Outcomes
10	Sustainability Outcomes and Green Initiatives



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3. Month-wise Strategic Action Plan

Month	Strategic Activities	Key Attributes	Expected Outcomes/ Evidence
June 2026	Prepare Annual Academic & IQAC Action Plan; review previous year's achievements; set measurable targets for all 10 Attributes; prepare Academic Calendar; allocate faculty responsibilities	1, 2, 7	Annual Action Plan, Academic Calendar, Committee Orders, Attribute-wise Targets
July 2026	Student Induction and Orientation; curriculum orientation; Mentor–Mentee System; baseline student profile; faculty development needs assessment	1, 2, 5, 8	Induction Report, Student Database, Mentor Records, Faculty Development Plan
August 2026	Strengthen ICT-enabled teaching; develop e-content; LMS/Google Classroom utilization; digital library orientation; innovative teaching-learning practices	2, 3, 5	E-content, ICT Usage Records, Lesson Plans, LMS/Google Classroom Records
September 2026	Faculty Development Programmes; Research Methodology; seminar/workshop; professional development; research proposal preparation	2, 5, 9	FDP Reports, Certificates, Research Proposals, Publication Plan
October 2026	Continuous assessment review; student performance analysis; remedial teaching; advanced learner enrichment; academic mentoring	1, 5, 8	Assessment Records, Result Analysis, Remedial Records, Mentor Reports
November 2026	Extended curricular activities; community engagement; cultural, sports and social activities; career and life-skill programmes	6, 8, 10	Activity Reports, Participation Records, Photographs, Impact Reports
December 2026	Mid-Year Strategic Review; review achievement against targets; infrastructure audit; financial review; governance and administrative review	3, 4, 7	Mid-Year Review Report, Gap Analysis, Audit Reports, Corrective Action Plan
January 2027	Experiential and learner-centered learning; internship/practice teaching review; action research; skill development; employability-oriented activities	5, 6, 8, 9	Internship Records, Action Research Reports, Skill Development Records
February 2027	Research & Innovation Month; publications; research projects; conferences; innovative practices; institutional collaborations and MoUs	2, 6, 9	Research Papers, Projects, Conference Records, MoUs, Innovation Records
March 2027	Student outcome assessment; academic result analysis; placement and career guidance; competitive examination guidance; alumni engagement; student satisfaction survey	6, 8, 7	Result Analysis, Placement Data, Alumni Records, Feedback, ATR
April 2027	Annual data compilation; Attribute-wise evidence verification; documentation audit; financial and infrastructure records; sustainability and green initiative documentation	1–10	Verified Data, Digital Evidence Repository, Annual Reports
May 2027	Annual Quality Review; achievement analysis; Best Practices; Institutional Distinctiveness; Action Taken Report; preparation of Strategic Plan 2027–28	1–10	IQAC Annual Report, Outcome Analysis, Best Practices, ATR, Next-Year Plan



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4. Attribute-wise Strategic Action Framework

Sr No	Attribute	Strategic Focus	Key Indicators	Evidence
1	Curriculum	- Effective curriculum planning and implementation. - Curriculum enrichment. - Value-added and skill-oriented activities. - Integration of contemporary educational needs. - Feedback-based curriculum improvement.	- Curriculum implementation - Curriculum enrichment - Value-added courses - Student feedback -Curriculum-related activities	Academic Calendar, Curriculum Plans, Course Files, Feedback Reports, Action Taken Reports.
2	Faculty Resources	- Faculty capacity building. - Faculty Development Programmes. - Professional development. - ICT and digital competency. - Research and publication development. - Faculty performance monitoring.	- FDP participation - Research publications - Professional development - ICT competency - Faculty achievements	FDP Certificates, Faculty Profiles, Publications, Research Records, Professional Development Records.
3	Infrastructure	-Adequate and effective utilization of infrastructure. - ICT-enabled classrooms. - Library and digital resources. - Laboratory and teaching-learning facilities. - Maintenance and upgradation.	- ICT facilities - Library resources - Digital resources - Classroom utilization - Maintenance	Stock Registers, Infrastructure Records, ICT Records, Library Records, Maintenance Reports
4	Financial Resources and Management	- Effective financial planning. - Budget preparation and utilization. - Transparent financial management. - Internal and external audit. - Resource mobilization.	- Budget utilization - Financial planning - Audit compliance - Resource mobilization - Financial transparency	Budget, Utilization Statements, Audit Reports, Financial Statements, Institutional Records.
5	Learning and Teaching	- Learner-centred teaching. - ICT-enabled teaching. - Innovative pedagogy. - Experiential learning. - Continuous assessment. - Remedial and enrichment programmes.	- ICT integration - Innovative teaching - Student participation - Assessment - Academic achievement	Lesson Plans, Teaching Aids, E-content, Assessment Records, Result Analysis, Feedback.
6	Extended Curricular Engagement	- Co-curricular activities. - Extracurricular activities. - Extension and community engagement. - Cultural and sports activities. - Social responsibility. - Career and skill development.	- Participation - Community engagement - Extension activities - Cultural/sports activities - Skill development	Activity Reports, Attendance, Certificates, Photographs, Impact Assessment.




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7	Governance and Administration	- Participative governance. - Effective leadership. - IQAC functioning. - Strategic planning. - Transparent administration. - Committee-based management. - Continuous quality improvement.	- IQAC meetings - Strategic planning - Committee functioning - Administrative efficiency - Quality initiatives	IQAC Minutes, Committee Records, Annual Action Plan, ATR, Annual Report, Institutional Policies.
8	Student Outcomes	- Academic achievement. - Student progression. - Employability. - Career guidance. - Placement. - Student achievements. - Alumni engagement.	- Academic results - Progression - Placement - Competitive examination success - Student achievements	Result Analysis, Placement Records, Progression Records, Certificates, Alumni Records.
9	Research and Innovation Outcomes	- Faculty and student research. - Action Research. - Research publications. - Research projects. - Innovation and problem-solving. - Conferences and seminars. - Institutional collaboration.	- Publications - Research projects - Action research - Conferences - Innovations - Collaborations	Research Papers, Publications, Project Reports, Conference Proceedings, Certificates, MoUs.
10	Sustainability Outcomes and Green Initiatives	- Environmental awareness. - Green campus initiatives. - Energy conservation. - Water conservation. - Waste management. - Clean and sustainable campus. - Environmental education.	- Green initiatives - Energy conservation - Water management - Waste management - Environmental awareness	Green Audit, Energy Audit, Environmental Activities, Photographs, Awareness Programme Reports, Certificates.



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5. Quarterly Strategic Review

Quarter	Focus	Review Questions:
Quarter I- June to August 2026	Planning, Curriculum, Faculty, Infrastructure and Teaching-Learning	- Are academic plans implemented? - Are faculty responsibilities clearly assigned? - Is infrastructure adequate? - Is ICT being effectively used?
Quarter II – September to November 2026	Faculty Development, Research, Innovation and Extended Engagement	- Has faculty development improved? - Are research activities progressing? - Are students actively participating in extension activities? - Are outcomes being documented?
Quarter III – December 2026 to February 2027	Quality Review, Governance, Student Outcomes and Research	- What are the major quality gaps? - What corrective actions are required? - What are the measurable student outcomes? - What research and innovation outcomes have been achieved?
Quarter IV – March to May 2027	Outcome Assessment, Evidence Verification and Future Planning	- Have annual targets been achieved? - Is all evidence systematically documented? - What are the institutional strengths? - What improvements are required for 2026–27?

6. Monthly Monitoring Framework

Every month, IQAC should monitor the following:

Target → Activity → Participation → Evidence → Outcome → Gap → Corrective Action → Review

Each Attribute Coordinator should submit a Monthly Quality Progress Report.



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7. Suggested Attribute-wise Digital Evidence Repository

QUALITY ASSURANCE – 2026–27

- 01 – Curriculum
- 02 – Faculty Resources
- 03 – Infrastructure
- 04 – Financial Resources and Management
- 05 – Learning and Teaching
- 06 – Extended Curricular Engagement
- 07 – Governance and Administration
- 08 – Student Outcomes
- 09 – Research and Innovation Outcomes
- 10 – Sustainability Outcomes and Green Initiatives

For each folder: Notice → Plan → Attendance → Photographs → Report → Feedback → Outcome → Action Taken → Supporting Documents

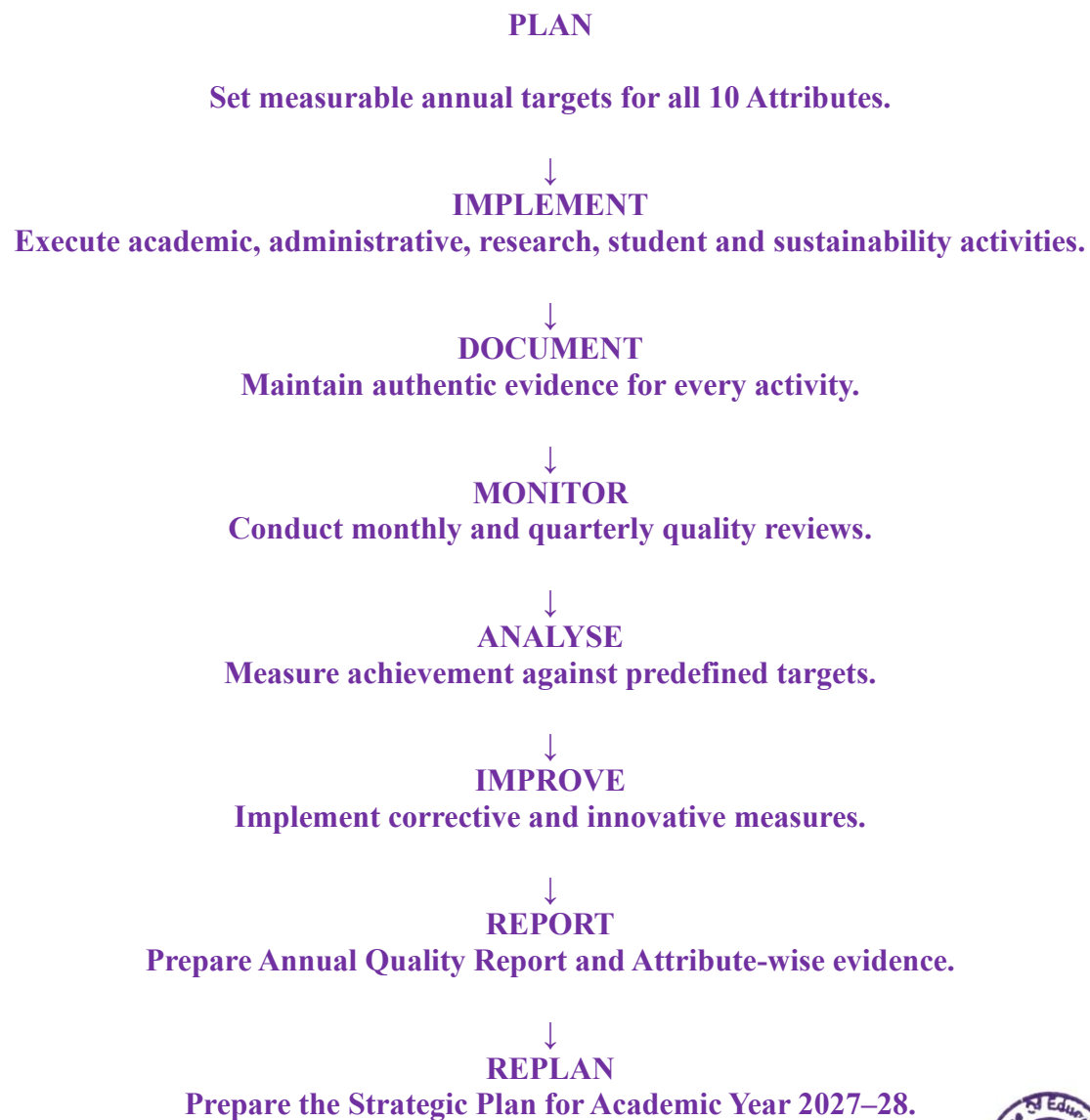
8. Key Performance Indicators for 2026–27

Sr No	Area	Target
1	Curriculum Planning	100% systematic implementation
2	Faculty Development	Continuous professional development
3	Infrastructure	Effective utilization and maintenance
4	Financial Management	Transparent and audited utilization
5	ICT-enabled Teaching	Progressive enhancement
6	Extended Activities	Regular student participation
7	Governance	Effective IQAC and committee functioning
8	Student Outcomes	Continuous improvement
9	Research & Innovation	Increased research engagement
10	Green Initiatives	Regular sustainability activities
11	Documentation	100% evidence-based documentation
12	Quality Review	Monthly/Quarterly monitoring
13	Best Practices	At least 2 documented institutional practices



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9. Quality Improvement Cycle



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10. Strategic Outcome

By the end of Academic Year 2026–27, the institution will strive to achieve:

1. Academic Excellence

Improved curriculum implementation and learner-centered teaching.

2. Faculty Empowerment

Continuous professional development and enhanced digital/research competencies.

3. Digital Transformation

Greater integration of ICT, digital resources and innovative educational technologies.

4. Student Success

Improved academic achievement, progression, employability and student participation.

5. Research Culture

Enhanced research, publication, action research and innovation activities.

6. Good Governance

Transparent, participative and evidence-based institutional administration.

7. Community Engagement

Greater contribution to society through extension and outreach activities.

8. Sustainable Campus

Strengthened environmental awareness and green initiatives.

9. Quality Documentation



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A systematic, authentic and easily retrievable evidence repository.

10. Continuous Improvement

A measurable Plan–Do–Check–Act (PDCA) quality cycle across all 10 Attributes.

Strategic Motto

“Plan with Purpose – Empower People – Innovate in Teaching – Measure Outcomes – Govern with Transparency – Build a Sustainable Future.”

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